



# Year 11 Subject Overview 2023-2024

<b>Half Term</b>	<b>23 –27 October</b>
<b>Autumn 2</b>	<b>Weeks 1-4</b>
<b>Mocks</b>	<b>Weeks 5-6</b>
<b>Week 7</b>	<b>Week 7</b>
<b>Christmas Holiday</b>	<b>18 December - 2 January 2024</b>
<b>Spring 1</b>	<b>Weeks 8-13</b>
<b>Half Term</b>	<b>12 - 16 February</b>
<b>Spring 2</b>	<b>Weeks 14-19</b>
<b>Easter</b>	<b>29 March - 12 April</b>
<b>Summer 1</b>	<b>Weeks 20-23</b>
<b>Public Exams Contingency Day</b>	<b>9 May - 19 June 2024 26 June 2024</b>

## Curriculum Content

**Suggested Reading or Extension Activities**

**Examples of Homework/Home Learning**

**Assessment Tasks/Method and Frequency**

**Parents/Carers Can Help By ...**

**Useful Websites**

**Extra Curricular**

# Art and Photography

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		<p>After school support session can be arranged in consultation with individual teachers.</p> <p>Pupils have regular tasks to achieve to keep them up to date with their coursework.</p>
<b>Autumn 2 Weeks 1-4</b>	Continuing with current project preparation following on from the summer Homework task. Artist studies leading on to experimental and design work for the final piece.	
<b>Mocks Weeks 5-6</b>	Final prep work before the exam.	
<b>Week 7</b>	10 hour exam to produce a final piece based on all of their prep work.	
<b>Christmas Holiday</b>	Improving marked existing work.	
<b>Spring 1 Weeks 8-13</b>	Last project is from the 7 GCSE exam questions set. Students have 12 weeks to prepare their exam project. This exam question makes up 40% of their final grade. The other 60% is Portfolio based coursework.	
<b>Half Term</b>	Development of ideas for the final piece.	
<b>Spring 2 Weeks 14-19</b>	Completion of preparation work and sitting the final 10 hour exam.	
<b>Easter</b>	Working back through and improving existing coursework ready for submission.	
<b>Summer 1 Weeks 20-24</b>	All portfolios need to be submitted by 3 <sup>rd</sup> May.	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.**

**Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Regular homework tasks are set ranging from artist research to visual studies and annotation of sketchbooks. These homework tasks link directly to the marking criteria and need to be completed
<b>Assessment Tasks/Method and Frequency</b>	Two week homework tasks that are marked against the assessment criteria. These are artist research, visual studies, material tests, design work and annotations.
<b>Parents / Carers can help by</b>	Annotation of the work using the helpsheets.
<b>Useful Websites</b>	Pinterest
<b>Extra Curricular</b>	Regular workshops during and after school where possible.

# Business

	Curriculum Content Theme 2: Building a business	Suggested Reading or Extension Activities
Half Term		<p>All essential information can be found in the blue/purple Pearson EdExcel Revision Guide &amp; Workbook.</p> <p>To go further – check out the hyperlinks:</p> <p><b>Making Operational Decisions</b>  <a href="#">Making Operational Decisions   Business   tutor2u</a></p> <p><b>Making Marketing Decisions</b>  <a href="#">How Apple &amp; Aldi use the Marketing Mix to make Business Decisions - YouTube</a></p> <p><b>Making Financial Decisions Decisions:</b>  <a href="#">Sources of Finance for Growing and Established Businesses   Internal and External Sources Explained - YouTube</a></p> <p><b>GCSE Business Studies Revision</b>  <a href="#">BusinessEd - Edexcel (9-1) (From 2017)</a></p>
Autumn 2 Weeks 1-4	<b>Topic 2.3 Making operational decisions</b> Meeting customer needs through design, supply, quality and sales decisions.	
Mocks Weeks 5-6		
Week 7	Exam review	
Christmas Holiday		
Spring 1 Weeks 8-13	<b>Topic 2.4 Making financial decisions</b> Ratio analysis and the use and limitation of a range of financial information. <b>Topic 2.2 Making marketing decisions</b> Managing the Marketing mix.	
Half Term		
Spring 2 Weeks 14-19	Revision – examination style questions	
Easter		
Summer 1 Weeks 20-24	Revision – examination style questions	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.  
Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Make coloured revision cards/notes on Edexcel GCSE Business Paper 1 & 2 from the following links: <a href="#">Bizconsesh - YouTube</a> <a href="#">Business   GCSE Live Revision Sessions - YouTube</a>
<b>Assessment Tasks/Method and Frequency</b>	Regular multiple choice assessments (at least two per half-term) and exam style question testing (especially 3, 6, 9 and 12 mark questions).
<b>Parents / Carers can help by</b>	Discussing issues on the syllabus (Pearson GCSE Edexcel Business 1-9). Encourage students to complete Theme 2 questions in the Pearson purple workbook. Encouraging debate surrounding events that impact upon Business as covered in the media (Brexit, Interest Rates, Technology etc)
<b>Useful Websites</b>	Search for Edexcel GCSE Business (9-1) on the following sites: Bitesize <a href="http://www.bbc.com/bitesize/subjects/zpsvr82">www.bbc.com/bitesize/subjects/zpsvr82</a> Tutor2u - <a href="http://www.tutor2u.net/business">www.tutor2u.net/business</a> Youtube - BizConSesh GCSE Business 9-1
<b>Extra Curricular</b>	Students should endeavour to read articles from the following websites: The Guardian: <a href="http://www.theguardian.com/uk/business">www.theguardian.com/uk/business</a> The BBC: <a href="http://www.bbc.co.uk/news/business">www.bbc.co.uk/news/business</a> Sky: <a href="http://news.sky.com/business">news.sky.com/business</a>

# Child Development

## Curriculum Content

## Suggested Reading or Extension Activities

### Half Term

#### Autumn 2 Weeks 1-4

2.5 The role of the birth partner in supporting the mother through pregnancy and birth  
2.6 The methods of pain relief when in labour  
2.6 The methods of pain relief when in labour  
2.7 The signs that labour has started

Although sources may be used or suggested within class, students must demonstrate their own wider reading. To attain a level 3 answer, all areas on the specification (marked as i.e.) must be included along with explanations and examples. These will be given to the students as we start each Learning Objective.

Specification available at:

[www.ocr.org.uk/Images/610941-specification-cambridge-nationals-child-development-j809.pdf](http://www.ocr.org.uk/Images/610941-specification-cambridge-nationals-child-development-j809.pdf)

Text book: Cambridge National Level 1/2 Child Development (2017) Walker, M.

#### Mocks Weeks 5-6

#### Week 7

2.8 The three stages of labour and their physiological changes  
2.9 The methods of assisted birth

**RO57 (exam):**

[www.nhs.uk/pregnancy/](http://www.nhs.uk/pregnancy/) \_antenatal, birth and postnatal care

<https://www.gosh.nhs.uk/children/staying-hospital>

Great Ormond Street Hospital

<https://www.meningitisnow.org/fight-for-now/wtf-meningitis/identifying-disease/signs-and-symptoms-children-and-adults/>

Meningitis Now

<https://www.nspcc.org.uk/keeping-children-safe/>

NSPCC

<https://www.nct.org.uk/>

National Childbirth

Trust

<https://www.nhs.uk/conditions/pregnancy-and-baby/what-happens-during-labour-and-birth/>

NHS

<https://www.sja.org.uk/get-advice/first-aid-advice/paediatric-first-aid/>

St. John's

Ambulance

[www.gov.uk/government/publications/the-eatwell-guide](http://www.gov.uk/government/publications/the-eatwell-guide)

PHE, Government Guidelines

<https://www.rospa.com/>

ROSPA

### Christmas Holiday

#### Spring 1 Weeks 8-13

2.9 The methods of assisted birth  
3.1 Postnatal checks  
3.1 Postnatal checks  
3.2 Postnatal care of the mother and baby

### Half Term

#### Spring 2 Weeks 14-19

3.3 The developmental needs of children from birth to five years  
3.3 The developmental needs of children from birth to five years  
4.1 Recognise general signs and symptoms of illness in children  
4.2 How to meet the needs of an ill child  
4.3 How to ensure a child-friendly safe environment

### Easter

#### Summer 1 Weeks 20-24

Revision

**Public Exams commence on 9/5/2024, completed by 19/6/2024.**

**Contingency Day on 26/6/2024.**

#### Examples of Homework/ Home Learning

Research and write up of the course content, as the assignments are about independent learning and student's personal choice of area to follow.

#### Assessment Tasks/Method and Frequency

Students have deadlines for individual Learning Objectives to be completed to meet the exam board calendar. Unit assessments will be completed.

#### Parents/Carers can help by

Help with individual research tasks and maintaining the deadlines set.

#### Useful Websites

Websites, books and YouTube clips used in class to initiate the Learning Objective and student understanding, then it is independent research.

#### Extra Curricular

Extra support is available after school in J15.

# Computer Science

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	Lessons are shared between learning/revising Computer Science theory and programming practice theory: <b>Data Representation</b> <b>Network, Protocols, Security</b> <b>Programming Work</b> <b>Algorithms</b> <b>Computational Thinking</b>	<b>All work is in Teams</b>  Self-paced study using eRevision online. Self-paced study using SmartRevise online.  OCR J277 PG Online Textbook via Classoos Algorithms Debugging Designing algorithms Evidencing Index Key-Syntax Programming – Using REPLIT.com Rules Testing Code Exemplars
<b>Mocks Weeks 5-6</b>		Flip cards of examples of exam type questions for every topic: in SmartRevise.
<b>Week 7</b>	Exam review  <b>Computer Systems, Logic and Languages</b>	CGP Book of exam questions and answers  Revision work books; SmartRevise via Classoos
<b>Christmas Holiday</b>		REPLIT CraignDave Video Sessions
<b>Spring 1 Weeks 8-13</b>	<b>Computer Systems, Logic and Languages</b> <b>Binary and Logic Gates</b> <b>Algorithms</b> <b>Legislation, Environmental, Ethical, Cultural</b> —issues related to Computer Science <b>Stakeholders</b> —how affected by technology	
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	Wired and wireless networks <ul style="list-style-type: none"> <li>• Network topologies, protocols</li> <li>• Computational logic</li> <li>• Translators and facilities of languages</li> </ul>	
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	Revise and answer exam technique Look at examiners' reports Revise meanings of key words Answer exam questions	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.  
Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Exam questions Planning Algorithms	Questions from Teams Assignments Flipped learning
<b>Assessment Tasks/ Method and Frequency</b>	Revision – repeat and review every lesson at the start Peer questioning CraignDave After each topic an assessment using exam questions – every half term	Mix and match Videos Flip cards
<b>Parents / Carers can help by</b>	Using the flip cards to help with remember knowledge and answering exam questions	
<b>Useful Websites</b>	<a href="https://isaacomputerscience.org/topics/gcse#all">https://isaacomputerscience.org/topics/gcse#all</a> <a href="https://www.bbc.co.uk/bitesize/examspecs/zmtchbk">https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</a> <a href="https://erevision.uk">https://erevision.uk</a> <a href="https://www.smartrevise.online">https://www.smartrevise.online</a> <a href="https://www.w3schools.com">https://www.w3schools.com</a>	
<b>Extra Curricular</b>	Revision classes each Thursday (tbc)	

# Design and Technology (Resistant Materials and Electronics)

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	<b>Non Examined Assessment work</b> Design Ideas Design Development Start Manufacture  In addition exam revision questions set as Homework	All essential information can be found in the textbooks.  Watch 'Flat Pack Empire' a series about IKEA available on BBC iPlayer – covers many aspects of commercial design and manufacture  Explore the work of relevant Designers such as Charles Rennie Mackintosh, James Dyson, Phillipe Starck, Alex Issigonis and companies such as Apple, Alessi, Dyson and Braun.  Carry out their own research into the commercial manufacturing processes that they need to know about.  When using and buying products try to carry out informal analysis – think about the design decisions that have been made in terms of materials, cost, function, fashion, sustainability.
<b>Mocks Weeks 5-6</b>		
<b>Week 7</b>	Exam Review Start Manufacture	
<b>Christmas Holiday</b>		
<b>Spring 1 Weeks 8-13</b>	<b>Non Examined Assessment work</b> Complete Manufacture by 21 <sup>st</sup> March  In addition exam revision questions set as Homework	
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	<b>Non Examined Assessment work</b> Evaluation of Product Final Submission on 28 <sup>th</sup> March  In class revision of material specific knowledge and core designing knowledge Exam style questions set as homework	
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	In class revision of material specific knowledge and core designing knowledge. Exam style questions set as homework	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.**

**Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Any exam style questions from the textbook or AQA website (can be written in full or planned in brief) Making key words cards and learning definitions Creating short answer quiz questions about lessons/topics Watching videos of key industrial processes and making notes from them Use of Seneca or Classoos (digital learning platforms) for revision
<b>Assessment Tasks/ Method and Frequency</b>	Non Examined Assessment work is marked as per the schedule in the Summer Term. Students receive regular feedback on their progress with both design folders and practical work. Homeworks are marked on submission and will be used for in class revision
<b>Parents / Carers can help by</b>	Ensuring homework tasks are completed and discussing Non Examined Assessment progress with students.
<b>Useful Websites</b>	Exam Board (AQA): <a href="http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552">www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552</a> Design and Technology student : <a href="http://www.technologystudent.com/">http://www.technologystudent.com/</a> D&T on the web: <a href="http://www.design-technology.info/alphaindex/">http://www.design-technology.info/alphaindex/</a> Students could also use You Tube to find relevant videos
<b>Extra Curricular</b>	Students are welcome to come and complete work in the Department for an hour after school - this should be by arrangement with individual teachers.

# Drama

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	Performance of Devised Piece for Component 2 and theatre visit review Completing devising log sections 1, 2 and 3 for Component 2	Revisit and re-read Blood Brothers  Revise theatre roles and responsibilities  Revise stage positioning and staging types
<b>Mocks Weeks 5-6</b>	Component 1 Section A - Theatre roles and responsibilities, stage positioning and staging types Section B - Question on Blood Brothers Section C - Question on live theatre	Design costumes for key characters in Blood Brothers, draw diagrams focusing on fit, historical period, colour, style  Design set for key scenes in Blood Brothers
<b>Week 7</b>	Revisit exam and identify areas for improvement	
<b>Christmas Holiday</b>		
<b>Spring 1 Weeks 8-13</b>	Component 3 Preparation - identify monologues/duologues and group extracts Rehearse for performance exam Write statement of dramatic intentions and programme notes for examiner	
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	Component 3 Exam Revision for Component 1- focus on writing about live theatre	
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	Revision for Component 1 Blood Brothers Live theatre review	
<b>Public Exams commence on 9/5/2024, completed by 19/6/2024. Contingency Day on 26/6/2024.</b>		
<b>Examples of Homework/ Home Learning</b>	Devising log tasks and dramatic intention tasks Exam practice questions for Component 1	
<b>Assessment Tasks/ Method and Frequency</b>	Exam question practice fortnightly	
<b>Parents / Carers can help by</b>	Reading Blood Brothers, helping students with historical context information about the style of the 1960/70s	
<b>Useful Websites</b>	<a href="https://www.bbc.com/bitesize/subjects/zbckjxs">https://www.bbc.com/bitesize/subjects/zbckjxs</a> (BBC bitesize drama)  <a href="https://www.aqa.org.uk/subjects/drama">https://www.aqa.org.uk/subjects/drama</a> (AQA Drama- GCSE)  <a href="https://www.youtube.com/watch?v=tUOfDo4O7eI">https://www.youtube.com/watch?v=tUOfDo4O7eI</a> (How to write a live theatre review)  Richard Coles YouTube channel- AQA Drama GCSE	
<b>Extra Curricular</b>		

# English

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	Revision of 19 <sup>th</sup> Century Novel and Shakespeare's Macbeth. All students will be reminded of the key strategies for success in dealing with a Literature extract and using this a spring-board into analysis. Key quotes to be revised and remembered for specific themes and characters. <b>AT8: Mock Lit Paper 1, 1hr 45 mins, 22<sup>nd</sup> –23<sup>rd</sup> November</b>	Watch Macbeth on film - we have recommended a variety such as cartoon, Hollywood (Roman Polanski) and classic BBC with Ian McKellen and Judi Dench.  Use the recommended websites for extra research.
<b>Mocks Weeks 5-6</b>		Read again the modern text at home over the Christmas holidays (Lord of the Flies or An Inspector Calls or Animal Farm or Pigeon English) and use the revision books prepared by the department to support revision.
<b>Week 7</b>	Feedback on AT8	
<b>Christmas Holiday</b>		
<b>Spring 1 Weeks 8-13</b>	<b>After-school revision classes start for all students - every Wednesday</b> Focus will move to English Language GCSE Paper 1. All students will be taught again the key strategies for success in dealing with an unseen Fiction extract. There will also be a focus on ambitious and successful creative writing under timed conditions. <b>AT9: Mock Lang Paper 1, 1hr 45 mins, 11<sup>th</sup> January</b> Teaching and learning after the mock will focus on Unseen Poetry (compulsory element of LIT GCSE) and some inter-leaving of Power and Conflict poems will also be included. <b>GCSE Language Paper 2: Intensive revision of non-fiction extracts + writing to express opinion and perspective.</b>	Buy the revision guides from the school office to support independent revision strategies. There is a revision guide for each of the set texts and for the Power and Conflict poems.  Follow the daily revision tips on the Oaklands English Facebook site  Download past papers and practise these at home.  Try not to lose the knowledge gained of Macbeth earlier in the year: keep watching online versions to keep the story and the text fresh in your mind.
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	<b>AT10: English Language Paper 2 Mock, 1hr 45 mins, 11<sup>th</sup> - 15<sup>th</sup> March</b> After feedback we will begin re-reading and revising. <b>Modern Novel and Poetry – POWER AND CONFLICT</b> From this point onwards, the teaching programme will interleave English Language and English Literature skills with frequent in class tests.	Keep re-reading the modern novel and revisit the poems one at a time.
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	Intense rolling revision, rotating Literature texts with Language practice papers to keep all the skills bubbling at their optimum point. Weekly revision classes are even more important now.	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.**

**Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Creating quotation grids and learning them for Lit texts. Re-reading key extracts for flipped learning. Essay questions based on language and literature tasks. Prepare presentations on key topics. Annotate key extracts of texts looking for specific writing devices. Answer practice exam questions focusing on particular skills e.g. evaluation or deconstructing authorial choices. Prepare cards for revision of themes and characters. Mind-map writing devices and why you might want to use them.
<b>Assessment Tasks/ method and frequency</b>	Class assessment is an ongoing focus, with staff marking and assessing practice answers at frequent intervals. The use of SIR (Strength, Improvement and Response) marking enhances the effectiveness of this process. There will be two formal examinations in January and March, but there will also be frequent tests in class to improve timed writing: speed and accuracy.
<b>Parents/Carers can help by</b>	Encouraging students to spend time reading the set texts in quiet surroundings. Buy newspapers and encourage a climate of reading non-fiction and discussing topics to establish point of view and ways of expressing this. Encourage students to attend the after school revision classes.
<b>Useful Websites</b>	BBC Bitesize - GCSE; Stacey Reay - YouTube; mrbruff - YouTube; Oaklands English Facebook.
<b>Extra Curricular</b>	Weekly revision classes, after school intervention classes for all students from January.



# Food Preparation and Nutrition

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	<p><b>Non Examined Assessment 1 completed!</b></p> <p>Food science principles which is being incorporated in final written exam</p> <p>Revisit the high skilled making dishes, recapping the basic principles</p> <p><b>Prepare for the mock exams</b></p> <p>Homework – exam questions</p>	<p><b>All essential information can be found in the <u>E-textbooks</u></b></p> <p><a href="http://www.illuminate/eduqas/food">www.illuminate/eduqas/food</a></p> <p><a href="http://practicalaction.org/">http://practicalaction.org/</a></p> <p><a href="http://www.foodfactoflife.org.uk/">http://www.foodfactoflife.org.uk/</a></p> <p><a href="http://www.foodmiles.com/">http://www.foodmiles.com/</a></p> <p><a href="http://www.fairtrade.org.uk/">http://www.fairtrade.org.uk/</a></p> <p><a href="http://www.bbcgoodfood.com/seasonal-calendar/20041">http://www.bbcgoodfood.com/seasonal-calendar/20041</a></p> <p><a href="https://www.food.gov.uk/news-updates/campaigns/food-waste">https://www.food.gov.uk/news-updates/campaigns/food-waste</a></p> <p><a href="http://www.redtractor.org.uk">http://www.redtractor.org.uk</a></p> <p><a href="https://www.lovefoodhatewaste.com/">https://www.lovefoodhatewaste.com/</a></p> <p><a href="http://www.seafish.org/">http://www.seafish.org/</a></p> <p><a href="http://www.fishisthedish.co.uk/">http://www.fishisthedish.co.uk/</a></p> <p><a href="http://www.seafoodinschools.org/teachers-resources">http://www.seafoodinschools.org/teachers-resources</a></p> <p><a href="https://www.mcsuk.org/">https://www.mcsuk.org/</a></p> <p><a href="http://www.crunchycritters.com/">http://www.crunchycritters.com/</a></p> <p><a href="http://www.potato.org.uk">www.potato.org.uk</a></p> <p><a href="http://www.gvop.potato.org.uk">www.gvop.potato.org.uk</a></p> <p><a href="http://www.cvop.potato.org.uk">www.cvop.potato.org.uk</a></p> <p><a href="http://fabflour.co.uk/">http://fabflour.co.uk/</a></p> <p><a href="http://www.grainchain.com">www.grainchain.com</a></p> <p><a href="http://www.eattheseasons.co.uk/">http://www.eattheseasons.co.uk/</a></p> <p><a href="http://eatseasonably.co.uk/what-to-eat-now/calendar/">http://eatseasonably.co.uk/what-to-eat-now/calendar/</a></p> <p><a href="http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm">http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm</a></p>
<b>Mocks Weeks 5-6</b>		
<b>Week 7</b>	Complete meat and fish.	
<b>Christmas Holiday</b>		
<b>Spring 1 Weeks 8-13</b>	<p><b>Soya, beans and alternatives</b></p> <p>Return to nutrition - macro/micro; Food poisoning</p> <p><b>Practical Work</b> - Review basic high skill recipes/dishes</p> <p>Issue brief for <b>Non Examined Assessment work Preparation for NEA 2 35% of grade</b></p> <p>In addition exam revision questions set as Homework</p>	<p><a href="http://www.potato.org.uk">www.potato.org.uk</a></p> <p><a href="http://www.gvop.potato.org.uk">www.gvop.potato.org.uk</a></p> <p><a href="http://www.cvop.potato.org.uk">www.cvop.potato.org.uk</a></p> <p><a href="http://fabflour.co.uk/">http://fabflour.co.uk/</a></p> <p><a href="http://www.grainchain.com">www.grainchain.com</a></p> <p><a href="http://www.eattheseasons.co.uk/">http://www.eattheseasons.co.uk/</a></p> <p><a href="http://eatseasonably.co.uk/what-to-eat-now/calendar/">http://eatseasonably.co.uk/what-to-eat-now/calendar/</a></p> <p><a href="http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm">http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm</a></p>
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	<p>Review Sugar and Syrups. Review Meat and Poultry. Review Fruit and Vegetables. Review Milk, Cheese, Yoghurt. Review Cereals. Menu planning / specific needs p44-65.</p> <p><b>Non Examined Assessment work. 3 hour practical.</b></p> <p>Evaluation of Products</p> <p><b>Final Submission - awaiting confirmation date from exam board</b></p> <p>Exam style questions set as homework as NEA completed only in school</p>	<p><a href="http://www.potato.org.uk">www.potato.org.uk</a></p> <p><a href="http://www.gvop.potato.org.uk">www.gvop.potato.org.uk</a></p> <p><a href="http://www.cvop.potato.org.uk">www.cvop.potato.org.uk</a></p> <p><a href="http://fabflour.co.uk/">http://fabflour.co.uk/</a></p> <p><a href="http://www.grainchain.com">www.grainchain.com</a></p> <p><a href="http://www.eattheseasons.co.uk/">http://www.eattheseasons.co.uk/</a></p> <p><a href="http://eatseasonably.co.uk/what-to-eat-now/calendar/">http://eatseasonably.co.uk/what-to-eat-now/calendar/</a></p> <p><a href="http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm">http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm</a></p>
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	<p><b>NEA Work Submitted</b></p> <p>Review Sugar and Syrups. Review Meat and Poultry. Review Fruit and Vegetables. Review Milk, Cheese, Yoghurt. Review Cereals.</p> <p>In class revision of material specific knowledge and core designing knowledge. Exam style questions set as homework.</p>	<p><a href="http://www.potato.org.uk">www.potato.org.uk</a></p> <p><a href="http://www.gvop.potato.org.uk">www.gvop.potato.org.uk</a></p> <p><a href="http://www.cvop.potato.org.uk">www.cvop.potato.org.uk</a></p> <p><a href="http://fabflour.co.uk/">http://fabflour.co.uk/</a></p> <p><a href="http://www.grainchain.com">www.grainchain.com</a></p> <p><a href="http://www.eattheseasons.co.uk/">http://www.eattheseasons.co.uk/</a></p> <p><a href="http://eatseasonably.co.uk/what-to-eat-now/calendar/">http://eatseasonably.co.uk/what-to-eat-now/calendar/</a></p> <p><a href="http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm">http://www.britishlarder.co.uk/flavours-of-spring/#axzz42DtuzYFm</a></p> <p><a href="http://www.lovebritishfood.co.uk/british-food-and-drink/fruit-and-vegetables">http://www.lovebritishfood.co.uk/british-food-and-drink/fruit-and-vegetables</a></p> <p><a href="http://meatandeducation.redmeatinfo.com/">http://meatandeducation.redmeatinfo.com/</a></p> <p><a href="http://milk.co.uk/consumers/default.aspx?page=home">http://milk.co.uk/consumers/default.aspx?page=home</a></p> <p><a href="http://britishcheese.com/education">http://britishcheese.com/education</a></p>

**Public Exams commence on 9/5/2024, completed by 19/6/2024.**  
**Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Any exam style questions from the E-textbook or Eduqas website (can be written in full or planned in brief). Teacher produced exam papers using exam board bank of questions. Learning information on knowledge organisers. Making key words cards and learning definitions. Creating short answer quiz questions about lessons/topics. Watching videos of key commodities and making notes from them
<b>Assessment Tasks/ Method and Frequency</b>	Non Examined Assessment work is marked regularly and students receive regular feedback on their progress with planning and menu work and practical work. Homeworks are marked on submission and will be used for in class revision
<b>Parents / Carers can help by</b>	Ensuring homework tasks are completed and discussing Non Examined Assessment progress with students. Providing ingredients which are weighed before the lesson.
<b>Useful Websites</b>	See above
<b>Extra Curricular</b>	Students are welcome to come and complete work in the Department at lunchtime or after school. There is an after school session on Tuesday or Wednesday but other times can be arranged in consultation with individual teachers.

# French

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		<p>Complete the tasks in the grammar sections in the textbook or grammar resources on Teams.</p> <p>Work through the “contrôle” sections after each module in Studio/on Teams and produce own responses to tasks.</p> <p>Use the vocabulary practice and reading and listening tasks for all modules on Active learn <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a></p> <p>Look through specimen papers and marked answers on the AQA website. Complete all specimen papers and use mark scheme and transcript. <a href="https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources">https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources</a></p> <p>Practise past papers to develop listening and reading skills and acquire vocabulary. <a href="https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers">https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers</a></p> <p>Use Quizlet and Memrise to learn vocabulary.</p>
Autumn 2 Weeks 1-4	Future employment. Discussing jobs and work preferences.	
Mocks Weeks 5-6		
Week 7	Feedback and targets.	
Christmas Holiday		
Spring 1 Weeks 8-13	International and global areas of interest: environment and volunteering.	
Half Term		
Spring 2 Weeks 14-19	Revision of all GCSE topics and exam practice.	
Easter		
Summer 1 Weeks 20-24	Revision of all GCSE topics and exam practice.  <b>SPEAKING EXAMS</b>	
<b>Public Exams commence on 9/5/2024, completed by 19/6/2024. Contingency Day on 26/6/2024.</b>		
Examples of Homework/ Home Learning	Reading/listening/writing/speaking exam style tasks. Preparing answers to sample general conversation questions. Memorising vocabulary and verb tenses.	
Assessment Tasks/ Method and Frequency	Vocabulary and grammar tests (every two weeks) One significant piece of exam style assessment each half term. Reading/listening/writing/speaking exam style tasks in class and as homework.	
Parents / Carers can help by	Testing students on general conversation questions. Testing students on vocabulary and verb tenses.	
Useful Websites	<p>AQA for specimen papers and model answers. <a href="https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources">https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources</a></p> <p>Bank of past papers. <a href="https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers">https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers</a></p> <p>Quizlet. <a href="https://quizlet.com/204369044/gcse-studio-edexcel-module-7-jobs-flash-cards/">https://quizlet.com/204369044/gcse-studio-edexcel-module-7-jobs-flash-cards/</a></p> <p>Memrise. <a href="https://www.memrise.com/course/1289768/studio-gcse-french-module-1/">https://www.memrise.com/course/1289768/studio-gcse-french-module-1/</a></p>	
Extra Curricular	Films and songs in French. Workshops at school; Thursdays of Week 2 in T2.	

# Geography

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	<b>Paper 1 - Hazards: Earthquakes and volcanoes, atmospheric hazards</b> Causes, effects, management, case study – Haiti and Japan, Typhoon Haiyan Revision activities	Revision booklets – school website: <a href="https://www.oaklandscatholicschool.org/curriculum/subject-areas/geography/ks4-geography/">https://www.oaklandscatholicschool.org/curriculum/subject-areas/geography/ks4-geography/</a>  AQA GCSE Geography website  Revision sessions after school in JP10 - every Monday (30 minutes) starting after October Half Term  Key words cards and definitions (mix and match)  Case study cards  Mind maps for each unit (6)
<b>Mocks Weeks 5-6</b>		
<b>Week 7</b>	<b>Paper 1 - Hazards: Extreme Weather Events in the UK</b>	
<b>Christmas Holiday</b>		
<b>Spring 1 Weeks 8-13</b>	<b>Paper 1 - Hazards: Climate Change</b>  <b>Paper 2 - Changing Economic World / Development</b>	
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	<b>Paper 2 - Changing Economic World / Development</b>  <b>Paper 3 - Issue Evaluation</b> Preparation - topic to be published in March	
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	<b>Paper 3 - Issue Evaluation and Fieldwork</b>  Revision	
<b>Public Exams commence on 9/5/2024, completed by 19/6/2024. Contingency Day on 26/6/2024.</b>		
<b>Examples of Homework/ Home Learning</b>	Set of exam questions for each unit	
<b>Assessment Tasks/ Method and Frequency</b>	End of each unit – at least once every half term	
<b>Parents / Carers can help by</b>	Monitoring homework completion	
<b>Useful Websites</b>	Revision guides on school website: <a href="https://www.oaklandscatholicschool.org/curriculum/subject-areas/geography/ks4-geography/">https://www.oaklandscatholicschool.org/curriculum/subject-areas/geography/ks4-geography/</a> BBC Bitesize AQA GCSE Geography Internet Geography website	
<b>Extra Curricular</b>	Revision sessions after school – will start in February 2024 (Friday, 45 minutes after school)	

# History

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	<b>Weeks 1-3 Health and the People/Migration unit:</b> We are continuing with the history of medicine, focusing on the reforms and discoveries of the 1900s.  <b>Week 4 Revision for Mock Exams</b>	Use lesson resources, exemplar answers and scanned materials on Microsoft Teams to secure learning and deepen understanding.  The historic environment study for those studying Elizabeth is Sheffield Manor Lodge.
<b>Mocks Weeks 5-6</b>		There are many films and books that support the course, for example: The Artist (USA unit) The Great Gatsby (USA unit) Selma (USA unit) Bridge of Spies (Cold War unit) Thirteen Days (Cold War unit)
<b>Week 7</b>	<b>Exam review /</b> Complete Health/Migration unit.	
<b>Christmas Holiday</b>	Independent research in Elizabeth I	
<b>Spring 1 Weeks 8-13</b>	<b>Weeks 8-13 Elizabeth I Unit:</b> Politics and religion in Elizabethan England, including the threats and plots associated with Mary Queen of Scots. Life in Elizabethan England. Revise for mid-unit assessment.	There are a lot of resources on Youtube, we particularly recommend the BBC Teach and Lessons in History playlist - see Teams for links. There is a great Medicine Through Time Playlist.
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	<b>Weeks 14-18 Elizabeth I Unit</b> Focusing on the later stages of the Elizabeth I unit: Foreign Policy and the war with Spain 1568-1604. Historic environment study: Sheffield Manor Lodge.  <b>Historic environment study:</b> Francis Drake and the Circumnavigation of the Globe 1577-1580.	Elizabeth I (there are many films about her life, the 1998 Cate Blanchett films are recommended).  Historical fiction is a good way of immersing yourself in a topic. For example, 'Beware, Princess Elizabeth' by Carolyn Meyer is recommended.
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	<b>Weeks 20-24: Revision</b> America 1920-1973 2 weeks on Cold War 1 week on Health and the People/Migration 1 week on Elizabeth unit	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.**

**Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Any exam style questions from the scanned in textbook or AQA website (can be written in full or planned in brief) Making key words cards and learning definitions Making mind-maps of topics and adding source material, creating timelines Creating short answer quiz questions about lessons / topics
<b>Assessment Tasks/ Method and Frequency</b>	Full end of unit test for each module (approximately half termly) Further exam style questions throughout topic (both in class and for homework) Students should be doing at least one practice question a week to improve their exam skills Homework will also be set on Seneca to help them revise content / test knowledge
<b>Parents / Carers can help by</b>	Making use of Teams to help prepare their child for assessments. Discussing historical events and visiting historical places
<b>Useful Websites</b>	BBC Bitesize: <a href="https://www.bbc.com/bitesize/subjects/zj26n39">https://www.bbc.com/bitesize/subjects/zj26n39</a> John D Clare's website: <a href="http://www.johndclare.net">http://www.johndclare.net</a> Quizlet: <a href="https://quizlet.com">https://quizlet.com</a> (search for individual topics) YouTube: BBC Teach (Elizabeth Time Traveller) / Lessons in History (great for Elizabeth)
<b>Extra Curricular</b>	Films, documentaries and books all aid and deepen learning. Visiting historical sites, even if not directly associated with the course will help develop historical skills.

# Maths

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	Classes will be completing content based on the course outline and specification. The outline and information for OCR GCSE Maths can be <a href="#">found here</a> .  Teachers are ensuring that students are ready for the mock papers by preparing them with revision lessons and practising exam skills.	The best place for free resources and exam style questions is Maths Watch. <a href="http://www.mathswatch.co.uk">www.mathswatch.co.uk</a>  <a href="http://www.mrbartonmaths.com">www.mrbartonmaths.com</a>  Maths Genie and Corbett Maths are good for exam style questions and answers by topic <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a> <a href="http://www.corbettmaths.com">www.corbettmaths.com</a>
<b>Mocks Weeks 5-6</b>	Three Maths papers. Two calculator and one non-calculator	
<b>Week 7</b>	Exam review. Students will be given their strongest and weakest topic areas based on the mock papers. Teachers will go through all the papers and allow students to see where they gained and lost marks.	CGP Revision Guides such as Maths Buster ( <a href="http://www.cgpbooks.co.uk">www.cgpbooks.co.uk</a> )
<b>Christmas Holiday</b>		Other useful sites <a href="http://www.bbc.co.uk/education">http://www.bbc.co.uk/education</a>  <a href="https://www.khanacademy.org/">https://www.khanacademy.org/</a>  <a href="http://www.mathsbot.com">www.mathsbot.com</a>
<b>Spring 1 Weeks 8-13</b>	Teachers will finish off delivering GCSE content. Work will centre around probability, transformations, quadratic graphs, inequalities and use of proof. In addition to this, classes will also be going over areas that they were weakest on in the last set of mock exams.	PiXL Maths app
<b>Half Term</b>		Three past paper booklets available on SCOPAY.
<b>Spring 2 Weeks 14-19</b>	Teachers will make use of practise exam papers to determine classes strengths and weaknesses. Each class will revisit work they are least adequate with to improve and become more resilient in completing these problems.	
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	Paper practice – one paper per week; students will be revisiting their weakest topic areas based off of these. Predicted papers. Walking Talking Mocks before Paper 2 and 3. Possibility of using Maths teachers during Year 11 Tutor time.	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.  
Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Mathswatch Review and repeat 20 Questions skills checker
<b>Assessment Tasks/ Method and Frequency</b>	Past paper practice in class as well as the mocks – used to inform teaching and learning. Frequency is dependent on class, however approximately every 2-3 weeks in Spring – then once a week after Easter
<b>Parents / Carers can help by</b>	Purchase a Maths Buster or Use Mathswatch – these allow pupils to complete work and track how well they are doing. Parents/carers can also track progress, amount completed and time spent.
<b>Useful Websites</b>	See above
<b>Extra Curricular</b>	Maths Hub is currently running Monday after school in T6 and Thursday lunchtime in T9.

# Media Studies

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	Music Video and online media Newspaper industry	WJEC/Eduqas GCSE Media Studies revision booklet
<b>Mocks Weeks 5-6</b>		Analyse existing advertising campaigns
<b>Week 7</b>	Historic advertising - Revision	Viewing of James Bond
<b>Christmas Holiday</b>		Reading Newspapers - The Sun and The Guardian
<b>Spring 1 Weeks 8-13</b>	Component 2 - Sitcom / Music revision  Radio and Convergence	Teams revision guide  Eduqas revision book
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	The Gaming Industry and Audiences Media Theory - Revision	
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	Film industry - Revision	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.  
Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Read and make notes on Eduqas fact sheets Re-watch / Re-listen to moving image and radio based set texts
<b>Assessment Tasks/ Method and Frequency</b>	Fortnightly examination questions based on topic area covered
<b>Parents / Carers can help by</b>	Supporting with analysis of products Becoming familiar with the set products on the Eduqas site
<b>Useful Websites</b>	<a href="https://www.eduqas.co.uk/qualifications/media-studies/gcse/">https://www.eduqas.co.uk/qualifications/media-studies/gcse/</a>
<b>Extra curricular</b>	NEA Catch Up Wednesday - Autumn 1 Revision Wednesday lunchtimes

# Music

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	Begin work on Composition 2 – writing to an exam brief. Continue any work on performances and aim to record solo or ensemble by the mock exams. All lessons to include one listening example and revision tasks related to the AOS with a focus on the topics included in the Mock Exam.	All students will be given links and curriculum maps to the following revision areas:  Concerto through Time - Baroque, Classical and Romantic elements and examples.  Film Music – Atmosphere, tension, Leitmotifs, Diageitic music and music for computer games. Music from the Western Classical tradition that has been used within films.
<b>Mocks Weeks 5-6</b>		
<b>Week 7</b>	Review attainment in the listening exam. Composition 2 work.	
<b>Christmas Holiday</b>		
<b>Spring 1 Weeks 8-13</b>	Focus on Composition 2: using the brief from OCR. Return to Composition 1. Recording of Ensemble Performance. All lessons to include one listening example related to a variety of AOS – Concertos – Baroque, Classical and Romantic, Rock'n'Roll, Anthems and Ballads. QWC – 9 Mark questions and short listening tasks.	Rhythms of the World – Classical Indian, Bhangra, African, Calypso, Greece, Palestine and Israel.  Conventions of Pop: Variety of influences, Rock 'n' roll, pop ballads, rock anthems, solo artists from the 90s onwards.  Extension activities can include listening to any of the above styles of music and recognising the features that can be heard - eg, <i>What three features of Classical Indian are heard in this YouTube video?</i>
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	<b>Final recordings made and all NEA work to be submitted. 2 performances. 2 compositions.</b> Detailed work on completion of scores for both compositions. to be submitted. Re-visit the recorded coursework to ensure all students have attained their true potential.  All lessons to include on listening example related to AoS Rhythms of the World and MADTSHIRT vocabulary.	<i>Use of Focus on Sound for specific topics or general aural skills.</i>
<b>Easter</b>	Students will be given a Listening Revision Booklet with links to all extracts. Moderation of NEA.	
<b>Summer 1 Weeks 20-24</b>	Detailed revision for the listening exam covering all AOS using past papers and covering all AOS. The Concerto through Time, Film Music, Rhythms of the World and the Conventions of Pop	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.  
Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Students will be expected to rehearse solo pieces in detail. They will also be expected to complete work on their compositions at home. Listening extracts and past papers, as mentioned in the extension work, and revision of key words and definitions as instructed on Teams/ClassCharts.
<b>Assessment Tasks/ Method and Frequency</b>	NEA includes two compositions and two performances (one solo and one group). This carries 60% of the final mark. All NEA submitted by Easter. Listening Exam = 40% in May/June 2024.
<b>Parents / Carers can help by</b>	Ensuring that students are prepared for the solo performance - regular practice is essential. Liaising with Peripatetic teachers outside of school to choose the best performance for the group performance. Arranging a suitable time with school to record this - the earlier the better to reduce last minute panics.  Listening and giving feedback upon composition ideas. Ensure that listening homework is completed. Listening to a variety of music would help - finding playlists on YouTube.  Testing students with vocabulary quizzes and instrument recognition.
<b>Useful Websites</b>	<a href="https://www.bbc.co.uk/bitesize/examspecs/zv7gxye">https://www.bbc.co.uk/bitesize/examspecs/zv7gxye</a> (OCR Specification) <a href="https://www.classicfm.com/discover-music/">https://www.classicfm.com/discover-music/</a> <a href="#">Focus on Sound   Focus on Sound</a> (use your Teams login and password) access Lessons and quizzes on OCR topics, theory and aural training. Videos for OCR GCSE Music on YouTube posted by HayesMusicDept (available all topics) Videos for OCR GCSE Music Virtual Textbook on YouTube posted by Flipping Fantastic
<b>Extra Curricular</b>	Theory Club - Thursday morning from 8.15am in C3. NEA Coursework Clinics at breaktimes. Student can access the computers in C1 any lunchtime in order to work on their NEA coursework.

# PE

	Curriculum Content	Suggested Reading or Extension Activities
Half Term		
Autumn 2 Weeks 1-4	Prepare for mocks.	Access to revision quizzes can be found at: <a href="https://www.hoddereducation.co.uk/myrevisionnotesdownloads">https://www.hoddereducation.co.uk/myrevisionnotesdownloads</a>
Mocks Weeks 5-6		PE revision podcasts accessed through the school website via the Y11 revision area.
Week 7	Exam Review	Revision booklets accessed through the school website via the Y11 revision area or Teams channel.
Christmas Holiday		Recommended revision guide: My Revision Notes: OCR GCSE (9-1). Available through most retailers.
Spring 1 Weeks 8-13	Engagement patterns in PE Commercialisation of sport Ethical and socio-cultural issues in physical activity and sport	OCR GCSE Physical Education is a user-friendly new Student Book written to precisely match OCR's GCSE (9-1) Physical Education specification. Description of book can be accessed via Oxford Press website.
Half Term		
Spring 2 Weeks 14-19	Mental preparation Types of guidance Types of feedback Health, fitness and well-being Diet and nutrition	Posters can be purchased via: <a href="https://www.daydreameeducation.co.uk/subjects/physical-education/posters">https://www.daydreameeducation.co.uk/subjects/physical-education/posters</a>
Easter		
Summer 1 Weeks 20-24	Revision focus: Applied Anatomy and Physiology & Physical Training (Paper 1) Revision focus: Socio-cultural influences Sports Psychology & Health, Fitness and Well-being (Paper 2)	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.  
Contingency Day on 26/6/2024.**

Examples of Homework/ Home Learning	Creating tarsia revision puzzles (demonstrated in class) Making flashcards Making mind-maps of topics Creating short answer quiz questions about lessons/topics Using Kahoot / SENECA Other retrieval based activities shown in class
Assessment Tasks/ Method and Frequency	Extended exam question attempted once every half term in which teacher provides detailed written feedback. Every student completes a topic test for every topic once completed.
Parents / Carers can help by	Discussing views on ethical issues within sport. Encourage students to access revision material and past papers. Encouraging students to watch the sports news/read the papers and identify stories that link to sport and PE.
Useful Websites	Endorsed resources can be found at: <a href="https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/textbooks/">https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/textbooks/</a> Past paper resource found at: <a href="https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/assessment/">https://www.ocr.org.uk/qualifications/gcse/physical-education-j587-from-2016/assessment/</a> Further resources: <a href="https://www.oaklandscatholicschool.org/curriculum/subject-areas/physical-education/">https://www.oaklandscatholicschool.org/curriculum/subject-areas/physical-education/</a>
Extra Curricular	Students are expected to keep a log of all practical participation – this will be submitted to the exam board.



# Religious Education

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		<p>All essential information can be found in the online Kerboodle textbooks (AQA Catholic Christianity B, Christianity A, Judaism A).</p> <p>You can also watch any of the AQA A videos on Youtube, especially Mr McMillan for Catholic Christianity and Judaism.</p> <p>Seneca is also a useful tool to go over content and test your knowledge. Remember to look for AQA A then either Study of Religion or Thematic Studies.</p> <p>To go further, watch any of the following films/programmes and see how they could be used as evidence in an evaluation style 12 mark answer:</p> <ul style="list-style-type: none"> <li>• <i>Has science buried God?</i> (debate between Richard Dawkins &amp; John Lennox)</li> <li>• <i>God on Trial</i> (Jewish drama set in Auschwitz)</li> <li>• <i>God's not dead</i> (series of films arguing for God's existence)</li> <li>• <i>Million Dollar Baby</i> (euthanasia)</li> <li>• <i>Short Stay in Switzerland</i> (assisted suicide)</li> </ul>
<b>Autumn 2 Weeks 1-4</b>	<p>Revision:</p> <ol style="list-style-type: none"> <li>1. Catholic Beliefs &amp; Practices</li> <li>2. Jewish Beliefs &amp; Practices</li> </ol> <p>Final in-class revision for those not sitting practical mocks with focus on knowledge recall and exam skills</p>	
<b>Mocks Weeks 5-6</b>		
<b>Week 7</b>	Exam review	
<b>Christmas Holiday</b>		
<b>Spring 1 Weeks 8-13</b>	The existence of God and revelation: arguments against God, the nature of God, science v God, Design argument, Causation argument, evil and suffering	
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	Revision – Catholic Christianity and Judaism (Beliefs and Practices)	
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	Revision – Thematic Studies and exam skills	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.  
Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	<p>Any exam style questions from the Kerboodle textbook or AQA website (can be written in full or planned in brief)</p> <p>Making key words cards and learning definitions</p> <p>Making mind-maps of topics and adding source material, especially scripture</p> <p>Creating short answer quiz questions about lessons/topics</p>
<b>Assessment Tasks/ Method and Frequency</b>	<p>Full end of unit test for each module (approximately half termly)</p> <p>Further exam style questions, especially 4, 5 and 12 mark throughout topic (both in class and for homework)</p>
<b>Parents / Carers can help by</b>	<p>Discussing views on ethical and philosophical issues to encourage students to appreciate different points of view</p> <p>Encouraging students to watch the news/read the papers and identify stories that link to ethical and philosophical issues, e.g. assisted suicide</p>
<b>Useful Websites</b>	<p>BBC Bitesize - <a href="https://www.bbc.com/bitesize/examspecs/zy7spbk">https://www.bbc.com/bitesize/examspecs/zy7spbk</a></p> <p>Mr McMillan on Youtube - <a href="https://www.youtube.com/user/MrMcMillanREvis">https://www.youtube.com/user/MrMcMillanREvis</a></p> <p>Quizlet - <a href="https://quizlet.com">https://quizlet.com</a> (search for individual topics)</p> <p>Seneca - <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a> (search for AQA A Study of Religion and Thematic Studies)</p>
<b>Extra Curricular</b>	<p>Media (film, documentaries, news)</p> <p>Visiting a synagogue to see its key features (Judaism from Year 10)</p> <p>Going to a Catholic Church and celebrating the sacraments or joining in the Stations of the Cross (Catholic Christianity from Year 9/10)</p>

# Science (Combined Science)

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	Finish teaching Physics curriculum needed for mock exams. P10 Force and Motion P11 Wave Properties P12 Electromagnetic Waves P13 Electromagnetism	Use of Seneca revision website Revision guide Kerboodle resources Exam Question/Mastery booklets on Teams
<b>Mocks Weeks 5-6</b>	All students to sit Mock exams—Biology Paper 1, Chemistry Paper 2 and Physics Paper 2	AQA past papers
<b>Week 7</b>	Review mock papers and complete follow-up tasks.	Practice questions and quizzes on specific topics using Physics & Maths and Science Skool websites.
<b>Christmas Holiday</b>		
<b>Spring 1 Weeks 8-13</b>	B15 Adaptations, Interdependence and Competition B16 Organising an Ecosystem B17 Biodiversity and Ecosystems Mini-assessment	
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	Revision and exam preparation This will include required practical revision. All students to sit Mock exams - Biology Paper 2, and a combined Chemistry Paper 1 & Physics Paper 1 in March (Weeks 13-15)	
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	Revision and exam preparation This will include required practical revision Mini-assessment	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.  
Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Exam Question/Mastery Booklets on Teams Use of Seneca revision website Revision guides – available from Finance. AQA past papers Practice questions and quizzes on Physics & Maths Tutor or Skool websites Quizzes on Kerboodle.
<b>Assessment Tasks/ Method and Frequency</b>	Written tests each half term incorporating content from Biology, Chemistry and Physics. Key skills (such as numeracy, literacy, graphing, investigations) specifically addressed.
<b>Parents / Carers can help by</b>	Encouraging students to work frequently and regularly at home to develop familiarity with core subject knowledge. Regularly using the Seneca website and working through the Exam Question/Mastery booklets every week is ideal for this.
<b>Useful Websites</b>	Seneca <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a> Kerboodle <a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a> Physics & Maths Tutor <a href="https://www.physicsandmathstutor.com">Physics &amp; Maths Tutor (physicsandmathstutor.com)</a> Science Skool <a href="https://www.science-skool.com">Science Skool Homepage</a> BBC bitesize <a href="https://www.bbc.com/bitesize/examspecs/z8r997h">https://www.bbc.com/bitesize/examspecs/z8r997h</a> FreeScienceLessons <a href="https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw">https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw</a>
<b>Extra Curricular</b>	Thursday lunchtime, Lab 2 – support currently available weekly Further after school / lunchtime revision sessions (tbc)

# Science (Triple Science - Triple ONLY Content)

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	C15 Using our Resources B11 Hormonal Coordination B13 Reproduction P10 Force and Motion P12 Wave Properties	Use of Seneca revision website  Revision guide  Kerboodle resources
<b>Mocks Weeks 5-6</b>	All students to sit Mock exams—Biology Paper 1, Chemistry Paper 2 and Physics Paper 1	Mastery booklets on Teams
<b>Week 7</b>	Review mock papers and complete follow-up tasks.	AQA past papers
<b>Christmas Holiday</b>		Practice questions and quizzes on specific topics using Physics & Maths and Science Skool websites.
<b>Spring 1 Weeks 8-13</b>	B14 Variation and Evolution B15 Genetics and Evolution B17 Organising an Ecosystem P15 Electromagnetism Mini-assessment	
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	Revision and exam preparation This will include required practical revision. All students to sit Mock exams - Biology Paper 2, Chemistry Paper 1 and Physics Paper 2 in March	
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	Revision and exam preparation This will include required practical revision Mini-assessment	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.  
Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	Use of Seneca revision website Revision guides – available from Finance. AQA past papers Practice questions and quizzes on Physics & Maths Tutor or Skool websites Quizzes on Kerboodle.
<b>Assessment Tasks/ Method and Frequency</b>	Written tests each half term incorporating content from Biology, Chemistry and Physics. Key skills (such as numeracy, literacy, graphing, investigations) specifically addressed.
<b>Parents / Carers can help by</b>	Encouraging students to work frequently and regularly at home to develop familiarity with core subject knowledge. Regularly using the Seneca website and working through the mastery booklets every week is ideal for this.
<b>Useful Websites</b>	Seneca <a href="https://www.senecalearning.com/">https://www.senecalearning.com/</a> Kerboodle <a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a> Physics & Maths Tutor <a href="https://www.physicsandmathstutor.com">Physics &amp; Maths Tutor (physicsandmathstutor.com)</a> Science Skool <a href="https://www.science-skool.com">Science Skool Homepage</a> BBC bitesize <a href="https://www.bbc.com/bitesize/examspecs/z8r997h">https://www.bbc.com/bitesize/examspecs/z8r997h</a> FreeScienceLessons <a href="https://www.youtube.com/channel/UCqbOeHaUXw9II7sBVG3_bw">https://www.youtube.com/channel/UCqbOeHaUXw9II7sBVG3_bw</a>
<b>Extra Curricular</b>	Thursday lunchtime, Lab 7 – support currently available weekly Further after school/lunchtime revision sessions (tbc)

# Spanish

	Curriculum Content	Suggested Reading or Extension Activities
<b>Half Term</b>		
<b>Autumn 2 Weeks 1-4</b>	<ol style="list-style-type: none"> <li>1. Comparing different festivals.</li> <li>2. Describing a special day.</li> <li>3. Ordering in a restaurant.</li> <li>4. Talking about a music festival.</li> <li>5. Talking about different jobs and describing job preferences.</li> <li>6. Talking about how you earn money</li> <li>7. Talking about the importance of learning languages.</li> <li>8. Applying for a summer job.</li> <li>9. Discussing gap years.</li> <li>10. Discussing plans for the future.</li> <li>11. La Navidad en el mundo hispano</li> </ol>	<p>Learn vocabulary and grammar using your GCSE Spanish knowledge organiser.</p> <p>Use the vocabulary practice and reading and listening tasks for all modules on Active learn <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a></p> <p>Look through specimen papers and marked answers on the AQA website. Complete all specimen papers and use mark scheme and transcript. <a href="https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources">https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources</a></p>
<b>Mocks Weeks 5-6</b>		<p>Practise past papers to develop listening and reading skills and acquire vocabulary. <a href="https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/aqa-gcse-spanish-past-papers">https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/aqa-gcse-spanish-past-papers</a></p>
<b>Week 7</b>	Feedback and targets.	
<b>Christmas Holiday</b>		Use Quizlet and Memrise to learn vocabulary.
<b>Spring 1 Weeks 8-13</b>	<ol style="list-style-type: none"> <li>1. Describing types of houses and talking about the environment.</li> <li>2. Talking about healthy eating and diet-related problems.</li> <li>3. Considering global issues.</li> <li>4. Talking about local actions. (Optional: extension)</li> <li>5. Talk about healthy lifestyles. (Alcohol, smoking, drugs)</li> <li>6. Talking about international sporting events.</li> <li>7. Talking about natural disasters.</li> </ol>	Use the exam support resources on Teams
<b>Half Term</b>		
<b>Spring 2 Weeks 14-19</b>	Revision of all GCSE topics and exam practice.	
<b>Easter</b>		
<b>Summer 1 Weeks 20-24</b>	Revision of all GCSE topics and exam practice. <b>SPEAKING EXAMS</b>	

**Public Exams commence on 9/5/2024, completed by 19/6/2024.**

**Contingency Day on 26/6/2024.**

<b>Examples of Homework/ Home Learning</b>	<p>Reading/listening/writing/speaking exam style tasks.</p> <p>Preparing answers to sample general conversation questions.</p> <p>Memorising vocabulary and verb tenses.</p>
<b>Assessment Tasks/ Method and Frequency</b>	<p>Vocabulary and grammar tests</p> <p>One significant piece of exam style assessment each half term.</p> <p>Reading/listening/writing/speaking exam style tasks in class and as homework.</p>
<b>Parents / Carers can help by</b>	<p>Testing students on general conversation questions.</p> <p>Testing students on vocabulary and verb tenses.</p>
<b>Useful Websites</b>	<p>AQA for specimen papers and model answers. <a href="https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources">https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources</a></p> <p>Bank of past papers. <a href="https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/aqa-gcse-spanish-past-papers">https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/aqa-gcse-spanish-past-papers</a></p> <p>Quizlet. <a href="https://quizlet.com/class/4819825/">https://quizlet.com/class/4819825/</a></p> <p>Memrise. <a href="https://www.memrise.com/course/1268169/viva-gcse-spanish-module-1/">https://www.memrise.com/course/1268169/viva-gcse-spanish-module-1/</a></p> <p>BBC bitesize. <a href="https://www.bbc.co.uk/bitesize/examspecs/z4yyjvh">https://www.bbc.co.uk/bitesize/examspecs/z4yyjvh</a></p>
<b>Extra Curricular</b>	<p>Films and songs in Spanish.</p> <p>Workshops at school. Speaking practice on Mondays in T1. Exam technique on Mondays in T3</p>