Year 11 Subject Overview 2026-2027

Half Term	26–30 October
Autumn 2	Weeks 1-4
Mocks	Weeks 5-6
Week 7	Week 7
Christmas Holiday	21 December – 1 January 2027
Spring 1	Weeks 8–13
Half Term	15–19 February
Spring 2	Weeks 14-18
Easter	26 March – 9 April
Summer 1	Weeks 19-25
Public Exams Contingency Day	From 10 May 2027 23 June 2027

Curriculum Content

Suggested Reading or Extension Activities

Examples of Homework / Home Learning

Assessment Tasks / Method and Frequency

Parents / Carers Can Help By …

Useful Websites

Extra-Curricular

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Art, Textiles and Photography

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		After school support session can be arranged in consultation with individual teachers. Pupils have regular tasks to achieve to keep them up to date with their coursework.
Autum 2 Weeks 1-4	Continuing with current project preparation following on from the summer homework task. Artist studies leading on to experimental and design work for the final piece.	
Mocks Weeks 5-6	Final prep work before the exam. 10 hour exam to produce a final piece based on all of their prep work.	
Week 7	Completion of coursework projects.	
Christmas Holiday	Improving marked existing work.	
Spring 1 Weeks 8-13	Last project is from the 7 GCSE exam questions set. Students have 12 weeks to prepare their exam project. This exam question makes up 40% of their final grade. The other 60% is Portfolio based coursework. All coursework to be submitted on the first week of February for marking.	
Half Term	Development of ideas for the final piece.	
Spring 2 Weeks 14-18	Submission of all coursework on Week 14. 60% of final grade. Completion of preparation work for the final exam.	
Easter Holiday	Continuing to develop and complete exam work.	
Summer 1 Weeks 19-25	Final exam on the first week back. All prep work needs to be submitted on the first day of the exam.	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Regular homework tasks are set ranging from artist research to visual studies and annotation of sketchbooks. These homework tasks link directly to the marking criteria and need to be completed.	
Assessment Tasks/ Method and Frequency	Two week homework tasks that are marked against the assessment criteria. These are artist research, visual studies, material tests, design work and annotations.	
Parents/Carers can help by	Annotation of the work using the helpsheets.	
Useful Websites	Pinterest	
Extra-Curricular	Regular workshops during and after school where possible.	

Business

	Curriculum Content Theme 2: Building a Business	Suggested Reading or Extension Activities
Half Term		All essential information can be found in the blue/purple Pearson EdExcel Revision Guide & Workbook. To go further – check out the hyperlinks: **Making Operational Decisions** Making Operational Decisions | Business | tutor2u **Making Marketing Decisions** How Apple & Aldi use the Marketing Mix to make Business Decisions - YouTube **Making Financial Decisions** **Decisions:** Sources of Finance for Growing and Established Businesses | Internal and External Sources Explained - YouTube **GCSE Business Studies Revision** BusinessEd - Edexcel (9-1) (From 2017)
Autum 2 Weeks 1-4	**Topic 2.3 Making operational decisions** Meeting customer needs through design, supply, quality and sales decisions. Exam preparation.	
Mocks Weeks 5-6		
Week 7	Exam review	
Christmas Holiday		
Spring 1 Weeks 8-13	**Topic 2.4 Making financial decisions** Ratio analysis and the use and limitation of a range of financial information. **Topic 2.2 Making marketing decisions** Managing the Marketing mix.	
Half Term		
Spring 2 Weeks 14-18	Revision – examination style questions	
Easter Holiday		
Summer 1 Weeks 19-25	Revision – examination style questions	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	**Make coloured revision cards/notes on Edexcel GCSE Business Paper 1 & 2 from the following links:** Bizconsesh - YouTube Business | GCSE Live Revision Sessions - YouTube	
Assessment Tasks/ Method and Frequency	Regular multiple choice assessments (at least two per half-term) and exam style question testing (especially 3, 6, 9 and 12 mark questions).	
Parents/Carers can help by	Discussing issues on the syllabus (Pearson GCSE Edexcel Business 1-9). Encourage students to complete Theme 2 questions in the Pearson purple workbook. Encouraging debate surrounding events that impact upon Business as covered in the media (Brexit, Interest Rates, Technology etc)	
Useful Websites	Search for Edexcel GCSE Business (9-1) on the following sites: Bitesize www.bbc.com/bitesize/subjects/zpsvr82 Tutor2u - www.tutor2u.net/business Youtube - BizConSesh GCSE Business 9-1	
Extra-Curricular	Students should endeavour to read articles from the following websites: The Guardian: www.theguardian.com/uk/business The BBC: www.bbc.co.uk/news/business Sky: news.sky.com/business	

Child Development

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Specification available at: www.qualifications.pearson.com/content/dam/ pdf/btec-tec-awards/child-development/2022/ specification-and-sample-assessments/btectech-award-child-development-spec.pdf Text book: Pearson BTEC Tech Award Child Development Student Book, (2022) Marshall-Gowen, Walker-Cairns and Higgins. Component 3 **(exam):** www.kit.org/the-role-of-inclusion-in-childdevelopment/ Kids Included Together www.help-for-early-years-providers.education.gov.uk/get-help-to-improve-your-practice/meeting-the-needs-of-all-children Meeting the needs of all children (SEND) www.oneeducation.org.uk/inclusive-practice/ Inclusive Practice https://www.rospa.com/ ROSPA toy safety www.saferinternet.org.uk/guide-and-resource/ parenting-in-a-digital-age-what-are-the-benefits-for-my-child-of-using-technology Teaching children to use internet enabled technology www.teachearlyyears.com/nurserymanagement/ view/health-safety-in-the-nursery Health and Safety www.birthto5matters.org.uk/learningenvironments/ Importance of learning environment to meet needs of a child
Autum 2 Weeks 1-4	Final preparation for Component 2 NEA: Learning Through Play. Completion of NEA (30%) of overall grade. Task 1: Stages and Types of Play Task 2: Play Activity A Task 3: Play Activity B	
Mocks Weeks 5-6		
Week 7	Introduce Component 3: Exam (40%) Supporting Children to Play, Learn and Develop	
Christmas Holiday		
Spring 1 Weeks 8-13	A1: Individual needs A2: Know how individual needs may impact on play, learning and development B1: Ensure all children are safe B2: Health and safety considerations for inside environments for children with individual needs B3: Health and safety considerations for outside environments for children with individual needs C1: The benefits of adapting activities for all children in play, learning and development	
Half Term		
Spring 2 Weeks 14-18	C2: Adapting activities/resources to support a child with physical needs C3: Adapting activities to support a child with cognitive and intellectual needs C4: Adapting activities to support a child with communication or language needs C5: Adapting activities/resources to support a child experiencing social and emotional needs	
Easter Holiday		
Summer 1 Weeks 19-25	Revision and past papers. Mock exam	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Research and write up of the course content, including suitable adaptations for activities to support a child with additional needs.	
Assessment Tasks/ Method and Frequency	Students will be given a mixture of personal research and past exam questions to answer.	
Parents/Carers can help by	Help with individual research tasks, checking student understanding of exam questions and maintaining the deadlines set.	
Useful Websites	Websites, books and YouTube clips used in class to initiate the Learning Objective and student understanding, then it is independent research.	
Extra-Curricular	Extra support is available after school in N7.	

Computer Science

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		GCSE Python Lab: GCSE Python Lab – Python & GCSE Computer Science Students have been using this website regularly. They can use this website to: 1. Complete exam style questions. 2. Practice weaker topics. 3. 5-a-day questions. 4. Topic Radar Physics and Maths Tutor: Physics & Maths Tutor This is filled with past papers, topic questions and worksheets to support revision.
Autum 2 Weeks 1-4	Lessons will focus on paper 2 topics in preparation for the mock. Algorithms Programming Fundamentals Producing Robust Programs Boolean Logic Languages & IDEs	
Mocks Weeks 5-6	Paper 2 Mock	
Week 7	Exam review	
Christmas Holiday		
Spring 1 Weeks 8-13	Students will finish the course by covering the following topics. Network Protocols Network Threats Preventing Vulnerabilities Legislation	
Half Term		
Spring 2 Weeks 14-18	Revision and exam technique Revise meanings of key words Answer exam questions	
Easter Holiday		
Summer 1 Weeks 19-25	Revision and exam technique Revise meanings of key words Answer exam questions	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Students will be given a revision booklet to complete at home alongside contents shared on students GCSE Python Lab portal.	
Assessment Tasks/ Method and Frequency	Exam style questions are regularly covered both in class and in homework tasks.	
Parents/Carers can help by	Encouraging students to work through GCSE Python Lab questions each week.	
Useful Websites	https://www.bbc.co.uk/bitesize/examspecs/zmtchbk Computer Science Newbies MrBrownCS - YouTube	
Extra-Curricular	Revision classes each Tuesday	

Design and Technology
(Resistant Materials and Electronics)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		All essential information can be found in the textbooks. Watch 'Flat Pack Empire' a series about IKEA available on BBC iPlayer – covers many aspects of commercial design and manufacture Explore the work of relevant Designers such as Charles Rennie Mackintosh, James Dyson, Phillipe Starck, Alex Issigonis and companies such as Apple, Alessi, Dyson and Braun. Carry out their own research into the commercial manufacturing processes that they need to know about. When using and buying products try to carry out informal analysis – think about the design decisions that have been made in terms of materials, cost, function, fashion, sustainability.
Autum 2 Weeks 1-4	**Non Examined Assessment work** Design Ideas Design Development Start Manufacture In addition, exam revision questions set as homework	
Mocks Weeks 5-6		
Week 7	Exam Review Start Manufacture	
Christmas Holiday		
Spring 1 Weeks 8-13	**Non Examined Assessment work** Complete Manufacture by 12th March In addition, exam revision questions set as Homework	
Half Term		
Spring 2 Weeks 14-18	**Non Examined Assessment work** Evaluation of Product Final Submission on 25th March In class revision of material specific knowledge and core designing knowledge Exam style questions set as homework	
Easter Holiday		
Summer 1 Weeks 19-25	In class revision of material specific knowledge and core designing knowledge. Exam style questions set as homework	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Any exam style questions from the textbook or AQA website (can be written in full or planned in brief) Making key words cards and learning definitions Creating short answer quiz questions about lessons/topics Watching videos of key industrial processes and making notes from them Use of Seneca or Classoos (digital learning platforms) for revision	
Assessment Tasks/ Method and Frequency	Non Examined Assessment work is marked as per the schedule in the Summer Term. Students receive regular feedback on their progress with both design folders and practical work. Homeworks are marked on submission and will be used for in class revision	
Parents/Carers can help by	Ensuring homework tasks are completed and discussing Non Examined Assessment progress with students.	
Useful Websites	Exam Board (AQA): www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552 D&T on the web: http://www.design-technology.info/alphaindex/ Students could also use You Tube to find relevant videos	
Extra-Curricular	Students are welcome to come and complete work in the Department for an hour after school - this should be by arrangement with individual teachers.	

Drama

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Revisit and re-read Blood Brothers Revise theatre roles and responsibilities Revise stage positioning and staging types Design costumes for key characters in Blood Brothers, draw diagrams focusing on fit, historical period, colour, style. Design set for key scenes in Blood Brothers. Revise and recap physical and vocal skills. Link these to characters emotions in the play. Revise information on Antigone Exits visit for Section C of the exam.
Autum 2 Weeks 1-4	Performance of Devised Piece for Component 2. Completing devising log sections 1, 2 and 3 for Component 2. Complete statements of dramatic intentions and programme notes for Component 2. Revise Theatre trip	
Mocks Weeks 5-6	Component 1 Section A - Theatre roles and responsibilities, stage positioning and staging types Section B - Questions on Blood Brothers Section C – Live Theatre question	
Week 7	Revisit exam and identify areas for improvement. Revise Blood Brothers and Theatre trip	
Christmas Holiday		
Spring 1 Weeks 8-13	Component 3 Preparation - identify monologues/duologues and group extracts Rehearse for performance exam Write statement of dramatic intentions and programme notes for examiner Component 3 Exam (date tbc)	
Half Term		
Spring 2 Weeks 14-18	Component 3 Exam (date tbc) Revision for Component 1- focus on Blood Brothers and writing about live theatre. Live theatre review.	
Easter Holiday		
Summer 1 Weeks 19-25	Revision for Component 1 Blood Brothers Live theatre review	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Devising logbook and dramatic intention tasks (Component 2 and Component 3) Learning lines for Component 3 Exam practice questions for Component 1 Revision from material given	
Assessment Tasks/ Method and Frequency	Exam question practice fortnightly	
Parents/Carers can help by	Reading Blood Brothers, helping students with historical context information about the style of the 1960/70s Watch Blood Brothers on YouTube (Blood Brothers full show London 1989)	
Useful Websites	https://www.bbc.com/bitesize/subjects/zbckjxs (BBC bitesize drama) https://www.aqa.org.uk/subjects/drama (AQA Drama- GCSE) https://www.youtube.com/watch?v=tUOfDo4O7eI (How to write a live theatre review) Richard Coles YouTube channel- AQA Drama GCSE	
Extra-Curricular	Revision sessions – Spring 2/Summer 1	

English

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Watch Macbeth on film - we have recommended a variety such as animated tales, hollywood adaptations (Roman Polanski) and classic BBC versions with Ian McKellen and Judi Dench. Use the recommended websites for extra research. Read again the modern text at home over the Christmas holidays (Lord of the Flies or An Inspector Calls or Animal Farm or Pigeon English) and use the revision books prepared by the department to support revision. Buy the revision guides from the school finance office to support independent revision strategies. There is a revision guide for each of the set texts and for the Power and Conflict poems. Download past papers and practise these at home (as well as completing sample papers/questions set on ClassCharts by your class teacher). Try not to lose the knowledge gained of Macbeth earlier in the year: keep watching online versions to keep the story and the text fresh in your mind. Keep re-reading the modern novel and revisit the poems one at a time.
Autum 2 Weeks 1-4	Revision of 19th Century Novel and Shakespeare's Macbeth. All students will be reminded of the key strategies for success in dealing with a Literature extract and using this a spring-board into analysis. Key quotes to be revised and remembered for specific themes and characters.	
Mocks Weeks 5-6	**AT8: Mock Lit Paper 1, 1hr 45 mins, 25th November**	
Week 7	Feedback on AT8	
Christmas Holiday		
Spring 1 Weeks 8-13	**After-school revision classes start for all students - every Wednesday** Focus will move to English Language GCSE Paper 1. All students will be taught again the key strategies for success in dealing with an unseen Fiction extract. There will also be a focus on ambitious and successful creative writing under timed conditions. **AT9: Mock Lang Paper 1, 1hr 45 mins, 14th January** Teaching and learning after the mock will focus on Unseen Poetry (compulsory element of LIT GCSE) and some inter-leaving of Power and Conflict poems will also be included. **GCSE Language Paper 2: Intensive revision of non-fiction extracts + writing to express opinion and perspective.**	
Half Term		
Spring 2 Weeks 14-18	**AT10: English Language Paper 2 Mock, 1hr 45 mins, w/c 15th March** After feedback we will begin re-reading and revising. **Modern Novel and Poetry** – POWER AND CONFLICT From this point onwards, the teaching programme will interleave English Language and English Literature skills with frequent in class tests.	
Easter Holiday		
Summer 1 Weeks 19-25	Intense rolling revision, rotating Literature texts with Language practice papers to keep all the skills bubbling at their optimum point. Weekly revision classes are even more important now.	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Creating quotation grids and learning them for Lit texts. Re-reading key extracts for flipped learning. Essay questions based on language and literature tasks. Prepare presentations on key topics. Annotate key extracts of texts looking for specific writing devices. Answer practice exam questions focusing on particular skills e.g. evaluation or deconstructing authorial choices. Prepare cards for revision of themes and characters. Mind-map writing devices and why you might want to use them.	
Assessment Tasks/ Method and Frequency	Class assessment is an ongoing focus, with staff marking and assessing practice answers at frequent intervals. The use of SIR (Strength, Improvement and Response) marking enhances the effectiveness of this process. There will be two formal examinations in January and March, but there will also be frequent tests in class to improve timed writing: speed and accuracy.	
Parents/Carers can help by	Encouraging students to spend time reading the set texts in quiet surroundings. Buy newspapers and encourage a climate of reading non-fiction and discussing topics to establish point of view and ways of expressing this. Encourage students to attend the after-school revision classes.	
Useful Websites	BBC Bitesize - GCSE; Stacey Reay - YouTube; mrbruff - YouTube; Cliffnotes	
Extra-Curricular	Weekly revision classes, after-school intervention classes for all students from January.	

Food Preparation and Nutrition

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		**All essential information can be found in the E-textbooks** **www.illuminate/eduqas/food** http://practicalaction.org/ http://www.foodafactoflife.org.uk/ http://www.foodmiles.com/ http://www.fairtrade.org.uk/ http://www.bbcgoodfood.com/seasonal-calendar/20041 https://www.food.gov.uk/news-updates/campaigns/food-waste http://www.redtractor.org.uk https://www.lovefoodhatewaste.com/ http://www.seafish.org/ http://www.fishisthedish.co.uk/ http://www.seafoodinschools.org/teachers-resources https://www.mcsuk.org/ http://www.crunchycritters.com/ www.potato.org.uk www.gyop.potato.org.uk www.cyop.potato.org.uk http://fabflour.co.uk/ www.grainchain.com http://www.eattheseasons.co.uk/ http://eatseasonably.co.uk/what-to-eat-now/calendar/ http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm http://www.lovebritishfood.co.uk/british-food-and-drink/fruit-and-vegetables http://meatandeducation.redmeatinfo.com/ http://milk.co.uk/consumers/default.aspx?page=home http://britishcheese.com/education
Autum 2 Weeks 1-4	**Non Examined Assessment 1 completed!** **Meat and Fish** Revisit the high skilled making dishes, recapping the basic principles incorporating meat and fish **Prepare for the mock exams research brief and write Time plan for 3 hour practical mock** Homework – exam questions	
Mocks Weeks 5-6		
Week 7	Complete meat & Fish	
Christmas Holiday		
Spring 1 Weeks 8-13	**Soya, beans and alternatives** Return to nutrition - macro/micro; Food poisoning **Practical Work -** Review basic high skill recipes/dishes Issue brief for **Non Examined Assessment work** **Preparation for NEA 2 35% of grade** In addition exam revision questions set as homework	
Half Term		
Spring 2 Weeks 14-18	Review Sugar and Syrups. Review Meat and Poultry. Review Fruit and Vegetables. Review Milk, Cheese, Yoghurt. Review Cereals. Menu planning / specific needs p44-65. **Non Examined Assessment work. 3 hour practical** Evaluation of Products **Final Submission - awaiting confirmation date from exam board** Exam style questions set as homework as NEA completed only in school	
Easter Holiday		
Summer 1 Weeks 19-25	**NEA 1 & 2 Work Submitted to exam board** Review Sugar and Syrups. Review Meat and Poultry. Review Fruit and Vegetables. Review Milk, Cheese, Yoghurt. Review Cereals. In class revision of material specific knowledge and core designing knowledge. Exam style questions set as homework.	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/ Home Learning	Any exam style questions from the E-textbook or Eduqas website (can be written in full or planned in brief). Teacher produced exam papers using exam board bank of questions. Learning information on knowledge organisers. Making key words cards and learning definitions. Creating short answer quiz questions about lessons/topics. Watching videos of key commodities and making notes from them	
Assessment Tasks/ Method and Frequency	Non Examined Assessment work receive regular verbal and emailed feedback on their progress with planning and menu work and practical work. Homeworks are marked on submission and will be used for in class revision	
Parents/Carers can help by	Ensuring homework tasks are completed and discussing Non Examined Assessment progress with students. Providing ingredients which are weighed before the lesson.	
Useful Websites	See above	
Extra-Curricular	Students are welcome to come and complete work in the Department at lunchtime or after school. There is an after school session on Tuesday or Wednesday but other times can be arranged in consultation with individual teachers.	

French

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Learn vocabulary and grammar using the resources on Teams, particularly the interactive vocabulary list and sentence builders. Use the exam practice resources and specimen papers on Teams Use Quizlet to learn vocabulary. Revision guides available from Finance.
Autum 2 Weeks 1-4	My neighbourhood. My personal world Pronouns Si clauses Prepositions	
Mocks Weeks 5-6		
Week 7	Feedback and targets.	
Christmas Holiday		
Spring 1 Weeks 8-13	Future plans and hopes. Careers. Après avoir + pat participle Future structures	
Half Term		
Spring 2 Weeks 14-18	Revision of all topics Exam practice in all skills: Reading, writing, listening and speaking	
Easter Holiday		
Summer 1 Weeks 19-25	Revision of all GCSE topics and exam practice. **SPEAKING EXAMS**	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Reading/listening/writing/speaking exam style tasks. Preparing answers to sample general conversation questions. Memorising vocabulary and verb tenses.	
Assessment Tasks/ Method and Frequency	End of module assessments in various skills. Vocabulary tests. Reading/listening/writing/speaking exam style tasks in class and as homework.	
Parents/Carers can help by	Testing students on general conversation questions. Testing students on vocabulary and verb tenses.	
Useful Websites	Edexcel specification and specimen papers: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html Pearson Activehubb: https://activehub.pearson.com/#/login BBC bitesize: https://www.bbc.co.uk/bitesize/examspecs/zhkvkhv Quizlet. https://quizlet.com/gb/812555762/edexcel-gcse-french-vocabulary-list-flash-cards/	
Extra-Curricular	GCSE workshops every Wednesday lunchtime in T4.	

Geography

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Revision booklets – school website: https://www.oaklandscatholicschool.org/curriculum/subject-areas/geography/ks4-geography/ AQA GCSE Geography website **Revision sessions every Monday lunchtime in JP9 from September 2026.** Key words cards and definitions (mix and match) Case study cards Mind maps for each unit (6) Past papers from the AQA website
Autum 2 Weeks 1-4	**Paper 1 - Hazards: atmospheric hazards** Causes, effects, management, case study – Haiti and Japan, Typhoon Haiyan Revision activities **Extreme Weather Events in the UK**	
Mocks Weeks 5-6		
Week 7	**Paper 1 - Hazards: Climate Change**	
Christmas Holiday		
Spring 1 Weeks 8-13	**Paper 2 - Changing Economic World / Development**	
Half Term		
Spring 2 Weeks 14-18	**Paper 2 - Changing Economic World / Development** **Paper 3 - Issue Evaluation** Preparation - topic to be published in March	
Easter Holiday		
Summer 1 Weeks 19-25	**Paper 3 - Issue Evaluation and Fieldwork Day – April 2026** **Revision**	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Set of exam questions for each unit Personal revision – mind maps, case study tasks, exam questions	
Assessment Tasks/ Method and Frequency	End of each unit – at least once every half term	
Parents/Carers can help by	Monitoring homework completion Encourage students to attend revision sessions	
Useful Websites	Revision guides on school website: https://www.oaklandscatholicschool.org/curriculum/subject-areas/geography/ks4-geography/ AQA GCSE Geography Internet Geography website	
Extra-Curricular	Geography workshops every Monday lunchtime and this will extend to two lunchtimes after the mock examinations in December 2026	

History

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Use lesson resources, exemplar answers and scanned materials on Microsoft Teams to secure learning and deepen understanding. The historic environment study for those studying Elizabeth is The Spanish Armada. There are many films and books that support the course, for example: The Artist (USA unit) The Great Gatsby (USA unit) Selma (USA unit) Bridge of Spies (Cold War unit) Thirteen Days (Cold War unit) There are a lot of resources on YouTube, we particularly recommend the BBC Teach and Lessons in History playlist - see Teams for links. There is a great Medicine Through Time Playlist. Elizabeth I (there are many films about her life, the 1998 Cate Blanchett films are recommended). Historical fiction is a good way of immersing yourself in a topic. For example, 'Beware, Princess Elizabeth' by Carolyn Meyer is recommended.
Autum 2 Weeks 1-4	**Wks 1-3 Health and the People** We are continuing with the history of medicine, focusing on the reforms and discoveries of the 1900s to modern day. **Wk 4 Revision for Mock Exams**	
Mocks Weeks 5-6	2 Mock papers: **Paper 1** America 1920-1973 & Cold War 1945-1972 **Paper 2** Health and the People 1000bc-modern day	
Week 7	**Wk7 Start the Elizabeth I unit:** An introduction to Elizabeth, including her early life and the reign of her father and siblings.	
Christmas Holiday	Independent research in Elizabeth I	
Spring 1 Weeks 8-13	**Wks 8-13 Elizabeth I Unit:** Politics and religion in Elizabethan England, including the threats and plots associated with Mary Queen of Scots. Life in Elizabethan England. Revise for mid-unit assessment.	
Half Term		
Spring 2 Weeks 14-18	**Wks 14-18 Elizabeth I Unit** Focusing on the later stages of the Elizabeth I unit: Foreign Policy and the war with Spain 1568-1604. **Historic environment study:** The Spanish Armada. **Wk 18** start revision. 2 weeks on America 1920-1973	
Easter Holiday		
Summer 1 Weeks 19-25	**Weeks 20-24: Revision** 2 weeks on Cold War 2 weeks on Health and the People 1 week on Elizabeth unit	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Any exam style questions from the scanned in textbook or AQA website (can be written in full or planned in brief) Making key words cards and learning definitions Making mind-maps of topics and adding source material, creating timelines Creating short answer quiz questions about lessons / topics	
Assessment Tasks/ Method and Frequency	Full end of unit test for each module (approximately half termly) Further exam style questions throughout topic (both in class and for homework) Students should be doing at least one practice question a week to improve their exam skills Homework will also be set on Seneca to help them revise content / test knowledge	
Parents/Carers can help by	Making use of Teams to help prepare their child for assessments. Discussing historical events and visiting historical places	
Useful Websites	BBC Bitesize: https://www.bbc.com/bitesize/subjects/zj26n39 John D Clare's website: http://www.johndclare.net Quizlet: https://quizlet.com (search for individual topics) YouTube: BBC Teach (Elizabeth Time Traveller) / Lessons in History (great for Elizabeth)	
Extra-Curricular	Films, documentaries and books all aid and deepen learning. Visiting historical sites, even if not directly associated with the course will help develop historical skills. Attending lunch time revision sessions, run by the Department and targeted at supporting core knowledge and exam skills. These are supportive of students aiming to achieve any grade.	

Maths

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		The best place for free resources and exam style questions: Physics and Maths Tutor – Filled with past papers, topic questions and notes/worksheets to support revision. Mr Barton Maths – Choose a topic to practice, with additional questions and support if required. Sparx – Log in using Microsoft. Maths Genie – This has questions broken down by grade, so you can target the topics to achieve your target grade. Corbett Maths – A rich resource filled with topic tests. Perfect if there are a handful of topics you wish to revise in depth. CGP Revision Guides and Workbooks – Over time, these have proven to be the most popular to purchase Maths resources nationally. SCOPAY – We have three sets of past paper booklets to purchase, a total of 18 past papers.
Autum 2 Weeks 1-4	Classes will be completing content based on the course outline and specification. The outline and information for Pearson Edexcel GCSE Maths can be found here. Teachers are ensuring that students are ready for the mock papers by preparing them with revision lessons and practising exam skills.	
Mocks Weeks 5-6	Two Maths papers. One calculator and one non-calculator	
Week 7	Mock exam review. Students will be given their strongest and weakest topic areas based on the mock papers. Teachers will go through all the papers and allow students to see where they gained and lost marks.	
Christmas Holiday		
Spring 1 Weeks 8-13	Students will complete a third mock paper (Calculator). Teachers will finish off delivering GCSE content. In addition to this, classes will also be going over areas that they were weakest on from the last set of mock exams.	
Half Term		
Spring 2 Weeks 14-18	Final mock exams in March. Teachers will make use of practise exam papers to determine students' strengths and weaknesses. Each class will revisit work that will improve their grade the most, becoming more resilient with these problems.	
Easter Holiday		
Summer 1 Weeks 19-25	Paper practice – one paper per week; students will then be focussing on their weakest topic areas. Predicted papers. Walking Talking Mocks.	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Maths homework until the final mocks in March are weekly exam questions which classes go through in class. However, other tasks could include topic-specific questions on algebra, geometry, and statistics, online quizzes (eg. Sparx), problem-solving tasks, and revision of key formulas and concepts through flashcards or mind maps.	
Assessment Tasks/ Method and Frequency	As well as the past papers available on SCOPAY, we also have past papers that we will practice in class as well as the mocks – used to inform teaching and learning. Frequency is dependent on class, however approximately every 2-3 weeks in Spring – then once a week after Easter	
Parents/Carers can help by	Ensuring your child has a scientific calculator and mathematical equipment that they can practise using whilst revising, in their mock exams, their lessons and ultimately the final exam. Parents/Carers can further support GCSE Maths by encouraging regular revision, providing a quiet study space, using online resources like videos or quizzes, helping to schedule study time, and testing their child on key formulas and concepts. Regular encouragement and positive reinforcement are also crucial for motivation.	
Useful Websites	See above	
Extra-Curricular	Revision runs every Thursday lunchtime in T11. Teachers will inform students when any extra revision sessions are running.	

Media Studies

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		WJEC/Eduqas GCSE Media Studies revision booklet Analyse existing advertising campaigns Viewing of James Bond Reading Newspapers - The Sun and The Guardian Teams revision guide Eduqas revision book
Autum 2 Weeks 1-4	Sit Coms	
Mocks Weeks 5-6		
Week 7	Video Games	
Christmas Holiday		
Spring 1 Weeks 8-13	**COMPONENT 1 SECTION B** Music Websites Radio and Convergence	
Half Term		
Spring 2 Weeks 14-18	Media Theory – Revision Unseen Media Products	
Easter Holiday		
Summer 1 Weeks 19-25	Set Product Revision	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Read and make notes on Eduqas fact sheets Re-watch / Re-listen to moving image and radio based set texts	
Assessment Tasks/ Method and Frequency	Fortnightly examination questions based on topic area covered	
Parents/Carers can help by	Supporting with analysis of products Becoming familiar with the set products on the Eduqas site	
Useful Websites	https://www.eduqas.co.uk/qualifications/media-studies/gcse/	
Extra-Curricular	NEA Catch Up Tuesday - Autumn 1 Revision Tuesday and Wednesday lunch times	

Music

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		All students will be given links and curriculum maps to the following revision areas: Concerto through Time - Baroque, Classical and Romantic elements and examples. Film Music – Atmosphere, tension, Leitmotifs, Diagetic music and music for computer games. Music from the Western Classical tradition that has been used within films. Rhythms of the World – Classical Indian, Bhangra, African, Calypso, Greece, Palestine and Israel. Conventions of Pop: Variety of influences, Rock 'n' roll, pop ballads, rock anthems, solo artists from the 90s onwards. Extension activities can include listening to any of the above styles of music and recognising the features that can be heard - eg, *What three features of Classical Indian are heard in this YouTube video?* *Use of Focus on Sound for specific topics or general aural skills.*
Autum 2 Weeks 1-4	Finishing composition 1. Continue any work on performances and aim to record solo or ensemble by the mock exams. All lessons to include one listening example and revision tasks related to the AOS with a focus on the topics included in the Mock Exam.	
Mocks Weeks 5-6		
Week 7	Review attainment in the listening exam. Composition 2 work.	
Christmas Holiday		
Spring 1 Weeks 8-13	Focus on Composition 2: using the brief from OCR. Return to Composition 1. Recording of Ensemble Performance. All lessons to include one listening example related to a variety of AOS – Concertos – Baroque, Classical and Romantic, Rock'n'Roll, Anthems and Ballads. QWC – 9 Mark questions and short listening tasks.	
Half Term		
Spring 2 Weeks 14-18	**Final recordings made and all NEA work to be submitted. 2 performances. 2 compositions.** Detailed work on completion of scores for both compositions. to be submitted. Re–visit the recorded coursework to ensure all students have attained their true potential. All lessons to include on listening example related to AoS Rhythms of the World and MADTSHIRT vocabulary.	
Easter Holiday	Students will be given a Listening Revision Booklet with links to all extracts. Moderation of NEA.	
Summer 1 Weeks 19-25	Detailed revision for the listening exam covering all AOS using past papers and covering all AOS. The Concerto through Time, Film Music, Rhythms of the World and the Conventions of Pop	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Students will be expected to rehearse solo pieces in detail. They will also be expected to complete work on their compositions at home. Listening extracts and past papers, as mentioned in the extension work, and revision of key words and definitions as instructed on Teams /ClassCharts.	
Assessment Tasks/ Method and Frequency	NEA includes two compositions and two performances (one solo and one group). This carries 60% of the final mark. All NEA submitted by Easter. Listening Exam = 40% in May/June 2027	
Parents/Carers can help by	Ensuring that students are prepared for the solo performance - regular practice is essential. Liaising with Peripatetic teachers outside of school to choose the best performance for the group performance. Arranging a suitable time with school to record this – the earlier the better to reduce last minute panics. Listening and giving feedback upon composition ideas. Ensure that listening homework is completed. Listening to a variety of music would help – finding playlists on YouTube. Testing students with vocabulary quizzes and instrument recognition.	
Useful Websites	https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc (OCR Specification) https://www.classicfm.com/discover-music/ www.musictheory.net Videos for OCR GCSE Music on YouTube posted by HayesMusicDept (available all topics) Videos for OCR GCSE Music Virtual Textbook on YouTube posted by Flipping Fantastic	
Extra-Curricular	Theory Club - Thursday morning from 8.15am in C3 NEA Coursework Clinics at breaktimes. Students can access the computers in C1 any lunchtime in order to work on their NEA coursework.	

PE

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Access to revision quizzes can be found at: https://www.hoddereducation.co.uk/myrevisionnotesdownloads All PE past paper questions can be accessed through the GCSE PE Team>files Revision booklets accessed through GCSE PE Team>Files Recommended revision guide: My Revision Notes: OCR GCSE (9-1). Available through most retailers. OCR GCSE Physical Education is a user-friendly new Student Book written to precisely match OCR's GCSE (9-1) Physical Education specification. Description of book can be accessed via Oxford Press website. Posters can be purchased via: https://www.daydreameducation.co.uk/subjects/physical-education/posters
Autum 2 Weeks 1-4	Prepare for mocks: Recap Paper 1 & 2 content	
Mocks Weeks 5-6		
Week 7	Exam Review	
Christmas Holiday		
Spring 1 Weeks 8-13	Finish Paper 2 content Finish coursework	
Half Term		
Spring 2 Weeks 14-18	Finish Paper 2 content Finish coursework	
Easter Holiday		
Summer 1 Weeks 19-25	Revision focus: Applied Anatomy and Physiology & Physical Training (Paper 1) Revision focus: Socio-cultural influences Sports Psychology & Health, Fitness and Well-being (Paper 2)	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Creating tarsia revision puzzles (demonstrated in class) Making flashcards Making mind-maps of topics Creating short answer quiz questions about lessons/topics Using Kahoot / SENECA Other retrieval-based activities shown in class – Cornell notes	
Assessment Tasks/ Method and Frequency	Extended exam question attempted once every half term in which teacher provides detailed written feedback. Every student completes a topic test for every topic once completed – students keep this and can be revisited as part of revision.	
Parents/Carers can help by	Discussing views on ethical issues within sport. Encourage students to access revision material and past papers. Encouraging students to watch the sports news/read the papers and identify stories that link to sport and PE.	
Useful Websites	Endorsed resources can be found at: https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/textbooks/ Past paper resource found at: OCR GCSE PE Past Papers - Revision World Further resources: https://www.oaklandscatholicschool.org/curriculum/subject-areas/physical-education/	
Extra-Curricular	Students are expected to keep a log of all practical participation – this will be submitted to the exam board.	

PE (VCERT Sports Studies)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Access to revision information can be found at: All PE past paper questions can be accessed through the VCERT PE Team>files Revision Mind Map accessed through VCERT PE Team>Files Revision Information sheet – PE Teams – Files.
Autum 2 Weeks 1-4	Sports Leadership Responsibilities of a Sports Leader Sports Performance Analysis Stimuli and Environment	
Mocks Weeks 5-6		
Week 7	Development and delivery of a sports coaching session.	
Christmas Holiday		
Spring 1 Weeks 8-13	Sports Studies Coursework	
Half Term		
Spring 2 Weeks 14-18	Sports Studies Coursework Revision focus: Participation in Sport Ethics in Sport Sponsorship, Media and Marketing in Sport The Use of Technology in Sport	
Easter Holiday		
Summer 1 Weeks 19-25	Revision focus: Sports Competition Sports Injuries Psychology for Sports Performance Sports Leadership and Sports Coaching Skills Classification and Performance Analysis Short Answer Questions 6 and 9 Mark Questions	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Making flashcards Making mind-maps of topics Creating short answer quiz questions about lessons/topics Using Kahoot / SENECA Revision Sheets – provided in class	
Assessment Tasks/ Method and Frequency	Extended exam question attempted once every half term in which teacher provides detailed written feedback. Every student completes a topic test for every topic once completed – students keep this and can be revisited as part of revision.	
Parents/Carers can help by	Encourage students to access revision material and past papers. Encouraging students to complete flashcards Engage with asking questions around topic areas, ask students to teach them about the body.	
Useful Websites	Past paper resource found at: NCFE Website.	
Extra-Curricular	Revision classes will start after Christmas	

Religious Education

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		All essential information can be found in the online Boost textbook (Eduqas Route B). You can also watch any of the Eduqas 5 minute recap tutorial videos on Jewish beliefs on Youtube.Judaism - YouTube Or you can use YouTube to find Jewish practices videos from BimBam. Seneca is also a useful tool to go over content and test your knowledge. Remember to look for Eduqas B then select Judaism belief and teachings or Judaism practices.
Autum 2 Weeks 1-4	**Revision**: Jewish Beliefs & Practices (Component 3) Final in-class revision for those not sitting practical mocks with focus on knowledge recall and exam skills	
Mocks Weeks 5-6		
Week 7	Exam review	
Christmas Holiday		
Spring 1 Weeks 8-13	**Sin & Forgiveness**: morality, crime & punishment, capital punishment, forgiveness, salvation, nature of the Church, Mary, features & architecture in a Catholic church, sacraments, evangelism, religious landscape of UK	
Half Term		
Spring 2 Weeks 14-18	**Revision** – Component 2 (Applied Catholic Theology: Life & Death + Sin & Forgiveness) in preparation for mock in March	
Easter Holiday		
Summer 1 Weeks 19-25	**Revision** – Component 1 (Foundational Catholic Theology: Origins & Meaning + Good & Evil) & Component 3 (Jewish Beliefs, Teachings and Practices)	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Any exam style questions from the Eduqas website (can be written in full or planned in brief) Making key words cards and learning definitions Making mind-maps of topics and adding source material, especially scripture Creating short answer quiz questions about lessons/topics	
Assessment Tasks/ Method and Frequency	Full end of unit test for each module (approximately half termly) Further exam style questions, especially 5, 8 and 15 mark throughout topic (both in class and for homework) Regular knowledge recall and testing of key concepts and vocabulary (weekly)	
Parents/Carers can help by	Discussing views on ethical and philosophical issues to encourage students to appreciate different points of view Encouraging students to watch the news/read the papers and identify stories that link to ethical and philosophical issues, e.g. assisted dying, environmental concerns.	
Useful Websites	Eduqas website - GCSE Religious Studies | Eduqas (make sure to look for Route B) Miss Watson Eduqas Route B revision materials - Miss Watson RE – REVISE FOR YOUR EXAM USING THE MATERIALS LINKED BELOW (wordpress.com) BBC Bitesize - GCSE Religious Studies - WJEC - BBC Bitesize Mr McMillan on Youtube (it says AQA but there's much overlap with the Catholic parts of the Eduqas spec) - How To Revise (1 of 5) Regular Revision Strategies | by MrMcMillanREvis (youtube.com) Quizlet - Quizlet: Study Tools & Learning Resources for Students and Teachers | Quizlet (search for individual topics) Seneca - Seneca - Learn 2x Faster (senecalearning.com) (search for Eduqas Route B)	
Extra-Curricular	Media (film, documentaries, news) especially contemporary issues such as the environment, assisted dying, etc. Visiting a synagogue to see its key features or visiting a Jewish museum (Judaism) Going to a Catholic Church and celebrating the sacraments or joining in the Stations of the Cross or saying the rosary or joining an Alpha discussion group (Catholic Christianity)	

Science (Combined Science)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Use of revision websites as suggested in the revision document shared on Classcharts Revision guides Exam Question/Mastery booklets on Teams/ Scopay AQA past papers Practice questions and quizzes on specific topics using Physics & Maths Tutor/ Save my exams/ Cognito
Autum 2 Weeks 1-4	C10, C11, C12 topic completion B16 topic completion Mock revision	
Mocks Weeks 5-6	All students to sit Mock exams—Biology Paper 1, Chemistry Paper 2 and Physics Paper 2	
Week 7	P11 and P13 topic	
Christmas Holiday		
Spring 1 Weeks 8-13	Review mock papers and complete follow-up tasks. P12 topic Biology required practicals revision Chemistry required practicals revision	
Half Term		
Spring 2 Weeks 14-18	Mock revision Physics required practicals revision	
Easter Holiday		
Summer 1 Weeks 19-25	Revision and exam preparation, targeted based on mock performance.	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Exam Question/Mastery Booklets on Teams Use of Seneca revision website Revision guides – available on Scopay. AQA past papers Practice questions and quizzes on Physics & Maths Tutor/ Save my exams/ Cognito	
Assessment Tasks/ Method and Frequency	End of topic tests each half term, and mock examinations.	
Parents/Carers can help by	Encouraging students to work frequently and regularly at home to develop familiarity with core subject knowledge. Regularly using the suggested revision websites and working through the Exam Q/Mastery booklets every week is ideal for this.	
Useful Websites	Seneca https://www.senecalearning.com/ Physics & Maths Tutor Physics & Maths Tutor (physicsandmathstutor.com) Save my exams AQA GCSE Combined Science: Trilogy 2016 Revision Cognito A complete guide to AQA GCSE Combined Science Trilogy – Cognito BBC bitesize https://www.bbc.com/bitesize/examspecs/z8r997h FreeScienceLessons https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw	
Extra-Curricular	Tutor, lunchtime and after school revision timetable to be published each half term.	

Science (Triple Science – Triple ONLY Content)

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Use of Seneca revision website Revision guide Mastery booklets on Teams AQA past papers Practice questions and quizzes on specific topics using Physics & Maths Tutor/ Save my exams/ Cognito
Autum 2 Weeks 1-4	C12 Chemical Analysis P14 Light	
Mocks Weeks 5-6	All students to sit Mock exams—Biology Paper 1, Chemistry Paper 2 and Physics Paper 1	
Week 7	Mock feedback	
Christmas Holiday		
Spring 1 Weeks 8-13	C15 Earth's Resources P15 Electromagnetism	
Half Term		
Spring 2 Weeks 14-18	B18 Biodiversity P16 Space	
Easter Holiday		
Summer 1 Weeks 19-25	Revision and exam preparation This will include required practical revision	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Use of Seneca revision website Revision guides – available from Scopay. AQA past papers Practice questions and quizzes on Physics & Maths Tutor/ Save my exams/ Cognito	
Assessment Tasks/ Method and Frequency	End of topic tests each half term, and mock examinations.	
Parents/Carers can help by	Encouraging students to work frequently and regularly at home to develop familiarity with core subject knowledge. Regularly using the Seneca website and working through the mastery booklets every week is ideal for this.	
Useful Websites	Seneca https://www.senecalearning.com/ Physics & Maths Tutor Physics & Maths Tutor (physicsandmathstutor.com) Save my exams AQA GCSE Combined Science: Trilogy 2016 Revision Cognito A complete guide to AQA GCSE Combined Science Trilogy – Cognito BBC bitesize https://www.bbc.com/bitesize/examspecs/z8r997h FreeScienceLessons https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw	
Extra-Curricular	Tuesday lunchtime, Lab 7 – support currently available weekly Further after school/lunchtime revision sessions (tbc)	

Spanish

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		Learn vocabulary and grammar using the resources on Teams, particularly the interactive vocabulary list and sentence builders. Use the exam practice resources and specimen papers on Teams. Make use of the GCSE textbook for reading and listening practice, exam advice and grammar support. On Pearson ActiveHubb. Use Quizlet and Memrise to learn vocabulary. Revision guides available form Finance.
Autum 2 Weeks 1-4	Talking about your area. Describing cities and making comparisons. Using past tenses. The present subjunctive after *cuando.* Prepositions of place. Future structures. The conditional Mock exam preparation in all skills	
Mocks Weeks 5-6		
Week 7	Feedback and targets.	
Christmas Holiday		
Spring 1 Weeks 8-13	Talking about the environment. Climate change. Using the future tense. The imperative. The passive voice. The imperfect continuous.	
Half Term		
Spring 2 Weeks 14-18	Dreams and hopes for the future. Career intentions. Modal verbs. Seguir/continuar + gerund. The subjunctive after “para que”.	
Easter Holiday		
Summer 1 Weeks 19-25	Revision of all GCSE topics and exam practice. **SPEAKING EXAMS**	
Public Exams commence on 10 May Contingency Day on 23 June		
Examples of Homework/Home Learning	Reading/listening/writing/speaking exam style tasks. Preparing answers to sample general conversation questions. Memorising vocabulary and verb tenses.	
Assessment Tasks/ Method and Frequency	Vocabulary and grammar tests One significant piece of exam style assessment each half term. Reading/listening/writing/speaking exam style tasks in class and as homework.	
Parents/Carers can help by	Testing students on general conversation questions. Testing students on vocabulary and verb tenses.	
Useful Websites	Pearson ActiveHubb: https://activehub.pearson.com/#/login Edexcel specification and specimen papers: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html BBC bitesize. https://www.bbc.co.uk/bitesize/examspecs/zwbhb7h Quizlet. https://quizlet.com/gb/1026101605/spanish-gcse-edexcel-higher-2025-new-spec-all-vocab-flash-cards/	
Extra-Curricular	Speaking practice every Thursday week 1 in T3 and week 2 in T1.	

Year 11 Key Dates

Mock Examinations

Mock Exams	25 November - 11 December 2026
Maths	Week beginning 11 January 2027
English	14 January 2027
English, Maths, Science, RE	15 - 19 March 2027

Examination timetables and revision material will be published for these in advance of the exams.

Final Exams (Provisional)

Start of Main Exam Season	10 May 2027
Exam Contingency session *	23 June 2026 (all day)

** Contingency sessions are set aside should sustained local or national disruption arise during the exam season. All exam candidates must be available to sit exams from the start of the exam season in May until the final contingency session on the 23 June.*

Reports

Written Reports with Current Grades	12 November 2026
Mock Grades	13 January 2027
Final Predicted Grades and Tutor Reports	22 April 2027

Parents' Evening

Thursday 14 January 2027 (this will be held in the Hall)

Exam Results Collection

Thursday 19 August 2027

Useful Information for Parents/Carers

Communication

Please contact your child's form tutor in the first instance.

St Catherine	Mr Viegas Pimentel	**22Ca@oaklandscatholicschool.org**
St Clare	Mr Wade	**22Cl@oaklandscatholicschool.org**
St Dominic	Mrs Quinn	**22Do@oaklandscatholicschool.org**
St Margaret	Mrs Over	**22Mg@oaklandscatholicschool.org**
St Martin	Mrs Gamble	**22Mt@oaklandscatholicschool.org**
St Stephen	Mr Gough	**22St@oaklandscatholicschool.org**
St Teresa	Miss Hogan	**22Te@oaklandscatholicschool.org**
St Vincent	Mrs Hogan	**22Vp@oaklandscatholicschool.org**

If you have any other questions or concerns, please do not hesitate to contact Mr Neil, Head of Year 11 – 22hoy@oaklandscatholicschool.org

If you have any **subject specific queries**, then you can find all of the Heads of Department email addresses on the ***website***, via the Curriculum / Subject Areas drop down list.

Planning for Post-16

More information about the Sixth Form can be found by visiting our website or following ***this link***.