

Community Unity Opportunity

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### Introduction

Firstly, we would like to thank you for your support and understanding during the coronavirus (COVID-19) pandemic. I have attempted to keep you informed of developments over the last ten weeks and in line with Government advice, we are able to open to all students next week. We are very much looking forward to welcoming our students back into school, although I appreciate that being greeted with a Lateral Flow Test is not the start we would want.

It has been a long time for children to be away from school and we are keen to get our community back together, albeit in different ways, and to feel safe, secure and supported as soon as possible.

As a school, we have been working hard to ensure that we follow the Government advice, but we are very mindful that many students and families have some anxieties about returning to school.

Like all of you, I have been listening to the scientific evidence and watching developments in other countries where young people have gone back to school. There is overwhelming evidence that students missing school will result in long term consequences. It would be disingenuous of me not to acknowledge that returning to school is without risk. However, much of this is a result of the indirect consequences of schools reopening, for example by parents meeting at school gates, or mixing with others as a result of being able to return to work. The balance of risk is strongly in favour of children returning to school. The difference between now and last year is the vaccine.

The Government advice provides all schools with a minimum set of four expectations. The work we have taken moved the school beyond this position:

- 1. minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school
- 2. clean hands thoroughly more often than usual
- 3. ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- *4. introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach*

There are two further conditions that the school must consider:

- 5. minimise contact between individuals and maintain social distancing wherever possible
- 6. where necessary, wear appropriate personal protective equipment (PPE) (referring to staff in certain circumstances)

We hope that the information within this handbook will reassure you that we have taken all the necessary precautions in preparing to welcome all students back to school. Despite everything that we are doing in school to reduce risk, we cannot say that this will be removed completely.

I hope this information will allay any fears that you may have. Please read it very carefully and discuss this with your child.

Electronic copies of this document will be made available to students in school along with PowerPoint.

With your help, we can all work together to keep everyone safe and support our students to move forward with their learning.

Mr M Quinn March 2021

### **Measures Taken**

Considerable measures have been taken in school to follow Government guidelines and to keep students and staff as safe as possible.

The following is a list of some of the main measures introduced:

# Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school

- Clear communication with parents about attendance and how to manage a child if COVID-19 is suspected.
- Clear protocol in line with Government guidance to manage students who may become ill in school.

#### Minimise contact between individuals and maintain social distancing wherever possible

- Each year group will become a 'bubble'. They will be kept separate as far as possible.
- The school has been divided into zones for each year group bubble for break and lunchtime to minimize contact.
- Students should use the toilets closest to their lockers first thing in the morning. For break and lunch times Years 9, 10 are to use Kolbe toilets (whilst the LFT tests are taking place, but they will revert to the toilets by the canteen stairs once the LFT testing has concluded) and Years 7, 8 and 11 are to use N block toilets. This allocation will avoid mixing of year bubbles.
- At Key Stage 3, the majority of lessons will take place within a form group.
- Muster points have been organised outside most buildings where students will be collected by their teacher before entering their classrooms to reduce traffic in corridors. On-going window replacement work in T block will mean that the area behind the glass corridor will not be available. T5-12 will now have to line up outside the Hall like they did in September.
- The majority of worship and assemblies will be virtual when we return. Where these are essential, they will be in half cohorts and distanced in the main hall.
- Whole school liturgies and Mass will not be possible in the short term at least.
- One-way systems have been set up as necessary around the site to ensure social distancing.
- Classes will mainly take place in normal teaching rooms with their normal subject teacher. There will be no expected distancing for students in classrooms, but all tables have been turned to face the front. Students will now be wearing face coverings in classroom, as per the Government guidance for the March return.
- Teachers will be at the front of the class within a 2-metre area

Enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach



- Cleaning kits have been provided for each classroom so that if required, staff can direct a child to use cleaning spray and paper toweling. Desks and chairs will be cleaned before or after school.
- Desks and chairs will be cleaned at the end of Period 3 by the staff/students in the room using disposable wipes.
- Additional cleaning of high touch equipment, for example ICT, PE and technology will occur every lesson (although PE have year group equipment).
- The cleaning regime at the school will allow for continuous cleaning throughout the day in addition to the cleaning before and after school hours. High touch points (door handles, rails on stairs, taps, toilet flushes etc) will receive greater cleaning throughout the school day.
- Students will be given their own green pen for self-assessment. They must have their own pencil case equipment, this should mean that they do not need to borrow stationery equipment. Students must not share stationary equipment. This removes the need to touch equipment not belonging to them.

### Clean hands thoroughly, more often than usual <u>and</u> ensure good respiratory hygiene by promoting the `catch it, bin it, kill it' approach

- 20 hand sanitiser stations have been set up around the school.
- Students will be collected from muster zones and taken to toilets or sanitiser stations to clean their hands at the start of the day. All students will be instructed to use the hand sanitiser stations on entry to buildings.
- Toilets will be checked regularly to ensure sufficient supplies of soap.
- Students encouraged to bring their own sanitisers and tissues.
- Tissues provided in classrooms.
- Education program on respiratory hygiene.
- Wearing of face masks in communal areas and in classrooms where social distancing is not possible (it is not possible in our classrooms).

Further details can be found by clicking the following link: <u>https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</u>

#### All factors will be constantly under review to ensure student and staff safety.

**Risk Assessments:** Should parents want to look in more detail at our plans for managing risk, these are available on our website.

### March Opening Return Dates, Timings and Plans

The school has remained open for approximately 100 students during the most recent lockdown. However, given the recent announcement of the 'road map', we have been preparing for the full opening on Monday 8<sup>th</sup> March.

Student return will be staggered to ensure that the Lateral Flow Tests (LFT) can take place. The plan for this has been provided in Mr Quinn's letters this week (1-5<sup>th</sup> March). Students will be kept in year group bubbles as far as possible, and often in form groups, with specific muster points at the beginning of the school day.

The end to the school day, as well as breaks, will also be staggered to keep students in their 'bubbles' and avoid large numbers of students moving and mixing at any one time. Social areas will be cleaned between each break.

On their first day back, staff will welcome students and direct them to their LFT. In their first form period (the second day back), form tutors will explain more about the safety procedures, how students should move about the buildings / site and go through our expectations to minimise risk and keep everyone safe. Not a great deal has changed since their September briefing, apart from the introduction of LFT testing and the Government directive on face coverings.

The 3.20pm/3.30pm departure times have not changed. The bus timings have not changed either.

The school gates will not open until the buses have departed, which is 15.50pm when the final two '7A' buses leave the site.

### **Arrival and Departure from School**

#### The Journey to School

We can only take responsibility from the time that pupils arrive at school so please ensure that journeys to and from school are taken in a safe manner respecting social distancing measures.

Please see Mr Quinn's letters about the LFT testing for the arrival times on the first day back. The first test is crucial to allow access back into school, and students must not be in circulation on site until a negative result has been obtained. Please adhere to the time slot given to your child for their LFT.

Students are to arrive on site no earlier than 8.30am. This is to ensure that we have the appropriate levels of supervision to ensure student safety on site.



The guidance asks schools to encourage as many students as possible to walk or cycle to school and to avoid public transport, although this is not possible for many youngsters.

On the journey to school, students should remain 2 metres away from anyone who they do not live with, families should avoid car sharing.

If cycling, students should dismount before reaching the school site, cycling is not permitted on the school grounds. Bicycles should be secured in the areas provided at the back of the Sixth Form College building.

All students should avoid the use of public transport where possible (particularly at peak times) to limit possibilities for contamination. Families using public transport should refer to the government guidance at the following link <u>https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#public-transport</u> or individual bus company websites. Please keep an eye on our website for more details regarding safe travel.

#### Face masks are essential on school and public transport.

We also remind parents that dropping off children in the morning that they are not to alight from their cars and they are to drop off at the bus stop side of the drive only. Parents are reminded that they should not use the drives to the White House or Sixth Form College.

As far as possible, journeys should be timed so that students arrive at school between 8.30am and 8.50am.

If collecting by car at the end of the day, please note the gates will not open until the buses have departed. This is usually no earlier than 15.50. Students will be directed, as usual, to wait on the field. Parents are asked to drive round to the designated pick up points.

No student is permitted to cross the school drive; they must use the designated crossings near the roundabout.

#### Parents are reminded to abide by the 5mph speed limit when driving on site. Please do not park on double yellow lines or on the roundabout.

### **Arrival at School**

To adhere to social distancing guidelines, each year group will be directed to a muster zone.

Should students require access to the canteen to get breakfast, they are to use the external door at the back of the canteen **only** to enter and will exit by the door closest to the tills. They will not be permitted to eat in the canteen. Students are to move to their muster area as soon as they have purchased food.



*N.B. T* block classrooms are currently having windows replaced (March 2021) – the contractors have a compound behind the glass corridor, which means that four of the Y11 tutor groups will not be able to line up there, as they had done before the latest lockdown. If the dry weather continues, Y11 might transfer to the Sunken Lawn in the morning, but we will see how things progress.

Students will be expected to wear their year and form badge (provided in September). All Oaklands staff must be able to identify which year group a child is in by the badge colour to ensure they are in the correct areas of the school at all times. This badge must therefore be worn at all times.

Students will be met by their form tutors in their muster areas each morning and escorted to their tutor bases to ensure that hand sanitisation takes place.

Good Morning club will run each morning from 8.30am in J14 once the LFT testing has been concluded:

Monday	Year 7 and Year 8 (using two rooms so no mixed year groups)
Tuesday	Year 11
Wednesday	Year 9
Thursday	Year 10
Friday	Year 7 and Year 8 (using two rooms so no mixed year groups)
	Community Unity Opportunity

#### **Departure from School**

At the end of the day, the dismissal of Key Stages will be staggered (KS3 at 15.20pm, KS4 & 5 at 15.30pm). Students will be escorted down the drive by their class teachers.

Students will need to leave the school site as soon as their day ends in order to clear the building and ensure that year groups are kept separate. Students should go straight home following social distancing measures.

Key Stage 3 students will be permitted to board buses as soon as they arrive. In the event of bad weather and a known delay to buses, students will be given the option of waiting in the Hall.

Homework Club will run with two year groups in two separate rooms in J14/J15 (once the LFT has been completed)

MondayYear 9 and Year 10TuesdayYear 10 and Year 11ThursdayYear 7 and Year 8

Students should remember to wash their hands immediately when they have returned home and dispose of or wash face masks, as appropriate.

#### **Social Distancing**

Minimising contacts and mixing between people reduces transmission of coronavirus. The guidance recognises that schools have to take a sensible approach to ensure that all children can return to school and receive a balanced curriculum. The guidance recognises that students in a secondary setting will have to mix with each other, for example when accessing specialist subjects.

The overarching principle to apply is reducing the number of contacts between children and staff. This can be achieved through keeping groups separate. Measures in this booklet describe how this is achieved for example separate break times, zoning children at the start of the day, and a phased release at the end of the day.

The guidance recognizes that it is not possible to socially distance students in the classroom - hence the recent change to the face covering rule for the return in March. Other measures mitigate against this, for example all students facing the front and increased ventilation.

#### Face Masks

The Government has recommended the use of face coverings where social distancing is not possible.

The guidance states:

We recommend that in those settings where pupils and students in Year 7 and above are educated, face coverings **should be worn** in classrooms and during activities unless social distancing can be maintained. This does not apply in situations where wearing a face covering would impact on the ability to take part in exercise or strenuous activity, for example in PE lessons

#### The responsibility to provide face coverings for children remains with parents.

Students must bring a re-sealable plastic bag for the safe and hygienic storage of the covering when not in use.

### **Year Group Timings**

Breaks are staggered to keep our students in their separate 'bubbles'. Only two year groups will be on any particular break at any one time and they will be supervised in separate areas of the school.

The canteen/pit stop will be split into two sections with a year group only using one serving point each - the same hot and cold food choices will be available at both serving points. Food will be of the 'grab and go' variety.

Use of the outdoor spaces will be limited so in the first instance ball games will not be permitted. This is also in keeping with the current guidance on contact sports.

Students should ensure that they use the toilet and **wash hands during their breaks** as, unless it is an emergency or they have an up-to-date medical pass, students are not allowed out of class during lesson time.

	9:00 - 9:20 (20)	9:20-10:20 Lesson 1 (60 minutes)	10:20-11:45 Lesson 2 ( minutes, but with a 2 minute + 5 minute buf break built in for 4 ye groups)		h a 25 buffer	11:45-12:45 Lesson 3 (60 minutes) .	12:45-14:25 Lesson 4 (100 minutes, but with 30 minutes lunch + 5 minute 'buffer' for changeover)		minutes ffer' for	14:25-15:30 (but 15:20 for Y7,8 & 9 Lesson 5) (55/65 minutes)
Year 7	Reg	L1-60	L2-30	Break	L2-25	L3-60	L4-35	Break	L4-30	L5-55/65
Year 8	Reg	L1-60	Break	L2-55		L3-60	Break	L4-65		L5-55/65
Year 9	Reg	L1-60	L2-30	Break	L2-25	L3-60	L4-35	Break	L4-30	L5-55/65
Year 10	Reg	L1-60	Break	L2-55		L3-60	Break	L4-	65	L5-55/65
Year 11	Reg	L1-60	L2	L2-60 Break		L3-60	L4-70 B		Break	L5-55/65
Sixth Form	Reg	L1-60	L2-60		Break	L3-60	L4-70		Break	L5-55/65

The red slots immediately after the break/lunch is to provide a buffer during changeover

### **Lunchtime and Breaktimes**

Year groups have been paired up for their breaks and lunchtimes:

- Year 7 and 9
- Year 8 and 10
- Year 11 and Sixth Form

Students will not be able to use cash at the point of sale. We have introduced an additional 're-val' machine into the pit stop area to help reduce congestion in the canteen.

Year	Morning Break Lesson 2	Lunch Lesson 4		
Year 7	10:50-11:15	13:20-13:50		
Year 8	10:20-10:45	12:45-13:15		
Year 9	10:50-11:15	13:20-13:50		
Year 10	10:20-10:45	12:45-13:15		
Year 11	11:20-11:45	13:55-14:25		
Sixth Form	11:20-11:45	13:55-14:25		

### **Uniform Expectations**

We thank you for your support in maintaining the high standard we have in school regarding uniform.

Students are expected to be in full uniform when they return and, as usual, no 'outside wear' is allowed to be worn inside the school building. We will follow guidelines on additional ventilation so a school jumper is advisable. Equally, your child will be spending more time outside (muster areas in the morning, lining up outside buildings) so will need weather appropriate coats etc. as there is no alternative to this arrangement.

We are aware that some students may have grown out of their school uniform and so if there is an issue in sourcing new before the students return please contact your child's form tutor in the first instance.

Full school uniform is as detailed on the school website: https://www.oaklandscatholicschool.org/about-us/uniform/

### Students are likely to spend more time outside mustering for lessons and at break and lunch, therefore they must have an appropriate coat.

#### Year Badges

Year badges are an essential part of our school uniform. They identify year groups and help create a sense of identity, it is essential that they are worn. Badges will help staff identify year groups so bubbles can be maintained

Year 7	White
Year 8	Red
Year 9	Blue
Year 10	Green

Badges have not been introduced into Year 11

If your child mislays their badge, a new one can be purchased from the Finance Office.

### **Student Equipment**

Students should provide and use their own equipment as far as possible to avoid sharing e.g. a pencil case with pens, pencils, a ruler, eraser, pencil sharpener and a scientific calculator, protractor and compass where required. Pupils can take library books and other shared resources home, although unnecessary sharing should be avoided.

If extra equipment is required for any purpose, then it will be supervised by the teacher and cleaned thoroughly after every use.

#### In addition, in March students should also bring:

- A full water bottle. Students will be permitted to fill up water bottles at taps and water fountains. Students must not drink directly from water fountain.
- Personal hand sanitiser or sanitising wipes;
- Tissues / handkerchief (to catch it, bin it, kill it).
- A pair of inexpensive headphones for use in music.
- A face mask



#### Lockers



We advise that pupils have what they need with them for the day in their school bag. Students will still have a locker but we would advise to hand sanitise each time a locker is accessed. Many of our lockers are in high touch areas.

Students will need a sensible school bag which they must keep on their person at all times.

#### **Mobile phones**

A reminder that mobile phones <u>will not be permitted</u> anywhere on school site during the school day (unless your child is in Y10-13 and can use the BYOD facility, when a teacher allows it in lessons).

If you are seen with your mobile phone during the school day it will no longer be confiscated as this could cross contaminate but it will be logged as a behaviour point on SIMS. If you have two behaviour points in any one week for this then you will asked to take your phone to the inclusions room every morning where it will kept in the safe until the end of the day for a week and your parents will be informed.

### **Conduct and Expectations Around School**

We are implementing social distancing measures throughout the school and it is important that pupils follow all the instructions given at all times.

#### **Students must:**

- Respect social distancing at all times from the teachers.
- Follow all instructions immediately and without question.
- Stay in their allocated outside zones / muster points unless directed otherwise.
- Muster in the required areas before lessons
- Follow the one-way systems set up around the school.
- Wear a face covering unless they have a medical exemption.

Clear instructions and expectations will be shared with all students on their return and it is vital that students respect and follow the additional expectations so that we can keep students and staff safe. All other rules relating to conduct around school must also be adhered to in line with our Behaviour Policy.

We understand that some students may find it hard to adjust after an elongated absence from school so warnings will be given. However, if any of the above expectations, or normal school rules, are broken then students risk being withdrawn from lessons and placed in isolation until parents can collect them. Further sanctions in line with our policies may apply for persistent concerns. We will be holding year group detention sessions when necessary.

The COVID-19 addendum to the Behaviour Policy and Home School Agreement can on the school website and on the link in the summer letter.

We are really looking forward to having all students back in school and ask that you reinforce the expectations that we have with your child so we can keep all of our community safe

### **Sanitiser Stations**

We are encouraging students to bring their own sanitiser for **personal use.** In addition, there are twenty further sanitiser stations positioned around school.

The washing of hands, using soap and water, or using sanitizer is one of the key measures of deference against the COVID-19 virus.

The correct use of these facilities is expected by all students.

Tampering with inappropriate use of any facilities which are designed to protect staff and students will not be tolerated.



### **Teaching and Learning**

We know that our students had many different experiences with online learning while the school was closed. Some students may have enjoyed working independently at home, others will have found it really tough. Whatever the experience was, from March the aim for all of us is to make sure each lesson genuinely counts towards helping all students succeed. The Government guidance encourages schools to continue to maintain a broad and balanced curriculum.

The guidelines below set out the practical preparations and expectations that students will need to follow in the classroom. However, the most important point for every student is the first one: if you come ready to give each lesson your best effort, we can strengthen what you know already, deepen your knowledge and build on it.

We are all looking forward to getting back to learning together.

#### **Expectations for Students in the Classroom**

- Give each lesson your best effort
- Respect social distancing with staff
- Wear a face covering at all times
- Behave appropriately and safely around other students
- Hand sanitise before entering classrooms, and follow health and safety guidance at all times
- Enter and leave the classroom as instructed, without waiting for friends
- Immediately enter the classroom and sit in your allocated seat (as identified on the seating plan)
- Remain seated unless instructed otherwise by their teacher in practical lessons, it may be necessary for students to be out of their seat, but students should always remain within their allotted area and respect social distancing, at all times
- Minimise contact with other students and behave appropriately around others. Do not encroach into their personal space during lesson time or free time
- Come prepared with all necessary equipment and not share any equipment or resources with others
- Do not share food or drink with other students
- Act on feedback given by their teacher this may be verbal, online or on paper
- Remain in lessons
- Follow all instructions immediately and without question.

### Attendance What to do if your Child is Ill

The Department for Education's guidance makes it clear that attendance at school is mandatory from Monday 8<sup>th</sup> March 2021 except where statutory exemptions apply. Only students who are in the clinically extremely vulnerable group and who have letters telling them to shield can remain at home.

- It is parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;
- It is the schools' responsibility to record attendance and follow up absence;
- The school has the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct"



As a school we need to track attendance in line with Government guidelines. It is even vital that the school and parents work together to ensure that we are aware of students' absences and the expected length and reasons behind these. Your child will be expected in school every day.

There is no shielding for those who have underlying health conditions or those living with others with critical illness so unless your child's consultant or GP writes confirming the reason why your child cannot attend school, absences for these reasons can no longer be authorized. Any letters / communication related to this matter must be addressed to Mrs Oldroyd.

If your child is ill or cannot attend for any reason, you must ring into the Attendance Line in the usual manner on 02392 248053 and leave a message which clearly states your child's name, year group and the reason for absence, specifying in particular if your child is displaying any symptoms of COVID-19 and any arrangements or timescales for testing.

If your child **has been attending** but then is;

- Ill with COVID-19
- Isolating due to family members being ill with COVID-19

then you **must** contact the school and not send your child in.

If a student shows symptoms, the student must stay at home and isolate in line with Government advice <u>stay at home guidance</u>.

If a student **develops** COVID-19 symptoms whilst at school they must be sent home and advised to follow the <u>stay at home guidance</u>. If a child is awaiting collection, they will be moved to a room where they can be isolated behind a closed door with appropriate adult supervision if required.

The student needs to be collected by parents/carers as soon as possible.

### Please ensure that your contact details held by the school are up to date so that you can be contacted in such an eventuality.

If there are confirmed cases of COVID-19 at school, you will be informed in line with Government guidance.

If your child goes for a COVID-19 test and/or receives a positive test result, we need to know that as soon as possible.

During school hours, please phone the Attendance number or email <u>absence@oaklandscatholicschool.org</u>

At evenings and weekends, please email provision@oaklandscatholicschool.org

Please do not use any other channels of communication as only these are monitored regularly enough for us to pick the messages up and to begin the track and trace process.

Due to the variability of some bus services, we will be mindful of how we log lateness to school.

This information will be shared with students on their first day back.



- If your bus is late / you are unable to get on it because it is full and you are going to arrive after 9.00am please let your parents know
- Then, contact the Attendance Officer by phoning 02392 248053. Leave a message with your name, year group and where you are /bus number.
- PLEASE ENTER THIS NUMBER NOW INTO YOUR MOBILE PHONE & TAKE A PHOTO OF THIS SLIDE
- Get on the next available bus
- When you arrive in school, please go straight to the Attendance window in Student Services to sign in.
- The Attendance Officer will notify your parents once you arrive in school

### **Visitor Guidance**

The school continues to take guidance from Public Health England and the Local Authority. Taking this into account, we are limiting access to the site to essential visitors and by appointment only.

Parents will need to schedule any visit to the school in advance please and where possible meetings will be hosted via telephone or online.

If your visit to the school is an essential one and by appointment, we would nevertheless ask that you refrain from visiting if:

- You have developed a fever (above 37.8C) or a new, continuous cough or other COVID-19 related symptoms within the last seven days.
- Anyone in your household is required to self-isolate in accordance with Government guidelines.

## All visitors to the school must wear a face covering, regardless of the purpose of their visit or the length of time they are on site. Visitors will be asked to sign the COVID-19 Visitors Agreement.

Along with members of Oaklands community, any visitors to the site should wash their hands with soap and water before leaving home and use the hand sanitiser on arrival and throughout the visit.

Please observe our social distancing measures in place and the one-way signage and instructions. If you begin to feel unwell whilst in school, please inform the school immediately.

If there are any further concerns, then please contact the member of staff that you are planning to visit.

For the avoidance of potential embarrassment, we would also like to advise you that the school is currently operating a 'no handshake' policy for all members of its community.

#### In previous years where students have left something at home, parents have been permitted to drop items at Reception. Whilst the COVID-19 arrangements are in place this will not be permitted unless it is exceptional circumstances e.g. emergency medication.

We apologise for not being able to give you our usual warm welcome, but we take the current situation very seriously and must look after the welfare of our students and staff.

# **Communication between Home and School**

Reducing the number of pieces of paper that travel between home and school will reduce the potential chances of transmission in addition to that it is good for the environment.

If you wish to communicate with your child's form tutor email addresses can be found by following  $\underline{\text{this}}$ link

Form tutors will endeavour to respond within two working days.



Students also have an Oaklands email address they are encouraged to check this regularly.

Students also have access to Microsoft Teams; information is posted through this environment. Teams is available on many platforms including mobile phones.



### **Oaklands Catholic School and Sixth Form College**

Stakes Hill Road Waterlooville Hants PO7 7BW



**Potential for Greatness** 

