



## **LEARNING SUPPORT DEPARTMENT – AVAILABLE INTERVENTIONS**



### **Accessibility aids**

In-class aids to ensure all students can access curriculum. These can include reading slopes, specially designed pens and adapted cooking utensils for Food Tech.

### **Afterschool support**

Supervised study support in JP15, every Monday, Tuesday and Thursday.

### **ELSA**

Support to understand feelings, emotions and how these can affect behaviour. Sessions are led by Mrs Rigby and Mrs Attwood.

### **English as an additional language**

Support for students that have EAL needs. Resources such as bilingual dictionaries, a buddy system and visual aids can be provided.

### **Exam access and testing**

Including provision of scribes/readers to ensure that all students can access their exam materials and achieve their full potential during assessment periods.

### **Good Morning Club**

Supervised study support in JP15, every morning at 8:30am.

### **Handwriting and fine motor skills**

Support through the use of scribes, writing aids and use of laptops where necessary.

### **Hearing/visual impaired support**

Support for students where hearing or vision impairments may affect their learning. Resources include use of teacher microphones, class mics, and LSA support, amongst others.

### **Homework Club**

Supervised study support in JP15, every lunchtime.

### **Key worker**

Students on the SEN register are allocated an LSA who will support them through their journey at Oaklands through regular meetings and observations.

### **Lego Therapy**

Social development programme using LEGO to encourage teamwork, creativity and making and maintaining friendships.

### **Life skills**

Support and off site activities to support students. These can include trips on public transport, transactions in shops, using money correctly, etc.

### **Numeracy, Literacy and Spelling Support**

Targeted intervention on specific skills whilst working in small groups. These sessions include uses a variety of resources, games and online programmes such as Spellzone.



**Paired Reading**

Daily 15 minute 1:1 reading intervention with a LSA during registration or period 5 'Flying Start'.

**Physiotherapy**

Supervision of students requiring physio during the school day to aid pain relief, keep up movement and encourage motor skills.

**Revision techniques**

Weekly support group for GCSE years in JP13, every Tuesday lunchtime and afterschool.

**Safe Haven**

Supervised quiet zone in JP12 for students that needs a quiet and supportive environment.

**SLCN**

Assessment, Elklan trained staff, intervention.

**Transition**

Targeted transition session for children with special needs whilst moving from Year 6 (primary) to Year 7 (secondary).

**Visual timetables**

Providing additional structure and routine to s student's day using daily planners in the aim to aiding independence.

**Writing aids**

Coloured overlays, coloured exercise books and reading pens.

