

Oaklands News

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A publication for
Oaklands Catholic School
and Sixth Form College



Oaklands

Catholic School and Sixth Form College

From the Headteacher's Desk

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This Sunday is Palm Sunday where in the Easter season we first hear the narrative of the death of Jesus. This year we hear Luke's version. Most Catholic churches, will split the reading between three readers, with the Priest representing Jesus. There are many poignant verses within the text. One that always remains with me is said by one of the criminals crucified with Christ, "Jesus, remember me when you come into your kingdom". They are the words of a thief, spoken on the cross to Jesus as they were being crucified. On the surface they may not seem particularly interesting or important. Consider this, all the thief wanted was to be remembered. But what does Jesus say? "Tonight you will be with me in paradise". I often wonder what the criminal thought. The penitent thief probably deserved the strong arm of Roman law, whether he deserved to die we will never know. What we do know is that despite the thief's crimes, in Jesus he saw love and begged for this. Though we may not always listen to each other, God always listens to the hearts of any who seek a better way. Jesus heard the thief's plea and responded to it. What does this tell us?

Thank you for your support as we approach the end of another term. It has been great to see many of the Oaklands traditions returning now that we begin to live with COVID. The school show, the Addams family was a milestone for us. Our school production is a measure of the vibrant community that we have. There have been many other successes this term, it has been a pleasure to write home to many families to praise their children. Our optimism is of course tempered by our acute awareness of terrible events currently taking place in Europe, and other places in the world, please continue to pray for peace and reconciliation in Ukraine.



ATTENDANCE

I look forward to seeing all students return on time at the start of the summer term and continue to attend every day across the remainder of the academic year. Excellent school attendance and punctuality are more crucial than ever following the disruption of the pandemic. No doubt you will be aware that this is a national focus. I make no apology that we will do everything we can to help our students attend regularly and where necessary hold robust meetings with parents.

PUNCTUALITY

Students need to be in school by 8.50am. I appreciate that many of our students travel some way to school by public transport which can be unpredictable. However, some of our least punctual students live a relatively short distance away. Please continue to support your children so they are punctual to school.

UNIFORM

The standard of uniform at Oaklands has always been high. With the changes of the seasons some youngsters may start to push the boundaries. Leather jackets are not permitted in school and will be confiscated. Please ensure your child has an appropriate coat. If your child has grown out of uniform, the holiday is the time for these items to be replaced. I look forward to seeing every student in immaculate full uniform, with the rules related to jewellery and hair colour being followed.

MOBILE PHONES

We strongly advise that mobile phones should not be brought into school. However, if you wish your child to bring a mobile phone with them into school then it must remain turned off at all times (not left on silent) during the school day and out of sight. If a mobile phone is seen, it will be confiscated and handed back at the end of the day. Ultimately, we reserve the right to withdraw permission for the phone to be brought into school. Thank you for supporting the school with this and helping us maintain a safe happy environment during the day where mobile phones do not cause a disturbance to students or staff.

Finally, I look forward to a time when I don't have to mention the pandemic, but we are still all responsible for doing everything we can to stay safe and ensure the lingering effects of COVID are kept to the minimum.

Best wishes for the break and once again thank you for your support.



Mr M Quinn
Headteacher

Live musical theatre returned to Oaklands this year in the shape of The Addams Family. At one stage earlier in the year, due to COVID, it looked like it would be cancelled. As a precaution the production team set about double casting a number of the principal roles.

Despite two years without a production the Performing Arts Team along with other members of staff put together a polished and impressive musical production which brought the characters to life in an engaging way.

The show revolved around the culture clash between the Addams clan and the clean-cut Beineke family as Wednesday Addams falls for all-American boy Lucas. Along with outstanding performances by students, a standout feature of the show was the excellent orchestra comprising of students, staff and supporters of the school.

Leading the gruesome family ensemble was Alex Bray who gave a solid performance as Gomez Addams, ably supported by Poppy Lyons and Eloise Knight, who duelled the role of Morticia on alternate nights: the relationship between the two characters was superbly handled by the cast; they worked well together.

Their daughter Wednesday was performed with real confidence by Claudia Bury and Cerys Colley. Adam Hazell took on the role of Lucas. The character Wednesday gave us an insight into her inner conflicts as she negotiated her way into the normal world to further her relationship with Lucas.



I had the opportunity to be part of the school production, The Addams Family, in the band. We as a band had spent a lot of time with the teachers during and after school for this production. The teachers and students in the band were very fun to work with and always had a high spirit making every moment enjoyable. This was my first ever school production and I was lucky to have this experience. I loved the atmosphere in the production with every time I played felt like I was part of this journey as a school community. I am looking forward to next year's show which hopefully be as good as this years one.

Alec Stanley 8ST - Saxophone player



Pugsley, Wednesday's brother played by Patrick Bray who charmed the audience, was resistant to his sister's new life. He deviously enlists Grandma, dual played by Clara Evans De Céspedes and Grace Fincham to spoil the young love developing between Lucas and Wednesday. Edward Beard was an unforgettable comedic Uncle Fester completing the ghoulish family line up.

As always, the family is joined by Lurch, played by Edward Newman, the family butler, a near silent role driven by emotive expressions and cold movements which add both comedic and creepy value.

Memorable performances were also provided by Ruthie Quinn and Nia Flanagan who played Lucas' mother Alice and Jonnie Fry as the father figure Mal Beineke.

Throughout the show, assistance from beyond the grave came in the form of a rather nifty group of ghostly ancestors which was a clever touch. There were also a number of very well choreographed routines in the show that complemented the Latin American thread which dominated the score.



The costumes were particularly good with the whole cast looking just right with excellent makeup adding an extra touch of class to the production. A number of comedic props added references to other American shows including a yellow Big Bird, that loses his head.

None of this would have been possible without the commitment of many staff and friends of the school. A special word of thanks goes to Sadie Whyte, Director and Steph Richardson, Musical Director, for their unstinting commitment.



Doing The Addams Family was an incredible experience! Bring on next year! **Claudia**

Being part of the production this year was an unforgettable experience that formed a show family just as unconventional as The Addams themselves! **Nia**

A show I'll remember forever. I made great memories, and even better friends. **Ruthie**

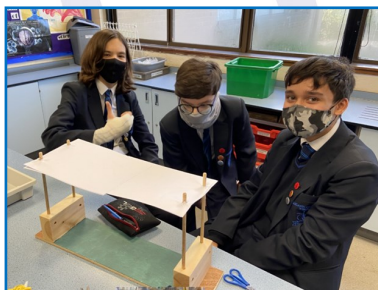
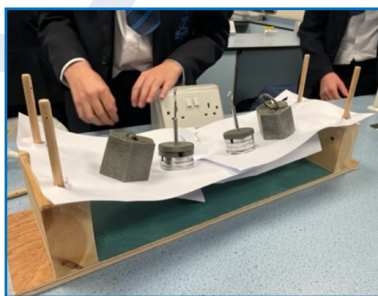
The Addams Family was amazing!! Something I'm going to remember for years and years - definitely. **Poppy**

Year 9 STEM Day

The Year 9 STEM Day in December, was led by the Maths department and had the focus of WATER. Students were tasked with engineering bridges that could span across rivers, allowing boats to pass underneath and sizeable loads to be carried. Normally these structures would be created from steel girders and concrete installations, but Year 9 were able to demonstrate the same capabilities with string and paper, which as the picture shows, could still hold significant mass.

Furthermore, students used their technological expertise to craft boats from tin foil to transport multi-link cubes (pretending to be shipping containers), which then set sail with the use of hairdryers. Another task saw students trying to place as much mass as they could into a bespoke wooden boat (hull) without it keeling or becoming dangerous to sail. This task required a lot of hands-on experimentation and practical care with water, something Year 9 showed plenty of.

Finally, students used their numeracy and financial literacy skills to operate a sustainable fishery business. They needed to ensure that they could run a successful enterprise without having to overfish the waters, thereby respecting the natural resources that we have all been entrusted with and be able to handover to future generations.



Year 7 Discovery CREST awards

Many of the current Year 7 students attended summer school last August and during the week carried out a STEM project in science which investigated how much energy could be generated from roof mounted solar panels depending on their angle.

Students worked in teams to help solve a realistic problem and make recommendations which were displayed on fantastic posters.

All 141 participating students submitted applications for Discovery CREST awards which were presented in a recent assembly.

We are very proud of this achievement and hope that some of these students will continue to engage with STEM projects through extra-curricular activities in school.



Year 8 STEM Club – Climate Change Competition Success

Since the end of January, the members of Year 8 STEM Club have been working on a project as part of the 'Dragon's Den' style Climate Change Competition.

The students had to create, design (and make a prototype, if possible) an invention or idea that will contribute to securing a more environmentally friendly, prosperous, and productive community in which they live.

As a group they came up with three ideas and then democratically voted to choose the Eco Filter Fish – a robotic, self-propelled floating device that would suck in water and filter out microplastics. They decided to model the device on a fish and started working on proto-types which included cardboard, 3-d printed and laser cut plastic models. With support from Mr McGannan from the Design and Technology Department, they managed to install a propeller and also a sail, based on a fan design. If they get time, they team would love to develop their model further.



The team of ten gathered in a Science lab on 24th March and joined five other teams to present their ideas to a panel of judges. It was wonderful to hear about projects and ideas from other schools and to get feedback from them about the eco filter fish.

Year 8 were ecstatic to hear that they had won the regional round that day and so earned a nice lump sum to help pay for a school trip with an environmentally friendly theme.

Even though they didn't win the overall competition the following day, they had learned valuable skills and had a great insight into how an engineer develops an idea into a working product. They also listened to an interesting talk about the impact of human activity on the climate which certainly gave food for thought.

Here are some quotations from students involved and photos of the winning team.

"Being surrounded by a competitive environment was great fun. I loved working on making the fish come to life, as it also made me have something to look forward to every Wednesday! When it came to the presenting day, I was genuinely nervous about what the judges had to say about our prototype. But once our team were up at the front, it wasn't as bad. Overall, the whole experience was amazing and I would 100% do it again!"

Eva (8Mt)

"When we heard about the climate change competition, we were hugely delighted to enter it. We then worked as a team to make a mechanical fish that consumes micro plastics in the ocean. All of us had a part to play in this project to make the filter fish. The part I most enjoyed was the teamwork that we displayed and the effort we put in but at the end it was all worth it."

Axa (8Mt)

"Our project was the Filter Fish, that removed microplastics from the ocean. During the process of making it, we really enjoyed the experience. We were very thankful for the opportunity and gained multiple skills: teamwork, research, making resources and gained knowledge of climate change."

Michelle (8Mg) and Katie(8St)



Year 13 Gold CREST Success

On another climate change theme, Meghan (Year 13 Chemistry) achieved her GOLD crest award after almost a year of working on her fuel cell project.

Meghan worked in a small team to investigate the best way to generate hydrogen fuel that could be used for a fuel cell. They investigated different electrolytic cells with different energy sources including solar power. The project ignited such an interest in this technology for Meghan, she has decided to study BEng/MEng degree in Renewable Energy at Portsmouth University. A number of other Sixth Form students are in the process of writing up their CREST award projects and hope to submit at gold level before the summer.



"The Crest Award has been one of the most beneficial extra-curricular activities that I have taken part in and has come to be the driving factor in helping me plan for my future studies/career. It is an opportunity to invest time into whatever aspect of Science interests you personally, away from the textbook and without feeling the guilt of 'should I be revising instead?'. For example, renewable energy sources have always interested me, but it wasn't until I began the Crest Award, that I really understood just what went into this sector of Science. Without it, I might have based my future on a subject I didn't fully understand. Through this process, I picked up skills that I didn't even know I needed in preparing me for university, as well as giving me confidence in my class studies (even the ones outside of Science). It would be a lie to say it was not, at times, very challenging. However, being able to research something personal to you, makes it so worthwhile."

Science Week

British Science week took place between 11-18th March and during that week Year 7 and Year 8 students carried out investigations into how an egg could be released from a height but stay intact after landing. Students had fantastic fun, working in teams and were very 'eggcited' to see their results.

Oaklands Olympiad was launched during Science week – a challenging set of questions about a range of Science topics and students were given three days to research and find all of the answers. The highest score achieved was from Year 11 students who scored 38/43.

A selection of some of the questions is given below if you would like to test your knowledge:

- * How many plates make up the surface of the earth?
- * What is "coulrophobia"?
- * What part of the brain controls hunger?
- * If all of the iron in the Eiffel tower reacted completely with excess sulfuric acid, how many Hindenburg airships could be filled with the hydrogen gas produced?

STEM Events in the Diary

Eddie Henbury (Exon Mobil) will be visiting after the Easter break to give his lecture/show to groups of Year 10 and Year 11 students and again later in the term as part of the Year 8 STEM day. Year 7 will also have a STEM day before the summer break.

Students who are interested in joining STEM clubs can speak to Mrs Hardaker. Oaklands are hoping to participate in the Royal Society of Chemistry's Global Experiment which is looking into battery power so this is a good time to join.

Duke of Edinburgh Award

Recently the Havant & Waterlooville Local Network Presentation Evening took place for the first time since 2019. We were delighted to welcome to Oaklands over 70 participants together with their parents/carers and other family members from schools, Scout groups, Girls' Brigade and open centres who all participate in the Duke of Edinburgh's Award in the local area.

The participants all received their certificates from one of our invited guests – Councillor Rosy Raines (Mayor of Havant), Professor Khalid Aziz (Chair of the Hampshire DofE Forum) and Councillor Liz Fairhurst (Vice President of the Hampshire DofE Forum). It was wonderful to see the participants, including a large number from Oaklands, receive their Awards so richly deserved and to celebrate with them. Our special thanks to those participants who supported the evening as Announcer (Josie Freeman), Sound (James Burroughs) and to those who provided musical items to entertain the audience (Ruthie Quinn, Rowan Dodsworth, Adam Hazell and Claudia Bury).

Congratulations to two participants who have completed their Awards since the last report.

Gold Award – Ben Pope

Bronze Award – Poppy Lyons

We are also delighted to learn that twenty Gold Award holders from our group two years ago will be going to Buckingham Palace in May to receive their Awards. This is a welcome return of this ceremony and we hope the participants have a lovely day.



Some of the group who completed their Gold Award in 2019 and will go to Buckingham Palace in May.

This year's cohort have also been busy completing sections and undertaking expedition training. Our Silver and Bronze expedition training has involved spending a morning in January working on route cards and more recently a session covering use of stoves, tent pitching, packing a rucksack and how to respond to emergencies. It was an action packed morning but the warm sunshine helped to make this a useful and productive session. The Bronze groups especially learnt what works in terms of cooking on a Trangia stove (*see photo*) for four people and more importantly what doesn't and what to avoid if you do not want to spend time trying to clean the pan afterwards. They also realised that being independent means remembering all you need, including the matches, to light the stove! All these are good lessons to learn before we set off on our expeditions.

Over Easter four Silver groups have a three day practice expedition starting on Harting Down, camping for two nights at Cocking and finishing their route near Goodwood. It will prove to be a test of their fitness as this area of the South Downs is very hilly. Also our Gold group will be travelling to Dartmoor to undertake their Practice Expedition. Due to the restrictions of the last two years this group were not able to camp on either their Bronze or Silver expeditions so they are looking forward to a camping experience at last.

Mrs J Hoar

Behaviour and Standards

At Oaklands, there are two main ways we encourage our students to move towards self-regulating their behaviour to a high standard; one is through the use of praise and reward, the other is through the use of restorative justice and appropriate sanctions.

ClassCharts is the main vehicle through which staff can reward students and this year we will be focusing in particular on recognising the effort students put into their work or activities in school, especially where they have showed determination and perseverance. We will award positive behaviour points in line with our teaching and learning Initiative 'The Oaklands Way' so staff will use ClassCharts as a way of commending students who exemplify this.

When it comes to sanctions, there are many reasons why a student may receive one but failure to complete homework is a common reason. Students in Year 7 have a phased introduction to homework to ease the transition between primary and secondary school. This ensures students are given the support they need to develop good habits around the completion of homework. Detentions are recorded on ClassCharts and a notification is sent to both parent/carer and student. Please note that you need to set up notifications and alerts in ClassCharts in order to ensure you do not miss that a sanction has been set. Whilst consent to detain a child after school is not legally required, at Oaklands we work hard to maintain good home / school communication and so will continue to ask that you sign your child's planner to indicate that you are aware of the sanction have consented to them staying after school.

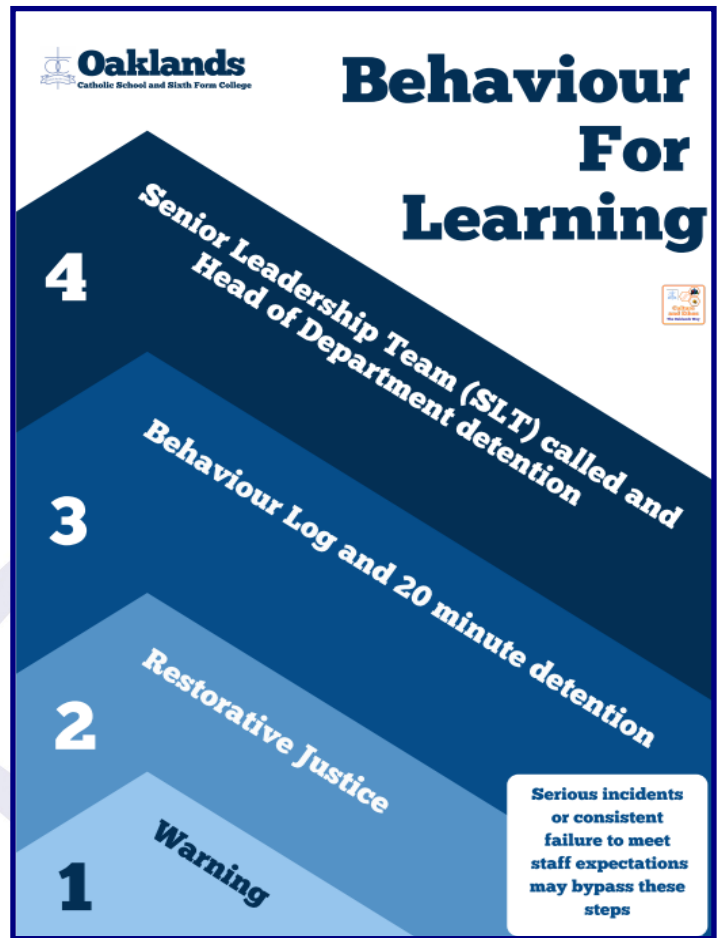
However, if a child arrives without consent, all efforts will be made to contact the parent / carer for verbal consent as failure to attend a detention will result in an escalation in sanctions. Again, the expectation is that as parents /carers have signed the home-school agreement, they will support the school's behaviour policy in this regard.

Detentions move swiftly up the scale if there is non-compliance on the part of a student to ensure the matter is resolved within a two-week timeframe at the most.

Behaviour is very good at Oaklands and standards remain high. This means that overall, we spend more time praising and affirming students than we do sanctioning them. However, this does not happen by chance and we continue to be proactive in maintaining those high standards and seeking ways to work in conjunction with parents and carers to ensure that is the case. Our systems are regularly reviewed to ensure we are maintaining the correct balance with reward and sanction.

Thank you for the support you give in making the Home School agreement a working document in support of the standards we strive to maintain at Oaklands

Mrs A Bonnington



We're delighted that our students and parents have embraced ClassCharts so positively. A real benefit of this system is that everyone can see how their efforts and achievements at school have been rewarded in real time. We have an extensive rewards system and commend our students in numerous categories including outstanding work, excellent effort and contribution to school life. In liaison with students, we're creating a new rewards milestone beyond Sapphire (130 points) because the move to ClassCharts has motivated our students to do well, and staff can award them instantaneously as the system is always live on teachers' laptops. This means we're seeing more well-deserved points awarded. Students receive a badge at each milestone and are entered into a voucher draw to further celebrate their achievements.

Heads of Year, Tutors and subject teachers have been delighted by some of the amazing extra work and community efforts of our students, and how well they've adapted to life back at school. We're rewarding their hard work, great attitudes to learning and smart uniform whenever we can.

An important addition to our rewards categories are our "ultra-rare" Head of Year and Head Teacher's Awards. These badges are awarded for outstanding special achievements and our Year Heads are always looking carefully at which students should receive these special awards in 2022!

At the end of the summer term, our governors support us in rewarding students who've done particularly well in a subject. The Governors' End of Year Awards are a cornerstone of our ethos of rewarding, and we're excited to be able to hold our traditional awards assemblies at the end of the school year.

We hope that this system highlights the motivation and commitment of our students, and the inclusive and positive nature of our community here at Oaklands

Ms S Whyte

The Oaklands Way

This half term we are going to hand over The Oaklands Way to the students. We want them to help our staff team create resources for their peers about issues that are impacting on them.

There has been so much happening within our community over the last two years and we are only really starting to see how the pandemic has affected our young people. We feel now is the time for the students to share their own experiences and concerns so that we can continue to move forward and adjust to life after lockdown.

This half term focus will also ensure that we are continuing to signpost where students can go to for support if they are struggling. We have a range of support in school, but we also work with several outside agencies.

We look forward to seeing what the students produce and look forward to hearing directly from them about the issues they are facing and how we can work together to support one another.

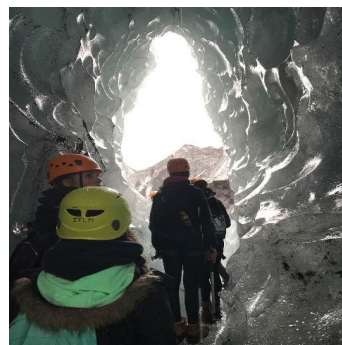
Mrs A Bonnington



Iceland Trip Reminder (Years 10-12) July 2022

The trip **information evening** will take place on **Monday 25th April 2022 at 6.30pm** in the **Main Hall**. During the evening, we will explain our plans for the trip, show slides taken on previous visits, discuss clothing required and go through things such as code of conduct.

This is an important meeting and we expect every student and his/her parents to attend. Mr Bamford has made Iceland trip groups on Teams, so all the information/ letters can be found there.



Challenge Week 27-30th June 2022



Challenge Week 'on site' last occurred in June 2019, but it will return this year after a two-year hiatus. Students did experience a virtual Challenge Week during lockdown; the materials for this can still be found on our website - [Extra Curricular - Oaklands Catholic School and Sixth Form College](#).



Challenge Week is a well-established Oaklands tradition dating back to 1987. Over that time successive dedicated teams of staff have formed a Challenge Week Group who work to put together a fantastic week of enrichment activities for Key Stage 3 students. Challenge Week is intended to allow students to have fun whilst learning; spending time with teachers and other students outside of the classroom environment, free from the constraints of a timetable. It is a genuine opportunity to work in a cross-curricular way and to learn new information and skills that we could not deliver through our normal curriculum and timetable structure.

The Challenge Week group is still finalising plans, but in brief:

- ♦ **Year 7** will have the opportunity to visit Marwell Zoo as part of their week based on the theme of culture and conservation, run by the English and Performing Arts departments.
- ♦ **Year 8** will be working on various STEM activities run by the Design, Maths and Science departments – the week will culminate in a trip to Thorpe Park. A group of Year 8 students will be visiting the Chateau du Baffry in Normandy with Food teachers and members of staff from MFL, History and Geography.
- ♦ A group of **Year 9** students will be going on camp in the New Forest run primarily by the PE department; the rest of the students will be working with the RE, History and Geography departments. By June, students will know if they are studying History or Geography at GCSE and these departments will take the students on two of the days to do various activities (including field trips). The other two days will be looking at the theme of community/sustainability and developing team work.



Year 10 students will be off timetable taking their summer examinations at this time.

Friday 1st July is an INSET day for all students.

Students will be given further information after Easter, but we wanted to make you aware that this event is on the horizon, as financial contributions will be necessary to ensure that these activities can take place.

Extra-Curricular Timetable for the Summer Term

The extra-curricular timetable will change for the summer term. We hope to update the timetable on our website over the Easter holidays, but the information will also be shared on each year group Team. [Extra Curricular - Oaklands Catholic School and Sixth Form College](#).



In the season of Lent, we focus on fasting from sweet treats and our favourite foods and instead replenish and feed our souls with the Holy Spirit in preparation for the celebration of Easter.

There are seven sacraments in the Catholic church, Baptism, Confirmation, Holy Communion, Reconciliation, Marriage, Holy Orders, and the Anointing of the Sick. By following the Bible, tradition, and the guidance of the Catholic Church, the sacraments are instituted by Christ to give us grace. They are relevant to all areas and stages of life, and as Catholics we believe that the love and gifts of God are given through them all.

The human spirit needs to be at peace with God, and we need to be at peace with ourselves. We need to know for sure that God has forgiven us. We need to be able to experience God's merciful love as it touches our lives. There will be times in our lives, we know well, when we will need to make a new start spiritually, when we will need to wipe the slate clean and start over again. When we do this, we will need to be strengthened by God's grace to avoid the same sins in the future. That is how the sacrament of Reconciliation helps to transform us internally.

Giving the children at school the opportunity to receive this sacrament allows them to grow deeper in their faith and have a personal relationship with God. All students at Oaklands had the opportunity to receive the sacrament of Reconciliation or to visit and talk with one of our Priests. There was not one moment in the Chapel over the three days where it was empty, students were constantly lining up to speak to one of our Priests. This shows that the Holy Spirit is truly thriving within our Oaklands community. Thank you to our Priests for helping our students to open up and strengthen their relationship with God.

Ukraine Donations

We started collecting donations almost a month ago and Miss Heath was overwhelmed by the kindness and support shown by staff and students. We received lots of brand-new toiletries including over 200 tubes of toothpaste! Our first van load was delivered on 25th March to the wonderful volunteers in Cosham who are sorting through a warehouse of items that were shipped off directly to Ukraine on 31st March via a truck coming from the Ukrainian embassy.



If you can help, please leave any donations with Miss Heath in the Chapel.

People still need:

- Toiletries
- Baby clothes
- Medicines such as Calpol and painkillers

Thank you to Mr Marshall and Mr Semple who helped Miss Heath deliver the donations to the sorting centre.



St Michael and All Angels, Leigh Park

Palm Sunday 10th April

9.30am Procession, with St Francis Parish, from Leigh Park Library to
10.00am Mass

Maundy Thursday 14th April

Mass of the Lord's Supper, followed by Adoration
Night Prayer

7.30pm
10.00pm

Good Friday 15th April

Children's Stations of the Cross
Liturgy of the Lord's Passion

10.00am
3.00pm

Holy Saturday 16th April

Blessing of Easter Food
The Easter Vigil

10.00am
8.30pm

Easter Sunday 17th April

Mass

10.00am



St Edmund Parish, Horndean

Palm Sunday 10th April

Mass with simple Procession

8.30am and 10.30am

Maundy Thursday 14th April

Mass of the Lord's Supper, followed by Adoration
Night Prayer

7.30pm
10.00pm

Good Friday 15th April

Churches Together Walk of Witness (to be confirmed)
Liturgy of the Lord's Passion

10.00am
3.00pm

Holy Saturday 16th April

The Easter Vigil

8.00pm

Easter Sunday 17th April

One Mass Sunday

9.30am

St Patrick, Hayling Island

Palm Sunday 10th April

Mass

10.00am

Maundy Thursday 14th April

Mass with watch until midnight

7.00pm

Good Friday 15th April

Stations of the Cross
Liturgy of the Lord's Passion
Maria Desolata

10.00am
3.00pm
6.00pm

Holy Saturday 16th April

The Easter Vigil

8.00pm

Easter Sunday 17th April

Mass

10.00am

St Joseph, Havant and Ss Thomas, Emsworth

Maundy Thursday 14th April

Emsworth at Ss Thomas Last Supper Mass (both languages) 7.00pm

Good Friday 15th April

Stations of the Cross at St Joseph 12.00noon
Liturgy of the Lord's Passion at St Joseph 3.00pm
Liturgia Pasji Wielkiego Piątku 6.00pm

Holy Saturday 16th April

Błogosławieństwo pokarmów at St Joseph 12.00noon and 12.30pm and 4.00pm
The Easter Vigil at St Joseph 7.00pm
Msza Wigilijna at St Joseph 9.00pm

Easter Sunday 17th April

Mass at Ss Thomas 9.00am
Mass at St Joseph 11.00am
Mass in Polish at St Joseph 1.00pm

Sacred Heart and St Peter, Waterloooville

Palm Sunday 10th April

Mass 10.30am
Stations of the Cross 3.00pm
Evening Mass 6.30pm

Maundy Thursday 14th April

Confessions 11-11.30am
Confessions 5.00-6.00pm
Mass of the Lord's Supper 8.00pm
followed by watching until midnight

Good Friday 15th April

Children's Stations of the Cross 10.00am
Solemn Liturgy of the Lord's Passion 3.00pm
Prayers around the Cross 7.30pm

Holy Saturday 16th April

Easter Vigil & First Mass of Easter 8.00pm

Easter Sunday 17th April

Dawn Mass 8.30am
Day Mass 10.30am

Please note that there is no evening Mass on Easter Sunday.

Reconciliation Services

Wednesday 6th April at 7.00pm at St Patrick, Hayling Island
Friday 8th April at 7.00pm at St Edmund, Horndean

Chrism Mass at St John's Cathedral

Tuesday 11.00am, 12th April

Divine Mercy Sunday 24th April

2.30 for 3.00pm St Edmund, Horndean
2.15pm St Joseph, Havant

In the Sixth Form, we have been collecting items for Stella's Voice who work in Moldova and are helping refugees from Ukraine. On Wednesday 16th March, Jem, Bryan, Lili, Nadia and I, decided to help with the school's efforts to support those in Ukraine. We took the donations made by Oaklands Sixth Form students on the minibus. After the short ride, we all helped move the bags of donations into the Stella's Voice shop in Havant. Stella's Voice have collected enough to send a lorry to Moldova and vans to Poland and Calais. It was a good experience and really helped us all to know where our donations are going. Hopefully we will be able to do so again soon with even more donations and supplies for those in need in Ukraine. Thank you to all those who donated.



Franco, Year 12

Tuesday 7th April saw the inaugural show case of our Sixth Form students' Extended Projects.

During their time at Oaklands, Sixth Form students are encouraged to take an Extended Project Qualification. This project is worth UCAS points and can be a deciding factor in whether or not a student achieves a place in a university of their choice, particularly if their A Level grades are not as they had hoped. More importantly, the project allows students to work independently on an extended piece of research in an area of their choosing. They learn how to research, how to reference and how to determine facts from 'fake news'! These are all skills that will be invaluable to them whether they undertake a university degree, an apprenticeship or go straight into the work of work.

An element of the assessment process requires students to present their ideas and conclusions to a wider audience. This year, with COVID restrictions finally easing, we felt it would be fitting to invite parents, governors and members of our Senior Leadership Team to see the excellent work students have produced. Projects ranged from investigations and dissertations to creative pieces including a prototype of a wind tunnel, an exo skeletal arm and a photographic display. Other challenges were the design for a new type of golf course as the student believed golf courses are becoming too easy! Some of you may of course disagree... Finally, one student came up with the idea of making mathematical top trumps to help students understand the relative importance of mathematicians. It looked so professional and the student has been advised to arrange some market research.

Students who produced more literary works shone too. Several projects focussed on the mental health of young people and the impact COVID and the prevalence of social media has had. Other projects considered inequality in areas such as the economy, women's rights and those of animals. Big questions were asked about the impact humans are having on the environment and it was also very clear that religion and explorations of faith play an ever-present part in the lives of our students.

Overall, the evening was a great success. Students excelled in an explanation of their knowledge and proved that they are not only a credit to the Oaklands community but that they will surely go on to achieve highly once they leave us.

Dr R Colvin, EPQ Coordinator



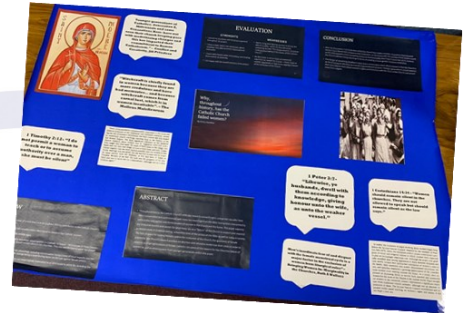


My EPQ was titled 'To What Extent is Economic Inequality a Significant Concern?' I chose the topic of inequality as I thought that it was an important issue to understand and it links heavily to Economics which I would like to study at university. I started the project later than others as I wasn't sure that I could do it alongside 4 A Levels but I'm glad I did. The biggest challenge was time management and if I were to do it again I would make a plan to help me focus on the project. I was apprehensive about the presentation aspect but the way we did it, as a display evening with guests was less daunting.

Rhys, Year 13

The Year 13's who took part in creating an EPQ, presented to parents and members of staff detailing the research they had completed for their project. I put together a presentation on my EPQ which aimed to answer the question "Why, throughout history, has the Catholic Church failed women?" I included quotes from The Bible, pictures and an overview of the main lines of argument in my dissertation. Whilst the EPQ required a lot of time and effort, it was very rewarding and the presentation evening provided a great opportunity to showcase all our hard work.

Emily, Year 13



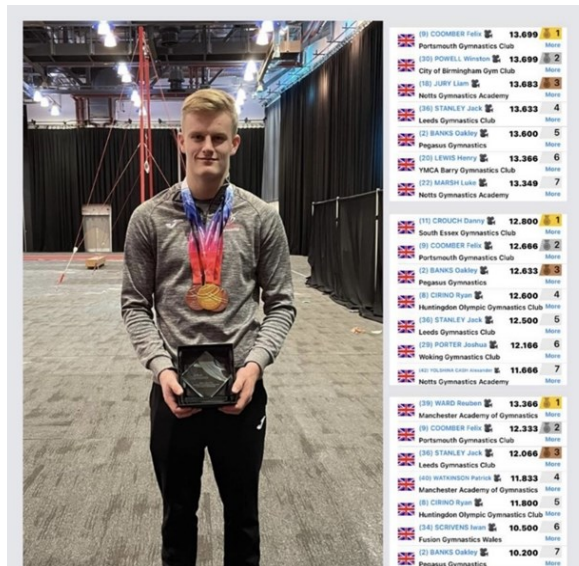
As a parent of a Sixth Form Student who had completed an EPQ I was invited to the Presentation Evening on Wednesday 6th April. Each room had a few students in who had all created and laid out details about their project and visitors were able to walk around to see all the hard work and creativity. I really enjoyed listening to the students present their EPQ detailing their research and findings and had some really interesting responses as to why they had chosen their particular topic. There was an incredible variety of projects ranging from dissertations to hand made furniture. I had the opportunity to see a Top Trumps game based on historical Maths genius's, an interactive golf computer game and listen to a futuristic tune created about living on the moon! I also engaged in topical conversations about 'dead languages', disposable fashion, building sustainable housing, the benefits of being bilingual to name a few. I really wish I was able to see more of the projects in the time I had but I really did get engrossed in the ones I was shown due to their enthusiasm and passion for their topic!

Mrs K Hastilow

Oaklands Year 13 **Felix Coomber** recently competed at the British Gymnastics Championships in Liverpool. He had a fantastic competition!

On Saturday he finished 5th All Around in U18, and qualified for five finals. He competed in four finals on the Sunday and became **Vault British Champion** taking a brilliant Gold. He then also won Silver on both parallel bars and pommel.

Congratulations to Felix!



Design Showcase

On 31st March the annual Design and Technology Showcase took place. This year's GCSE work was displayed and students had the chance to talk to parents and the Oaklands staff about their work.

The main aim of this event was to celebrate the students' achievements. It is not easy to design and make a product from start to finish and although along the way the students have had ups and downs, they have all produced completed products that they should be proud of. The other reason for holding this event was to allow students to gather feedback about their products from other people which is the final part of the folder work they have to submit for assessment towards their GCSE.

The students all received very positive feedback and the staff were very impressed with not only with the work that was on show but the positive, honest and reflective way that students spoke about their products.

Mrs C Gildea



Update from St John's, Korogocho

The past term has been one of greater stability and recalibration; students and staff alike working to a 'new normal' and the endeavour of success with the return of the exam season approaching. Although Teams calls, online teaching and multi-modal resourcing seem like a distant memory for some, the repercussions of the COVID pandemic are still being felt across the country. It seems apt that we have the season of Lent to reconcile our thoughts, reflect on the lessons of last academic year and as we approach Holy week, commemorate Jesus' sacrifice for us all.

St John's have had a full term (after Christmas) with all year groups/grades back in school – learning, collaborating and achieving as a community through their shared faith. The most recent assessment period has also been a huge success for St John's, as more students than ever before have achieved 250 marks or more in their exam performance – 2022 seems to be a year of celebration and thanks for God's blessing, in the attempts of recovery and renewal.

The Headteacher (Mr Geoffrey Opondo) expressed: *"We are all doing well. We thank God for his protection all throughout this pandemic period. The rate of COVID infection has now gone down to a minimal percentage and the children seem to be thriving now that they are back in school more regularly. We can now do our daily activities with fewer worries. Both the learners and teachers are doing well. We really appreciate your continued support – both through challenging times and in hope of lighter days. Be blessed."*

It is important to remember that COVID has affected us all in many ways. We have all had a difficult time to navigate – especially those at St John's, ensuring learners have the best possible opportunity to access their education and continue their learning journey. With the season of Lent, we have an opportunity to remind ourselves of the value of repentance. A key time to focus on repenting sin and consecrating oneself to God. Lent should not be a time of loss, but celebration. God's love for us and his forgiveness, allows us to come together in faith – we are united by the cross borne by Jesus.

It's evident that even during times of difficulty and struggle, we are all centred around our shared faith and belief that there will be brighter days ahead. I will leave you with this piece of scripture from Psalm 33:20-22: *"We wait in hope for the Lord; he is our help and our shield. In him our hearts rejoice, for we trust in his holy name. May your unfailing love be with us, Lord, even as we put our hope in you."*

Happy Easter and thank you for your continued support.

Mr C Osbourne



Uniform

Getting the basics right with uniform is a good indicator of a student's level of commitment, co-operation and a sense of pride about being part of the school community. Our staff work hard to uphold the rules regarding uniform and we would be very grateful if you could reiterate those rules at home and check that they leave the house looking smart.

We are going to insist on high standards of uniform after Easter now we have settled back into the routine of school. There will be regular uniform checks in tutor time and parents will be contacted if full and correct uniform is not being worn. As previously, if you have any specific issues around uniform please contact your child's form tutor in the first instance.

Please refer to our website for more information about Skoolkit opening hours and online ordering service.

- **Blazers** are compulsory and must be worn to and from school. Please ensure your son/daughter is wearing it correctly when they leave the house (and it is not rolled up in their bag).
- **Jumpers** are optional in the summer term due to warmer weather. A trend in the wearing of the female jumper has developed – girls have taken to tucking their jumpers into their skirts. This is not acceptable and they will be asked to untuck it. Please ensure they leave the home without their jumper tucked in.
- **Boys' Trousers** should be navy blue, formal tailored trousers. Skinny fit / super skinny fit trousers are not acceptable. Slim fit are acceptable. Parents are warned NOT to buy cotton mix chino style trousers as you will be asked to replace them.
- **Skirts** should be navy blue, with sewn down pleats all around. We face an ever-present battle with our female students regarding the length of their skirts. Many girls roll up their waistbands and this results in skirt lengths which are not appropriate for a mixed learning environment. Please help us to help you – buy sufficiently long skirts, check the waistband before the girls leave home. We will insist that they roll them down.
- **Shoes** – students are required to wear black flat proper shoes; girls' heels should be no more than two inches. There has been a recent fashion of students wearing canvas casual shoes or leather trainers / trainer style shoes– this is not acceptable and contravenes the uniform regulations and has health and safety implications due to the type of sole. The shoes should be leather, not suede.
- **Coats** - for inclement weather, parents may purchase a plain (without logo) appropriate school coat, preferably navy or black to be worn over the blazer. Denim, leather or leather look jackets are not acceptable. No other colours or patterns are permitted. Hoodies/sweatshirts/ gilets are forbidden and not considered an acceptable item of school uniform. Non-uniform items of clothing which are repeatedly worn into school despite verbal warnings will be confiscated.
- **Scarves** - should be in appropriate school colours and not linked to any football team. Students will be asked to remove any non-regulation item of uniform.
- **Hats** - students are permitted to wear woollen hats, ideally navy or black, but these must be removed for lessons. Baseball caps are not permitted. Other head wear will only be permitted for religious reasons.
- **Cosmetics** – makeup, false tan, nail varnish/Shellac/ artificial nails are all prohibited. Staff have been equipped with cleansers/removers and students will be ordered to remove these forms of cosmetics. Given the current hygiene requirements, nails should be kept as short as possible to aid good hand washing technique.
- **Jewellery** – students are permitted to wear a simple cross and chain, a watch and ONE pair of plain stud earrings in the LOBE. Other body piercings, ie nose, eyebrow, tongue, bellybutton, upper ear are not permitted and students will be ordered to remove them. Items which do not conform to our regulations will be confiscated. ***Please note that if a student gets their ears pierced during term time they will be asked to remove them for PE for health and safety reasons; we can no longer allow students to tape them up. Refusal to remove them will result in an after school detention. We advise getting any piercing done at the start of the summer holidays to avoid any issues.***
- **Hair** - exaggerated, coloured, or bleached hairstyles are not acceptable at Oaklands. This includes beading and extreme colouring/highlights. Excessively long and excessively short hair styles are considered exaggerated and are not acceptable. Hair must not hide the face – all features must be visible. Long hair must be tied up for PE. For parents' guidance, boys' haircuts should be of no less than a Grade 2 on any part of the head. All boys should be clean shaven. Hair accessories must be navy, royal blue or white.

SANCTIONS:

- Verbal warning to correct uniform
- Email home to parents with a warning that if no improvement, the next step will be uniform monitoring
- If a student refuses to or is unable to correct their uniform, they will taken to the inclusions room to complete their school work in there.



This has been a busy term in Modern Foreign Languages. We held our first cultural Languages Day for Year 8 students; A Level students went to a Spanish restaurant where they used their language skills to order food in Spanish and try delicious Spanish dishes. Year 13 have also been to the Cervantes Theatre in London to watch a performance in Spanish of the play they are studying.

In addition, students learning French in Year 8 are busy this week replying to letters from our new friends at the College Francis Lallart school in Gorron, France.

Lillie (Year 8) writes: "The language day was great because although I study Spanish, I got a taste of what it is like to study French. My tutor group and I went around the school doing different tasks. The first task was playing Petanque on the sunken lawn. Then we went to the Sixth Form and planned a trip to Spain or France for four people. After that we had French and Spanish snacks in the Hall at a mini café. At the end, we learned a flamenco dance in the dance studio. All in the space of two lessons!"



Austin (Year 8) writes: "On the Languages day we experienced many French and Spanish traditions. Although I study Spanish, I enjoyed all of the activities. My favourite activity was where we ordered food in our studied language and were able to eat it all together. All in all it was a great experience."



Ben (Year 13) writes: "The actors in La Casa de Bernarda Alba at the Cervantes theatre were very good and brought Lorca to life. I really enjoyed the play and found it very helpful for my Spanish A Level."

Hugo (Year 12) writes: "The trip to the Spanish restaurant was good because we were able to try different Spanish dishes as well as giving us a chance to practise speaking when we ordered."



History News

Year 7s have been working on a creative project in History. The aim was to create their own Norman castle and the objective for students was to be as creative as possible to show what a Norman castle looked like. Castles were an important tool for William the Conqueror when he took control of England in 1066. His most impressive castle build was the Tower of London!

The students had two types of Norman Castles to select from; either a Motte and Bailey Castle or a Stone Keep Castle. Students could then choose to create either a model castle, or a Minecraft castle. They could also draw a castle and create a poster. The final option was a cake castle. Students were given three weeks to create!

Students were asked to bring their castles into school and present them to the class. We were so impressed with the variety, ranging from Lego castles to polystyrene models and the department were very proud of their hard work.

It was a fun, informative and rewarding experience for both teachers and students.



Miss H Short

Schools in the Havant area were invited to receive a Cherry Blossom tree as part of a national project between the United Kingdom and Japan. 6,000 trees have been donated across the country and ours was planted by Dondavid in Year 9.

Mrs C Colley

I was very lucky to be chosen to plant a cherry tree on the school roundabout. The cherry tree is part of the Cherry Tree Project and is one of 6,000 that is being planted as a sign of friendship between Japan and the UK.

I hope that everyone will enjoy the lovely blossom on the tree in the Spring and it is in a really good place for everyone to enjoy it.

I would like to thank Ms Colley and the site team for helping me plant the lovely tree.

Dondavid, Year 9



Music News

Musical Theatre in Year 7

As part of a cross-curricular scheme of work in the Performing Arts Department, students in Year 7 have been studying a new scheme of work "Musical Theatre" across their lessons in Drama and Music. Students have analysed the opening scenes to several musicals and learnt to sing 'The Circle of Life' from the Lion King, 'Consider Yourself' from Oliver and 'Any Dream Will Do' from Joseph and the Amazing Technicolour Dreamcoat. Year 7 have performed some extracts from 'Shrek' and started to write their own musical and some students have started to choreograph a story to a song from a musical. We have looked at different voice types and the difference between solos and chorus work. We have been amazed at how many students have volunteered to sing a solo in class. Students were also given the opportunity to prepare their own performance from a musical and we have seen some amazing talent – highlights have included 'A Whole New World' from Aladdin on saxophone and solo singing by Francesca and Katherine, 'No One but You' from We Will Rock You, sung to a high standard by Isabel, 'Summer Nights' from Grease by Ellie and Daniella, there was also a wonderful performance of Irish dancing by Isla.

Peripatetic Lessons

Now that you have settled into Year 7 or even chosen your GCSE options subjects, it is a great time to consider starting Peripatetic lessons. Please download and complete the form - <https://www.oaklandscatholicschool.org/wp-content/uploads/2021/07/Music-Tuition-letter-2021-2022.pdf> and return to the Finance Office. Lessons could commence for the Summer Term. For some instruments there is now a waiting list for lessons, so if you are considering starting please enquire now. We have so far been able to help seven students who are having Peripatetic lessons this year with the short term loan of a school instrument. Please do make contact with Mrs Richardson if you would like some more information about this opportunity or to enquire about instrument availability.

Piano stools

Please do get in contact with Mrs Richardson if you have a piano stool that you no longer need - the Music Department would be very grateful!

World Book Day

During this year's World Book Day, Miss Sharma and Mrs Berogna decided to expand the length of the event over the course of three days to allow for a much larger event to take place than normal. This was in celebration of World Book Day's 25th anniversary as well as the fact that we hadn't been able to celebrate in the same way for the last two years.

It started when myself and some other librarians helped take 500 free books from Miss Sharma's car to the library to be given out at lunchtime. We had so many people come to collect their books from all year groups. We also launched a raffle, as a bookshop had kindly donated three big books to raise money for the charity Readathon, which we have been supporting as a school for many years. All money raised goes towards providing free books and visits from storytellers to children who are in hospital. It is a very worthwhile cause!

Following this there was a visit from Matt Dickinson, an author, climber and TV producer, who has written many books such as 'The Everest Files', which I am currently reading, and would recommend it to anyone who likes a good adventurous read.

The third main event was a cake sale for Readathon which raised over £60 profit for the charity. I can only applaud Team Library and the many students who bought doughnuts and cakes.

The events finally ended by drawing the raffle. The books were valued at over £20 each. They were a *Science Encyclopaedia*, *Guinness Book of Records 2022* and a book about *Minecraft*. The raffle itself raised a lot of money and one student who had purchased an enormous number of tickets won all three books - he was delighted by his luck!

Overall, the events were great, in that everyone who attended had a fun time and lots of money was raised for good causes.

Jack, 9TE



Meet the Author

Matt Dickinson is an award-winning writer and filmmaker with a passion for climbing and adventure. During his filmmaking career he has worked as a director/cameraman for National Geographic television, the Discovery Channel, the BBC and Channel 4. In November 2015, Matt Dickinson started to visit schools across the UK to show students his achievements in his life, including being part of the first camera crew to the summit of Mount Everest.



"Matt Dickinson came to show his award-winning novels and told many of his stories as a writer. This was an exciting event that fostered our school's enthusiasm. He has inspired me to read more books and taught me that reading can teach you so much, and lead to so much success in life." **Isaac**

"Matt started to writing stories based on experiences. He said that there may have been many challenges, but he really showed us that we can really overcome challenges like he did in his life. He made me want to write stories like him and I also want to climb Everest someday!" **Samantha**



"I learned to keep believing that I can do and achieve anything I like, if I really try hard. He has made me want to climb Everest! I would be proud to say 'I climbed Everest!'" **Francesca**

"We learnt about the lifestyle of the people near Everest and how it was on Mount Everest. He has definitely inspired me to read more and I definitely want to read his books!" **Monnette**

I went to the Careers Fair at HSDC with other students in Year 10. Before I went I didn't really know what I wanted to do, but going there gave me an insight and give me a wide range of ideas that I might like to think about. The visit has made me realise that I really need to knuckle down to get the grades required for college. Speaking to the representatives at the Fair helped me realise that the grades I achieve for my GCSEs will help me throughout my lifetime. It was very helpful.

Isla (10Vp)



During the week of 7th March, we had a variety of the schools' Alumni come in to talk to students about their experiences after leaving the school.

Sarah is an oncology nurse and lecturer at Southampton university. She talked to Year 11 about building up skills and not giving up when you fail. She showed us the importance that practice makes and told us how you will start doing things that you never thought you could do now in 10 or 12 years, and that we should not be afraid of stepping out of our comfort zones. Sarah told us about how she developed various skills through college, university, and work placements.

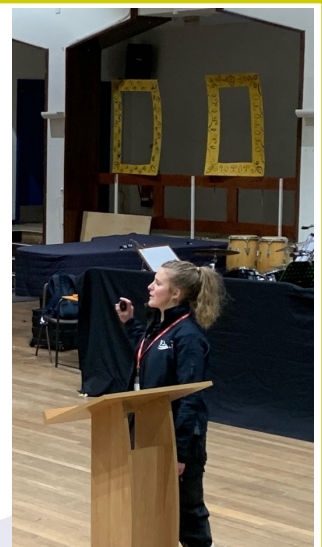
Craig is a firefighter and gave Year 10 a completely spontaneous talk (yes I know, no PowerPoint, no nothing but IT WAS AMAZING!). He spoke about personal experience and how he was not exactly the best student in school but pulled his act together when he joined the fire service. He talked about taking responsibility and gave us many great pieces of advice learned through years of experience. Year 10 responded to the talk quite well (they were the only ones to ask a lot of questions) and even I was more inspired by him and his work.

Chris is a Civil Engineer and talked to Year 9 about his work and the qualities he has gained through it as well as the many amazing experiences he had through different jobs (I have to say, some were definitely cool!). He showed us projects that he has worked on and a few pictures of his life at university and what the course was like. He gave us a run down on everything a civil engineer may have a hand in building and opened up an area that not many people were aware about.

Molly is also a civil engineer, but closer to our age than the rest of the speakers were. Much like Chris, she also talked to Year 8 about civil engineering and the projects she had done. She gave much more of a run down on university life and the course as well as her experiences on being on site for the Southsea sea defence constructions, especially what it was like during storm Eunice!

Chloe is an entrepreneur, mental health ambassador, as well as running a charity. She talked to Year 7 about the importance of our mental and physical wellbeing and told us about her journey as an entrepreneur. She told us stories about when she worked with Prince William (I didn't believe it at first either, but she had pictures!). She also gave really good advice based on actual life experiences and told us stories about when she was in school as well.

Leona (11Do)



I found Careers Day absolutely brilliant! We started off the day with post-16 options which was very good as it went into a lot of detail about everything you can do after Year 11, including apprenticeships, T Levels and A Levels. It was very interesting. Secondly we moved onto CV writing – this was great as we learnt how to structure a CV and found out why CVs are important. Next we looked at employability and how your past affects your future jobs. Lastly we had a session that showed us what skills we have and how they can relate to a job. Overall I think it was a very fun and informative day.

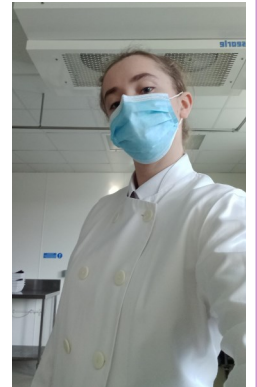
Callum (10Mg)

For my work experience I went to the Catering Department at QA Hospital. I was immediately made welcome by the whole team. Over the five days I spent time helping in the stores, front of house, the salad room, serving in the restaurant and to patients, in picking and packing helping to prepare the food for the patients and in the kitchen both allergy and normal.

Whilst I was there I made Curry, Fish and Chips, Salads for both staff and patients and aided in the mammoth task of making the jelly for the patients but one of the most rewarding things to make was a shake for people who have serious head injuries as it made me feel happy that I was helping someone who was very ill.

I met lots of lovely people while I was there and enjoyed the experience thoroughly so much so that I didn't want to leave.

Emma (10Mg)



Back in December, the Performing Arts Department went to see the Christmas performance at the New Theatre Royal in Portsmouth, where Emily Day was playing the lead role of Cinderella.

Emily attended Oaklands between 2006 and 2013, and played the part of Dorothy in the Wizard of Oz in the school production during her final year.



Oaklands Catholic School and Sixth Form College - Alumni

**Were you a student here ... ?
Stay in touch with us and help ...**

It doesn't matter when you left school, whether you're in further education or employment or where you live - Oaklands still needs your help! If you would like to see our exceptional school continue to thrive, please let us have your details by signing up to the Future First database.

Go to www.futurefirst.org.uk
Go to the 'Sign Up' tab
Click 'Former Student'
Type in **Oaklands Catholic School**



The school site is open for parents to drop off and collect their children. Parents and carers need to be aware that there is no active supervision of the students until 8.30am. Students are to be in school between 8.30am and 8.50am and once on site, they must move to their designated muster areas where tutors will collect them at 8.50am. Students may also go the canteen before school from 8.30am. Should there be inclement weather, the site staff will advise the senior leader on site who will make alternative and appropriate arrangements as to where students should go, as required.



At the end of the day there is active supervision on the drive until the last bus has gone. We are currently operating a staggered finish time to enable Key Stage 3 students to move from the end of lesson 5 ahead of Key Stage 4 and 5 students. If students are staying behind for after school activities (e.g. homework club, detentions) the parent will need to have agreed with their child the place / time for collection.

Homework club operates a sign in, sign out procedure as the start and finish times are entirely dependent on the amount of homework a child has to complete. Detention finish times will be communicated to parents. Staff running after school activities maintain a register of attendance.

At the end of the school day students should be either onsite in a designated or chosen activity, with parental knowledge or they should be off site.



It is not permissible for students to be waiting on our school site for significant periods of time awaiting collection by parents. If a student is concerned at the end of the school day or after an activity because a parent has not turned up, then they can report to main reception up to 4.00pm or find a member of the site staff/senior leadership team to obtain help.

It is also not permissible for students to choose to stay onsite if they are not taking part in an organised, supervised activity.

Please help us to keep your child safe on site by reading these arrangements and co-operating with them.

Term Dates 2022-2023

Autumn Term 2022 Half Term:

Thurs 1st September to Fri 16th December 2022
Mon 24th October - Fri 28th October

Spring Term 2023 Half Term:

Tues 3rd January to Fri 31st March 2023
Mon 13th - Fri 17th February

Summer Term 2023 Half Term:

Mon 17th April - *Last Day of Summer Term to be confirmed*
Mon 29th May - Fri 2nd June

INSET Days:

Thurs 1st September, Fri 2nd September,
Remaining Inset Days to be confirmed

Student Return:

Mon 5th September, phased return for Y7, Sixth Form
Tues 6th September, phased return for Y7, Y11, Sixth Form
Wed 7th September, all students to return

All dates are accurate at the time of going to press. The school reserves the right to make alterations.

Dates for the Summer Term

Monday	25 April	Spring Term Begins (Week 2) Iceland Trip Information Evening (6.30pm) Governors' Business & Collaboration Committee Meeting
Monday	2 May	Bank Holiday
Monday	9 May	Year 9 Assessment Week Governors' Teaching & Learning Committee Meeting OFPA Meeting (7.30pm)
Monday	16 May	GCSE / A Level Exam Season Starts Year 8 Assessment Week
Wednesday	18 May	Year 11 Mass and Last Day Year 13 Mass and Celebration (evening) Full Governors' Meeting (to be rescheduled)
Thursday	19 May	Year 10 Parents' Evening
Friday	20 May	Year 13 Last Day
Wednesday	25 May	Year 10 Post-16 Evening (7.00pm)
Friday	27 May	Year 7-10 Grades Year 12 Grades/Attitudes
Monday-Friday	30 May-3 June	Half Term
Monday	6 June	Year 7 Assessment Week Governors' Business & Collaboration Committee Meeting OFPA Meeting + AGM (7.30pm)
Wednesday	8 June	SEN Parents' Evening
Thursday	9 June	Year 8 HPV Vaccinations (+ Friday 10 June) Year 12 Parents' Evening
Monday	13 June	Governors' Ethos and Strategy Meeting
Thursday	16 June	KS4 Induction Evening
Friday	17 June	Year 10 Sixth Form Taster Day
Monday	20 June	Year 10 Professional Day
Wednesday	22 June	Art Exhibition (5.00pm) Peri Music Concert (7.00pm)
Thursday	23 June	Year 10 Tests (to 30 June)
Monday-Thursday	27-30 June	Challenge Week
Wednesday	29 June	GCSE / A Level Exam Contingency Day
Friday	1 July	INSET DAY
Monday	4 July	OFPA Meeting (7.30pm) Year 12 Tests (to 12 July)
Wednesday	6 July	Year 10 Practice Interviews Full Governors' Meeting
Thursday	7 July	Year 10 Practice Interviews Year 11 Prom
Friday	8 July	New Year 7 Induction Day
Monday	11 July	New Year 7 Induction Evening (for parents) Year 7-9 Grades/Reports
Wednesday	13 July	Sports Day
Thursday	14 July	Sixth Form Induction Day Year 10 Exam Grades + Summer Homework
Friday	15 July	Year 12 Exam Grades
Monday	18 July	Last Day of Term
Tuesday	19 July	INSET DAY

All dates and times are accurate at the time of going to press.
The school reserves the right to make alterations.



Girls' Rugby

Girls from a variety of year groups have been participating in rugby festivals organised by Oaklands.

Here is a picture of the Girls from Year 10.

Our Year 8 team qualified as one of the top five teams in the county.



Year 9 Sports Leaders

Oaklands hosted an excellent day of Tag Rugby for local Primary schools. In the words of the PE lead from Queens Inclosure, 'the leaders were exceptional!'

Our Year 9 Leaders were responsible for leading the fixtures and officiating.



Year 11 Rugby

The Year 11 Rugby team won their Hampshire Final against Eggars. The conditions were brutal and the team performed admirably in conditions that did not favour them.

Tyrese Keita was a stand-out performer who competed for the ball relentlessly until the final whistle.



Cross Country

The Oaklands Cross Country team travelled to Churchers College to compete in the district qualifying event. All students performed admirably.

Josh Smith and Holly Cunningham both finished second in their races. This means that they qualify to represent the school and South East Hampshire at the County finals.

Well done to all involved!