














VALUES AND VIRTUES IN PE

VALUES	PROGRESS	AN EXAMPLE
Democracy		<ul style="list-style-type: none"> • Cooperative learning activities in groups and teams. • Election of sports captains. • Students understand and accept the roles of captain, vice-captain, team players, coaches and volunteers. Use of Sport Education (Ks4). • A-level: Boycott of the Olympics (1980)
Rule of Law		<ul style="list-style-type: none"> • All students gain knowledge of rules in a variety of sports and develop an understanding of their importance, particularly in relation to health and safety. • The impact of law and order on shaping the characteristics of, and participation in, sports and pastimes in pre-industrial/post-industrial Britain. • GCSE/A-level students learn about the implications of taking PED's to enhance performance and using modern technology to push the boundaries of sport specific laws. • Legislation relating to bribery in sport e.g. cricket, football and tennis.
Individual Liberty		<ul style="list-style-type: none"> • Participation in individual sports. • Impact of diet and exercise on individual liberty. • Freedom to choose activity pathway in years 9-11.
Mutual Respect		<ul style="list-style-type: none"> • Team games – the need for tolerance. Core values of Rugby. • Respecting officials and opponents during participation in sport. • Sportsmanship during competitive participation. • Study of sportsmanship vs Gamesmanship at GCSE. • Study of the Equality Act at A-level.
Respect for those of different faiths and beliefs		<ul style="list-style-type: none"> • Inclusive curriculum. • Extra-curricular opportunities are inclusive.

VIRTUES	PROGRESS	AN EXAMPLE
Faith		Participation in sport and physical activity at Oaklands provides a platform for upholding ethical principles and Christian values. For example, <ol style="list-style-type: none"> 1. Students are expected to show compassion towards opponents or team mates. 2. Forgiveness towards opponents. 3. Honesty towards officials/opponents.
Hope		Adversity/experiences of success and failure in competitive sport and physical activity.
Love and Charity		Sportsmanship – respect towards opponents.
Temperance		Controlling emotions during participation in sport and physical activity.
Justice		Social justice: equal opportunities for all students to participate in the same activities/sports.
Solidarity		Collective responsibility during participation e.g. Inter-form competition.
Wonder		Promotion of creativity and guided discovery in lessons.
Courage		Taking risks. Testing the limits of physical potential.

