

No 442

September 2021

Oaklands News



A publication for
Oaklands Catholic School
and Sixth Form College



Oaklands

Catholic School and Sixth Form College

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From the Headteacher's Desk

Welcome to the first edition of the Oaklands News for this year. This is a historic year as we celebrate our 50th year as a comprehensive school. More about this further in.

I am sure many of you watched the historic victory of Emma Raducanu in the US Open championship. Since then she has hardly been out of the media. Not only is she a talented player, but I have been struck by how grounded and humble she is. She is a superb role model for our students, particularly those of mixed heritage. Sadly, some voices have questioned her nationality. Attitudes like this have the potential to exclude rather than include, to diminish those of different race, colour, creed or sexuality.

Over the summer I kept a watchful eye on both the Olympics and Paralympics. The Paralympics developed after Sir Ludwig Guttmann organized a sports competition for British World War II veterans with spinal cord injuries in England in 1948. A follow-up competition took place in 1952, with athletes from the Netherlands joining the British competitors. Over the years it has grown into the event we see today.

One of the sports that caught my attention was wheelchair basketball. Players use specially designed wheelchairs that allow quick turns and agile movements. The speed with which players can traverse the court is simply terrifying.

The Paralympics is a huge reminder that we are all different. In our schools we celebrate diversity, and promote inclusion as part of our Catholic ethos. Celebrating difference and promoting inclusion will make a difference to both individuals and the school.

Exam Success (see Page 5)

Yet again, students have excelled at A Level and GCSE. The detail at each level can be found further within this newsletter. The last eighteen months were particularly difficult for students in Year 11 and Year 13. Their success is a tribute to the grit determination and tenacity demonstrated by all students. I have also been in awe of how staff have coped with all the things that life throws at them, and never more is this true than over the last eighteen months. From working their way through thousands of lines of Government guidance, on-line teaching, working through guidelines on assessments for exams, to ensuring the school in every aspect is COVID safe. They deserve medals for how they have coped, it has truly been a heroic effort.

Outstanding Pastoral Care

My thanks to the staff who came in over the holiday to administer the examination results. It is always a delight to speak to parents who are full of praise for the school and the teachers when the results are published. Whilst the comments about results are gratifying it has been the flood of comments about the outstanding quality of pastoral care and the superb support for the most vulnerable students from parents that creates the great resonance with our ethos. Thank you parents for this endorsement. Moving forward this year we have made a few changes to improve the provision further, again more detail further in.

Start of Term

The start of term was dominated by the Lateral Flow Tests. Students coped very well with these. All students have also now engaged in induction activities. For the first time for almost two years we were able to celebrate whole school Mass. My thanks to the Priests from the Havant Pastoral Area.

Extra-Curricular Activities (see Page 13)

Our extra-curricular activities programme has started again. This can be found on the website. [Extra Curricular - Oaklands Catholic School and Sixth Form College.](#)

Refurbishment Works

Over this summer a significant amount of refurbishment has taken place; most noticeable is the re-surfacing of the drive and pathway from the Roundabout to the White House. This was a necessary repair following years of patching. The project cost £100k. Work like this is not possible in school without parental contributions to the Governors fund. If you are able to make a monthly contribution please follow this link <https://www.oaklandscatholicschool.org/parents/governors-fund/>

Communication

Please ensure that you have continued communication with the school via the normal means. Teachers for subject specific academic issues, Form Tutors and Heads of Year for pastoral issues. Other 'housekeeping' information relevant to the year will be issued through the normal channels.

Finally, this edition of the Oaklands News contains much information required for the start of term and the necessary reminders to ensure your child has the best start. Towards the back I have included the school calendar and a snapshot of all the assessment dates.

Thank you for your continued prayers and support.



Mr M Quinn

Oaklands Catholic School and Sixth Form College - Alumni

Were you a student here ... ?

Stay in touch with us and help ...

It doesn't matter when you left school, whether you're in further education or employment or where you live - Oaklands still needs your help! If you would like to see our exceptional school continue to thrive, please let us have your details by signing up to the Future First database.

Go to www.futurefirst.org.uk

Go to the 'Sign Up' tab

Click 'Former Student'

Type in **Oaklands Catholic School**



As well as welcoming our new Year 7s and other students new to Oaklands, we also have plenty of new staff who have joined our school community. We would like to wish them a long and happy association with Oaklands.

Teaching Staff:

Mrs K Kelly	Maths	Mr E Leath	History
Mr H Marshall	Music / Performing Arts	Mr G Semple	Science
Mrs E Sykes	Geography	Miss H Vary	Maths
Mrs S Wragg	English		

Support Staff:

Miss L Colvin	Learning Support Assistant	Miss L Dorey	Learning Support Assistant
Mrs H Fowler	Learning Support Assistant	Mrs C Hill	Learning Support Assistant
Miss K Hopkins	Learning Support Assistant	Miss J Jenner	Learning Support Assistant
Miss L Standen	Learning Support Assistant		
Miss J Heath	Chaplain (maternity cover)		
Mrs B McCann	Attendance		
Mr S Miller	Pastoral Team		
Mrs N McCormack	Romero Award Admin		

Good luck also to other staff who have taken on new responsibilities this year:

Mrs Bonnington	Pastoral Deputy Head and Designated Safeguarding Lead		
Mr C Osbourne	Head of English	Mrs S Richardson	Head of Performing Arts
Mrs N Riddle	Senior Head of Year		
Mrs N Cunningham	Head of Year 7	Mr R Neil	Assistant Head of Year 7
Mrs M Cope	Joint Head of Year 11		

Prefects and Buddies

Year 11 Prefects and Buddies were commissioned at the end of the whole school Mass during the second week of term.

The students are already taking their responsibilities very seriously and are proving themselves to be fantastic ambassadors at Oaklands.

The Buddies gave up a day of their holidays to support the Year 7 team with their first induction day and have been a huge support to our new students as they settle into Oaklands.

The Prefects have been busy helping to supervise music rehearsals, assist with assemblies and helping with after school events such as the Year 11 Parent Information Evening.



Year 11 Buddies



Year 11 Prefects

Oaklands' GCSE and Sixth Form students again triumphed in their public exams. This was an exam season like no other with the exam boards awarding teacher assessed grades.

Over the last two years, A Level and GCSE students have experienced unprecedented challenges as a result of the pandemic. The grades awarded were a result of the hard work, grit and determination of students over a period of time that has been punctuated by lockdown and online learning; this period has been enormously challenging.

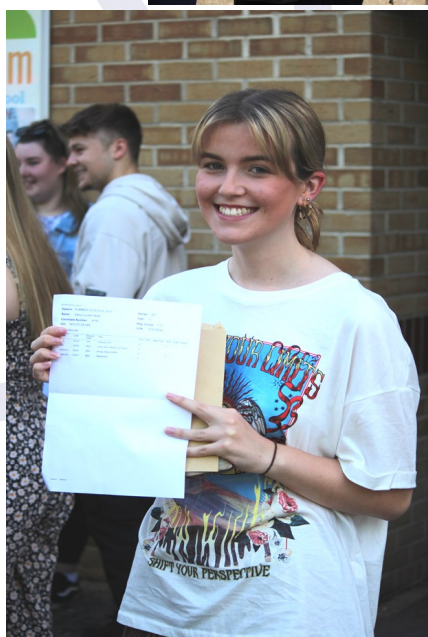
At A Level, students achieved over a 99% pass rate. The high grade profile achieved by our students will mean that the majority should gain entry to the university of their choice. Students at Oaklands were once more successful in gaining Oxbridge places. Fourteen students achieved straight A's in three or four subjects. All subjects performed extremely well.

At GCSE, the school is delighted to report student success; 82.5% of students at the school achieved five or more 9-4 grades and 62% achieved 9-5 grades, all including English and Maths. This was a fantastic result from a comprehensive intake of students. 100% of all students gained GCSE passes. A large number of students from the year group have now moved on to study A Levels within the school's Sixth Form College.

Mr Quinn, commenting on the exams said,

"I do not want to take anything away from our students' success, year on year students work harder and harder, this year was no exception. It would be tempting, but inappropriate, to compare this year's results with previous years as the method of assessment has changed; there is no comparison. This year, following the cancellation

of exams, grades were awarded through a process of teacher assessed grades, against a national standard. Grades were approved, quality assured and awarded by the exam boards. The Government is not publishing performance data for any schools or colleges this year due to the varying impact of the pandemic."



First Day at School

Friday 3rd September was my first day of secondary school. At first I was really nervous but after a while I got used to it. There were so many new faces - it was hard to remember their names. Some people that went to summer school are in my new tutor group! When we went on a tour of the school I felt a bit lost, but now I have got used to where things are.

Logan, 7CI



On my first day of school, I was very nervous. However, with the help of the buddies, teachers and other students, I was able to fit in and settle in. I soon became very comfortable in my new surroundings.

Promise, 7VP

My first few days at Oaklands were a real mix of emotions! I found the first day a little stressful, but VERY exciting! After three days, I knew where I was going, made friends and was enjoying school so much!

Maddison, 7VP

The first day was hard, because I needed lots of help and support on where to go. I also worried about seeing all the bigger students. The second week was amazing because I (mostly) know my way around.

Keira, 7VP

On this first day of school I was nervous - just a little bit. After a month break plus the sadness of leaving all my primary school friends behind I think my emotions were as expected. Anyway, I love it already - I feel like a 'big girl'! The fact the school is big is the best part. With my new friends I don't need to be nervous about anything.

Esosa 7CI

I was pretty nervous about starting school. That changed quickly when I found my friends and made new friends. I started feeling a lot more comfortable when I met my teachers and learnt my way around. If I am completely honest, I was terrified about getting the bus; I had never been on a bus before and I was without my parents. Now it is easy; I am much more confident.

Roman, 7VP

I was really excited to go to my new school! I walked in with some friends and went into my new tutor classroom. It is nice because we have a lovely teacher, teaching assistants and buddies. It was a fun day - we received our new planners and wrote down our classes/subjects for every day.

Lucas, 7CI



Summer School

This year we ran a summer school programme during the weeks of 9th and 16th August and invited the new Year 7 intake to join us. It proved very popular indeed and we were absolutely delighted to welcome over 200 students through our doors. The programme consisted of a blend of academic and enrichment activities and were mostly practical based. It gave the students the opportunity to meet some of the staff, make new friends and become more familiar with the school environment. A hot meal was provided in the canteen each day or a packed lunch if the students were offsite. Activities that were on offer included arts & crafts, sport, cooking, dance, teambuilding, STEM and English.

In the STEM sessions, the students worked in groups to plan and run a project addressing a real-world STEM problem. The majority of the students successfully completed this and will receive their Bronze Level Crest Award in a forthcoming assembly in school. This is a huge achievement, and we are very proud of the effort that they displayed on their projects.

In addition, each student had the opportunity to go on an offsite trip and experience what it was like to travel on the school minibus. The trip in Week 1 was to the Peter Ashley Activity Centre at Fort Purbrook and in Week 2 it was to Tile Barn Outdoor Centre in Brockenhurst.

We asked for feedback from each student at the end of each week and it was overwhelmingly positive. There seemed to be something for everyone in the programme that was offered and that came through in the nature of the comments received. Overall, the students seemed to be thankful of the opportunity and felt more reassured and prepared for their first day in Year 7 in September.

We would like to thank all the students and staff involved in the programme this year. It was a truly enjoyable and pleasant experience.



“The pastoral care given to students is exemplary. Systems and policies are in place to ensure that students are safe, happy and can prosper at the school. All staff are aware of their professional responsibilities and go ‘above and beyond’ in their care of the students, seeing the value and worth of each individual.”

Section 48 Diocesan Validation Report 2019

The quality of pastoral care at Oaklands is often cited as a reason why students are happy and successful in school. In keeping with our distinctive Catholic ethos, we make a significant investment in the provision of quality pastoral care, recognising that our mission statement of ‘no-one gets left behind’ must be a lived reality. Over the years we have continued to develop a model which is fit for purpose and which meets the many and complex needs of our students.



Heads of Year and Pastoral Staff for 2021-2022:

Mrs Cunningham, Head of Year 7 and Mr Neil, Acting Assistant Head of Year 7

Mrs Over, Head of Year 8

Mrs Mitchell, Head of Year 9

Mrs Riddle, Head of Year 10

Mrs Hardaker and Mrs Cope, Heads of Year 11

In addition, we have a Pastoral Team comprising of Mrs Standen, Welfare and Safeguarding Manager, Mr Miller, Pastoral Officer and Mr Jones, Attendance and Alternative Provision Manager.

Mrs Nicholls is our Behaviour and Inclusions Manager.

Mrs Bonnington, the Pastoral Deputy Head, is the Designated Safeguarding Lead and fully trained in Child Protection & Safeguarding along with the twelve Deputy Designated Safeguarding Leads.

We work with external agencies to support families and children.

We have a dedicated Student Services team, Mrs Poulton and Mrs Bayliss.

All decisions regarding students being referred for any additional behaviour, social or emotional support are made by Mrs Bonnington and the pastoral team in school.

We also have good working relationships with external agencies such as the Havant Early Help Hub, Supporting Troubled Families, SDAS, PARCS and Catch 22 and we are very well supported by our local police; PC Terence Burke, PCSO Carl Boxall and PCSO Lee Hayward. This helps to ensure that we have access to specialist help when it is needed. We also advise parents when we think a referral to Motiv8, Off the Record, the school nurse or CAMHS are appropriate and support with these.

We know many parents and students have struggled during lockdown and as result of the COVID-19 pandemic. We are working hard to ensure that all students and parents who request our support at this time are contacted as quickly as possible to ensure the right support is put in place.

Often, parents find it challenging to know where to turn when problems occur. We would encourage parents and carers to refer to the parent section of the website ('useful articles / links' section) which has articles posted on topical issues.

Home school communication for pastoral issues

Parents should always use the Form Tutor as the first port of call when there are any concerns about their child or if there is personal information that needs to be shared with school, eg. a family bereavement. Form Tutors, where possible, stay with their tutor groups from Year 7 to 11; they see the children every morning and build up relationships with them over time so should be contacted with any pastoral issues.

We would politely request that parents do not discuss concerns related to students with reception or other staff; they are not in a position to help as they do not know the individual children. All pastoral issues should go directly to the Form Tutor and / or the Head of Year.

To continue to promote good home–school communication, there are dedicated email addresses for each Form Tutor and Head of Year. These are on the school website with the links for ease of use and are located in the Parents' section of the website in 'pastoral contacts'.

[Pastoral Contacts - Oaklands Catholic School and Sixth Form College](#)

Heads of Year / Form Tutors will check this email address once a day during the working week and parents can expect a response within two working days.

We recognise that emails can be an effective and convenient way to communicate when used appropriately.

Please note that an email to your child's Form Tutor is not a suitable way to communicate if it is an emergency or if it is a matter better discussed on the phone or in a meeting. If it is an emergency, please phone reception. We are working within the current guidance and will determine, once we know the nature of the issue, whether an email, phone call, virtual meeting or face to face meeting is required.

Supervision of Students

The school site is open for parents to drop off and collect their children. Parents and carers need to be aware that there is no active supervision of the students until 8.30am. Students are to be in school between 8.30am and 8.50am and once on site, they must move to their designated muster areas where tutors will collect them at 8.50am. Students may also go the canteen before school from 8.30am. Should there be inclement weather, the site staff will advise the senior leader on site who will make alternative and appropriate arrangements as to where students should go, as required.



At the end of the day there is active supervision on the drive until the last bus has gone. We are operating a staggered finish time to enable Key Stage 3 students to move from the end of lesson 5 ahead of Key Stage 4 and 5 students. If students are staying behind for after school activities (e.g. homework club, detentions) the parent will need to have agreed with their child the place / time for collection.. Homework club operates a sign in, sign out procedure as the start and finish times are entirely dependent on the amount of homework a child has to complete. Detention finish times will be communicated to parents. Staff running after school activities maintain a register of attendance.

At the end of the school day students should be either onsite in a designated or chosen activity, with parental knowledge or they should be off site. It is not permissible for students to be waiting on our school site for significant periods of time awaiting collection by parents. If a student is concerned at the end of the school day or after an activity because a parent has not turned up, then they can report to main reception up to 4pm or find a member of the site staff/ senior leadership team to obtain help.

Please help us to keep your child safe on site by reading these arrangements and co-operating with them, particularly during this time of restrictions.



St Catherine of Siena (1347-1380)

Feast Day: April 29th

Joined the third order of St Dominic. She worked among the poor of Siena and converted many people. She believed in the unity of the Church and persuaded Gregory XI to remain in Rome. She continued to work to heal divisions and died in 1380 still fighting the cause of the true Pope. Patron Saint of Italy. *"Be who God meant you to be and you will set the world on fire"*

St Clare of Assisi (c 1194-1253)

Feast Day: August 11th

At the age of 18, she was drawn to the ideal of Christian poverty as practised by St Francis. She established the first convent of the Poor Clares in San Damiano. She governed the convent for 40 years, during which time Popes, Cardinals and Bishops consulted her. She was instrumental in spreading the Franciscan movement, and defended her convent from attack on a number of occasions. She lived a life of extreme poverty and is renowned for serving her community with great joy and devotion. *"We become what we love and who we love shapes what we become. This means we are to become vessels of God's compassionate love for others"*



St Dominic de Guzman (1170-1221)

Feast Day: August 8th

Dominic spent his life carrying out an apostolate among heretics. He sent his friars to preach and teach and once his order was approved in 1216 it spread through Europe. He won the affection of his followers, known as the Order of Friar Preachers. His plan was to provide communities which were centres of sacred learning; members would be devoted to study, teaching, preaching and prayer. These communities still exist today. *"I am not capable of doing big things, but I want to do everything, even the smallest things, for the greater glory of God"*

St Margaret Clitherow (died 1586)

Feast Day: March 26th

Margaret Clitherow lived in York during the reign of Elizabeth I. Her husband was not a Catholic, but he paid the fines for her when she didn't attend the Church of England on Sundays. Margaret hid priests and told other Catholics when Mass was being said in her house. Her own son Henry secretly went abroad to train to be a priest. Her house was searched by authorities and things needed for Mass were found and she was taken to court. She was put to death in a cruel way and her last words were 'Jesus, Jesus, have mercy on me'. *"I ground my faith upon Jesus Christ and by Him I steadfastly believe to be saved"*



St Martin de Porres (1569-1639)

Feast Day: November 3rd

Born at Lima, in Peru, Martin became a barber and studied surgery before entering the Dominican Friary of Lima. He nursed the sick, the destitute, ill-treated slaves and all other unfortunates in the City. He became a much sought counsellor. He is invoked as the patron of all who work for harmonious race-relations. *"Everything, even sweeping, scraping vegetables, weeding a garden and waiting on the sick could be a prayer, if it were offered to God"*

St Stephen (died c35)

Feast Day: December 26th

He was the disciple chosen by the apostles 'full of faith and the Holy Spirit' as the first of the seven deacons. He was stoned to death by the Jews and became the first Christian martyr actively witnessed by St Paul. He was involved in looking after the distribution of alms to widows and to help in the ministry of preaching. *A man full of God's Grace and power, performed great wonders and signs among the people (Acts 6:8)*



St Teresa of Avila (1525-1582)

Feast Day: October 15th

She entered the Carmelite Convent aged 18 and founded her own reformed Carmelite Convent. She spent her life opening new houses and smoothing away difficulties for her nuns. She was favoured with remarkable mystical experiences. She is a saint of common sense, good humour, generous ideals and has had an influence on the spiritual lives of many Christians. She returned to the principles of poverty and manual work and was the first woman saint to be declared a Doctor of the Church. *"Let nothing worry you, let nothing frighten you. All things pass away but God does not change. Patience achieves everything"*

St Vincent de Paul (1581-1660)

Feast Day: September 27th

Born in South West France, he studied with distinction before being ordained at the age of 20. He went to Paris and began a life of active charity caring for abandoned orphans, sick children, prostitutes, the poor, destitute, blind and mentally ill. A number of priests joined him, known as Vincentians. He organised one of the best known orders, the Sisters of Charity and is patron saint of all societies devoted to works of charity. *"If God is the centre of your life, no words are necessary. Your mere presence will touch hearts"*

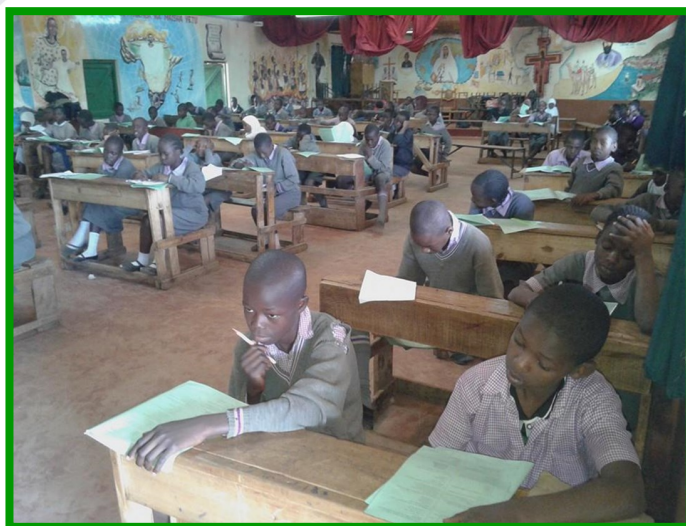




This will be our tenth year supporting the students at St John's in Korogocho, and we hope to raise more money than ever before to celebrate the decade of our wider community stretching all the way to Kenya.

We will be holding our annual St John's Week from 11-15 October and there will plenty of activities for your child to join in and help raise funds, including a non-uniform day on Friday 15th October.

We hope to be in touch with Mr Geoffrey Opondo, the Headteacher at St John's over the next few weeks and will report back again in the next edition of Oaklands News.



A new term with minimal restrictions has allowed us to get the ball rolling with STEM activities and lots of exciting plans for the year ahead.

We can now offer **STEM Clubs** at lunchtimes and these will take place on Mondays (Lab 3) and Thursdays (Lab 2) – all Year Groups are welcome. The rats are back in school and will be centre stage during the STEM club on Thursdays.



Year 8 students are continuing their excellence at an after-school club on Wednesdays, having completed **Discovery CREST Awards** at the end of Year 7. They are currently focusing on Biology and completing classification work on pond and moss samples.

Year 13 Chemistry students are continuing their **CREST investigations** and hope to achieve silver or gold awards and will be joined by Year 12 students hoping to do the same.

The Science Department will be inviting Year 9 students to apply for places on a **STEM Leaders course**. This is a Level 1 qualification and very useful to quote on CVs and personal statements.

The Level 1 Qualification for Leading Activities in STEM is a nationally recognised qualification that enables young people to support, engage and inspire others in STEM in their school, community or youth group. The course focuses on identifying the impact of STEM locally, nationally and globally and asking learners to celebrate achievements in STEM through leading STEM activities to their peers. In addition, STEM Leaders are encouraged to explore how they can work more effectively as a team to achieve STEM goals.



More information to follow but students can register their interest by contacting Mrs Hardaker in the Science Department.

The first of many STEM Curriculum days will take place for Year 7 students on Monday and Tuesday 20th-21st September when the **History-STEM event** will be launched. Students will examine a crime scene and complete various forensic investigations as well as research to try and identify the person whose remains were discovered on the sports field. The History and Science Departments are collaborating to bring both subjects to life using a context that students will certainly find engaging.

There will be many other STEM curriculum days with the Year 9 and Year 10 days scheduled for later this term. We are also hoping to plan trips with STEM themes and invite in guest speakers who work in the STEM field.

If you would like to follow our activities, look out for posts on the Science Instagram page which should be up and running soon, see @Oaklands_science_dept



Finally – some sad news – one of the Science department rats (Attenborough) passed away over the summer holidays, he will be missed.

Reading Challenge

A few of the pictures we received for our Summer Reading Challenge ...



Extra-Curricular Activities

We are delighted that our extra-curricular activities programme has been able to start again.

We are pleased to be able to offer a wide variety of clubs including rugby, football, creative writing, STEM, beginner German, Art, History, Rock Band, Sing Squad, calligraphy, photography, music tech club, prayer and craft, basketball, politics, knitting, origami, code club, table tennis and many more.

Details of all the activities on offer - before school, at lunchtime and after school can be found on our website, via this link:

[Extra Curricular - Oaklands Catholic School and Sixth Form College](#)

Thank you to all the staff who are running these and we hope that every student will find something to join.





The academic year 2021-22 marks a special anniversary for Oaklands- we're celebrating 50 years as a state funded school!

Our history can be traced back to 1902 in Southsea, when a small group of Sisters arrived from Boscombe, Bournemouth. They founded an independent Catholic school for girls in Grove Road called The Convent of The Cross. The building became a field hospital during the 1939-45 war, and was damaged by enemy action.

The Sisters looked for a new home for the school outside of the city and purchased Oaklands in 1946. In 1966, the school merged with St Theresa's Catholic Grammar school, becoming Oaklands Convent School.

In the late 1960s, Havant and Waterlooville were growing rapidly, and the Catholic community grew too. There were no Catholic school places for boys in the local area and none for those girls who hadn't passed their 11+ examination.

In a characteristically bold and forward thinking move, two of the Sisters approached Bishop Derek Warlock with the words: *"We have a school, you need a school"*, and so it was that an application was made to the Department for Education for the school to become a mixed comprehensive school for students from 11 to 18. This marked the birth of Oaklands Catholic School, and it's this anniversary that we're marking this year.

We've got plans to celebrate in the summer term, and we'll update you with the details as we finalise them, but to date:

- A permanent historical display of the school has been written and will be displayed on the wall in the Romero block foyer.
- On the roundabout at the end of the drive we have had mounted 2.5m high cross. It represents a visible symbol of our distinctiveness. You can't miss it as you arrive in school.
- We are producing a range of merchandise that we will be giving out to students, staff and parents, both past and present.
- At the end of the year we will be holding a special Mass and day of celebration.
- In the summer, a retreat for staff will be titled 'Passing On The Charism'.
- The original architect's drawings show an Angelus Bell on the end of the Romero Hall block, and we'd like to install this, finance permitting- our beautiful hall block was 50 years old in 2019.

We hope that as we publicise the 50th Anniversary, more ex-students and staff will come forward and share their stories with us.

If you have any interesting memories or photographs you'd like to share, please contact Ms S Whyte, Assistant Head Teacher.

Student Success

In September 2015, I joined the local Artistic Swimming Club inspired by my sister Maria's love for the sport.

Artistic Swimming is an incredibly strenuous and skilful sport. We need strength to perform twists and lifts and can hold our breath underwater for around a minute. At the moment, I train an average of 16 hours a week.

Two years ago, I trialled to be part of the English Youth Squad and was accepted. I was selected to be part of the mixed duet.

Recently, my duet partner Max and myself got the first-ever mixed duet medal for Great Britain at the European Youth Artistic Swimming Championships held in Rijeka, Croatia in September.

The hard work has paid off!

Elena Smith-Fernandez, 11 St Margaret



Half Term Focus : Feeling Safe in School

This half term we are educating our students about how they can stay safe in school and in the outside world. We are also ensuring that all students know who to go to if they have a concern or something has happened that has made them feel unsafe in any way.

We know that the last two years have been challenging for so many and we want to use this half term to support our school community in talking about how we are feeling and empowering everyone to ask for help if they need it.

We want our school community to be inclusive and for all students to feel safe and happy at Oaklands. We are focusing on how all members of our community have a part to play in ensuring that this is the case.

Thank you for your continued support.

Mrs Bonnington
Deputy Head and Designated Safeguarding Lead

Safeguarding Team

Who we are and where to find us

Senior Leadership Team Safeguarding Leads

Location: Senior School

Location: 8 Block, First Floor

Location: Sixth Form Centre

Head of Year Safeguarding Leads

Location: Senior School

Location: 8 Block, First Floor

Location: 7 Block, Reception

Location: 8 Block, First Floor

Location: 8 Block, First Floor

Location: 8 Block, First Floor

SENCO Safeguarding Lead

Location: Learning Support, 7F Block

Pastoral Team Safeguarding Leads

Location: Pastoral Support, White House

You can tell any member of Oaklands staff if you have health, safety or wellbeing concerns. The safeguarding team also have training which means they will know how to get you the right help and support. You can email the safeguarding team with any concerns using this address: dsleads@oaklandscatholicsschool.org

Expectations at Oaklands

At the start of every academic year, Years 7-11 have an Expectations Assembly during which we tell students what is required of them to keep everyone in our school community safe and happy. This assembly covers general conduct reminders but it also includes very clear Health and Safety instructions - our non-negotiables - so that all students get a clear and consistent message, equally, the school's response should these non-negotiables be challenged. We detailed a number of additional rules, policies and procedures that students need to be aware of. These expectations will be continually enforced through the half-term focus and through tutor time.

When a student joins Oaklands we ask parents to sign a Home School Agreement, implicit in this is parental support of our policies and procedures which are designed for the benefit of all in the community, not least when it comes to keeping our students safe. This Agreement sets out the high expectations we have, as we believe a well-ordered school is conducive to personal and academic success. You will have seen that we have added an Addendum to support the measures in place due to the pandemic. As a school, we have taken on greater responsibility to put in place additional health and safety measure to keep your children safe but there is also a greater expectation placed upon students and parents/carers.

We therefore look to you all to support us in maintaining the highest of standards for our students with regard to their good conduct in school and in particular supporting any action the school deems necessary if their child puts the health, safety or wellbeing of any member of the school community at risk.

Oaklands School Teacher/Student Assessment Contract 2021/22		
	I (teacher) will.....	You (student) will.....
Classwork	<ul style="list-style-type: none"> • Live review work completed during class where possible • Provide you with verbal feedback during lessons (this could be to the whole class too) • Where necessary correct work • Reward you for working hard using Class Charts 	<ul style="list-style-type: none"> • Complete classwork to the best of your ability and present work neatly • Carry out any corrections highlighted when your work is reviewed or marked. This could also take place when there is whole class feedback • Show your work to your parents /carers during 'book sharing' weeks
Homework	<ul style="list-style-type: none"> • Set homework according to the timetable and tasks will be commensurate in terms of time commitment according to whether the class is KS3 or KS4 • Set homework with a variety of tasks • Set homework online on Class Charts/ Teams • Reward you for good homework using Class Charts 	<ul style="list-style-type: none"> • Complete homework on time and hand it in (or electronic submission on Teams/ Class Charts) • Complete tasks honestly and to the best of your ability • Learn from the feedback provided on homework
Tests & Assessment	<ul style="list-style-type: none"> • Test you on the work you have completed at the appropriate time with a significant assessment approximately every half term • Provide you with a revision list for any test and assessment • Mark your test/assessment promptly providing you with the mark and return of the test/assessment • Give you helpful feedback 	<ul style="list-style-type: none"> • Revise thoroughly for any test and assessment • Complete tests/assessments to the best of my ability • Review the test and assessment once the marks or grades have been provided to learn from success and areas for improvement • Record how to improve (green pen) following significant assessments • Understand that feedback does not only come in the form of written comments. I will listen carefully to verbal feedback provided in lessons
Signed	Teacher:	Student:

Oaklands' parents will be used to signing the Home School Agreement at the beginning of their child's journey with us.

A few years ago we introduced an assessment contract between the student and the class teacher.

You can help your child by:

- Supporting them with their homework
- Ensuring that they prepare well for test and assessments
- Ask them about the feedback they have received, this may be written or verbal
- During our book check weeks, in advance of Parents' Evening, you may like to use the statements as a focus for your discussion.

Student Leadership Ladder

Two years ago, we launched the Oaklands Catholic School Leadership Ladder. The Leadership Ladder provides opportunities for students to gain leadership experience, and recognises their achievements and active participation in our school community.

Students in **Year 7, 8 and 9**, you can work towards **Lower Bronze, Lower Silver** and **Lower Gold** Leadership Ladder. In **Year 10 and 11**, you can work towards **Upper Bronze, Upper Silver** and **Upper Gold** Leadership Ladder.



At each level, you must complete **five** leadership activities from a prescribed list in order to achieve the award; these activities vary from having good attendance and uniform to active participation in and leading extracurricular activities. Some criteria are purposefully on two different levels of Leadership Ladder, for example helping at Open Evening. If you have had an activity signed off at Lower Level you cannot get it signed again; you must choose a different activity. We are hoping that this will help recognise those students who embrace all that Oaklands has to offer and consistently 'Get it Right'.

When students complete the levels they will be awarded a certificate and a letter will be sent home. This can then be used to help boost CV and UCAS applications in the future as evidence of student leadership.

There were a number of students who successfully completed the ladder before COVID restrictions limited the amount of activities. I look forward to seeing what can be achieved this year now there is a full range of extra-curricular activities.

Attendance Matters

We have been delighted to welcome our students back this September and are heartened by the excellent attendance across all year groups so far this term.

Please do take the time to read the guidance on our website (via Parents/Attendance link), which is from Hampshire County Council's Guidance for Parents and on which our Attendance and Registration Policy is based, including the Attendance Policy COVID Addendum.



95% attendance is the **minimum** we expect at Oaklands (except in the case of genuine medical cases or significant personal issues which will be known to Heads of Year). We appreciate there are a lot of unknowns in the year ahead, but we aspire to attendance excellence at Oaklands and will continue to recognise and reward high attendance as well as follow the DfE and Local Authority guidance in the case of poor attendance. Equally, we are being sensitive to individual circumstances for students and families which may necessitate an absence from school.

Please can I ask that you ensure all the contact details we hold for you are up to date so that we can contact you without delay if a lateness or absence needs to be clarified with you. This is particularly important at this time should we need to contact you to collect your child from school.

The guidance for schools is that we hold at least two emergency contacts for your child (both of whom should be local); if that is currently not the case, please do let us have a second contact and Business Support will be in contact asking for this information.

Procedure for Reporting your Child's Absence from School (for students in Year 7 to 11 only)

1. Parents must telephone the school using the Attendance number 02392 248053 to report the first day of your child's absence by 8.30am. If you cannot get through on the Attendance number, please call 02392 259214.
2. Alternatively parents can email the absence to absence@oaklandscatholicschool.org (leaving a contact number on the email for verification purposes).
3. When the child returns to school – either the child brings a note to give to their Form Tutor or the parent sends an email if they haven't already done so to absence@oaklandscatholicschool.org reporting the date(s) and reason for absence. They can also reply via the Keep Kids Safe texting service if they have received a text previously regarding their child's absence.
4. Please state clearly the reason for your child's absence so that we can establish the next steps for us as a school as quickly as possible.

Leave of absence forms (for the purpose of exceptional circumstances only) can be obtained from main Reception/Student Services or from the website and should be returned to Student Services for authorisation by Mr Jones / Mrs Bonnington.

Many thanks for your support in these matters.

Behaviour and Standards

At Oaklands, there are two main ways we encourage our students to move towards self-regulating their behaviour to a high standard; one is through the use of praise and reward, the other is through the use of restorative justice and appropriate sanctions.

ClassCharts is now the main vehicle through which staff can reward students and this year we will be focusing in particular on recognising the effort students put into their work or activities in school, especially where they have showed determination and perseverance. We will award positive behaviour points in line with our teaching and learning initiative 'The Oaklands Way' and this half term focus is 'Feeling Safe in School' so staff will use ClassCharts praise points as a way of commending students who exemplify this.

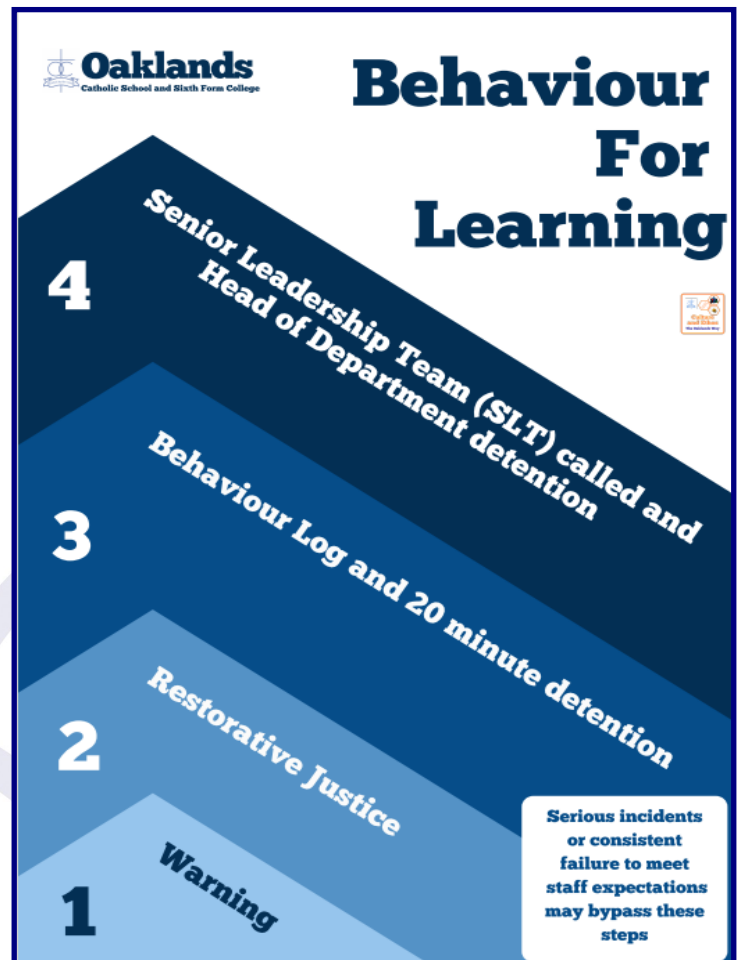
When it comes to sanctions, there are many reasons why a student may receive one but failure to complete homework is a common reason. Students in Year 7 have a phased introduction to homework to ease the transition between primary and secondary school. This ensures students are given the support they need to develop good habits around the completion of homework. You will be notified of any sanctions via ClassCharts, for after school detentions and we would ask that you sign your child's planner on the day of the detention to indicate your consent. If a child arrives for detention without consent, all efforts will be made to contact the parent / carer for verbal consent as failure to attend a detention will result in an escalation in sanctions. Again, the expectation is that as parents / carers have signed the home-school agreement, they will support the school's behaviour policy in this regard.

At Oaklands we use 'Additional Learning Opportunities' (ALOs). These are entirely **supportive** and they are set by subject teachers, to be used incrementally to ensure that a student really understands the work and what they have been asked to do. They can be set when a child has not completed homework or not finished work which they could reasonably have been expected to in the lesson.

ALOs can also help remove some of the barriers which prevent a student from not completing work to a level commensurate with their ability. An ALO will only be given where it is clear a student has tried to complete the work but perhaps needs support; where a student has failed to complete the work due to poor learning behaviours a formal sanction will be issued and logged. There is an expectation at Oaklands that parents / carers will ensure their child attends an ALO as they would want to support their child in overcoming any barriers to learning. There is a clear distinction between ALO's which are supportive and NOT recorded on the school system and detentions, which are a sanction.

If a student fails to take up an ALO or their behaviour necessitates a sanction, again our system ensures an incremental progression.

Detentions move swiftly up the scale if there is non-compliance on the part of a student to ensure the matter is resolved within a two- week timeframe at the most.



Behaviour is very good at Oaklands and standards remain high. This means that overall, we spend more time praising and affirming students than we do sanctioning them. However, this does not happen by chance and we continue to be proactive in maintaining those high standards and seeking ways to work in conjunction with parents and carers to ensure that is the case. Our systems are regularly reviewed to ensure we are maintaining the correct balance with reward and sanction.

Thank you for the support you give in making the Home School agreement a working document in support of the standards we strive to maintain at Oaklands.

Mrs Bonnington
Deputy Head and Designated Safeguarding Lead

Restorative Justice

Restorative Justice continues to be the main strategy used by staff and pupils to resolve conflict and improve self-regulation and relationships in and out of the classroom. Restorative Justice is based on four key features:

RESPECT:	for everyone by listening to other opinions and learning to value them
RESPONSIBILITY:	taking responsibility for your own actions
REPAIR:	developing the skills within our school community so that its individual members have the necessary skills to identify solutions that repair harm and ensure behaviours are not repeated
RE-INTEGRATION:	working through a structured, supportive process that aims to solve the problem and be happy and safe in school.

The purpose of Restorative Justice is to ensure all our young people participate actively in their learning and in school life. We acknowledge that sometimes we make mistakes, we get it wrong, but we want to move away from being quick to sanction, but instead try and work with our young people to evaluate and reflect on what went wrong and what needs to happen in order to put it right through a Restorative Justice process.

This has formed an integral part of our classroom procedures to help us ensure that all students are engaged in the learning environment. Disruptive behaviour has an impact on all members of the class and by encouraging students to have the restorative justice conversation with their teacher we can get them to see this; this also gives students an opportunity to be heard and to ask for help and support.

Following the introduction of Restorative Justice, we have had fewer incidents that have resulted in a sanction and students are being encouraged to self-regulate and adapt their own behavior to create a positive and productive school environment.



Whatever you do, work at it with all your heart,
as working for the Lord, not for human
masters, since you know that you will receive an
inheritance from the Lord as a reward.
(Colossians 3:23-24)

I'm not sure how much of the Olympics you managed to watch over the summer holidays, but if you were anything like me, you quickly became an expert in multiple sports and disciplines, commenting on the amount of splash from a dive off a 10m board as if you too could do this sort of thing with your eyes closed!



But during a lot of the coverage, many of the commentators, who are actual experts in their field, were reflecting on the 'year that was lost'. In the world of competitive sport, a year can hugely impact the performance of an individual. How had the games being a year later effected the performance of Team GB? For some, they were at their prime last year, ready to reach their peak at the scheduled games in 2020, and so for them, the games were a year too late. For others, however, they used the extra time to their advantage; more time to become stronger, faster, more determined and focussed on the prize.

So, I wonder, how has the 'year that was lost' prepared each of us for the year ahead, for the tasks that are presented to each of us, for the race that we each called to run? Has it tired you out so that you feel off your peak, or has it given you a fresh determination? A new strength and more focus? Are you even more ready for the challenge that we now face in this fresh new year with its blessings and opportunities.

In the letter to the Hebrews, it says, 'Therefore, since we are surrounded by such a great cloud of witnesses, let us throw off everything that hinders us and the sin that so easily entangles. And let us run with perseverance the race marked out for us, fixing our eyes on Jesus.' (Hebrews 12:1-3)

The overall performance of Team GB was a triumph, a joy to watch, a display of strength and team work; yes the games were different this year because of COVID-19, but Team GB were focussed on the task in hand. They didn't focus on what had been lost, but on what was to be gained. And so, we, as one body in Christ, united by the Cross, are being called to have the same focus and determination. We are to throw off everything that hinders us, so that we, fixing our eyes on Jesus, can run with perseverance the race that has been set before us.

'Set your hearts on things above, where Christ is, seated at the right hand of God. Set your minds on things above, not on earthly things. Let the peace of Christ rule in your hearts, since as members of one body you were called to peace. And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.' (Colossians 3:1-3)
So, whether you feel wearied or renewed by 'the that was lost', may this new academic year bring you all the grace and strength that you need for the race that the Lord lays ahead of you.

I go on maternity leave on Friday 17th September and leave the chaplaincy in the capable and compassionate hands of Jessica Heath.

With the assurance of my continued prayers for you and the whole Oaklands Community.

Introducing...



Hello! My name is Jessica, and I am very excited to be your chaplain at Oaklands for the upcoming school year. I am a previous Oaklands student and enjoyed going to a Catholic secondary school, so much so that to work in one became my vocation. After my time at Oaklands I went on to study Music at university and found myself enjoying the company of the Catholic Society a lot more than the company of my classmates! I had greatly missed being surrounded by the presence of the Holy Spirit in people and soon found myself becoming president of the society, running events, organising music for mass, and traveling on pilgrimage to Lourdes. After a year of working in an SEN school, the opportunity to return to Oaklands arose and here I am now! I look forward spreading the Word of God with our students at Oaklands and to meet you very soon!

New Chasubles from Mrs Oldroyd

As a parting gift, Mrs Oldroyd has kindly gifted the school a set of new vestments, called chasubles, for our priests to use during the celebration of Mass and the Sacraments here in school.

The vestments that we did have were worn out and tired, so it is a really lovely blessing to have these wonderful new chasubles. As you can see from the photo, they have been embroidered with the school logo, on the front and the back, to remind us of our motto to always be 'United by the Cross', especially when we come together to celebrate the Eucharist.



We have three ivory chasubles for feast days and for when we are fortunate enough to have more than one of our brilliant priests with us to celebrate. The green one is used in 'Ordinary Time', the purple during Lent and Advent, and the red one on certain feast days, and when we remember martyrs of the Church. These were used for the first time during our school feast day Mass, and have a resounding seal of approval from our local clergy. Thank you Mrs Oldroyd!

Feast Day Mass – Exaltation of the Holy Cross



On Tuesday 14th September, we gathered as a whole school community, for the first time in a very long time, to rejoice on our feast day with the celebration of Mass! The coronavirus pandemic prevented us from gathering in large numbers for Mass, but prior to that, extensive work on the school hall also kept us from coming together as a community. What a joy it was to gather, to **sing!** and to celebrate the Eucharist as a community once again! Goodbye live-streams on YouTube!

The Feast of the Holy Cross is a special day of celebration for us, when we reflect on the great sacrifice Jesus made for each of us, and remember that through His cross He has triumphed over sin and death. By exalting the Cross, it encourages each of us that in the midst of our own sufferings, we are being invited to draw closer to Christ. This is why we set ourselves under the sign of the Cross; it's the sign of our salvation and freedom, our banner, our cover, our glory.

Heavenly Father, you gave Your only Son, Jesus Christ, to the world that He might free us from sin and that we might inherit eternal life with You. Through His death on the Cross, Jesus has paid the great cost of our sin, granted us freedom, and restored our relationship with the Father. May the Holy Cross always be a sure sign of hope for us as a community, and a reminder of our unity. We make these, and all our prayers, in the name of our Saviour and Redeemer, Jesus Christ. Amen.



On behalf of the Oaklands' Friends and Parents Association (OFPA), I would like to welcome all new parents and carers whose children have joined Oaklands this year. We have not had the opportunity to meet many of you due to the current circumstances, but here's hoping and praying that we can all move forward positively to support the children and staff within the Oaklands community.

We raise additional funds for the school for those extras that make a difference to our children and the committee needs and warmly welcomes any support you may be able to offer. This may be as a committee member, a team member or by joining the monthly 50:50 draw. We also manage the pre-loved uniform store.

Please see our link on the school website for updates and information, including the price list for our uniform.
<https://www.oaklandscatholicschool.org/parents/oaklands-friends-and-parents-association/>

Pre-Loved Uniform Shop

This is currently managed by online orders – please email opa@oaklandscatholicschool.org. Donations are much appreciated, particularly the kit and blazers. Parents can either send their children into Student Services with clean, nearly new uniform or come on site between 4.00-4.30pm to drop items off.

Next Uniform Sales:

Friday 24th September - with last orders taken until Thursday 23rd September

Friday 22nd October - with last orders taken until Thursday 21st October

Friday 26th November - with last orders taken until Thursday 25th November

Children can collect orders from the OFPA Shop (next to the Chapel) from 3.20pm.
Payment can be made via Scopay.

50:50 Club

Parents, staff and friends of Oaklands can purchase numbers in a monthly draw for a chance to win 50% of the monthly takings. To join, please complete the application form on the website and payment can be made via Scopay.

AGM

The AGM is planned for 4th October at 7.30pm in the Sixth Form block. Please come along to find out more about us or join the Committee. It would be great to meet new parents!

Thank you for all your ongoing support. God bless you.

Nicky Woolhead , Chair

Foundation Governors

We currently have vacancies for Foundation Governors on our Governing Body and would like to fill these positions as soon as possible.

The Governors of a Catholic school work as a team, in close co-operation with the Headteacher and all the staff. Foundation Governors share the responsibilities of all governors and are appointed specifically to ensure:

- That the religious character of the school is preserved
- That the school is conducted in accordance with its trust deed
- That the religious education curriculum is in accordance with the Bishop's policy for this Diocese

The Governing Body would benefit from people with current or recent professional experience in accountancy, finance, marketing, project management and logistics.

We feel sure that there are members of the Catholic community prepared to take on this important role. There are incidentally great benefits in terms of personal development and wider experience in an important and dynamic field.

As ever, I am keen to best reflect the rich diversity we have in our school community and encourage expressions of interest from all practising Catholics willing to give of their time.

If you feel you might be ready for the challenge please contact the Clerk to Governors, Mrs Claire Colley, by e-mail c.colley@oaklandscatholicschool.org for an application form.



Visiting School

Oaklands is an orderly safe place, where relationships between staff and visitors, especially parents/carers, demonstrate mutual respect and recognition of shared responsibility for pupils' welfare and educational progress. Parental involvement is an important factor for a successful education and in dealing with emerging problems at an early stage.

We are still limiting visitors to the school to help keep our community safe, so we would ask that where possible, parents do not turn up to school without a prior appointment.

On occasion, the telephone manner of some parents has been inappropriate and the behaviour of a few parents/carers has caused severe disruption or worse, resulting in abusive or aggressive behaviour towards staff, pupils, or other members of the school community. Please remember that in a large school like Oaklands, specific concerns need to be addressed by the appropriate member of staff and our Reception staff will always seek to direct you to the right person. Equally, staff have full teaching timetables and will respond when they can.

The Governors are responsible for protecting the health and safety of their staff and pupils. Behaviour which includes abusive or threatening language, inappropriate demeanour or invasion of personal space against school staff or other members of the school community will not be tolerated. Everyone has a right to expect that the school is a safe place in which to work and learn. There is no place for inappropriate threatening behaviour or abuse in schools.

Where such an incident does occur, the Governors will play a proactive role in taking all possible action to deal with it. Day to day access to a school is within the control of the Headteacher.

And finally ...

Please remember to label all items of clothing so that if items are left in classrooms or found outside they can be returned to their owners.

Free School Meal Declaration

If any child is adopted from care, they may be eligible for additional support in school through the pupil premium+ funding. Parents can contact Mrs Bonnington in confidence to self-declare if this is the case, providing evidence of the court papers.

School Reports

If you are a parent who requires a duplicate copy of school reports please can you contact your child's Head of Year.

Our SIMS system does not allow us to have two 'priority 1' contact details so we hold a register of any family when such a request is made to ensure all parents and carers can obtain their child's report in a timely manner.

Medicines in School

If a student is prescribed regular medication, to include inhalers and epi-pens, please ensure that an Administration of Medicines form is completed and handed into Student Services with the medication in its original box, the student's name, dosage and frequency of administration. The form is available to download from our website or from Student Services.

Parking



A reminder to parents who are collecting and dropping off their children at school; please do not block driveways, park on the white lines or double yellow lines or grass verges in local residential areas. It is important that consideration is given to residents who live in these areas around the school.

Parking outside the school on the ZIG-ZAG lines is an endorsable offence. We have been told that this will be enforced.

Admissions 2022

admissions@oaklandscatholicschool.org

CATHOLIC CHILDREN -

The process of applications for next year's Year 7, September 2022 is already underway. If you are a Catholic family expecting to apply for a place for your child for September 2022 and you have not filled in an application form, please contact the Admissions Secretary, Mrs C Pasterfield, as soon as possible.

CHILDREN FROM OTHER CHRISTIAN DENOMINATIONS -

If you already have a child at Oaklands and you are expecting to apply for a place for a younger child for September 2022 and you have not already done so, you should also contact the Admissions Secretary, Mrs C Pasterfield as soon as possible.

OTHER CHRISTIAN DENOMINATION FAMILIES -

Families applying to Oaklands for their first child to come to Oaklands in September 2022 should write to the Admissions Secretary, Mrs C Pasterfield immediately.

It is essential, therefore, that all parents applying for a place for September 2022 should contact the Admissions Secretary immediately if they have not already done so. Any delay will prejudice the chances of a successful application.

In all cases, the closing date for applications is Saturday 31st October 2021.

ARE YOU LOOKING TO HIRE A GREAT VENUE?

Oaklands has a number of facilities available to hire.

Theatre Style Hall

Sports Hall & Gym

ICT Suites

Classrooms

Kitchen & Catering Facilities

We can also facilitate

Meetings

Conferences

Training Days

Our extensive grounds and sunken lawn provide the perfect setting for Social Gatherings

If you would like more information regarding any of our facilities please contact Amy Simmons



Tel: 02392 259214 Ext 3033

Email : lettings@oaklandscatholicschool.org

Scan our lettings QR Code

THE CHRONICLES OF NARNIA
THE LION, THE WITCH AND THE WARDROBE
WITH Family CHURCH

We'd love you to join us for a
FREE movie night to be held
at Waterloo Community
Centre, 10 Maurepas Way,
PO7 7AY on 24th September
at 7:00pm.

FREE MOVIE | FREE HOTDOGS | FREE POPCORN

Term Dates - Autumn Term 2021

Tues - Fri	31 August - 3 September	LFT for all students
Wednesday	1 September	INSET Day - School Closed
Monday	6 September	Oaklands Friends' & Parents' Association (OFPA) Committee Meeting (7.30pm)
Wednesday	8 September	Full Governors' Meeting
Thursday	9 September	Year 7 Parent Information Session
Monday	13 September	Year 7 CAT Tests (to 17 September)
Tuesday	14 September	Year 11 Parent Information Session
Wednesday	15 September	ESCAT Directors' Meeting
Thursday	16 September	Key Stage 4 Parent Information Session
Monday	20 September	Governors' Teaching and Learning Committee Meeting
Wednesday	22 September	Year 8 Disco
Thursday	23 September	Year 12 Welcome Evening
Monday	27 September	Governors' Business & Collaboration Committee Meeting
Thursday	30 September	Open Evening (5.00-8.00pm)
Friday	1 October	INSET Day - School Closed
Monday	4 October	Year 10 Assessment Week OFPA Committee Meeting (7.30pm)
Wednesday	6 October	Full Governors' Meeting
Monday	12 October	Year 8 Book Sharing Week / St John's Week
Thursday	14 October	Sixth Form Open Evening
Friday	15 October	Non-Uniform Day
Wednesday	20 October	Year 7 Disco
Thursday	21 October	Year 8 Parents' Evening (online)
Mon-Fri	25 - 29 October	Half Term
Monday	1 November	Year 9 Core Tests Week OFPA Committee Meeting (7.30pm)
Thursday	5 November	Year 12 and Year 13 Parents' Evening (online)
Monday	8 November	Governors' Teaching & Learning Committee Meeting
Wed - Thurs	10 - 11 November	Whole School Flu Immunisation
Monday	15 November	Year 9 Book Sharing Week / Anti-Bullying Week Governors' Ethos & Strategy Committee Meeting
Wednesday	17 November	Year 7 SEN Parents' Evening (5.00pm)
Monday	22 November	Governors' Business & Collaboration Committee Meeting
Thursday	25 November	Year 9 Parents' Evening (online)
Friday	26 November	Year 11 English and Maths Practice Exams
Monday	29 November	Year 11 Mock Exams commence (to 10 December)
Tuesday	30 November	Governors' Admissions Meeting
Wednesday	1 December	Full Governors' Meeting + AGM
Monday	6 December	OFPA Committee Meeting (7.30pm)
Wednesday	8 December	ESCAT Directors' Meeting + AGM
Thursday	9 December	Peri and Christmas Music Concert (7.00pm)
Wednesday	15 December	Christmas Carol Service (7.00pm)
Thursday	16 December	Last Day of Term for Students
Friday	17 December	INSET Day - School Closed

All dates and times are accurate at the time of going to press. The school reserves the right to make alterations.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	13-17 Sept CATs in JP rooms			24 March Parents' Evening		6-10 June Tests
Year 8	21 Oct Y8 Parents' Evening				16-20 May Tests	
Year 9		1-5 Nov Core Tests 25 Nov Parents' Evening			9-13 May Tests	20-24 June Speaking & Listening/ Oral Assessments
Year 10	4-8 Oct Tests		9-10 Feb English/Maths Exam		19 May Parents' Evening	23-30 June Tests
Year 11		26 Nov English/Maths Exam 29 Nov - 10 Dec Mocks	13 Jan English Exam 13 Jan Parents' Evening (10 Jan - Mock Grades Home) 18 Feb Science Exam	28 Feb-1 Mar Maths/English/ Science Exams	16 May (provisional) MFL Speaking Exams Main Exam Season	
Year 12		4 Nov Sixth Form Parents' Evening				9 June Parents' Evening 4-12 July Tests
Year 13		4 Nov Sixth Form Parents' Evening		17-25 March Mocks 7 April Parents' Evening	16 May (provisional) Main Exam Season	

All dates and times are accurate at the time of going to press. The school reserves the right to make alterations.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	22 Oct LBV for all subjects HW for Eng/Ma/Sci/RE	16 Dec LBV for all subjects HW for core Eng/Ma/Sci/RE/ MFL/Geog/Hist	18 Feb Att/LBV/HW for all (first time for Att grades)	8 April Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist	27 May Att/LBV/HW for all subjects	11 July Written reports
Year 8	22 Oct Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist	16 Dec Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist. Att/LBV for non-core.	18 Feb Att/LBV/HW for all	8 April Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist	27 May Att/LBV/HW for all subjects	11 July Written reports
Year 9	22 Oct Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist	16 Dec Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist. Att/LBV for non-core.	18 Feb Att/LBV/HW for all	8 April Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist	27 May Att/LBV/HW + Comment for all subjects	11 July First GCSE grades
Year 10	22 Oct Assessment Grades Home Att/LBV/HW for all subjects	16 Dec Att/LBV/HW for all subjects	18 Feb Att/LBV/HW for all subjects	1 April Written Reports	27 May Att/LBV/HW for all subjects	14 July Exam grades and summer work
Year 11		12 Nov Written Reports	10 Jan Mock Grades + LBV/HW	8 April Final predictions and Tutor Reports	-	-
Year 12	22 Oct Att/Attitude for all subjects	16 Dec Att/Attitude for all subjects	14 Feb Written Reports	8 April Att/Attitude for all subjects	27 May Att/Attitude for all subjects	15 July Exam Grades
Year 13	22 Oct Att/Attitude for all subjects	16 Dec Att/Attitude for all subjects	19 Jan Written Reports	7 April Mock grades/ Attitude and final predictions	-	-

Att = Attainment

LBV = Learning Behaviour

HW = Homework



Oaklands
Catholic School and Sixth Form College



Open Evening

Thursday 30th September, 5-8pm

See our website for further details
www.oaklandscatholicschool.org

Unity
Opportunity

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