

Term Dates and Events Inside

No 426 Sept 18

# Oaklands News

Exam Success

Zambia and Botswana Trip

Refurbishment News



A publication for  
Oaklands Catholic School  
and Sixth Form College



# Lead Stories



<i>From the Headteacher</i>	2
<i>Exam Success</i>	4
<i>Sports Day Results</i>	5
<i>Celebrating 2017-2018</i>	5
<i>Pastoral Care at Oaklands</i>	6
<i>Supervision of Students</i>	7
<i>The Oaklands Way</i>	8
<i>Welcome to New Staff</i>	9
<i>Admissions 2019</i>	9
<i>Zambia and Botswana Trip</i>	10
<i>From the Chaplain</i>	11
<i>St John's, Korogocho Update</i>	12
<i>Oaklands Memorial</i>	13
<i>The Oscar Romero Award</i>	13
<i>First Day at School</i>	14
<i>Refurbishment News</i>	15
<i>Student Safety</i>	16
<i>Oaklands' Parents Association</i>	17
<i>Behaviour and Standards</i>	18
<i>Restorative Justice</i>	19
<i>Attendance Matters</i>	20
<i>Reminders</i>	21
<i>Noticeboard</i>	22-23
<i>Assessment Points</i>	24
<i>Term Dates—Autumn 2018</i>	25
<i>Term Dates—Spring 2019</i>	26
<i>Term Dates—Summer 2019</i>	27
<i>Open Evening Flyer</i>	28

**W**elcome back, I hope you all had a good and restful summer. A warm welcome to all our new readers of Oaklands News.

I guess I am not too dissimilar to most of you, it's not too often in my life where I like to step out of my comfort zone. In our comfort zone, there is a sense of familiarity, security and certainty. When we step outside of our comfort zone, we're taking a risk, and opening ourselves up to the possibility of stress and anxiety; we're not quite sure what will happen and how we'll perform.

Over the holiday I decided to take myself out of my comfort zone. I decided I need to push myself, so one middle aged bloke embarked on a 450km cycle ride to Belgium. This took me from Portsmouth to Hastings, then on to Calais, through north eastern France across to Bruges and finally Brussels. Not only was the distance a challenge, my mastery of continental languages is sadly limited to ordering food and beer! So asking for an adjustable shifting spanner in downtown Bruges proved quite a challenge as did explaining the joke about the left handed screwdriver using pigeon French. After a few days I returned home by Eurostar, sore but in one piece. Interestingly the train journey home took 1 hr 57 minutes. Why does it take me 2 hours to get from Oaklands to Christ The King on the Isle of Wight? There is something wrong somewhere!

Stepping out of your comfort zone to undertake a new and challenging task can create the conditions for optimal performance. Think about it: did any of us ever do something we were really proud of when in auto pilot? What did we ever accomplish by moaning about all the irritations, trials and tribulations that are part of life's routine. There were 100 reasons not to cycle to Brussels, part of moving outside your comfort zone is just getting on with it.

Within scripture there are many examples of people who stepped out of their comfort zone. Take Abraham, in the Old Testament. 'The Lord had said to Abram, "Leave your native country, your relatives, and your father's family, and go to the land that I will show you." Then we have Jesus calling of Simon and Andrew, "Follow me and I will make you fishers of men".

God calls us out of our comfort zone, he beckons us to get out the boat and walk on water as he beckoned Peter in Matthew's Gospel.

I'm now coming to the conclusion that God would always want us to choose the water over the boat. And the reason why....because Jesus is on the water and what better place to be than where Jesus is. Moving out of your comfort zone may expose your insecurities. Maybe I'm not alone in this? Maybe you've been there too?

## **Examination Success** (see page 4)

Yet again, students have excelled at 'A' level, and GCSE. At GCSE 70% of students achieved the gold standard of 5 or more grades 9-1 grades including English and Maths. 'A' level results were equally impressive. In addition to outstanding levels of attainment, many students exceeded expectation at all levels. It is a time to celebrate!

## **Outstanding Pastoral Care**

These achievements are the result of the hard work of students and our very talented and committed teachers. My thanks to the staff who came in over the holiday to administer the examination results. It is always a delight to speak to parents who are full of praise for the school and the teachers when the results are published. Whilst the comments about results are gratifying it has been the flood of comments about the outstanding quality of pastoral care and the superb support for the most vulnerable students from parents that creates the great resonance with our ethos. Thank you parents for this endorsement.

## **Busy Year Ahead**

A number of staff have been involved in extra curricular activities over the holiday including the expedition to Botswana (see Page 10). My thanks to all colleagues who have gone above and beyond over this period. A busy year lies ahead of us; We will soon have our Section 48 Diocesan Validation. Obviously it is important for the school and your child that the Validation goes well. When we know the date I will contact you again.

## **Refurbishment Works**

Over this summer a significant amount of refurbishment has gone on (see Page 15), some of which is in the final stages of completion including the complete internal refurbishment of N block. Staff and student toilets have also been refurbished. This is the first time some of these facilities have been renewed for 25 years. This work has in part been paid for by parental contributions to the Governors Fund. I hope all students will notice the difference

## **Communication**

Please ensure that you have continued communication with the school via the normal means. Teachers for subject specific academic issues, Form Tutors and Heads of Year for pastoral issues. Other 'housekeeping' information relevant to the year will be issued through the normal channels.

Finally, this edition of the Oaklands News contains much information required for the start of term and the necessary reminders to ensure your child has the best start. Towards the back I have included the school calendar and a snapshot of all the assessment dates.

**Thank you for your continued prayers and support.**

**Matthew Quinn**  
**Headteacher**

Oaklands Sixth Form students again triumphed in their A Level exams of summer 2018 with a 99.2% success rate and our highest achievers claiming places on some of most competitive degree courses.

**David Vahey** achieved a stunning four A\*s in Chemistry, Maths, Further Maths and Physics as well as achieving an A\* in his EPQ and is leaving us to study Chemistry at Oxford University. In addition **Eleanor Ferris** will study Medicine at Oxford with three A\* grades, one A grade and an EPQ A\* as well.

Equally praiseworthy are the students who all secured their university places in Medicine, English, Social Work, Geology, Veterinary Sciences, Film Production, Criminology, Biomedical Engineering, History, Geography and Law - to name but a few - at the UK's top universities. We are enormously proud of all students' outcomes noting the many students moving from A Levels this year to Higher Level Apprenticeships in a range of sectors. We will miss everyone's brilliance and wish them all the best of luck in all future endeavours.

Belinda Ludlam, Director of Sixth Form Learning, said, *"the results are tremendous and reflect the high standards that we set for our students in the Sixth Form. Our students can be justifiably proud of all the hard work that has underpinned their success, I am immensely proud of them all"*.

For GCSE students the waiting was over on 23rd August. The school is delighted to report a **very successful year's GCSE results. With 83% achieving the gold standard in English and 73% in Maths.**

100% of all students gained GCSE passes. A large number of students from the year group will now be going on to study A levels within the school Sixth Form.

Similar to last year there were a significant number of students who achieved seven or more top grades at either 9 or A\*.

This year's results demonstrate the effectiveness of high quality teaching coupled with strong management systems and team work. The results also speak volumes of the school's positive relationship with parents, who have nurtured and encouraged students throughout their time at Oaklands. The school has achieved a consistently high standard of examination results despite the turbulence in the examination system.

Well done to everyone!



## Sports Day Results

Our annual Sports Day was held on Thursday 12 July and, despite the hottest weather for many years, the event was enjoyed by the students who took part and supported their year and house. As usual, thank you very much to the PE Department and all other colleagues who contributed to the success of the day. A special mention this year to the Catering Team who provided an endless supply of ice creams!

### Results 2018

<b>Year 7</b>	St Catherine
<b>Year 8</b>	St Margaret
<b>Year 9</b>	St Clare
<b>Year 10</b>	St Dominic

**Overall Winners**  
St Clare

## Celebrating 2017-2018

Praise and affirmation are the best motivators – this is equally true for adults as well as young people. At the end of the last academic year we had the great pleasure of celebrating many students' talents and gifts. The first successes were applauded in July with a week of assemblies focused on the presentation of the Tutor Awards and rewarding outstanding sporting achievements. These Tutor Awards, nominated by tutors, celebrate the accomplishments (be it academic, personal or pastoral) of their tutees who contribute to the life of the school.

On the final day of term we presented the final sporting honours and also the Governors' End of Year Awards. These prestigious awards are nominated by the subject departments and only one student per subject per year group will receive the coveted engraved glass plaque. The recipients of these awards are nominated by a variety of criteria – outstanding performance; outstanding commitment or clear passion for the subject.

We also awarded the following shields to some outstanding students:

**Terry Stevens Award (Music) - Jessica Collins**  
**The Damian Whitfield Award (Sixth Form) - Olivia Powell**  
**The Damian Whitfield (Main School) - Jessica Keeping**  
**The Helen Shipman Award (Sport) - Patrick Bonner and Lucy Standen**  
**The Helen Floyd Award (Ethos) - Grace Fincham**

These awards are all subject to Governors' approval. We are grateful to Mr Nick Parker for taking time out of his busy schedule to present the prizes. Indeed we are fortunate to have a Governing Body who sponsor this recognition of contribution to curricular life.

## Pastoral Care at Oaklands

The quality of pastoral care at Oaklands is often cited as a reason why students are happy and successful in school.

In keeping with our distinctive Catholic ethos, we make a significant investment in the provision of quality pastoral care, recognising that our mission statement of 'no-one left behind' must be a lived reality.

Over the years we have continued to develop a model which is fit for purpose in an ever-changing educational and social landscape.



### ***Heads of Year and Pastoral Staff for 2018-2019:***

**Mrs Riddle, Head of Year 7**  
**(Miss Over, Assistant Head of Year 7)**  
**Mrs Hardaker, Head of Year 8**  
**Mr Whelan, Head of Year 9**  
**Mrs Bonnington, Head of Year 10**  
**Mrs Barfoot, Acting Head of Year 11**

In addition, we have a Pastoral Team comprising of **Mrs Standen**, Key Stage 3 Pastoral Officer, **Mrs Pratt**, Key Stage 4 Pastoral Officer, **Mrs Whittingham**, Welfare and Safeguarding Manager and **Mr Jones**, Alternative Provision Manager

**Mrs Nicholls** is our Inclusions Manager.

**Mrs Oldroyd**, the Pastoral Deputy Head, is the Designated Safeguarding Lead and fully trained in Child Protection & Safeguarding along with the Deputy Designated Safeguarding Leads, Mrs Whittingham, Mrs Bonnington, Mrs Standen, Mrs Pratt and Mr Jones. They work with external agencies to support families and children .

We continue to have one staff member who is a qualified counsellor, Mrs Libby who heads up Student Services.

Our student mentor, Mr Phil Hoar comes in weekly to see students on a one to one basis as does our 'listening ear', Mrs Elaine Pearce.

All decisions regarding students being referred for any additional behaviour, social or emotional support are made by Mrs Oldroyd and the pastoral team in school.

We also have good working relationships with external agencies such as the Havant Early Help Hub, Supporting Troubled Families, SDAS, PARCS and Catch 22 and we are very well supported by our local police; PC Terence Burke, PCSO Carl Boxall and PCSO Lee Hayward. This helps to ensure that we have access to specialist help when it is needed. We also advise parents when we think a referral to Motiv8, Off the Record, the school nurse or CAMHS are appropriate and support with these.

Often, parents find it challenging to know where to turn when problems occur. We would encourage parents and carers to refer to the parent section of the website ('useful articles / links' section) which has updated articles posted on topical issues.

## ***Home school communication for pastoral issues***

Parents should always use the form tutor as the first port of call when there are any concerns about their child or if there is personal information that needs to be shared with school e.g. a family bereavement. Form tutors, where possible, stay with their tutor groups from year 7 to 11; they see the children every morning and build up relationships with them over time so should be contacted with any pastoral issues.

We would politely request that parents do not discuss concerns related to students with reception or other staff; they are not in a position to help as they do not know the individual children. All pastoral issues should go directly to the tutor and / or the Head of Year.

To continue to promote good home–school communication, there are dedicated email addresses for each form tutor and Head of Year. These are on the school website with the links for ease of use and will be located in the Parents' section of the website in 'pastoral contacts'. Heads of Year / Form tutors will check this email address once a day during the working week and parents can expect a response within two working days.

We recognise that emails can be an effective and convenient way to communicate when used appropriately. Please note, however, that an email to your child's form tutor is not a suitable way to communicate if it is an emergency or if it is a matter better discussed on the phone or in a meeting. If it is an emergency, please phone reception. If it is something you wish to talk about on the phone or in a meeting you can of course email to set this up.

## **Supervision of Students**

The school site is open for parents to drop off and collect their children. Parents / carers need to be aware that there is no active supervision of the students until 8.25am. Students, once they come on site, should move to the hard play areas / top and bottom playgrounds where a member of staff is on duty in this area from 8.25am until 8.50am. Students may also go the canteen before school. Once the bell rings at 8.50am, students move to the Hall for assembly or to their tutor bases. Should there be inclement weather, the site staff will advise the senior leader on site who will make alternative and appropriate arrangements as to where students should go, as required.



At the end of the day there is active supervision on the drive until the last bus has gone. If students are staying behind for after school activities, the parent will have agreed with their child the place / time for collection. Some activities have a clear start / finish time and this is listed in the extracurricular timetable published each term. Others, like homework club, operate a sign in, sign out procedure as the start and finish times are entirely dependent on the amount of homework a child has to complete. All staff running after school activities maintain a register of attendance.

At the end of the school day students should be either onsite in a designated or chosen activity, with parental knowledge or they should be off site. It is not permissible for students to be waiting on our school site for significant periods of time awaiting collection by parents. If a student is concerned at the end of the school day or after an activity because a parent has not turned up, then they can report to main reception up to 4pm or find a member of the site staff/ senior leadership team to obtain help.

Please help us to keep your child safe on site by reading these arrangements and co-operating with them.

## The Oaklands Way

At Oaklands, students are being helped to work their hardest and find their best skills and interests to make good things happen for themselves. Equally the teaching staff strive to improve resources, strategies and focus in the learning space.



Several factors have combined in our approach to a strong teaching and learning strategy which will bring benefits for both teachers and students alike. It is strengthened by consultation with our teachers, support staff and educational research from a number of sources including OFSTED's latest training and PIXL resources.

In addition to educational knowledge and learning habits at Oaklands we wanted to consider the importance of our ethos as a Christian school and our distinctiveness as a Catholic secondary school. Oaklands is a phenomenon, a unique educational experience and we know that there *is* an Oaklands way of doing things, and staff and learners alike benefit from it being clearly expressed.

The Oaklands Way 2018 is for teachers, support staff, students and parents. It is an expression of our approach this year forwards. It has three strands and aims to distil all that we wish to achieve for the benefit of the community of people that belong to Oaklands. We want to introduce certainty to every teacher and learner's day at Oaklands. All staff aim to be consistent in their practice in every subject and at each key stage.

**1. Thinking Hard** - an account of thinking levels ensuring teachers plan lessons that differentiate powerfully and allow students to progress even further in their subjects. Students follow a hierarchy of thinking skills that begins with identifying and copying, reducing and highlighting and building through increasingly complex thought processes. This will help construct meaning from information so students can adapt to new situations with facts they have acquired. Vital thinking skills for every exam candidate.

**2. Shared Language** - an Oaklands framework of spoken or written descriptors that each teacher will employ to indicate exactly how the learner needs to respond in a lesson. Is the task shared or individual, should they be talking to one another in person, listening to the teacher or a small group or exchanging opinions with a larger audience? Beautifully designed posters with each of the shared language terms will be in every classroom.

**3. Teachers' Toolbox** - There is easy access to a plethora of teaching and learning materials and advice these days yet it can be hard to find time to analyse and assess these with the limited time teachers have. We want to grow and develop our classroom practice but having the time to browse the multiple articles and books is time-consuming. The new Teaching & Learning group will ensure a constant stream of ideas for all staff as well as facilitating sharing across and within departments, with a rewrite of the INSET programme to allow more time and space for exploring. This will result in deeper thinking in our planning and delivery.

**4. Culture and Ethos** - The fourth element is of course the exceptional ethos and culture that staff work hard to share and celebrate amongst the tutor groups and teaching classes with whom they come into contact.

This Oaklands Way is not new. We have always been excellent teachers but now we are articulating a specific focus on planning with the quality of thinking in mind, clear communication of learning behaviours along with positive relationships across the school; all within the Catholic setting and supportive of our distinctive ethos. This will leave our young people in no doubt about the strength and quality of their whole education at Oaklands in addition to nurturing the staff to be more successful in their purpose than ever before.

Oaklands  
Teaching and Learning Group 2018



As well as welcoming our new Year 7s and other students new to Oaklands, we also have plenty of new staff who have joined our school community. We would like to wish them a long and happy association with Oaklands.

## **Teaching Staff:**

Miss J Chen	Maths
Mr C Finch	Science
Mrs R Gilmore	RE (maternity cover)
Miss P Harris	English
Mrs M Mooney	RE
Mr M Screen	Design and Technology
Ms C Wilkinson	History

## **Support Staff:**

Miss S Pratt	Pastoral Team
Mrs S Ryles	Business Support—Admissions Secretary
Mrs M Brooks	Business Support—Reception (maternity cover)
Miss I Wade-Palmer	Cover Assistant

## Admissions 2019

### **CATHOLIC CHILDREN –**

*The process of applications for next year's Year 7, September 2019 is already underway. If you are a Catholic family expecting to apply for a place for your son/daughter for September 2019 and you have not filled in an application form, please contact the Admissions Secretary, Mrs Sarah Ryles, immediately.*

### **CHILDREN FROM OTHER CHRISTIAN DENOMINATIONS –**

*If you already have a child at Oaklands and you are expecting to apply for a place for a younger child for September 2019 and you have not already done so, you should also contact the Admissions Secretary, Mrs Sarah Ryles immediately.*

### **OTHER CHRISTIAN DENOMINATION FAMILIES**

*Families applying to Oaklands for their first child to come to Oaklands in September 2019 should also write to the Admissions Secretary, Mrs Sarah Ryles immediately.*

*It is essential, therefore, that all parents applying for a place for September 2019 should contact the Admissions Secretary immediately if they have not already done so. Any delay will prejudice the chances of a successful application.*

***In all cases, the closing date for applications is Wednesday 31st October 2018.***

# Zambia and Botswana Trip



This summer, 11 students from Years 11, 12 and 13 along with Mr Turner went on a three week expedition to Zambia and Botswana. After nearly two years of fundraising for the trip they finally set off on the experience of a lifetime. While on the trip they helped to make 300 bricks for a school in Zambia, trekked along the Zambezi River, went on safari where they saw elephants, buffalo, monkeys, hippos, crocodiles, zebras and giraffes. They were guided around the Okavango Delta in traditional dug out canoes, and visited the astounding power of the Victoria Falls. This was a truly once in a lifetime trip and everyone thoroughly enjoyed their time there, experiencing new cultures and making a difference to the lives of people less fortunate than themselves.



## From the Chaplain

Welcome back! I hope that you all had very happy summers, and that wherever your holidays took you and however you spent the long, sunny days you were greatly blessed and refreshed.



It was very exciting to welcome the new Year 7s into the Chapel on their very first day at Oaklands. We sang praise to God, learnt about the Chapel, and why it's so important, and then we spent some time adoring Jesus in the Blessed Sacrament. It was wonderful to see so many happy, smiling faces and to learn more about our new pupils. We pray that they will settle quickly into life here at Oaklands; that this will be a place where they will grow and flourish, that their gifts and talents will be nurtured and encouraged, and that they will become all that God has created them to be. I look forward to journeying with them!

We also had a very interesting morning with Year 12, as part of their induction to the Sixth Form. After writing their own 'ethos statement' in the form of their own 10 Commandments, we split into boys and girls. In our separate groups, we discussed a little more about spirituality, delved a little deeper into our identities in Christ, and discussed how our differences are to be celebrated. The boys talked about stepping up and accepting their responsibilities, as well as their need for God in their lives. The girls explored how we are known and intimately loved by God, using the story of the Woman at the Well as an example. There was lively debate as students discussed some of the 'bigger questions'. It was brilliant to see students engaging on a deeper level and considering what faith means to them personally. We finished our morning together in the Chapel, where we spent time in quiet prayer before the Lord in adoration of the Blessed Sacrament. Students were invited to light a candle and take a piece of scripture away with them. (Our thanks to Niall Farrell, for coming in to lead the boys group).

Wednesday Worship has started during lunchtime. This is a new initiative to encourage students to engage and explore worship; mainly through music, but also through personal prayer, art, dance etc. This is a time to be free to express our joy, love and thanksgiving to God. All are very welcome to come along.



I was fortunate enough to travel with the Diocese to Liverpool at the end of our first week back to 'Adoremus', the National Eucharistic Congress (the first of its kind in over 100 years). I heard some fantastic talks about the importance of Mass and the presence of Jesus in the Blessed Sacrament. I joined with over 10,000 other Catholics on the Sunday morning for a very wet and windy, but magnificent and very moving Eucharistic Procession led by Cardinal Vincent Nichols (Archbishop of Westminster). As Catholics, we believe that Jesus is really living and present to us in the Blessed Sacrament – what a gift!! We are extremely blessed to have the Blessed Sacrament on site, in our Chapel (and we are forever grateful for our clergy team who make this possible). There are opportunities for Adoration throughout the week, Mondays and Fridays before school, and Monday and Wednesday lunchtime. All are very welcome to pop in and spend some time in prayer.

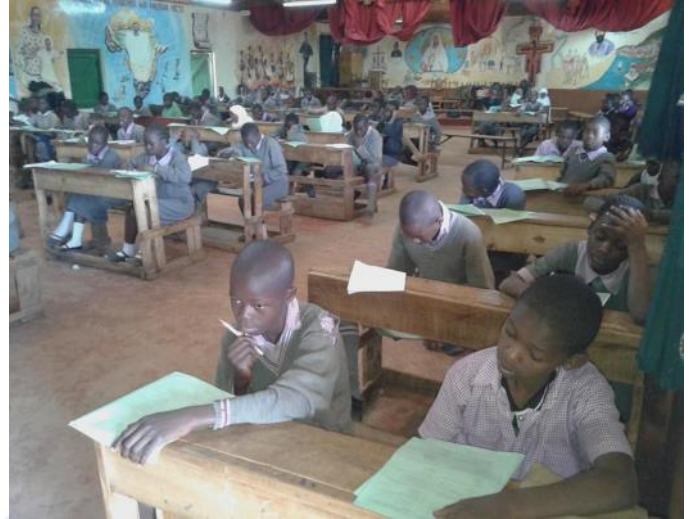


As we celebrate our School Feast Day, the Exaltation of the Holy Cross, we are reminded that we have freedom and new life through the death and resurrection of Jesus, with the promise of my prayers for this new academic year.

***God loved the world so much that He gave His only Son, so that everyone who believes in Him may not be lost but may have eternal life. For God sent His Son into the world not to condemn the world, but so that through Him the world might be saved. (John 3: 13 – 17)***

Heavenly Father, God of Glory, we give almighty thanks for this Feast Day and the opportunity to celebrate together as a whole community. We ask You to pour out Your blessings, Your Heavenly graces, Your abundant and generous love upon us all at Oaklands today as we celebrate our feast. May Your name and the Holy Cross be exalted and praised; may we be united and strengthened through our prayer and worship. Lord Jesus, by Your death on the Holy Cross, You triumphed over sin and death; raise our fallen world to glory and redemption. We make our prayer through Jesus Christ, our Lord. Amen.

As we start a new academic year here at Oaklands, St John's are starting their last term of the year. In Kenya, the school calendar runs from January to November. This is an important term for the teachers and students of St John's as they are preparing for the national exams for the end of primary schooling. They are like SATS except that they carry more weight. If a child does not perform well in these exams, they cannot go to secondary school. The rest of the students will also be sitting exams that will determine whether they move on to the next class or they have to re-do the year in the same class.



Fourteen of the pupils who will be sitting their end of primary school national examinations are pupils who have directly benefitted from this scholarship programme. In other words, if it had not been for this programme, these students (9 girls: Mercy, Faith, Ann, Hawa, Joan, Selline, Silvia, Vivian and Purity; and 5 boys: Newton, Daniel, Lawrence, Peter and Wycliff) would not be sitting their exams this year and therefore no chance of going to secondary school and thus greatly limiting their chances of employment.

This year, our St John's Week will be from 8 October to 12 October. We intend to hold many different fundraising activities during this week, so please do support us in whichever way you can. One of the ways you could do this is to sponsor a child as a family. It now costs £45 to send a child to school for a year at St John's. Please talk to your friends and family about this too so that if they are interested, they too can join in. We also hope to have joint lessons and assemblies with the staff and pupils of St John's by Skype – technology permitting!

If you are interested in any way in supporting this programme and need more information, please do not hesitate to contact me using [m.sumba@oaklandscatholicschool.org](mailto:m.sumba@oaklandscatholicschool.org) or simply call the school on 02392 259214 and ask to speak to me.

Finally, thank you very much to all of you who have made it possible for us to change the lives of many children and families at St John's. We, as a community, are definitely uniting to offer great opportunities to children and their families in Korogocho slum.

Mr Sumba

## Oaklands Memorial Against Hatred and Intolerance



This Memorial is an idea that was born out of one of the topics we do in Year 9; **Genocide and the Holocaust**. We learnt that the root cause of a lot of conflict in the world is hatred and intolerance. For example the hatred and intolerance of Nazism led to the horrific events of the Second World War.

In our day to day life, we can also 'kill people' when we are **intolerant** and act out of **hatred**, for example when a person is bullied.

The centre piece of the Memorial will be the **1.5 million buttons** that we collected from the community. **Why Buttons?** Because they are found on our clothes and they give us dignity by holding our clothes together. Buttons also come in many forms, shapes and sizes; just like people come in many shapes, colour, sizes, orientation etc. Yet, **we are all in one race, the human race**.

We need your help to build this memorial. May be you could donate a bench, bricks, a bag of cement or may be your expertise. We would like to hear from you. Please come and visit us in the RE Department at Open Evening or contact school and we will get back to you as soon as we can.

Thank you.

As many of you might be aware, over the last few years Oaklands in partnership with St Thomas More Primary School, St John's Cathedral Primary School, Bishop Challoner Secondary School, St Edmund's Catholic School, St George's College and other organisations like CAFOD and The Romero Trust have been developing The Oscar Romero Award for Schools and Colleges. The aim of this Award is to help schools recognise and celebrate how they put Catholic social teaching in practice as well as challenge them to think about how they can do more to promote social justice in their school community, locally, nationally and internationally.



This Award has three strands (Strategic, Curriculum and Practical) and three levels (Participant, Developer and Innovator). Oaklands, together with the schools mentioned above as well seven other schools in Portsmouth Diocese have achieved the first stage, the Participant Level and are now working towards the Developer Level. Here is a brief description of what each strand at each level is about:

Level Strand	Participant	Developer	Innovator
<b>Strategic</b>	<ul style="list-style-type: none"> <li>Does the school have a policy statement agreed by the Governing body about commitment to challenging injustice?</li> <li>What does the school do that <b>helps promote</b> Catholic Social Teaching [CST]?</li> </ul>	<ul style="list-style-type: none"> <li>Does the school have a strategy statement shared and agreed by School leadership and Governing body to promote social justice?</li> <li>Does the school have a group dedicated to promoting CST in the school and community?</li> </ul>	<ul style="list-style-type: none"> <li>Does the School SLT and Governing Body monitor, challenge and evaluate the impact of this commitment?</li> <li>Does the school have INSET for staff to help them develop and deepen their understanding of CST?</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>Do the students learn about causes of poverty or social justice issues?</li> <li>Do the students learn about climate change and living sustainably?</li> <li>Does the school use any resources from charities that promote justice and fairness in line with CST?</li> </ul>	<ul style="list-style-type: none"> <li>Are the themes of justice, fairness and equality a thread that <b>connects</b> through the curriculum?</li> <li>Does the school invite guest speakers to talk about poverty and social justice is-sues?</li> <li>Does the school arrange visits/trips that promote student's awareness about Justice?</li> </ul>	<ul style="list-style-type: none"> <li>Is learning about Justice, fairness and equality embedded across the Curriculum?</li> <li>Is the school developing resources that directly refer to CST to share with other schools?</li> <li>Do students actively take a lead in evaluating the schemes of work and their learning about justice awareness?</li> </ul>
<b>Practical</b>	<ul style="list-style-type: none"> <li>Does the school raise money for local, national or international charities that support CST?</li> <li>Does the school have a student leadership group?</li> <li>Is the school involved in raising awareness about any justice issue in line with CST?</li> </ul>	<ul style="list-style-type: none"> <li>Does the school have a Justice Group – students/pupils, teachers, support staff, parents &amp; governors?</li> <li>Does the school take part in local and national justice campaigns that support CST?</li> <li>Are there opportunities for staff to take part in development activities that will enrich their understanding of CST?</li> </ul>	<ul style="list-style-type: none"> <li>Does the school <b>support</b> a project that aims to alleviate poverty and promote justice and fairness locally, nationally or in the global south?</li> <li>Does the school work with other schools to promote justice and fairness?</li> <li>Is the school a source of <b>inspiration</b> and <b>evangelisation</b> to all who belong to it and beyond?</li> </ul>

If you would like to know more about this Award and how you can get involved, please contact Mr Sumba through the school on 02392259214 or via email [m.sumba@oaklandscatholicschool.org](mailto:m.sumba@oaklandscatholicschool.org). The unique thing about this Award is that it is for the whole community, so I would like to hear from parents and other people connected to our community who might be interested in what we are doing and how we can continue to make Oaklands a caring community.

Finally, I would like to let you know that Archbishop Oscar Romero will be canonised, made a saint, on 14 October 2018. So we can now officially say 'Saint Oscar Romero, Pray for us.'

**Mr Sumba**

## First Day at School



*I feel so settled after my first day at Oaklands! I was worried that I would find the school too big and struggle to speak to someone if I had a problem but this really wasn't the case. Oaklands provides us with a lot of support in school and I know just who to speak to if I need to. I enjoyed looking around the Chapel as well as winning first place in the mummy building activity!*

**Emily, Year 7 Student**

*On my first day at Oaklands I was feeling so nervous. I didn't really know anyone in my tutor group and worried I wouldn't be brave enough to talk to anybody. Our buddies and tutor soon solved any worries I had! I got involved with all of the activities and especially enjoyed wrapping my friend up as a mummy as part of the team building games! I feel safe and happy at Oaklands School.*

**Jack, Year 7 Student**



*My first day at Oaklands was amazing! We were greeted by our buddies and taken into the hall for our first Oaklands assembly. We then took part in lots of team building activities, including football sessions ran by PFC which was really fun!*

**Oliver, Year 7 Student**



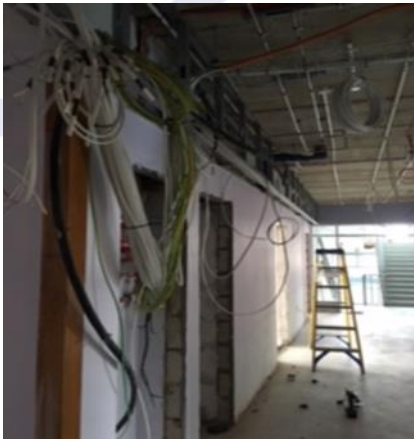
*I was most worried about getting lost on my first day at Oaklands, but I surprised myself with how well I did! I feel settled with both old and new friends in my tutor group and we really enjoyed asking each other the bingo questions! I also really enjoyed sitting in the assembly hall as it is so much bigger than our hall at primary school!*

**Sam, Year 7 Student**



Extensive works have taken place during the summer break:

- Refurbishment of student toilets in Kolbe Block and the staff / visitor toilets in the White House
- Thomas More T2, 3, 4 Classroom refurbishment
- Energy Efficiency Improvements to replace all non-LED energy efficiency lighting throughout the school, central boiler controls and local thermostatic controls in the White House, St Thomas More and Romero blocks.
- Internal refurbishment of Newman Block
  - 2 x food tech rooms
  - 2 x computer suites
  - 10 classrooms
  - Student toilet facilities
  - Staff facilities
  - Other works



## Student Safety

Please do not come onto the campus and park before the end of the school day unless you are collecting your child for an appointment and have made prior arrangements with the school. **The school gates are closed at 3.00pm** each day.

- Try to time your arrival to collect your child at **4.00pm**. when you will avoid queues outside the school gates.
- If arriving early before the school gates are opened at **3.50pm**, do not park on the zig-zag lines or in the bus bay on Stakes Hill Road.
- Under no circumstances should parents park on the opposite side of Stakes Hill Road in the vicinity of the gates, as this can prevent traffic moving along the main road.
- Only collect your child inside the school grounds, do not meet them on the road outside.
- Drive slowly when on the school campus. The speed limit is 5 mph.
- Do NOT attempt to pick up your child before going around the school roundabout and always park in the designated pick-up area.
- Drive to the furthest point on the pick-up area to maximise the use of this section of roadway. Do NOT park near or on the roundabout.
- Take particular care when pulling out from your parking space – there have been a number of minor bumps over the years.
- Never call your child across the main drive – they must always cross at the designated point near the steps adjacent to Kolbe Block.

**Parents are asked to act with courtesy and consideration at all times in the interests of other road users and for the safety of the students when on the school campus.**

Towards the end of the year all students were given an assembly on cycle safety. We have an increasing number of students cycling into school and this is to be encouraged. The Local Authority are in the process of improving the cycle network outside school.

Unfortunately, last year a Year 9 student was involved in an accident on his journey to school. Without a cycle helmet he would have sustained serious injury. The school cycle policy has been updated and is available on our website. At the beginning of the year it is worth reinforcing a few points from the policy.

### Role of the school:

1. To provide a visible place to store the bicycle
2. To actively promote cycling as a positive way of travelling.
3. The school is not responsible for bicycles brought on to or left on school premises and is therefore not liable for pupils' bicycles being stolen or damaged by a third party. Although the school provides appropriate cycle storage parents are advised to take out appropriate insurance cover as the school's insurance does not cover loss or damage to bicycles.
4. The school will notify parents if children do not adhere to the Cycle to School Policy and permission to ride will be withdrawn until the issues identified have been satisfactorily addressed.
5. The school reserves the right to impound bikes where students use them incorrectly or not in a safe manner whilst on site. This includes disobeying the instruction of site staff, having a bike unfit for road use or not wearing safety equipment including a helmet.
6. Fixie type bikes that do not comply with The Pedal Cycles (and Use) Regulations 1983 will be impounded as they are not permitted in school.

### Role of the parent:

1. While this school wishes to encourage an increase in the number of students cycling to school, we strongly recommend that students wishing to do so are proficient in using a bicycle. More information on the bikeability training syllabus is available at [www.bikeability.org.uk](http://www.bikeability.org.uk)
2. Check that a student's bike is in roadworthy condition
3. Provide the necessary personal safety and protective equipment. Although bicycle helmets are not compulsory on UK roads, **it is the school's policy to insist that students wear a cycle helmet.**
4. The Pedal Cycles (and Use) Regulations 1983 make it clear that every pedal cycle needs two braking systems.
5. Parents must ensure that bikes comply with the law.





The **Oaklands Parents' Association (OPA)** extend a warm welcome to all parents and carers at the start of the new school year.

We are a small group of parents who meet on the first Monday of each month and provide support to the school by raising funds through providing refreshments at school events, running a 50:50 club (would you like to win £100? – see the OPA webpage for further info) and our fabulous, festive Christmas Craft Fayre.

We also run a Nearly New Shop for parents to buy good quality uniform. This will be next open on Friday 2 November at 4.00pm. If you have any donations of clean uniform items in good condition, please bring these to school on that day.

## How else can you support us?

- Chocolate and bottle donations for the craft fayre- please leave donations in reception.
- Raffle prizes welcomed throughout the year.
- Could you display an advertising board outside your house for the craft fayre?

We would love to welcome more parents to join us. If you are interested in finding out more information please look at the OPA page on the school website or email us on [OPA@oaklandscatholicschool.org](mailto:OPA@oaklandscatholicschool.org).

We look forward to meeting many of you over the coming months.

Thank you for your support

**Caroline Rose**  
**OPA Acting Chair**

*Oaklands Catholic School*  
*Christmas Craft Fayre*  
*Saturday 17th November 2018*  
*12.00-3.00pm*  
*Handcrafted Gifts*      *Grand Draw*  
*Fun and Games*      *Face Painting*  
*Bottle and Chocolate Tombola*  
*School Band and Choir*  
*Winter BBQ*      *Cakes*      *Refreshments*  
*To reserve a table please contact*  
*Caroline Rose, 07749 851316*  
*Oaklands Catholic School, Stakes Hill Road,*  
*Waterlooville, Hampshire PO7 7BW*

# Behaviour and Standards

At Oaklands, there are two main ways we encourage our students to move towards self-regulating their behaviour to a high standard; one is through the use of praise and reward, the other is through the use of appropriate sanctions.

EPraise continues to be the main vehicle through which staff can reward students and this year we will be focusing in particular on recognising the effort students put into their work or activities in school, especially where they have showed determination and perseverance. We will award EPraise points in line with our teaching and learning initiative 'The Oaklands Way' and this half term focus is 'Ready to Learn' so staff will use EPraise as a way of commending students who get it right.

When it comes to sanctions, there are many reasons why a student may receive one but failure to complete homework is a common reason. Students in Year 7 have a phased introduction to homework to ease the transition between primary and secondary school. This ensures students are given the support they need to develop good habits around the completion of homework.

At Oaklands we use 'Additional Learning Opportunities' (ALO's). These are entirely **supportive** and they are set by subject teachers, to be used incrementally to ensure that a student really understands the work and what they have been asked to do. They can be set when a child has not completed homework or not finished work which they could reasonably have been expected to in the lesson.

They can also help remove some of the barriers which prevent a student from not completing work to a level commensurate with their ability. ALOs will be recorded in the student planner. This **must** be countersigned by parents / carers to acknowledge that their child is being given additional support with their learning and **a signature is required for those which need a student to stay after school**. There is an expectation at Oaklands that parents / carers will ensure their child attends an ALO as they would want to support their child in overcoming any barriers to learning. There is a clear distinction between ALO's which are supportive and NOT recorded on the school system and detentions, which are a sanction.

If a student fails to take up an ALO or their behaviour necessitates a sanction, again our system ensures an incremental progression.

In all cases, detentions are recorded and detention letters are used to inform parents / carers. Signed slips must be returned to acknowledge the detention and to give consent. Whilst consent to detain a child after school is not legally required, at Oaklands we work hard to maintain good home / school communication and so will continue to ask for the reply slip to be handed in. However, if a child turns up for detention without a slip, all efforts will be made to contact the parent / carer for verbal consent as failure to attend a detention will result in an escalation in sanctions. Again, the expectation is that as parents /carers have signed the home-school agreement, they will support the school's behaviour policy in this regard.

Detentions move swiftly up the scale if there is non-compliance on the part of a student to ensure the matter is resolved within a 2 week timeframe at the most.



**Behaviour is very good at Oaklands and standards remain high.** This means that overall, we spend more time praising and affirming students than we do sanctioning them. However, this does not happen by chance and we continue to be proactive in maintaining those high standards and seeking ways to work in conjunction with parents and carers to ensure that is the case. Our systems are regularly reviewed to ensure we are maintaining the correct balance with reward and sanction.

Thank you for the support you give in making the Home School agreement a working document in support of the standards we strive to maintain at Oaklands.

## Restorative Justice

You may be aware that last academic year we introduced 'The Oaklands Way' (see page 8), this was to help ensure outstanding Teaching and Learning was consistent across the school. It encourages students to 'Think Hard' and teachers to use a 'Shared Language' that everyone understands so that there is parity and consistency across the curriculum. 'The Oaklands Way' then helped us to develop our unique culture and ethos.

We had a 'Half Term Focus' on a variety of things such as 'Playing By The Rules' and 'The Golden Rule'. This enabled us to celebrate what makes our school unique and reward students for their contribution.

This year we are building 'Restorative Justice' into 'The Oaklands Way'. Restorative Justice is based on four key features:

- RESPECT:** for everyone by listening to other opinions and learning to value them
- RESPONSIBILITY:** taking responsibility for your own actions
- REPAIR:** developing the skills within our school community so that its individual members have the necessary skills to identify solutions that repair harm and ensure behaviours are not repeated
- RE-INTEGRATION:** working through a structured, supportive process that aims to solve the problem and be happy and safe in school.

We want to ensure all our young people participate actively in their learning and in school life. We acknowledge that sometimes we make mistakes, we get it wrong, but we want to move away from being quick to sanction but instead try and work with our young people to evaluate and reflect on what went wrong and what needs to happen in order to put it right through a Restorative Justice process.

This year if there is an incident students will be asked six questions to help them reflect. These six questions encourage students to think about how they feel, how others have been affected and what needs to be done in order to put the situation right. If they engage in this process then we can avoid sanctions and ensure that all people affected feel a sense of fairness and justice.



There have already been many successes and both staff and student feedback on this process has been very positive. We have had fewer incidents that have resulted in a sanction and students are being encouraged to self-regulate and adapt their own behaviour to create a positive and productive learning environment.

## Attendance Matters

Oaklands attendance figures for 2017-2018 were 94.3% which was a disappointing dip below our target of 96% and was in part due to an increase in families taking children out of school for unauthorised holidays.

We are pleased that the vast majority of our parents and students recognise the value of good attendance at school and appreciate that there is a correlation between high attendance rates with exam success. We are grateful when parents maintain good home school communication and report absences in a timely fashion as this is both a statutory and a safeguarding requirement for us; to know why students are not in school and to account for all students who are late into school and to code accordingly.



Oaklands has sadly not been immune to the national trend of more families applying for holidays in term time or in some cases, parents taking their children out of school for holidays without notification or authorisation.

Please do take the time to read the guidance on our website (via Parents/Attendance link), which is from Hampshire County Council's Guidance for Parents and on which our Registration and Attendance Policy is based.

In brief, 95% attendance is the **minimum** we expect at Oaklands (except in the case of genuine medical cases or significant personal issues which will be known to Heads of Year). 90% attendance, which to many sounds like an acceptable figure, actually equates to half a day a week of school missed across a 40 week school year. There aren't many employers who would be satisfied with a 90% attendance rate at work and so we aspire to attendance excellence at Oaklands and will continue to recognise and reward high attendance as well as follow the attached guidance in the case of poor attendance.

Please can I ask that you ensure all the contact details we hold for you are up to date so that we can contact you without delay if a lateness or absence needs to be clarified with you. The latest guidance for schools is that we hold at least two emergency contacts for your child; if that is currently not the case, please do let us have a second contact and Business Support will be in contact asking for this information.

### **Procedure for Reporting your Child's Absence from School** **(for students in Year 7 to 11 only)**

- ◆ Parents must telephone the school using the Attendance number 02392 248053 to report the first day of your child's absence by 8.30am. If you cannot get through on the Attendance number, please call 02392 259214.
- ◆ Alternatively parents can email the absence to [absence@oaklandscatholicschool.org](mailto:absence@oaklandscatholicschool.org) (leaving a contact number on the email for verification purposes).
- ◆ When the child returns to school – either the child brings a note to give to their Form Tutor or the parent sends an email if they haven't already done so to [absence@oaklandscatholicschool.org](mailto:absence@oaklandscatholicschool.org) reporting the date(s) and reason for absence. They can also reply via the Keep Kids Safe texting service if they have received a text previously regarding their child's absence.

Leave of absence forms (for the purpose of exceptional circumstances only) can be obtained from main Reception/Student Services or from the website and should be returned to Student Services for authorisation by Mrs Oldroyd.

Many thanks for your support in this matter

## Reminders

### Visiting School

Oaklands is an orderly safe place, where relationships between staff and visitors, especially parents/carers, demonstrate mutual respect and recognition of shared responsibility for pupils' welfare and educational progress. Parental involvement is an important factor for a successful education and in dealing with emerging problems at an early stage.

If you need to come into school please ring ahead and book an appointment. It is not appropriate just to 'turn up' and demand to see a member of the teaching or support staff.

On occasion, the behaviour of a few parents/carers has caused severe disruption or worse, resulting in abusive or aggressive behaviour towards staff, pupils, or other members of the school community.

The governors are responsible for protecting the health and safety of their staff and pupils. Behaviour which includes abusive or threatening language, inappropriate demeanour or invasion of personal space against school staff or other members of the school community will not be tolerated. All members of the Oaklands community have a right to expect that the school is a safe place in which to work and learn. There is no place for inappropriate threatening behaviour or abuse in schools.

Where such an incident does occur, the governors will play a proactive role in taking all possible action to deal with it. Day to day access to a school is within the control of the Headteacher.

### Parking

A reminder to parents who are collecting and dropping off their children at school mornings and afternoons; please do not block driveways, park on the white lines or double yellow lines or grass verges in local residential areas such as Durham Gardens, Place Crescent, Shaftesbury Avenue and Lombardy Rise. It is important that consideration is given to residents who live in these areas around the school.



### Contact Details

Parents are asked to ensure that any change of contact details are communicated to the school as soon as possible to enable us to keep our records up to date. This includes changes to other family members or friends who are listed as back-up emergency contacts. Thank you.

### Free School Meal Declaration

If any child is adopted from care, they may be eligible for additional support in school through the pupil premium+ funding. Parents can contact Mrs Oldroyd in confidence to self –declare if this is the case, providing evidence of the court papers.

### School Reports

If you are a parent who requires a duplicate copy of school reports please can you contact your child's Head of Year.

Our SIMS system does not allow us to have two 'priority 1' contact details so we hold a register of any family when such a request is made to ensure all parents and carers can obtain their child's report in a timely manner.

### Medicines in School

Parents are reminded that if their children have or develop medical conditions, they should complete a Health Care Form. In addition, if students have regular prescribed medication, ie epipens or inhalers, parents should complete an Administration of Medication Form. Both forms are available to download from our website and should be returned to Student Services.

Thank you.

### And finally ...

Please remember to label all items of clothing so that if items are left in classrooms or found outside they can be returned to their owners.

## Noticeboard

### Non Uniform Days

You may remember from an earlier edition of Oaklands News, I mentioned that the fee for non-uniform days would increase to £2.00 per pupil. This will take effect from this academic year.

There are currently two non-uniform days planned - Friday 12 October and Friday 1 March. The money raised on these two days is donated to charity and this year we have chosen to split the total between St John's Korogocho, the Oaklands Memorial Against Hatred and Intolerance (see Page 12) and Great Ormond Street Hospital.

All students who take part in these days and pay their £2.00 will be entered into a prize draw.

Thank you for your support.

### Prayer Group

Oaklands have a parent run prayer group that meets every Friday morning at 9.00am to pray for the school community. All are welcome to attend! Parents are invited to come whenever they can - either every week, or just once in a while.

Please come to the main Reception to sign in and then make your way to the Chapel.

We look forward to seeing you.



### Volunteers Wanted

Children and young people don't always find growing up easy and this can lead to difficult behaviours or conflict within a family which, in the extreme, can lead to Children's Services intervention and, potentially, children coming in to care.

Hampshire County Council wants to do more to support families and avoid situations that lead to Children's Services having to become more involved. This is where you could come in.

We are looking for more people to join our countywide network of volunteers. By getting involved you are telling a child, young people and their families that they are not alone, and that they have someone who wants to help them.

We are looking for volunteers to mentor young people and volunteers who can support parents with parenting skills. Volunteers can give as little as an hour or two per week, or more if you have capacity. All volunteers will be given full training and helped to gain experience which could help to obtain new skills, keep active, change careers or enhance an individual's curriculum vitae.

**For more information please email your name and contact details to [innovation.volunteers@hants.gov.uk](mailto:innovation.volunteers@hants.gov.uk). Or visit [www.hants.gov.uk](http://www.hants.gov.uk) to read more about available volunteering opportunities.**

### Oaklands Catholic School and Sixth Form College - Alumni

**Were you a student here ... ? Stay in touch with us and help ...**

It doesn't matter when you left school, whether you're in further education or employment or where you live - Oaklands still needs your help! If you would like to see our exceptional school continue to thrive, please let us have your details by signing up to the Future First database.

Go to [www.futurefirst.org.uk](http://www.futurefirst.org.uk)

Go to the 'Sign Up' tab

Click 'Former Student'

Type in **Oaklands Catholic School**



## One of the most important decisions a parent makes.....

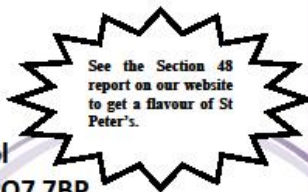


### Choosing a school for your child

At St Peter's Catholic Primary School we understand that choosing a school for your child can be daunting. Every parent wants the best for their child and wants to make the right decision.

We invite all parents who have to make this decision in the near future to join us on one of our open days this autumn. Come and see our school in action, talk to our wonderful children and ask the staff any questions you have - about our school, early years or school life / education in general.

Prospective parents for children in other year groups are also welcome to visit us. As a school we want the best for every child that joins us. We would be delighted to welcome you for a visit and our children and staff would love to show you around.



### OPEN DAYS 2018

St Peter's Catholic Primary School  
Stakes Hill Road, Waterlooville, PO7 7BP

Wednesday 3rd October 1.15-2.45pm

Thursday 1st November 9.30-11.30am

Tuesday 6th November 9.30-11.30am

Tuesday 20th November 6-7pm

"To walk hand in hand with God, loving Him, loving each other and loving ourselves, doing the best with the gifts he gave us to make the world a better place"

## ARE YOU LOOKING TO HIRE A GREAT VENUE

*Oaklands has a number of facilities available to hire.*

**Theatre Style Hall  
Sports Hall & Gym  
ICT Suites Classrooms  
Kitchen & Catering Facilities**

\*\*\*

*We can also facilitate*  
**Meetings Conferences  
Training Days**

\*\*\*

**Our extensive grounds and sunken lawn provide the perfect setting for Social Gatherings and Weddings**

*If you are interested in hiring any of our facilities or would like more information please contact Claire Pasterfield*

Tel: 02392 259214 Ext 3033

Email

[lettings@oaklandscatholicschool.org](mailto:lettings@oaklandscatholicschool.org)

Scan our lettings QR Code



## Term Dates 2018/2019

**Autumn Term 2018**  
Half Term:

Mon 3rd September to Fri 21st December  
Mon 22nd - Fri 26th October

**Spring Term 2019**  
Half Term:

Thurs 7th January to Friday 5th April  
Mon 18th - Fri 22nd February

**Summer Term 2019**  
Half Term:

Tues 23rd April to Fri 19th July  
Mon 27th May - Fri 31st May

**INSET Days are as follows:**

Monday 3rd September, Tuesday 4th September,  
Friday 28th September, Friday 30th November,  
Friday 21st December, Friday 19th July

## Assessment Timetable 2018/19

	Autumn			Spring			Summer	
	1st half term	2nd half term	3rd half term	4th half term	5th half term	6th half term		
Year 7 (No attainment grades sent home until 3 <sup>rd</sup> half term)	10+11 Sept CATS w/c 24 Sept Maths and Science baseline tests w/c 8 Oct English baseline 1-3 Oct Parent/tutor mtgs			w/c 11 March Book sharing week 21 March Parents' Eve				w/c 3 June Y7 Exams
Year 8	w/c 15 Oct Book sharing week	1 Nov Parents' Eve			w/c 20 May Y8 Exams			
Year 9		w/c 29 Oct Core tests in the Hall w/c 19 Nov Book sharing week 29 Nov Parents' Eve			w/c 29 April Y9 Exams			
Year 10		w/c 12 Nov Y10 class tests all week	13 Feb English exam 14 Feb Maths exam	w/c 18 March Book sharing 28 March Parents' Eve				20-27 June Y10 exams
Year 11		22 Nov English exam 23 Nov Maths exam 3-12 Dec Mocks Written reports	w/c 7 Jan Book sharing 14 Jan Mock grades sent home 17 Jan Parents' Eve	4 March Maths exam 5 March Maths exam 6 March English exam 7 March Science exam 1-4 April GCSE Art/Photography exam 4 April Dance exam 23 April start of MFL speaking exams	10 May First GCSE exams			
Year 12		8 Nov Parents' Eve		w/c 25 Feb Written reports home				6 June Parents' Eve w/c 1 July Y12 Exams 16 July Y12 Exam grades go home
Year 13		8 Nov Parents' Eve	17 Jan Art/Photography mock	8-15 March Mock exams 4 April Parents' Eve	24 April Art/Photography A level 20 May First A level exams			



# Term Dates - Autumn 2018

Mon+Tues	3 + 4 September	<b>Inset Days—School Closed</b>
Wednesday	5 September	Phased Start - Years 7, Year 12 and Year 13
Thursday	6 September	Years 7-11 Students in School / Year 12 Induction Day
Monday	10 September	Oaklands Parents' Association (OPA) Committee Meeting (7.30pm)
Tuesday	11 September	HPV (1) Vaccinations (Y8 Girls)
Thursday	13 September	<b>KS4 Induction Evening (6.30pm)</b>
Tuesday	18 September	<b>Parent CyberSafety Information Evening (7.00pm)</b>
Wednesday	19 September	Full Governors' Meeting
Thursday	20 September	<b>KS5 Induction Evening (7.00pm)</b>
Monday	24 September	Governors' Teaching and Learning Committee Meeting
Thursday	27 September	<b>Open Evening (5.00-8.00pm)</b>
Friday	28 September	<b>Inset Day - School Closed</b>
Mon-Wed	1-3 October	<b>Year 7 Parent/Tutor Evenings (3.45pm)</b>
Monday	1 October	OPA Committee Meeting (7.30pm) Governors' Business & Collaboration Committee Meeting
Friday	5 October	<b>Open Morning (11.40-1.40pm)</b>
Wednesday	10 October	<b>Open Morning (11.40-1.40pm)</b> Full Governors' Meeting
Friday	12 October	Non-Uniform Day
Monday	15 October	Year 8 Book Sharing Week
Wednesday	17 October	Year 7 Disco (6.00-8.00pm)
Thursday	18 October	Year 7 Transition Report Home / KS5 Present Attainment Grades Home
<b>Mon-Fri</b>	<b>22-26 October</b>	<b>Half Term</b>
Thursday	1 November	<b>Year 8 Parents' Evening (5.00-8.00pm)</b>
Monday	5 November	OPA Committee Meeting (7.30pm)
Wednesday	7 November	<b>Y7 SEN Parents' Evening (5.00pm)</b>
Thursday	8 November	<b>Sixth Form Parents' Evening (4.30-8.00pm)</b>
Monday	12 November	Governors' Teaching & Learning Committee Meeting
Thursday	15 November	<b>KS5 Options Evening (5.30-9.00pm)</b>
Saturday	17 November	<b>OPA Christmas Craft Fayre (12.00-3.00pm)</b>
Monday	19 November	Year 9 Book Sharing Week Governors' Ethos Committee Meeting
Thurs-Fri	22-23 November	Y11 Practice English Language and Maths Exams
Monday	26 November	Governors' Business & Collaboration Committee Meeting
Thursday	29 November	<b>Year 9 Parents' Evening (5.00pm)</b>
Friday	30 November	<b>Inset Day - School Closed</b>
Monday	3 December	Year 11 Mock Exams commence (to 18 December) OPA Committee Meeting (7.30pm)
Tuesday	4 December	Governors' Admissions Meeting
Wednesday	5 December	Full Governors' Meeting + AGM <b>Peripatetic Music Concert (7.00pm)</b>
Thursday	13 December	<b>Christmas Music Concert (7.30pm)</b>
Wednesday	19 December	KS3 / KS4 / KS5 Grades Home <b>Christmas Carol Service (7.00pm)</b>
Thursday	20 December	<b>Last Day of Term</b>
Friday	21 December	<b>Inset Day—School Closed</b>

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# Term Dates - Spring 2019

Monday	7 January 2019	<b>First Day of Spring Term</b> Year 11 Book Sharing Week OPA Committee Meeting (7.30pm)
Tuesday	8 January	<b>Presentation of Certificates Evening (7.00pm)</b>
Monday	14 January	Year 11 Mock Grades Home Governors' Teaching and Learning Committee Meeting
Thursday	17 January	<b>Year 11 Parents' Evening (5.00pm)</b>
Monday	21 January	<b>Faith Unity Week</b> Governors' Business & Collaboration Committee Meeting
Tuesday	29 January	Class Photographs (Y7, 11, 12 and 13)
Thursday	31 January	<b>Year 9 Options Evening (6.00pm)</b>
Monday	4 February	OPA Committee Meeting (7.30pm)
Wednesday	13 February	Year 10 English Practice Exam Full Governors' Meeting
Thursday	14 February	Year 10 Maths Practice Exam KS3 / KS4 / KS5 Grades Home
Friday	15 February	Deadline for Year 9 Option Returns Ski Trip Departs
<b>Mon-Fri</b>	<b>18-22 February</b>	<b>Half Term</b>
Monday	25 February	Y12 Written Reports Home
Tuesday	26 February	<b>Whole School Production</b>
Wednesday	27 February	<b>Whole School Production</b>
Thursday	28 February	<b>Whole School Production</b>
Friday	1 March	Non Uniform Day
Mon-Tues	4-5 March	Year 11 Practice Maths Exams
Monday	4 March	Governors' Ethos Committee Meeting OPA Committee Meeting (7.30pm)
Tuesday	5 March	<b>Year 12 Post-18 Information Evening (7.00pm)</b>
Wednesday	6 March	Year 11 Practice English Exam
Thursday	7 March	Year 11 Practice Science Exam
Friday	8 March	Year 13 Practice Exams Commence (to 15 March)
Monday	11 March	Year 7 Book Sharing Week <b>Maths GCSE Preview Evening (Y9) (7.00-8.30pm)</b>
Wednesday	13 March	<b>SEN Parents' Evening (5.00pm)</b>
Thursday	14 March	<b>Design Showcase (5.00-8.00pm)</b>
Monday	18 March	Year 10 Book Sharing Week
Wednesday	20 March	Full Governors' Meeting
Thursday	21 March	<b>Year 7 Parents' Evening (5.00pm)</b>
Monday	25 March	<b>English GCSE Preview Evening (Y9) (7.00-8.30pm)</b>
Tuesday	26 March	HPV (2) Vaccinations (Y8 Girls)
Thursday	28 March	<b>Year 10 Parents' Evening (5.00pm)</b>
Monday	1 April	Governors' Business & Collaboration Committee
Tuesday	2 April	Year 13 Grades and Final Predictions Home
Thursday	4 April	KS3 / KS4 / Y12 Grades Home <b>Year 13 Parents' Evening</b>
<b>Friday</b>	<b>5 April</b>	<b>Last Day of Term</b>

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# Term Dates - Summer 2018

Tuesday	23 April	<b>First Day of Summer Term</b>
Monday	29 April	Year 9 Tests (all week) <b>Science GCSE Preview Evening (Y9) (7.00-8.30pm)</b>
Wednesday	1 May	SEN Transition Evening for New Year 7
<b>Monday</b>	<b>7 May</b>	<b>School Closed—May Day</b>
Friday	10 May	Public Exam Season Starts
Monday	13 May	Governors' Teaching & Learning Committee Meeting OPA Committee Meeting (7.30pm)
Thursday	16 May	Final Day Year 11 Year 13 Leavers' Mass and Meal
Friday	17 May	Final Day Year 13
Monday	20 May	Year 8 Tests (all week)
Wednesday	22 May	Full Governors' Meeting
Thursday	23 May	KS3 / KS4 / Year 12 Grades Home
<b>Mon-Fri</b>	<b>27-31 May</b>	<b>Half Term</b>
Monday	3 June	Year 7 Tests (all week) OPA Committee Meeting and AGM (7.30pm)
Thursday	6 June	<b>Year 12 Parents' Evening</b>
Monday	10 June	Governors' Business & Collaboration Committee Meeting
Wednesday	12 June	<b>SEN Parents' Evening (5.00pm)</b>
Thursday	13 June	<b>Art Exhibition (5.00pm)</b> <b>Peripatetic Music Concert (7.00pm)</b>
Monday	17 June	Year 10 Professional Days (+ Tuesday 18 June) Governors' Ethos Committee Meeting
Wednesday	19 June	<b>Year 11 Prom</b>
Thursday	20 June	Year 10 Practice Exams (to 27 June) Year 8 Reports Home
Monday	24 June	<b>Challenge Week</b>
Friday	28 June	<b>Inset Day - School Closed</b>
Monday	1 July	Year 12 Exams (all week) OPA Committee Meeting (End of Year Celebration)
Wednesday	3 July	Year 7 Reports Home
Thursday	4 July	Year 10 Practice Interviews (+ 5 July) <b>Year 10 Post 16 Information Evening (7.00pm)</b>
Wednesday	10 July	Sixth Form Taster Day Year 9 Reports Home Full Governors Meeting
Thursday	11 July	Sports Day
Friday	12 July	New Year 7 Induction Day
Monday	15 July	New Year 7 Parents' Induction Evening (7.00pm)
Tuesday	16 July	Year 10 Exam Grades and Summer Work Home Year 12 Exam Grades Home
Thursday	18 July	<b>Last Day of Term</b>
Friday	19 July	<b>Inset Day—School Closed</b>

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# Oaklands

Catholic School and Sixth Form College



**Thursday 27th September 2018 5.00 - 8.00pm**

Oaklands has a strong reputation for the highest academic standards within a strong caring Christian community where each individual student is valued.

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Community Unity Opportunity