

No 446

September 2022

Oaklands News



**Culture
and Ethos**
The Oaklands Way

**A publication for
Oaklands Catholic School
and Sixth Form College**



Oaklands

Catholic School and Sixth Form College

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From the Headteacher's Desk

If God grants us a long life there is an inevitability that as time marches on there is more behind us than in front of us, so the death of someone who is 96 can hardly be a great surprise – but when it comes without warning, it is still more than disconcerting. It is hard to grasp that someone who, one day was sparring with the outgoing Prime Minister and appointing another, and who on was still attending to the affairs of state, is suddenly gone.

So, the rather sudden death of Queen Elizabeth, can bring a particular sense of loss and disorientation to those of us who have known nothing else. You would have to be at least an octogenarian to remember anything different. This is more than the loss that comes merely with one individual's death. Throughout her reign the Queen has been the focus and symbol of so much of the wider context in which we have unthinkingly found and lived out in our own identity. Suddenly we have lost the stability and continuity for which she stood – the ground has shifted under us.

The Queen's faith in God sustained her all through her life. She took her faith very seriously, making reference to it on many occasions. Every year she wrote her own Christmas speech, every year she would refer to her own faith in Jesus Christ. A few days ago, I caught again her speech from last Christmas, she said this: *"It is this simplicity of the Christmas story that makes it so universally appealing: simple happenings that formed the starting point of the life of Jesus — a man whose teachings have been handed down from generation to generation, and have been the bedrock of my faith. His birth marked a new beginning. As the carol says, 'The hopes and fears of all the years are met in thee tonight'."* It is these hopes and fears that contribute to the disorientation we are all currently experiencing. Talking to Jesus in prayer, just like Her Majesty, will give us the strength to get through the next period.

Ofsted

The report from our Ofsted Inspection in July has now been published and a copy can be found on our school website.

The Inspectors concluded that Oaklands is still a Good school and I have written a separate letter to parents with more details of the report.

Inspiring students

Last week I wrote home to all parents recording the examination successes of which there were many. I also laid out the school's expectations for uniform, mobile phones and use of social networking. Please take time to revisit this letter with your child; a further copy is available on our website, [Headteacher's Update Letter 9.9.22.](#)

I have been very encouraged by the way all students have settled back into school, particularly Year 7, Year 11 and Year 13. By next summer, the examination system for them will have been reset, yet their education has been impacted by the previous three years.

The support that I know parents and carers give students is a contributory factor in student success. Whilst it might appear that the odds are stacked against students, I have been inspired by what I have seen so far and am optimistic about the future. I see no reason why our new Year 11 should not come close to achieving 80% higher grade passes at GCSE. For Year 13 we aim to ensure that 100% of students pass at A Level.

Uniform

In accordance with recent legislation, we are undertaking a piece of work with our suppliers to reduce the cost of school uniform. We are currently in a contract that expires at the end of the academic year. There is a danger that the current legislation results in a race to the bottom. I hope that the outcome will be a cheaper product without sacrificing the quality. Once we have a proposal we will ask parents for comments. Any changes will be implemented from September 2023.

I appreciate that for some parents, particularly at the moment, the cost of uniform stretches family budgets. It is therefore concerning when students lose or misplace it. Already this term new uniform, coats, PE kit and shoes have found their way to lost property, sadly the majority of these items are not named, making it difficult to return them to their rightful owner. **Please can all parents ensure that all items of uniform are named.**

Communication

Please ensure that you have continued communication with the school via the normal means; teachers for subject specific academic issues, Form Tutors and Heads of Year for pastoral issues. Other 'housekeeping' information relevant to the year will be issued through the normal channels.

Finally, this edition of Oaklands News contains much information required for the start of term and the necessary reminders to ensure your child has the best start. Towards the back I have included the school calendar and a snapshot of all the assessment dates.

Thank you for your continued prayers and support.

Mr M Quinn

Oaklands Catholic School and Sixth Form College - Alumni

Were you a student here ... ?

Stay in touch with us and help ...

It doesn't matter when you left school, whether you're in further education or employment or where you live - Oaklands still needs your help! If you would like to see our exceptional school continue to thrive, please let us have your details by signing up to the Future First database.

Go to www.futurefirst.org.uk

Go to the 'Sign Up' tab

Click 'Former Student'

Type in **Oaklands Catholic School**



Staffing Update

As well as welcoming our new Year 7s and other students new to Oaklands, we also have plenty of new staff who have joined our school community. We would like to wish them a long and happy association with Oaklands.

Teaching Staff:

Mr D Godwin	Assistant Headteacher, Director of Sixth Form Learning
Mrs A Carpenter	Social Sciences
Mr J Horn	Science
Dr P Madureira	Science
Mr S Mitchell	Maths
Miss A Richardson	English
Mrs K Rose	Science
Miss E Harrison	Design, Food Technology
Mrs N Watson	RE

Support Staff:

Mr R Berry	IT Team
Miss C Bogg	Catering Team
Mrs R Clark	Learning Support Assistant
Miss R Moss	Sixth Form Admin
Mr C Olford	Site Team
Miss T Rogers	Learning Support Assistant
Miss S Venn	Learning Support Assistant
Mrs M Wearn	Learning Support Assistant

Prefects and Buddies

Year 11 Buddies were commissioned at the end of our school Feast Day Mass earlier this week.

The students are already taking their responsibilities very seriously and are proving themselves to be fantastic ambassadors at Oaklands.

The Buddies gave up two days of their holidays to support the Year 7 team with their induction days and have been a huge support to our new students as they settle into Oaklands.

The Prefects will be formally inducted into the Student Leadership team shortly. They have so many fantastic ideas as to how they can help make our school community thrive whilst also ensuring we are helping serve the wider community. They will work closely with the Year 13 Leadership team to enact change on behalf of the student body.



Year 11 Buddies



Year 11 Prefects

Another high set of examination results is being celebrated by students and staff at Oaklands, both at GCSE and A Level.

After two years of hard work, and considerable disruption due to pandemic restrictions, Year 11 and Year 13 students were finally handed their results at the end of August.

At A Level, all subjects performed well. Some subjects proved particularly strong for Year 13s, such as Science, RE, English Literature and Geography, the latter two achieving a 100% pass rate of A*- C. Students who took the Extended Project Qualification also fared well with over twenty A or A* grades.

A number of students achieved three or more A or A* grades including Rio Bivens, Cieran Churcher, Rhys Colley, Ben Cunningham, Jessica Goff, Ethan Lehane, Visvesa Modi, Oliver Morgan and Amy Short.

At GCSE there were a large number of students who achieved more than eight Grade 8 or 9 grades. Similar to A Level, a number of subjects performed particularly well. 91% of students achieved 9-4 Grades in English and 84% in Maths. In RE, 83% achieved the required standard and in MFL, 84%. A number of subjects achieved 100% pass rates; these included Triple Science and Drama.

All schools have found it difficult to predict outcomes this year following years of disruption from COVID. Making comparison between these results and last year, or 2019 when exams were last sat, is inappropriate. The impact of COVID has been uneven across different schools and colleges.

Mr Quinn said in his press release, "These are outstanding results from a truly comprehensive intake. I am delighted that so many students of all abilities, have achieved their full potential. The high standard achieved is a reflection of the hard work of our students, and the commitment and dedication of our staff. Whilst for many students achieving the top grades was a significant achievement, for others, the grades they achieved represented a mountain to climb. We are proud of all our students, many having made excellent progress from different starting points."



First Day at School

The two induction days for our new Year 7 students were filled with different activities to help them settle into their new life at Oaklands. These included welcome and expectations assemblies, ice breaker and team building activities, visits to the Chapel and some Reading, Maths and Spelling tests.

Many of the students had also attended our transition summer school during the holidays, so by the start of term when all pupils returned, they were familiar with the school site, had made some new friends and were ready to learn.



Mrs Cope and Mr Neil

“For the past few days which I have spent at Oaklands, I feel as if I have really enjoyed it - met new people and have started a new journey.”

Emma

“I found these last two days amazing, learning about school and playing fun games like the scavenger hunt.”

Lucas

“I have found school an awesome place. It has been so fun and I can't wait for tomorrow.”

Lewis

“The last two days have been amazing and it was so exciting to see all of my friends again and going to the canteen was so exciting because it is something I have never experienced before.”

Simon

“It has felt strange to be at such a big school, where walking gets you to all your lessons, but it feels like a good opportunity for learning and making new friends.”

Lauryn

“I have found the last few days quite exciting and fun as I made new friends and spoke to some old friends too. I really like the systems here that keep everything in order.”

Rita

“I found the last two days happy and exciting. On Monday morning I was nervous, but now am not.”

Joshua



Friends' and Parents' Association

On behalf of the **Oaklands' Friends and Parents Association (OFPA)**, I would like to welcome all new parents and carers whose children have joined Oaklands this year. We were very pleased to meet some of you at the Induction Evening back in July and hope that we can all work together to support the children and staff within the Oaklands community.

We raise additional funds for the school for those extras that make a difference to our children; recent purchases have included the new sound and lighting equipment in the Hall, display boards in the Hall foyer celebrating the history of the school, covered seating outside the canteen, new cricket astro and a picnic bench in memory of a much-loved student. We also manage the pre-loved uniform store.



Please see our link on the school website for updates and information, including the price list for our uniform, [**Oaklands Friends' and Parents' Association**](#)

Pre-Loved Uniform Shop

This is currently managed by online orders – please email opa@oaklandscatholicschool.org. Donations are much appreciated, particularly the PE kit and blazers. Parents can either send their children into Student Services with clean, nearly new uniform or come on site between 4.00-4.30pm to drop items off.

Next Uniform Sales:

Friday 30th September - with last orders taken until Wednesday 28th September
 Friday 21st October - with last orders taken until Wednesday 19th October
 Friday 25th November - with last orders taken until Wednesday 23rd November

Children can collect orders from the OFPA Shop (next to the Chapel) from 3.20pm. Payment can be made via Scopay, cash or using our card reader.

50:50 Club

Parents, staff and friends of Oaklands can purchase numbers in a monthly draw for a chance to win 50% of the monthly takings. To join, please complete the application form on the website and payment can be made via Standing Order or Scopay.

Social Evening

We will be holding an evening social event for parents and carers on Wednesday 19th October in the Sixth Form. This is open to all year groups and will be an informal event for parents to 'drop in' between 6.00pm and 8.00pm, have a drink and a chat, meet new people and find out more about the OFPA. We particularly look forward to welcoming our new Year 7 parents.

Next Meeting and AGM

Our next meeting will be on Monday 3rd October at 7.30pm in the Sixth Form block and our AGM is planned for Monday 7th November at 7.30pm in the Sixth Form block. Please come along to find out more about us or join the Committee. It would be great to meet new parents!

Thank you for all your ongoing support. God bless you.

Nicky Woolhead , Chair

Pastoral Care at Oaklands

“The pastoral care given to students is exemplary. Systems and policies are in place to ensure that students are safe, happy and can prosper at the school. All staff are aware of their professional responsibilities and go ‘above and beyond’ in their care of the students, seeing the value and worth of each individual.”

Section 48 Diocesan Validation Report 2019

The quality of pastoral care at Oaklands is often cited as a reason why students are happy and successful in school. In keeping with our distinctive Catholic ethos, we make a significant investment in the provision of quality pastoral care, recognising that our mission statement of ‘no-one gets left behind’ must be a lived reality. Over the years we have continued to develop a model which is fit for purpose and which meets the many and complex needs of our students.



Heads of Year and Pastoral Staff for 2022-2023:

Mrs Cope	Head of Year 7
Mr Neil	Assistant Head of Year 7
Mrs Cunningham	Head of Year 8
Mrs Over	Head of Year 9
Mrs Mitchell	Head of Year 10
Mrs Riddle	Head of Year 11

In addition, we have a Pastoral Team comprising of Mrs Standen, Welfare and Safeguarding Manager, Mr Miller, Pastoral Officer and Mr Jones, Attendance and Alternative Provision Manager.

Mrs Nicholls is our Behaviour and Inclusions Manager.

Mrs Bonnington, the Pastoral Deputy Head, is the Designated Safeguarding Lead and fully trained in Child Protection & Safeguarding along with the sixteen Deputy Designated Safeguarding Leads. We work with external agencies to support families and children.

At Oaklands, we have a thriving SEN Department, led by our SENCo, Mrs Rowsell. There is a range of support offered to assist our young people who have additional needs in the school environment.

We have a dedicated Student Health and Wellbeing team, Mrs Bayliss and Mrs Welch.

All decisions regarding students being referred for any additional behaviour, social or emotional support are made by Mrs Bonnington and the pastoral team in school.

We also have good working relationships with external agencies such as the Havant Early Help Hub, Supporting Troubled Families, SDAS, PARCS and Catch 22 and we are very well supported by our local police; PC Terence Burke and, PCSO Carl Boxall. We also work with Lee Hayward at Online Safety UK which supports parents, students and the school to monitor online behaviour and ensure that students are staying safe online. These all help to ensure that we have access to specialist help when it is needed. We also advise parents when we think a referral to Motiv8, Off the Record, the school nurse or CAMHS is appropriate and support with these.

We know many parents and students have struggled as a result of the COVID-19 pandemic and the rise in the cost of living. We are working hard to ensure that all students and parents who request our support at this time are contacted as quickly as possible to ensure the right support is put in place.

Often, parents find it challenging to know where to turn when problems occur. We would encourage parents and carers to refer to the parent section of the website, [Useful Articles/Links](#), which has articles posted on topical issues.

Home school communication for pastoral issues

Parents should always use the Form Tutor as the first port of call when there are any concerns about their child or if there is personal information that needs to be shared with school, eg. a family bereavement. Form Tutors, where possible, stay with their tutor groups from Year 7 to 11; they see the children every morning and build up relationships with them over time so should be contacted with any pastoral issues.

We would politely request that parents do not discuss concerns related to students with Reception or other staff; they are not in a position to help as they do not know the individual children. All pastoral issues should go directly to the Form Tutor and / or the Head of Year.

To continue to promote good home–school communication, there are dedicated email addresses for each Form Tutor and Head of Year. These are on the Parents' section of the website [Pastoral Contacts](#) with the links for ease of use.

Heads of Year / Form Tutors will check this email address once a day during the working week and parents can expect a response within two working days.

We recognise that emails can be an effective and convenient way to communicate when used appropriately.

Please note that an email to your child's Form Tutor is not a suitable way to communicate if it is an emergency or if it is a matter better discussed on the phone or in a meeting. If it is an emergency, please phone Reception. We are working within the current guidance and will determine, once we know the nature of the issue, whether an email, phone call, virtual meeting or face to face meeting is required.

Supervision of Students

The school site is open for parents to drop off and collect their children. Parents and carers need to be aware that there is no active supervision of the students until 8.30am. Students are to be in school between 8.30am and 8.50am and once on site, they must move to their designated muster areas where tutors will collect them at 8.50am. Students may also go the canteen before school from 8.30am. Should there be inclement weather, the site staff will advise the senior leader on site who will make alternative and appropriate arrangements as to where students should go, as required.



At the end of the day there is active supervision on the drive until the last bus has gone. We operate a staggered finish time to enable Key Stage 3 students to move from the end of lesson 5 ahead of Key Stage 4 and 5 students. If students are staying behind for after school activities (eg. homework club, detentions) the parent will need to have agreed with their child the place / time for collection.. Homework club operates a sign in, sign out procedure as the start and finish times are entirely dependent on the amount of homework a child has to complete. Detention finish times will be communicated to parents via Classcharts. Staff running after school activities maintain a register of attendance.

At the end of the school day students should be either onsite in a designated or chosen activity, with parental knowledge or they should be off site. It is not permissible for students to be waiting on our school site for significant periods of time awaiting collection by parents. If a student is concerned at the end of the school day or after an activity because a parent has not turned up, then they can report to main Reception up to 4.00pm or find a member of the site staff/ senior leadership team to obtain help.

Please help us to keep your child safe on site by reading these arrangements and co-operating with them.



St Catherine of Siena (1347-1380)

Feast Day: April 29th

Joined the third order of St Dominic. She worked among the poor of Siena and converted many people. She believed in the unity of the Church and persuaded Gregory XI to remain in Rome. She continued to work to heal divisions and died in 1380 still fighting the cause of the true Pope. Patron Saint of Italy. *“Be who God meant you to be and you will set the world on fire”*

St Clare of Assisi (c 1194-1253)

Feast Day: August 11th

At the age of 18, she was drawn to the ideal of Christian poverty as practised by St Francis. She established the first convent of the Poor Clares in San Damiano. She governed the convent for 40 years, during which time Popes, Cardinals and Bishops consulted her. She was instrumental in spreading the Franciscan movement, and defended her convent from attack on a number of occasions. She lived a life of extreme poverty and is renowned for serving her community with great joy and devotion. *“We become what we love and who we love shapes what we become. This means we are to become vessels of God’s compassionate love for others”*



St Dominic de Guzman (1170-1221)

Feast Day: August 8th

Dominic spent his life carrying out an apostolate among heretics. He sent his friars to preach and teach and once his order was approved in 1216 it spread through Europe. He won the affection of his followers, known as the Order of Friar Preachers. His plan was to provide communities which were centres of sacred learning; members would be devoted to study, teaching, preaching and prayer. These communities still exist today. *“I am not capable of doing big things, but I want to do everything, even the smallest things, for the greater glory of God”*

St Margaret Clitherow (died 1586)

Feast Day: March 26th

Margaret Clitherow lived in York during the reign of Elizabeth I. Her husband was not a Catholic, but he paid the fines for her when she didn’t attend the Church of England on Sundays. Margaret hid priests and told other Catholics when Mass was being said in her house. Her own son Henry secretly went abroad to train to be a priest. Her house was searched by authorities and things needed for Mass were found and she was taken to court. She was put to death in a cruel way and her last words were ‘Jesus, Jesus, have mercy on me’. *“I ground my faith upon Jesus Christ and by Him I steadfastly believe to be saved”*



St Martin de Porres (1569-1639)

Feast Day: November 3rd

Born at Lima, in Peru, Martin became a barber and studied surgery before entering the Dominican Friary of Lima. He nursed the sick, the destitute, ill-treated slaves and all other unfortunates in the City. He became a much sought counsellor. He is invoked as the patron of all who work for harmonious race-relations. *“Everything, even sweeping, scraping vegetables, weeding a garden and waiting on the sick could be a prayer, if it were offered to God”*

St Stephen (died c35)

Feast Day: December 26th

He was the disciple chosen by the apostles ‘full of faith and the Holy Spirit’ as the first of the seven deacons. He was stoned to death by the Jews and became the first Christian martyr actively witnessed by St Paul. He was involved in looking after the distribution of alms to widows and to help in the ministry of preaching. *A man full of God’s Grace and power, performed great wonders and signs among the people (Acts 6:8)*



St Teresa of Avila (1525-1582)

Feast Day: October 15th

She entered the Carmelite Convent aged 18 and founded her own reformed Carmelite Convent. She spent her life opening new houses and smoothing away difficulties for her nuns. She was favoured with remarkable mystical experiences. She is a saint of common sense, good humour, generous ideals and has had an influence on the spiritual lives of many Christians. She returned to the principles of poverty and manual work and was the first woman saint to be declared a Doctor of the Church. *“Let nothing worry you, let nothing frighten you. All things pass away but God does not change. Patience achieves everything”*

St Vincent de Paul (1581-1660)

Feast Day: September 27th

Born in South West France, he studied with distinction before being ordained at the age of 20. He went to Paris and began a life of active charity caring for abandoned orphans, sick children, prostitutes, the poor, destitute, blind and mentally ill. A number of priests joined him, known as Vincentians. He organised one of the best known orders, the Sisters of Charity and is patron saint of all societies devoted to works of charity. *“If God is the centre of your life, no words are necessary. Your mere presence will touch hearts”*



From the Chaplain

Pilgrimage to Lourdes

The summer started off with a wonderful pilgrimage trip to Lourdes (France) with the Portsmouth Diocese. Two students (Francesca Year 8 and Marine Year 11) embarked on the trip with Miss Heath, Mr Semple and Miss Vary.

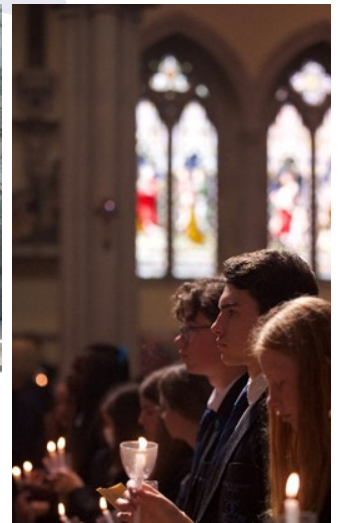
Every year, Lourdes is visited by millions of Christians. They come to Lourdes to see the site of a famous vision experienced by a young girl called Bernadette Soubirous and to be healed by its miraculous waters. During one vision, the figure of Mary asked Bernadette to drink at the spring beneath her feet. Even though this area was muddy, the next day, the ground flowed with clear water. Bernadette was then told to have a chapel built in the exact spot where the vision had taken place.

Students took the prayers of Oaklands to Lourdes and prayed for the whole community. They took part in the torch light procession, international Mass in the underground basilica, rosaries prayed by the grotto, a trip to Gavarnie (a local town in the Pyrenees mountains) and so much more.

The pilgrimage was filled with so much prayer, worship and fun. We hope that more of our students will be keen to join the Portsmouth Diocese pilgrimage to Lourdes in July 2023.

"Lourdes was an amazing experience, especially the Stations of the Cross that were up a mountain, it was such a peaceful environment and the stations are life size, it feels like you are actually there with Jesus."

Marine, Year 11



The Relics of St Bernadette



Relics include the physical remains of a saint and remind us of God's actions through His holy people in guiding the world. Fitting very well with our trip to Lourdes to see where The Blessed Virgin Mother Mary appeared to St Bernadette, her relics took on a tour of Cathedrals and Churches around England where people had the opportunity to venerate (to show respect) and pray with the relics in sight.

Schools across the Diocese were invited to a liturgy at St John's Cathedral where the Relics were held for just over a day. A group of students represented Oaklands at the liturgy and had the chance to venerate the relics and also receive Rosaries that had been brought back from Rome to St John's Cathedral that had been blessed by Pope Francis. Joseph (Year 11), Sam (Year 11) and Marine (Year 11) were also interviewed by the Diocese media team and told them how it felt to have the opportunity to venerate and pray with the relics of St Bernadette physically present in the Cathedral.

The school term has just begun and how wonderful it was to start it with visiting the relics of a saint!

Half Term Focus : Back to Basics

This half term we are focussing on going 'Back to Basics'.

Now that there are fewer restrictions and we are beginning to learn to live with COVID-19, it felt like a good time to remind students of the positive learning behaviours that we expect. We are also ensuring that students know how they can be rewarded in school and what the consequences would be for not following our school rules and procedures.



We know that the last three years have been challenging and for so many school has felt a little strange during the pandemic, but we hope that students will see that everything feels like it's going to be 'back to normal' now.

We want our school community to be inclusive and for all students to feel safe and happy at Oaklands. We are focusing on how all members of our community have a part to play in ensuring that this is the case by being courteous and respectful.

Thank you for your continued support.

Mrs Bonnington
Deputy Head and Designated Safeguarding Lead

Expectations at Oaklands



At the start of every academic year, Years 7-11 have an Expectations Assembly during which we tell students what is required of them to keep everyone in our school community safe and happy. This assembly covers general conduct reminders but it also includes very clear Health and Safety instructions - our non-negotiables - so that all students get a clear and consistent message, equally, the school's response should these non-negotiables be challenged. These expectations will be continually enforced through the half-term focus and through tutor time.

When a student joins Oaklands we ask parents to sign a Home School Agreement, implicit in this is parental support of our policies and procedures which are designed for the benefit of all in the community, not least when it comes to keeping our students safe. Our Home School Agreement sets out the high expectations we have, and this is for a very good reason, as we believe a well-ordered school is conducive to personal and academic success.

We therefore look to all parents and carers to support us in maintaining the highest of standards for our students with regard to their good conduct in school and in particular supporting any action the school deems necessary if their child puts the health, safety or wellbeing of any member of the school community at risk.

Assessment Contract

Oaklands School Teacher/Student Assessment Contract 2022/23		
	I (teacher) will.....	You (student) will.....
Classwork	<ul style="list-style-type: none"> • Live review work completed during class where possible • Provide you with verbal feedback during lessons (this could be to the whole class too) • Where necessary correct work • Reward you for working hard using Class Charts 	<ul style="list-style-type: none"> • Complete classwork to the best of your ability and present work neatly • Carry out any corrections highlighted when your work is reviewed or marked. This could also take place when there is whole class feedback • Show your work to your parents /carers during 'book sharing' weeks
Homework	<ul style="list-style-type: none"> • Set homework according to the timetable and tasks will be commensurate in terms of time commitment according to whether the class is KS3 or KS4 • Set homework with a variety of tasks • Set homework online on Class Charts/ Teams • Reward you for good homework using Class Charts 	<ul style="list-style-type: none"> • Complete homework on time and hand it in (or electronic submission on Teams/ Class Charts) • Complete tasks honestly and to the best of your ability • Learn from the feedback provided on homework
Tests & Assessment	<ul style="list-style-type: none"> • Test you on the work you have completed at the appropriate time with a significant assessment approximately every half term • Provide you with a revision list for any test and assessment • Mark your test/assessment promptly providing you with the mark and return of the test/assessment • Give you helpful feedback 	<ul style="list-style-type: none"> • Revise thoroughly for any test and assessment • Complete tests/assessments to the best of my ability • Review the test and assessment once the marks or grades have been provided to learn from success and areas for improvement • Record how to improve (green pen) following significant assessments • Understand that feedback does not only come in the form of written comments. I will listen carefully to verbal feedback provided in lessons
Signed	Teacher:	Student:

Oaklands' parents will be used to signing the Home School Agreement at the beginning of their child's journey with us.

A few years ago we introduced an assessment contract between the student and the class teacher.

You can help your child by:

- Supporting them with their homework
- Ensuring that they prepare well for test and assessments
- Ask them about the feedback they have received, this may be written or verbal
- During our book check weeks, in advance of Parents' Evening, you may like to use the statements as a focus for your discussion.

Student Leadership Ladder

Three years ago, we launched the Oaklands Catholic School Leadership Ladder. The Leadership Ladder provides opportunities for students to gain leadership experience, and recognises their achievements and active participation in our school community.

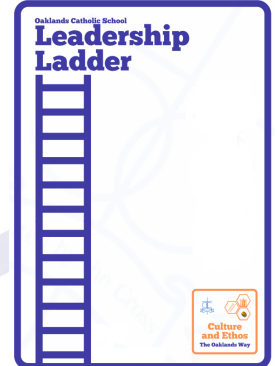
Students in **Year 7, 8 and 9**, can work towards **Junior Associate, Junior Executive** and **Junior Partner** Leadership Awards. Students in **Year 10 and Year 11**, can work towards **Senior Associate, Senior Executive** and **Senior Partner** Leadership Awards.

We are currently working with our Student Leaders to see how we can adapt the Leadership Ladder so that it eventually feeds into our Student Leadership roles throughout the school. At both Junior and Senior level, students will be recognised for having good attendance and uniform as well as active participation in and leading extra-curricular activities. We are hoping that this will help recognise those students who embrace all that Oaklands has to offer and consistently 'Get it Right'. We will also be able to identify those students who are playing a more active role in the school community and therefore beginning to take on a leadership role in our school development.

We are producing a booklet as well as looking at how we can use Classcharts to capture what students are doing so that they can work towards the various levels.

When students complete the levels, they will be awarded a certificate and badge. On reaching Partner levels, students are invited to lunch with members of the Senior Leadership Team and have an opportunity to share their experiences and ideas.

Students must reach Junior Partner level in order to apply for leadership posts in school that are considered to be more senior. These include posts such as Prefect, Buddy, Student Leadership Team. These awards can be used to help boost CV and UCAS applications in the future as clear evidence of student leadership.



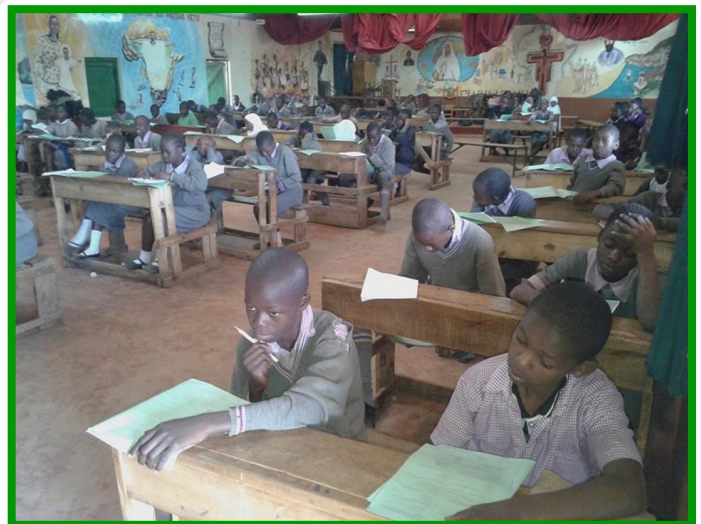


This year, we will continue to support the students at St John's in Korogocho, and we hope to be able to carry on with our fundraising to raise more money for our wider community, all the way to Kenya.

Our annual St John's Week will take place from 10th-14th October and there will plenty of activities for your child to join in and help raise funds, including a non-uniform day on Friday 14th October.

We also hope to be in touch with Mr Geoffrey Opondo, the Headteacher at St John's over the next few weeks and will report back again in the next edition of Oaklands News.

For more information, please visit our website: [Oaklands St John's Partnership Programme](#)



There are a number of STEM events planned for the year ahead starting with the History-STEM days (20th and 21st September) for Year 7 students who will use historical research and forensic science skills to solve the mystery of the 'body in the sand'.

STEM clubs will continue with Sixth Form sessions after school and Friday lunchtime (Lab 5) for younger students.



A group of Year 9 students are embarking on a path to gain Level 2 STEM Leaders awards during their STEM club sessions after school on Wednesdays and the Year 11 triple students will complete their Level 2 STEM Leaders awards this term.

The Level 2 Qualification for Leading Activities in STEM is a nationally recognised qualification, equivalent to a GCSE, that enables young people to support, engage and inspire others in STEM in their school, community or youth group. The course focusses on identifying the impact of STEM locally, nationally and globally and asking learners to celebrate achievements in STEM through leading STEM activities to their peers. In addition, STEM Leaders are encouraged to explore how they can work more effectively as a team to achieve STEM goals.

Students in all year groups will experience STEM curriculum days and there are planned trips and enrichment activities which will help students engage with STEM subjects and increase awareness of STEM careers.

Sixth Form students will continue with CREST awards and the Student Leadership team will assist in organising Café Scientifique sessions where a guest/STEM ambassador is invited to speak about their field and support students with information about how to get there.



The first of these sessions took place at the end of last year with representatives from the University of Portsmouth, James Allen (the STEM Outreach Coordinator) and Samuel Leung (a lecturer in the subject of Civil Engineering and Surveying). They explained to students what is involved when a piece of land is being developed. The session was interactive and so students got creative and generated plans for how they would like to develop a piece of land on the boundary of our school field. Students were given a map of the area and had to consider how they might design a new Sixth Form Block, ensuring it was both functional and also eco-friendly.

Oaklands is also bidding to host the 'Post Mortem Live' show, a unique interactive and immersive experience which allows audience members to carry out forensic analysis on a prosthetic cadaver with porcine organs. If secured, the ticketed event will take place at the end of January 2023.

We are always looking for STEM ambassadors who can join us in school for STEM days or speak to students during Café Scientifique sessions. Please get in touch if you can help in any way.

Mrs J Hardaker

Behaviour and Standards

At Oaklands, there are two main ways we encourage our students to move towards self-regulating their behaviour to a high standard; one is through the use of praise and reward, the other is through the use of restorative justice and appropriate sanctions.

ClassCharts is now the main vehicle through which staff can reward students and this year we will be focusing in particular on recognising the effort students put into their work or activities in school, especially where they have showed determination and perseverance. We will award positive behaviour points in line with our teaching and learning initiative 'The Oaklands Way' and this half term focus is 'Back to Basics' so staff will use Class Charts praise points as a way of commending students who exemplify this.

When it comes to sanctions, there are many reasons why a student may receive one but failure to complete homework is a common reason. Students in Year 7 have a phased introduction to homework to ease the transition between primary and secondary school. This ensures students are given the support they need to develop good habits around the completion of homework. You will be notified of any sanctions via ClassCharts, for afterschool detentions we would ask that you sign your child's planner on the day of the detention to indicate your consent. If a child arrives for detention without consent, all efforts will be made to contact the parent / carer for verbal consent as failure to attend a detention will result in an escalation in sanctions. Again, the expectation is that as parents / carers have signed the Home School Agreement, they will support the school's behaviour policy in this regard.

At Oaklands we use 'Additional Learning Opportunities' (ALO's). These are entirely **supportive** and they are set by subject teachers, to be used incrementally to ensure that a student really understands the work and what they have been asked to do. They can be set when a child has not completed homework or not finished work which they could reasonably have been expected to in the lesson.

They can also help remove some of the barriers which prevent a student from not completing work to a level commensurate with their ability. An ALO will only be given where it is clear a student has tried to complete the work but perhaps needs support; where a student has failed to complete the work due to poor learning behaviours a formal sanction will be issued and logged. There is an expectation at Oaklands that parents / carers will ensure their child attends an ALO as they would want to support their child in overcoming any barriers to learning. There is a clear distinction between ALO's which are supportive and NOT recorded on the school system and detentions, which are a sanction.

If a student fails to take up an ALO or their behaviour necessitates a sanction, again our system ensures an incremental progression.



Detentions move swiftly up the scale if there is non-compliance on the part of a student to ensure the matter is resolved within a two-week timeframe at the most.

Behaviour is very good at Oaklands and standards remain high. This means that overall, we spend more time praising and affirming students than we do sanctioning them. However, this does not happen by chance and we continue to be proactive in maintaining those high standards and seeking ways to work in conjunction with parents and carers to ensure that is the case. Our systems are regularly reviewed to ensure we are maintaining the correct balance with reward and sanction.

Thank you for the support you give in making the Home School agreement a working document in support of the standards we strive to maintain at Oaklands

Mrs Bonnington
Deputy Head and Designated Safeguarding Lead

Restorative Justice

Restorative Justice continues to be the main strategy used by staff and pupils to resolve conflict and improve self-regulation and relationships in and out of the classroom. Restorative Justice is based on four key features:

RESPECT:	for everyone by listening to other opinions and learning to value them
RESPONSIBILITY:	taking responsibility for your own actions
REPAIR:	developing the skills within our school community so that its individual members have the necessary skills to identify solutions that repair harm and ensure behaviours are not repeated
RE-INTEGRATION:	working through a structured, supportive process that aims to solve the problem and be happy and safe in school.

The purpose of Restorative Justice is to ensure all our young people participate actively in their learning and in school life. We acknowledge that sometimes we make mistakes, we get it wrong, but we want to move away from being quick to sanction, but instead try and work with our young people to evaluate and reflect on what went wrong and what needs to happen in order to put it right through a Restorative Justice process.

This has formed an integral part of our classroom procedures to help us ensure that all students are engaged in the learning environment. Disruptive behaviour has an impact on all members of the class and by encouraging students to have the restorative justice conversation with their teacher we can get them to see this; this also gives students an opportunity to be heard and to ask for help and support.

Following the introduction of Restorative Justice, we have had fewer incidents that have resulted in a sanction and students are being encouraged to self-regulate and adapt their own behavior to create a positive and productive school environment.



Summer Trips to Iceland

We had not been to Iceland since 2019 due to the pandemic. Given this, there was pent-up demand for the 2022 trip, which exceeded supply significantly. Not willing to disappoint so many students, two consecutive trips in July were organised for 73 students in total.

41 students from Years 10, 11 and 12 accompanied by Mr Bamford, Mrs Broadway, Mrs Sykes, Miss Helyer and Mrs Hardaker travelled on the first trip. All of the Year 12 students should have gone in 2020 before it was cancelled, so it was really pleasing that they finally got there.

I said goodbye to the first group at the airport after their 5-day trip and waited three hours for the second trip to arrive. 32 Year 10 students accompanied by Mrs Over, Mr Neil, Mr Leath, Mrs McCann and Ms Whyte arrived at the airport, but it was perhaps a bit of a shock for them given the 40 degree heat they had just experienced at home.



Both trips followed the same itinerary for their five-day tour:

Day 1: An early start at Oaklands on the first day enabled the groups to reach Iceland by mid-afternoon where the students visited sites associated with the rifting tectonic plates. At Gunnhver, we were able to experience geothermal area. Here, the immense heat generated by the magma at relatively shallow depths is harnessed to generate electricity and to provide hot water. This was also the case at the Blue Lagoon, where we enjoyed bathing in the 37°C water - essentially discharge from the nearby power station!

Day 2: In 1973, the Eldfell volcano erupted on the island of Heimaey. It marked one of the few occasions when people have actively combatted a volcanic eruption by attempting to divert the lava flow that was moving inexorably towards the town and harbour. Given the geographical importance, we visited there on our first full day in Iceland. Following a thirty-minute ferry journey, we arrived at the port and commenced our trek to the summit of the volcano, where the residual heat from the eruption is still present. In the afternoon, we enjoyed a coach trip around the island where we visited historical sites, puffin colonies and dramatic coastal scenery. Before returning to the mainland, we spent an hour at the swimming pool on the island. Following the trip to the island, we stopped at Gluggafoss waterfall – essentially a prelude for the next two days, which would be dominated by waterfalls.



Day 3: Our second full day was spent journeying around the 'Golden Circle'. We visited the Kerid volcano - a circular depression formed by an eruption some 5,000 years ago. The rifting theme from the first day was explored once more as we visited Thingvellir, where the divergence of the North American and Eurasian plates is at its most spectacular. The heat, which is the cause of the rifting, was evident as we watched the Strokkur geyser erupt at Geysir.



In fact, we had our lunch there sat watching the eruptions every five minutes or so. A short drive from there was Gullfoss – a two-stage waterfall that cascades some 40 metres into a steep gorge carved out by the River Olfusa as the waterfall has retreated over the years. The Faxifoss waterfall, often referred to as Iceland's Niagara, was the final waterfall we visited.

Day 4: We travelled along the south coast towards Vik – the most southerly point of Iceland. This coastline on route is characterised by towering cliffs, waterfalls and vast expanses of outwash plain, which emanate from the Eyjafjallajokull (remember the flight disruption in 2010?!) and the Myrdalsjokull ice sheets. Seljalandsfoss waterfall was our first stop, where students were able to walk behind the curtain of water which cascades from a forty metre high cliff. Although very attractive, Seljalandsfoss is perhaps surpassed by Skogafoss just to the east. Such an assertion is based on scale – Skogafoss is larger in every aspect. We all got soaked at the base of the waterfall, but we were also able to walk to the top of the waterfall and beyond.



The coastal cliffs were at their most impressive near Vik. At Reynisfjara beach, the low tide allowed us to view the basalt columns. Just to the east was Dyrholaey – a huge coastal arch – which we were able to see from a neighbouring promontory.

The waterfalls are fed by meltwater from the glaciers that we got tantalising glimpses of as we travelled along the coast. Fortunately, the Solheimajokull glacier is an 'outlet' glacier, which descends from the Myrdalsjokull ice sheet towards the coastal plain. We had organised a guided tour on this and after being kitted out with crampons, helmets and harnesses, we found ourselves

ascending the glacier. This is always a highlight for me – a sentiment I think was shared by many members of the group – as the moulins, crevasses and ice caves are remarkable. However, I have been going there since 2006 and each visit is tinged with a hint of sadness, as the retreat of the glacier is clear to see. In fact, it has retreated over 700 metres or so since my first visit there in 2006.

Day 5: Our final day in Iceland was spent in the capital, Reykjavik. During our time there we visited the concert hall, City Hall, the famous Hallgrímskirkja church and walked through the main shopping area and harbour. We returned home to Oaklands late that evening.

Such a trip can't be successful without the support of my staff who have been mentioned previously – particularly Mrs Broadway and Mrs Over who were in charge on the journeys in my absence when I remained in Iceland. Moreover, I would like to extend my thanks to the 71 students who went: they were a pleasure to spend time with and were a credit to the school and their families.

We do intend to go in July 2023 and letters for students in Year 10 and above will be published soon.

Mr Bamford



Attendance Matters

We have been delighted to welcome our students back this September and are heartened by the excellent attendance across all year groups so far this term.

Please do take the time to read the guidance on our website [Attendance Guidance](#), which is from Hampshire County Council's Guidance for Parents and on which our Attendance and Registration Policy is based.

95% attendance is the **minimum** we expect at Oaklands (except in the case of genuine medical cases or significant personal issues which will be known to Heads of Year). We aspire to attendance excellence at Oaklands and will continue to recognise and reward high attendance as well as follow the DfE and Local Authority guidance in the case of poor attendance. Equally, we are being sensitive to individual circumstances for students and families which may necessitate an absence from school.

Please can I ask that you ensure all the contact details we hold for you are up to date so that we can contact you without delay if a lateness or absence needs to be clarified with you. This is particularly important, should we need to contact you to collect your child from school.

The guidance for schools is that we hold at least two emergency contacts for your child (both of whom should be local); if that is currently not the case, please do let us have a second contact and Business Support will be in contact asking for this information.

Procedure for Reporting your Child's Absence from School (for students in Year 7 to 11 only)

1. Parents must telephone the school using the Attendance number 02392 248053 to report the first day of your child's absence by 8.30am. Please leave a voicemail with your child's name, tutor group, reason for absence and their expected date of return. Please note that the Attendance line is busy at this time in the morning, so please do not expect your call to be answered.
2. Alternatively parents can email the absence to absence@oaklandscatholicschool.org (leaving a contact number on the email for verification purposes).

Leave of absence forms (for the purpose of exceptional circumstances only) are now completed via a live online form. This can be found on the school website via this link [Oaklands Catholic School Application for Leave of Absence](#)

Please be aware that holidays in term time are only authorised in the most exceptional of circumstances, and holidays that cause a child to miss five days of school are likely to result in a Fixed Penalty Notice.

Many thanks for your support in these matters.



Visiting School

Oaklands is an orderly safe place, where relationships between staff and visitors, especially parents/carers, demonstrate mutual respect and recognition of shared responsibility for pupils' welfare and educational progress. Parental involvement is an important factor for a successful education and in dealing with emerging problems at an early stage.

We are still limiting visitors to the school to help keep our community safe, so we would ask that where possible, parents do not turn up to school without a prior appointment.

On occasion, the telephone manner of some parents has been inappropriate and the behaviour of a few parents/carers has caused severe disruption or worse, resulting in abusive or aggressive behaviour towards staff, pupils, or other members of the school community. Please remember that in a large school like Oaklands, specific concerns need to be addressed by the appropriate member of staff and our Reception staff will always seek to direct you to the right person. Equally, staff have full teaching timetables and will respond when they can.

The Governors are responsible for protecting the health and safety of their staff and pupils. Behaviour which includes abusive or threatening language, inappropriate demeanour or invasion of personal space against school staff or other members of the school community will not be tolerated. Everyone has a right to expect that the school is a safe place in which to work and learn. There is no place for inappropriate threatening behaviour or abuse in schools.

Where such an incident does occur, the Governors will play a proactive role in taking all possible action to deal with it. Day to day access to a school is within the control of the Headteacher.

And finally ...

Please remember to label all items of clothing so that if items are left in classrooms or found outside they can be returned to their owners.

Free School Meal Declaration

If any child is adopted from care, they may be eligible for additional support in school through the pupil premium+ funding. Parents can contact Mrs Bonnington in confidence to self-declare if this is the case, providing evidence of the court papers.

School Reports

If you are a parent who requires a duplicate copy of school reports please can you contact your child's Head of Year.

Our SIMS system does not allow us to have two 'priority 1' contact details so we hold a register of any family when such a request is made to ensure all parents and carers can obtain their child's report in a timely manner.

Medicines in School

If a student is prescribed regular medication, to include inhalers and epi-pens, please ensure that an Administration of Medicines form is completed and handed into Student Services with the medication in its original box, the student's name, dosage and frequency of administration. The form is available to download from our website or from Student Services.

Parking



A reminder to parents who are collecting and dropping off their children at school; please do not block driveways, park on the white lines or double yellow lines or grass verges in local residential areas. It is important that consideration is given to residents who live in these areas around the school.

Parking outside the school on the ZIG-ZAG lines is an endorsable offence. We have been told that this will be enforced.

Parent Prayer Group

One way to help our students through their journey at Oaklands is to pray for them and ask for the Holy Spirit to guide them throughout life.

Before COVID we held a parents' Prayer Group that would meet every Friday morning in the Chapel for a cup of tea and to pray the Rosary. As things have thankfully returned back to normal, this prayer group is now up and running again.

If you are an Oaklands parent or carer and want to be involved in our community, please join us in the Chapel every Friday morning (term time) at 9.00am for prayer, a cuppa and a catch up.

God bless you.

Miss J Heath, Chaplain

Admissions 2023

The process of applications for next year's Year 7, September 2023 is already underway.

In addition to the online Local Authority Common Application Form (CAF), we request that all parents/carers complete our **Supplementary Form (SIF)** and return this to the school. This Form provides additional information for the Governors in placing applications in the correct oversubscription category.

The Supplementary Information Form can be collected from the school or downloaded from our website, [School Admissions - Oaklands Catholic School and Sixth Form College](#)

Completed Supplementary Forms should be returned to our Admissions Secretary, Mrs C Pasterfield, in advance of the closing date of Monday 31st October 2022.

If you have any queries regarding our admissions process, please contact Mrs C Pasterfield, Admissions Secretary via email c.pasterfield@oaklandscatholicschool.org or by telephone, 02392 259214.

Please remember, the closing date for applications is Monday 31st October 2022.

Term Dates 2022-2023

Autumn Term 2022
Half Term: **Thursday 1st September to Friday 16th December 2022**
Monday 24th October - Friday 28th October

Spring Term 2023
Half Term: **Tuesday 3rd January to Friday 31st March 2023**
Monday 13th - Friday 17th February

Summer Term 2023
Half Term: **Monday 17th April to Wednesday 19th July 2023**
Monday 29th May - Friday 2nd June

INSET Days: Thursday 1st September, Friday 2nd September
Friday 25th November, Friday 16th December ,
Wednesday 19th July 2023

All dates are accurate at the time of going to press. The school reserves the right to make alterations.

Term Dates - Autumn Term 2022

Thurs-Fri	1-2 September	INSET Days - School Closed
Mon-Tues	5-6 September	Phased return for Year 7, Year 12 and Year 13
Wednesday	7 September	All Students Return Full Governors' Meeting
Monday	12 September	Year 7 CAT Tests (to 16 September) OFPA Committee Meeting (7.30pm)
Wednesday	14 September	ESCAT Directors' Meeting
Thursday	15 September	Year 7 Parent Information Session (7.00pm)
Monday	19 September	Bank Holiday for the State Funeral of Her Majesty Queen Elizabeth II
Thursday	22 September	Year 12 Welcome Evening (6.00pm)
Monday	26 September	Open Evening (5.00-8.00pm) (Early finish for students at 2.45pm)
Monday	3 October	Year 10 Assessment Week Governors' Business & Collaboration Committee Meeting OFPA Committee Meeting (7.30pm)
Tuesday	4 October	Open Morning (by appointment)
Wednesday	5 October	Full Governors' Meeting
Monday	10 October	St John's Week / Year 8 Book Sharing Week Governors' Teaching and Learning Committee Meeting
Thursday	13 October	Open Morning (by appointment) Sixth Form Open Evening (5.45pm and 6.45pm)
Friday	14 October	Non-Uniform Day
Wednesday	19 October	Year 7 Disco (6.00-8.00pm) OFPA Social Event for Parents/Carers (6.00-8.00pm)
Thursday	20 October	Year 8 Parents' Evening (online) (5.00-8.00pm)
Mon-Fri	24 - 28 October	Half Term
Monday	31 October	Year 9 Core Tests Week
Thursday	3 November	Year 13 Parents' Evening (5.00-8.00pm)
Monday	7 November	Governors' Teaching & Learning Committee Meeting OFPA Committee Meeting and AGM (7.30pm)
Wednesday	9 November	SEN Parents' Consultation
Monday	14 November	Year 9 Book Sharing Week / Anti-Bullying Week Governors' Ethos & Strategy Committee Meeting
Monday	21 November	Governors' Business & Collaboration Committee Meeting
Wed-Thurs	23-24 November	Year 11 English and Maths Practice Exams
Thursday	24 November	Year 9 Parents' Evening (online) (5.00-8.00pm)
Friday	25 November	INSET Day - School Closed
Monday	28 November	Year 11 Mock Exams commence (to 9 December)
Wednesday	30 November	Full Governors' Meeting
Thursday	1 December	Nasal Flu Vaccinations (Year 7, 8 and 9) Year 12 Parents' Evening (online) (5.00-8.00pm)
Monday	5 December	OFPA Committee Meeting (7.30pm)
Tuesday	6 December	Governors' Admissions Committee meeting
Wednesday	7 December	ESCAT Directors' Meeting
Thursday	8 December	Christmas Music Concert (7.00pm)
Wednesday	14 December	Christmas Carol Service (7.00pm)
Thursday	15 December	Last Day of Term for Students
Friday	16 December	INSET Day - School Closed

All dates and times are accurate at the time of going to press. The school reserves the right to make alterations.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	12-16 Sept Y7 CATs in JP rooms			16 March Y7 Parents' Evening (in person)		5-9 June Y7 Tests Week
Year 8	20 Oct Y8 Parents' Evening (online)				15-19 May Y8 Tests Week	
Year 9		31 Oct-4 Nov Y9 Core Tests 24 Nov Y9 Parents' Evening (online)			8-12 May Y9 Tests Week	3-7 July Y9 Speaking & Listening / Oral Assessments
Year 10	3-7 Oct Y10 Assessment Week		1-2 Feb Y10 Eng / Ma Exam		24 May (Wed) Y10 Parents' Evening (online)	21-30 June Y10 Tests Week
Year 11		23-24 Nov Y11 Eng / Ma Exam 28 Nov - 9 Dec Y11 Mocks	12 Jan Y11 Eng Exam 12 Jan Y11 Parents' Evening (online) <i>(Mock Grades Home 9/1)</i>	13-15 Mar Ma/Eng/Sci Exams	Dates tbc MFL Speaking Exams Main Exam Season	
Year 12		1 Dec Y12 Parents' Evening (online)		27-31 March Y12 Assessment Week		19 June (Mon) Y12 Parents' Evening (online) 28 June-7 July Y12 Tests
Year 13		3 Nov Y13 Parents' Evening (online)		6-14 March Mocks 30 March Parents' Evening (hybrid)	Dates tbc Main Exam Season	

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Reporting to Parents

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<u>21 Oct</u> LBV for all subjects HW for Eng/Ma/ Sci/RE	<u>15 Dec</u> LBV for all subjects Att/HW for Eng/Ma/ Sci/RE/MFL/Geog/Hist		<u>31 March</u> Att/LBV/HW for all subjects		<u>14 July</u> Written reports
Year 8		<u>15 Dec</u> Att/LBV/HW for all subjects		<u>31 March</u> Att/LBV/HW for all subjects		<u>14 July</u> Written reports
Year 9		<u>15 Dec</u> Att/LBV/HW for all subjects		<u>31 March</u> Att/LBV/HW for all subjects	Written reports for non-continuing subjects to be prepared (sent home at end of Summer 2)	<u>14 July</u> First GCSE grades and written reports
Year 10	<u>21 Oct</u> Assessment Grades Home Att/LBV/HW for all subjects	<u>15 Dec</u> Att/LBV/HW for all subjects			<u>21 April</u> Written Reports	<u>14 July</u> Exam grades and summer work
Year 11		<u>11 Nov</u> Written Reports	<u>9 Jan</u> Mock Grades + LBV/HW	<u>31 March</u> Final predictions and Tutor Reports	-	-
Year 12	<u>21 Oct</u> Att/Attitude for all subjects	<u>15 Dec</u> Att/Attitude for all subjects	<u>10 Feb</u> Att/Attitude for all subjects		<u>28 April</u> Written Reports	<u>17 July</u> Exam grades
Year 13	<u>21 Oct</u> Att/Attitude for all subjects	<u>15 Dec</u> Att/Attitude for all subjects	<u>18 Jan</u> Written Reports	<u>29 March</u> Mock grades/ Attitude and final predictions	-	-

All dates and times are accurate at the time of going to press. The school reserves the right to make alterations.



Did you know a child will use an estimated 4,000 disposable nappies by age two and a half?




Cherry BOTTOMS
merrygoround
the nappy lady
Cheeky
close
pēpi


Reusable Nappies

Hampshire County Council, in partnership with Southampton and Portsmouth City Councils, have partnered with Reusable Nappy suppliers to provide residents with a **15% discount**.


Visit our website for more information
<https://www.hants.gov.uk/reusable-nappies>



SOUTHAMPTON CITY COUNCIL



Hampshire County Council



Portsmouth CITY COUNCIL



THE JUNGLE BOOK
WITH Family CHURCH

Family Church would love you to join us for a **FREE Family Movie Night**.
30th September, 7:00pm
at Waterlooville Community Centre
PO7 7AY.

FREE MOVIE | FREE HOTDOGS | FREE POPCORN



OPEN DAYS 2022:

- Tuesday 4th October 9.30 – 11.30 am
- Tuesday 11th October 1.15 – 2.45 pm
- Wednesday 19th October 9.30 – 11.30 am
- Wednesday 2nd November 1.15 – 2.45 pm
- Monday 7th November 1.15 – 2.45 pm
- Tuesday 15th November 6.00 – 7.30 pm
- Thursday 17th November 9.30 – 11.30 am

St. Peter's Catholic Primary School

"A welcoming school for all families in the Waterlooville area"



At **St. Peter's Catholic Primary School** we understand that choosing the right school for your child can be daunting. Every parent wants the best for their child, and wants to make the right decision.

The Headteacher, Mr. Cunningham, warmly invites all families who have to make this decision in the near future to join us on one of our Open Days this Autumn. No appointment necessary, just arrive for the start time of any of the dates listed above.

St. Peter's Catholic Primary School, Stakes Hill Road, Waterlooville, PO7 7BP

adminoffice@stpeterswaterlooville.hants.sch.uk

Telephone: 023 9226 2599



Oaklands
Catholic School and Sixth Form College



Open Evening

Monday 26th September 5-8pm

www.oaklandscatholicschool.org

Community
Opportunity

**Stakes Hill Road,
Waterlooville,
PO7 7BW**

02392 259214

