





*“Language changes and moves in a different direction, evolving all the time. Where a lot of people see deterioration, I see expressive development.”*  
**David Crystal**

**Task Two: Learn some key terms**

- Go on to the following website. This has many of the terms that will help you on the course and will help you learn them by testing you:  
<https://quizlet.com/97623/english-language-as-level-terms-flash-cards/> *Create cue/flash cards for at least 10 key terms you have learnt.*

**Task Three: Watch and Listen**

- Explore and listen to **at least one** podcast from BBC Radio 4’s ‘Word of Mouth’ presented by Michael Rosen (<https://www.bbc.co.uk/programmes/b006qtnz>). **Keep notes on this podcast.**
- Watch the following clips: what do you learn about language?  
[https://www.youtube.com/watch?v=gs\\_Mjl08-Eo](https://www.youtube.com/watch?v=gs_Mjl08-Eo) - <https://www.youtube.com/watch?v=p8bFxFp0DS4> - <https://www.youtube.com/watch?v=qVqcoB798ls> - <https://www.youtube.com/watch?v=H3r9bOkYW9s> -

GRADE	MARKING CRITERIA
Distinction	Critical theory linked to English Language researched and explored as part of wider reading. A judicious range of examples given for linguistic terminology; a plethora of articles collected and highly annotated with perceptive comments.
Merit	Clear examples given for linguistic terminology researched and learnt. An array of articles read, summarised and commented on. Summaries are clear and to a good standard, making thoughtful comments relating to pre-reading.
Pass	Some articles collected and some key terms learnt. Some subject specific terminology is defined, but does not elaborate with relevant examples. Summaries and comments are present, but not to a high level of detail.
Incomplete/Ungraded	Does not include all three tasks and/or tasks are completed to a poor standard. Presence of articles/terminology is sparse and incomplete.