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April 2019

Oaklands News

**'An Outstanding Catholic School'
Section 48 Validation**

**Half a Sixpence
Design Showcase
Reports from Italy and USA**

**A publication for
Oaklands Catholic School
and Sixth Form College**



Lead Stories



Oaklands
Catholic School and Sixth Form College

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From the Headteacher's Desk

At my Parish, Sacred Heart in Waterloo, Father Jeremy, during his sermons over the last few weeks, has focused on the power and significance of the cross. First the cross of St Francis, then the cross of St John of The Cross, next the Lampedusa Cross and last week the Le Court Crucifix. So what is the cross and what does it stand for?

Last weekend I am sure many of you will have watched a football match, many players, as they run onto the pitch will make the sign of the cross. Usain Bolt always did it before a race. For some sportsmen and women it is almost trendy to bless yourself. Is the cross a fashion statement, a cultural icon or a religious trade-mark? You find it printed on bumper stickers or tattooed on flesh. It is spray painted on walls and stitched into denim jackets. You find it around the necks of celebrities and it adorns the neck of gangster rappers. As a symbol it stretches across nations and creeds.

But do we really understand what it means? There is a phrase which we use in our language, "*get to the crux of the matter*". It means get to the core, get to the important stuff, the heart of the matter. Crux is a Latin word from which we derive the word cross. So the cross is at the heart of our Christian faith.

A couple of years ago, at our Easter service I showed students a short video about what killed Jesus. The presentation asked a few key questions.

Was it the torture and torment before being nailed to the cross that led to Jesus's death?

Was it the stress and exhaustion of carrying the wooden cross to Calvary, or was it the nails driven through His hands and feet to the cross?

The final few frames of the video gave the true answer. It was his love for you and me that killed Jesus, and that is at the heart of our faith and the reason why we find time over Lent for our observances and celebrate the resurrection of Jesus at the Easter Vigil.

At the end of last month we received our Section 48 Validation by the Diocese. I am delighted to report that we received "Outstanding" in all categories. This is a fantastic endorsement of the school, and in particular, the Catholic life of the community, teaching and learning and school ethos. The full report will be made available to parents at the beginning of next term. Thank you to all parents who contributed to the parental questionnaire.

There have been a number of significant achievements over recent weeks many of them are captured within this edition of the Oaklands News. The three performances of Half a Sixpence demonstrated the talents of a large number of students. Well done to all the artists, musicians, performers, technicians and back stage support, a fuller report can be found inside. The time given over by staff is also beyond all expectation; to name a few events, staff have given up time to lead the ski trip, USA trip, Geography field trip, and the Year 10 retreat.

The Easter season provides the school community with the opportunity to reflect on the importance of the season. As usual ashes were distributed to students at the beginning of Lent. Lenten themes have pervaded lunch time liturgies, morning prayers, Stations of the Cross in the chapel, and assemblies. Every day, during the final week of term, at 12.00 midday we rang a bell for two minutes of contemplative prayer in preparation for Easter.

Last week students had the opportunity to go to Reconciliation; over 600 students received the Sacrament. My thanks to the priests in the Diocese who helped facilitate this.

Finally I wish you all a happy Easter and I look forward to seeing the students on Tuesday 23rd April at the normal time.

Matthew Quinn

Governor Vacancies - Parent and Foundation

We currently have vacancies for Parent and Foundation Governors on our Governing Body and would like to fill these positions as soon as possible.

The Oaklands Community has always prided itself on a close partnership with parents and local parishes which brings great benefits to our children. One of the most significant ways you can help is to volunteer to be a Governor. The Governing Body's main task is to support and challenge the school as a critical friend. The Governors set the strategic direction of the school to ensure that pupils receive the best possible education and that there is a good plan for future development and improvement.

Parent Governors and Foundation Governors are warmly welcomed as vital members of the team. Parent Governors play a key role in ensuring the Governing Body is aware of the views of parents and what they might think of any matter under consideration. Foundation Governors are appointed by the Bishop and must be a currently practising Catholic. They represent the Bishop's education policy to the governing body and preserve and develop the Catholic ethos of the school.

If you are not sure whether this is for you then we would be delighted to arrange for you to chat to the Head, Chair of Governors or a serving Parent Governor. Commitment is a minimum of three meetings a term and all Governors are fully protected by insurance. There is as much training as you want and new governors are allocated a 'buddy' and a department in the school.

If you feel you might be ready for the challenge please contact Clerk to Governors, Mrs Claire Colley, at the school, c.colley@oaklandscatholicschool.org for an application form which will need to be completed and returned to the school by 12.00noon on Tuesday 7 May 2019.



Half a Sixpence

There's something to be said for a well-honed musical as a form of escapism, particularly when the news is dominated by Brexit and the political fall out.

This year's school production of Half a Sixpence follows the fate of the central character, Arthur Kipps (**Ryan Crellin-Simpson**) the draper turned gentleman who is forced to choose between the high life with the haughty, yet beautiful Helen Walsingham and his down to earth childhood sweetheart Ann, with whom he shared half a sixpence as a token of their eternal bond. The cast and crew started work on the production at the beginning of the autumn term; the net result was a tight, fast moving production by a very capable and professional cast.

Ryan's performance was one to behold, from his infectious grin that welcomes the audience at the top of the show to his boyish charm and bouncy manner, he holds you in the palm of his hand and makes you care about his rags to riches tale. Ryan received fantastic support from the flamboyant playwright, Chitterlow, played by **Samuel James**, a delightful **Daisy Hazell** who played Helen Walsingham and a convincing Ann played by **Maggie-May Leslie**. Alongside the principal characters a finely tuned ensemble create humour with the correct level of tongue in cheek energy.

None of this would have been possible without the commitment of many staff and friends of the school. A special word of thanks goes to Sadie Whyte, Director and Estelle Flood, Musical Director, for their unstinting commitment.



Half a Sixpence - Our First Time



I really enjoyed taking part in Half a Sixpence. Having done my Year 6 performance, I was very excited to have the opportunity to be involved in a bigger, professional level show. I am very lucky that I am in a school that does shows to this level every year.

In the past few months we have had to prove that we are committed, hardworking and reliable. For the first term of rehearsals we spent time learning songs and then after Christmas moved onto dances and acting.

I am very proud to have been in Half a Sixpence and I look forward to taking part in next year's show.

Jessica, Year 7

This year I auditioned for the show, and I was very excited and pleased when I saw on the cast list that I had a named role. I felt somehow more included, more part of it, and that was special. It was great to feel recognised by the teachers and receive congratulations from other students. It was lovely both being included in more rehearsals, and being helped and guided in them by teachers and older students.

However, alongside my happy feelings for the fun of the rehearsal process, I was also aware that the rehearsal process was more nerve racking and more real. I realised nearer to show time that this was because I now had some responsibility for, and a part to play in, the success of Half a Sixpence. I began to understand what performing was like in front of an audience. Being in the chorus last year this was lost on me. This year, a part of the finished product depended on me on my own, rather than being part of a group.

My people at home were very proud of me and came to watch the show. I was very pleased and wanted them to see the fun. I am interested in developing my skills in acting having lately gained a place in a local youth theatre group, Dynamo. I look forward to bringing everything I learn there back to Oaklands next year! To conclude, if I were to sum up this year's show experience in one word, I think it would be 'inclusive', although 'enabling' would come a close second.

Poppy, Year 8

My first time helping with the school show was one of the best experiences that I have had so far at Oaklands. I decided to do it when an email was sent asking if anyone was interested. I then obviously replied to it saying that I was.

I had some misgivings, as I would be the youngest person on the sound and lighting team. I was worried that I would not learn the new skills fast enough and might let the team down. Luckily the practices went well and I learned what I needed to do. I am pleased that the production went really well. I didn't have to have an "on stage" role to be part of the school production.

I think that the best part, personally was that I learned some new skills and had the chance to work with and get to know people across the whole school. I would very much recommend taking part to others and would like to take part again myself.



James, Year 8

Half a Sixpence - Our Last Time

Many memories come to mind when we reminisce about our years in the school show. We have both been lucky enough to take on a variety of different roles in our time here, culminating with our turns as Arthur Kipps and Harry Chitterlow.

Sam: For me, the journey started back in Year 8 when Ms Whyte encouraged me to join the sparse male chorus section of Guys and Dolls. I quickly found myself filling a diverse set of roles from Master of Ceremonies at the Hot Box, waiter at a Havana restaurant and lookout for the local crap game. Not to mention a surprising cameo as a drunk New Yorker. I quickly got addicted to the thrill of a live performance and I was back on stage the next year in Oklahoma!, with some new additions including a good friend of mine.

Ryan: I joined the next year in time for Oklahoma! And was given the part of the main antagonist, the sinister Jud Fry. It was quite daunting taking on such a significant role at age just 14 and I knew that it would be no small challenge. But with the support of all the creative staff and my fellow cast members, I was able to take on what would end up being a very fulfilling role. Oklahoma! meant a lot for me as it was where I first met some of my closest friends and it was the transition point where I decided that acting could be more than just a hobby but potentially something, I wanted to do in the future.

The next year was Kiss Me Kate and I managed to expand my repertoire by taking a turn at a more comedic role. As one half of the two gangsters I had great fun enacting the silly antics the pair got up to and revelled in the crowd pleasing number, Brush Up Your Shakespeare. This role was followed by an equally hilarious one the year after as in Anything Goes I was cast as Evelyn Oakleigh. This light hearted role was eccentric and bubbly and so much fun to bring to life. The wide diversity of all these roles showed me the possibilities of theatre and excited me so much that I knew that I wanted to explore these possibilities for the rest of my life.

Sam: After deciding to stay at Oaklands another two years for college, we were pleased to hear that our decision allowed us to participate in one of the school's most ambitious productions, Beauty and the Beast. Having taken on a fair few supporting roles in the previous years, my patience was rewarded with my first big part as LeFou. Out of all the shows I have done at Oaklands, Beauty and the Beast might be the most spectacular in my opinion. The quality of the acting, the direction, the props, the sound and lighting, and the set made it an unforgettable experience.

Finally, our time in the shows has come to an end with the thoroughly enjoyable Half A Sixpence. I felt honoured to take on the role of eccentric and ambitious playwright Harry Chitterlow. His theatrical style and witty dialogue was a delight to perform, not to mention his catchy tunes. It was the perfect way to finish my time in the Oaklands' productions.

What is so special about the school show is that it means so many things to many people in different ways. For some it is an opportunity to explore the endless possibilities that theatre offers, for some it is a chance to meet new people and make new friends that you otherwise would have never met. We will forever cherish our time in the Oaklands' shows and we hope that they continue to thrive in years to come.

Ryan and Sam, Year 13



Road Safety - It's Everyone's Responsibility

As a school we take road safety very seriously because we recognise the significant hazard there is surrounding the movement of vehicles and pedestrians around the site, particularly in the morning as students arrive for school and again when they leave in the afternoon. We try to mitigate the risk as best we can and is why we have rules in place such as:



- A 5mph driving limit for every vehicle whilst on the school premises
- Not allowing cars on site until 3.50pm so that we can ensure the buses, collecting a large volume of our students, have a priority right of way
- Students must not ride their bikes on site but must walk them from and to the main gate using pathways and pedestrian crossings
- Pedestrians must use the pathways and pedestrian crossings provided and not walk on the roads at any time
- Students must be dropped off in the morning on the bus shelter side of the road and be picked up from the grass bank 'Pick Up Point' on the other side of the road in the evening after the buses have left.
- Students should not be dropped off in any other area of the school, including the roundabout and car parks, unless written permission has been given for a student to be dropped off by the White House (normally for medical reasons only)

A 'Near Miss' is reported as an accident waiting to happen. I would urge all Parents/Carers driving on site to abide by the above rules. Just think how you would feel if you were the Parent/Carer of a child who was knocked over or the Parent/Carer manoeuvring a vehicle outside of the designated drop off or pick up point who knocked that child over.

Your continued support in making Oaklands a safe place for all our students and staff to learn and work in will be hugely appreciated.

Mr Mark Bamford
Assistant Headteacher

Parking

A reminder to parents/carers who are collecting and dropping off their children at school mornings and afternoons; please do not block driveways, park on the white lines, double yellow lines or grass verges in local residential areas such as Durham Gardens, Place Crescent, Shaftesbury Avenue and Lombardy Rise.



Parents should also be aware that parking within Crookhorn School grounds is not permitted.

It is important that consideration is given to residents who live in these areas around the school.

Parking outside the school on the ZIGZAG lines is an endorseable offence. We have been told that this will be enforced.

Ski Trip Report

On Friday 15th February, 108 students from Years 9 and 12 accompanied by 16 staff started the 24 hour journey to Andalo in Italy. Such a long journey was never going to be overly enjoyable, but the scenery became more dramatic as we entered the Alps. We went through the famous Brenner Pass and the content from the glaciers topics we studied in Year 8 Geography was plain to see.

On arrival to the hotel in Andalo, we had a little time before we were asked to walk to the ski hire shop to get ourselves kitted out with skis, boots, poles and helmets ready for the first of the 5 days skiing starting on the Sunday. Saturday night was spent getting organised for the next day and many of us couldn't wait to get to bed!



Excitement on Sunday morning was the main feeling amongst the students, but there was a sense of nerves too. With an early start we ate at 7.00am so that we were ready and fuelled for the big day ahead. Breakfast was always a very social event and there could be nothing to complain about as the variety of food spread from as far as cereal to cakes. The nerves stemmed from the fact that 6 of the 9 ski groups had never skied before. However, any fears were soon eradicated due to the excellent tuition from the ski instructors and also due to the fact that each of the ski groups also had an Oaklands member of staff with them to provide support.

Progress was steady for some and rapid for others, but after a few changes to the groups, we found ourselves skiing with people with similar ability. After the second and third day the groups were taken higher up the mountain and we believe that all groups got to the very top of the mountain by the final day. Those that did get to the top were fortunate enough to see great views of the western Dolomite mountain range and Lake Garda to the South.



Away from the slopes, we were given the opportunity to experience a variety of activities. We attended Mass on Sunday evening, some went swimming on Monday and we visited the town of Andalo on the Wednesday and Thursday. Given this schedule - combined with the skiing - we were glad to get some rest on the coach journey back. However, almost all of us left the resort with a degree of reluctance, such was the enjoyment of our time there.



I would like to take this opportunity on behalf of all the Year 9 and Sixth Form students to thank Mr Bamford for organising the trip and also to the other members of staff who joined us on the trip: Mr Smith, Mr Turner, Mr K Quinn, Mr Wade, Miss Johnson, Miss Dugan, Mrs Harris, Mrs Hardaker, Mrs Payne, Mrs Riddle, Mr Neil, Mr Olford, Mrs Carruthers, Mr Dawson and Mrs Gomez-Lopez.

We had such a good time skiing and spending the week with our friends. I thought it was an amazing trip and I would encourage those in Years 8, 11 and 12 to go on the trip next year. It is definitely worth it.

Ruthie, Year 9

YEAR 10 RETREAT

spec centre, london

In March, a group of Year 10 students, accompanied by Miss Keogh, Mrs Palfreyman and Mr Gisby, travelled to the SPEC Centre, in Pinner (North West London) for a three day residential retreat. This was the first time any of us had been to this retreat centre, but it certainly won't be the last!

The theme for the retreat was '**Made for More**', and the team of volunteers who work at SPEC led a really vibrant, varied and enjoyable programme of activities, sessions, talks, opportunities for prayer and plenty of fun! The team was made up of Milano, who was from Hungary, Emma from Malta, Veronika from Slovakia, JJ from America, and Patrick from the UK; they shared very honestly about their own experiences and were a brilliant example of living joyfully as a disciple of Jesus Christ.

The students were led to explore and reflect on questions such as, Who is Jesus? Who is Jesus in the world today? Who am I? Who is Jesus to me? Where am I going? As well as having opportunities for Adoration of the Blessed Sacrament and the Sacrament of Reconciliation. A real highlight of the retreat was the Mass, celebrated by Fr Mark, who explained all the parts of the Mass as we went through, to help us really understand the amazing thing that we are invited to participate in. Another highlight was the campfire! We had hot chocolate, listened to great music and ended our night with some prayer.

The facilities at SPEC were fantastic; we all slept well in comfy beds, enjoyed our own en-suite rooms and ate really delicious food throughout our stay. All the students really enjoyed the experience and found the time both reflective and fun! It was wonderful to see all the students being comfortable around one another and confident in themselves, whilst making new friends.

Our huge thanks to the team at the SPEC Centre for such a great retreat!





British Science Week is a ten-day celebration of science, technology, engineering and maths (STEM), featuring entertaining and engaging events and activities across the UK for people of all ages. The Science Department embraced this with a number of activities to engage pupils and stimulate an interest in STEM.

The theme of this year's Science week was 'journeys' and as this year marks the 50th Anniversary of the first moon landings, we decided to make this our focus.

Year 7 learnt about the Apollo 11 Mission that successfully travelled to the surface of the moon and led to astronaut Neil Armstrong's famous words: "A small step for man, a giant leap for mankind."

Inspired by NASA's space program and the re-useable rocket recently developed by SpaceX, the students designed and constructed their own model landing capsules. The challenge was to build a capsule that would protect an egg from a two storey fall, whilst being as light as possible.

Students responded enthusiastically and imaginatively and many of the designs enabled the egg to survive!

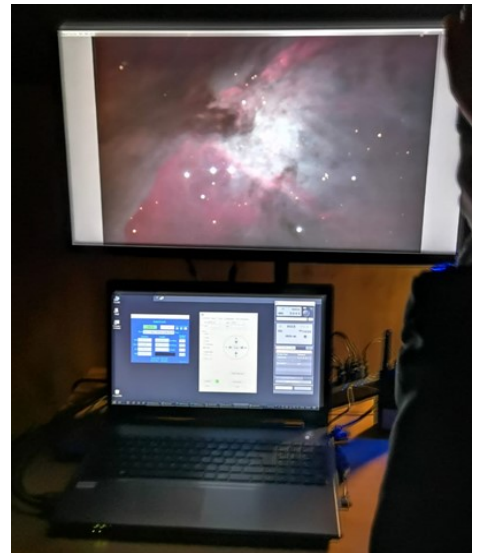
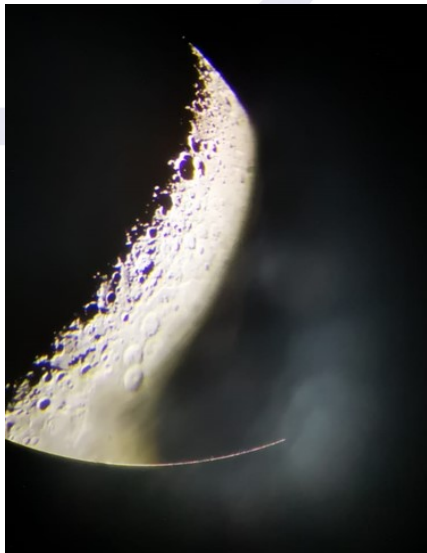


On Tuesday 12th March we went to the Clanfield Observatory in the evening. It had been raining all day but luckily by the time we set off the sky was clear.

We arrived at the observatory at about 7pm and the observatory people showed us around. The telescopes were powerful and we looked at the moon and some constellations. Through the telescope I took a photograph of the moon and it showed the craters.

Thank you to Dr Dixon and the other staff for a really good evening.

Cerys, Year 7



On Wednesday the 13th March the Year 12 Physics class were the recipients of a visit from engineering company BMT. We were lectured on the history of humanity's venture into space and the exploration of it.



The representatives of BMT shone a light on how the achievements made by humanity were all done with technology 300 million times slower than what they find in their pockets, evidence of the incredible achievements that people can accomplish. As the presentation progressed the impact of these technological advances was highlighted to the students, while rockets were launched and built they caused extreme climate damage. The impact of what humans do in production and improving our understanding of both earth and what lies beyond, must be both limited and mitigated - the students were challenged to consider how this could be achieved.

The next stage of BMT's visit was to challenge the students to adapt an existing technology from the defence industry, where BMT established themselves, for the purpose of mitigating or counteracting the impacts of climate change. We took satellites, drones and missiles, theorised products including photosynthesis devices, sun-block screens and space debris removers. They had to design a product, its use and cost, from technology developed to improve warfare.

Overall the experience was an informative and thought-provoking presentation and workshop. The Physics class were able to see and explore practical applications for the work they have been learning and will continue to learn throughout their course.

Diarmaid, Year 12

Careers Week

This year, 4th-9th March was National Careers Week. We have used this opportunity to focus on giving students the chance to find out how their curriculum school subjects link to the world of work by seeing which University courses, apprenticeships and jobs are related to them.

They have also had an opportunity to hear from Alumni and people from the world of work. We have been fortunate during assembly to have in trainee accountants, a student studying media, civil engineer, an education trainer, a professional musician, a police officer, an ex army and now a fire equipment engineer and a stockbroker.

This week has been a great chance to get the students thinking about their own future.



This year, in my first year at Oaklands, I was happy to be chosen by Miss Sharma to represent our school at the annual Hampshire Literature Quiz. This year, Oaklands hosted the competition again so we didn't have to travel far!

I was in a group with four other students and my team was against five other teams. The people in my team were Ruthie (Y9), Grace (Y9), Jeffrey (Y7) and me.

Before the quiz, Jeffrey and I would go to the library to practise doing some quizzes but we would get only about 50% of the questions right! Luckily, we had Grace and Ruthie in our team... They would get the answers right! In total we did about three quizzes a day to prepare.



On the day of the quiz I met Ruthie, Grace and Jeffrey. We met in the library for some relaxation time and helped to put out biscuits for each team ready for the interval. Then we all sat around our Oaklands table. Every team (of four) had their own table and a piece of paper explaining which school they came from. Before we started, we were given sweets to eat when we started. There were eight rounds in total and in each round there were ten questions.

To start with, the quizmaster showed us the topic for each round, such as classic books, books that are part of a series or finish the title. We had a piece of paper to write down the answers (each question was worth 1 point) and there was also a Joker. You could place the Joker on a particular round and get double points for it. We decided immediately that we would place our Joker on the 'series' round.

We settled in for the round which was about famous cats. I knew nothing about famous cats, but luckily Ruthie and Grace did! At the end of the round, we gave our sheets of paper to the judges to mark, but while they marked it they showed us the answers. We were overjoyed at what we got right and we would always say 'I knew that, but I forgot' when we lost a point. I was like that when a question was asked about the author of the warrior cat series as it was a particular series I had read.

The second round was about Mythology and we got 7 points, but we lost 3 points. The rounds went like lightning and soon it was time for break. We were exhausted by this time, but we had some encouraging words and some food (cookies and juice). We started the second half ready and refreshed.

After the interval, we started the 'series' round and we got around 14 points. Before we knew it, the 80 questions had finished! We had tried our very best...

We waited nervously for the results. A lady came up holding two jokers and said the words that sounded like music to our ears. 'We have a joint first place, meaning that we will need a tie-breaker question. 'Congratulations... Petersfield and our hosts, Oaklands, have a tie breaker'. Well the Oaklands bit was music- not the Petersfield bit!

We had the tie breaker and the question was: 'How many children's laureates have there been?' What do you think the answer is? Anyway we sent in our answer and waited; the minutes went by like years. Then the verdict came 'Congratulations Oaklands has won!' You should have seen Miss Sharma when she heard that! And just like that Oaklands won the Literature Quiz and now shall be moving onto the finals!

Jithu, Year 7

Update from Miss Sharma

Thornden School in Eastleigh won the Final but Oaklands were just three points away from achieving second place! Can you answer one of the few questions that challenged our highly knowledgeable team?

Which Shakespeare play is set in Illyria?

A special thanks to those who supported the team throughout, particularly John (Y9) and Callum (Y7).

On Thursday 28th February, over fifty Y11 students attended a trip to Southampton to watch 'Macbeth' at the Mayflower.

We all gathered on the drive with excitement for what lay ahead of us. Once we were all seated and on the way you could feel that the anticipation was building. On arrival, we were greeted by very nice staff who led us to our seats. We then settled in as the show began.

Throughout the performance, the intensity of the dark story was clear. It had a sort of sinister tone that, nowadays, you would find in many horror films. Macbeth, played by Michael Nardone, showed the level of emotion that comes with playing a major role in a Shakespeare play. He could strike fear into the heart of anyone and made you believe every word that he spoke. His wife, Lady Macbeth played by Kirsty Besterman, impressed us with the intensity that she brought to the role; it would have blown you away!

The costume choice of Banquo's son, Fleance, being a more sort of 'cool kid' brought home how modern they had made this play. Although some people who like a 'normal' more traditional Shakespearean play set in its time, lots of us found it useful being more modern as it helped us to understand the text.

Personally, I found the play, as a drama, very good as it gripped you from beginning to end and they used the stage very well. Having a slope as the centre piece was ingenious as it gave the performance different levels and the poles which the witches went up were very clever. However, despite missing out some of the text for obvious reasons, it was still easy for us to follow. After being shocked at the beginning with how modern they had made the play, we were gripped throughout with the energy and passion brought by all characters.

Overall, the trip was a great success and everyone had a lovely night out at the theatre and it was enjoyed by all.

Thank you to the English Department for organising this trip for us.

Andrew, Year 11



MACBETH

I entered the library at the start of P1 ready to help with our World Book Day Pop-Up Shop! We had to sort the books and then set them up; they were absolutely beautiful! Soon, Year 7-9 students would be invited down to select a free book in honour of World Book Day!

The selection of books included Jeff Kinney, Rick Riordan, Percy Jackson, Clair Rossiter, Malorie Blackman, Andy Griffiths and Terry Denton, Rainbow Rowell, Clare Balding, Frank Cottrell-Boyce, Sibéal Pounder, Lauren Child, Abi Elphinstone and Allister Dougall. There were 1000 books in total! The most popular books by far were books by Jeff Kinney, Rick Riordan and Allister Dougall.

When I walked into the library at lunch there were so many people getting ready for the Treasure Hunt. Students were dashing around the school looking for clues and things to win a book and some chocolate!

Visiting the 'shop'...

I came out from Music and we took a quiet walk down to the library. We went in and took a seat. As we were called up Keelie and I walked around the room looking at all the books that were provided on the tables. I loved all of them but my eyes caught the sight of one particular book by Percy Jackson. I loved the front cover and thought that this was the book for me because I love fantasy and this book was the perfect definition of fantasy. Keelie got 'Nought Forever' and she told me it was perfectly written and was an amazing book.

World Book Day 2019 was a success. Thanks to Miss Sharma and Mrs Berogna for making this day a great day for all of us that experienced it. It was a joy to see most teachers dressed up in costumes. They made many students laugh; it was amazing.

Keelie, Tilly and Sasha, Year 9



I felt that the entire school community was really pushing to get our literacy levels up by allowing us to learn new words and new vocabulary through our new book.

Oliver, Year 7

My class and I were all invited to go from our IT lesson to go to the Library to get a free book. I was so excited; I'd do anything for books! I was leaping to the front to make sure I would get the first look at the books. We lined up outside the library and chatted about what we might get. I went in and was amazed by the array of books. I took my time to read the blurbs of each one but I decided to get a book called 'Ever Dark' by Abi Elphinstone. I would definitely love to do this next year because it gives people a chance to get a free book! People are just so busy at times that they can never really just sit down and read; this allows people that chance.

Jithu, 7TE

World Book Day occurs annually and is always a fun day for all. Here at Oaklands Catholic School we celebrate World Book Day in many, many different ways. Each student had the opportunity to get a free book. I chose 'Percy Jackson and the Singer of Apollo'. The reason as to why I chose this book is because I quite simply enjoy reading books by Rick Riordan.

At lunchtime, there was a wildly fun treasure hunt for everyone could take part in. Tens of students (over 80) from many different years gathered in our beautiful library to take part. Basically, there were teachers all around the school dressed up as book characters. Students went in groups and were given a clue. That clue would describe a certain character from a book. You then had to find the teacher who was dressed up as that particular character. The students then needed to find them and grab the next clue which would also describe a teacher/book character and where they were. After the first clue, you got a word and once you had obtained each word you had to use them to create a sentence from a famous novel. The first group of students who were lucky enough to return back to the library with the sentence constructed then had to find the book from which the sentence originated and give them to the Mary Poppins' in the library (Miss Sharma and Mrs Berogna). When they did so, they received some of the greatest treasures the earth has to offer: sweets and even better, chocolate and yet another book! Unfortunately, though, my fantastic team were not able to grab the grand prizes but at least we really enjoyed working together.

The 8th March 2019 was such a great day for many. I cannot wait for World Book Day 2020!

Oliver, Year 7



I really enjoyed World Book Day, particularly the Treasure Hunt! This was because finding the book characters made me feel like I was actually in the book itself and it made me feel excited about children's books.

Edward, Year 9

On Friday 8th March Oaklands Catholic School celebrated World Book Day. This day included very exciting activities including a fun treasure hunt and even the teachers got involved by dressing up!

Oaklands students also got the opportunity to receive a free book and some of us had even spent weeks creating an extra-special video for World Book Day too!

We all had an amazing day and enjoyed every moment of it. Thank you for everyone who participated and made it so enjoyable for all pupils.

Becky, Isabelle and Sophie, Year 8

Lent in the Chapel

Our theme for Lent this year was **'Return to me with all your heart'** (Joel 2:12). This was taken from our first reading on Ash Wednesday, when we heard from the Prophet Joel about God being **jealous**. But how can God be jealous? God's character is perfect, above and beyond criticism. He is good, holy, just, and merciful; He is our loving Father, but is He also jealous?

We as human beings are very good at expressing jealousy with selfishness, suspicion and distrust. We find jealousy repulsive and a negative characteristic of someone because it creates tension and conflict in our friendships, and can seriously damage our relationships. So how do we even begin to comprehend that God is a jealous God?



Firstly, however, we need to understand the difference between jealousy and envy! Envy is when you want something that someone else has, but jealousy is when you're worried that someone's trying to take something you have! Jealousy is the fear of losing something, or someone that belongs to you. It's no fun to feel envy or jealousy because they both make you feel inadequate and afraid.

Throughout the Scriptures, especially in the Old Testament, God is described as a 'jealous God', which reveals to us so much about His heart, His nature and His phenomenal love for His people. God's love for us is so great and uncontrollable that He becomes jealous because He is afraid of losing something that belongs to Him.

Before Jesus came, God's people were waiting to be saved. They were sinful, they rejected God and His commandments, they chose to live life their own way; but they still belonged to God. As God's people, His children, they belonged to Him and His fear of losing them to sin, death and darkness, made Him jealous! He didn't want to lose the people that He loved, He wanted to bring them back to Him so that they could be with Him in the Kingdom of Heaven. Jesus took the sins of the world upon Himself. He freely and willingly took the punishment that we all deserved and died on the cross so that we could receive the reward of eternal life.

During the season of Lent, we are encouraged to examine and recognise the areas of our lives, our actions and behaviours that we need to seek God's forgiveness for. Lent is a time to repent, to be reconciled to God and to refresh our hearts. But we cannot come half-heartedly; we cannot seek forgiveness and not make any effort to change. The Lord says, 'come back to me with **ALL** your heart.' The Scriptures remind us that God is all tenderness, and compassion, slow to anger, rich in graciousness, and ready to forgive. God forgives so freely, there are no terms and conditions, no record of our wrongdoings; when we are reconciled to God, He completely wipes the slate clean. We don't deserve it, we can't do anything to earn it (Christ has already won it for us), but forgiveness, mercy and true freedom are ours to claim because God is so crazy reckless with His love. He says, just come back. Come home. Come back to me with **all** your heart.

God is jealous! He's afraid of losing you! He's afraid of losing you to the world of evil and lies, the world of sin, the world of social media, addiction and anxiety; losing you to the world in which you don't believe that you have value or that you are worthy of love. He's afraid of losing His beloved child, so hear Him as He says 'even now, come back to me with all your heart'.

In our daily prayers we have reflected much more on the meaning of Lent and explored the themes of repentance and forgiveness in the Scriptures. Each Monday we have reflected with Mary, the Mother of God, on her Son's journey to Calvary. Staff and students have had opportunities for Adoration of the Blessed Sacrament, as well as the wonderful Sacrament of Reconciliation during Lent.

During the holidays, we enter into the period of Passiontide and Holy Week in the Church, where we join in the celebration of the Lord's last supper, passion death, and then His glorious resurrection at Easter. I wish you many blessings during this great and beautiful season of our Mother, the Church.

from the chaplain...

Miss Keogh

The advancement of Geographical skills, studying coastal case studies and experiencing fieldwork were the reasons for the recent trip to the Isle of Purbeck for our Year 12 Geography students. The students were accompanied by Mrs Broadway, Mrs Legg, Mrs Quinn and Mr Bamford and stayed at Swanage YHA.

Day 1: Students studied how coastal management has been conducted along Christchurch Bay from Hengistbury Head to Hurst Castle Spit. The cliffs at Barton-On-Sea and Highcliffe suffer from rotational slumping and this location is quoted in almost every textbook, so it was really useful for our students to actually see what was happening there. Following a brief lunch stop at Mudeford spit, students drove through Bournemouth and on to Studland via the Sandbanks ferry. The students studied the sand dunes there and tested the concept of vegetation succession and how effective



management is in preserving them. Late in the afternoon, the geology of the Purbeck coast was explored as the students were shown Old Harry Rocks at the chalk headland of Handfast Point. Many could not believe that this band of chalk once joined with the Needles on the Isle of Wight forming a land bridge before sea levels rose after the last Ice Age.

Day 2: The importance of the Geology along the coast from Exmouth in Devon to Old Harry Rocks in Dorset has resulted in the area being branded a 'UNESCO World Heritage site' and as such puts the area on a par with places such as the Grand Canyon and the Great Barrier Reef. The importance of the area was not lost on the students as they explored Durdle Door, Lulworth Cove and Stair Hole.

We also visited Portland Bill,

discussed the raised beach there and examined Chesil Beach which connects the island of Portland to the mainland. In the afternoon, the students examined whether the textbook theories associated with beach formation occurred at Ringstead Bay by collecting data. In the evening, students completed a workshop where the data from the previous two days was collated and they were shown the techniques required to display and analyse the data.

Day 3: The final morning was spent around Swanage. The students surveyed the groynes along the beach to see if they were effective in building up the beach and examined rates of longshore drift. We



also conducted human Geography fieldwork in Swanage, ranging from questionnaires to land use surveys.

The experiences on the trip were designed to provide students with data for their coursework. Some students will use this data in their study, but others will simply replicate the techniques in a study area of their choice between now and the end of the year. The report that is produced is worth 20% of their A level.

Mr Bamford



The Oscar Romero Award Receives Funding Boost

On Tuesday 12 March, at the Cardinal Hume Centre in Westminster, the Oscar Romero Award Trust received a much needed grant from the Charles Plater Trust. This funding will support work on promoting Catholic Social Justice and action in Catholic schools over the next two years.

The Charles Plater Trust gives grants annually to different Catholic organisations working to promote social justice and equity. The Oscar Romero Award Trust was set up by Oaklands Catholic School in collaboration with six schools in the Catholic Diocese of Portsmouth to support and promote Catholic Social Teaching and the practice of social justice in Catholic schools and colleges across the country, inspired by the example of Saint Oscar Romero.

The grant awarding ceremony was hosted by Cardinal Vincent Nichols, the Chair of the Plater Trust. The Oscar Romero Award has been taken up by several schools in the South East. Of the twenty-eight (28) schools that have registered for the Award, twelve (12) have achieved Participator Level. The Award is already having an impact in schools.

Laura Park, the Headteacher of St John's Cathedral Catholic Primary School in Portsmouth, which has achieved the Participator Level of the Award, and was at the ceremony said,

"I was really proud to represent the schools involved in the award. I have seen how inspired children are by the example of Oscar Romero and I have witnessed how working towards this award has led to all members of the school community feeling empowered to put their faith in to action."

Matthew Quinn, Headteacher at Oaklands Catholic School and Sixth Form College and a Trustee of the Romero Award went on to say,

"We are very grateful to the Plater Trust for putting their trust in us and the vision that we have. The funding moves our charity to the next level, we will be able to work with more schools empowering young people to become agents of change."

Mugeni Sumba, Coordinator of the Award, added,

"This is wonderful news as now we will be able to visit schools as well as attend conferences to promote the Award. We are grateful to the Charles Plater Trust for believing in us. This Award will help schools recognise how they can support Catholic Social Teaching, and also challenge them to find ways of putting their faith into action."

To find out more about the Oscar Romero Award, please visit the website www.romeroaward.co.uk or contact Mugeni Sumba on 023 9225 9214 or by email contact@romeroaward.co.uk



St John's Update

Dear Oaklands students, staff and parents,

Greetings from St John's. On behalf of all the children (and their parents) who are receiving their school fees from you, I would like to express my sincere gratitude to the Oaklands School Community for the support you have given us since 2013. Your financial aid has helped them to learn without fear of being out of school due to lack of school fees. It has reduced the rate of school dropout and early marriage among other things.

Most of the children at our school come from poor families that cannot manage to pay for their child's school fees. Many are vulnerable and sometimes end up getting involved in criminal activities or even becoming street-children to earn a living. However, through your support, many now feel that they can dream of a brighter future and have hope that they will finish their primary education. Their parents too feel better because they know that if they cannot make ends meet, their sons and daughters will not miss school.

My colleagues say that most of the children are hardworking. We are therefore hopeful that they will do well and have a better life in future. The children and teachers always thank God for having the Oaklands School Community who had shown their love and dedication to help the less fortunate in society. Your presence in their lives remind them that God has not abandoned them. When they read in the Bible that God never abandons those who put their trust in him, they see that it is through you that God is reaching out to them – you are the hand of God for them. It is always easy to challenge ourselves on how we can help others and our Christian faith is very good in helping us to examine this aspect of our life. However, at the same time, it is also humbling to know that someone cares about you. Thank you for looking after us.

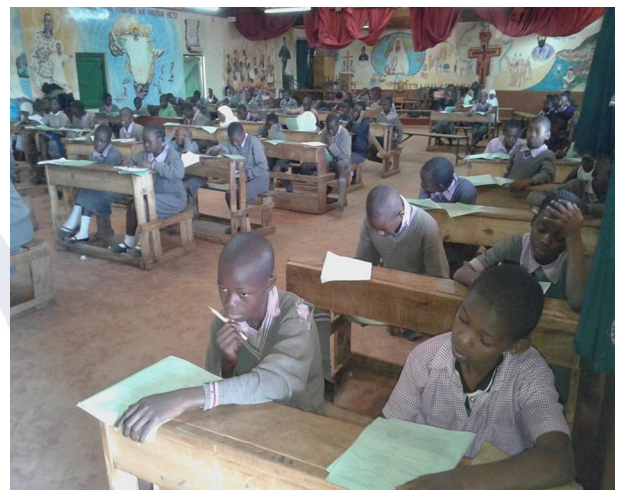
I would also like to apologise that we have not been able to hold any skype conversations in the last two years. This is because we have problems with our internet connection. It is very costly to have internet and so we have not made it a priority as we have limited funds. We are aware that not having skype or regular communication with you is not good. Our children keep asking when they might speak to the children at Oaklands. We hope that we can find a way of keeping our communication regular, and especially having skype sessions.

Finally, I would like to reassure you that all the funds you send to us purposely to pay for the school fees of the needy children is always channeled to their school fees payment. We, the teachers and the management of St John's School, remain faithful and focused on educating the needy children. Your support is helping us fulfil this task well. Thank you for enabling us to work and make a difference in the lives of many young people in Korogocho slums.

On behalf of all the children, staff and parents of St John's, I would like to wish you all a very restful and blessings filled Easter holidays as we celebrate the resurrection of our Lord Jesus.

Yours Sincerely,

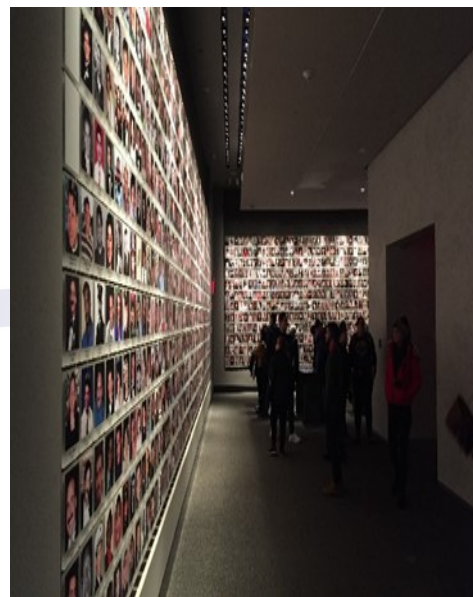
Opondo Geoffrey, Headteacher



From Monday 18 February thirty-three Year 11, Year 12 and Year 13 students along with five members of staff travelled from the chilly darkness of Oaklands drive at night to Heathrow and onwards to Newark Airport, New Jersey in New York. There followed a high speed, high-energy tour of all the main sights and sounds of New York.



Top of the Rock
Bubba Gump's, Times Square
NBC Studio Tour
Cruise around Manhattan on the River Hudson
The Tenement Museum
9/11 Memorial Museum
Walking tour of the financial district
United Nations building tour
Grand Central Station
Central Park
Fifth Avenue and Times Square



Four of the Sixth Formers have penned their memories of the trip, offering a glimpse into their quite distinct perceptions of the busy and various experiences:

From being chased by a racoon in Central Park, to having to sprint back to the hotel with our mouths on fire, our trip was a memorable one to say the least. We saw and experienced so many new things, walking (about 52 miles in total) and using the subway to travel and having to find places to eat. Needless to say it was a unique experience, due to the food and the many places we visited, with the freedom to do much of this with few restrictions.

Niamh Y12

During our amazing adventure in New York and Washington DC we ate extremely well, with a range of cuisines from Japanese inspired Mexican to a Subway (make it what you want) style Indian. I think however, we would all agree that our most memorable meal was in a traditional Mexican in Midtown on our last night in NYC. It was on this night that the four of us encountered the world's hottest salsa. So hot in fact we had to go to a convenience store afterwards to buy milk and ice cream to cool our mouths down. Jess, Niamh and I had a burrito (which was spicy enough) but Ana had a huge bowl of nachos con salsa. That salsa was out of this world spicy, and we each guzzled 2 glasses of iced water trying to salvage the taste buds that remained, but it was an amazingly hilarious memory that I think we will all treasure for a long time to come.

Olivia Y12

On Thursday we left by coach and journeyed five hours to Washington DC where we visited the capital monuments, museums and most famous edifices:

- ♦ The Supreme Court on Capitol Hill
- ♦ A walking tour of Washington DC monuments and memorials to Thomas Jefferson, Abraham Lincoln, Franklin D. Roosevelt, the Martin Luther King and finally the Korean and Vietnam wars
- ♦ The National Archives including the Declaration of Independence
- ♦ The White House and its visitor centre
- ♦ The Holocaust Memorial Museum
- ♦ Capital Building

Something that really stood out to me was the diverse range of people we met whilst on the trip. From the busy people of New York who were always rushing around to the more laid-back people of Washington DC the trip was a treasure trove of interesting people.

One of our favourite people however has to have been Judy our wonderful tour guide in Washington. She was such an amazing character (despite her somewhat obsessive hatred for communism) and so full of energy – it was like having a tour led by Tigger! We all will fondly remember her though not every group were as fondly remembered. On our final day in Washington we were (whether luckily or not) met outside the White House by a large crowd of overly enthusiastic Trump supporters with some interesting signs. As we watched them demonstrate tensions ran high and there may have been some resistance on the parts of some of us (what can you do?)

Despite them the trip was an incredible chance to feel the buzz and the life of two major cities in America. From the Big Apple to the political capital of America something that did not change was the flavour that the people bring to the country. In addition, who better to experience that with than some of your best friends and an amazing mustard!

Ana Y12

Throughout the trip we encountered some of the most incredible scenery, from seeing the New York skyline at night at the top of the Rockefeller building to the extraordinary boat trip to see Ellis Island and the Statue of Liberty. We also discovered some amazing museums, memorials and other places of interest. As part of the trip we went to the 9/11 museum as well as the Holocaust Memorial museum, the NBC studios, the National Archives and the United Nations.

One of the most memorable moments from the trip was the walking tour of Washington. This gave us the opportunity to understand the incredible history of the area and to take in the beauty of the surroundings. These places helped not only to broaden our knowledge but it gave us an insight into the importance of history for Americans. Overall, this trip was filled with lots of laughing and amazing memories, it is an experience that I will never forget.

Jess



Many thanks to the lovely students who came along, to the long-suffering parents who waited in darkness to greet us upon our 24 February return and to the stalwart teachers Mrs Evans, Mrs Gildea, Mr and Mrs Ludlam and Mrs Pennell - who all had a brilliant experience.

It is now the start of the road cycling Circuit season, where it gets busy for the riders. Last weekend saw the first race of the National series at Pembrey, West Wales and Katie-Anne (Year 8) was one of 40 girls in the U14 category from around the UK.

On Saturday morning Katie-Anne had to do a one mile Time Trial, she came 3rd. In the afternoon she had a 40 minute, fast paced race, she came 2nd. Overall, after two races she was in 3rd place.

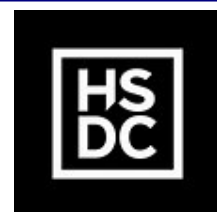


Katie-Anne was up early on Sunday morning for her next race. Again this was a fast and physical race. At the sprint for the line Katie-Anne was pushed onto the grass but was just able to stay on her bike. She managed to get back on the road and continued to sprint for the line. The girls, including Katie-Anne, came over the line in a big group.

This was excellent as she retained her 3rd place overall - well done Katie-Anne!

Congratulations to two of our Year 7 students, Sini and Saoirse on their performance at the HSDC Youth Dance Platform 2019.

Both students were the youngest competitors in the U16 category and were up against some tough competition from a number of different schools including Purbrook Park, Mayfield and The Petersfield School. They performed with confidence, commitment and charisma and I am delighted to report that Saoirse was placed 1st in the U16 category.



This is a fantastic achievement and we look forward to what the future holds for these two talented dancers.



Congratulations to Jacob (Year 13) who recently took part in an English Schools Athletics event. Jacob finished 16th in a large field, despite the atrocious weather in Leeds – a result which he was delighted with.

Jacob also finished in the top 30 as a bottom year athlete in the U20 National Cross Country again in Leeds three weeks earlier.

He is progressing well and will now target some fast 3000 and 5000m track times in events around the country over the next three months.

We look forward to still hearing about Jacob's continued progress when he leaves Oaklands in the Summer.

The Oaklands Equestrian Team were out competing again in January in the NSEA Show Jumping County Qualifier at the Berkshire College of Agriculture in Maidenhead. It was another 4.45am start to prepare muddy ponies.

In their first class for under 14's, jumping at 70cm, the team of Lauren, India and Esther (Year 8) picked up a team rosette for third place. They were the best Hampshire team, therefore qualifying for the County Championships at Bury Farm in Leighton Buzzard in April. Lauren and Esther had a clear round with India knocking an unlucky pole and the team finishing on four faults. Lauren also managed an individual rosette for eighth place. Esther and India finished a respectful twelfth and eighteenth in a field of thirty.

In the 80cm class for under 19's, consisting of Elouise (Year 9), Lauren, India and Esther they were against another eighteen teams with over sixty competitors. This time Elouise managed an extremely speedy clear round finishing thirteenth overall, just outside the placings for a rosette. Lauren and India both had a clear round with Esther picking up eight faults. The team finished on 0 faults, not quite fast enough this time. They were just outside the placings, finishing eighth overall.

Another great day for the Oaklands Equestrian Team.



On 16th March the forecast looked awful with wind warnings in place. One pony was lame, but it didn't deter the Oakland's Equestrian team, India, Lauren, Esther (Year 8) and Elouise (Year 9). With her usual pony lame, Esther was lucky enough to be offered Smartie to ride; she'd only ridden him twice before so it would be a challenge. Meeting at 5.45am on Saturday the team prepared ponies and headed off to compete in the NSEA at Merrist Wood College Arena, near Guildford, in the 70-75cm (under 14's) show jumping.

India, Lauren and Esther all rode exceptionally well: Esther picking up four faults and the others going clear. With competitors from eighteen schools, the Oakland's team finished in seventh place, and received a rosette and qualified for a chance to compete in the NSEA Championship plate, later in the year.

The next event was the 80-85cm, under 19's show jumping, a stronger field with competitors from 29 different schools. The team were the first team to compete after a second course walk. There were ten teams competing. It was a very tricky and big course and there had been a fair few falls, an ambulance and many refusals from horses and riders so the pressure was on!

India, Lauren, Elouise and Esther picked up four, eight, four and sixteen faults respectively, which meant carrying sixteen points through, showing how hard it really was. The team did very well, coming fifth which meant another rosette and another qualification for the NSEA Championship plate.

It was a great day for the team and all ponies and riders did extremely well!

Design Showcase

On 14th March the annual Design and Technology Showcase took place. This year's GCSE and A level practical work was displayed in the hall and students had the chance to talk to those in attendance about their work.

The main aim of this event was to celebrate the students' achievements. It is not easy to design and make a product from start to finish and although along the way the students have had ups and downs they have all produced completed products that they should be proud of. The other reason for holding this event was to allow students to gather feedback about their products from other people which is the final part of the folder work they have to submit for assessment towards their GCSE and A level qualifications.

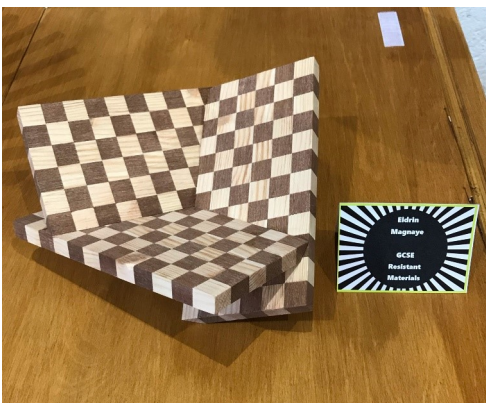
As well as students and invited guests a number of judges from a variety of backgrounds, ex-students, current students, engineers and product designers viewed the students work and spoke to them about it and 'Best in Show' awards were presented for each subject area at each level.

All of the invited guests and judges were very impressed not only with the work that was on show but the positive, honest and reflective way that students spoke about their products.

The Best in Show Awards were awarded as follows

GCSE Electronic Products:	J'Yashree Coronel
GCSE Resistant Materials:	Douglas Quinn
GCSE Fashion and Textiles:	Emily Lambert
A2 Product Design:	Alice Whitmore

The Peoples' Choice Award: Amy Joyce



As part of our review of procedures in Student Services, we will be starting a new messaging service for parents after Easter.

If your child is given any medication during the school day, you will receive a text message alerting you to this. The message will tell you what the medication was, the dosage and the date and time it was administered. This will only be sent to those who are listed as Priority 1 on our system. If you wish this message to be sent to more than one person, please contact Mrs Brettell and she can update your preferences.

If your child goes on a school trip and any medication is administered, your child will be given a slip to hand to you, containing the same information.

Please can we continue to encourage all parents to keep us up to date with any medication your child is taking and to ensure that it is handed in to and administered from Student Services if it is required during the school day.

Oaklands Parents' Association

There are several ways in which you can support the work of the OPA:

- Donate or buy Nearly New Uniform. Every penny raised goes to the school. Please bring in any good quality, freshly laundered school uniform to the White House Reception or along to the Nearly New Uniform Shop (see dates below). We would particularly welcome donations of blazers, new-style PE kit and smaller sizes.
- Enter the monthly 50/50 Club Prize Draw. Half the funds raised goes to the school and the other half goes into the draw. The more members we have the bigger the fund!
- If you see the refreshment table at a school event - Parents' Evenings, concerts, school production etc, please come over, say hello and buy a drink or a raffle ticket.
- Forward your email address to become a member of the A Team - volunteer helpers that serve the refreshments
- Donate a raffle prize

Have you considered joining the OPA committee? We are a friendly group, co-ordinating fundraising throughout the year. We meet on the first Monday of each month at 7.30pm in the Sixth Form block (next meeting is 13th May).

Please email us to find out more on OPA@oaklandscatholicschool.org.

Dates for your Diary

Nearly New Uniform Shop (4.00-4.30pm)

26 April, 7 June

OPA Committee Meetings (7.30pm)

13 May, 3 June, 1 July

Term Dates 2018/2019**Autumn Term 2018**
Half Term:Mon 3rd September to Fri 21st December
Mon 22nd - Fri 26th October**Spring Term 2019**
Half Term:Mon 7th January to Fri 5th April
Mon 18th - Fri 22nd February**Summer Term 2019**
Half Term:Tues 23rd April to Fri 19th July
Mon 27th May - Fri 31st May**INSET Days are as follows:**Monday 3rd September, Tuesday 4th September
Friday 28th September, Friday 21st December,
Friday 28th June, Friday 19th July**Term Dates 2019/2020****Autumn Term 2019**
Half Term:Mon 2nd September to Fri 20th December
Mon 28th - Fri 1st November**Spring Term 2020**
Half Term:Mon 6th January to Fri 3rd April
Mon 17th - Fri 21st February**Summer Term 2020**
Half Term:Mon 20th April to Fri 17th July
Mon 25th May - Fri 29th May**INSET Days are as follows:**Monday 2nd September, Tuesday 3rd September
Friday 27th September, Friday 29th November,
Friday 20th December, Friday 17th July**Student Return:**Wed 4th September, phased return for Y7 & Y12
Thurs 5th September, all students to return

**All dates and times are accurate at the time of going to press.
The school reserves the right to make alterations.**

Summer Term Calendar Dates

Tuesday	23 April	First Day of Summer Term
Monday	29 April	Year 9 Tests (all week) Science GCSE Preview Evening (Y9) (7.00-8.30pm)
Wednesday	1 May	SEN Transition Evening for New Year 7
Monday	7 May	School Closed—May Day
Friday	10 May	Public Exam Season Starts
Monday	13 May	Governors' Teaching & Learning Committee Meeting OPA Committee Meeting (7.30pm)
Thursday	16 May	Final Day Year 11 Year 13 Leavers' Mass and Meal
Friday	17 May	Final Day Year 13
Monday	20 May	Year 8 Tests (all week)
Wednesday	22 May	Full Governors' Meeting
Thursday	23 May	KS3 / KS4 / Year 12 Grades Home
Mon-Fri	27-31 May	Half Term
Monday	3 June	Year 7 Tests (all week) OPA Committee Meeting and AGM (7.30pm)
Thursday	6 June	Year 12 Parents' Evening
Monday	10 June	Governors' Business & Collaboration Committee Meeting
Wednesday	12 June	SEN Parents' Evening (5.00pm)
Thursday	13 June	Art Exhibition (5.00pm) Peripatetic Music Concert (7.00pm)
Monday	17 June	Year 10 Professional Days (+ Wednesday 19 June) Governors' Ethos Committee Meeting
Wednesday	19 June	Year 11 Prom
Thursday	20 June	Year 10 Practice Exams (to 27 June) Year 8 Reports Home
Monday	24 June	Challenge Week
Friday	28 June	Inset Day - School Closed
Monday	1 July	Year 12 Exams (all week) OPA Committee Meeting (End of Year Celebration) Year 10 Geography Field Trips (+ Tuesday 2 + Wednesday 3 July)
Wednesday	3 July	Year 7 Reports Home
Thursday	4 July	Year 10 Practice Interviews (+ 5 July) Year 10 Post 16 Information Evening (7.00pm)
Wednesday	10 July	Sixth Form Taster Day Year 9 Reports Home Full Governors Meeting
Thursday	11 July	Sports Day
Friday	12 July	New Year 7 Induction Day
Monday	15 July	New Year 7 Parents' Induction Evening (7.00pm)
Tuesday	16 July	Year 10 Exam Grades and Summer Work Home Year 12 Exam Grades Home
Thursday	18 July	Last Day of Term
Friday	19 July	Inset Day—School Closed

All dates and times for the Summer Terms are accurate at the time of going to press. The school reserves the right to make alterations.

Havant Pastoral Area Easter Services

Sacred Heart of Jesus and St Peter the Apostle, Waterloooville

Saturday 13 April	6.00pm	Saturday Vigil Mass
Sunday 14 April	10.30am	Palm Sunday Mass
	6.30pm	Palm Sunday Mass
Thursday 18 April	5.00pm	Confessions
	8.00pm	Maundy Thursday Mass of the Lord's Supper
Friday 19 April	10.00am	Good Friday Stations of the Cross for children
	3.00pm	Liturgy of the Lord's Passion
Saturday 20 April	8.00pm	The Easter Vigil and First Mass of Easter
Sunday 21 April	8.30am	Easter Sunday Mass
	10.30am	Easter Sunday Mass

St Patrick's, Hayling Island

Sunday 14 April	10.00am	Procession of Palms and Mass
Thursday 18 April	5.00pm	Confessions
	7.30pm	Mass of the Lord's Last Supper
Friday 19 April	10.00am	Stations of the Cross for children
	3.00pm	Liturgy of the Lord's Passion
	6.00pm	Maria Desolata
Saturday 20 April	8.00pm	Vigil and First Mass of Easter
Sunday 21 April	10.00am	Easter Sunday Family Mass

St Joseph's, Havant

Thursday 18 April	7.30pm	Mass of the Lord's Supper
Friday 19 April	3.00pm	Liturgy of the Lord's Passion
Saturday 20 April	8.00pm	Vigil and First Mass of Easter
Sunday 21 April	11.00am	Easter Sunday Family Mass

St Thomas', Emsworth

Sunday 21 April	9.00am	Easter Sunday Mass
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St Edmund's, Horndean

Sunday 14 April	8.30am	Palm Sunday Mass
	10.30am	Palm Sunday Mass
Thursday 18 April	4.00pm	Children's Stations of the Cross
	7.30pm	Mass of the Lord's Last Supper
Friday 19 April	10.00am	Walk of Witness (Holy Trinity to St James Church)
	3.00pm	Good Friday Liturgy of the Lord's Passion
Saturday 20 April	8.30pm	Easter Vigil and First Mass of Easter
Sunday 21 April	9.30am	Easter Sunday Mass

St Michael and All Angels, Leigh Park

Saturday 13 April	6.00pm	Easter Saturday Vigil Mass
Sunday 14 April	9.30am	Procession with St Francis, from Leigh Park Library
	10.00am	Palm Sunday Mass
Thursday 18 April	7.30pm	Maundy Thursday Mass of the Lord's Last Supper
Friday 19 April	3.00pm	Good Friday Liturgy of the Lord's Passion
Saturday 20 April	8.30pm	Easter Vigil and First Mass of Easter
Sunday 21 April	10.00am	Easter Sunday Mass