

Welcome to the Key Stage 4 Transition Evening

16th June 2022

Community Unity Opportunity



**Father, we pray as a Christian Community to be open to
the Gospel message of Jesus.**

**We value the uniqueness of each other, and in
respecting and supporting one another, celebrate the
gifts we bring.**

**In unity and love we will
reach out to those in need.**

**Guide us as we work to make prayer, love, healing,
peace and justice a reality within our school.**

Amen.



At Oaklands, we consider that it is important to form good links between home and school and work in partnership with parents. Parents will be kept fully informed about inappropriate behaviour and encouraged to support the school and their children. We recognise that parents, as primary educators, have a direct and powerful effect on child behaviour. It is the school's role to support parental responsibility.'

Governors' Behaviour Policy

**What guidance would parents
who have supported their
children through exams give to
you?**

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Parents said.....

“ Don’t believe them when they say they have no homework”

“ 25 exams over a 4 week period is a tough ask for a 16 year old”

“ There is a balance between being on their case and not on their case”

“The support given by SEN was very helpful”

“I am so pleased he got a grade 4 in English or he would be doing it at college”

“ Do what you have to do,..... lock down, bribery, quarantine; in the end, they have to do the exam ”

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“ You can’t do it in the last few months and her results show this ”

“ Ration the gaming and mobile phone use - they are all distractions”

“It was difficult for me, so his uncle gave him and me support, and it made a difference ”

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**What advice would students
who have sat their exams give
to your child?**

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Students said.....

“ Get organised ”

“The secret is to work consistently from the start of year 10 .”

“Although I would tell my mum there was no homework, there was always something to do. I should have learnt this lesson earlier”

“Take all the in year test seriously”

“I did not do the work I should have done and my marks reflected this.”

“No one else is going to do it for you.”

“ Hit the past papers”

“The work moves on at such a speed - miss a week and it can be like coming back to a different subject.”

“I did not attend the revision sessions –that was a big mistake.”

“My results were OK in Year 9, but I needed to work much harder in KS4”

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How can I help my child be successful ?

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- Focus on progress
- Focus and reward effort – encourage a growth mindset
- Focus on useful questions e.g. what do you need to do to improve ?
- Encourage thinking about the future and look at post 16 courses early as a motivation / goal to aim for
- Encourage effective learning strategies
- Encourage regular and effective (undistracted) revision
- Do not take holidays or ask for leave of absence during term time

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This is not a choice

Research shows that students who focus on improving their learning get better grades than students who only focus on passing their examinations.

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Exams at Key Stage 4

Mr Bamford

Key Stage 4 exam overview - Year 1



Department for Education

	Con
Art	
Business and Economics	
Computing	
D&T: Electronic Design	
D&T: Food Preparation and Nutrition	
D&T: Resistant Materials	
D&T: Textiles	
Dance	
Drama	
English Language	
English Literature	
English	
French	
Geography	
Child Development	
History	
ICT	
Maths	
Further Maths (FS)	
Media Studies	
Music	
PE (VCERT in br)	
Photography	
RE	
Science (Triple & Dual)	
Spanish	

- Coursework (Controlled Assessment) has been gradually phased out, which highlights the importance of exam skills/ thorough revision.
- Exams are mostly terminal – i.e. at the end of the two years
- Students (and parents) must take mock examinations seriously.

GCSE Grading

New Grading Structure

Old Grading Structure

9	A*
8	
7	A
6	
5	B
Standard Pass → 4	C
3	D
2	E
1	F
	G
U	U

	In the terminal written exams for this subject, the assessment is done by means of the following:					
GCSE SUBJECT	1 mark each Multiple choice questions	1 to 2 marks Single sentence answers	3 to 4 marks Recall and explanation sentences	5 to 10 marks Expla nation and analysis answers of several sentences	11 to 16 marks Develo ped balanced argument and judgement answers	17 to 30 marks Ext ended essay style answers
Business and Economics	✓			✓	✓	
Computing		✓	✓	✓	✓	✓
D&T: Electronic Products	✓	✓	✓	✓		
D&T: Food Preparation and nutrition		✓	✓	✓	✓	
D&T: Product Design		✓	✓	✓		
D&T: Resistant Materials	✓	✓	✓	✓		
D&T: Textiles		✓	✓	✓		
Dance		✓	✓	✓	✓	
Drama					✓	✓
English Language			✓	✓	✓	✓
English Literature						✓
French	✓					✓
Geography	✓	✓	✓	✓		
History			✓	✓	✓	✓
ICT		✓	✓	✓	✓	✓
Media Studies						✓
Music	✓	✓	✓	✓	✓	
PE	✓	✓	✓	✓		
RE		✓	✓	✓	✓	
Coordinated Science	✓	✓	✓	✓		
Separate Science	✓	✓	✓	✓		
Spanish	✓					✓
Maths		✓	✓	✓	Note with Maths this grid reflects question weighting, not extended writing	
Further Maths		✓	✓	✓		
Art	10 hour Art terminal exam has 4 directed tasks to complete					

The assessment calendar for GCSE students September 2022-June 2024:

Y10 (actual dates)	
3-7 October - test week (in class).	
1-2 February - English and Maths Exams in the hall	
21-30 June - end of year exams (in the hall). Final report of the year will include those grades	



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HOME ABOUT US ▾ CURRICULUM ▾ COMMUNITY ▾ PARENTS ▾ SIXTH FORM ▾ STAFF ▾ STUDENTS ▾     

Year 11 Revision

A summary of the changes to Y11 exam content for the 2021 season is provided [here](#).

Y11 Mock letter – click [here](#)

Y11 Mock exam timetable – click [here](#)

Y11 revision topics for the 2020 mock exams click [here](#)

A subject overview for the academic year can be found [here](#). This file also provides useful links for revision for the summer exam period.

Latest News

Open Evening Thursday 30th
September 2021 5-8pm
14th September 2021

OPEN EVENING 30TH SEPTEMBER
5-8PM
12th September 2021

Coronavirus – Latest Updates/Advice
– Updated 25/08/2021
16th August 2021

Sixth Form Enrollment Form 2021
12th August 2021

Fantastic A level Results August



Facebook



Twitter



Print



Email



More

- We will send out emails with information about exams and revision
- The website is updated with materials for students/parents
- I communicate all seating plans etc on the Year 'Team'

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The exam system

- Candidate numbers and special equipment
- Statements of entries – read, check, **correct**
- Results – issued in August 2024. Keep all documents across Years 10 and 11
- Certificates – presented in December 2024 or January 2025, to be kept for future use; expensive to replace.
- Certificates – can be collected in person later
- Access arrangements – Mrs Rowsell (SENCO)

The exam system: illness etc.

- Absence from an exam – inform the school as soon as possible, though the school will try to make contact. An enhanced grade may be awarded if 50% of the course assessment completed and absence is caused by major illness or event.
- Special consideration – not a safety net! Maximum is 5% of marks on a paper in question in extreme circumstances. Mostly 2% - 3% for illness, injury or incident.

Help is at hand!

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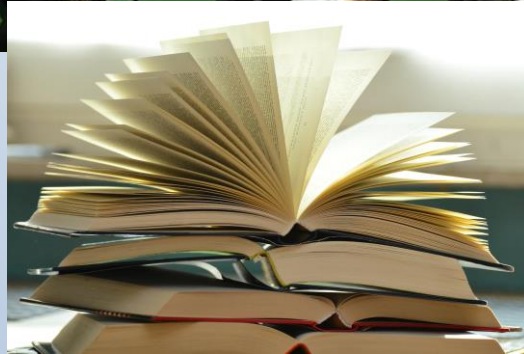
- Each exam board has useful areas to aid students and parents in understanding the examinations and assessment system.
- <http://www.ocr.org.uk/>
- <http://www.aqa.org.uk/student-support>
- <http://www.edexcel.com/i-am-a/student/Pages/home.aspx>
- Contact subject teachers, HoD, HoY or Mr Bamford

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92%

GCSE English Literature and Language

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What skills are required by our students in the new English GCSE?

- The ability to read a range of texts and select relevant information from this source material, showing they have understood the material.
- The ability to make sensible comments on why writers choose particular words or shape their texts in particular ways.
- The ability to express opinions and show a personal viewpoint.
- The ability to write clearly and accurately, conveying a point of view on a global topic or creating a coherent narrative.
- And – yes – finally – the ability to remember some important quotations from the texts they have read.

English Language GCSE; English Literature GCSE

English Language

- **Paper 1**: Two sections: Reading & Writing
AQA - 1 hr 45 minutes
- **Paper 2**: Two sections: Reading & Writing
AQA - 1 hr 45 minutes
- **Equal weighting for Reading and Writing**

English Literature

- **Paper 1**: Extract paper, Shakespeare and 19th Century novel. AQA - 1 hr 45 minutes
- **Paper 2**: Modern novel and Poetry AQA - 2 hours 15 minutes

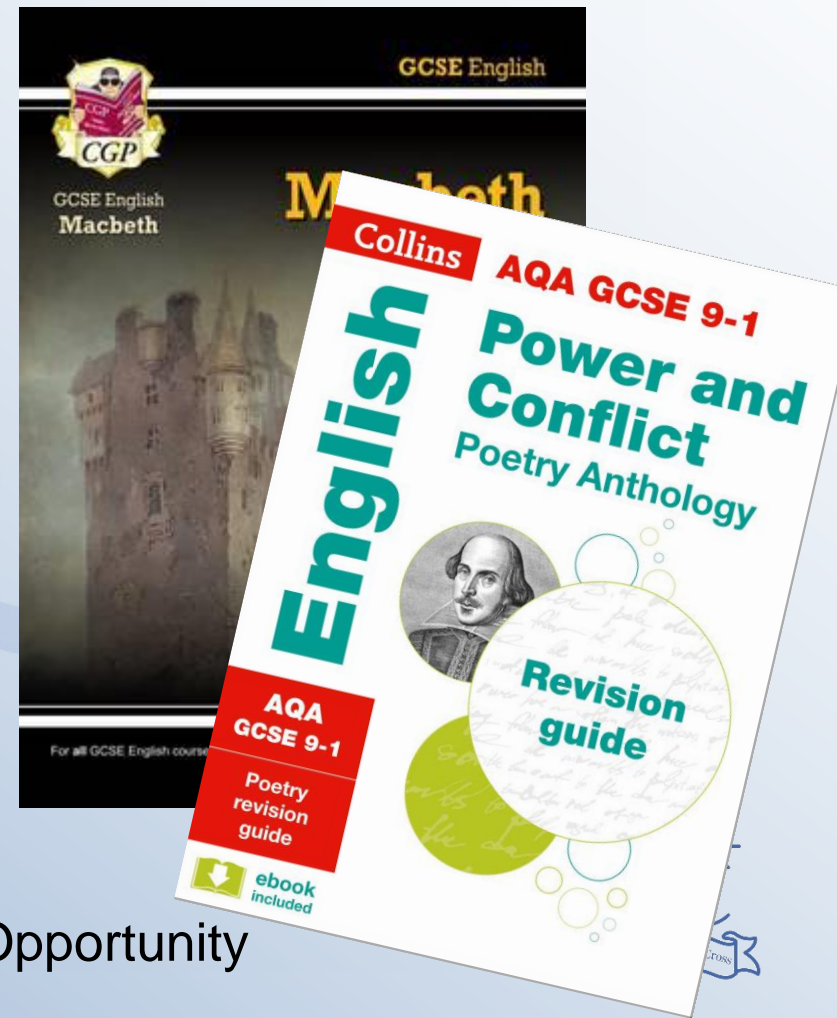
How can we help our students to thrive?

- Offer lessons constructed and delivered by teachers, many of whom are AQA examination markers and therefore know the new exams inside out.
- Test regularly to build up speed of thought and response under timed conditions.
- Offer a robust revision schedule so that no one gets left behind.

How can students and parents help shape the learning journey?

- If extra sessions are offered, students need to be proactive and seek out the extra help on offer.
- At home students need to read more widely – newspapers, journals, magazines, fiction and non-fiction sources. Talk to your youngsters about what they have read – encourage them to develop their own voice.
- Parents could help students by encouraging them to read more, go online less and by talking to students about what is going on in the world. Encourage your young adults to develop opinions and find ways of expressing these ideas in a lively way – perhaps around the dinner table.

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Useful resources and links

Oaklands English Dept – Facebook & Instagram

[AQA | Subjects | English | GCSE](#)

[GCSE English Literature - AQA - BBC Bitesize](#)

[GCSE English Language - AQA - BBC Bitesize](#)

[Literature Notes | Homework Help | Study Guides |](#)

[Test Prep | CliffsNotes](#)

[Mr Bruff - YouTube](#)

GCSE Mathematics 2022 - 2024

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OCR GCSE Mathematics

- * Students will sit either the Higher tier (grades 9 – 4) or Foundation tier (grades 5 – 1).
- * Three exams at the end of Year 11, two calculator and one non-calculator.
- * Each exam has equal weighting and each lasts 90 minutes.
- * They will test your problem-solving skills, alongside your mathematical reasoning and knowledge.

There are four Maths lessons each week.

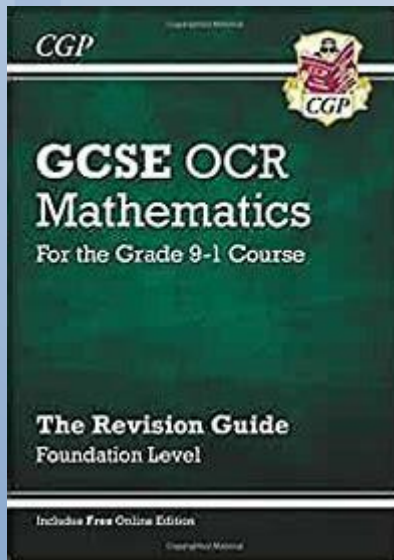
The course should be completely taught by February 2024, just before the March mocks.

Time after this will be spent completing past papers, enhancing exam skills and recapping any material that students are struggling with.

We are experienced OCR teachers and many of our students join us to study Maths at A-Level.

Resources

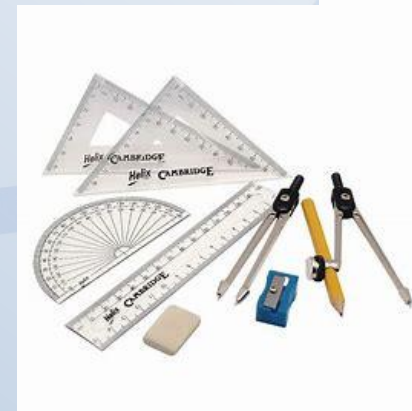
- Maths equipment
- Calculator
- Workbooks and study guides
- Online revision tools



Question Progress: 2 / 2 Marks

These are the times for 240 people to get to work. A 10% sample, stratified by time, Complete the table.

Time, t , (mins)	No. of people	Time, t , (mins)	No. of people in the sample
$0 < x \leq 10$	8	$0 < x \leq 10$	1
$10 < x \leq 30$	33	$10 < x \leq 30$	3
$30 < x \leq 40$	81	$30 < x \leq 40$	8
$40 < x \leq 50$	77	$40 < x \leq 50$	8
$50 < x \leq 100$	41	$50 < x \leq 100$	4



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Science GCSE AQA

- New GCSE: first exams summer 2018
- Two routes
 - Combined Science (Trilogy)
 - Triple Science
- GCSE Science teaching started in Year 9
- No shortcut to success: consistent hard work essential.

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AQA GCSE Trilogy Science

Students will sit 6 Science papers each 75 min long and 70 marks each.

Foundation and Higher Papers.

- B1 and B2 (Biology)
- C1 and C2 (Chemistry)
- P1 and P2 (Physics)

Students awarded a combined grade from a 17 point scale, calculated by averaging grades from the six papers. 1-1, 2-1, 2-2, 3-2, 3-3..... 9-9.

(Capped at 5-5 for foundation students)

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AQA Combined (Trilogy) Science GCSE

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Students have 10 lessons per fortnight.

2 teachers per class to maximise teaching by specialists.

Retrieval practice every week.

Half-termly tests and mocks.

Excellent online resources.

Skills and knowledge:

Key words (technical language)

Maths (units, rearranging equations, graph etc)

Required practicals

Practice questions very important.

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AQA Triple Science

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Students have 5 additional lessons per fortnight.

Two teachers per class.

Students will sit 6 Science papers each 1 hour 45 min long and 100 marks each.

Foundation and Higher Papers.

- B1 and B2 (Biology)
- C1 and C2 (Chemistry)
- P1 and P2 (Physics)

Scores from both papers on each topic are averaged to give 3 separate GCSE grades.

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Science Resources

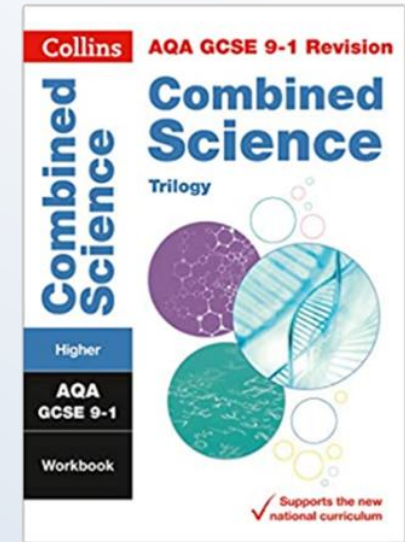
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- Scientific calculator
- Textbooks – see Kerboodle website
- Workbooks and study guides

Online resources:

- Kerboodle [Kerboodle](#)
- Seneca [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)
- Freesciencelessons [freesciencelessons | The very best in science education](#)
- Physics and Maths Tutor [Physics & Maths Tutor \(physicsandmathstutor.com\)](#)



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Welcome from Mrs Mitchell

Key Stage 4 Pastoral Team

We are with you on the journey

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Pastoral Support

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At Oaklands we have a model of Pastoral Care which involves working very closely with a wide range of people and agencies to ensure that each child is able to focus on their learning and achieve their potential.

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What do we do

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- The Head of Year and form tutors, wherever possible, remain with their classes from Year 7-11.
- Non-teaching pastoral support staff (Mrs Standen, Mr Jones, Mr Miller, external professional mentors)
- Close and effective working relationships with external agencies.
- A Behaviour Team to ensure problems are identified early and interventions put in place.

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What do we do

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- Learning Support from the Bartimaeus Centre is actioned by the SENCo.
- The Pastoral Teams meet regularly and identify students in need of support, these can include mental health issues or social / emotional issues affecting learning.
- Parents are notified quickly when problems arise

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Support at school

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- **Good Morning Club** – In JP15 every morning from 8.30am for help with basic skills and support to complete a piece of homework.
- **Homework Club** – In JP14 lunchtimes – support to complete homework or print out work to hand in.
- **Homework/Study Support** – Tuesday, Wednesday and Thursday. 3.30 to 4.30pm in JP15 - support for all year groups.
- **Revision Skills** – In JP13 for students in year 11 after school, 3.30 to 4.30pm.
- **Subject Support** – each subject will inform students of planned revision and support. Revision timetables will be shared January 2022. Teachers share resources via Teams/class charts.
- **Peers** – share ideas, resources, arrange study groups.

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Useful Revision Websites

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- **Seneca:** [Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](https://www.senecalearning.com)
- **Kerboodle:** [Kerboodle](https://www.kerboodle.com)
- **Mathswatch:** [MathsWatch](https://www.mathswatch.com)
- **Physics and Maths Tutor:** [Physics & Maths Tutor \(physicsandmathstutor.com\)](https://www.physicsandmathstutor.com)
- **Studywise:** [GCSE Revision - StudyWise](https://www.studywise.co.uk)
- **Revision world:** [Revision World - Free GCSE & A-Level Revision Resources](https://www.revisionworld.co.uk)
- **GCSE BBC Bitesize:** [GCSE - BBC Bitesize](https://www.bbc.com/bitesize)
- **Memrise:** [Memrise](https://www.memrise.com)
- **Adapt:** [Adapt - free Revision Timetable App for A-level & GCSE \(getadapt.co.uk\)](https://www.getadapt.co.uk)
- **Get Revising:** [Get Revising](https://www.getrevising.co.uk)

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Off The Record (South East)

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We are open Monday-Friday. If you would like to know more or need some help or advice, give us a call on:

023 9247 4724

Our phone lines manned every day, if you don't get through first time please leave a voicemail with your phone number and we will get back to you within 2 working days.

or email us at enquiries@otr-south.org.uk

We aim to respond to emails within 2 working days

we are at:

138 Purbrook Way, Leigh Park, PO9 3SU

Monday - Wednesday 3pm - 8.30pm

Thursday 1pm - 8.30pm

Friday 1pm - 5pm



“ 75% of mental illness in adult life starts before 24, with 50% established by age 14 ”

Safe Haven

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Young Person's Safe Haven is open at the Pallant centre every Tuesday, Wednesday and Thursday between 5-8 pm. (self-referral).

Phone: **0300 303 1580**

Email: cypsafehaven@easthantsmind.org.

As well as our new group topics we are continuing to offer our one-to-one mental health support sessions.

These one-to-one support sessions can include;

- Confidential emotional support
- Self-harm/ suicide safety planning
- Healthy coping strategies
- Wellbeing topics and mindfulness
- Mental Health signposting



Young Person's Safe Haven now open

- Young people aged 11-17 years living in the Havant Borough.
- Access to one-to-one, face-to-face support sessions, crisis support, self-harm/suicide safety planning, healthy coping strategies, wellbeing topics, mindfulness and signposting.
- Please book an appointment on 0300 303 1580 or email cypsafehaven@easthantsmind.org between 5-8pm Tuesday, Wednesday and Thursday. Last appointments at 7.30pm.
- We are still offering telephone support

Please note this phone line and email address will not be monitored outside of these hours.

Service delivered at The Pallant Centre, Havant.
PO9 1BE.



Havant and
East Hants



In order to keep our staff and young people safe, staff will be wearing appropriate PPE and adhering to social distancing, safety and cleaning protocols.

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Safe Haven

-Managing Anger 08/09/12

-Stress 15/09/21

-Mindfulness 22/09/21

-Nutrition and Mental
Health 29/09/21

(Havant Borough only)

Group sessions run on a Wednesday from 6pm to 7pm.

Each session is based around a mental health & wellbeing centred topic which includes:

- Clear information on that topic
- An in-depth discussion between the young people and practitioners
- Learning new healthy coping skills relating to the topic
- A safe space to meet and interact with other young people
- A small activity

Wellbeing Groups are then followed by an optional 45-minute art and craft session

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Youth Wellbeing Groups

Children and Young Person's Safe Haven are now offering wellbeing groups for 11- to 17-year-olds that live within the Havant Borough.

These will run on a Wednesday from 6 pm to 7 pm. Each session will include a wellbeing centred topic which will include: information, in-depth discussion, the teaching of healthy coping skills relating to the topic and a small activity.

Group sizes are currently limited to six young people per session. To book a slot please contact us in advance by calling 0300 303 1580 or cypsafehaven@easthantsmind.org

www.easthantsmind.org
Registered charity no. 1116301



Havant and East Hants



Kooth

Home - Kooth

Create a 'good mood' playlist

Useful for self expression/managing emotions/just for fun An activity that uses music to boost your mood.

kooth.com/activities/create-a-good-mood-playlist

Improve your bedtime routine

Useful for relaxation/good sleep hygiene/helpful habits An activity that promotes healthier bedtime habits for a good night's sleep.

kooth.com/activities/improve-your-bedtime-routine

Create your own superhero

Useful for self expression/just for fun A fun and creative activity that helps to distract and pass the time.

kooth.com/activities/create-your-own-superhero



kooth
Activities

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**Free, safe
and anonymous
online counselling
and support**

**"I don't think I could've spoken
to someone face-to-face."**



Chat to our
friendly counsellors



Read articles written
by young people



Join live
moderated forums



kooth

www.kooth.com

Most importantly

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At Oaklands, we consider that it is key to form good links between home and school and work in partnership with parents to support your child.



Please contact your child's tutor if you have any questions or concerns

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