MODERN FOREIGN LANGUAGES

Spanish



Welcome to Spanish A Level! This course will not only help you develop your linguistic skills but also your understanding of the culture and society of the Spanish-speaking world. You will build on GCSE skills and be immersed in the language so that you become truly competent.

In preparation for year 12, we want you to build a **portfolio** that you will hand in at the start of your course. You will have to complete a minimum of 3 tasks from a choice of 5 from each section. Look at the menu and tick and date tasks as you complete them. Keep a folder with your work separated into sections. Keep a glossary of new words (and their translation) as you work through the tasks in each of the different sections. This is a useful online dictionary: https://www.wordreference.com

For the specification, including content and assessment structure have a look here: https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692

Welcome on-board. Your world is about to get much bigger and more interesting. You are a linguist now!

| | task 1 | task 2 | task 3 | task 4 | task 5 |
|------------|--------------------------------|-----------------------------|-----------------|---|---|
| Section 1: | Draw a map of Spain and label | Cook a dish from | List four well- | Complete the quizzes to see | Research Bullfighting in Spain. Find |
| cultural | the different regions. In each | a Spanish-speaking | known | how much you know about | out about its origins, arguments for |
| research | region, write names of | country. Take a photograph | buildings or | Spanish culture. | and against and current situation. |
| | important cities, important | and write a review | monuments | | Then, write about 100 words (in |
| | monuments, an important | including region of origin, | which can be | www.languagesonline.org.uk/Spanish/Quiz | English or Spanish) summarising |
| | personality, a dish and a | ingredients etc | found in a | | keep findings and giving your |
| | festival. | | | | opinion. |

| Dates completed: Section 2: Awareness of current affairs in the Spanish- speaking world | Read/Watch a section of the news every week and write a summary in your portfolio. Make at least 10 entries. http://www.rtve.es/ www.elpais.com www.abc.es www.terra.es If you go to https://www.rtve.es/alacarta/ you can watch or listen to the | Find out the names of ten well-known sports players from Spanish speaking countries. Write 40 words in Spanish on 3 of them. | Spanish-speaking country. Write about 40 words on each in Spanish. Find out the names of the main political parties in Spain. Write in English the names of their leaders and a short summary of what the parties stand for. | Visit www.hola.com to find out all the celebrity gossip. Write 6 pieces of gossip news in Spanish (about 30 words each) | Read about the main events in the history of Spain. Make a poster with a timeline. |
|---|--|---|---|---|---|
| | recorded programs as many times as you want. | | | | |
| Dates completed: | | | | | |
| Section 3: Improving grammatical knowledge: | Make flashcards, tables or a poster of the verb endings for the following tenses: present, imperfect, preterite, perfect, pluperfect, future and conditional. This website will help: http://studyspanish.com/verbs | Complete 10 grammar exercises on https://www.languagesonline.org.uk Each exercise takes less than 5 minutes. Note down the exercise you did and your score. | Find the lyrics to a song in Spanish. Highlight all the verbs and label them with the tense they are in. | The imperative in Spanish. Create a leaflet explaining what it is, when to use it, and how it works. Give some examples. | Learn about the passive voice in Spanish. Write 10 sentences with their translations; explain the rule: what it is, when to use it, and how it works. |
| Dates completed: | | | | | |
| Section 4: the arts | Find out about five dances that originated in Spanish-speaking countries. Write about them in English or Spanish. Approx. 50 words each. | Watch a film or series in Spanish. Write a summary of the plot and a description of the main characters in Spanish. 150 words. | Find out the names of this year's three most popular | Research Antonio Machado. His work and his life. Copy and translate one of his poems. www.cervantes.es Then listen to Manuel Serrat's songs based on the poet's | Research the painting Guernica by Pablo Picasso. Write about 100 words on the historical context, what it represents, the style and your reaction to it. |

| | Suggestions: | musicians or bands in: Spain, Argentina or El Salvador. Listen to them and write a short review in Spanish. | work. www.youtube.com/watch?v=TgPHxpk-9eI | www.youtube.com/watch?v=uG15eEZa12Y www.museoreinasofia.es/coleccion/obra/guernica |
|------------------|--------------|---|---|---|
| Dates completed: | | | | |