



# Year 11 Subject Overview

## 2025-2026

|                                         |                                         |
|-----------------------------------------|-----------------------------------------|
| <b>Half Term</b>                        | <b>27 - 31 October</b>                  |
| <b>Autumn 2</b>                         | <b>Weeks 1-4</b>                        |
| <b>Mocks</b>                            | <b>Weeks 5-6</b>                        |
| <b>Week 7</b>                           | <b>Week 7</b>                           |
| <b>Christmas Holiday</b>                | <b>22 December - 2 January 2026</b>     |
| <b>Spring 1</b>                         | <b>Weeks 8-13</b>                       |
| <b>Half Term</b>                        | <b>16 - 20 February</b>                 |
| <b>Spring 2</b>                         | <b>Weeks 14-18</b>                      |
| <b>Easter</b>                           | <b>30 March - 10 April</b>              |
| <b>Summer 1</b>                         | <b>Weeks 19-24</b>                      |
| <b>Public Exams<br/>Contingency Day</b> | <b>From 7 May 2026<br/>24 June 2026</b> |

### Curriculum Content

**Suggested Reading or Extension Activities**

**Examples of Homework/Home Learning**

**Assessment Tasks/Method and Frequency**

**Parents/Carers Can Help By ...**

**Useful Websites**

**Extra Curricular**

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# Art, Textiles and Photography

|                                                                        | Curriculum Content                                                                                                                                                                                                    | Suggested Reading or Extension Activities                                                                                                                                                 |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Half Term                                                              |                                                                                                                                                                                                                       | <p>After school support sessions can be arranged in consultation with individual teachers.</p> <p>Pupils have regular tasks to achieve to keep them up to date with their coursework.</p> |
| Autumn 2 Weeks 1-4                                                     | Continuing with current project preparation following on from the summer Homework task.<br>Artist studies leading on to experimental and design work for the final piece.                                             |                                                                                                                                                                                           |
| Mocks Weeks 5-6                                                        | Final prep work before the exam.                                                                                                                                                                                      |                                                                                                                                                                                           |
| Week 7                                                                 | 10 hour exam to produce a final piece based on all of their prep work.                                                                                                                                                |                                                                                                                                                                                           |
| Christmas Holiday                                                      | Improving marked existing work.                                                                                                                                                                                       |                                                                                                                                                                                           |
| Spring 1 Weeks 8-13                                                    | Last project is from the 7 GCSE exam questions set.<br>Students have 12 weeks to prepare their exam project.<br>This exam question makes up 40% of their final grade.<br>The other 60% is Portfolio based coursework. |                                                                                                                                                                                           |
| Half Term                                                              | Development of ideas for the final piece.                                                                                                                                                                             |                                                                                                                                                                                           |
| Spring 2 Weeks 14-18                                                   | Submission of all coursework on Week 14.<br>60% of final grade.<br>Completion of preparation work for the final exam.                                                                                                 |                                                                                                                                                                                           |
| Easter                                                                 | Continuing to develop and complete exam work.                                                                                                                                                                         |                                                                                                                                                                                           |
| Summer 1 Week 19                                                       | Final exam on the first week back.<br>All prep work needs to be submitted on the first day of the exam.                                                                                                               |                                                                                                                                                                                           |
| Public Exams commence on 7 May 2026<br>Contingency Day on 24 June 2026 |                                                                                                                                                                                                                       |                                                                                                                                                                                           |
| Examples of Homework/ Home Learning                                    | Regular homework tasks are set ranging from artist research to visual studies and annotation of sketchbooks. These homework tasks link directly to the marking criteria and need to be completed                      |                                                                                                                                                                                           |
| Assessment Tasks/Method and Frequency                                  | Two week homework tasks that are marked against the assessment criteria. These are artist research, visual studies, material tests, design work and annotations.                                                      |                                                                                                                                                                                           |
| Parents / Carers can help by                                           | Annotation of the work using the helpsheets.                                                                                                                                                                          |                                                                                                                                                                                           |
| Useful Websites                                                        | Pinterest                                                                                                                                                                                                             |                                                                                                                                                                                           |
| Extra Curricular                                                       | Regular workshops during and after school where possible.                                                                                                                                                             |                                                                                                                                                                                           |

# Business

|                                                                                      | Curriculum Content<br>Theme 2: Building a Business                                                                                                                                                                                                                                                                                              | Suggested Reading or Extension Activities                                                                                                                                     |
|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Half Term                                                                            |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                               |
| Autumn 2<br>Weeks 1-4                                                                | <b>Topic 2.3 Making operational decisions</b><br>Meeting customer needs through design, supply, quality and sales decisions.<br>Exam preparation.                                                                                                                                                                                               | All essential information can be found in the blue/purple Pearson EdExcel Revision Guide & Workbook.<br><br>To go further – check out the hyperlinks:                         |
| Mocks<br>Weeks 5-6                                                                   |                                                                                                                                                                                                                                                                                                                                                 | <b>Making Operational Decisions</b><br><a href="#">Making Operational Decisions   Business   tutor2u</a>                                                                      |
| Week 7                                                                               | Exam review                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                               |
| Christmas Holiday                                                                    |                                                                                                                                                                                                                                                                                                                                                 | <b>Making Marketing Decisions</b><br><a href="#">How Apple &amp; Aldi use the Marketing Mix to make Business Decisions - YouTube</a>                                          |
| Spring 1<br>Weeks 8-13                                                               | <b>Topic 2.4 Making financial decisions</b><br>Ratio analysis and the use and limitation of a range of financial information.<br><b>Topic 2.2 Making marketing decisions</b><br>Managing the Marketing mix.                                                                                                                                     | <b>Making Financial Decisions Decisions:</b><br><a href="#">Sources of Finance for Growing and Established Businesses   Internal and External Sources Explained - YouTube</a> |
| Half Term                                                                            |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                               |
| Spring 2<br>Weeks 14-18                                                              | Revision – examination style questions                                                                                                                                                                                                                                                                                                          | <b>GCSE Business Studies Revision</b><br><a href="#">BusinessEd - Edexcel (9-1) (From 2017)</a>                                                                               |
| Easter                                                                               |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                               |
| Summer 1<br>Week 19-24                                                               | Revision – examination style questions                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                               |
| <b>Public Exams commence on 7 May 2026</b><br><b>Contingency Day on 24 June 2026</b> |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                               |
| Examples of Homework/<br>Home Learning                                               | <b>Make coloured revision cards/notes on Edexcel GCSE Business Paper 1 &amp; 2 from the following links:</b><br><a href="#">Bizconsesh - YouTube</a><br><a href="#">Business   GCSE Live Revision Sessions - YouTube</a>                                                                                                                        |                                                                                                                                                                               |
| Assessment Tasks/Method<br>and Frequency                                             | Regular multiple choice assessments (at least two per half-term) and exam style question testing (especially 3, 6, 9 and 12 mark questions).                                                                                                                                                                                                    |                                                                                                                                                                               |
| Parents / Carers can help<br>by                                                      | Discussing issues on the syllabus (Pearson GCSE Edexcel Business 1-9).<br>Encourage students to complete Theme 2 questions in the Pearson purple workbook.<br>Encouraging debate surrounding events that impact upon Business as covered in the media (Brexit, Interest Rates, Technology etc)                                                  |                                                                                                                                                                               |
| Useful Websites                                                                      | Search for Edexcel GCSE Business (9-1) on the following sites:<br>Bitesize <a href="http://www.bbc.com/bitesize/subjects/zpsvr82">www.bbc.com/bitesize/subjects/zpsvr82</a><br>Tutor2u - <a href="http://www.tutor2u.net/business">www.tutor2u.net/business</a><br>Youtube - <a href="#">BizConSesh GCSE Business 9-1</a>                       |                                                                                                                                                                               |
| Extra Curricular                                                                     | Students should endeavour to read articles from the following websites:<br>The Guardian: <a href="http://www.theguardian.com/uk/business">www.theguardian.com/uk/business</a><br>The BBC: <a href="http://www.bbc.co.uk/news/business">www.bbc.co.uk/news/business</a><br>Sky: <a href="http://news.sky.com/business">news.sky.com/business</a> |                                                                                                                                                                               |

# Child Development

|                                 | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                                                                          | Suggested Reading or Extension Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Autumn 2<br/>Weeks 1-4</b>   | Final preparation for Component 2 NEA: Learning Through Play.<br>Completion of NEA (30%) of overall grade.<br>Task 1: Stages and Types of Play<br>Task 2: Play Activity A<br>Task 3: Play Activity B                                                                                                                                                                                                                                        | Specification available at:<br><a href="http://www.qualifications.pearson.com/content/dam/pdf/btec-tec-awards/child-development/2022/specification-and-sample-assessments/btec-tech-award-child-development-spec.pdf">www.qualifications.pearson.com/content/dam/pdf/btec-tec-awards/child-development/2022/specification-and-sample-assessments/btec-tech-award-child-development-spec.pdf</a><br><br>Text book:<br>Pearson BTEC Tech Award Child Development Student Book, (2022) Marshall-Gowen, Walker-Cairns and Higgins.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Mocks<br/>Weeks 5-6</b>      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Week 7</b>                   | Introduce Component 3: Exam (40%)<br>Supporting Children to Play, Learn and Develop                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Christmas<br/>Holiday</b>    |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Spring 1<br/>Weeks 8-13</b>  | A1: Individual needs<br>A2: Know how individual needs may impact on play, learning and development<br>B1: Ensure all children are safe<br>B2: Health and safety considerations for inside environments for children with individual needs<br>B3: Health and safety considerations for outside environments for children with individual needs<br>C1: The benefits of adapting activities for all children in play, learning and development | <b>Component 3 (exam):</b><br><a href="http://www.kit.org/the-role-of-inclusion-in-child-development/">www.kit.org/the-role-of-inclusion-in-child-development/</a><br>Kids Included Together<br><br><a href="http://www.help-for-early-years-providers.education.gov.uk/get-help-to-improve-your-practice/meeting-the-needs-of-all-children">www.help-for-early-years-providers.education.gov.uk/get-help-to-improve-your-practice/meeting-the-needs-of-all-children</a><br>Meeting the needs of all children (SEND)<br><br><a href="http://www.oneeducation.org.uk/inclusive-practice/">www.oneeducation.org.uk/inclusive-practice/</a><br>Inclusive Practice<br><br><a href="https://www.rosipa.com/">https://www.rosipa.com/</a><br>ROSPA toy safety<br><br><a href="http://www.saferinternet.org.uk/guide-and-resource/parenting-in-a-digital-age-what-are-the-benefits-for-my-child-of-using-technology">www.saferinternet.org.uk/guide-and-resource/parenting-in-a-digital-age-what-are-the-benefits-for-my-child-of-using-technology</a><br>Teaching children to use internet enabled technology<br><br><a href="http://www.teachearlyyears.com/nursery-management/view/health-safety-in-the-nursery">www.teachearlyyears.com/nursery-management/view/health-safety-in-the-nursery</a><br>Health and Safety<br><br><a href="http://www.birthe5matters.org.uk/learning-environments/">www.birthe5matters.org.uk/learning-environments/</a> Importance of learning environment to meet needs of a child |
| <b>Half Term</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Spring 2<br/>Weeks 14-18</b> | C2: Adapting activities/resources to support a child with physical needs<br>C3: Adapting activities to support a child with cognitive and intellectual needs<br>C4: Adapting activities to support a child with communication or language needs<br>C5: Adapting activities/resources to support a child experiencing social and emotional needs                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Easter</b>                   |                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Summer 1<br/>Week 19-24</b>  | Revision and past papers.<br>Mock exam                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

**Public Exams commence on 7 May 2026**  
**Contingency Day on 24 June 2026**

|                                              |                                                                                                                                                |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Examples of Homework/ Home Learning</b>   | Research and write up of the course content, including suitable adaptations for activities to support a child with additional needs.           |
| <b>Assessment Tasks/Method and Frequency</b> | Students will be given a mixture of personal research and past exam questions to answer.                                                       |
| <b>Parents/Carers can help by</b>            | Help with individual research tasks, checking student understanding of exam questions and maintaining the deadlines set.                       |
| <b>Useful Websites</b>                       | Websites, books and YouTube clips used in class to initiate the Learning Objective and student understanding, then it is independent research. |
| <b>Extra Curricular</b>                      | Extra support is available after school in N7.                                                                                                 |

# Computer Science

|                                                                                | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                                                                              | Suggested Reading or Extension Activities                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                              |
| <b>Autumn 2<br/>Weeks 1-4</b>                                                  | Lessons are shared between learning/revising Computer Science theory and programming practice theory:<br><b>Data Representation</b><br><b>Network, Protocols, Security</b><br><b>Programming Work</b><br><b>Algorithms</b><br><b>Computational Thinking</b>                                                                                                                                                                                     | <b><u>All work is in Teams</u></b><br><br>Self-paced study using eRevision online.<br>Self-paced study using SmartRevise online.<br><br>OCR J277 ClearRevise Textbook via Classsoos<br>Algorithms<br>Debugging<br>Designing algorithms<br>Evidencing<br>Index<br>Key-Syntax<br>Programming – Using CSUK.io, REPLIT.com<br>Rules<br>Testing<br>Code Exemplars |
| <b>Mocks<br/>Weeks 5-6</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                              |
| <b>Week 7</b>                                                                  | Exam review<br><br><b>Computer Systems, Logic and Languages</b>                                                                                                                                                                                                                                                                                                                                                                                 | Flip cards of examples of exam type questions for every topic: in SmartRevise.                                                                                                                                                                                                                                                                               |
| <b>Christmas<br/>Holiday</b>                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                              |
| <b>Spring 1<br/>Weeks 8-13</b>                                                 | <b>Computer Systems, Logic and Languages</b><br><b>Binary and Logic Gates</b><br><b>Algorithms</b><br><b>Legislation, Environmental, Ethical, Cultural</b> —issues related to Computer Science<br><b>Stakeholders</b> —how affected by technology                                                                                                                                                                                               | CGP Book of exam questions and answers<br><br>Revision work books; ClearRevise via Classsoos<br><br>CSUK.io/Trinket/REPLit<br>CraignDave Video Sessions                                                                                                                                                                                                      |
| <b>Half Term</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                              |
| <b>Spring 2<br/>Weeks 14-18</b>                                                | Wired and wireless networks <ul style="list-style-type: none"> <li>• Network topologies, protocols</li> <li>• Computational logic</li> <li>• Translators and facilities of languages</li> </ul>                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                              |
| <b>Easter</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                              |
| <b>Summer 1<br/>Week 19-24</b>                                                 | Revise and answer exam technique<br>Look at examiners' reports<br>Revise meanings of key words<br>Answer exam questions                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                              |
| <b>Public Exams commence on 7 May 2026<br/>Contingency Day on 24 June 2026</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                              |
| <b>Examples of Homework/<br/>Home Learning</b>                                 | Exam questions<br>Planning Algorithms                                                                                                                                                                                                                                                                                                                                                                                                           | Questions from Teams Assignments<br>Flipped learning                                                                                                                                                                                                                                                                                                         |
| <b>Assessment Tasks/<br/>Method and Frequency</b>                              | Revision – repeat and review every lesson at the start<br>Peer questioning<br>CraignDave<br>After each topic an assessment using exam questions – every half term                                                                                                                                                                                                                                                                               | Mix and match<br>Videos<br>Flip cards                                                                                                                                                                                                                                                                                                                        |
| <b>Parents / Carers can help<br/>by</b>                                        | Using the flip cards to help with remember knowledge and answering exam questions                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                              |
| <b>Useful Websites</b>                                                         | <a href="https://isaacomputerscience.org/topics/gcse#all">https://isaacomputerscience.org/topics/gcse#all</a><br><a href="https://www.bbc.co.uk/bitesize/examspecs/zmtchbk">https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</a><br><a href="https://erevision.uk">https://erevision.uk</a><br><a href="https://www.smartrevise.online">https://www.smartrevise.online</a><br><a href="https://www.w3schools.com">https://www.w3schools.com</a> |                                                                                                                                                                                                                                                                                                                                                              |
| <b>Extra Curricular</b>                                                        | Revision classes each Friday (tbc)                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                              |

# Design and Technology (Resistant Materials and Electronics)

|                                                                                | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                          | Suggested Reading or Extension Activities                                                                                                                                                        |
|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                  |
| <b>Autumn 2<br/>Weeks 1-4</b>                                                  | <b>Non Examined Assessment work</b><br>Design Ideas<br>Design Development<br>Start Manufacture<br><br>In addition exam revision questions set as Homework                                                                                                                                                                                                                                   | All essential information can be found in the textbooks.<br><br>Watch 'Flat Pack Empire' a series about IKEA available on BBC iPlayer – covers many aspects of commercial design and manufacture |
| <b>Mocks<br/>Weeks 5-6</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                  |
| <b>Week 7</b>                                                                  | Exam Review<br>Start Manufacture                                                                                                                                                                                                                                                                                                                                                            | Explore the work of relevant Designers such as Charles Rennie Mackintosh, James Dyson, Phillipe Starck, Alex Issigonis and companies such as Apple, Alessi, Dyson and Braun.                     |
| <b>Christmas<br/>Holiday</b>                                                   |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                  |
| <b>Spring 1<br/>Weeks 8-13</b>                                                 | <b>Non Examined Assessment work</b><br>Complete Manufacture by 12 <sup>th</sup> March<br><br>In addition exam revision questions set as Homework                                                                                                                                                                                                                                            | Carry out their own research into the commercial manufacturing processes that they need to know about.                                                                                           |
| <b>Half Term</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                  |
| <b>Spring 2<br/>Weeks 14-18</b>                                                | <b>Non Examined Assessment work</b><br>Evaluation of Product<br>Final Submission on 27 <sup>th</sup> March<br><br>In class revision of material specific knowledge and core designing knowledge<br>Exam style questions set as homework                                                                                                                                                     | When using and buying products try to carry out informal analysis – think about the design decisions that have been made in terms of materials, cost, function, fashion, sustainability.         |
| <b>Easter</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                  |
| <b>Summer 1<br/>Week 19-24</b>                                                 | In class revision of material specific knowledge and core designing knowledge.<br>Exam style questions set as homework                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |
| <b>Public Exams commence on 7 May 2026<br/>Contingency Day on 24 June 2026</b> |                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                  |
| <b>Examples of Homework/<br/>Home Learning</b>                                 | Any exam style questions from the textbook or AQA website (can be written in full or planned in brief)<br>Making key words cards and learning definitions<br>Creating short answer quiz questions about lessons/topics<br>Watching videos of key industrial processes and making notes from them<br>Use of Seneca or Classoos (digital learning platforms) for revision                     |                                                                                                                                                                                                  |
| <b>Assessment Tasks/<br/>Method and Frequency</b>                              | Non Examined Assessment work is marked as per the schedule in the Summer Term.<br>Students receive regular feedback on their progress with both design folders and practical work.<br>Homeworks are marked on submission and will be used for in class revision                                                                                                                             |                                                                                                                                                                                                  |
| <b>Parents / Carers can help<br/>by</b>                                        | Ensuring homework tasks are completed and discussing Non Examined Assessment progress with students.                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                  |
| <b>Useful Websites</b>                                                         | Exam Board (AQA): <a href="http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552">www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552</a><br>D&T on the web: <a href="http://www.design-technology.info/alphaindex/">http://www.design-technology.info/alphaindex/</a><br>Students could also use You Tube to find relevant videos |                                                                                                                                                                                                  |
| <b>Extra Curricular</b>                                                        | Students are welcome to come and complete work in the Department for an hour after school - this should be by arrangement with individual teachers.                                                                                                                                                                                                                                         |                                                                                                                                                                                                  |

# Drama

|                                                                                | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                                                                           | Suggested Reading or Extension Activities                                                                                                                                  |
|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                            |
| <b>Autumn 2<br/>Weeks 1-4</b>                                                  | Performance of Devised Piece for Component 2.<br>Completing devising log sections 1, 2 and 3 for Component 2.<br>Theatre trip (2:22 A Ghost Story) for Section C of the exam.                                                                                                                                                                                                                                                                | Revisit and re-read Blood Brothers<br><br>Revise theatre roles and responsibilities<br><br>Revise stage positioning and staging types                                      |
| <b>Mocks<br/>Weeks 5-6</b>                                                     | Component 1<br>Section A - Theatre roles and responsibilities, stage positioning and staging types<br>Section B - Questions on Blood Brothers<br>Section C – Live Theatre question                                                                                                                                                                                                                                                           | Design costumes for key characters in Blood Brothers, draw diagrams focusing on fit, historical period, colour, style.<br><br>Design set for key scenes in Blood Brothers. |
| <b>Week 7</b>                                                                  | Revisit exam and identify areas for improvement.<br>Revise Theatre trip                                                                                                                                                                                                                                                                                                                                                                      | Revise and recap physical and vocal skills.<br>Link these to characters emotions in the play.                                                                              |
| <b>Christmas<br/>Holiday</b>                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                              | Revise information on 2:22 A Ghost Story visit for Section C of the exam.                                                                                                  |
| <b>Spring 1<br/>Weeks 8-13</b>                                                 | Component 3<br>Preparation - identify monologues/duologues and group extracts<br>Rehearse for performance exam<br>Write statement of dramatic intentions and programme notes for examiner<br>Component 3 Exam (date tbc)                                                                                                                                                                                                                     |                                                                                                                                                                            |
| <b>Half Term</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                            |
| <b>Spring 2<br/>Weeks 14-18</b>                                                | Component 3 Exam (date tbc)<br>Revision for Component 1- focus on Blood Brothers and writing about live theatre.<br>Live theatre review.                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                            |
| <b>Easter</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                            |
| <b>Summer 1<br/>Week 19-24</b>                                                 | Revision for Component 1<br>Blood Brothers<br>Live theatre review                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                            |
| <b>Public Exams commence on 7 May 2026<br/>Contingency Day on 24 June 2026</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                            |
| <b>Examples of Homework/<br/>Home Learning</b>                                 | Devising logbook and dramatic intention tasks (Component 2 and Component 3)<br>Learning lines for Component 3<br>Exam practice questions for Component 1<br>Revision from material given                                                                                                                                                                                                                                                     |                                                                                                                                                                            |
| <b>Assessment Tasks/<br/>Method and Frequency</b>                              | Exam question practice fortnightly                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                            |
| <b>Parents / Carers can help<br/>by</b>                                        | Reading Blood Brothers, helping students with historical context information about the style of the 1960/70s<br>Watch Blood Brothers on YouTube (Blood Brothers full show London 1989)                                                                                                                                                                                                                                                       |                                                                                                                                                                            |
| <b>Useful Websites</b>                                                         | <a href="https://www.bbc.com/bitesize/subjects/zbckjxs">https://www.bbc.com/bitesize/subjects/zbckjxs</a> (BBC bitesize drama)<br><a href="https://www.aqa.org.uk/subjects/drama">https://www.aqa.org.uk/subjects/drama</a> (AQA Drama- GCSE)<br><a href="https://www.youtube.com/watch?v=tUOfDo4O7eI">https://www.youtube.com/watch?v=tUOfDo4O7eI</a> (How to write a live theatre review)<br>Richard Coles YouTube channel- AQA Drama GCSE |                                                                                                                                                                            |
| <b>Extra Curricular</b>                                                        | Revision sessions – Spring 2/Summer 1                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                            |

# English

|                         | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Suggested Reading or Extension Activities                                                                                                                                                                                                                                                                                                      |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Half Term               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                |
| Autumn 2<br>Weeks 1-4   | Revision of 19 <sup>th</sup> Century Novel and Shakespeare's Macbeth. All students will be reminded of the key strategies for success in dealing with a Literature extract and using this a spring-board into analysis. Key quotes to be revised and remembered for specific themes and characters.<br><b>AT8: Mock Lit Paper 1, 1hr 45 mins, 27<sup>th</sup> –28<sup>th</sup> November</b>                                                                                                                                                                                                                                                                                                                                    | Watch Macbeth on film - we have recommended a variety such as animated tales, Hollywood adaptations (Roman Polanski) and classic BBC versions with Ian McKellen and Judi Dench.                                                                                                                                                                |
| Mocks<br>Weeks 5-6      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Use the recommended websites for extra research.                                                                                                                                                                                                                                                                                               |
| Week 7                  | Feedback on AT8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Read again the modern text at home over the Christmas holidays (Lord of the Flies or An Inspector Calls or Animal Farm or Pigeon English) and use the revision books prepared by the department to support revision.                                                                                                                           |
| Christmas Holiday       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                |
| Spring 1<br>Weeks 8-13  | <b>After-school revision classes start for all students - every Wednesday</b><br>Focus will move to English Language GCSE Paper 1. All students will be taught again the key strategies for success in dealing with an unseen Fiction extract. There will also be a focus on ambitious and successful creative writing under timed conditions.<br><b>AT9: Mock Lang Paper 1, 1hr 45 mins, 16<sup>th</sup> January</b><br>Teaching and learning after the mock will focus on Unseen Poetry (compulsory element of LIT GCSE) and some inter-leaving of Power and Conflict poems will also be included.<br><b>GCSE Language Paper 2: Intensive revision of non-fiction extracts + writing to express opinion and perspective.</b> | Buy the revision guides from the school Finance Office to support independent revision strategies. There is a revision guide for each of the set texts and for the Power and Conflict poems.<br><br>Download past papers and practise these at home (as well as completing sample papers/ questions set on ClassCharts by your class teacher). |
| Half Term               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Try not to lose the knowledge gained of Macbeth earlier in the year: keep watching online versions to keep the story and the text fresh in your mind.                                                                                                                                                                                          |
| Spring 2<br>Weeks 14-18 | <b>AT10: English Language Paper 2 Mock, 1hr 45 mins, w/c 17<sup>th</sup> March</b><br>After feedback we will begin re-reading and revising.<br><b>Modern Novel and Poetry – POWER AND CONFLICT</b><br>From this point onwards, the teaching programme will interleave English Language and English Literature skills with frequent in class tests.                                                                                                                                                                                                                                                                                                                                                                             | Keep re-reading the modern novel and revisit the poems one at a time.                                                                                                                                                                                                                                                                          |
| Easter                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                |
| Summer 1<br>Week 19-24  | Intense rolling revision, rotating Literature texts with Language practice papers to keep all the skills bubbling at their optimum point.<br>Weekly revision classes are even more important now.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                |

**Public Exams commence on 7 May 2026**

**Contingency Day on 24 June 2026**

|                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Examples of Homework/ Home Learning    | Creating quotation grids and learning them for Lit texts. Re-reading key extracts for flipped learning. Essay questions based on language and literature tasks. Prepare presentations on key topics. Annotate key extracts of texts looking for specific writing devices. Answer practice exam questions focusing on particular skills e.g. evaluation or deconstructing authorial choices. Prepare cards for revision of themes and characters. Mind-map writing devices and why you might want to use them. |
| Assessment Tasks/ method and frequency | Class assessment is an ongoing focus, with staff marking and assessing practice answers at frequent intervals. The use of SIR (Strength, Improvement and Response) marking enhances the effectiveness of this process.<br>There will be two formal examinations in January and March, but there will also be frequent tests in class to improve timed writing: speed and accuracy.                                                                                                                            |
| Parents/Carers can help by             | Encouraging students to spend time reading the set texts in quiet surroundings. Buy newspapers and encourage a climate of reading non-fiction and discussing topics to establish point of view and ways of expressing this. Encourage students to attend the after school revision classes.                                                                                                                                                                                                                   |
| Useful Websites                        | BBC Bitesize - GCSE; Stacey Reay - YouTube; mrbruff - YouTube; Oaklands English Facebook.                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Extra Curricular                       | Weekly revision classes, after school intervention classes for all students from January.                                                                                                                                                                                                                                                                                                                                                                                                                     |

# Food Preparation and Nutrition

|                                 | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                                                                     | Suggested Reading or Extension Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Autumn 2<br/>Weeks 1-4</b>   | <p><b>Non Examined Assessment 1 completed!</b><br/> <b>Meat and Fish</b><br/> Revisit the high skilled making dishes, recapping the basic principles incorporating meat and fish</p> <p><b>Prepare for the mock exams research brief and write Time plan for 3 hour practical mock</b></p> <p>Homework – exam questions</p>                                                                                                            | <p><b>All essential information can be found in the <u>E-textbooks</u></b></p> <p><a href="http://www.illuminate/eduqas/food">www.illuminate/eduqas/food</a></p> <p><a href="http://practicalaction.org/">http://practicalaction.org/</a><br/> <a href="http://www.foodfactoflife.org.uk/">http://www.foodfactoflife.org.uk/</a><br/> <a href="http://www.foodmiles.com/">http://www.foodmiles.com/</a><br/> <a href="http://www.fairtrade.org.uk/">http://www.fairtrade.org.uk/</a><br/> <a href="http://www.bbcgoodfood.com/seasonal-calendar/20041">http://www.bbcgoodfood.com/seasonal-calendar/20041</a><br/> <a href="https://www.food.gov.uk/news-updates/campaigns/food-waste">https://www.food.gov.uk/news-updates/campaigns/food-waste</a><br/> <a href="http://www.redtractor.org.uk">http://www.redtractor.org.uk</a><br/> <a href="https://www.lovefoodhatewaste.com/">https://www.lovefoodhatewaste.com/</a><br/> <a href="http://www.seafish.org/">http://www.seafish.org/</a><br/> <a href="http://www.fishisthedish.co.uk/">http://www.fishisthedish.co.uk/</a><br/> <a href="http://www.seafoodinschools.org/teachers-resources">http://www.seafoodinschools.org/teachers-resources</a><br/> <a href="https://www.mcsuk.org/">https://www.mcsuk.org/</a><br/> <a href="http://www.crunchycritters.com/">http://www.crunchycritters.com/</a><br/> <a href="http://www.potato.org.uk">www.potato.org.uk</a><br/> <a href="http://www.gvop.potato.org.uk">www.gvop.potato.org.uk</a><br/> <a href="http://www.cyop.potato.org.uk">www.cyop.potato.org.uk</a><br/> <a href="http://fabflour.co.uk/">http://fabflour.co.uk/</a><br/> <a href="http://www.grainchain.com">www.grainchain.com</a><br/> <a href="http://www.eattheseasons.co.uk/">http://www.eattheseasons.co.uk/</a><br/> <a href="http://eatseasonably.co.uk/what-to-eat-now/calendar/">http://eatseasonably.co.uk/what-to-eat-now/calendar/</a><br/> <a href="http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm">http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm</a><br/> <a href="http://www.lovebritishfood.co.uk/british-food-and-drink/fruit-and-vegetables">http://www.lovebritishfood.co.uk/british-food-and-drink/fruit-and-vegetables</a><br/> <a href="http://meatandeducation.redmeatinfo.com/">http://meatandeducation.redmeatinfo.com/</a><br/> <a href="http://milk.co.uk/consumers/default.aspx?page=home">http://milk.co.uk/consumers/default.aspx?page=home</a><br/> <a href="http://britishcheese.com/education">http://britishcheese.com/education</a></p> |
| <b>Mocks<br/>Weeks 5-6</b>      |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Week 7</b>                   | Complete Meat and Fish.                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Christmas<br/>Holiday</b>    |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Spring 1<br/>Weeks 8-13</b>  | <p><b>Soya, beans and alternatives</b><br/> Return to nutrition - macro/micro; Food poisoning</p> <p><b>Practical Work</b> - Review basic high skill recipes/dishes</p> <p>Issue brief for <b>Non Examined Assessment work</b></p> <p>Preparation for NEA 2 35% of grade</p> <p><b>Deadline for submission 4<sup>th</sup> April 2025</b></p> <p>In addition exam revision questions set as Homework</p>                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Half Term</b>                |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Spring 2<br/>Weeks 14-18</b> | <p>Review Sugar and Syrups. Review Meat and Poultry.<br/> Review Fruit and Vegetables. Review Milk, Cheese, Yoghurt.<br/> Review Cereals. Menu planning / specific needs p44-65.</p> <p><b>Non Examined Assessment work. 3 hour practical.</b><br/> Evaluation of Products</p> <p><b>Final Submission - awaiting confirmation date from exam board</b></p> <p>Exam style questions set as homework as NEA completed only in school</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Easter</b>                   |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Summer 1<br/>Week 19-24</b>  | <p><b>NEA 1 &amp; 2 Work Submitted to Exam Board</b><br/> Review Sugar and Syrups. Review Meat and Poultry.<br/> Review Fruit and Vegetables. Review Milk, Cheese, Yoghurt.<br/> Review Cereals.</p> <p>In class revision of material specific knowledge and core designing knowledge. Exam style questions set as homework.</p>                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

**Public Exams commence on 7 May 2026**  
**Contingency Day on 24 June 2026**

|                                               |                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Examples of Homework/ Home Learning</b>    | Any exam style questions from the E-textbook or Eduqas website (can be written in full or planned in brief). Teacher produced exam papers using exam board bank of questions. Learning information on knowledge organisers. Making key words cards and learning definitions. Creating short answer quiz questions about lessons/topics. Watching videos of key commodities and making notes from them. |
| <b>Assessment Tasks/ Method and Frequency</b> | Non Examined Assessment work - students receive regular feedback on their progress with planning and menu work and practical work. Homeworks are marked on submission and will be used for in class revision                                                                                                                                                                                           |
| <b>Parents / Carers can help by</b>           | Ensuring homework tasks are completed and discussing Non Examined Assessment progress with students. Providing ingredients which are weighed before the lesson.                                                                                                                                                                                                                                        |
| <b>Useful Websites</b>                        | See above                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Extra Curricular</b>                       | Students are welcome to come and complete work in the Department at lunchtime or after school. There is an after school session on Tuesday or Wednesday but other times can be arranged in consultation with individual teachers.                                                                                                                                                                      |

# French

|                                                                        | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Suggested Reading or Extension Activities                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Half Term                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Learn vocabulary and grammar using the resources on Teams, particularly the interactive vocabulary list and sentence builders.</p> <p>Use the exam practice resources and specimen papers on Teams</p> <p>Use the vocabulary practice and reading and listening tasks for all modules on Pearson ActiveHubb.</p> <p>Use Quizlet to learn vocabulary.</p> <p>Revision guides available from Finance.</p> <p>Use Quizlet and Memrise to learn vocabulary.</p> |
| Autumn 2 Weeks 1-4                                                     | My neighbourhood<br>The environment<br>The imperative<br>The gerund<br>The perfect and imperfect tenses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Mocks Weeks 5-6                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Week 7                                                                 | Feedback and targets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Christmas Holiday                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Spring 1 Weeks 8-13                                                    | Describing where you live; planning a visit<br>Directions<br>Shopping<br>Demonstrative adjectives<br>Si clauses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Half Term                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Spring 2 Weeks 14-18                                                   | Future plans and hopes<br>Careers.<br>Après avoir + pat participe<br>Future structures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Easter                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Summer 1 Week 19-24                                                    | Revision of all GCSE topics and exam practice.<br><br>SPEAKING EXAMS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Public Exams commence on 7 May 2026<br>Contingency Day on 24 June 2026 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Examples of Homework/ Home Learning                                    | Reading/listening/writing/speaking exam style tasks.<br>Preparing answers to sample general conversation questions.<br>Memorising vocabulary and verb tenses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Assessment Tasks/ Method and Frequency                                 | End of module assessments in various skills.<br>Vocabulary tests.<br>Reading/listening/writing/speaking exam style tasks in class and as homework.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Parents / Carers can help by                                           | Testing students on general conversation questions.<br>Testing students on vocabulary and verb tenses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Useful Websites                                                        | Edexcel specification and specimen papers: <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html</a><br><br>Pearson Activehubb: <a href="https://activehub.pearson.com/#/login">https://activehub.pearson.com/#/login</a><br><br>BBC bitesize: <a href="https://www.bbc.co.uk/bitesize/examspecs/zhkvkhv">https://www.bbc.co.uk/bitesize/examspecs/zhkvkhv</a><br><br>Quizlet. <a href="https://quizlet.com/gb/812555762/edexcel-gcse-french-vocabulary-list-flash-cards/">https://quizlet.com/gb/812555762/edexcel-gcse-french-vocabulary-list-flash-cards/</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Extra Curricular                                                       | GCSE workshops every Tuesday lunchtime in T4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

# Geography

|                                                                                              | Curriculum Content                                                                                                                                                                                                                                                                                                   | Suggested Reading or Extension Activities                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Half Term                                                                                    |                                                                                                                                                                                                                                                                                                                      | <p>Revision booklets – school website:<br/><a href="https://www.oaklandscatholicschool.org/curriculum/subject-areas/geography/ks4-geography/">https://www.oaklandscatholicschool.org/curriculum/subject-areas/geography/ks4-geography/</a></p> <p>AQA GCSE Geography website</p> <p>Revision sessions every Thursday lunchtime in JP9 from September 2025.</p> <p>Key words cards and definitions (mix and match)</p> <p>Case study cards</p> <p>Mind maps for each unit (6)</p> |
| Autumn 2 Weeks 1-4                                                                           | <p><b>Paper 1 - Hazards: atmospheric hazards</b><br/>Causes, effects, management, case study – Haiti and Japan, Typhoon Haiyan<br/>Revision activities<br/><b>Extreme Weather Events in the UK</b></p>                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Mocks Weeks 5-6                                                                              |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Week 7                                                                                       | <p><b>Paper 1 - Hazards: Climate Change</b></p>                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Christmas Holiday                                                                            |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Spring 1 Weeks 8-13                                                                          | <p><b>Paper 2 - Changing Economic World / Development</b></p>                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Half Term                                                                                    |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Spring 2 Weeks 14-18                                                                         | <p><b>Paper 2 - Changing Economic World / Development</b></p> <p><b>Paper 3 - Issue Evaluation</b><br/>Preparation - topic to be published in March</p>                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Easter                                                                                       |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Summer 1 Week 19-24                                                                          | <p><b>Paper 3 - Issue Evaluation and Fieldwork Day - April 2026</b></p> <p><b>Revision</b></p>                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>Public Exams commence on 7 May 2026</b><br/><b>Contingency Day on 24 June 2026</b></p> |                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Examples of Homework/ Home Learning                                                          | <p>Set of exam questions for each unit<br/>Personal revision – mind maps, case study tasks, exam questions</p>                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Assessment Tasks/ Method and Frequency                                                       | <p>End of each unit – at least once every half term</p>                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Parents / Carers can help by                                                                 | <p>Monitoring homework completion<br/>Encouraging students to attend revision sessions</p>                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Useful Websites                                                                              | <p>Revision guides on school website:<br/><a href="https://www.oaklandscatholicschool.org/curriculum/subject-areas/geography/ks4-geography/">https://www.oaklandscatholicschool.org/curriculum/subject-areas/geography/ks4-geography/</a><br/>BBC Bitesize<br/>AQA GCSE Geography<br/>Internet Geography website</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Extra Curricular                                                                             | <p>Revision sessions after school – will start in February 2026 (Tuesday)</p>                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

# History

|                                 | Curriculum Content                                                                                                                                                                                                                                                   | Suggested Reading or Extension Activities                                                                                                                                                                             |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>                |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                       |
| <b>Autumn 2<br/>Weeks 1-4</b>   | <b>Weeks 1-3 Health and the People</b><br>We are continuing with the history of medicine, focusing on the reforms and discoveries of the 1900s to modern day.<br><br><b>Week 4 Revision for Mock Exams</b>                                                           | Use lesson resources, exemplar answers and scanned materials on Microsoft Teams to secure learning and deepen understanding.<br><br>The historic environment study for those studying Elizabeth is The Globe Theatre. |
| <b>Mocks<br/>Weeks 5-6</b>      | <b>Two mock papers:</b><br>Paper 1 - America 1920-1973 & Cold War 1945-1972<br>Paper 2 - Health and the People 1000bc –modern day                                                                                                                                    | There are many films and books that support the course, for example:<br>The Artist (USA unit)<br>The Great Gatsby (USA unit)<br>Selma (USA unit)<br>Bridge of Spies (Cold War unit)<br>Thirteen Days (Cold War unit)  |
| <b>Week 7</b>                   | <b>Start Elizabeth I Unit:</b><br>An introduction to Elizabeth, including her early life and the reign of her father and siblings                                                                                                                                    |                                                                                                                                                                                                                       |
| <b>Christmas Holiday</b>        | Independent research in Elizabeth I                                                                                                                                                                                                                                  |                                                                                                                                                                                                                       |
| <b>Spring 1<br/>Weeks 8-13</b>  | <b>Elizabeth I Unit:</b><br>Politics and religion in Elizabethan England, including the threats and plots associated with Mary Queen of Scots.<br>Life in Elizabethan England.<br>Revise for mid-unit assessment.                                                    | There are a lot of resources on Youtube, we particularly recommend the BBC Teach and Lessons in History playlist - see Teams for links. There is a great Medicine Through Time Playlist.                              |
| <b>Half Term</b>                |                                                                                                                                                                                                                                                                      | Elizabeth I (there are many films about her life, the 1998 Cate Blanchett films are recommended).                                                                                                                     |
| <b>Spring 2<br/>Weeks 14-18</b> | <b>Elizabeth I Unit</b><br>Focusing on the later stages of the Elizabeth I unit: Foreign Policy and the war with Spain 1568-1604.<br><br><b>Historic environment study:</b> The Globe Theatre.<br><br>Start Revision during Week 18.<br>2 weeks on America 1920-1973 | Historical fiction is a good way of immersing yourself in a topic. For example, 'Beware, Princess Elizabeth' by Carolyn Meyer is recommended.                                                                         |
| <b>Easter</b>                   |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                       |
| <b>Summer 1<br/>Week 19-24</b>  | <b>Revision</b><br>2 weeks on Cold War<br>2 weeks on Health and the People<br>2 weeks on Elizabeth unit                                                                                                                                                              |                                                                                                                                                                                                                       |

**Public Exams commence on 7 May 2026**

**Contingency Day on 24 June 2026**

|                                               |                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Examples of Homework/ Home Learning</b>    | Any exam style questions from the scanned in textbook or AQA website (can be written in full or planned in brief)<br>Making key words cards and learning definitions<br>Making mind-maps of topics and adding source material, creating timelines<br>Creating short answer quiz questions about lessons / topics                                                                                                  |
| <b>Assessment Tasks/ Method and Frequency</b> | Full end of unit test for each module (approximately half termly)<br>Further exam style questions throughout topic (both in class and for homework)<br>Students should be doing at least one practice question a week to improve their exam skills<br>Homework will also be set on Seneca to help them revise content / test knowledge                                                                            |
| <b>Parents / Carers can help by</b>           | Making use of Teams to help prepare their child for assessments.<br>Discussing historical events and visiting historical places                                                                                                                                                                                                                                                                                   |
| <b>Useful Websites</b>                        | BBC Bitesize: <a href="https://www.bbc.com/bitesize/subjects/zj26n39">https://www.bbc.com/bitesize/subjects/zj26n39</a><br>John D Clare's website: <a href="http://www.johndclare.net">http://www.johndclare.net</a><br>Quizlet: <a href="https://quizlet.com">https://quizlet.com</a> (search for individual topics)<br>YouTube: BBC Teach (Elizabeth Time Traveller) / Lessons in History (great for Elizabeth) |
| <b>Extra Curricular</b>                       | Films, documentaries and books all aid and deepen learning.<br>Visiting historical sites, even if not directly associated with the course will help develop historical skills.<br>Attending lunchtime revision sessions run by the Department and targeted at supporting core knowledge and exam skills. These are supportive of students aiming to achieve any grade.                                            |

# Maths

|                                                                                | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Suggested Reading or Extension Activities                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                         |
| <b>Autumn 2<br/>Weeks 1-4</b>                                                  | Classes will be completing content based on the course outline and specification. The outline and information for Pearson Edexcel GCSE Maths can be <a href="#">found here</a> .<br><br>Teachers are ensuring that students are ready for the mock papers by preparing them with revision lessons and practising exam skills.                                                                                                                                                                                                   | The best place for free resources and exam style questions:<br><br><a href="#">Physics and Maths Tutor</a> – Filled with past papers, topic questions and notes/worksheets to support revision.<br><br><a href="#">Mr Barton Maths</a> – Choose a topic to practice, with additional questions and support if required. |
| <b>Mocks<br/>Weeks 5-6</b>                                                     | Three Maths papers.<br>Two calculator and one non-calculator                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <a href="#">MathsWatch</a> – Login details are available from your Maths teacher if you have lost them.                                                                                                                                                                                                                 |
| <b>Week 7</b>                                                                  | Mock exam review.<br>Students will be given their strongest and weakest topic areas based on the mock papers.<br>Teachers will go through all the papers and allow students to see where they gained and lost marks.                                                                                                                                                                                                                                                                                                            | <a href="#">Maths Genie</a> – This has questions broken down by grade, so you can target the topics to achieve your target grade.                                                                                                                                                                                       |
| <b>Christmas<br/>Holiday</b>                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <a href="#">Corbett Maths</a> – A rich resource filled with topic tests. Perfect if there are a handful of topics you wish to revise in depth.                                                                                                                                                                          |
| <b>Spring 1<br/>Weeks 8-13</b>                                                 | Teachers will finish off delivering GCSE content. Work will centre around Quadratics, circles, standard form, vectors and simultaneous equations. In addition to this, classes will also be going over areas that they were weakest on from the last set of mock exams.                                                                                                                                                                                                                                                         | <a href="#">CGP Revision Guides and Workbooks</a> – Over time, these have proven to be the most popular to purchase Maths resources nationally.                                                                                                                                                                         |
| <b>Half Term</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <a href="#">SCOPAY</a> – We have three sets of past paper booklets to purchase, a total of 18 past papers.                                                                                                                                                                                                              |
| <b>Spring 2<br/>Weeks 14-18</b>                                                | Final mock exams in March. Teachers will make use of practise exam papers to determine students' strengths and weaknesses.<br>Each class will revisit work that will improve their grade the most, becoming more resilient with these problems.                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                         |
| <b>Easter</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                         |
| <b>Summer 1<br/>Week 19-24</b>                                                 | Paper practice – one paper per week; students will then be focussing on their weakest topic areas.<br>Predicted papers.<br>Walking Talking Mocks.                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                         |
| <b>Public Exams commence on 7 May 2026<br/>Contingency Day on 24 June 2026</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                         |
| <b>Examples of Homework/<br/>Home Learning</b>                                 | Maths homework until the final mocks in March are weekly exam questions which classes go through on a Wednesday in class. However, other tasks could include topic-specific questions on algebra, geometry, and statistics, online quizzes (e.g. MathsWatch), problem-solving tasks, and revision of key formulas and concepts through flashcards or mind maps.                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                         |
| <b>Assessment Tasks/<br/>Method and Frequency</b>                              | As well as the past papers available on SCOPAY, we also have past papers that we will practice in class as well as the mocks – used to inform teaching and learning.<br>Frequency is dependent on class, however approximately every 2-3 weeks in Spring – then once a week after Easter                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                         |
| <b>Parents / Carers can help<br/>by</b>                                        | Ensuring your child has a scientific calculator and mathematical equipment that they can practise using whilst revising, in their mock exams, their lessons and ultimately the final exam. Parents/Carers can further support GCSE Maths by encouraging regular revision, providing a quiet study space, using online resources like videos or quizzes, helping to schedule study time, and testing their child on key formulas and concepts. Regular encouragement and positive reinforcement are also crucial for motivation. |                                                                                                                                                                                                                                                                                                                         |
| <b>Useful Websites</b>                                                         | See above                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                         |
| <b>Extra Curricular</b>                                                        | Teachers will inform students when revision sessions are running                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                         |

# Media Studies

|                                                                        | Curriculum Content                                                   | Suggested Reading or Extension Activities                                                                                                                                                                                               |
|------------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Half Term                                                              |                                                                      | WJEC/Eduqas GCSE Media Studies revision booklet<br><br>Analyse existing advertising campaigns<br><br>Viewing of James Bond<br><br>Reading Newspapers - The Sun and The Guardian<br><br>Teams revision guide<br><br>Eduqas revision book |
| Autumn 2 Weeks 1-4                                                     | Crime Drama                                                          |                                                                                                                                                                                                                                         |
| Mocks Weeks 5-6                                                        |                                                                      |                                                                                                                                                                                                                                         |
| Week 7                                                                 | Music video                                                          |                                                                                                                                                                                                                                         |
| Christmas Holiday                                                      |                                                                      |                                                                                                                                                                                                                                         |
| Spring 1 Weeks 8-13                                                    | Component 1 Section B<br><br>Music websites<br>Radio and Convergence |                                                                                                                                                                                                                                         |
| Half Term                                                              |                                                                      |                                                                                                                                                                                                                                         |
| Spring 2 Weeks 14-18                                                   | Media Theory - Revision<br>Unseen Media Products                     |                                                                                                                                                                                                                                         |
| Easter                                                                 |                                                                      |                                                                                                                                                                                                                                         |
| Summer 1 Week 19-24                                                    | Set Product Revision                                                 |                                                                                                                                                                                                                                         |
| Public Exams commence on 7 May 2026<br>Contingency Day on 24 June 2026 |                                                                      |                                                                                                                                                                                                                                         |

|                                           |                                                                                                                                       |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Examples of Homework/<br>Home Learning    | Read and make notes on Eduqas fact sheets<br>Re-watch / Re-listen to moving image and radio-based set texts                           |
| Assessment Tasks/<br>Method and Frequency | Fortnightly examination questions based on topic area covered                                                                         |
| Parents / Carers can help<br>by           | Supporting with analysis of products<br>Becoming familiar with the set products on the Eduqas site                                    |
| Useful Websites                           | <a href="https://www.eduqas.co.uk/qualifications/media-studies/gcse/">https://www.eduqas.co.uk/qualifications/media-studies/gcse/</a> |
| Extra curricular                          | NEA Catch Up Tuesday - Autumn 1 Revision Tuesday and Wednesday lunchtimes                                                             |

# Music

|                             | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                        | Suggested Reading or Extension Activities                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>            |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Autumn 2 Weeks 1-4</b>   | Begin work on Composition 2 – writing to an exam brief. Continue any work on performances and aim to record solo or ensemble by the mock exams. All lessons to include one listening example and revision tasks related to the AOS with a focus on the topics included in the Mock Exam.                                                                                                  | All students will be given links and curriculum maps to the following revision areas:<br><br>Concerto through Time - Baroque, Classical and Romantic elements and examples.<br><br>Film Music – Atmosphere, tension, Leitmotifs, Diegetic music and music for computer games. Music from the Western Classical tradition that has been used within films.                                                                                                   |
| <b>Mocks Weeks 5-6</b>      |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Week 7</b>               | Review attainment in the listening exam. Composition 2 work.                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Christmas Holiday</b>    |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Spring 1 Weeks 8-13</b>  | Focus on Composition 2: using the brief from OCR. Return to Composition 1. Recording of Ensemble Performance. All lessons to include one listening example related to a variety of AOS – Concertos – Baroque, Classical and Romantic, Rock'n'Roll, Anthems and Ballads. QWC – 9 Mark questions and short listening tasks.                                                                 | Rhythms of the World – Classical Indian, Bhangra, African, Calypso, Greece, Palestine and Israel.<br><br>Conventions of Pop: Variety of influences, Rock 'n' roll, pop ballads, rock anthems, solo artists from the 90s onwards.<br><br>Extension activities can include listening to any of the above styles of music and recognising the features that can be heard - eg, <i>What three features of Classical Indian are heard in this YouTube video?</i> |
| <b>Half Term</b>            |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Spring 2 Weeks 14-18</b> | <b>Final recordings made and all NEA work to be submitted. 2 performances. 2 compositions.</b> Detailed work on completion of scores for both compositions. to be submitted. Re-visit the recorded coursework to ensure all students have attained their true potential.<br><br>All lessons to include on listening example related to AoS Rhythms of the World and MADTSHIRT vocabulary. | <i>Use of Focus on Sound for specific topics or general aural skills.</i>                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Easter</b>               | Students will be given a Listening Revision Booklet with links to all extracts. Moderation of NEA.                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Summer 1 Week 19-24</b>  | Detailed revision for the listening exam covering all AOS using past papers and covering all AOS. The Concerto through Time, Film Music, Rhythms of the World and the Conventions of Pop                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

**Public Exams commence on 7 May 2026**  
**Contingency Day on 24 June 2026**

|                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Examples of Homework/ Home Learning</b>    | Students will be expected to rehearse solo pieces in detail. They will also be expected to complete work on their compositions at home. Listening extracts and past papers, as mentioned in the extension work, and revision of key words and definitions as instructed on Teams/ClassCharts.                                                                                                                                                                                                                                                                                                      |
| <b>Assessment Tasks/ Method and Frequency</b> | NEA includes two compositions and two performances (one solo and one group). This carries 60% of the final mark. All NEA submitted by Easter. Listening Exam = 40% in May/June 2024.                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Parents / Carers can help by</b>           | Ensuring that students are prepared for the solo performance - regular practice is essential. Liaising with Peripatetic teachers outside of school to choose the best performance for the group performance. Arranging a suitable time with school to record this - the earlier the better to reduce last minute panics.<br><br>Listening and giving feedback upon composition ideas. Ensure that listening homework is completed. Listening to a variety of music would help - finding playlists on YouTube.<br><br>Testing students with vocabulary quizzes and instrument recognition.          |
| <b>Useful Websites</b>                        | <a href="https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc">https://www.bbc.co.uk/bitesize/examspecs/zv7gxyc</a> (OCR Specification)<br><a href="https://www.classicfm.com/discover-music/">https://www.classicfm.com/discover-music/</a><br><a href="#">Focus on Sound</a>   <a href="#">Focus on Sound</a> (use your Teams login and password) access Lessons and quizzes on OCR topics, theory and aural training.<br>Videos for OCR GCSE Music on YouTube posted by HayesMusicDept (available all topics)<br>Videos for OCR GCSE Music Virtual Textbook on YouTube posted by Flipping Fantastic |
| <b>Extra Curricular</b>                       | Theory Club - Thursday morning from 8.15am in C3.<br>NEA Coursework Clinics at breaktimes.<br>Student can access the computers in C1 any lunchtime in order to work on their NEA coursework.                                                                                                                                                                                                                                                                                                                                                                                                       |

# PE

|                         | Curriculum Content                                                                                                                                                                        | Suggested Reading or Extension Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Half Term               |                                                                                                                                                                                           | <p>Access to revision quizzes can be found at: <a href="https://www.hoddereducation.co.uk/myrevisionnotesdownloads">https://www.hoddereducation.co.uk/myrevisionnotesdownloads</a></p> <p>All PE past paper questions can be accessed through the GCSE PE Team&gt;files</p> <p>Revision booklets accessed through GCSE PE Team&gt;Files</p> <p>Recommended revision guide: My Revision Notes: OCR GCSE (9-1). Available through most retailers.</p> <p>OCR GCSE Physical Education is a user-friendly new Student Book written to precisely match OCR's GCSE (9-1) Physical Education specification. Description of book can be accessed via Oxford Press website.</p> <p>Posters can be purchased via: <a href="https://www.daydreameducation.co.uk/subjects/physical-education/posters">https://www.daydreameducation.co.uk/subjects/physical-education/posters</a></p> |
| Autumn 2<br>Weeks 1-4   | Engagement patterns in PE<br>Health, fitness and well-being<br>Diet and nutrition<br>Prepare for mocks                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Mocks<br>Weeks 5-6      |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Week 7                  | Exam Review                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Christmas<br>Holiday    |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Spring 1<br>Weeks 8-13  | Commercialisation of sport<br>Ethical and socio-cultural issues in physical activity and sport                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Half Term               |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Spring 2<br>Weeks 14-18 | Mental preparation<br>Types of guidance<br>Types of feedback                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Easter                  |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Summer 1<br>Week 19-24  | Revision focus: Applied Anatomy and Physiology & Physical Training (Paper 1)<br>Revision focus: Socio-cultural influences<br>Sports Psychology & Health, Fitness and Well-being (Paper 2) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

**Public Exams commence on 7 May 2026**  
**Contingency Day on 24 June 2026**

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|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Examples of Homework/<br>Home Learning    | <p>Creating tarsia revision puzzles (demonstrated in class)</p> <p>Making flashcards</p> <p>Making mind-maps of topics</p> <p>Creating short answer quiz questions about lessons/topics</p> <p>Using Kahoot / SENECA</p> <p>Other retrieval based activities shown in class – Cornell notes</p>                                                                                                                                                                                                                                                                                                                                                |
| Assessment Tasks/<br>Method and Frequency | <p>Extended exam question attempted once every half term in which teacher provides detailed written feedback.</p> <p>Every student completes a topic test for every topic once completed – students keep this and can be revisited as part of revision.</p>                                                                                                                                                                                                                                                                                                                                                                                    |
| Parents / Carers can help<br>by           | <p>Discussing views on ethical issues within sport.</p> <p>Encourage students to access revision material and past papers.</p> <p>Encouraging students to watch the sports news/read the papers and identify stories that link to sport and PE.</p>                                                                                                                                                                                                                                                                                                                                                                                            |
| Useful Websites                           | <p>Endorsed resources can be found at: <a href="https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/textbooks/">https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/textbooks/</a></p> <p>Past paper resource found at: <a href="https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/past-papers/">OCR GCSE PE Past Papers - Revision World</a></p> <p>Further resources: <a href="https://www.oaklandscatholicschool.org/curriculum/subject-areas/physical-education/">https://www.oaklandscatholicschool.org/curriculum/subject-areas/physical-education/</a></p> |
| Extra Curricular                          | <p>Students are expected to keep a log of all practical participation – this will be submitted to the exam board.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

# PE (VCERT Sports Studies)

|                                                                        | Curriculum Content                                                                                                                                                                                                                               | Suggested Reading or Extension Activities                                                                                                                                                                                                              |
|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Half Term                                                              |                                                                                                                                                                                                                                                  | Access to revision information can be found at:<br><br>All PE past paper questions can be accessed through the VCERT PE Team>files<br><br>Revision Mind Map accessed through VCERT PE Team>Files<br><br>Revision Information sheet – PE Teams – Files. |
| Autumn 2<br>Weeks 1-4                                                  | Sports Leadership<br>Responsibilities of a Sports Leader<br>Sports Performance Analysis<br>Stimuli and Environment                                                                                                                               |                                                                                                                                                                                                                                                        |
| Mocks<br>Weeks 5-6                                                     |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                        |
| Week 7                                                                 | Development and delivery of a sports coaching session.                                                                                                                                                                                           |                                                                                                                                                                                                                                                        |
| Christmas<br>Holiday                                                   |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                        |
| Spring 1<br>Weeks 8-13                                                 | Sports Studies Coursework                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                        |
| Half Term                                                              |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                        |
| Spring 2<br>Weeks 14-18                                                | Sports Studies Coursework<br>Revision focus:<br>Participation in Sport<br>Ethics in Sport<br>Sponsorship, Media and Marketing in Sport<br>The Use of Technology in Sport                                                                         |                                                                                                                                                                                                                                                        |
| Easter                                                                 |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                        |
| Summer 1<br>Week 19-24                                                 | Revision focus:<br>Sports Competition<br>Sports Injuries<br>Psychology for Sports Performance<br>Sports Leadership and Sports Coaching<br>Skills Classification and Performance Analysis<br><br>Short Answer Questions<br>6 and 9 Mark Questions |                                                                                                                                                                                                                                                        |
| Public Exams commence on 7 May 2026<br>Contingency Day on 24 June 2026 |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                        |

|                                           |                                                                                                                                                                                                                                                  |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Examples of Homework/<br>Home Learning    | Making flashcards<br>Making mind-maps of topics<br>Creating short answer quiz questions about lessons/topics<br>Using Kahoot / SENECA<br>Revision Sheets – provided in class                                                                     |
| Assessment Tasks/<br>Method and Frequency | Extended exam question attempted once every half term in which teacher provides detailed written feedback.<br>Every student completes a topic test for every topic once completed – students keep this and can be revisited as part of revision. |
| Parents / Carers can help by              | Encourage students to access revision material and past papers.<br>Encouraging students to complete flashcards<br>Engage with asking questions around topic areas, ask students to teach them about the body.                                    |
| Useful Websites                           | Past paper resource found at:<br>NCFE Website.                                                                                                                                                                                                   |
| Extra Curricular                          | Revision classes will start after Christmas                                                                                                                                                                                                      |

# Religious Education

|                                                                                | Curriculum Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Suggested Reading or Extension Activities                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            |
| <b>Autumn 2 Weeks 1-4</b>                                                      | Revision:<br>Jewish Beliefs & Practices (Component 3)<br><br>Final in-class revision for those not sitting practical mocks with focus on knowledge recall and exam skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | All essential information can be found in the online Boost textbook (Eduqas Route B).<br><br>You can also watch any of the Eduqas 5 minute recap tutorial videos on Jewish beliefs on Youtube.<br><a href="#">Judaism - YouTube</a><br>Or you can use YouTube to find Jewish practices videos from BimBam. |
| <b>Mocks Weeks 5-6</b>                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            |
| <b>Week 7</b>                                                                  | Exam review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                            |
| <b>Christmas Holiday</b>                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            |
| <b>Spring 1 Weeks 8-13</b>                                                     | Sin & Forgiveness: morality, crime & punishment, capital punishment, forgiveness, salvation, nature of the Church, Mary, features & architecture in a Catholic church, sacraments, evangelism, religious landscape of UK                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Seneca is also a useful tool to go over content and test your knowledge. Remember to look for Eduqas B then select Judaism belief and teachings or Judaism practices.                                                                                                                                      |
| <b>Half Term</b>                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            |
| <b>Spring 2 Weeks 14-18</b>                                                    | Revision – Component 2 (Applied Catholic Theology: Life & Death + Sin & Forgiveness) in preparation for mock in March                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                            |
| <b>Easter</b>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            |
| <b>Summer 1 Week 19-24</b>                                                     | Revision – Component 1 (Foundational Catholic Theology: Origins & Meaning + Good & Evil) & Component 3 (Jewish Beliefs, Teachings & Practices)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                            |
| <b>Public Exams commence on 7 May 2026<br/>Contingency Day on 24 June 2026</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                            |
| <b>Examples of Homework/ Home Learning</b>                                     | Any exam style questions from the Eduqas website (can be written in full or planned in brief)<br>Making key words cards and learning definitions<br>Making mind-maps of topics and adding source material, especially scripture<br>Creating short answer quiz questions about lessons/topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                            |
| <b>Assessment Tasks/ Method and Frequency</b>                                  | Full end of unit test for each module (approximately half termly)<br>Further exam style questions, especially 5, 8 and 15 mark throughout topic (both in class and for homework)<br>Regular knowledge recall and testing of key concepts and vocabulary (weekly)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                            |
| <b>Parents / Carers can help by</b>                                            | Discussing views on ethical and philosophical issues to encourage students to appreciate different points of view<br>Encouraging students to watch the news/read the papers and identify stories that link to ethical and philosophical issues, e.g. assisted dying, environmental concerns.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                            |
| <b>Useful Websites</b>                                                         | Eduqas website - <a href="#">GCSE Religious Studies   Eduqas</a> (make sure to look for Route B)<br>Miss Watson Eduqas Route B revision materials - <a href="#">Miss Watson RE – REVISE FOR YOUR EXAM USING THE MATERIALS LINKED BELOW (wordpress.com)</a><br>BBC Bitesize - <a href="#">GCSE Religious Studies - WJEC - BBC Bitesize</a><br>Mr McMillan on Youtube (it says AQA but there's much overlap with the Catholic parts of the Eduqas spec) - <a href="#">How To Revise (1 of 5) Regular Revision Strategies   by MrMcMillanREvis (youtube.com)</a><br>Quizlet - <a href="#">Quizlet: Study Tools &amp; Learning Resources for Students and Teachers   Quizlet</a> (search for individual topics)<br>Seneca - <a href="#">Seneca - Learn 2x Faster (senecalearning.com)</a> (search for Eduqas Route B) |                                                                                                                                                                                                                                                                                                            |
| <b>Extra Curricular</b>                                                        | Media (film, documentaries, news) especially contemporary issues such as the environment, assisted dying, etc.<br>Visiting a synagogue to see its key features or visiting a Jewish museum (Judaism)<br>Going to a Catholic Church and celebrating the sacraments or joining in the Stations of the Cross or saying the rosary or joining an Alpha discussion group (Catholic Christianity)                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                            |

# Science (Combined Science)

|                             | Curriculum Content                                                                                                                                                                                                     | Suggested Reading or Extension Activities                                                                                                                                                                                                                                   |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>            |                                                                                                                                                                                                                        | <p>Use of Seneca revision website</p> <p>Revision guide</p> <p>Kerboodle resources</p> <p>Exam Question/Mastery booklets on Teams</p> <p>AQA past papers</p> <p>Practice questions and quizzes on specific topics using Physics &amp; Maths and Science Skool websites.</p> |
| <b>Autumn 2 Weeks 1-4</b>   | <p>Finish teaching Physics curriculum needed for mock exams.</p> <p>P12 Electromagnetic Waves</p> <p>P13 Electromagnetism</p> <p>Mock revision</p>                                                                     |                                                                                                                                                                                                                                                                             |
| <b>Mocks Weeks 5-6</b>      | All students to sit Mock exams—Biology Paper 1, Chemistry Paper 2 and Physics Paper 2                                                                                                                                  |                                                                                                                                                                                                                                                                             |
| <b>Week 7</b>               | <p>B13 Variation and Evolution</p> <p>Paper 1 Chemistry required practicals</p>                                                                                                                                        |                                                                                                                                                                                                                                                                             |
| <b>Christmas Holiday</b>    |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                             |
| <b>Spring 1 Weeks 8-13</b>  | <p>Review mock papers and complete follow-up tasks.</p> <p>B14 Genetics and Evolution</p> <p>Paper 1 Physics required practicals</p>                                                                                   |                                                                                                                                                                                                                                                                             |
| <b>Half Term</b>            |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                             |
| <b>Spring 2 Weeks 14-18</b> | <p>Paper 1 Biology required practicals</p> <p>Revision and exam preparation</p> <p>All students to sit Mock exams - Biology Paper 2, and a combined Chemistry Paper 1 &amp; Physics Paper 1 in March (Weeks 13-15)</p> |                                                                                                                                                                                                                                                                             |
| <b>Easter</b>               |                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                             |
| <b>Summer 1 Week 19-24</b>  | <p>Revision and exam preparation</p> <p>This will include required practical revision</p>                                                                                                                              |                                                                                                                                                                                                                                                                             |

**Public Exams commence on 7 May 2026**  
**Contingency Day on 24 June 2026**

|                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Examples of Homework/ Home Learning</b>    | <p>Exam Question/Mastery Booklets on Teams</p> <p>Use of Seneca revision website</p> <p>Revision guides – available from the Finance Office.</p> <p>AQA past papers</p> <p>Practice questions and quizzes on Physics &amp; Maths Tutor or Skool websites</p> <p>Quizzes on Kerboodle.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Assessment Tasks/ Method and Frequency</b> | <p>Written tests each half term incorporating content from Biology, Chemistry and Physics.</p> <p>Key skills (such as numeracy, literacy, graphing, investigations) specifically addressed.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Parents / Carers can help by</b>           | <p>Encouraging students to work frequently and regularly at home to develop familiarity with core subject knowledge.</p> <p>Regularly using the Seneca website and working through the Exam Question/Mastery booklets every week is ideal for this.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Useful Websites</b>                        | <p>Seneca <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a></p> <p>Kerboodle <a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a></p> <p>Physics &amp; Maths Tutor <a href="https://www.physicsandmathstutor.com">Physics &amp; Maths Tutor (physicsandmathstutor.com)</a></p> <p>Science Skool <a href="https://www.science-skool.com">Science Skool Homepage</a></p> <p>BBC bitesize <a href="https://www.bbc.com/bitesize/examspecs/z8r997h">https://www.bbc.com/bitesize/examspecs/z8r997h</a></p> <p>FreeScienceLessons <a href="https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw">https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw</a></p> |
| <b>Extra Curricular</b>                       | Tutor, lunchtime and after school revision timetable to be published each half term.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

# Science (Triple Science - Triple ONLY Content)

|                             | Curriculum Content                                                                                                                                                                      | Suggested Reading or Extension Activities                                                                                                                                                                                                                     |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>            |                                                                                                                                                                                         | <p>Use of Seneca revision website</p> <p>Revision guide</p> <p>Kerboodle resources</p> <p>Mastery booklets on Teams</p> <p>AQA past papers</p> <p>Practice questions and quizzes on specific topics using Physics &amp; Maths and Science Skool websites.</p> |
| <b>Autumn 2 Weeks 1-4</b>   | C15 Using our Resources<br>B11 Hormonal Coordination<br>B13 Reproduction<br>P10 Force and Motion<br>P12 Wave Properties                                                                 |                                                                                                                                                                                                                                                               |
| <b>Mocks Weeks 5-6</b>      | All students to sit Mock exams—Biology Paper 1, Chemistry Paper 2 and Physics Paper 1                                                                                                   |                                                                                                                                                                                                                                                               |
| <b>Week 7</b>               | Review mock papers and complete follow-up tasks.                                                                                                                                        |                                                                                                                                                                                                                                                               |
| <b>Christmas Holiday</b>    |                                                                                                                                                                                         |                                                                                                                                                                                                                                                               |
| <b>Spring 1 Weeks 8-13</b>  | B14 Variation and Evolution<br>B15 Genetics and Evolution<br>B17 Organising an Ecosystem<br>Mini-assessment                                                                             |                                                                                                                                                                                                                                                               |
| <b>Half Term</b>            |                                                                                                                                                                                         |                                                                                                                                                                                                                                                               |
| <b>Spring 2 Weeks 14-18</b> | Revision and exam preparation<br>This will include required practical revision.<br><br>All students to sit Mock exams - Biology Paper 2, Chemistry Paper 1 and Physics Paper 2 in March |                                                                                                                                                                                                                                                               |
| <b>Easter</b>               |                                                                                                                                                                                         |                                                                                                                                                                                                                                                               |
| <b>Summer 1 Week 19-24</b>  | Revision and exam preparation<br>This will include required practical revision<br>Mini-assessment                                                                                       |                                                                                                                                                                                                                                                               |

**Public Exams commence on 7 May 2026**  
**Contingency Day on 24 June 2026**

|                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Examples of Homework/ Home Learning</b>    | Use of Seneca revision website<br>Revision guides – available from the Finance Office.<br>AQA past papers<br>Practice questions and quizzes on Physics & Maths Tutor or Skool websites<br>Quizzes on Kerboodle.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Assessment Tasks/ Method and Frequency</b> | Written tests each half term incorporating content from Biology, Chemistry and Physics.<br>Key skills (such as numeracy, literacy, graphing, investigations) specifically addressed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Parents / Carers can help by</b>           | Encouraging students to work frequently and regularly at home to develop familiarity with core subject knowledge.<br>Regularly using the Seneca website and working through the mastery booklets every week is ideal for this.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Useful Websites</b>                        | Seneca <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a><br>Kerboodle <a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a><br>Physics & Maths Tutor <a href="https://www.physicsandmathstutor.com">Physics &amp; Maths Tutor (physicsandmathstutor.com)</a><br>Science Skool <a href="https://www.scienceskool.com">Science Skool Homepage</a><br>BBC bitesize <a href="https://www.bbc.com/bitesize/examspecs/z8r997h">https://www.bbc.com/bitesize/examspecs/z8r997h</a><br>FreeScienceLessons <a href="https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw">https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw</a> |
| <b>Extra Curricular</b>                       | Tuesday lunchtime, Lab 7 – support currently available weekly<br>Further after school/lunchtime revision sessions (tbc)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

# Spanish

|                                                                                | Curriculum Content                                                                                                                                                                    | Suggested Reading or Extension Activities                                                                                                                                                           |
|--------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Half Term</b>                                                               |                                                                                                                                                                                       |                                                                                                                                                                                                     |
| <b>Autumn 2<br/>Weeks 1-4</b>                                                  | Talking about your area<br>Describing cities and making comparisons<br>Using past tenses<br>The present subjunctive after <i>cuando</i><br>Prepositions of place<br>Future structures | Learn vocabulary and grammar using the resources on Teams, particularly the interactive vocabulary list and sentence builders.<br><br>Use the exam practice resources and specimen papers on Teams. |
| <b>Mocks<br/>Weeks 5-6</b>                                                     |                                                                                                                                                                                       | Use the vocabulary practice and reading and listening tasks for all modules on Pearson ActiveHubb.                                                                                                  |
| <b>Week 7</b>                                                                  | Feedback and targets                                                                                                                                                                  | Use Quizlet and Memrise to learn vocabulary.                                                                                                                                                        |
| <b>Christmas<br/>Holiday</b>                                                   |                                                                                                                                                                                       | Revision guides available from Finance.                                                                                                                                                             |
| <b>Spring 1<br/>Weeks 8-13</b>                                                 | Talking about the environment<br>Climate change<br>Using the future tense<br>The imperative<br>The passive voice<br>The imperfect continuous                                          |                                                                                                                                                                                                     |
| <b>Half Term</b>                                                               |                                                                                                                                                                                       |                                                                                                                                                                                                     |
| <b>Spring 2<br/>Weeks 14-18</b>                                                | Dreams and hopes for the future<br>Career intentions<br>Modal verbs<br>Seguir/continuar + gerund<br>The subjunctive after "para que"                                                  |                                                                                                                                                                                                     |
| <b>Easter</b>                                                                  |                                                                                                                                                                                       |                                                                                                                                                                                                     |
| <b>Summer 1<br/>Week 19-24</b>                                                 | Revision of all GCSE topics and exam practice<br><b>SPEAKING EXAMS</b>                                                                                                                |                                                                                                                                                                                                     |
| <b>Public Exams commence on 7 May 2026<br/>Contingency Day on 24 June 2026</b> |                                                                                                                                                                                       |                                                                                                                                                                                                     |

|                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Examples of Homework/<br/>Home Learning</b>    | Reading/listening/writing/speaking exam style tasks.<br>Preparing answers to sample general conversation questions.<br>Memorising vocabulary and verb tenses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Assessment Tasks/<br/>Method and Frequency</b> | Vocabulary and grammar tests<br>One significant piece of exam style assessment each half term.<br>Reading/listening/writing/speaking exam style tasks in class and as homework.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Parents / Carers can help<br/>by</b>           | Testing students on general conversation questions.<br>Testing students on vocabulary and verb tenses.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Useful Websites</b>                            | Pearson ActiveHubb: <a href="https://activehub.pearson.com/#/login">https://activehub.pearson.com/#/login</a><br><br>Edexcel specification and specimen papers: <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/spanish-2024.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/spanish-2024.html</a><br><br>BBC bitesize. <a href="https://www.bbc.co.uk/bitesize/examspecs/zwbhb7h">https://www.bbc.co.uk/bitesize/examspecs/zwbhb7h</a><br><br>Quizlet. <a href="https://quizlet.com/gb/1026101605/spanish-gcse-edexcel-higher-2025-new-spec-all-vocab-flash-cards/">https://quizlet.com/gb/1026101605/spanish-gcse-edexcel-higher-2025-new-spec-all-vocab-flash-cards/</a> |
| <b>Extra Curricular</b>                           | Speaking practice every Tuesday in T3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |



# Year 11 Key Dates

## **Mock Examinations**

|                             |                                |
|-----------------------------|--------------------------------|
| Mock Exams                  | 26 November - 12 December 2025 |
| English                     | 15 January 2026                |
| English, Maths, Science, RE | 16 - 20 March 2026             |

*Examination timetables and revision material will be published for these in advance of the exams.*

## **Final Exams (Provisional)**

|                            |                        |
|----------------------------|------------------------|
| Start of Main Exam Season  | 7 May 2026             |
| Exam Contingency session * | 24 June 2026 (all day) |

*\* Contingency sessions are set aside should sustained local or national disruption arise during the exam season. All exam candidates must be available to sit exams from the start of the exam season in May until the final contingency session on the 24 June.*

## **Reports**

|                                          |                  |
|------------------------------------------|------------------|
| Written Reports with Current Grades      | 13 November 2025 |
| Mock Grades                              | 12 January 2026  |
| Final Predicted Grades and Tutor Reports | 26 March 2026    |

## **Parents' Evening**

Thursday 15 January 2026 (this will be held in the Hall)

## **Exam Results Collection**

Thursday 20 August 2026



# Useful Information for Parents/Carers

## Communication

Please contact your child's form tutor in the first instance.

|              |               |                                                                                      |
|--------------|---------------|--------------------------------------------------------------------------------------|
| St Catherine | Mr Leath      | <a href="mailto:21ca@oaklandscatholicschool.org">21ca@oaklandscatholicschool.org</a> |
| St Clare     | Mrs Evans     | <a href="mailto:21cl@oaklandscatholicschool.org">21cl@oaklandscatholicschool.org</a> |
| St Dominic   | Mrs Newbiggin | <a href="mailto:21do@oaklandscatholicschool.org">21do@oaklandscatholicschool.org</a> |
| St Margaret  | Mr Marshall   | <a href="mailto:21mg@oaklandscatholicschool.org">21mg@oaklandscatholicschool.org</a> |
| St Martin    | Mrs Jones     | <a href="mailto:21mt@oaklandscatholicschool.org">21mt@oaklandscatholicschool.org</a> |
| St Stephen   | Mrs Gamble    | <a href="mailto:21st@oaklandscatholicschool.org">21st@oaklandscatholicschool.org</a> |
| St Teresa    | Mrs Wragg     | <a href="mailto:21te@oaklandscatholicschool.org">21te@oaklandscatholicschool.org</a> |
| St Vincent   | Mrs Sykes     | <a href="mailto:21vp@oaklandscatholicschool.org">21vp@oaklandscatholicschool.org</a> |

If you have any other questions or concerns, please do not hesitate to contact Mrs Cunningham, Head of Year 11 – [21hoy@oaklandscatholicschool.org](mailto:21hoy@oaklandscatholicschool.org)

If you have any **subject specific queries**, then you can find all of the Heads of Department email addresses on the [website](#), via the Curriculum / Subject Areas drop down list.

## Planning for Post-16

More information about the Sixth Form can be found by visiting our website or following [this link](#).