

No 438

September 2020

Oaklands News



Welcome back



A publication for
**Oaklands Catholic School
and Sixth Form College**



Lead Stories

<i>From the Headteacher</i>	2
<i>Celebrating 2019-20</i>	4
<i>Prefects and Buddies</i>	4
<i>From the Chair of Governors</i>	5
<i>First Day at School</i>	6
<i>Meet our Patron Saints</i>	7
<i>Pastoral Care</i>	8
<i>Supervision of Students</i>	9
<i>STEM@Oaklands</i>	10
<i>St John's Update</i>	12
<i>From the Chaplain</i>	13
<i>Oaklands Way</i>	14
<i>Expectations</i>	14
<i>Assessment Contract</i>	15
<i>Student Leadership Ladder</i>	15
<i>Behaviour and Standards</i>	16
<i>Restorative Justice</i>	17
<i>Attendance Matters</i>	18
<i>OFPA</i>	19
<i>Alumni</i>	19
<i>Information and Noticeboard</i>	20
<i>Reporting to Parents</i>	22
<i>Dates for Autumn Term</i>	23

From the Headteacher's Desk

Welcome back, I hope you all had a good and restful summer. A warm welcome to all our new readers of the 'Oaklands News', particularly in Year 7.

If your household is anything like ours, your family continues to experience a disorienting week — news of rising coronavirus infection rates, of Government-recommended changing messages, of restrictions to daily life, issues with test and trace, social distancing and the spectra looming of going into isolation.

As human beings, we tend to respond to this kind of news with worry and fear, although most of it is out of our control. By nature I am a somewhat fearful person, if I go on an amusement park ride I spend half the time analysing the outcome should a critical bolt break.

One of the most frequent commands in Scripture is "Do not be afraid". Over and over again, God says to His people, "Do not fear! Do not be afraid!" The reason that God repeats these words so many times is that *He knows* that life in this imperfect world often creates fear for us, and *He knows* that we are fearful. *He knows* this, and *He does not condemn us for our fear*; rather, He encourages us, over and over again, to be of good courage, because He is with us even in the darkest of times. As you face the uncertainty of the coronavirus in your families and communities, remember God's most frequent command to humanity: "Be bold! Be strong! For the Lord your God is with you!"

Exams

At this time of year I would normally write about examination success. Interpreting the data this year is more complex, particularly on the back of the fiasco related to calculated and centre assessment grades. The situation in no way detracts from the hard work students in Year 11 and Year 13 put in prior to lock down. Our forecast prior to lockdown suggested we were expecting good outcomes from the vast majority of youngsters. This was reflected in our centre assessment grades.

Return to School

I have been very encouraged by the way all students have settled back into school around the COVID restrictions that are in place, particularly Year 7, Year 11 and the Sixth Form.

A number of parents have asked me about the public exams for 2021. The Government have said these are going ahead, although we do not know when. Having said this, we need to be alive to the possibility of another lockdown, in which case the work completed by Year 11 and Year 13 from this September will play into a centre assessed narrative. For youngsters it is therefore important that they make every piece of work count. For these students, exams will determine future choices and they will be here quicker than they realise. The support that I know parents and carers give students is a contributory factor in student success. Whilst it might appear that the odds are stacked against students in the current climate, I have been inspired by what I have seen so far and am optimistic about the future. I see no reason why our new Year 11 and Year 13 should not achieve some of the highest results in the history of the school.

Events

The COVID restrictions have already had a major impact on school events. One of the significant casualties was the Year 11 Prom and Year 13 Leavers' Dinner. Careful consideration was given to rescheduling these; at the time, future uncertainty remained a significant factor in our decision making process. The Government move to making gatherings of more than six people illegal suggest that we were right in our decision. This term it is difficult to see how we can arrange any community events. As a result our Open Evening events have gone on-line, more information can be found on the back page. The Christmas Peripatetic and Music Concert and Carol Service will be virtual events. We have also made a decision to cancel the January Presentation of Certificates evening. Details of how you can obtain the certificates will be communicated soon. It is now very unlikely we will hold a whole school performance in February, however we are confident in the possibility of something in the summer, restrictions allowing.

Relationships and Sex Education (RSE) Parent Consultation

Thank you to those parents who took part in the online consultation. We will now look at the responses and those parents / carers who gave their contact details and expressed an interest in being involved in the next stage will be contacted in due course.

Contingency Planning

On the school website you can find information detailing our contingency plan should local restrictions force a full or partial lockdown; this follows the Government guidance.

Thank you for your continued support at this difficult time.



Mr M Quinn

As well as welcoming our new Year 7s and other students new to Oaklands, we also have plenty of new staff who have joined our school community. We would like to wish them a long and happy association with Oaklands.

Teaching Staff:

Mrs S Barrows (Maths)
Miss A Robinson (Geography)

Mr P Macaree (Computer Science)
Mr M Rooks (Science)

Miss H Marriott-Veck (RE)
Mr M Viegas Pimental (DT)

Support Staff:

Mr D Cooley (Assistant School Business Manager)
Miss S Harvey (LSA)
Mrs S Purser (LSA)

Mr S Osborne (LSA)
Mr R Stewart (IT Apprentice)

Mrs L Gouge (Student Services)
Mrs M Pavlusova (Finance)



One of the pleasures of the end of the academic year is celebrating many students' talents and gifts. We were determined that we should continue to award our students for their hard work and talent as we usually would and set about thinking of creative ways to achieve this.

At the beginning of this term we presented the major prize shields to the winners. The Governors' End of Year Awards were either presented at the end of the summer term to those students who were attending school, or by Ms Whyte "door-stepping" family homes at the beginning of the summer break and presenting trophies in a socially distanced way!

These prestigious awards are nominated by departments and only one student per subject in each year group receives the coveted engraved glass plaque. The recipients of these awards are nominated for a variety of criteria – outstanding performance, outstanding commitment, overcoming challenges in their learning or clear passion for the subject.



We awarded the following shields to some outstanding students:

Terry Stevens Award
(for dedication to music)

The Damian Whitfield Award
(for outstanding contribution to Sixth Form life)

The Damian Whitfield Award
(for outstanding contribution to main school life)

The Helen Shipman Award
(for commitment to sport)

The Helen Floyd Award
(for contribution to school ethos)

Jessica Keeping, Year 13

Olivia Eastman, Year 13

Joseph Harper, Year 11

Seren Jackson and Jem Jeffery, Year 10

Claudia Bury, Year 9

These awards are all subject to Governors' approval. We are fortunate to have a Governing Body who sponsor this recognition of contribution to curricular life.

Prefects and Buddies

At the start of term we have gathered in the Chapel twice with Year 11 students. The first occasion was to commission the eighteen Buddies who were put to work straight away in supporting our new Year 7 students on their first day and the second was to commission the twenty-five Prefects who will take up the task of representing the school at key events and supporting the staff in a variety of ways throughout the year.

The Buddies and Prefects both made a commitment during their liturgies to be supportive and helpful role models and we thank them for the valuable service these students will give to the Oaklands community.



They were awarded their badges and congratulated on stepping up to take on leadership roles within our school community.

I write this just as the Prime Minister is announcing revised restrictions on what we can and cannot do in what has been the most challenging of years for everyone. We hear talk of the 'new normal', but until we settle into some enduring pattern of life, then the new normal can be nothing other than being adaptive to frequent changes and supportive of the associated measures that are necessarily put in place for our safety and well-being.



I have been extremely impressed by the response from the Oaklands Team to all that they have faced over recent months. The continued support to all our students, be they studying at home or amongst that smaller number that continued to study in school. The provision, the care and the support has been nothing less than excellent. On behalf of the Governing Body, I would like to express our heartfelt thanks to each and every member of staff – teaching and support – who have kept things going in the most difficult of circumstances. This starts at the top, and Mr Quinn, Mrs Oldroyd and Dr Howson have been supreme in their leadership of the school; but this also cascades throughout the entire Senior Leadership Team, the heads of year groups, of key stages, of departments, through every member of staff who have supported the students during lockdown and then prepared the school to be a safe and yet still an effective learning environment for the return to onsite schooling last week – **to you all, “We Thank You”**.

Last month we were all confused and justly frustrated with the way that the A Level, GCSE, and BTEC grades were being formulated and awarded. I'm not going to dwell on a flawed 'process' that saw teacher assessments for A Levels downgraded by an algorithm; I would like instead to focus on 'success' – there was still much to celebrate with notable admissions to Oxbridge, medical schools and, despite all turbulence and U-turns, the majority of students still managing to attain places at university, in apprenticeships, in sixth form colleges or in the work place. Where appeals are being progressed I am expectant that we will see further success. While this may have been a very different academic year; I praise all students for their efforts and congratulate them on everything they've achieved in difficult circumstances. I also recognise just how much success has been dependent on the support provided at home by parents and carers . . . well done to you all too and thank you for all you've done.

One of the major roles of the Governing Body is to monitor performance and challenge the school to achieve the highest standards of teaching and learning. While Governors are not able to be as visible in the school as we have been; I can assure you that Governors have engaged regularly with the SLT and maintained our tempo of regular meetings. In addition, all Governors linked to departments and functions across the school will ensure that our relationships with the Heads of Departments and their staff is maintained to enable us to determine where we might need to focus our support in the coming months.

I am truly delighted to see the whole school back onsite and am excited for the year ahead. Our students are back in the right place and the staff are ready and raring to deliver the high class education we have come to expect from the school. And once again, it has been really pleasing to note that we have been successful in a number of funding bids for infrastructure work right across the school which will build upon the programme of work that has been ongoing over the past few years, and which will ensure that Oaklands continues to be the very best place to be.

I wish you all the very best for the coming year.

Kindest regards

Marc Evans

First Day at School

On the first day of school I was so excited. I saw the Headteacher, Mr Quinn, and had taster lessons! I had so much fun in History and English! Oaklands has hand pumps so everyone would be safe and not spread germs. Oaklands is a very positive community to be in!

Ann-Maria, Year 7 Student



I was very anxious about joining Oaklands and was worried that I wouldn't make friends and that I wouldn't find my way around. I now know that I had absolutely no reason to feel that way! I have made new friends and I am surprised how quickly I have settled into secondary school life. I am still yet to have the lesson I am most excited for which is Science, but I am sure it will be just as great as I hoped it would be!

Annie, Year 7 Student

I was worried about starting secondary school because I had to catch the bus but I now enjoy taking the bus to and from school as well as learning at Oaklands. I am looking forward to learning more and using all of the resources Oaklands has!

Joshua, Year 7 Student



When joining Oaklands, I was worried about not knowing anyone because there was only one other person coming from my previous school, but it didn't matter because I have made new friends who are kind and funny. I really enjoy going to different places for each lesson and although I don't always know where to go, there are always other people to help me.

Gracie, Year 7 Student



St Catherine of Siena (1347-1380)

Feast Day: April 29th

Joined the third order of St Dominic. She worked among the poor of Siena and converted many people. She believed in the unity of the Church and persuaded Gregory XI to remain in Rome. She continued to work to heal divisions and died in 1380 still fighting the cause of the true Pope. Patron Saint of Italy. *"Be who God meant you to be and you will set the world on fire"*

St Clare of Assisi (c 1194-1253)

Feast Day: August 11th

At the age of 18, she was drawn to the ideal of Christian poverty as practised by St Francis. She established the first convent of the Poor Clares in San Damiano. She governed the convent for 40 years, during which time Popes, Cardinals and Bishops consulted her. She was instrumental in spreading the Franciscan movement, and defended her convent from attack on a number of occasions. She lived a life of extreme poverty and is renowned for serving her community with great joy and devotion. *"We become what we love and who we love shapes what we become. This means we are to become vessels of God's compassionate love for others"*



St Dominic de Guzman (1170-1221)

Feast Day: August 8th

Dominic spent his life carrying out an apostolate among heretics. He sent his friars to preach and teach and once his order was approved in 1216 it spread through Europe. He won the affection of his followers, known as the Order of Friar Preachers. His plan was to provide communities which were centres of sacred learning; members would be devoted to study, teaching, preaching and prayer. These communities still exist today. *"I am not capable of doing big things, but I want to do everything, even the smallest things, for the greater glory of God"*

St Margaret Clitherow (died 1586)

Feast Day: March 26th

Margaret Clitherow lived in York during the reign of Elizabeth I. Her husband was not a Catholic, but he paid the fines for her when she didn't attend the Church of England on Sundays. Margaret hid priests and told other Catholics when Mass was being said in her house. Her own son Henry secretly went abroad to train to be a priest. Her house was searched by authorities and things needed for Mass were found and she was taken to court. She was put to death in a cruel way and her last words were 'Jesus, Jesus, have mercy on me'. *"I ground my faith upon Jesus Christ and by Him I steadfastly believe to be saved"*



St Martin de Porres (1569-1639)

Feast Day: November 3rd

Born at Lima, in Peru, Martin became a barber and studied surgery before entering the Dominican Friary of Lima. He nursed the sick, the destitute, ill-treated slaves and all other unfortunates in the City. He became a much sought counsellor. He is invoked as the patron of all who work for harmonious race-relations. *"Everything, even sweeping, scraping vegetables, weeding a garden and waiting on the sick could be a prayer, if it were offered to God"*

St Stephen (died c35)

Feast Day: December 26th

He was the disciple chosen by the apostles 'full of faith and the Holy Spirit' as the first of the seven deacons. He was stoned to death by the Jews and became the first Christian martyr actively witnessed by St Paul. He was involved in looking after the distribution of alms to widows and to help in the ministry of preaching. *A man full of God's Grace and power, performed great wonders and signs among the people (Acts 6:8)*



St Teresa of Avila (1525-1582)

Feast Day: October 15th

She entered the Carmelite Convent aged 18 and founded her own reformed Carmelite Convent. She spent her life opening new houses and smoothing away difficulties for her nuns. She was favoured with remarkable mystical experiences. She is a saint of common sense, good humour, generous ideals and has had an influence on the spiritual lives of many Christians. She returned to the principles of poverty and manual work and was the first woman saint to be declared a Doctor of the Church. *"Let nothing worry you, let nothing frighten you. All things pass away but God does not change. Patience achieves everything"*

St Vincent de Paul (1581-1660)

Feast Day: September 27th

Born in South West France, he studied with distinction before being ordained at the age of 20. He went to Paris and began a life of active charity caring for abandoned orphans, sick children, prostitutes, the poor, destitute, blind and mentally ill. A number of priests joined him, known as Vincentians. He organised one of the best known orders, the Sisters of Charity and is patron saint of all societies devoted to works of charity. *"If God is the centre of your life, no words are necessary. Your mere presence will touch hearts"*



Pastoral Care at Oaklands

“The pastoral care given to students is exemplary. Systems and policies are in place to ensure that students are safe, happy and can prosper at the school. All staff are aware of their professional responsibilities and go ‘above and beyond’ in their care of the students, seeing the value and worth of each individual.”

Section 48 Diocesan Validation Report 2019

The quality of pastoral care at Oaklands is often cited as a reason why students are happy and successful in school. In keeping with our distinctive Catholic ethos, we make a significant investment in the provision of quality pastoral care, recognising that our mission statement of ‘no-one left behind’ must be a lived reality. Over the years we have continued to develop a model which is fit for purpose and which meets the many and complex needs of our students.



Heads of Year and Pastoral Staff for 2020-2021:

Mrs Over, Head of Year 7
Mrs Cunningham, Acting Assistant Head of Year 7
Mrs Mitchell, Head of Year 8
Mrs Riddle, Head of Year 9
Mrs Hardaker, Head of Year 10
Mr Whelan, Head of Year 11

In addition, we have a Pastoral Team comprising of Mrs Whittingham, Welfare and Safeguarding Manager Mrs Standen, Pastoral Officer and Mr Jones, Alternative Provision Manager.

Mrs Nicholls is our Inclusions Manager.

Mrs Oldroyd, the Pastoral Deputy Head, is the Designated Safeguarding Lead and fully trained in Child Protection & Safeguarding along with the eight Deputy Designated Safeguarding Leads.

Mrs Bonnington is the Pastoral Assistant Head and is a Deputy Designated Safeguarding Lead.

We work with external agencies to support families and children.

We have a dedicated Student Services team, Mrs Poulton, Mrs Bayliss and Mrs Gouge.

All decisions regarding students being referred for any additional behaviour, social or emotional support are made by Mrs Oldroyd and the pastoral team in school.

We also have good working relationships with external agencies such as the Havant Early Help Hub, Supporting Troubled Families, SDAS, PARCS and Catch 22 and we are very well supported by our local police; PC Terence Burke, PCSO Carl Boxall and PCSO Lee Hayward. This helps to ensure that we have access to specialist help when it is needed. We also advise parents when we think a referral to Motiv8, Off the Record, the school nurse or CAMHS are appropriate and support with these.

We know many parents and students have struggled during lockdown and as result of the COVID-19 pandemic. We are working hard to ensure that all students and parents who request our support at this time are contacted as quickly as possibly to ensure the right support is put in place.

Often, parents find it challenging to know where to turn when problems occur. We would encourage parents and carers to refer to the parent section of the website (‘useful articles / links’ section) which has articles posted on topical issues.

Home school communication for pastoral issues

Parents should always use the Form Tutor as the first port of call when there are any concerns about their child or if there is personal information that needs to be shared with school, eg. a family bereavement. Form Tutors, where possible, stay with their tutor groups from Year 7 to 11; they see the children every morning and build up relationships with them over time so should be contacted with any pastoral issues.

We would politely request that parents do not discuss concerns related to students with reception or other staff; they are not in a position to help as they do not know the individual children. All pastoral issues should go directly to the Form Tutor and / or the Head of Year.

To continue to promote good home–school communication, there are dedicated email addresses for each Form Tutor and Head of Year. These are on the school website with the links for ease of use and are located in the Parents' section of the website in 'pastoral contacts'.

<https://www.oaklandscatholicschool.org/parents/pastoral-contacts/>

Heads of Year / Form Tutors will check this email address once a day during the working week and parents can expect a response within two working days.

We recognise that emails can be an effective and convenient way to communicate when used appropriately.

Please note that an email to your child's Form Tutor is not a suitable way to communicate if it is an emergency or if it is a matter better discussed on the phone or in a meeting. If it is an emergency, please phone reception. We are working within the current guidance and will determine, once we know the nature of the issue, whether an email, phone call, virtual meeting or face to face meeting is required.

Supervision of Students

The school site is open for parents to drop off and collect their children. Parents and carers need to be aware that there is no active supervision of the students until 8.30am. Students are to be in school between 8.30am and 8.50am and once on site, they must move to their designated muster areas where tutors will collect them at 8.50am. Students may also go the canteen before school from 8.30am. Should there be inclement weather, the site staff will advise the senior leader on site who will make alternative and appropriate arrangements as to where students should go, as required.



At the end of the day there is active supervision on the drive until the last bus has gone. We are operating a staggered finish time to enable Key Stage 3 students to move from the end of lesson 5 ahead of Key Stage 4 and 5 students. If students are staying behind for after school activities (e.g. homework club, detentions) the parent will need to have agreed with their child the place / time for collection.. Homework club operates a sign in, sign out procedure as the start and finish times are entirely dependent on the amount of homework a child has to complete. Detention finish times will be communicated to parents. Staff running after school activities maintain a register of attendance.

At the end of the school day students should be either onsite in a designated or chosen activity, with parental knowledge or they should be off site. It is not permissible for students to be waiting on our school site for significant periods of time awaiting collection by parents. If a student is concerned at the end of the school day or after an activity because a parent has not turned up, then they can report to main reception up to 4pm or find a member of the site staff/ senior leadership team to obtain help.

Please help us to keep your child safe on site by reading these arrangements and co-operating with them, particularly during this time of restrictions.

It is great to be back at school with students having the opportunity to catch up with practical activities that could not easily take place remotely. Unfortunately we cannot offer extra-curricular clubs just yet, but hope that students might still be willing to carry out some STEM activities from home.

In the July edition of Oaklands News, we provided links to STEM activities that could keep students busy over the summer break. If you tried any of those, we would love to hear from you. You may have thought of your own STEM activities or projects? See Mrs Hardaker (Science) and let her know all about it – you may be eligible for a CREST award or at the very least, feature in the next Oaklands news.

Competition News – Defend the Skin

W
wellcome

UNIVERSITY OF
Southampton

DEFEND THE SKIN

The challenge:
TO DESIGN A GAME (COMPUTER/APP/BOARD/CARD) ABOUT
THE FUNCTION OF **SKIN IMMUNE SYSTEM**

Award:
£200 FOR BEST PROJECT IN EACH CATEGORY
£100 FOR 3 RUNNER-UP PROJECTS

Rules

1. Entries by individuals/groups up to 4
2. Registration of projects opens 1st August 2020
3. Final projects to be submitted by 15th November 2020
4. Projects will be anonymised for scoring

Contact

Registration website (with information pack): <https://sig-labs.com/>
e-mail address: sig@soton.ac.uk

Award presentation

- o Grand Finale: December 2020
- o Tour of LABS/COMPUTER FACILITIES
- o Presentations of best projects
- o **AWARDS**



Students can ask teachers for advice and support with the competition but must register themselves.

Maths for Girls

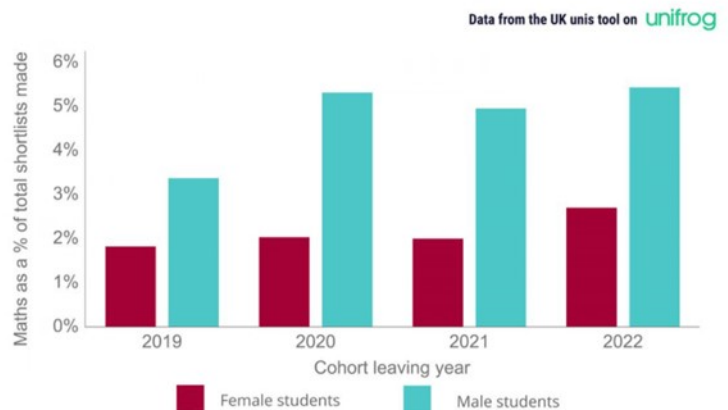
Nationally in Mathematics, there is only a small gap between the boys and girls for Grade 7 and above at GCSE, but there is a catastrophic loss of female participation following GCSEs with only 66% progression to A level compared to 92% progression for males (assumed from Grade 7+ at GCSE). This means that there is a huge amount of high achieving mathematical potential being lost.

To support with this, Oaklands will be utilising the United Kingdom Mathematics Trust (UKMT), who are bringing back the very popular Mathematical Olympiad for Girls, which is aimed at girls and young women across the UK and consists of five challenging problems. This year they have made some changes to the format of the paper to make it easier for schools to take part due to COVID restrictions. The challenge will be sat on the week of 5th October and details will be given to students over the coming weeks. This is not a qualification but is highly desirable on university applications and to future employers.

This challenge will be running alongside the other UKMT challenges throughout the year. The dates for these are:

Senior Mathematical Challenge (Years 12 and 13)	2 nd November 2020
Intermediate Mathematical Challenge (Years 9, 10 and 11)	1 st February 2021
Junior Mathematical Challenge (Years 7 and 8)	26 th April 2021

By Year 11, girls are already less interested in studying Maths at university than boys



CREST Challenges

CREST challenges and projects that are suitable for home learning can be found by following this link:

<https://collectionslibrary.crestawards.org/#11-18>

Feature CREST award – Make your own animation (you could do this from home!).

<https://secondarylibrary.crestawards.org/make-your-own-animation/62206078>



With Coronavirus still very much on our minds, families can find resources to help understand the situation on the 'Curiosity Box' website. This includes an epidemic simulator and explanatory videos.

The website also has STEM based activities and home based experiments. See the link below: <https://curiosity-box.net/corona-help/>

We all know that due to the pandemic, life in the UK has changed dramatically - with isolation removing most human interaction. School closures during lockdown meant students were learning remotely at home and teachers were desperately trying to ensure students received the best resources, materials and 'teaching' as technologically possible.

The coronavirus truly stopped time for us: but how has the pandemic affected things in Kenya and St John's?

A word from the Headteacher of St John's, Mr Geoffrey Opondo:



Coronavirus has really affected our school calendar since March 2020 - everything here is at a standstill. All activities, including movement from place to place, has been controlled; in that no learning is going on except online learning - which is also a challenge to most of our children at St. John's as they don't have smart phones to enhance digital learning. They cannot afford to buy the masks and even put food on the table during this difficult moment. The government is trying to reach out those who are extremely affected, especially the orphans and the old aged people.

We were due to re-open schools by September 2020, unfortunately this did not happen due to the rising numbers of new infections towards September. The government decided to announce that all learning institutions are to be reopened in January 2021, whereby all learners shall repeat his/her class in 2021. We have no choice but to wait for the next year as we continue supporting learners wherever they are and continue learning using online platforms the best we can.

However, I am happy and grateful to hear from you and I want to take this opportunity to thank you, and the entire Oaklands community, on behalf of the St. John's school children, parents and teachers, for your support of the children for all these years - may God reward you abundantly. The children that benefit from this money can now smile, for they will learn well in the near future without the fear of being sent home for school fees. I thank you all and look forward to continuing the good work with the Oaklands students and our community at large.

Thank you

*Kindest regards,
Geoffrey Opondo*

Our partnership with St John's has never been more needed, necessary or important. We are all deeply affected by the pandemic and supporting one another during such a challenging time is the only way in which we can overcome any form of adversity. This reminds me of an important piece of scripture from Corinthians 12:25-27: *"May there be no division in the body, but that the members may have the same care for one another. If one member suffers, all suffer together; if one member is honoured, all rejoice together."*

Oaklands and St John's are one body. We share suffering, we share pain and we share struggles; however we also share joy, honour and love. May we continue to share love and faith within our community, to bring light to the world again.

Mr C Osbourne

From the Chaplain



If a tiny virus can do this much damage, imagine what faith the size of a mustard seed can do!

Jesus uses the image of a mustard seed twice in the Gospels; firstly in Matthew he says, *“Truly I tell you, if you have faith the size as a mustard seed you can say to this mountain, “Move from here to there, and it will move. Nothing will be impossible for you.”* It might feel as if we are all stood in front of a huge mountain, begging it to move! It might seem impossible; we might feel we are lacking the resources, reserves, and energy to even face the mountain.

Your mountain might be returning to the rhythm of daily life after so long in lockdown. Your mountain might be the anxiety of this virus and the health of yourself and your loved ones. Your mountain might be ensuring that all the students manage to catch up with the lost learning and get used to school in these strange times... whatever it is, that you are asking to move from here to there, is why we need the grace of God to help us. You might have very little to no faith at all, you might feel like your faith is the size of a mustard seed, but Jesus is reassuring us, that however little faith we have, if we put our trust in God, all will be well. “You can say to this mountain, “Move from here to there, and it will move. Nothing will be impossible for you.”

And then in Luke’s Gospel, Jesus uses the mustard seed in a parable, saying; *“What is the Kingdom of God like? What shall I compare it to? It is like a mustard seed, which a man took and planted in his garden. Though it is the smallest of all seeds, when it grows it becomes the greatest of all plants in the garden. The mustard seed grew and became a tree and the birds perched in the safety of its branches.”*

It has never been more paramount for us to build the Kingdom of God; in our hearts, in our own lives and in our school community. Each and every one of us have the potential and responsibility to rebuild and recover what has been lost. God is giving each of us a mustard seed; it might seem small and insignificant now, but Jesus has told us, that this seed will grow to be the greatest in the garden and that it will become a place of rest, safety and security for those around us. What we have been given is our greatest hope against the coronavirus, what God is giving us, might seem small but it is mighty. And we **MUST** remember, **if a tiny virus can do this much damage, imagine what faith the size of a mustard seed can do!**



In these continued strange times, may I assure you of my prayers. Please do not hesitate to get in contact if there is anything you would like us as a school community to pray for. It is so important that we remain people of hope, trusting in God’s promised and believing that in all things God works for the good of those who love him, who have been called according to his purpose.

Miss Keogh, School Chaplain



Half Term Focus : Back to School; Keeping Safe

This half term we are focusing on 'Back to School; Keeping Safe'. Many of our students left school at the end of March and did not return until the start of this academic year. When they returned they came back to a range of changes that have had to be put in place to help keep our school 'COVID secure'. In order to make this as seamless as possible, this is the focus for the first term.



We have been explaining to the students why policies and procedures have changed and encouraged them to see that it is for the health and safety of our whole community in and outside of school. There has also been time for students to reflect on what has happened and discuss within their tutor groups the impact that this has had on them. There have been numerous reports in the news about the impact of the COVID crisis on young people's mental health and we have addressed this as part of our 'keeping safe' focus. Students have been encouraged to talk about how they may be feeling and seek help and advice from others.

This half term focus will also help to reaffirm our expectations of students. Our expectations are high; as they should be in order to maintain Oaklands' reputation. Some of our expectations have become even more important, particularly coming in with the correct equipment, as we can no longer provide this without it becoming a cross contamination risk. The students have been brilliant and we cannot express how much we have enjoyed having them all back in as a community.

We would ask that you as parents and carers support us in our efforts and ensure that students are attending school on time every day and in the correct uniform and with the correct equipment to help us get back to school and keeping safe!

Thank you for your continued support.

Mrs A Bonnington, Assistant Headteacher

Expectations at Oaklands

At the start of every academic year, Years 7-11 have an Expectations Assembly during which we tell students what is required of them to keep everyone in our school community safe and happy. This assembly covers general conduct reminders but it also includes very clear Health and Safety instructions - our non-negotiables - so that all students get a clear and consistent message, equally, the school's response should these non-negotiables be challenged. This year was slightly different; although we did manage to get students into cohort assemblies (socially distanced) we had a number of additional rules, policies and procedures that students needed to be aware of that formed part of our COVID risk assessment. These expectations have been continually enforced through the half-term focus and through tutor time.

When a student joins Oaklands we ask parents to sign a Home School Agreement, implicit in this is parental support of our policies and procedures which are designed for the benefit of all in the community, not least when it comes to keeping our students safe. This Agreement sets out the high expectations we have, as we believe a well-ordered school is conducive to personal and academic success. You will have seen that we have added an Addendum to support the measures in place due to the pandemic. As a school, we have taken on greater responsibility to put in place additional health and safety measure to keep your children safe but there is also a greater expectation placed upon students and parents/carers.

We therefore look to you all to support us in maintaining the highest of standards for our students with regard to their good conduct in school and in particular supporting any action the school deems necessary if their child puts the health, safety or wellbeing of any member of the school community at risk.

Assessment Contract

Oaklands School Teacher/Student Assessment Contract		
	I (teacher) will.....	You (student) will.....
Classwork	<ul style="list-style-type: none"> • Live review work completed during class where possible • Provide you with verbal feedback during lessons (this could be to the whole class too) • Where necessary correct work • Reward you for working hard using ePraise 	<ul style="list-style-type: none"> • Complete classwork to the best of your ability and present work neatly • Carry out any corrections highlighted (green pen) when your work is reviewed or marked. This could also take place when there is whole class feedback • Show your classwork to your parents /carers during 'book sharing' weeks
Homework	<ul style="list-style-type: none"> • Set homework according to the timetable and tasks will be commensurate in terms of time commitment according to whether the class is KS3 or KS4 • Set homework with a variety of tasks • Set homework on the SIMS system • Reward you for good homework using ePraise 	<ul style="list-style-type: none"> • Complete homework on time and hand it in. • Complete tasks honestly and to the best of your ability • Learn from the feedback provided on homework
Tests & Assessment	<ul style="list-style-type: none"> • Test you on the work you have completed at the appropriate time with a significant assessment approximately every half term • Provide you with a revision list for any test and assessment. • Mark your test/assessment promptly providing you with the mark and return of the test/assessment • Give you helpful feedback 	<ul style="list-style-type: none"> • Revise thoroughly for any test and assessment • Complete tests/assessments to the best of my ability • Review the test and assessment once the marks or grades have been provided to learn from success and areas for improvement • Record how to improve (green pen) following significant assessments • Understand that feedback does not only come in the form of written comments. I will listen carefully to verbal feedback provided in lessons

Oaklands' parents will be used to signing the Home School Agreement at the beginning of their child's journey with us.

Last year we have introduced an assessment contract between the student and the class teacher.

You can help your child by:

- Supporting them with their homework
- Ensuring that they prepare well for test and assessments
- Ask them about the feedback they have received, this may be written or verbal
- During our book check weeks, in advance of Parents Evening, you may like to use the statements as a focus for your discussion.

Student Leadership Ladder

Last year we launched the Oaklands Catholic School Leadership Ladder. The Leadership Ladder provides opportunities for students to gain leadership experience, and recognises their achievements and active participation in our school community.

Students in **Year 7, 8 and 9**, you can work towards **Lower Bronze, Lower Silver** and **Lower Gold** Leadership Ladder. In **Year 10 and 11**, you can work towards **Upper Bronze, Upper Silver** and **Upper Gold** Leadership Ladder.



At each level, you must complete **five** leadership activities from a prescribed list in order to achieve the award; these activities vary from having good attendance and uniform to active participation in and leading extracurricular activities. Some criteria are purposefully on two different levels of Leadership Ladder, for example helping at Open Evening. If you have had an activity signed off at Lower Level you cannot get it signed again; you must choose a different activity. We are hoping that this will help recognise those students who embrace all that Oaklands has to offer and consistently 'Get it Right'.

When students complete the levels they will be awarded a certificate and a letter will be sent home. This can then be used to help boost CV and UCAS applications in the future as evidence of student leadership.

There were a number of student who successfully complete the ladder last year; I would like to congratulate those students and thank them for their contribution to the school community. I look forward to seeing what can be achieved this year by our amazingly talented students!

Mrs A Bonnington, Assistant Headteacher

Behaviour and Standards

At Oaklands, there are two main ways we encourage our students to move towards self-regulating their behaviour to a high standard; one is through the use of praise and reward, the other is through the use of restorative justice and appropriate sanctions.

EPraise continues to be the main vehicle through which staff can reward students and this year we will be focusing in particular on recognising the effort students put into their work or activities in school, especially where they have showed determination and perseverance. We will award EPraise points in line with our teaching and learning initiative 'The Oaklands Way' and this half term focus is 'Back to School; Keeping Safe' so staff will use EPraise as a way of commending students who exemplify this.

When it comes to sanctions, there are many reasons why a student may receive one but failure to complete homework is a common reason. Students in Year 7 have a phased introduction to homework to ease the transition between primary and secondary school. This ensures students are given the support they need to develop good habits around the completion of homework. Due to the current restrictions around bubbles each Year Group will have a centralised detention one day a week. Therefore we cannot accommodate requests to move or change the day a detention is set. Year 7 detentions will take place on a Monday, Year 8 Tuesday, Year 9 Wednesday, Year 10 Thursday and Year 11 Friday. Some department detentions may vary but they will also ensure they only have one year group in at a time.

At Oaklands we use 'Additional Learning Opportunities' (ALOs). These are entirely **supportive** and they are set by subject teachers, to be used incrementally to ensure that a student really understands the work and what they have been asked to do. They can be set when a child has not completed homework or not finished work which they could reasonably have been expected to in the lesson.

ALOs can also help remove some of the barriers which prevent a student from not completing work to a level commensurate with their ability. An ALO will only be given where it is clear a student has tried to complete the work but perhaps needs support; where a student has failed to complete the work due to poor learning behaviours a formal sanction will be issued and logged. There is an expectation at Oaklands that parents / carers will ensure their child attends an ALO as they would want to support their child in overcoming any barriers to learning. There is a clear distinction between ALO's which are supportive and NOT recorded on the school system and detentions, which are a sanction.

If a student fails to take up an ALO or their behaviour necessitates a sanction, again our system ensures an incremental progression.

In all cases, detentions are recorded and detention letters are used to inform parents / carers. Signed slips must be returned to acknowledge the detention and to give consent. Whilst consent to detain a child after school is not legally required, at Oaklands we work hard to maintain good home / school communication and so will continue to ask for the reply slip to be handed in.



However, if a child turns up for detention without a slip, all efforts will be made to contact the parent / carer for verbal consent as failure to attend a detention will result in an escalation in sanctions. Again, the expectation is that as parents /carers have signed the home-school agreement, they will support the school's behaviour policy in this regard.

Detentions move swiftly up the scale if there is non-compliance on the part of a student to ensure the matter is resolved within a 2 week timeframe at the most.

Behaviour is very good at Oaklands and standards remain high. This means that overall, we spend more time praising and affirming students than we do sanctioning them. However, this does not happen by chance and we continue to be proactive in maintaining those high standards and seeking ways to work in conjunction with parents and carers to ensure that is the case. Our systems are regularly reviewed to ensure we are maintaining the correct balance with reward and sanction.

Thank you for the support you give in making the Home School agreement a working document in support of the standards we strive to maintain at Oaklands.

Restorative Justice

Restorative Justice continues to be the main strategy used by staff and pupils to resolve conflict and improve self-regulation and relationships in and out of the classroom. Restorative Justice is based on four key features:

RESPECT:	for everyone by listening to other opinions and learning to value them
RESPONSIBILITY:	taking responsibility for your own actions
REPAIR:	developing the skills within our school community so that its individual members have the necessary skills to identify solutions that repair harm and ensure behaviours are not repeated
RE-INTEGRATION:	working through a structured, supportive process that aims to solve the problem and be happy and safe in school.

The purpose of Restorative Justice is to ensure all our young people participate actively in their learning and in school life. We acknowledge that sometimes we make mistakes, we get it wrong, but we want to move away from being quick to sanction, but instead try and work with our young people to evaluate and reflect on what went wrong and what needs to happen in order to put it right through a Restorative Justice process.

This has formed an integral part of our classroom procedures to help us ensure that all students are engaged in the learning environment. Disruptive behaviour has an impact on all members of the class and by encouraging students to have the restorative justice conversation with their teacher we can get them to see this; this also gives students an opportunity to be heard and to ask for help and support.

Following the introduction of Restorative Justice, we have had fewer incidents that have resulted in a sanction and students are being encouraged to self-regulate and adapt their own behavior to create a positive and productive school environment.



Attendance Matters

We have been delighted to welcome our students back this September and are heartened by the excellent attendance across all year groups so far this term.

Please do take the time to read the guidance on our website (via Parents/Attendance link), which is from Hampshire County Council's Guidance for Parents and on which our Attendance and Registration Policy is based, including the Attendance Policy COVID Addendum.



95% attendance is the **minimum** we expect at Oaklands (except in the case of genuine medical cases or significant personal issues which will be known to Heads of Year). We appreciate there are a lot of unknowns in the year ahead, but we aspire to attendance excellence at Oaklands and will continue to recognise and reward high attendance as well as follow the DfE and Local Authority guidance in the case of poor attendance. Equally, we are being sensitive to individual circumstances for students and families which may necessitate an absence from school.

Please can I ask that you ensure all the contact details we hold for you are up to date so that we can contact you without delay if a lateness or absence needs to be clarified with you. This is particularly important at this time should we need to contact you to collect your child from school.

The guidance for schools is that we hold at least two emergency contacts for your child (both of whom should be local); if that is currently not the case, please do let us have a second contact and Business Support will be in contact asking for this information.

Procedure for Reporting your Child's Absence from School (for students in Year 7 to 11 only)

1. Parents must telephone the school using the Attendance number 02392 248053 to report the first day of your child's absence by 8.30am. If you cannot get through on the Attendance number, please call 02392 259214.
2. Alternatively parents can email the absence to absence@oaklandscatholicschool.org (leaving a contact number on the email for verification purposes).
3. When the child returns to school – either the child brings a note to give to their Form Tutor or the parent sends an email if they haven't already done so to absence@oaklandscatholicschool.org reporting the date(s) and reason for absence. They can also reply via the Keep Kids Safe texting service if they have received a text previously regarding their child's absence.
4. Please state clearly the reason for your child's absence so that we can establish the next steps for us as a school as quickly as possible.

Leave of absence forms (for the purpose of exceptional circumstances only) can be obtained from main Reception/Student Services or from the website and should be returned to Student Services for authorisation by Mrs Oldroyd.

Many thanks for your support in these matters.

On behalf of the Oaklands' Friends and Parents Association (OFPA), I would like to welcome all new parents and carers. We raise additional funds for the school for those extras, which any department may request, that make a difference to our children.

As you already have a child at Oaklands, you are automatically a member of the OFPA. We have a Committee of parents, like you, and we value your support and warmly welcome any new ideas. We do need more support and you may be able to offer that. There are some committee roles available and we always need A team helpers.

Currently we are looking at how to fundraise in the future during COVID and how to manage the 'new normal' as a Committee.

Please see our link on the school website for updates and information.

<https://www.oaklandscatholicschool.org/parents/oaklands-friends-and-parents-association/>

Second Hand Uniform Shop

This is currently managed by online orders – email opa@oaklandscatholicschool.org.

Donations are much appreciated, particularly the new PE kit, and parents can either send their children into Student Services with clean, nearly new uniform or they can come on site between 4.00-4.30pm to drop items off. New orders are being taken now, so if you email by 24th September, you will be able to collect your items on Friday 2nd October at 4.00pm.

50:50 Club

Parents, staff and friends of Oaklands can purchase numbers in a monthly draw for a chance to win 50% of the monthly takings. To join, please complete the application form on the website, via the link above.

AGM

The AGM is planned for 5th October at 7.30pm in the Sixth Form block. Please come along to find out more about us or join the Committee. It would be great to meet new parents!

Thank you for all your ongoing support. God bless you.

Nicky Woolhead , Chair

Alumni

Oaklands Catholic School and Sixth Form College - Alumni

Were you a student here ... ?

Stay in touch with us and help ...

It doesn't matter when you left school, whether you're in further education or employment or where you live - Oaklands still needs your help! If you would like to see our exceptional school continue to thrive, please let us have your details by signing up to the Future First database.

Go to www.futurefirst.org.uk

Go to the 'Sign Up' tab

Click 'Former Student'

Type in **Oaklands Catholic School**



Visiting School

Oaklands is an orderly safe place, where relationships between staff and visitors, especially parents/carers, demonstrate mutual respect and recognition of shared responsibility for pupils' welfare and educational progress. Parental involvement is an important factor for a successful education and in dealing with emerging problems at an early stage.

Under the current restrictions, visitors on site are being strictly limited. If we can't address the matter by email, telephone or video call, you will be invited into school for a meeting. These on site meetings must be by invitation only and we would ask that no parents turns up to school without a prior appointment.

Equally, we are asking that parents do not come into school with lunch money, PE kit etc that has been forgotten. This places additional pressures on us at school at this time.

On occasion, the telephone manner of some parents has been inappropriate and the behaviour of a few parents/carers has caused severe disruption or worse, resulting in abusive or aggressive behaviour towards staff, pupils, or other members of the school community. Please remember that in a large school like Oaklands, specific concerns need to be addressed by the appropriate member of staff and our Reception staff will always seek to direct you to the right person. Equally, staff have full teaching timetables and will respond when they can.

The Governors are responsible for protecting the health and safety of their staff and pupils. Behaviour which includes abusive or threatening language, inappropriate demeanour or invasion of personal space against school staff or other members of the school community will not be tolerated. Everyone has a right to expect that the school is a safe place in which to work and learn. There is no place for inappropriate threatening behaviour or abuse in schools.

Where such an incident does occur, the Governors will play a proactive role in taking all possible action to deal with it. Day to day access to a school is within the control of the Headteacher.

And finally ...

Please remember to label all items of clothing so that if items are left in classrooms or found outside they can be returned to their owners.

Free School Meal Declaration

If any child is adopted from care, they may be eligible for additional support in school through the pupil premium+ funding. Parents can contact Mrs Oldroyd in confidence to self-declare if this is the case, providing evidence of the court papers.

School Reports

If you are a parent who requires a duplicate copy of school reports please can you contact your child's Head of Year.

Our SIMS system does not allow us to have two 'priority 1' contact details so we hold a register of any family when such a request is made to ensure all parents and carers can obtain their child's report in a timely manner.

Medicines in School

If a student is prescribed regular medication, to include inhalers and epi-pens, please ensure that an Administration of Medicines form is completed and handed into Student Services with the medication in its original box, the student's name, dosage and frequency of administration. The form is available to download from our website or from Student Services.

Parking



A reminder to parents who are collecting and dropping off their children at school; please do not block driveways, park on the white lines or double yellow lines or grass verges in local residential areas. It is important that consideration is given to residents who live in these areas around the school.

Parking outside the school on the ZIGZAG lines is an endorsable offence. We have been told that this will be enforced.

Admissions 2021

CATHOLIC CHILDREN -

The process of applications for next year's Year 7, September 2021 is already underway. If you are a Catholic family expecting to apply for a place for your child for September 2021 and you have not filled in an application form, please contact the Admissions Secretary, Mrs C Pasterfield, as soon as possible.

CHILDREN FROM OTHER CHRISTIAN DENOMINATIONS -

If you already have a child at Oaklands and you are expecting to apply for a place for a younger child for September 2021 and you have not already done so, you should also contact the Admissions Secretary, Mrs C Pasterfield as soon as possible.

OTHER CHRISTIAN DENOMINATION FAMILIES -

Families applying to Oaklands for their first child to come to Oaklands in September 2021 should write to the Admissions Secretary, Mrs C Pasterfield immediately.

It is essential, therefore, that all parents applying for a place for September 2021 should contact the Admissions Secretary immediately if they have not already done so. Any delay will prejudice the chances of a successful application.

In all cases, the closing date for applications is Saturday 31st October 2020.

ARE YOU LOOKING TO HIRE A GREAT VENUE

Oaklands has a number of facilities available to hire.

Theatre Style Hall
Sports Hall & Gym
ICT Suites
Classrooms
Kitchen & Catering Facilities

We can also facilitate

Meetings
Conferences
Training Days

**Our extensive grounds and sunken lawn
provide the perfect setting
for Social Gatherings**

If you would like more information regarding
any of our facilities please contact
Amy Simmons

Tel: 02392 259214 Ext 3033

Email : lettings@oaklandscatholicschool.org

Scan our lettings QR Code



Please note that Government guidelines relating
to COVID-19 may affect availability of facilities



Improve Your Fitness!

RUNNING COACHING & PERSONAL TRAINING

Fitting exercise in around work and family commitments can be tough. That's why I started WB Fitness. A relaxed and social environment, to make exercise fun, social and flexible. Join one of our groups, team up with a friend or two for small group fitness sessions or work on your goals with 1-2-1 personal training - even from the comfort of your own home.

SERVICES

0-5K Beginner Running Programme

5K Social Running Group

1-2-1 Personal Training

Small Group Sessions

WILL@WBFITNESS.CO.UK | 07814 982885 | WWW.WBFITNESS.CO.UK



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<u>22 Oct</u> LBV for all subjects HW for Eng/Ma/Sci/RE	<u>16 Dec</u> LBV for all subjects HW for core Eng/Ma/Sci/RE/ MFL/Geog/Hist	<u>11 Feb</u> Att/LBV/HW for all (first time for Att grades)	<u>31 March</u> Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist	<u>27 May</u> Att/LBV/HW for all subjects	<u>5 July</u> Written reports
Year 8	<u>22 Oct</u> Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist	<u>16 Dec</u> Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist. Att/LBV for non-core.	<u>11 Feb</u> Att/LBV/HW for all	<u>31 March</u> Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist	<u>27 May</u> Att/LBV/HW for all subjects	<u>5 July</u> Written reports
Year 9	<u>22 Oct</u> Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist	<u>16 Dec</u> Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist. Att/LBV for non-core.	<u>11 Feb</u> Att/LBV/HW for all	<u>31 March</u> Att/LBV/HW for core subjects Eng/Ma/Sci/RE/ MFL/Geog/Hist	<u>27 May</u> Att/LBV/HW + Comment for all subjects	<u>5 July</u> First GCSE grades
Year 10	<u>22 Oct</u> Att/LBV/HW for all subjects	<u>16 Dec</u> Written Report – Att from Y10 Tests	<u>11 Feb</u> Att/LBV/HW for all subjects	<u>31 March</u> Att/LBV/HW for all subjects	<u>27 May</u> Att/LBV/HW for all subjects	<u>12 July</u> Exam grades and summer work
Year 11	<u>22 Oct</u> Assessment grades home	-	<u>20 Jan</u> Written Reports, Mock Grades + LBV/HW	<u>30 March</u> Final predictions and Tutor Reports	-	-
Year 12	<u>22 Oct</u> Att/Attitude for all subjects	<u>16 Dec</u> Att/Attitude for all subjects		<u>22 Feb</u> Written Reports	<u>27 May</u> Att/Attitude for all subjects	<u>12 July</u> Exam Grades
Year 13		<u>13 Nov</u> Written Reports	<u>11 Feb</u> Att/Attitude for all subjects	<u>31 March</u> Mock grades/ Attitude and final predictions	-	-

Att = Attainment

LBV = Learning Behaviour

HW = Homework

Term Dates - Autumn Term 2020

Tuesday	1 September	Inset Day—School Closed
Wednesday	2 September	Year 7 Return
Thursday	3 September	Year 7, Year 11 and Sixth Form Students Return
Friday	4 September	All Students to Return Individual Photographs (selected year groups)
Monday	7 September	Year 7 CAT Tests (to 10 September) Oaklands Friends' & Parents' Association (OFPA) Committee Meeting (7.30pm)
Wednesday	9 September	Full Governors' and ESCAT Meeting
Thursday	10 September	Year 7 Parent Information Sessions (6.00pm and 7.15pm)
Monday	21 September	Governors' Teaching and Learning Committee Meeting
Thursday	24 September	Year 12 Welcome and Introduction Evening (online event)
Monday	28 September	Governors' Business & Collaboration Committee Meeting
Monday	5 October	Online Open Events Commence https://www.oaklandscatholicschool.org/open-events/
Monday	5 October	Year 11 Assessment Week Year 13 Parents' Evening (online event) OFPA Committee Meeting (7.30pm)
Wednesday	7 October	Full Governors' Meeting
Monday	12 October	Year 13 Assessment Week Year 8 Book Sharing Week St John's Week
Thursday	15 October	Sixth Form Open Evening (online event)
Friday	16 October	Non-Uniform Day
Monday	19 October	Year 11 Book Sharing Week
Thursday	22 October	Year 8 Parents' Evening (online event)
Mon-Fri	26 Oct—30 Oct	Half Term
Monday	2 November	Year 9 Core Tests Week OFPA Committee Meeting (7.30pm)
Thursday	5 November	Year 11 Parents' Evening (online event)
Monday	9 November	Governors' Teaching & Learning Committee Meeting
Monday	16 November	Year 10 Tests Week Year 9 Book Sharing Week Anti-Bullying Week Governors' Ethos Committee Meeting
Wednesday	18 November	Y7 SEN Parents' Evening (5.00pm)
Monday	23 November	Governors' Business & Collaboration Committee Meeting
Thursday	26 November	Year 9 Parents' Evening (online event)
Friday	27 November	Year 11 English and Maths Practice Exams Year 7 Flu Immunisation
Monday	30 November	Year 11 Mock Exams commence (to 15 December)
Tuesday	1 December	Governors' Admissions Meeting
Wednesday	2 December	Full Governors' and ESCAT Meeting + AGM
Monday	7 December	OFPA Committee Meeting (7.30pm)
Thursday	10 December	Peri and Christmas Music Concert (online event - date and time tbc)
Wednesday	16 December	Christmas Carol Service (online event – date and time tbc)
Thursday	17 December	Last Day of Term
Friday	18 December	Inset Day—School Closed

All dates and times are accurate at the time of going to press. The school reserves the right to make alterations.

OPEN EVENTS

October 2020



Oaklands

Catholic School and Sixth Form College

Community
Unity
Opportunity

Academic
excellence,
Exceptional
pastoral care



Check our
website for
information
about our 2020
Open Events



Stakes Hill Road
Waterlooville
PO7 7BW
02392 259214



www.oaklandscatholicsschool.org