



OAKLANDS CATHOLIC SCHOOL AND SIXTH FORM COLLEGE Statement on the promotion of British values



Oaklands Catholic School and Sixth Form College firmly believes in promoting commonly held and mutually respected British values. These are promulgated through our own school Catholic Christian values and are guided by the Gospel message of Jesus Christ. British values held within the values of Catholic Christian faith provide for us at Oaklands Catholic School a shared sense of identity and a collective purpose. These values are a common bond which unite all members of the community, bringing with them inviolable and reciprocal rights and responsibilities.

In no order of importance, at Oaklands Catholic School we teach the importance of:

1. Democracy, social responsibility, the rule of law and equality of all before the law
2. Equal opportunity regardless of gender, belief, race ability, sexuality or social status
3. Individual liberty whilst seeking to resolve conflicts by discussion and cooperation
4. Mutual respect with no allowance for bullying, intimidation and the use violence
5. Acceptance of different faiths, beliefs, races, cultures, sexualities and backgrounds
6. The pursuit of excellence in school activities so all individuals can grow and thrive
7. Respecting institutions designed to help communities, society and social cooperation
8. Opportunity open to all and not compromised by disruption or a lack of fair play
9. Compassion for those in any sort of need locally, nationally and internationally
10. Coherent and benevolent action in the pursuit of the public and social good
11. Enthusiasm for learning and achievement from adolescence into adulthood
12. Individuals and organisations being accountable before the law for their actions
13. Socially active citizens influencing decision-making through democratic processes
14. Identifying and combating any form of discrimination from any source or media
15. Taking measures to safeguard and promote students' welfare and staff wellbeing
16. Challenging any in the community expressing opinions contrary to these core values

COMMUNITY

No one gets left behind

UNITY

United by the cross

OPPORTUNITY

Potential for greatness



OAKLANDS CATHOLIC SCHOOL AND SIXTH FORM COLLEGE

Statement on the promotion of British values



In a secondary school setting comprising over 1350 students, more than 160 members of staff and upwards of 30 teaching disciplines, it is impossible in a statement document such as this to provide even a representative sample of the learning opportunities and activities that take place across a school year which promote commonly held British values.

We can though state with confidence that in all disciplines; sciences, arts, humanities, sports, technologies, social sciences, languages and performance, the contributions of people past and present from all walks of life to the commonly shared values held dear in twenty first century Britain are recognised, promoted and celebrated. This endemic commitment to promoting such values is evident in learning tasks, teaching activities, displays of work, assemblies, acts of collective worship and in the everyday conduct of the people who make up our school community of Oaklands Catholic School and Sixth Form College.

Oaklands Catholic School has a self-developed subject called Personal Development and Citizenship which is taught in Key Stages 4 and 5. PDC has at its core the teaching of issues relating to identity, justice, social engagement, personal responsibility and good citizenship. Regular school events form a key and constant part of our efforts to promote community cohesion and demonstrate shared British values of justice, benevolence and action. For example, the school has close ties with St John's School in Korogocho, Kenya, and raises funds for this cause amongst many others across the year. Students have travelled to Borneo, India and Ecuador to take part in social action projects, yet still raise funds for and receive information on local homeless shelters and premature baby units.

International days, student council elections, academic and pastoral awards, faith unity weeks, learning activities with local universities, politicians and emergency services all contribute to students' awareness of social tolerance, responsibility and justice. Student volunteers are always willing to help the school with projects to respond to emergency situations at home or abroad, and will commit to long term projects such as the Genocide Memorial to establish a permanent learning monument against intolerance and hatred.

Students at Oaklands are enterprising and competitive with a healthy spirit, always showing keenness to run small businesses as part of curriculum activities or the Faith in Football Challenge, or represent their peers and the school in a variety of events, shows and competitions covering sport, music and drama. The school has Fair Trade status and works extensively to promote and use consumables that provide a just income for producers all along the supply chain from the point of origin to the United Kingdom market.

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