



























VALUES AND VIRTUES IN HISTORY

VALUES	PROGRESS	AN EXAMPLE
Democracy		In Year 9 we examine how the franchise was extended to women through the work of the suffragist and suffragette movements.
Rule of Law		In Year 7 we investigate the dispute between Henry II and Thomas Becket. This demonstrates the tension between church and state during the medieval period.
Individual Liberty		In Year 8 we study crime and punishment in Britain over a 1,000 year period focussing on how and why punishment has changed over time.
Mutual Respect		In Year 9 we research the persecution of minorities in Nazi Germany and how this developed into the Holocaust of World War II.
Respect for those of different faiths and beliefs		In Year 8 we examine the persecution of Catholics and Protestants in the sixteenth century as Britain went through the Reformation.

VIRTUES	PROGRESS	AN EXAMPLE
Faith		Prayers at the end of the day / the study of martyrs in history.
Hope		Perseverance to complete study of complex narratives.
Love and Charity		The study of the role of charities in the GCSE Health and the People unit in Year 11.
Temperance		The study of Prohibition in America in the 1920s in the GCSE unit in Year 10.
Justice		Creating a learning environment where every student is valued.
Solidarity		Group work in mixed ability teaching groups.
Wonder		The use of 'History mysteries' where applicable.
Courage		Communicating ideas in presentations and debates.

VALUES AND VIRTUES IN DESIGN

VALUES		AN EXAMPLE
Democracy		
Rule of Law		Health and Safety at Work Act(1974)
Individual Liberty		
Mutual Respect		Rights and responsibilities with regard health and safety and use of equipment
Respect for those of different faiths and beliefs		KS3 students learn about the dietary requirements of various faiths
VIRTUES		AN EXAMPLE
Faith		Prayers at end of day and Angelus on Wednesdays
Hope		Engineering solutions to environmental, medical and social issues
Love and Charity		Charity Fridge Magnet project
Temperance		Moderation in use of resources
Justice		Fair trade and the moral implications of cheap labour and designer goods
Solidarity		Exercise collective responsibility for the working environment
Wonder		Smart materials and industrial processes
Courage		Risk taking and experimenting is promoted