

Term Dates for 2020-21

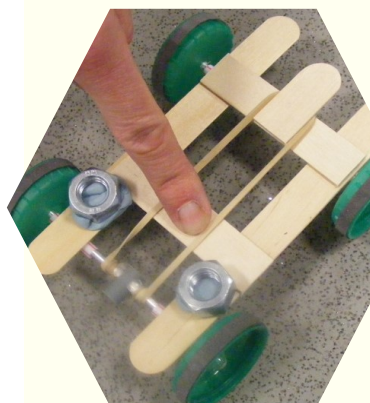
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Oaklands News



**Culture
and Ethos**

The Oaklands Way



United by the Cross



**A publication for
Oaklands Catholic School
and Sixth Form College**

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Oaklands
Catholic School and Sixth Form College

From the Headteacher's Desk

For many of you this will be familiar - you pile the family into the car and head out to the Christmas tree farm or Garden Centre in search of the perfect Christmas tree to adorn your home. And that's part of the joy of decorating for Christmas, finding the perfect Christmas tree; well-proportioned, symmetrical, with full branches, and that wonderful pine scent. When it comes to finding a Christmas tree, we typically walk past the short ones, the fat ones, or the ones that are the wrong shape, without even a sideways glance. This year we had to buy two trees, the sales assistant directed us towards a couple of trees that may not have been in our top 10, they had 'issues'. Well beauty is in the eye of the beholder, these trees needed loving so we took both of them (the price reduction helped). Both have been decorated majestically and now look stunning. On one of them we have a small sign to remind us, should we forget, that under the sparkle it is not quite perfect.

Perhaps my tree buying experience is a good metaphor, for Christmas: Christmas is not perfect. I am often humbled by the crosses so many families have to bear. Some of you may be doing Christmas for the first time without a loved one, you may have a sick relative or a family member away from home, money may be particularly tight. It would be very odd if we all had perfect lives all the time; mixing up the good and bad, the fun and the fearsome, is a normal, regular, human experience. God in Jesus lived a human life too. He knew for himself that mix of good and bad, fun and fear: he dwelled deeply in normal, regular, human experience. So he can give us that deep reassurance that we are being entirely human - both when life is good and when life is messy, both when our Christmases are perfect and when they are not-so-perfect.

Our faith offers not a quick-fix solution, but a life-choice. The reassurance of life in all its fullness. Christmas is about the beginning of a life, a special life, a divine life. God knows how to "get a life": he got a life in Jesus. Thanks to that, thanks to Jesus, we can "get a life" too even if at times there are bumps in the road.

This term has been exceptionally busy, on behalf of you all, I would like to thank all the staff, teachers and support staff for their commitment and hard work this term. The building work has yet to be finished and this has created a number of issues for us, particularly with the use of the hall and the movement around the site. We look forward to the completion of the work early next term.

The pace of the school's work for charity continues. This term we have focussed on supporting St John's School, Korogocho in Kenya and this work will continue next year. I was delighted to report to trustees that we raised over £20k for charities and good causes last year.

Many parents appear to have a view about communication between school and home. Some say there is too much information, particularly when the same piece of information comes via e-mail and in a paper form. Others say there is too little, particularly when making the comparison with the experience in the primary schools. Other parents tell me they would like everything electronic, citing the unreliability of the student bag as a postal service. There has also been a noticeable increase in the number of parents turning up to reception demanding to see a member of staff. This can and does create difficulties for the smooth operation of the school. Staff are happy to meet with parents but by appointment.

At the beginning of the year in the first edition of the Oaklands News the school issued a calendar containing all the events from Parents' Evenings through to social events. With each subsequent issue, we also highlight important dates over the next term. Parents will also ask, *'How do I know how my child is performing?'* The answer to this is found in the progress reviews, reports and through the verbal feedback received during Parents' Evenings. In addition, the school devotes a week to book sharing where parents are encouraged to read student books and write comments. For specific groups, for example students with special needs, we run additional Parents' Evenings.

On 9th January the school will host the Presentation of Certificates Evening. If you have a son or daughter in last year's Year 11 or last year's Year 13 you should have received an invitation. If you require further details please contact the school office.

Finally, may I wish you all a happy and peaceful Christmas and I look forward to welcoming students back at the normal time on Monday 6th January.

Matthew Quinn

Farewells

At the end of this term we say thank you, goodbye and good luck to three members of staff.

Mrs Gomez-Lopez has been at Oaklands since September 2008. She has been an integral part of the languages department and wider life of the school through her involvement in school clubs and trips as well as her work with young carers. She will be very much missed by all at Oaklands. We wish her all the best in her new job at Portsmouth High School.

Mrs Daws has been a valuable member of the Learning Support team since January 2015. During this time her enthusiasm and can do attitude has been a beacon of light for both students and staff. Mrs Daws is now retiring and will spend more time with her granddaughter and family as well as having time to enjoy watching more sporting events - her great passion! She will be greatly missed by all members of the school community.

Mr Lavery was previously a student at Oaklands and returned as a Cover Teacher this term. He quickly settled into his new role on the other side of the desk and has done an amazing job, particularly in Maths and Science. Sadly Mr Lavery leaves us to go travelling and working abroad but we wish him well and hope he will be back with us soon.

As these colleagues all move on to pastures new, we thank them all for the contributions they have made to Oaklands and wish them well for the future.



The year 2020 has been declared 'The Year of the Word – The God who Speaks' by the Bishops of England and Wales. This is to be a year of rediscovery and a renewed appreciation of the Sacred Scriptures and the great gift of the Bible.

Scripture is at the centre of everything the Church does. The Word of God shapes our prayer and worship. The Bible shows us how to understand the world, how we are called to live and relate to each other.

To start our own observance of this Year of the Word, our theme for Advent has been taken from John's Gospel:

And the Word became flesh and made his dwelling among us. (John 1:14)

The Scandalous Beauty of God Becoming Man

*"Even had sin not existed, God could have become incarnate."
St Thomas Aquinas*

Most people would answer the question of "Why did Jesus come into the world?" with an answer like "To save us from our sin" or "To die on the Cross for us." While these statements are clearly true (we needed saving from our selfish selves and He did die for our sins on the Cross), let's ponder if they actually cover the whole truth, beauty, and goodness of God's plan for humanity that culminated in Jesus Christ. Because at first listen, it sounds like the whole God becoming man event was primarily a big clean-up operation. As if Jesus was Mr Fix It and came just to tidy up after we made a mess of God's beautiful Edenic blueprints for the world.

In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things came to be through him, and without him nothing came to be. What came to be through him was life, and this life was the light of the human race ... And the Word became flesh and made his dwelling among us ... (John 1:1-4, 14)

So no mention of sin there. Sounds like the identity and mission of Jesus go way back. Well before the original sin of Adam and Eve even...

He is the image of the invisible God, the firstborn of all creation. For in him were created all things in heaven and on earth, the visible and the invisible ... all things were created through him and for him. He is before all things, and in him all things hold together. He is the head of the body, the church. He is the beginning, the firstborn from the dead, that in all things he himself might be preeminent. (Colossians 1:15-18)

Clearly St. Paul starts off in a similar vein, affirming the feeling that this whole Jesus coming into the world moment was not a kind of Plan B, or an afterthought, but a primordial thought; a plan devised in the Heart of God before the first drop of rain and the first ray of sunlight pierced the clouds over Eden. St Paul does eventually get to the issue of our sin however:

For in him all the fullness was pleased to dwell, and through him to reconcile all things for him, making peace by the blood of his cross. (Colossians 1:19-22)

To "reconcile" means to restore or reunite relations, meaning that there was apparently already a relationship of intimacy planned in the first place! And clearly Jesus was present there, "before all things," including our sin, "and in Him all things hold together."

In Ephesians, St. Paul writes, *"Blessed be the God and Father of our Lord Jesus Christ ... He chose us in him, before the foundation of the world, to be holy and without blemish before him. In love he destined us for adoption to himself through Jesus Christ, in accord with the favour of his will, for the praise of the glory of his grace that he granted us in the beloved" (Ephesians 1:3-6).*

"In love he destined us for adoption..." Where's the sin, the "woe is me," the darkness? Apparently this God of Love was already and eternally madly in love with us enough to want to plan ahead, pierce the veil, come and love us regardless of our future rejections, denials, and disobedient hearts!

I always thought it was because of our sins that he came. That feels a bit bold now, as if we are the ones who are writing this great symphony of human history and God has to "adapt" his instruments to our sour notes! But is it really our messing things up that brought Him down? I don't think so. It appears first and foremost that **it was His crazy and reckless love that moved him to dwell among us.**

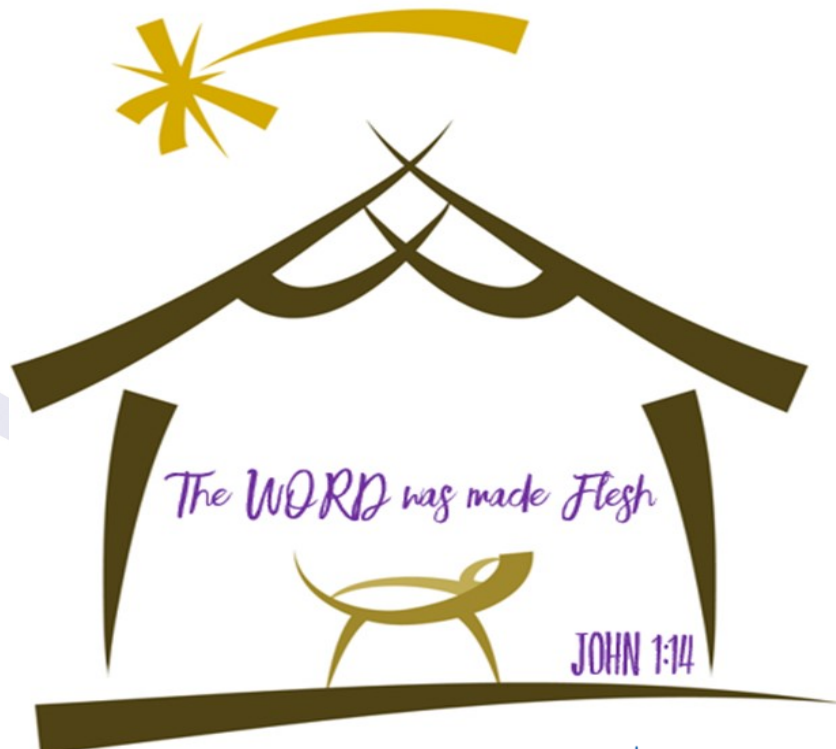
Eros is part of God's very Heart: the Almighty awaits the 'yes' of His creatures as a young bridegroom of His bride... On the Cross, God's eros for us is made manifest. Eros is indeed that force which 'does not allow the lover to remain in himself but moves him to become one with the beloved.' Is there more 'mad eros' than that which led the Son of God to make Himself one with us even to the point of suffering the consequences of our offenses? (Benedict XVI, Lenten Message 2007).

The Passion of the Christ was, it would seem, not merely a plan to "save us from our sins" as it was a way, because of our sin, to show us to what incredible depths this crazy love would go. "Father, they are your gift to me. I wish that where I am they also may be with me, that they may see my glory that you gave me, because you loved me before the foundation of the world" (John 17:24).

What a change this could bring about in us personally, this coming to realize that God may have come to us in Jesus even had we never sinned, simply because He loves us and desires union with us! We might finally come to realize how His love takes our eyes off of our own shame and into His Beauty; away from our ceaseless navel-gazing at our sins and into the gaze of His everlasting love! For in the end, in His deepest identity, God is Love, and so we in our deepest core, are loved. That's a scandalous beauty. The scandalous beauty that led our God to become man!

Wishing you the true joy, hope and peace of the Christmas season and the assurance of my prayers.

Miss Keogh
Chaplain



Duke of Edinburgh Award

We are thrilled to report that a record number of our Sixth Form students have achieved their Gold Award over the last few months. The following hopefully gives a flavour of some of the activities in which they have been involved to achieve this prestigious Award. Volunteering opportunities have ranged from supporting their local church, working with uniformed groups to coaching sports: the Physical section has seen them participate in everything from Boxing to Gymnastics to Netball to Sailing; the Skills section has seen many of the group learn to drive as well as improve their performance on a range of musical instruments. Their expeditions took place on Dartmoor and Exmoor and saw them experience the full range of weather conditions from wind and rain in April to hot, dry and sunny in July. Finally all participants completed their Residential section where the requirement is to spend four nights/ five days away with a group they do not know. Their activities ranged from accompanying Primary School children on their own residential to activity based experiences with Land & Wave involving coasteering, paddleboarding and learning Life Saving and First Aid to NCS and overseas expeditions to Africa, Thailand and Bali.

Congratulations to Lottie Beaton, Isabelle Bonner, Kieran Breathnach, Emily Chatfield, Tom Ferris, Matthew Galbraith, Lloyd Hastilow, Daniel Hurd, Finn Harrison, Phoebe Jeffery, Emily Perdu, Abigail Tuttle, Laura Vahey. We hope they enjoy their day out at Buckingham Palace to receive their Awards in May next year.



Gold Group ready to go ...



and taking a break along the way

We are also delighted that two former students have also recently completed their Gold Award: Abigail Reynolds and Billie-Mae White. From last year's group two students, Eliza McMaster and Tom Sullivan, who missed going to the palace due to a clash with examinations have recently been to St James's Palace to receive their Awards and are pictured here.

Success has also been achieved by all the Silver group who have completed their Award and some of whom have now embarked on their Gold Award. Congratulations to:

Alys Hantrais-Smith
Rosie Hurd
Eoin James
Ella Mulcahy
Charlotte Piper
Hannah Ugboma

Daisy Hazell
Zoe Hurd
Sean James
Rory Parry
Douglas Quinn



Further success has been achieved by the Bronze group who have completed their Award and a number of whom are now undertaking their Silver Award. Congratulations to:

Cieran Churcher
Matthew Crouthers-Camacho
Harvey Doran
Jess Goff
Kieran Hurry
Heather Layton
Meghan O'Neill
Olivia Pope
Joe Strutt

Rhys Colley
Ben Cunningham
Caitlin Dodsworth
Emily Hastilow
Thea Johnson
Julius Lewis
Freya Pepperell
Ania Savage
Ben Tuttle

Sofia Conn
Oscar Dean
Josie Freeman
Lily-May Humble
George Jones-Thompson
Hannah Miller
Ben Pope
Marteena Soyan
Rhys Woolhead



Bronze Group meeting their Assessor in the South Downs



On the campsite cooking supper

All Bronze and Silver certificates will be presented on **Friday 29th March 2020 at 7pm in the Hall**. This is an local area celebration which will take place in the presence of local dignitaries and to which all participants and their parents/carers and siblings are warmly invited. Please make a note of this important date in your diary.

The Award is well underway for our 2019-2020 groups. We have one Gold group, two Silver groups and an impressive seven Bronze groups, our largest number for sometime. Sections have been started and Expedition training has begun. Both Bronze and Silver groups have completed a Navigation Exercise out on Stoughton Down where we experienced a range of weather conditions from cold and bright to showers and rain. However this did allow everyone to test the quality of their kit!

None of this success would be possible without the support of a dedicated group of volunteers who take responsibility for training and supervising the participants in the expedition section. Our thanks go to Mr Terry Brinnen, Mr Phil Hoar, Mrs Clare Wise, Mr J Turner, Mrs F Quinn, Mr P Smith, Mrs N Riddle, Miss S Johnson, Mr R Jones, Mr C Wade, Mr P Whelan.

Mrs J Hoar

Following on from the success of the Year 8 STEM day, Year 7 students gathered in tutor groups on 2 December to enjoy a day off timetable building and testing elastic powered cars.

Science staff gave a brief introduction to the day's activities and an insight into how engineering, science and design have been applied to develop and test the Bloodhound LSR car which recently achieved the goal of reaching over 1000 Km/hr as part of the quest to beat the land speed record.

They moved over to Angelico block where with help from Design and Science staff they built elastic powered cars from lollipop sticks, straws and milk bottle lids, elastic bands, metal axles and plenty of glue from hot glue guns. Once back in Science, they also added weights to help achieve traction.

Year 7 students worked in small teams of 2-4 students to carry out scientific investigations using the cars. This gave them the opportunity to apply the skills that they had been learning in lessons over the past term. Teams had to choose variables and consider safety and then collect reliable data which was then presented on a graph. All of the information was collated on a poster template and then as a team they wrote a conclusion and evaluated their data and method. A big part of the investigation was ensuring that they controlled as many variables as possible and learning to spot errors and issues so that they could problem solve along the way.

Most students started by changing the distance that the car was pulled back and then measuring how far it travelled as a result. Some students also looked into the effect of changing the type of elastic band or increasing the mass on the car. A pit stop was provided to help make running repairs to cars and students had time to add colour (and stripes!) to personalise (pimp?) their cars.

During the day, most tutor groups had a visit from a former student, Martin Montague, who is now a very successful entrepreneur and business man and has recently developed an App for reporting fly tipping (Clearwaste) which has featured on South Today. Students really enjoyed the opportunity to speak to him about his career path the various business ideas that he has developed over the years and learned that despite his dyslexia, he has written a book.

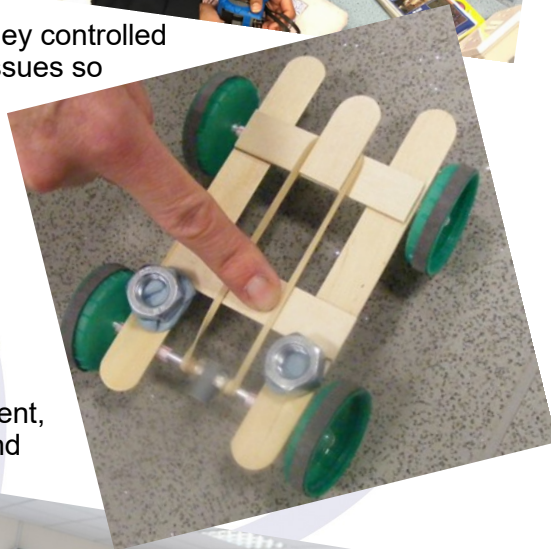
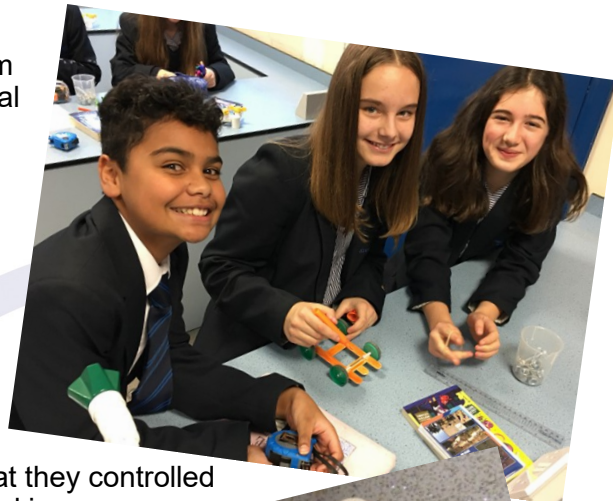
30 students who worked well in their teams and produced the best posters with good presentation and scientific data have been chosen and as a reward, will visit the Mary Rose Museum in January which will also include a Shipwreck Workshop where students will learn about how objects from shipwrecks are dated and preserved.

Ethan K, 7Mt said *'It was an interesting way to learn through using our hands and it was really good fun, exciting!'*

Jemima M, 7Mt said *'It was fun to learn as a team, to design a car and find results. I would really recommend this to other students.'*

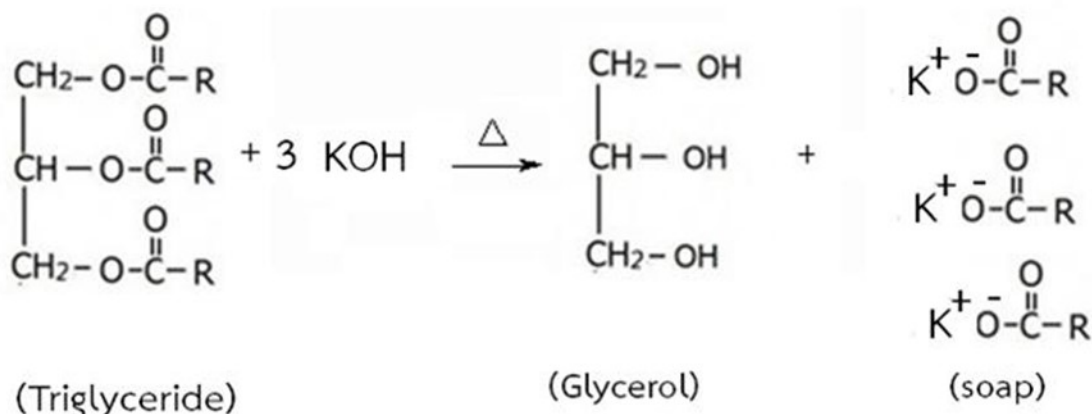
Alicia R, 7Mt said *'It was a lovely break from normal lessons and great to learn more Science.'*

Students wishing to learn more about the Bloodhound LSR should look on the website which can be found by using the following link: <http://www.bloodhoundlsr.com/>



Excitement has been 'bubbling' over as a group of year 9 students embark on a Silver CREST award in which they hope to make and test liquid Castile soap. We thought it might be nice to give you an insight into the progress along the way, call it a 'soap opera' if you wish!

Initially students involved spent a considerable amount of time researching how to make Castile soap. The aim is to make a product that uses as many natural ingredients as possible and eventually produce enough soap so that it can be used widely at school, or sold to raise money for charity. The girls attend STEM club each week where they have planned the project with the lab technician Mr Davis and Science teacher Mrs Hardaker. They decided to start with a small batch and so had to calculate how much of each ingredient they would need on this scale; taking the purity of the potassium hydroxide (lye) into account also. The process is known as 'saponification' and details of a similar reaction are shown below:

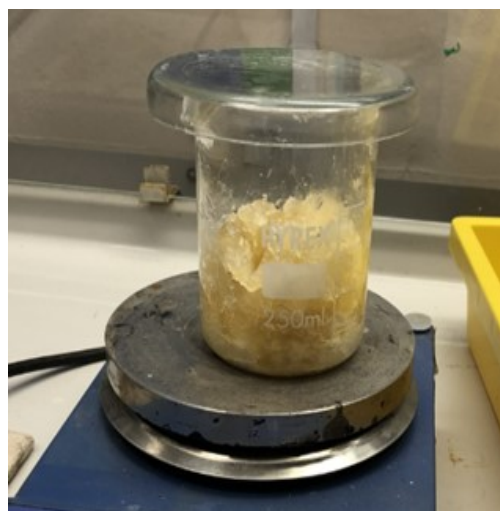


So early one Thursday morning they started mixing ingredients and then blending to achieve a thick paste, which was then heated and stirred for a total of 5 hours. At various points, the students carried out clarity tests and at the end, checked the pH. They then embarked on the dilution stage, adding distilled water and borax (to thicken and help neutralise) and heated for a further 8 hours. They will ensure that the pH is close to neutral before completing tests to check its antibacterial and frothing properties. It is very clear that they will need to make more than one batch before they are ready to scale up and so they are hoping to get help along the way from a STEM ambassador who works in the cleaning agent industry.

Further updates to follow.



Students involved (left to right)
Ayana, Alexandra, Libby and Nia



Stage 1 in the process after
3 hours of heating

Year 8 students enjoyed a STEM focused curriculum day on 23rd September. They started in the sports hall where they listened to talks by STEM Ambassadors and Alumni from Engineering, Chemistry and Maths fields. Starting with some fun facts and an explanation of what STEM is (see below), students gained an insight into the qualifications and skills required to pursue careers such as structural and mechanical engineering and architecture as well as the activities their roles involve in a day-to-day basis.

Students then moved to the Science Department in their tutor groups and were organised into teams of three for the day. Starting with a fun word and picture game, students learned about the importance of communication in STEM and then they were introduced to the 'Tower Challenge'.

The Tower Challenge: Using a wooden base, a maximum of 120 plastic straws, pins, 2 lollipop sticks and a piece of sponge, students had to build a tower that was as tall as possible, earthquake proof and yet aesthetically pleasing. In addition to this, students had to produce a poster with a detailed drawing of their design that also presented some of the successes and failures along the way.

During the challenge the STEM ambassadors, alumni, sixth form volunteers and staff from Science and Design & Technology circulated to support the students and observe progress so that finalists could be chosen at the end of the day. Stephen Lang (Mechanical engineer) brought along samples of prosthetic limbs for students to look at and hold and explained some of the design features to students. Students were also treated to a one-hour presentation from Eddie Henbury (Exxon Mobil) who explained how crude oil is processed into useful products and fuels and demonstrated their energy value with fire and explosions and used technologies such as a LED fan and a Tesla coil to demonstrate energy transfer. He ensured that students were informed about how the oil industry works hard to remain sustainable and how we, as humans, contribute to the overall effect of global warming.

Students very quickly settled into the challenge and once they had done some preliminary testing to ascertain which join they would use and which geometric shapes would be integral to their design, structures started taking shape and reaching skyward.

Three finalists were chosen from each tutor group and then their towers were placed on an Earthquake simulating platform to see if they could withstand movements that mimicked tectonic plate movement. Those that survived were then judged based on height and aesthetics along with the detail in their poster and three groups were chosen:

The competition winners:

1st = Maria Mihut, Jithu Thomas and Lennie Perriman (8Te)

2nd = Lois Abraham, Emily Bray, Izzy Cryer (8D0)

3rd = Annie Brown, Poppy Adams, Freya Cattermole (8Vp)

A very big thankyou to our invited guests:

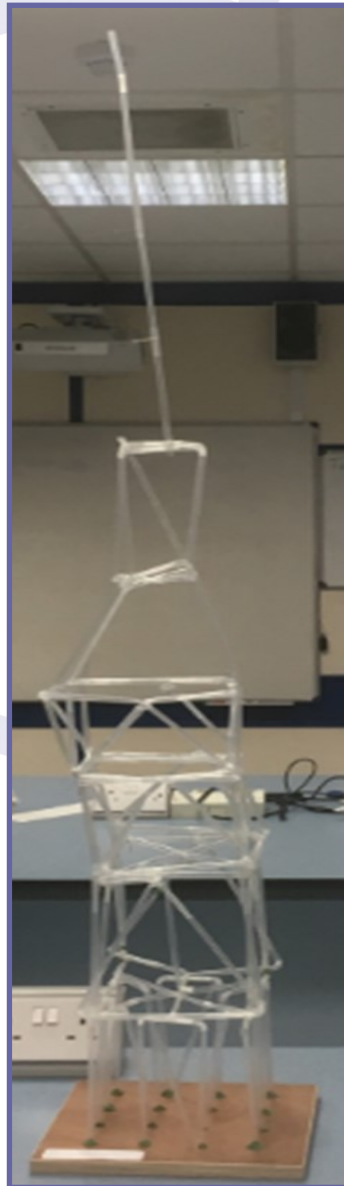
Stephen Lang -Mechanical engineer, Harry Groucott – Architect, Nikos Deleres – Structural engineer and Eddie Henbury – Chemical Engineer. Mr Lavery (Alumni and Maths teacher), Jack Oldroyd (Alumni), Andy Tickell (Alumni) and all of the sixth form volunteers.

What is STEM?

Science	the study of the structure and behaviour of the physical and natural world through observation and experiment.
Technology	the application of scientific knowledge for practical purposes, such as machinery and equipment.
Engineering	the branch of science and technology concerned with the design, building and use of engines, machines and structures.
Maths	the science of number, quantity, and space. It underpins all other scientific disciplines.

Students build skills for these while studying Biology, Chemistry, Physics, Maths, Computer Science and Design & Technology at Oaklands.

Students from all year groups can experience more STEM by joining STEM clubs which take place Monday, Wednesday and Thursday lunchtimes as well as Tuesday after school. STEM curriculum days are scheduled for all year groups over the rest of this academic year as well as many trips and competitions that students can get involved in.



1st Place (left)
Maria, Jithu and
Lennie (8Te)

2nd Place (middle)
Lois, Emily and
Izzy (8D0)

3rd Place (right)
Annie, Poppy and
Freya (8Vp)

At Oaklands, the shared values we have as a school community and the genuine respect that exists between parents and staff, staff and students insulates us against a great deal of the external pressures schools face. Our mission statement 'No-one gets left behind' is something we strive to achieve every day. We do this through the Oaklands Way.

Our Catholic ethos allows us to articulate a clear set of values that challenges many of the negative influences in a very self-centred age where each person seems to feel entitled to voice an opinion and judgement, even if it results in diminishing another person in the process. Maintaining a clear set of expectations around relationships and how we respect others in Oaklands is essential to keeping the school a safe and happy place for all.

We use a Restorative Justice approach. Our pastoral team spend much of their time unpicking the relational conflict issues that occur between teenagers and they help to restore broken friendships or support students to move on to new friendships. This is achieved through a process of reflection and mediation, which is facilitated by skilled staff. What we know about, we deal with and we would always encourage parents and students to pass issues on to us so that we can help. Too often, parents tell us they did not involve us as their child asked them not to, by which time matters can be much harder to unpick. Restorative justice enables all parties to accept their part in 'what went wrong' and moves our students away from a blame culture which can too readily make them 'victims'. The Restorative Justice approach enables students to develop resilience and gives them the skills to resolve conflict in an appropriate way, when it occurs.



Following the Anti-Bullying week assemblies and in November, our Anti-Bullying Ambassadors have been taking a lead along with our anti bullying strategy; they have created an email for students to talk about their concerns and have been manning a safe space at lunchtime.

Next term the Ambassadors will be part of the 'Students 4 Students' initiative and will be instrumental in ensuring students are trained to give their peers support. This is alongside the work our Year 11 Buddies do with Year 7.

Parents expect us to maintain high standards of behaviour at Oaklands. We believe that our Behaviour Policy and our newly launched Leadership Ladders help students journey towards becoming self-regulating young adults who know right from wrong, who accept their responsibility when they make poor choices and are rewarded when they get it right.

Our students will continue to be challenged to be the best they can be, supported by a school that believes in 'the potential for greatness' of all its students.

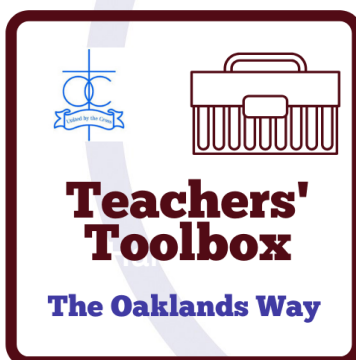
Mrs J Oldroyd
Deputy Head

This term staff have been building on the four elements of The Oaklands Way both in and away from lessons. Mrs Whyte, our talented graphics expert on the Senior Leadership Team has turned the four elements: Thinking Hard, Shared Language, The Teacher's Toolbox and Culture and Ethos into these wonderful logos that will now appear on resources, slides and handouts across the school. Not only are they good to look at but this is the continued progress of our cohesive teaching, learning and school culture theme at Oaklands.



Thinking Hard refers to the quality of thinking in our classrooms and learning spaces. What is the task we have planned as teachers and how deeply must students think in order to master the topic being covered? As practitioners we aim to consider this vital aspect of our lessons so that students progress and perform highly with a firm grasp of varied content.

Shared Language is all about using the same descriptions of activities so that learners know exactly what they should be doing and how they should be doing it. We pay close attention to sound levels so that everyone in a lesson can think clearly and hear what is being said; whether those voices are those of the teacher or fellow students. In every classroom in the school we have a poster showing cogs depicting each sound level we expect and the corresponding activity. This is also in all planners.



Teacher's Toolbox is a reflection of the latest educational research that Assistant Headteachers, Mrs Ludlam and Dr Dixon, digest and convert into training sessions for teachers and support staff alike. Successful teachers need to revisit constantly how to convey topic coverage in new ways that help students to learn content and acquire more skills. This allows improved understanding of how our students cope with new information and how to avoid a potential overload during a busy term. How does memory work? What do we know about long term memory and how does cognitive load happen? What is different about boys and their potential for under performance academically? These are just some of the questions that teachers'

training INSET time has been answering during 2019-2020. All new ideas for developing our practice are shared with staff as part of the Teachers' Toolbox.

Culture and Ethos at Oaklands are special and unique. Staff who visit or who carry out shorter placements at Oaklands comment on the unique culture of warmth, care and nurture that we seek to engender amongst all staff and students as part of the Oaklands Way. On a weekly basis Assistant Headteacher, Mrs Bonnington, sends out to all tutors across the school a series of slides that ensure the key messages of the gospel of Jesus are a reality in our school. As The Oaklands Prayer explains ...*"We value the uniqueness of each other ...and in unity and love we reach out to those in need."* These crucial messages run through the heart of The Oaklands Way and are the way of working for all staff.



Students at Oaklands have been wrapping shoeboxes and filling them with gifts for Operation Christmas Child, a charity aiming to bring joy to disadvantaged children around the world at Christmas. We managed to prepare 45 boxes and raised a total of £145 for the charity from donations and a cake sale.



Rucksack Appeal

On Saturday 30 November, Mrs Newbiggin went to Fratton Park to deliver a huge eight filled rucksacks which were collected by Year 9 to the Portsmouth Rucksack Appeal. She was told that they were delivered to local homeless people by Saturday evening and your kindness and generosity will be helping to keep those people warm on these bitter days and pass on some of the Christmas and Catholic spirit of our community. Thank you! A special thank you to 9 Dominic who coordinated the collections and to all those staff, students and parents who contributed to them. The piles you can see were after just the first hour of collecting so it looks like lots of people will be a little more comfortable and happier this Christmas.





On Thursday 12th December, families and friends were treated to an evening of musical talent at the Peripatetic and Christmas Concert.

The Oaklands Band, Concert Band, School Choir and Chamber Choir entertained the audience with a varied programme, including Film Favourites, Traditional South African Songs and Christmas classics.

There were wonderful solo performances from Ruthie, Rebecca, Emmanuel, Danielle and Emma and the cast of High School Musical sang two songs from the forthcoming school production.

The evening finished with a festive sing-a-long.

Special thanks to St Peter's for hosting the event and to our Performing Arts Department, peripatetic staff and Site Team.



Magic Maths

On 16th November, I went on a maths trip to see a mathematician perform magic tricks that involved using maths. On the trip, we saw him perform a range of different tricks and even prove that someone in the audience had psychic powers.

The first trick he showed us was one involving a book and a calculator. First he asked for a member of the audience to give him a book and I obliged. He then told me that he would memorise the book and started to flick through it. After he had finished talking to the audience and looking through the book, he gave me the following instructions. Firstly, you pick a three-digit number and then reverse it, then take those two numbers (the original one and the reversed one) and subtract them from each other. Secondly, take the number you are left with and reverse that one as well, then add the two numbers (the number you were left with and the number you got from reversing it) together. You should end up with the number 1,089. He then took the number and used the first three digits of it (because there weren't 1,089 pages in the book) and told me to find page 108. Once I had found the page, he guessed the ninth word (because the number left over was 9) and it was right! The word in this case was "I".

The second trick he showed us was when he proved to us that one of the members of the audience had psychic powers. The first thing he did was choose someone from the audience (let's call him Bob) and ask if they believed in psychic powers; Bob replied "no". The magician then called him down from the audience to sit on a chair in front of a big screen. He then showed us a video, the video showed a man who was being asked to choose one tile from five different ones, every time he chose a tile, he would send the tile he was choosing through the screen and into Bob's mind, in the hope that Bob would choose the same as him. The aim was to choose the same ones as the man did, the chance of getting all three of the tiles correct was less than 2%. The magician paused every time it was Bob's turn to choose and every time Bob got it correct, proving that he must have some sort of link with the man on the screen, though they had never met and "Bob" had not seen the video before.

All in all, I really enjoyed the magic maths trip and I would recommend it to those who struggle with maths. It really helped get enthused with the subject and inspired me to investigate the possibilities of what can be accomplished with Maths and subjects like it.

Ben Sparks mathematician
musician
speaker



Primary Maths Challenge

On 13th of November, Oaklands School hosted the Oaklands Primary Maths Challenge for Years 5 and 6. Throughout the day, they were faced with many mathematical activities in order to challenge their skills.



Many different primary schools attended - there were three teams from Morelands, two teams from Denmead, two teams from St Peter's and one each from St Judes and Springwood. Both of teams from St Peters managed to top the leader board with 365 and 364 points respectively, making them 1st and 2nd place out of 9 teams. However every student that attended tried their best to achieve the maximum marks they could obtain, this resulted in a very close competition.

On the day, 18 helpful Year 9 students took time from their busy schedules to and mark the teams' work from this event.

This was a very enjoyable day for all involved, ending in sweets for every participant, and even more sweets for the winners. There is another one scheduled for other schools to participate in February 2020.

Literacy Charity, Read for Good Recognises Oaklands Catholic School as a 'Readathon Superstar School'

Oaklands Catholic School and Sixth Form College has been recognised by the children's literacy charity, Read for Good, as a 'Superstar School' for its commitment to running Readathon and promoting reading for pleasure for many years.

Pupils in Year 7 to 9- together with others who possess a passion for reading- take part in Readathon every single year. During the fundraising event, they can choose to read any books (at school) or magazines (at home) that bring enjoyment to them. Whilst doing so, they ask friends, family and staff members to sponsor them either per page, book or even series! Not only does it promote reading for pleasure, but it also raises money for a very worthwhile cause...

Sponsorship money supports Read for Good's unique hospital programme by providing brand new books and regular storyteller visits to children in all of the UK's major children's hospital. Students at Oaklands Catholic School have been lucky enough to even have a visiting storyteller as a 'thank you' for the money they had raised. It also aimed to show them where the money raised from their copious amount of reading actually goes!

Learning to love to read as a child is one of the best things that you can do and the charity's research shows that children who take part in Readathon are more likely to read more and see themselves as readers.

We'd like to say a huge thank you to all of our pupils for their Readathon efforts over the years - for reading, raising and being truly amazing! This year, so far, the school has raised £262.10 taking our grand total to over £12,000 for the charity, as well as earning books for our school library.

Staff at Oaklands are incredibly proud of all of their students' efforts but 'Read for Good' have been made aware of one very special student's commitment to the cause...Stafford Whelan. This is what he had to say:

"I was enthused to hear about Readathon when I was in my first year at Oaklands Catholic School. The objective was to read three books over the course of six weeks and to raise money for to provide literature to provide literature for sick children in local hospitals.

In the year of 2017, I opted to read '2001: Space Odyssey' by Sir Arthur Charles Clarke, 'War of the Worlds' by Herbert George Wells and Nineteen Eighty Four' by Eric Arthur Blair, better known by his pen name, George Orwell.

My family and friends were fervent in sponsoring me and to my delight, individuals from my church, St Mary Magdalen in Sheeth, showed interest in sponsoring me too. In the end, to my astonishment, I had raised over one hundred pounds!

After the success and enjoyment of 2017, I was spurred on to have another go in 2018. My choice of books were: 'Tess of the D'Urbervilles' by Thomas Hardy, 'The Hobbit' by John Ronald Reuel Tolkien and the 'coming of age' classic, 'The Catcher in the Rye'. Again, my family and friends supported me and more came forward from my church to sponsor my endeavours than the previous year. I managed to raise two hundred and twenty pounds for this brilliant and worthwhile cause."

If you get the chance to take part in Readathon, and love reading, then I urge you to take part! I also advise you to cast your sponsorship net further afield from that of friends and family to your neighbours and people who go to a local facility; it gives you a remarkable feeling about how interested- and willing to help-people can be!

Currently, all Year 7 students at Oaklands Catholic School are currently participating.

If you would like to support a student from Oaklands in their challenge, then please visit: <https://readathon.secure.force.com/sponsor> to submit your sponsorship money.

**Miss Sharma
(Literacy Coordinator) and Read for Good**

Oaklands Catholic School Refurbishment Project

By Jack Perkins, Year 7

Recently at Oaklands Catholic School, Waterloooville there have been a series of large-scale renovations around the school site costing millions of pounds.

Firstly, it was the renovation of Saint Newman Block (N-Block) which is now a nice clean environment that has lots of great classrooms for Food Technology, ICT and English.

Following this successful transformation, scaffolding went up around the Romero Block at the end of the summer term as the school set out to refurbish yet another area of the site. Many students and even some teachers were trying to work out what the big change is going to be.

Headteacher, Mr Quinn stated *"I'm delighted with the progress of the Romero Block refurbishment. When it is finished, we will have some of the best facilities in the area for students"*. He commented that the school has not been renovated for a long time and that with some buildings dating back to 1969, it certainly needed doing.

We were keen to know how the site team keeps students safe during the building works, to which he replied that they "separate the builders and the students and put hoarding up around the building works". It was clear that "any dangerous jobs are carried out outside of school hours."

Over 1.5 million pounds is being spent on the project, with the money being raised mostly from Central Government. Some of the money was very kindly donated by parents of children that go to Oaklands Catholic School, for which the school is very grateful.

Also being refurbished is the St Thomas More Block (Languages and Maths), St Sebastian Block (Physical Education), and the White House (Reception, offices and Religious Education). The students and staff can't wait to be able to use all of these fantastic new facilities!

As a new Year 7 student, I have found that Oaklands is a great school that has teachers that make subjects come to life; amazing facilities and a welcoming community throughout the school. The work around the school hasn't caused either my peers or I any difficulties and we are all excited for when the work is complete and we can use the new facilities!

Discrimination Against Guide Dogs

By Rebecca Pitney, Year 7

In 1931 guide dogs were introduced by two British pioneers, Muriel Crooke and Rosamund Bond. These amazing dogs dramatically change lives for those who are visually impaired. They help people access the world and even go to work with them. The idea of guide dogs was first created in a garage in Wallasey, Merseyside.

Guide dogs breed 1,350 puppies a year and it takes 2 years to train a guide dog fully. The most common breed for guide dogs are a cross between a Labrador and a golden retriever. People can sponsor a guide dog or name a puppy guide dog and that can help the charity a lot. In 2017, it cost £49.7 million to run the guide dog service.

Unfortunately, not everyone accepts guide dogs. For example, there are still many cases today where shops, businesses and public transport will not allow them in. This is unacceptable and needs to change because this breaks the Equality Act law. This is only fair because everybody should be treated the same way from a blind person to a sighted person.

The guide dog charity fundraises through the year to raise money to continue their good work, each guide dog costs over £55,000 and a guide dog owner could have up to eight dogs in their lifetime bringing the total cost to £450,000.

My mum volunteers for guide dogs and I took time to interview her.

What do you think about the discrimination against guide dogs?
'It's unfair and everybody should be treated the same way.'

How could we change this as a community?
"We could make people more aware of equal opportunities in our local community."

How has volunteering changed your opinion and point of view?
"I am now aware how having a guide dog can give a visually impaired person the same opportunities that everybody should be allowed to have. This includes being able to work and travel."

Overall, what I'm trying to share with others is that every place must treat everybody the same and allow guide dogs to help their owners travel around. I hope that you can understand what I'm trying to say and I hope that you can make a huge difference in our world. Make a difference. PLEASE.

Amidst all the work on the Romero block, it hasn't escaped our notice that our school has several significant anniversaries approaching.

The Romero block itself, formerly simply known as "the hall block" is 50 years old this year. The Sisters of Christ had it constructed in 1969, raising the money to do so by selling off land from the Oaklands estate. The Sisters were always outward looking and ambitious in their plans for the school, and the resulting building is a remarkable achievement. As a community, we are fortunate to have such a beautiful auditorium to allow us to celebrate mass, gather for assemblies, and embrace the performing arts in many forms. Local groups who use the hall tell us how they love its acoustic qualities and return again and again. We are delighted that the renovated building is about to be back in use.

In 2020, the White House, the original Oaklands House, will be 200 years old. The Sisters of Christ bought the house in 1946 to move the Convent of The Cross school out of Southsea. In Sister Ruth's potted history of the school she comments: "People remarked at the time how silly it was to build a school for Portsmouth girls so far out in the country...Stakes Hill Road was a lane with ditches on either side". The house was derelict when it was purchased, and the Sisters moved in with the work going on around them.

With their usual forward thinking attitude, the Sisters embraced the notion of comprehensive education in 1971. The hall hosted its first production of Saint Joan earlier that year, and it was farewell to the convent as the first boys arrived to the newly named Oaklands Catholic School- and so it is that we are preparing for our third big milestone- 50 years as a co-educational state funded school.

A group of dedicated staff are planning our anniversary events and we'd love to hear your memories or see your old photos of the school. If you have any stories to share, please get in touch with **Ms Sadie Whyte, Assistant Head Teacher, s.whyte@oaklandscatholicschool.org**.

Oaklands Alumni

Oaklands Catholic School and Sixth Form College - Alumni

Were you a student here ... ?

Stay in touch with us and help ...

It doesn't matter when you left school, whether you're in further education or employment or where you live - Oaklands still needs your help! If you would like to see our exceptional school continue to thrive, please let us have your details by signing up to the Future First database.

Go to www.futurefirst.org.uk

Go to the 'Sign Up' tab

Click 'Former Student'

Type in **Oaklands Catholic School**



All the members of the Oaklands Friends and Parents Association (OFPA) would like to extend a huge thank you to all those who supported the Christmas Market on Saturday 16th November. With the ongoing refurbishment within the school, a lot of preparation and planning was required and this culminated into the hosting of a very successful craft fayre with a warm and welcoming atmosphere. We were fortunate enough to welcome St Peter's Choir who set the scene with some wonderful singing. Later in the afternoon the talented Oaklands Band raised the roof with their performance. From table top craft to the grand draw, a cuppa and cake or a burger, we managed to raise a fabulous £2,793 for the school.

I would like to thank all those parents who have helped with teas and coffees for events through the busy months of November and December. If anyone feels they can offer any help please contact us- you are most welcome. Please see our page on the school website for information.

We all now deserve a rest and the OFPA would like to wish you all a fun-filled and festive Christmas. May god bless you all with a happy and healthy 2020.

Mrs Nicky Woolhead
Chair OFPA



Relationship and Sex Education Consultation

The Department for Education has announced changes to Relationships and Sex Education (RSE). These changes will come into effect from September 2020 and all schools will be required to comply with the updated requirements.

This means that we'll be reviewing our RSE curriculum and policy so we can be sure our RSE provision is appropriate for our pupils based on their:

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and disabilities

Additionally, we want our Catholic ethos to be at the heart of RSE here at Oaklands and we would appreciate your to help us do this.

We are running a focus group on **Wednesday 22nd January 2020 at 7pm**. If you'd like to participate, please email me with your child / children's names and their tutor group(s) to julie.oldroyd@oaklandscatholicschool.org or call 02392 259214, ext 3011 by Monday January 20th.

The focus group meeting should take no more than 1 hour.

Mrs Oldroyd
Deputy Head and Designated Safeguarding Lead

This year, Red Wednesday was even bigger and better than last year! The staff were extremely committed to the cause and the staff room was a sea of red during morning briefing. The 'Red Raffle' was also hugely popular and raised a lot of money for the amazing work of Aid to the Church in Need (ACN).

Throughout the day there was Adoration of the Blessed Sacrament in the school chapel, with every class from Year 7 and Year 8 coming down for a time of prayer and reflection. Every student and staff lit a red candle, which was placed before the Blessed Sacrament and left burning for the intentions of a persecuted Christian brother or sister.

At break time, the Sixth Form building was an absolute hive of activity, excitement and fundraising, with a cake sale, lucky dip, and Red Wednesday merchandise sale. This was organised by members of the School Discipleship Team. Including the staff raffle, well over £200 was raised for ACN.

At lunchtime, Fr Mark Whiting came to school to celebrate a special Red Wednesday Mass, another wonderful opportunity for both staff and students. During his homily, Fr Mark put into reality the persecution that the Church suffers, with 11 people losing their life each day, and in the course of a year, the same number of students in all the local schools!

Finally, at the end of the day, Year 6 from St Peter's came to the Oaklands Chapel for a time of prayer and reflection, and they each lit a candle. By the end of the day, over 500 people had been to the Chapel to spend time with the Lord, to pray and light candles.

Please continue to pray for the work of Aid to the Church in Need and for all our Christian brothers and sisters facing persecution.

#makeastand #faithandfreedom #redwednesday



On Wednesday 13th November, Oaklands kicked off their 'Year of the Word' celebrations in great style with a brilliant, faith-filled Mission Day for all Year 10 students. The day was organised by Sarah Keogh (Lay Chaplain) and was led by a great team including, Hannah Wood, Joseph Gulliford (a seminarian for the Southwark Diocese), Sr Carino (Dominican Sister of St Joseph), the FOCUS Missionaries from Southampton University, Niall Farrell, Tom Sellars, Canon Gerard Flynn, Fr Mark Whiting and Deacon Matthew King.

The day began with an opening liturgy, introducing the theme for the day, 'The God who Speaks'. Fr Mark Whiting then gave a talk about what the Bible is and an introduction to unpacking the Scriptures. Some of our Mission Team then bravely made up a panel for a Q&A session, which was expertly and very entertainingly facilitated by Hannah Wood. The questions, some of which were written and submitted by the Year 10 students, were all about the importance and relevance of Scripture in our lives today. The panel shared their favourite piece of Scripture, as well as giving testimony and witness to important times in their lives that God has really spoken to them through the Bible.

After this, half the year group split into their RE Classes to do the Youth Alpha session: 'Why and How do we Read the Bible?' Each class was led by a member of the RE staff but also supported by one of the Mission Team. Meanwhile, the other half of the year group were split into boys and girls for a Theology of the Body Session: 'What do the Scriptures Teach us about Love and Purity?' The girls were led by Hannah, Sr Carino, and Katie from FOCUS (who also shared her very beautiful, honest and encouraging testimony). The boys were led by Joseph Gulliford, who really challenged the boys with some great teaching, as well as Niall, Tom and Shea (who also shared a very honest testimony which really inspired the students). After break time the students swapped around to participate in the TOB session and Alpha respectively.

Before lunch, all the students and the Mission Team gathered back in the main hall for Holy Hour. Niall shared how in the Old Testament God revealed Himself to Moses in the Burning Bush, speaking directly to Him and revealing to Moses that "I AM WHO I AM" (Exodus 3:14), but how in the New Testament the 'Word became flesh and dwelt among us' (John 1:14). This led beautifully into the Blessed Sacrament being processed in by Fr Mark and placed upon our own 'burning bush'. During a time of Adoration, there was worship, the Sacrament of Reconciliation, prayer ministry (both of which were very popular with the students), as well as the invitation to light a candle before the Blessed Sacrament and take a piece of Scripture for personal reflection. Many students stayed behind into their lunchtime to continue conversations with the Mission Team, sharing how much they had encountered God throughout the day. The team had all prayed a powerful Novena to the Holy Spirit in readiness and preparation for the day, and they certainly were not disappointed!

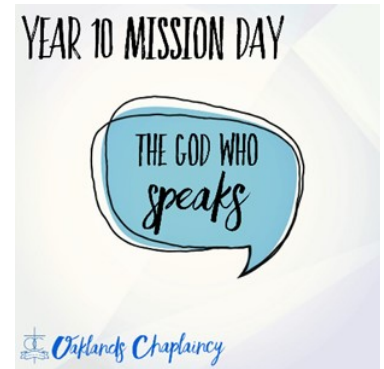
The day ended with a joyful celebration of Mass, wonderfully celebrated by Canon Gerard and Fr Mark. We are so grateful to all those who gave up their time to minister to our students, offered prayers and made the Mission such a grace-filled day that gave so much glory to God.

Some quotes from the Year 10 students:

'God has opened a door for me today that I didn't even know was there.'

'Before today I'd given up on my Catholic Faith, but today has changed everything.'

'Until today, I'd never really believed that I was valuable to God.'



On behalf of the staff and pupils of St. John's, Korogocho, I wish all the students, staff, parents and friends of Oaklands Catholic School and Sixth Form College a HAPPY CHRISTMAS.

Thank you for your support during this year and we pray that 2020 will continue to be a fruitful year for our partnership.

God bless you all

Mr G Opondo (Headteacher of St John's)



Cultural Mass Invitation

Bishop Philip and the Nigerian Catholic Priests, Religious and Laity in Portsmouth Diocese invite you to a Thanksgiving Eucharistic Liturgy.

This will take place on Sunday, 23rd February 2020, at 3.00pm at St John's Cathedral. Refreshments follow immediately after the Mass in the Cathedral Discovery Centre. There will Television Coverage by Catholic Television of Nigeria.

This celebration is part of Bishop Philip's Evangelization Strategy to shift the Diocese from Maintenance to a Mission Church through Pastoral Care of Migrants and Itinerants, addressed by the Ethnic Chaplaincy Team for the Framework for Collaboration of the Diocese. This is particularly important given the cross-cultural nature of the Diocese.

Members of the Nigerian Community and their friends are all invited and encouraged to attend. This celebration will encourage the sharing of the community's identity, unity, diversity, rich cultural values and heritage. It will also serve as an inaugural meeting for Nigerian Catholics all through the Diocese to participate in, and benefit from, the episcopal efforts of the Ethnic Chaplaincy for Pastoral Care of Migrants and Itinerants.

Traditional/cultural dress is highly encouraged for the occasion. Those intending to attend, or wishing to make further enquiries, should contact nigeriansinportsmouthdiocese@gmail.com or call: 07424426845 or 077788666137.

Thank you for your anticipated kind response.

Father Daniel Aqber
Coordinator



Term Dates 2020-2021

Term Dates 2020 - 2021

Autumn Term 2020
Half Term:

Tuesday 1st September to Friday 18th December
Monday 26th - Friday 30th October

Spring Term 2021
Half Term:

Monday 4th January to Thursday 1st April
Monday 15th - Friday 19th February

Summer Term 2021
Half Term:

Monday 19th April to Monday 19th July
Monday 31st May - Friday 4th June

INSET Days are as follows:

Tuesday 1st September, Wednesday 2nd September,
Friday 2nd October, Friday 27th November,
Friday 18th December, Monday 19th July

Student Return:

Thursday 3rd September, phased return for Y7 and Y12
Friday 4th September, all students return

**All dates are accurate at the time of going to press.
The school reserves the right to make alterations.**

Spring Term Calendar

Monday	6 January 2020	Year 11 Book Sharing Week
Thursday	9 January	Presentation of Certificates Evening (7.00pm)
Monday	13 January	Year 11 Mock Grades Home Governors' Teaching and Learning Committee Meeting OFPA Committee Meeting (7.30pm)
Thursday	16 January	A Level Art & Photography Mock (to 17 January) Year 11 English Practice Exam Year 11 Parents' Evening (5.00pm)
Monday	20 January	Faith Unity Week Governors' Business & Collaboration Committee Meeting
Wednesday	22 January	RSE Consultation Focus Group (7.00pm)
Thursday	30 January	Year 9 Options Evening (6.00pm)
Monday	3 February	OFPA Committee Meeting (7.30pm)
Tuesday	4 February	Year Group Photographs
Wednesday	12 February	Year 10 English Practice Exam Full Governors' Meeting
Thursday	13 February	Year 10 Maths Practice Exam KS3 / KS4 / KS5 Grades / Reports Home
Friday	14 February	Deadline for Year 9 Option Returns Ski Trip Departs
Mon-Fri	17-21 February	Half Term
Monday	24 February	Year 11 Maths / English / Science Practice Exams (to 25 February) Y12 Written Reports Home
Tuesday	25 February	Year 9 Teenage Booster Injections (+ 26 February)
Wednesday	26 February	Ash Wednesday Services
Friday	28 February	Non Uniform Day
Monday	2 March	Governors' Ethos Committee Meeting OFPA Committee Meeting (7.30pm)
Wednesday	4 March	Whole School Production
Thursday	5 March	Whole School Production
Friday	6 March	Whole School Production
Monday	9 March	Year 7 Book Sharing Week Year 13 Practice Exams (to 18 March)
Tuesday	10 March	Year 12 Post-18 Information Evening (7.00pm)
Thursday	12 March	Design Showcase (5.00-8.00pm)
Wednesday	18 March	Full Governors' Meeting
Thursday	19 March	Year 7 Parents' Evening (5.00pm)
Wednesday	25 March	SEN Parents' Evening (5.00pm)
Wednesday	1 April	Year 11 Art, Photography and Textiles Exams Year 11 Final Predictions and Tutor Reports Home
Thursday	2 April	Y7-Y10 Grades / Y13 Predicted Grades Home Year 13 Parents' Evening (5.00pm)
Friday	3 April	Passion Services Last Day of Term

All dates and times are accurate at the time of going to press. The school reserves the right to make alterations.

Visiting School

Oaklands is an orderly safe place, where relationships between staff and visitors, especially parents/carers, demonstrate mutual respect and recognition of shared responsibility for pupils' welfare and educational progress. Parental involvement is an important factor for a successful education and in dealing with emerging problems at an early stage.

If you need to come into school please ring ahead and book an appointment. It is not appropriate just to 'turn up' and demand to see a member of the teaching or support staff.

On occasion, the behaviour of a few parents/carers has caused severe disruption or worse, resulting in abusive or aggressive behaviour towards staff, pupils, or other members of the school community.

The governors are responsible for protecting the health and safety of their staff and pupils. Behaviour which includes abusive or threatening language, inappropriate demeanour or invasion of personal space against school staff or other members of the school community will not be tolerated. All members of the Oaklands community have a right to expect that the school is a safe place in which to work and learn. There is no place for inappropriate threatening behaviour or abuse in schools.

Where such an incident does occur, the governors will play a proactive role in taking all possible action to deal with it. Day to day access to a school is within the control of the Headteacher.

Thank you for your support in this matter.

SOLENT GYMNASTICS CLUB



Providing gymnastics in waterlooville and surrounding areas!

**New classes open at
Oaklands Catholic School
Wednesday evenings
Saturday mornings**

**Beginner to advanced classes available
for 3-16 years.**

Contact us on:

Tel: 07788273260

Email: solentgymnasticsclub@gmail.com

Find us on:  

**British
Gymnastics**
More than a sport

ARE YOU LOOKING TO HIRE A GREAT VENUE

Oaklands has a number of facilities available to hire.

Theatre Style Hall Sports Hall & Gym ICT Suites
Classrooms Kitchen & Catering Facilities

We can also facilitate

Meetings Conferences Training Days

Our extensive grounds and sunken lawn provide the perfect setting for Social Gatherings & Weddings

*If you are interested in hiring any of our facilities or would like more information please contact
Claire Pasterfield*



Telephone 02392 259214 EXT 3036

Email

lettings@oaklandscatholicschool.org

Scan our lettings QR Code

Parking



A reminder to parents who are collecting and dropping off their children at school mornings and afternoons; please do not block driveways, park on the white lines, double yellow lines or grass verges in local residential areas such as Durham Gardens, Place Crescent, Shaftesbury Avenue and Lombardy Rise.

It is important that consideration is given to residents who live in these areas around the school.

Parking outside the school on the ZIG-ZAG lines is an endorseable offence. We have been told that this will be enforced.

Road Safety



Please remember that students must be dropped off in the morning on the bus shelter side of the road and be picked up from the grass bank 'Pick Up Point' on the other side of the road in the evening after the buses have left.

LOCAL PARISH MASS TIMES



Sacred Heart, Waterlooville

Christmas Eve (Tuesday 24th December)

4.00pm – Crib Building and Children's Mass

8.00 pm – Christmas Vigil Mass

(Carols from 7.45pm)

Midnight – First Mass of Christmas

(Carols from 11.20pm)

Christmas Day (Wednesday 25th December)

8.00am – Christmas Dawn Mass

10.30am – Christmas Day Mass

St Michael's & All Angels, Leigh Park

Christmas Eve (Tuesday 24th December)

6.00 pm – Christmas Vigil Mass

10.30pm – Christmas Vigil Mass

(Carols and reading from 10.00pm)

Christmas Day (Wednesday 25th December)

10.00am – Christmas Day Mass

St Patrick's, Hayling Island

Sunday 22nd December

6.00pm – Nine Lessons & Carols

Christmas Eve (Tuesday 24th December)

6:00pm – Family Mass

11:30pm – Midnight Mass

Christmas Day (Wednesday 25th December)

10.00am – Christmas Day Mass

St Edmund's, Horndean

Christmas Eve (Tuesday 24th December)

4.00pm – Children's Nativity

7.00pm – Children's Mass

11.30pm – Midnight Mass

(Carols from 11.30pm)

Christmas Day (Wednesday 25th December)

9.30am – Christmas Day Mass

St Joseph's, Havant

Christmas Eve (Tuesday 24th December)

11.30pm – Carol Service and Mass

Christmas Day (Wednesday 25th December)

11.00am – Christmas Day Mass

St Thomas', Emsworth

Christmas Eve (Tuesday 24th December)

5.30pm – Carols and Children's Mass

Christmas Day (Wednesday 25th December)

9.00am – Christmas Day Mass



*come and join
the celebration*