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## MFL- SPANISH

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Exam Board AQA



### **Aims of the Course**

This qualification will enable students to develop their linguistic skills alongside their understanding of the culture and society of the countries where Spanish is spoken.

Students will study technological and social change, looking at the multicultural nature of Hispanic society. They will study highlights of Hispanic artistic culture, including a focus on Spanish regional identity and the cultural heritage of past civilisations. They will learn about aspects of the diverse political landscape of the Hispanic world.

Students will explore the influence of the past on present-day Hispanic communities. Throughout their studies, they learn the language in the context of Hispanic countries and issues and influences which have shaped them. Students will study texts and film and will have the opportunity to carry out independent research on an area of their choice.

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### **Types of Learning Experiences:**

This is a linear qualification. All assessment takes place at the end of year 13. Knowledge is gained through study of texts, interactive audio-visual resources, guides and workbooks. Students carry out independent research and develop the skills of discussion, translation, reading, listening, summarising and essay writing

### **Link Subjects:**

Spanish complements many other subjects particularly English, History, Geography, Law or RE

### **Progression to Higher Education:**

Spanish is a highly regarded A level subject for University and Higher Education as well as a shared degree course such as in Spanish/Law, Spanish/Business Studies, Spanish/ International Relations; it may also be taken as an Interpreting degree

### **Careers:**

.The ability to communicate in a Modern Foreign Language has become a necessary part of modern working life particularly in Europe today. Increasingly employers are asking for applicants with a knowledge of one or more Modern Foreign Languages. This skill will enhance your employability in areas such as government agencies, public policy, tourism, publishing, advertising, economics, public relations and the export/import industry

### **Entry requirements:**

**A minimum of 5 grades** 9-4 at GCSE including English and Maths. GCSE English at a grade 5 or above is preferred.



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**Students will follow the following units in Year 1:**

**Topics:**

- Aspects of Hispanic society ( modern and traditional values, cyberspace, equal rights)
- Artistic culture in the Hispanic world ( modern day idols, Spanish regional identity, cultural heritage)
- Grammar
- Film ( currently "Volver")

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**Students will follow the following unit in Year 2:**

**Topics:**

- Multiculturalism in Hispanic society ( immigration, racism & integration)
- Aspects of political life in Hispanic society ( today's youth tomorrow's citizens, monarchies and dictatorships, popular movements)
- Grammar
- A work of literature ( currently "La Casa de Bernarda Alba")
- Individual research project of the student's choice for the speaking exam.

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**Assessment:**

2Unit 1: Listening, Reading and Writing ( 50 % 2 hours 30m)

Unit 2: Writing (20% 2 hours)

Unit 3: Speaking (30% 21-23 minutes)

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