

2021 Activity Survey

Year 11 Leavers from Oaklands Catholic School





Contents

Introduction	.3
Careers Adviser Summary	.4
Glossary of Terms	.5
Situation Overview	.6
Raising the Participation Age (RPA) Situations	.7
RPA Situation Breakdown	.8
RPA Education Programme	.9
RPA Programme Establishments1	10
Non_RPA Situations1	1
Non-RPA Situation Breakdown1	12
Other Situations1	13
Intended Destination1	4
September Guarantee1	15
Appendix1	16



Introduction

This booklet has been compiled by the Youth Analysis Service (YAS) for Hampshire schools and academies (referred to as establishments), and its data has been compiled from Hampshire's Client Caseload Information System (CCIS).

The booklet is based on the cohort of young people who were recorded as being academically aged Year 11 and in a Hampshire establishment on 31st July 2021, and information presented is a snapshot of that cohort as of 1st November 2021.

Topics covered are based on performance measures used by the Department for Education (DfE), and enable establishments to monitor their current performance, to plan future strategies and to identify potential issues before they arise.

Due to Raising the Participation Age (RPA) legislation 2014, young people are under a duty to participate in education or training until at least their 18th birthday, although in practice most young people continue until the end of the academic year in which they turn 18 (academic Year 13). This significant piece of education legislation has particular importance to vulnerable young people. Primary responsibility for providing independent and impartial careers guidance on participation options rests with establishments directly.

Note that information is withheld and replaced with '-' where less than 5 leavers are recorded.



Careers Advice and Guidance provided by Hampshire Futures

Careers Advice and Guidance is provided to your school by Hampshire Futures

The work delivered by the Careers Adviser(s) is negotiated within the contracted hours of delivery and has included:

* Support to the school/college to meet and work towards the duty to secure independent, impartial careers guidance by provision of individual careers interviews, drop-in sessions, group work, assemblies and presentations. Remote guidance was introduced during the previous academic year and has continued to be offered by telephone or video call, to ensure no students miss out on guidance due to not being able to attend school. Access to a wide range of careers resources continues to be available through our careers website:

Course: Hampshire Futures Careers Information Service (skillsandparticipation.co.uk)

* In collaboration with the school, identifying students at risk of becoming NEET, and prioritising advice and support at key transition times to vulnerable groups including young people in care, with SEND, not attending school, or facing barriers to their progression.

* Provision of information, advice and guidance on all aspects of progression pathways, education, training, employment, volunteering and careers and support for the school/college to maintain an up to date and comprehensive selection of information resources.

* Support for parents/carers to understand the resources and range of options available, by attending Parents' Evenings and events and responding to individual enquiries.

* Advice to school on developing their careers programme and planning for the full Implementation of the 8 Gatsby Benchmarks, as detailed in the Careers Statutory Guidance July 2021.

* Working with the Hampshire Futures Employment and Skills Hub to deliver Work Experience Health and Safety checks and securing Employers to attend school careers events.

Key Contacts for Hampshire Futures:

Programme Manager: Rachael Ives <u>rachael.ives@hants.gov.uk</u> Development Manager: Sarah Roché <u>sarah.roche@hants.gov.uk</u> Team Manager: Jane Stocker <u>jane.stocker@hants.gov.uk</u>





Providing an outstanding service to children and families



Glossary of Terms

Common Terms

DfE - Department for Education.

Situation - The activity of a young person.

EET - In Education, Employment or Training.

EOTAS - Education Other Than At School (including Home Education).

NEET - Not in Education, Employment or Training.

RPA - Raising the Participation Age. (<u>https://www.gov.uk/government/policies/increasing-opportunities-for-young-people-and-helping-them-to-achieve-their-potential/supporting-pages/raising-the-participation-age</u>). Unknown - Young people whose destination cannot be confirmed.

Situation Category

Sixth Form College/School - Includes Sixth Form College and School Sixth Form.

FE College - Further Education.

Other Ed inc. Traineeship - Includes Year 11, Higher Education, education outside of area, moved out of area to education, Gap Year students, independent specialist providers, custodial sentences and traineeships.

Non-Emp Training (FT) - Includes full-time provider-based foundation learning and supported internships. Emp (FT) inc. Apprenticeship - Includes full-time jobs with training (nb employed and self-employed) and

apprenticeships.

EET (no RPA) inc. PT Emp - Includes full-time jobs without training and part-time education/ employment/ training.

NEET - Available - Unemployed but potentially available for work.

NEET - Not Available - Unemployed and unavailable for work, e.g. young carers.

Other - Includes re-engagement, unknowns, moved out of area to unknown activity, pregnancies, teenage parents, illness and unpaid personal development opportunities that support young people to enter EET.

Education Programmes

Level 3 - A Levels - GCE A Levels.

Level 3 - Technical - Includes all vocational programmes including BTEC, CTEC, NVQ, T Levels etc.

Level 2 - Technical - Includes all vocational programmes including BTEC, CTEC, NVQ etc.

Level 2 - GCSEs - GCSEs.

Level 1 - Technical - Includes all vocational programmes including BTEC, CTEC, NVQ etc.

Other Education Course incl. Traineeships - Includes continuation years of any programme, traineeships, higher education courses and programme types not specified in the data sent by further education establishments.

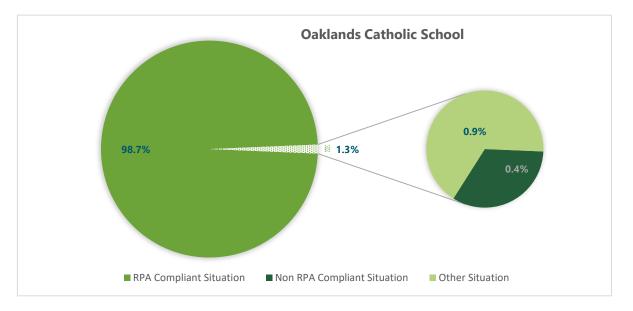
Note

Due to rounding of multiple numbers the figures in some tables may not always add up to 100%. The cohort for the Activity Survey is based on the previous Year 11 September Guarantee cohort. The contents of this Activity Survey booklet will therefore differ from other school statistics published on government websites that are compiled using a different cohort.

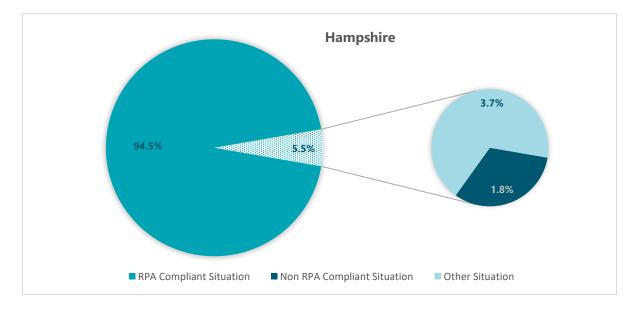


Situation Overview

The chart below shows that 98.7% of Oaklands Catholic School Year 11s in 2021 moved to participating situations that meet the DfE defined 'Raising the Participation Age (RPA)'. Of the remaining 1.3%, 0.4% moved to Non RPA situations and 0.9% to Other situations. The 'Other' category includes young people who are re-engaging and working towards participation, on a temporary break, unable to engage due to personal reasons as well as those whose situation is unknown or who have moved out of the area.



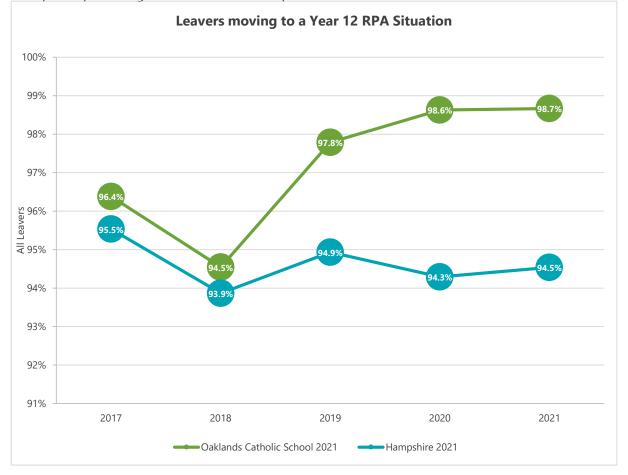
The same chart showing the total Hampshire cohort indicates that 94.5% of Hampshire Year 11 leavers moved to RPA situations in 2021. The RPA percentage for Oaklands Catholic School is higher than that for Hampshire.





Raising the Participation Age (RPA) Situations

The graph below shows the percentage of leavers from Oaklands Catholic School who moved to a RPA situation in Year 12. It shows percentages for the past five years, and compares these to the Hampshire percentages over the same time period.



The tables below show the actual numbers of young people in a RPA situation compared to the numbers in the cohort. Where fewer than five people are recorded the information is withheld and replaced with '-'.

Oaklands Catholic School

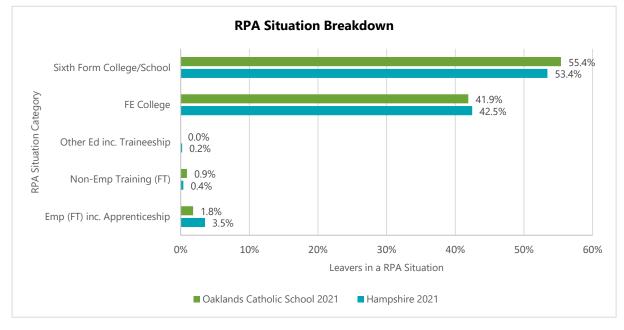
Leaver Year	2017	2018	2019	2020	2021
RPA Met	213	208	221	216	222
Total Leavers	221	220	226	219	225

Hampshire					
Leaver Year	2017	2018	2019	2020	2021
RPA Met	12,471	12,245	12,736	12,832	13,342
Total Leavers	13,054	13,045	13,416	13,609	14,113



RPA Situation Breakdown

RPA situations are grouped into five categories, seen below. The Situation Category table in the glossary on page 5 defines each category. The graph below shows that there is a larger percentage of Oaklands Catholic School leavers moving to an education programme ('Sixth Form College/School', 'FE College', 'Other Ed inc. Traineeship') than the Hampshire average, but a smaller percentage moving to a training situation.



The tables below show the actual numbers of young people in each RPA situation. Where fewer than five people are recorded the information is withheld and replaced with '-'.

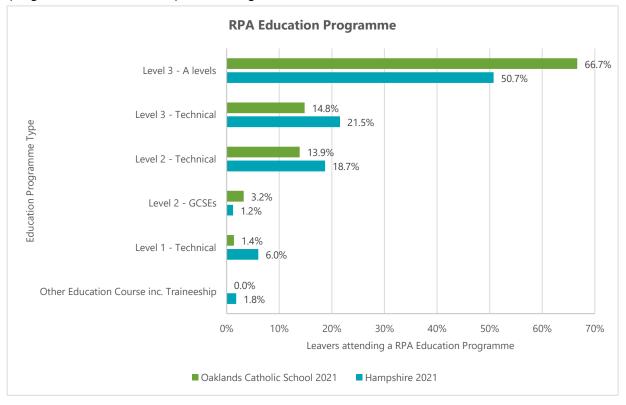
Oaklands Catholic School					
Leaver Year	2017	2018	2019	2020	2021
Sixth Form College/School	120	116	95	114	123
FE College	84	86	122	94	93
Other Ed inc. Traineeship	0	0	0	-	0
Non-Emp Training (FT)	-	0	0	0	-
Emp (FT) inc. Apprenticeship	8	6	-	7	-

Hampshire 2017 2018 2021 Leaver Year 2019 2020 Sixth Form College/School 6,613 6,486 6,742 6,923 7,128 5,665 FE College 5,212 5,229 5,359 5,401 Other Ed inc. Traineeship 21 79 45 32 26 Non-Emp Training (FT) 39 24 44 27 52 Emp (FT) inc. Apprenticeship 427 546 449 586 471



RPA Education Programme

There are different types of education programmes. The bar chart below shows that a higher percentage of education programme leavers from Oaklands Catholic School moved on to study a Level 3 programme than the Hampshire average. A lower percentage moved to Technical programmes than the Hampshire average.



The table below shows the actual numbers of young people in each programme type. Where fewer than five people are recorded the information is withheld and replaced with '-'.

	Oaklands Catholic	Homeshing 2021
Education Programme Type	School 2021	Hampshire 2021
Level 3 - A levels	144	6,500
Level 3 - Technical	32	2,758
Level 2 - GCSEs	7	154
Level 2 - Technical	30	2,396
Level 1 - Technical	-	769
Other Education Course inc. Traineeships	0	231



RPA Programme Establishments

Certain factors can greatly influence the appeal of a post-16 education establishment, such as the type of courses offered.

The table below shows the most popular establishments attended, as of 1st November 2021, by the Year 11 leavers from Oaklands Catholic School who moved to a full-time education programme. It shows the number of young people attending the establishment, and the percentage they represent compared to all Oaklands Catholic School full-time education leavers (216).

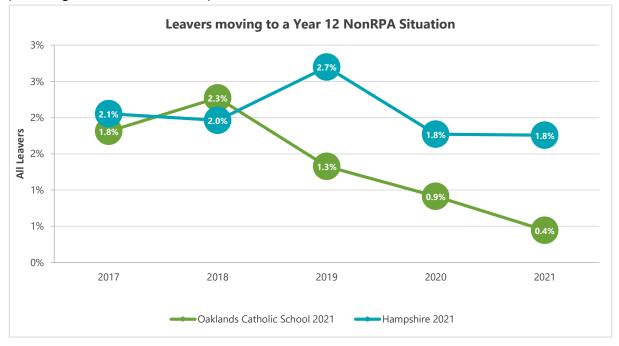
The figures include young people repeating a year of statutory education. Establishments with fewer than five people attending are not shown.

Year 12 Establishments	Leavers from Oaklands Catholic School	% of Programme Leavers
Oaklands Catholic School	111	51.4%
Havant and South Downs College	65	30.1%
City of Portsmouth College	20	9.3%



Non RPA Situations

The graph below shows the percentage of leavers from Oaklands Catholic School who moved to a Non RPA situation in Year 12 over the past five years, and compares this to the Hampshire percentages over the same time period.



The tables below show the actual numbers of young people in a Non RPA situation compared to the numbers in the cohort. Where fewer than five people are recorded the information is withheld and replaced with '-'.

Oaklands Catholic School

Leaver Year	2017	2018	2019	2020	2021
RPA Not Met	-	5	-	-	-
Total Leavers	221	220	226	219	225

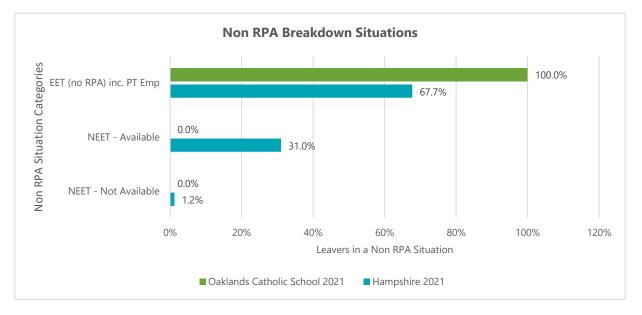
Hampshire

Leaver Year	2017	2018	2019	2020	2021
RPA Not Met	268	256	362	241	248
Total Leavers	13,054	13,045	13,416	13,609	14,113



Non RPA Situation Breakdown

Non RPA situations are grouped into three categories, seen below. The Situation Category table in the glossary on page 5 defines each category. The graph below shows that in 2021 there was a larger percentage of Oaklands Catholic School leavers moving to a Non RPA EET situation than the Hampshire average.



The tables below show the actual numbers of young people in each Non RPA situation. Where fewer than five people are recorded the information is withheld and replaced with '-'.

Oaklands Catholic School

Leaver Year	2017	2018	2019	2020	2021
EET (no RPA) inc. PT Emp	-	-	-	-	-
NEET - Available	-	-	0	0	0
NEET - Not Available	0	0	0	0	0

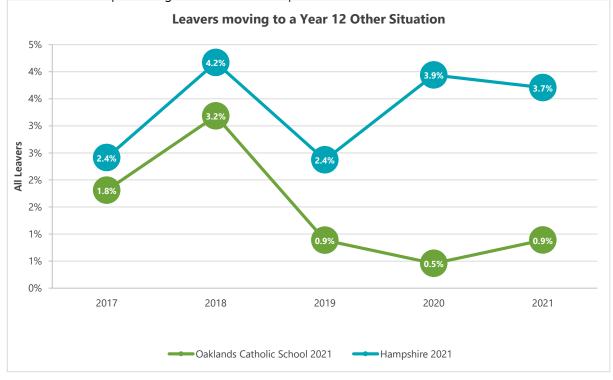
Hampshire

Leaver Year	2017	2018	2019	2020	2021
EET (no RPA) inc. PT Emp	158	158	234	142	168
NEET - Available	104	87	111	93	77
NEET - Not Available	6	11	17	6	-



Other Situation

The graph below shows the percentage of Year 11 leavers from Oaklands Catholic School who moved to a situation that is categorised as neither RPA nor Non RPA. It compares Oaklands Catholic School percentages to those of Hampshire.



The situation category 'Other' is not broken down due to the small numbers of young people involved. The 'Other' category includes young people who are re-engaging (e.g. STEP), people taking part in unpaid personal development opportunities that support them to enter EET, pregnancies, teenage parents, those whose illness prevents them from participating, unknowns, and young people moved out of area to an unknown activity.

The tables below show the actual numbers of young people in a situation categorised as 'Other' compared to the numbers in the cohort. Where fewer than five people are recorded the information is withheld and replaced with '-'.

Oaklands Catholic School					
Leaver Year	2017	2018	2019	2020	2021
Other situation	-	7	-	-	-
Total Leavers	221	220	226	219	225

Oaklands Catholic School

ŀ	lam	pshi	re

Leaver Year	2017	2018	2019	2020	2021
Other situation	315	544	318	536	523
Total Leavers	13,054	13,045	13,416	13,609	14,113



Intended Destination

The graphs below show the Intended Destinations of Year 11 leavers, and whether their Year 12 situation is the same as their intended.

The dark lines in the graphs highlight the percentage of leavers that met their Intended Destination. The lighter lines indicate the situation the leavers who did not meet their Intended Destination have moved to.



The table to the right shows the actual numbers of leavers per Intended Destination.

Where fewer than five people are recorded the information is withheld and replaced with '-'.

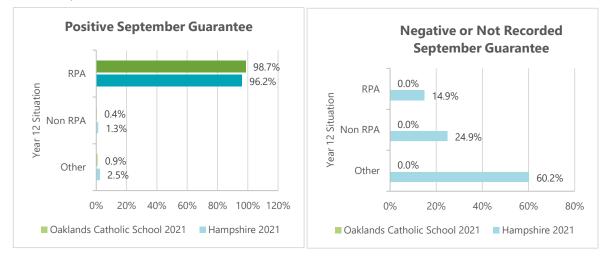
	School 2021	Hampshire 2021		
Intended Destination	SCHOOL 202 I			
Education	214	12,553		
Training	9	490		
Non RPA	-	55		
Undecided	0	69		
No Information	-	946		



September Guarantee

The graphs below examine the Year 12 situation, grouped by RPA, Non RPA and Other, of leavers who had a positive September Guarantee, and those who had a negative or no September Guarantee.

The dark lines in the Postive September Guarantee graph indicates the percentage of leavers whose September Guarantee was realised.



Of the Year 11 leavers from Oaklands Catholic School who had a positive September Guarantee, 98.7% are now in a destination that meets the RPA requirements.

There are no leavers from Oaklands Catholic School who had a negative or not recorded September Guarantee.

The table below shows the number of leavers who had a positive or negative/not recorded September Guarantee, and their Year 12 situation category. Where fewer than five people are recorded the information is withheld and replaced with '-'.

September Guarantee	Year 12 Situation	Oaklands Catholic School 2021	Hampshire 2021
Guarantee	RPA	222	13,294
	Non RPA	-	181
	Other	-	349
Guarantee Total	•	222	13,824
No Guarantee/Not Recorded	RPA	0	43
	Non RPA	0	72
	Other	0	174
No Guarantee/Not Recorded Total		0	289



Appendix

This appendix outlines how the DfE destination types have been grouped in the Activity Survey.

Booklet Category	DfE Destinations Included	Education and training	Meet the duty to participate	EET, NEET, NK
Sixth Form	FTE – school sixth-form	FTE	Participating	EET
College/School	FTE – sixth-form college	FTE	Participating	EET
FE College	FTE – further education	FTE	Participating	EET
	FTE – higher education	FTE	Participating	EET
Other Ed inc.	Gap year students	-	Participating	EET
Traineeship	FTE - other	FTE	Participating	EET
Traineeship	Independent specialist provider	FTE	Participating	EET
	Traineeship	WBL	Participating	EET
	EFA/SFA funded WBL	WBL	Participating	EET
Non-Emp	Other Training	Other	Participating	EET
Training (FT)	Training through Work Programme	Other		EET
	Supported internship	WBL	Participating	EET
	Apprenticeship	Apprentice	Participating	EET
	FT employment with study (regulated qual)	E&T	Participating	EET
Emp (FT) inc.	Employment with training (other)	-	-	EET
Apprenticeship	Self-employment	-	-	EET
	Self-employment with study (regulated qualification)	E&T	Participating	EET
	Work not for reward with study (regulated qualification)	E&T	Participating	EET
	Part time education	PTE	-	EET
	Employment without training	-	-	EET
EET (no RPA)	Temporary employment	-	-	EET
inc. PT Emp	Part time employment	-	-	EET
	Reengagement provision	-	WT	EET
	Working not for reward	-	-	NEET
NEET - Available	Not yet ready for work or learning	-	-	NEET
	Seeking employment, education or training	-	-	NEET
	Carer	-	-	NEET
NEET - Not	Not available on religious grounds	-	-	NEET
Available	Unlikely ever to be economically active	-	-	NEET
	Not available – other reason	-	-	NEET
	Start date agreed - other	-	-	NEET
	Start date agreed (RPA Compliant)	-	WT	NEET
	Teenage parent	-	ТВ	NEET
	Illness	-	ТВ	NEET
Other	Pregnancy	-	ТВ	NEET
	Current situation not known	-	-	Not known
	Cannot be contacted	-	-	Not known
	Refused to disclose activity	-	-	Not known

Key: Destination meets RPA Destination does not meet RPA

Unknown/Moved Away

Glossary
PTE - Part Time Education
TB - Temporary Break
WBL - Work Based Learning
WT - Working Towards