

# Year 8 Physical Education Vocabulary List

## *(Tier 2 and Tier 3)*



**Analyse** – Break down information into positives and negatives, and recognise connections between factors.

**Aesthetic** - a branch of philosophy which deals with questions of beauty and artistic taste.

**Apply** - justify a concept by fully evaluating an example.

**Bearings** – Direction of travel.

**Cardinal directions** - the four main compass directions: **north, south, east, and west.**

**Compare** - Identify similarities and differences.

**Complete** – Add missing information.

**Define** – state the meaning of something.

**Demonstrate** - Prove something by showing it.

**Describe** – Given an interpretation of a concept in descriptive words.

**Discuss** – Provide key points from both sides of an argument.

**Evaluate** – Make a judgement/conclusion from given information.

**Explain** – Provide justification for something.

**Explore** - inquire into or discuss (a subject) in detail.

**Identify** – Use information to select important or correct pieces of factual information.

**Incorporate** - take in or contain (something) as part of a whole.

**Justify** – Give a reason for something using evidence.

**Opponent** - someone who competes with or opposes another in a contest.

**Outline** – Provide a brief description of something.

**Outwitting** – Deceive by greater ingenuity.

**Perform** - carry out, accomplish, or fulfil.

**Possession** - physical control of the ball or other implement of play by one team, which typically gives that team the opportunity to score.

**Replicate** - make an exact copy of; reproduce a movement or skill.

**State** – Provide a factual statement in clear terms.

**Suggest** – Propose an idea/solution.

**Summarise** – Provide the main factors or points from a topic.

**Technique** - The single motor procedure for taking and tackling a MOTION or motor task.