

No 425 July 18

# Oaklands News

Challenge Week  
Year 11 Prom  
Fundraising Friday



A publication for  
Oaklands Catholic School  
and Sixth Form College

## Lead Stories



# Oaklands

Catholic School and Sixth Form College

Message from the Headteacher	2-3
Visit from Schools Minister	3
Farewells	4
From the Chair of Governors	5
Year 11 Prom	6
Year 7 Pilgrimage	7
Year 8 10:10 Theatre Visit	7
Year 7 Challenge Week	8
Year 8 Challenge Week	9-10
Year 9 Challenge Week	11-12
Fundraising Friday	13-14
From the Chaplain	15
ICON Project	16
Year 12 Geography Field Trip	17
Year 10 Geography Field Trip	18
Gold Award Presentation	19
Faith and Football	20
Uniform Reminders	21
Erasmus Trip to Budapest	22-23
KS2 and KS3 Dance Project	23
Art Exhibition	24
Careers News	24-25
Year 7 Picnic Area	26
EPraise	27
Year 10 Buddies'	27
Oscar Romero Award	28
Oaklands St John's Update	29
Noticeboard	30-32

I could not let the events of this month pass without commenting on the football. Unfortunately, I was not one of the many thousands that congregated together singing songs and anthems, unfurling white flags with red crosses to flutter in the breeze during the semi final. My experience was a little more humble, in fact I was in a hotel room in Newport.

Like most of the country I wanted England to win; to say I was praying for a victory would be overstating it. Have you ever had the nagging feeling that wanting to win is inherently 'un-Christian'?

The train of thought usually goes something like this: Trying to outdo someone in a competitive situation involves raising your game to put someone else down. Christ's example was one of humbling Himself to elevate others.

When faced with this problem a lot of Christians wonder if they should adopt a kind of "*It is not about the winning but the taking part*" mentality.

The Bible expects us to be motivated by rewards: we live the Christian life to find a reward in Heaven. Being motivated by rewards is not, in itself, wrong. In fact, it is an essential part of how we are wired up as human beings.

When two people, or two teams, compete against each other, both parties go into the competition in the full and accepted knowledge that there will usually be one winner and one loser. In fact, without the incentive of winning, the game ceases to really be a game at all. Winning is the natural reward of competition and it is a great gift from God when we achieve it.

The challenge for the Christian is not to get winning out of focus, and let this 'good' thing become an 'ultimate' thing.

### Busy Year

Throughout the year a large number of students have been involved in the extra curricular life of the school. As I write this, our Gold DofE students are completing their four day expedition in Exmoor. Students from Year 10 were also fortunate to visit the Goodwood Festival of Speed (front cover) where they attended a number of design workshops. I would like to express my thanks to the staff who work tirelessly to provide the extras that enrich the experience of students at the school. If you have followed Oaklands News over the year you will have read about the numerous and varied range of activities and events that have taken place.

## Building Work

I was delighted earlier in the year that the school won a successful bid to refurbish Newman block. This work will continue over the summer break along with the refurbishment of classrooms and toilets. Donations made by parents to the Governors Fund have contributed to the success of these projects. Please continue to help where you can.

## Student Success

It has been a pleasure this year to receive students who have made exceptional progress in the classroom, overcome adversity or represented the school. For the tenth year in a row I have written to almost 200 families offering congratulations and recognizing their child's endeavours at school. So as this year draws to a close, it is always good to see prospective Year 12 students in school for their taster day and barbeque and Year 6 in for their induction day. A sobering reminder that the next academic year is just around the corner!

## Charity Work

Once again, I am very proud of the school's fundraising work this year. An amazing **£11,553** has been donated to a number of charities including Macmillan Cancer Support, Alzheimer's Society, CAFOD, Operation Christmas Child, The National Autistic Society, Read for Good and St John's Korogocho. In addition a further **£6,280** was collected on Fundraising Friday for the El Salvador Hospital and the Genocide Memorial Project. The articles on Page 13 and 14 show what a fantastic day this was. Well done to everyone!

## Finally

Please take the time to read this packed edition of Oaklands News including the term dates for 2018-19.

Thank you for your prayers, support and encouragement over the last year.

*Mr Matthew Quinn*

## Schools Minister Visits Oaklands

We were delighted to be able to host a recent visit from the Schools Minister, Nick Gibb, and Havant MP, Alan Mak.

The Minister was here to meet with local Headteachers but also found time to have a brief tour of the school, look at our refurbishment project in Newman Block and be interviewed by the School Council.

Mr Gibb and Mr Mak met the contractors and viewed the plans for the works to be carried out in Newman Block and were able to see first-hand how the project is progressing.

The meeting with the school council was very successful and the students had prepared well, asking questions on the recent reforms to the assessment system, the education system (with focus on particular subjects, social mobility and the two tier system) and of course, Brexit.

Look out for the official press release in the local media.



## Farewells

**Karen Hulme** began her teaching vocation at Oaklands in 1975 and was soon offered a permanent teaching post by Sister Catherine, the then Headteacher. Karen was a Science teacher and latterly she was Head of Careers and an Assistant Head of Year.



After her early retirement in 1997 for health reasons, Karen became a Governor at Oaklands in 2001. She has played a pivotal role in overseeing the implementation of a number of key recommendations in her position as Safeguarding Governor, including the Single Central Register and Safer Recruitment, ensuring that the Governing Body meets its statutory responsibilities. Karen has also been the link Governor to PE, PDC and Careers. Her commitment to this voluntary role has been outstanding. She has given of her time freely and is regularly involved in staff interview panels, particularly those for pastoral roles and perhaps most notably the Headteacher's appointment panel. Karen has also chaired the Governors' Discipline Committee, a significant responsibility in a large secondary school and she has handled difficult cases with great sensitivity and compassion whilst ensuring the standards and ethos of the school are upheld. She has supported 6<sup>th</sup> Form students with mock university interviews including Oxbridge and Law candidates.

In 2009 the school started the Sisters of Christ Award. This award is given to someone who has made a unique contribution to the school over time; you may remember last year when Helen Floyd, our Chaplain, received the award when she retired. Karen was presented the award by Sister Ita Conran on 17 July and is now the sixth recipient.

We wish Karen every success and a well earned retirement.



**Jo Smith** joined Oaklands in September 2001 as a teacher in our MFL Department. During her time with us she has been an Acting Head of Year, Cohort Leader and Assistant Head of Year 7. She has given outstanding support in the area of pastoral care and worked with her colleagues to support students. Jo has been involved with numerous French trips and exchanges and has helped nurture a love of languages in those she has taught. Jo was a student at Oaklands herself, her eldest daughter came here and she met her husband Rob when he worked here, so there will be many happy memories of her time in this community. Jo is leaving us to take up a position at Portsmouth High School and we wish her well in the future.

**Robyn Gray** has been part of the Learning Support Department for a year and in this short time has been a valuable member of the team. Robyn will be leaving at the end of the year to take up a position teaching English as an additional language to students in South Korea. We wish her well in this exciting venture.

**Giselle Allison** joined the Geography department in September 2017. She has been a fun colleague to work with, with a great sense of humour and wonderful tales of family escapades! We have really appreciated her support and willingness to share fantastic resources and lesson activities. She has taught KS3 mainly and has also helped with Challenge Week with Year 9, when she was able to share her knowledge from Sea Cadets with the students. We want to thank Giselle for her hard work this year and wish her all the best in the future!

As we approach the end of another incredibly busy academic year it is time to say farewell to many students in Years 11 and 13 who have worked so hard in the run up to their exams this summer and have then coped so well during this period of unexpectedly high temperatures. Well done to you all - I look forward to hearing of your successes when the results come out in August and wish you well for whatever comes next in your personal journeys be that back in Oaklands, in further education elsewhere or moving into employment. Good Luck.

Just as we say farewell to pupils we also bid farewell to a number of staff who I am delighted to thank on behalf of the Board of Governors for their commitment and service to Oaklands over the various periods, and in their various roles, within the school. We wish each of you every success.

On this occasion, I also have the duty to say farewell to one of our longest serving Foundation Governors, Mrs Karen Hume. Karen was a teacher at the school for 21 years – in the Science Department, as Head of Careers and as an Assistant Head of Year – before taking early retirement from teaching in 1997. Karen re-established her links with the school in 2001 when she became a Governor and over the following 17 years has served with distinction in a range of roles including Link Governor to the PE and Careers Departments; as a member and Chair of numerous discipline panels and, probably most critically, as the designated Governor for Safeguarding. Karen's influence has been felt right across the school - she will be very greatly missed by us all. On behalf of the Board of Governors may I publicly wish her, and her ever supportive husband Laon, every happiness together in 'proper' retirement. I do not expect her to be a stranger and we look forward to seeing her back at key events in the school. *"Deus te benedicat"*.

In the newsletter before Christmas I talked about how the Multi Academy Trust, of which Oaklands is a member, had been renamed the "Edith Stein Catholic Academy Trust" (ESCAT) and that we would be looking to establish strategic partnerships with other Catholic schools in the area. While Oaklands remains the sole member of the MAT, we are now at the heart of a formal Partnership comprising 10 schools in the area. Mr Quinn and I attended the 'Edith Stein Partnership Leadership and Formation Day' back in February from which a number of initiatives are being taken forward to strengthen Catholic life and deliver School Improvements with different schools working together in various ways.

Looking ahead to the new academic term, all are asked to be aware that the school will be inspected under Section 48 of the Education Act. The S48 inspection evaluates those distinct elements of faith schools which set our school apart from other, non-faith based, schools. The assessment will sit alongside the traditional S5 Inspection for which we attained a 'Good' assessment last year. The importance of this to a Catholic school cannot be underestimated and I offer these words from Pope Francis: *"If our schools are not a space where another humanity is being created, where another wisdom is taking root, where another society is being created, where hope and transcendence have a place, then we are losing out on making a unique contribution to this historical moment."*

I am reassured that the leadership and direction of Mr Quinn, the Senior Leadership Team, the pastoral team and all staff in the school is as it should be and that collectively we are in a good place. That Mr Quinn was specifically invited by the Local Authority to help bring some resilience to Christ the King College on the Isle of Wight in their time of need speaks loudly as to how very highly the Oaklands team is regarded in this region. I commend him for his work on the IoW and to the entire team - I marvel at how much they all do for our children and once again I know you will join me in congratulating all the staff at Oaklands for their fantastic efforts over the past year.

So please do all enjoy the summer break, especially if the weather remains as good as it has been, and for those coming back in September - do so re-energised and raring to go again! I look forward to seeing you all – students, staff, parents, carers and all associated with the school.

With kindest regards

**Marc Evans**

Oaklands Year 11 students enjoyed their glamorous Prom at the Marriott Hotel in Portsmouth on Friday 22nd June.

The leavers' event saw large crowds gathering outside the hotel to watch over 200 students arrive in a 'fantastic' range of vehicles, some more extraordinary than others.

The arrivals posed for pictures before walking along the red carpet to enjoy their evening meal together. They were joined their Head of Year Mrs Riddle as well as many other teachers who have supported them for the past five years.

After dinner speeches saw awards handed out to Prom night guests, and winners included:

- Best Male Sportsman** - Josh Wise
- Best Female Sportsman** - Megan Knight
- Hardest Working Student** - Jess Keeping
- Most Creative Student** - Charlie Graham
- Funniest Student** - Kens Joshy
- Most Likely to become Prime Minister** - Anastasia Lonergan
- Most Likely to become a Millionaire** - Toby Scattergood
- Most Likely to win Britain's Got Talent** - Aaliyah Mathieu
- Most Likely to win an Oscar** - Abbie Sumpter
- Most Likely to become a Rockstar** - Henry Dalmut-Rudd

Mrs Riddle, who welcomed all the students commented; *"I have to say how fantastic they all look! They have been a wonderful year group to have worked with over the last five years. I am very proud of them all and wish them the very best for the future."*

As the evening closed, students enjoyed their last moments together dancing the night away.



## Year 7 Pilgrimage

My trip to St John's Cathedral was a lot more exciting than I thought it was going to be. Firstly, we did some activities to find out more things about the Church. My favourite was when we had to draw the front of the cathedral. We had a break and we were served drinks and biscuits. We then celebrated Mass with the community and students from Oaklands read the Bible readings and intercession prayers. The people in the cathedral were really kind and helpful by showing us new things about the different parts of the cathedral. I had a lovely time on the Year 7 pilgrimage.

***Nia Flanagan, 7 St Teresa***

Throughout the trip to St John's Cathedral, I had tremendous fun. Even people who are not necessarily religious or Catholic felt welcome. The decoration and design of the cathedral was beautiful and it was relaxing to be there. There was a lot of symbolism across the cathedral, which in turn refreshed our memories of the signs and symbols topic. The activities were challenging and they were relevant to many topics that we have learnt about in RE. For instance, there were questions about baptism, which correlated to the topic of the seven sacraments. I have acquired a lot of knowledge about the Catholic faith during the trip. Overall, our pilgrimage was a worthwhile experience. It was a truly thrilling and educational experience. Thank you to all of the teachers and staff involved in creating this memorable experience.

***Alexandra Jacob 7 St Teresa***



## Year 8 10:10 Theatre Visit

One afternoon, we had the Ten Ten Theatre Company come in and show us a short film. This showed us a girl who joined a new school and tried making friends. However, they all played jokes, they weren't very nice and while this was all happening, she was blaming herself for her parents splitting up. The young girl was in a very sad situation.

We saw what bullying was like and it made me feel upset that people would want to hurt others. Nearer the end, once she had spoken up about all of the problems and what people had done to her, her family were 100% by her side and she then felt strong enough that she told the teacher. Due to the teacher/parent knowing, it quickly got solved and then she made friends and people liked her too.

The Ten Ten film and discussion has shown us what it is like to be there and how things can stop if you speak up and tell. This was helpful towards knowing and understanding bullying in a person's perspective.

***By Amelia Page & Danielle Manners 8CA***

## Year 7 Challenge Week

Challenge Week 2018...Year 7 Challenge Week 2018...Year 7

During Challenge Week, Year 7 took part in an array of activities surrounding creativity, culture and conservation. The week began with a trip to Marwell Zoo; exploring biodiversity, environmental conservation and the protection of various endangered species. All of the students observed each of the animals basking in the sunshine and even had the opportunity to take part in a specialised workshop, geared towards taxidermy and the environment.

Throughout Tuesday to Thursday, the week continued with the theme of culture, creativity and conservation - the students had various opportunities to push their creativity to the limit by making animal masks, short stories and even their own wildlife documentary! On Wednesday and Thursday, we were also joined by two African activities practitioners who taught a plethora of Ivorian and Senegalese dance and drumming styles. The students learnt how to move with traditional African music and the numerous different palm/hand movements for varied sounds.

It truly was an enthralling week and the energy, enthusiasm and zeal that Year 7 offered throughout made for a memorable and cultured challenge week. Bring on next year!

**Mr C Osbourne**

### Monday:

On the first day of challenge week, the whole of year 7 boarded buses in the searing heat and departed for a fun-filled day at Marwell Zoo. After taking part in an interesting biodiversity/conservation presentation we split our separate ways into small groups to visit as many animals as we could in our time. Probably the favourite animals were the penguins and the giraffes because they moved around a lot and the meerkats because we saw the staff feeding them. After some well-deserved lunch - and a little bit of ice cream - we saw a few more animals and then spent 20 minutes in the gift shop before going home.



### Tuesday-Thursday:

Splitting into our design groups, we started on a sequence of nature and biodiversity based activities, starting with a lesson on what we can do for our environment followed by some relaxing creative writing. We wrote some poems based on the novel 'Journey to Johannesburg'. One of the overall favourite activities was the African Experience workshop, in that we did some active African dancing followed by some African drumming led by professionals. Another exciting lesson was filled with some wildlife documentary animation that we created using plasticine and iPads. Thank you to all of the Oaklands staff who contributed their time up to give us an amazing, unforgettable week, particularly Mr Osbourne, who organised the activities.



**Emile Hantrais-Smith – 7MG**



## Year 8 Challenge Week

### St Aignan

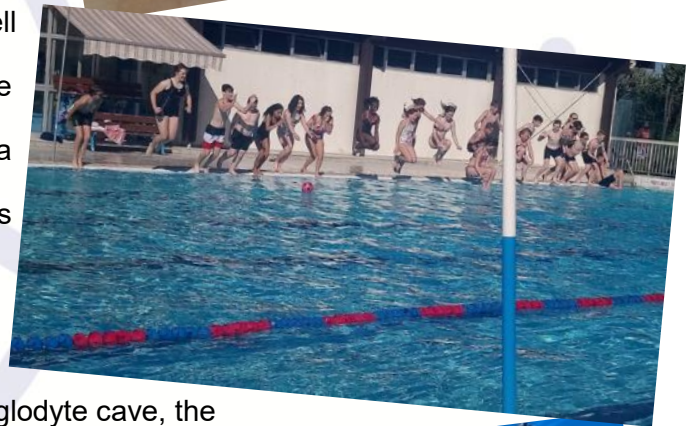
On the Friday before challenge week early in the morning we all arrived at school to get on the coach to drive to the ferry port in Portsmouth. The ferry crossing was 6 hours long, so many of us spent our time using the facilities to entertain ourselves. We then drove for 4 hours and eventually arrived in the beautiful town of St Aignan which was where our hostel was placed. Everyone settled down and unpacked and then we had a lovely meal that was provided by the staff there.



It was bright and sunny when we went to the market in the centre of St Aignan, we worked on our French whilst speaking to the French people in the town. After a nice lunch provided by the centre, we went to the chateau that houses some important French figures, it was very interesting to see a part of French history. I liked the maze we all went and explored in the grounds.



We went to the vineyard and saw the way that people make the wine we drink, it was very cool to see the difference between white and red wine, then we got the opportunity to taste some wine (a very small amount!) and learn how to tell whether wine is good or bad. Then the vineyard staff gave us the opportunity to buy the wine we tasted. We learnt a lot about how wine is made and stored. The same day we went to a chocolate factory to see how people make chocolate, we got to taste the different strengths of chocolate which was very exciting. After that we went to the swimming pool (which we went to every day) and enjoyed the sun. We were very tired by the time we went to sleep.



Over the course of the week we went to the troglodyte cave, the sweet factory and the magic house, over all I had loads of fun. At the magic house we got taught how they made the sweets out of sugar, we also got to try and shape our own we then got to take them to eat. Many people bought some sweets. I liked the troglodyte cave because it was very interesting to see how other people found unusual ways to live. The trip was definitely worth it!

We got back to school at 11 o'clock and were very grateful to the teachers who organised it. We would all like to thank Mr Shaw, Ms Mousdale, Ms Osborne, Miss Taylor and Mr Forster for running the trip and putting up with us for a whole week.



*Ruthie Quinn – 8CL*

## Year 8 Challenge Week

On Monday 25<sup>th</sup> June, Year 8 travelled on a coach to Thorpe Park. We left at 8:00am and stayed on the coach for an hour, it was worth it. We had lots of fun trying out all the rides and having a very memorable sunny day out. Our favourite ride was the Nemesis, as it went really fast. We ate at the park, and then left at about 4:45pm. The aim of the day was to see how the rides were designed and engineered, but also to see how the rides are marketed by the park.

Throughout the week, we were split into small groups and participated in three different activities over the space of 3 days. One consisted of spending the day in the design department, designing and modelling products to be sold in Thorpe Park.

Over the next couple of days we were investigating the evidence in a murder scene. The plot was that Mr Burnlee was murdered in his science class, and we had to answer these questions: who killed him?, why they did it?, and what they used? In science we focused on the forensics; we used different powders to check which one was left at the crime scene with a Bunsen burner, We also hit clay with different objects, to see which one was used to kill him, then we dissected a heart, which was gross! In Maths, we fixated on code breaking, we took different entries from his diary which were written in code and tried to break them. He used symbols, mixed letters and the broken up sentence cards, and we discovered that many people held a grudge against him. We also calculated how long it would take for different teachers to travel from different places in the school.

Doing the enterprise meant that we had to make cupcakes and sell them around school, we collected money and are giving it to St Johns.

Challenge week was exceedingly fun, thank you too all the teachers who made this possible, especially Mr Geddes, Mrs Gemmell and Miss Johnson who lead the activities.

**Daisy Lee and Nadine McKeown 8CI**



## Year 9 Challenge Week

### The Island

This year was our last challenge week and it was fantastic. Our week was based around a community stranded on a desert island following a cruise ship disaster. The scene was set on the first day and we were separated into different groups and planned out our community. We took part in lots of activities like making flags, agreeing on a constitution, a language translation activity and designed where everything on the island would be.

We went to Old Winchester hill and Staunton on the second day, taking part in activities; it was really fun. At Staunton we were orienteering around the park and completed a treasure hunt, where we had to find materials that would be crucial to our survival on the island.

On Wednesday we travelled to Southampton visiting a Sikh place of worship. We learnt the history behind their religion for example why you have to cover your heads; it was very interesting. After that they gave us all a free meal which included of lentil stew, rice and chapatti bread; it was lovely!

Finally, on Thursday in our groups we designed and built shelters. We did this by going into the woods behind the school; it was amazing to go foraging in the woods for materials. After all the groups had built shelters we had a BBQ of hot dogs and the best bit was the toasted marshmallows. At the end of the day, we put the materials back into the woods going home after having one of the best weeks of our school life.

On behalf of the Year 9 I would like to thank the teachers who made the week happen, without them we would have such an amazing memorable week. I would like to thank Mr Bamford and Mrs Barfoot in particular as they organised the whole week for us.

**Elom Djokey – 9CL**



## Year 9 Challenge Week

### Camp

All of the year 9 students going on camp met on the drive at 7.am on Monday morning. Despite the small amount of sleep that many of us had, everyone's faces looked excited and ready for the week ahead. When we arrived at the camp after the coach journey, we saw all the tents in a circle around a large field. We soon quickly settled in, and saw that the tents were really big and spacious! We then began our activities.

On the first day my group took part in mountain biking, then Nightline, Lunch, outdoor rock climbing, and archery. The mountain biking was fun and we got to go on a long trail through the woods and up a hill, luckily we all managed to get up without falling! The rock climbing was also a memorable experience, many people managed to climb to the top of the wall. There was a lot of teamwork shown in this activity, as we all encouraged each other to climb to the top. We all brought our packed lunches with us and ate them on the field, the weather was amazing and we all got to enjoy the sunshine. For dinner, on the first night, the dinner was made by our dinner ladies and some students. We had rice and chilli, and there was not a single plate that was left with a scrap of food on. The showers were big and clean, and the facilities were amazing! We had to be in our tents by 10pm. Before then we got to play Frisbee, and take part in games.

We woke up at 7.30am, to the sound of Mr Wade walking round the tents, banging a pot and pan and shouting "Wakey-Wakey". Breakfast was at eight and we had cereal and bacon sandwiches. Then the next day we did a short hike, low ropes and crate stacking. It was funny to see everyone dangling in the air when all the crates fell down!

The last day was a long hike where we were with a sixth former or a teacher, and we planned our route through the New Forest. We were not told where to go and had to figure it out for ourselves, using bearings and a map. We took a few wrong turns through some fields, but we all found our way back on the hike. The quickest time was 3 hours and the longest was 8 hours. Then we had a delicious barbeque for dinner, and fish and chips from the fish and chip shop the next day.

All in all it was an amazing week, and experience that I will never forget. We would all like to thank Mr Wade for organising the trip, and all the teachers who accompanied us.

**Jemima Batty 9CL**



## Fundraising Friday

Fundraising Friday...Challenge Week 2018...Fundraising Friday

The big event for Sixth Form at the end of Challenge Week was Fundraising Friday. We were all very moved by Mr Sumba's experiences in El Salvador, following in the footsteps of Archbishop Oscar Romero. Mr Sumba gave assemblies across the whole school, and it was immediately apparent to all of us that this pilgrimage had made a distinct impression upon him. Therefore, choosing a cause to benefit from Fundraising Friday was easy; Mr Sumba had told us about the need for infusion pumps to help make life more comfortable for cancer patients in El Salvador Hospital and so we will finance some of this vital equipment.

In addition, funds raised will go towards completing our Genocide Memorial, made from 1000s of buttons collected by students and members of the wider Oaklands Community. The buttons have come from many different places and it is believed that one belonged to a victim of the Holocaust of World War Two. This memorial will help us to ensure that the danger of history repeating itself is forever in our minds.

The grand total raised was £6,280. This is a tremendous achievement and is testimony to the willingness of the Oaklands Community, guided by our fabulous Year 12s, to enter wholeheartedly into the spirit of the event. We think it is clear that without the organisation by event leaders, both Year 12s and teachers, the support of the Oaklands Admin and Site teams, and most importantly, students and their families, our chosen recipients would not benefit so generously.

With many thanks in helping to make Fundraising Friday such a success.

### *Year 12 and the Sixth Form Team*



## Fundraising Friday

### FRF Writing

The students taking part in the Write-athon were set up with tablets in R10 to write on. Lots of different and unique written work was produced in the Write-athon as well as some great book cover designs. I found this to be great opportunity to raise money for charity while doing something I love. *(Ash, Year 10)*

Thank you for giving me this opportunity to write for three hours! *(Alexandra Iacob, Year 7)*

### FRF Gaming

Fundraising Friday was a great end to Challenge Week. I chose Game-athon as my activity and it was to have fun whilst raising money for good causes. *(Rhys Colley, Year 9)*

### FRF Silly Olympics

On fundraising Friday Elom Djokey and I did silly Olympics. It was great fun, we got to do many different activities from the sack race to the water relay. It was a fun and amazing day. We all loved watching the video of the day at the end. It was so great to raise so much money for charity whilst having fun. Thank you for all the teachers, especially Mr Smith for leading our activity and Mrs Ludlam for organising the whole event *(Jemima Batty, Year 9)*

I think that Fundraising Friday was extremely fun and what made it all enjoyable was knowing that it went to a good cause. I took part in the Silly Olympics and my favourite activity was when we had to fill up a bucket using a sponge and a big container filled up with water. Sadly our group didn't win but we still came second. The day was enjoyable and memorable. It was a great way to end the year! *(Joe Agathangelou, Year 7)*

### FRF Enterprise

On Friday the school participated in Fundraising Friday in order to raise money for two different causes. Doing the enterprise meant that we had to make cupcakes and sell them around school. My cakes sold the most! I really enjoyed the activity, as I have an interest in business. *(Nadine Mckeown, Year 8)*

For Fundraising Friday I was part of the Enterprise-athon with a group of my friends. We made marshmallow and chocolate kebabs and sold them, making around £32.80 which all went to charity *(Emily Hastilow, Year 9)*

### FRF- Reading

The school participated in Fundraising Friday to raise money for two different causes. There were several different events and I did the Read-athon. For reading you simply had to sit in the library and read for three hours. It was very relaxing and was just what I needed after a week packed full of activities! *(Daisy Lee , Year 9)*

### FRF - Dancing

The Dance-athon was great fun and very enjoyable as well as being good exercise. We learned different dance styles like Street, Zumba and Rock and Roll. We really enjoyed all dancing together and the teachers were very good. At the end of it we were sweating but smiling! *(Girls from 8 Catherine)*

### FRF - Football

I did Football-athon and it was great. It was a fun challenge competing against each team. I raised £35 for the charities and my team came 4th. It was a fun day and all for a good cause *(Matthew Hardie, Year 8)*

## From the Chaplain



Hello! Let me introduce myself: my name is Sarah Keogh, and I am absolutely delighted to introduce myself as the new school Chaplain. I started at the beginning of June and Oaklands already feels like home, mainly due to the very warm and extremely friendly welcome that I have received. Before accepting the position of Chaplain here, I was teaching music and RE at St George Catholic College in Southampton. My own Catholic faith and relationship with Christ has always been the source of my joy and strength, and the centre and foundation of my whole life. I really feel the Lord has called me here to Oaklands to do Him a very definitive service; an extremely exciting opportunity! I really looking forward to meeting you all in the coming months.

It was a real privilege to share in the celebration of the Sacrament of Confirmation for many of our Year 9 and 10 students', with Bishop Philip at the Cathedral in Portsmouth. We had a celebration in Chapel (homemade chocolate brownies included!) with Fr Mark to congratulate our newly confirmed in the week after.

Emily Hastilow  
Charlotte Hubbard  
Rhys Woolhead  
Magda Barylka  
Ethan Lehane  
Katie Dommersen  
Sofia Conn  
Daisy Hazell  
David Skelton  
Lucie Dowie

Heather Layton  
Monica Lethbridge  
Jessica Goff  
Sophie Grudnik  
Ben Cunningham  
Martyna Soyan  
William Beaton  
Francisco Booth  
Hannah Ugboma

Josie Freeman  
Will Castle  
Ed Ditchman  
Andrea Breathnach  
Thea Johnson  
Joel James  
Lottie Piper  
Alishia Redhead  
Daniel Richardson

Some of the newly confirmed also came with myself and Mr Quinn to the Annual Schools' Mass, which was celebrated by Bishop Philip in St John's Cathedral.

It was a beautiful sunny day, so an ice cream in the park afterwards was completely necessary!

During our end of term Mass celebration, we all heard and reflected on a passage from St Matthew's Gospel:

*Jesus said: "Come to me, all you who labour and are overburdened, and I will give you rest. Shoulder my yoke and learn from me, for I am gentle and humble in heart, and you will find rest for your souls. Yes, my yoke is easy and my burden light." (Matthew 11: 28-30).*

What a perfect passage of scripture to prepare us for the summer holidays! I'm sure we are all looking forward to having a really good rest during the holidays; time to spend with friends and family, to get away for a holiday, time to relax and recuperate, or to do all the things we just don't have time for during term! But it is only in the Lord that we will find true rest for our souls.

My prayer for you this summer holiday is that you take time to rest in the Lord, allow Him to carry your heavy loads and ease your burdens. Just as the holidays are a welcome relief from the pressures of daily life, so is turning to the Lord a welcome relief from the worldly pressures that bear down upon us. When we move closer towards Christ, he shoulders our yoke with us to ease the load, and we will find rest.

I wish you a very happy, blessed and joy-filled summer holiday!



# ICON Project

This project began as a single idea five years ago after a staff spiritual retreat day at Chichester University. The Head had wanted us to create something symbolic, an ICON, to show that we were all part of Oaklands' Community. Francis Peel, (former Head of Art) was asked to paint a picture of Jesus on wood and it was cut up into pieces for each member of staff to paint a single piece of the jigsaw with our names on the back to represent we were all part of a very special Oakland's community.

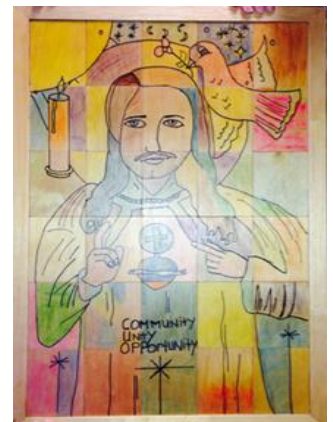


Staff ICON

I came away from the retreat and had a light bulb moment or I like to think that it was God speaking to me. The idea grew into implementing the ICON idea with the students. It started with my tutor group, then 7 St Margaret, and over the years it has developed through to Year 11.

Since 2013, I, along with my ICON representatives and other members of the department take an assembly to the new Year 7 intake, explaining the idea of the ICONS and why they are an important part of the Oaklands community.

After the assembly and over the coming weeks Year 7 design their own icon to use throughout their school life. The icon could be of Jesus or a Saint representing their tutor group. The design is then transferred to the wood, the jigsaw is cut up and varnished. The students put their names on the back of each piece of the jigsaw as well as Stations of the Cross and other prayers.



7 Mg (now 11Mg) ICON

The ICONS are used in the following way:

- ✚ Each student holds the piece of the jigsaw and prays for the named person on the back of the jigsaw
- ✚ Each piece of jigsaw has personal prayers or prayers for the world
- ✚ During lent the Stations of the Cross can be used
- ✚ During Advent the pieces of jigsaw can be turned over and then each day can be turned again to reveal the pictures

Jessica Parker, Olivia Dewane, Jovita Mathew, Lucy Lewis and Megan McGuire (all originally from 7Mg) have worked tirelessly during the last five years, working with tutor groups to use the ICONS in prayers and meditations. The students received the Sisters of Bethany Award in Year 10 and as they ended Year 11 this year, they each received a thank you and a voucher in recognition of their hard work and dedication to the spiritual growth within Oaklands.



As a memento for each student in 11Mg, a key ring was given with the picture of our ICON and a message on the back.

Our next idea is to see if we can share this idea with St Peter's Primary School to see if they would be like to develop an ICON in their school.

**Liz Crane (Head of Computing)**



Year 7 ICON Work 2018



The advancement of Geographical skills, brushing up on Coastal case studies before the summer examinations and experiencing fieldwork were the reasons for the recent trips to the Isle of Purbeck for our Year 12 Geography students. The students were accompanied by Miss Helyer, Mrs Legg, Mr. Smith and Mr. Bamford and stayed at Swanage YHA, which has been recently refurbished.

Collecting groyne survey data at Swanage



During their three-day visit the students were taken to some of the finest coastal scenery in the UK (if not the World?) and were able to see how coastal management has been conducted along Christchurch Bay from Hengistbury Head to Hurst Castle Spit. The students also studied sand dunes at Studland and tested the concept of vegetation succession, examined whether the textbook theories associated with beach formation occurred at Ringstead Bay, and whether the groynes were working effectively at Swanage.

The Geology of the Purbeck coast was explored late on the second day as the students were shown Old Harry Rocks at the chalk headland of Handfast Point and many could not believe that this band of chalk once joined with the Needles on the Isle of Wight forming a land bridge before sea levels rose after the last Ice Age. The importance of the Geology along the coast from Exmouth in Devon to Old Harry Rocks in Dorset has resulted in the area being branded a 'UNESCO World Heritage site' and as such puts the area on a par with places such as the Grand Canyon and the Great Barrier Reef. The importance of the area was not lost on the students as they explored Swanage, Durdle Door, Lulworth Cove and Stair Hole earlier in the day.

Students at Portland Bill, just about to discuss the raised beach (top left)



The students collected a variety of data during the three days:

- Land use survey and questionnaires at Barton-on-Sea
- Sand dune data at Studland
- Groyne and longshore drift analysis at Swanage
- Beach transect surveys at Ringstead Bay

These experiences were designed to provide the students with experience of fieldwork. Each of the students will need to produce a report, which is worth 20% of their A level. Students will need to collect their data over the summer holidays (or use data from the trip) and produce the report during the autumn term next year.



**Mr M Bamford**

## Year 10 Geography Field trip

All Geography students in Year 10 visited East Wittering and West Wittering on either Monday 2<sup>nd</sup>, Wednesday 4<sup>th</sup> or Thursday 5<sup>th</sup> of July as part of their Geography course. This was a valuable trip for all year 10s as we will be tested on our fieldwork experiences in a GCSE paper at the end of Year 11.

In the morning we all took the coach down to West Wittering, where we examined the effect that longshore drift had on the beach, and we saw numerous things that help prevent longshore drift, both hard and soft engineering. We mainly focused on groynes, they trap the sediment carried from longshore drift and help to build up the beach. We measured the drops from the top of each groyne to beach level on either side to see if the groynes are effective.

Then after our lunch break we travelled to East Wittering where we completed a tourism survey in which we asked members of the public; where they were from, how long they were staying and what facilities they would be using. In addition, we conducted a land use survey of the area to attempt to ascertain the importance of tourism to the local economy.

It was a great experience and we learnt many new things that will benefit us in our GCSE Geography exams.

**Alys Hantrais-Smith – 10 DO**



On a bright and sunny morning in May, Mrs Belinda Ludlam and I were delighted to accompany a group of Oaklands Sixth Form students and one former student together with their invited guest to the gardens of Buckingham Palace to receive the prestigious Gold Duke of Edinburgh's Award in the presence of HRH The Duke of York, HRH The Earl of Wessex and HRH The Countess of Wessex.

Time was allowed to visit the impressive gardens and lake of the palace before 1,700 participants gathered and were divided into smaller groups of 50. A number of 'celebrities' were spotted in the crowd including Alan Titchmarsh, David Mitchell and our presenter Laura Wright. Each group of 50 was allocated a presenter who talked to the participants about their own career path and asked the participants about their experience of the Award. Our group presenter was **Laura Wright**, a soprano singer who often can be seen singing the anthems at many major sporting events and is very involved in charity work particularly the Invictus Games for which she also wrote the anthem. Laura was persuaded to sing for us, an unaccompanied rendering of Ave Maria, it sounded wonderful and she managed to sing while the two bands (The Royal Marines and the Brigade of Gurkhas) were both taking a break from performing!



Our group were then visited by the Duke of York who spoke to the award holders about their experiences. He passed the certificates to Laura who then presented them to each individual and personally congratulated them. After this there was the opportunity to take plenty of photographs to remind us all of a very memorable day.

Congratulations to (from left to right) Oaklands finest: **Sam de Vos, Joe Marinaccio, David Vahey, Chris Ashberry** and then English Soprano Laura Wright, next to Oaklands' exceptional Sixth Form girls: **Eleanor Ferris, Lauren Hogg, Beth Harrison, Rebecca Galbraith and Lily Ellis**. Sadly one of our Sixth Formers – **Lucy Taylor** – was unable to attend this celebration as she had an A level examination however we offer her our congratulations too and hope she enjoys her presentation at the Palace in the near future.

*Mrs Judith Hoar, DofE Co-ordinator*



The Faith and Football Young Enterprise Challenge 2018 held its Finals at Fratton Park on 13th June.

An incredible 31 Year 9 students representing seven start-up businesses (from an original 21) had survived weekly lunch-time mentor meetings since November, numerous deadlines for proposals, briefs, product samples, weekend visits and finally the handing in of the Business Portfolio; a complete record of themselves, their businesses, their successes, their failures and their visions.

Seven months of an intense learning curve pushed the dedication, commitment and resilience of these young entrepreneurs to their limits, both in terms of team dynamics and of personal endeavours. Many individuals couldn't complete the journey and whole teams floundered as the pressure grew to grow their businesses and sell their product.

A special mention must go to two of the Finalists:

**LUSH LIGHTS:** Katrina Dare, Alannah Nolan, Veronika Raczynska, Maria Smith-Fernandez and Emily Lipman who won the prestigious one off award **The Meridian Shield** after winning the vote of local businesses at the all day selling event at The Meridian Centre in Havant.



**JAFFAR:** Rhys Colley, Julius Lewis, Alan Thomas, Oliver Morgan and Aaron Delos Reyes who were pipped at the post as winners at the Final but picked up the coveted **Outstanding Team Work Award**.

For our Faith and Football Enterprise Challenge we created “Jaffar – bringing food near, from afar” a company that created consumable products with a focus on selling diverse tasty cultural snacks from all around the world. These were created by our team and altered slightly from the original recipes to appeal to the larger audience.

We created the company in October 2017 and it allowed us to use each of our talents to create a successful food company. We held meetings in school and each other's houses and documented our challenges and successes throughout the competition.

At the final awards ceremony we were lucky enough to be placed amongst the top 5 teams from across all schools and won the 'Outstanding Teamwork Award' of which we are all very proud. We enjoyed the challenge, the experience, we made a profit for charity and it gave us many business and life skills that we can draw from in the future.

**Alan Thomas, Rhys Colley, Julius Lewis, Aaron Delos Reyes, Oliver Morgan**

A big thanks to Belinda Ludlam for her unwavering support and knowledge throughout the year, Robyn Gray for giving up so many lunchtimes and particularly two ex-winners, Anastasia and Jess who supported the teams all year passing on all their advice and strategies as past winners.

If any finalists from this year would be willing to pass on their experiences, knowledge and advice to next year's businesses please don't hesitate to contact either myself or Mrs Ludlam.

**Mr D Ludlam**

Getting the basics right with uniform is a good indicator of a student's level of commitment, co-operation and a sense of pride about being part of the school community. Our staff work hard to uphold the rules regarding uniform and we would be very grateful if you could reiterate those rules at home and check that they leave the house looking smart.

Here are some pre-shopping reminders for you, in preparation for September. Please also refer to our website for more information.

- **Blazers** are compulsory and must be worn to and from school. Please ensure your son/daughter is wearing it correctly when they leave the house (and it is not rolled up in their bag!).
- **Jumpers** are optional in the summer term due to (hopefully!) warmer weather. A recent trend in the female jumper has developed – girls have taken to tucking their jumpers into their skirts. This is not acceptable and they will be asked to untuck it. Please ensure they leave the home without their jumper tucked in.
- **Boys' Trousers** should be navy blue, formal tailored trousers. Skinny fit / super skinny fit trousers are not acceptable. Slim fit are acceptable. Parents are warned NOT to buy cotton mix chino style trousers as you will be asked to replace them.
- **Skirts** should be navy blue, with sewn down pleats all around. We face an ever-present battle with our female students regarding the length of their skirts. Many girls roll up their waistbands and this results in skirt lengths which are not appropriate for a mixed learning environment. Please help us to help you – buy sufficiently long skirts, check the waistband before the girls leave home. We will insist that they roll them down.
- **Shoes** – students are required to wear black flat proper shoes; girls' heels should be no more than two inches. There has been a recent fashion of students wearing Converse type, canvas casual shoes or leather trainers – this is not acceptable and contravenes the uniform regulations and has health and safety implications due to the type of sole. The shoes should be leather, not suede.
- **Coats** - for inclement weather, parents may purchase a plain (without logo) appropriate school coat, preferably navy or black to be worn over the blazer. Denim, leather or leather look jackets are not acceptable. No other colours or patterns are permitted. Hoodies/sweatshirts/ gilets are forbidden and not considered an acceptable item of school uniform.
- **Scarves** - should be in appropriate school colours and not linked to any football team. Students will be asked to remove any non-regulation item of uniform.
- **Cosmetics** – makeup, false tan, nail varnish/Shellac/ artificial nails are all prohibited. Staff have been equipped with cleansers/removers and students will be ordered to remove these forms of cosmetics.
- **Jewellery** – students are permitted to wear a simple cross and chain, a watch and ONE pair of plain stud earrings in the LOBE. Other body piercings, ie nose, eyebrow, tongue, bellybutton, upper ear are not permitted and students will be ordered to remove them. Items which do not conform to our regulations will be confiscated. *Please note that if a student gets their ears pierced during term time they will be asked to remove them for PE for health and safety reasons; we can no longer allow students to tape them up. Refusal to remove them will result in an after school detention. We advise getting any piercing done at the start of the summer holidays to avoid any issues.*
- **Hair** - exaggerated, coloured, or bleached hairstyles are not acceptable at Oaklands. This includes beading, braiding and extreme colouring/highlights. Excessively long and excessively short hair styles are considered exaggerated and are not acceptable. Hair must not hide the face – all features must be visible. Long hair must be tied up for PE. For parents' guidance, boys' haircuts should be of no less than a Grade 2 on any part of the head. All boys should be clean shaven. Hair accessories must be navy, royal blue or white.

## SANCTIONS:

- Warning to correct uniform
- Email home to parents with a warning that if no improvement next step will be uniform card
- Student placed in uniform card
- If there is a X on the uniform card and extended DT will be set for the Thursday and uniform card extended for a further two week period
- If another X on the uniform card a 2 hour SLT DT will be set for the Friday
- If student fails to correct their uniform following this; a Fixed Period Exclusion will be put in place for 'Persistent Disruptive Behaviour'.

On Sunday 13 May, we met at Oaklands early in the morning and after a short journey to Gatwick, we were soon through security and ready to board. The flight was a new experience for us and we thoroughly enjoyed it. Once we had landed in sunny Budapest we were met by our hosts and their parents – smiles all around. That evening we took time to learn about each other and the families we were staying with. We slept soundly after a long day travelling.



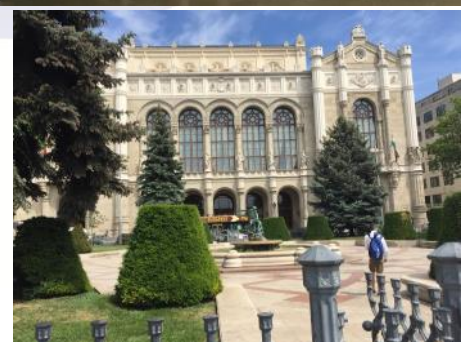
Monday – We woke up early and got ready for school. After a nice breakfast, we made our way to school where we met the Hungarian group leader and the other schools – Poland, Finland, Estonia, Portugal and Hungary. We did some icebreaker activities and got to know each other and made lots of friends. After a quick tour of the school and lunch, we got on the bus and Metro to Buda Castle. We walked around the grounds together before we could go off in pairs and explore; we visited the cathedral and took many photos of the views as well as a few selfies! After we took the Metro back and went home with our hosts. Many people went shopping, some went home, whilst others stayed up and went to have fun in the city, for example bowling. That night we had lovely dinners before settling for our second night in Budapest.



Tuesday – it rained during the morning which meant that a day inside was ideal. We showed our (amazing) presentation to the students and they shared theirs with us. After that we voted for a winning logo. Athene and I both agreed that all the artwork was amazing and that the students were very talented. That afternoon we made paper butterflies and flowers with children's rights and duties on them – once again we were completely outmatched by talent. These were put up on a display in the school. In the evening we all went to the school's talent concert and watched people sing, dance and play instruments. It was great to see all the talent that they had in their school. We then went home and spent the evening with our hosts.



Wednesday – we all met at the Metro station at 9.15am and went to the children's railway station. We looked around the forest for about half an hour before getting on the train. We were amazed by the fact it was run by children from the age of about 7 years old. Once we got off the train we had our lunch in the hills, in a park. We then walked up to another short hill and climbed a tower and had an outstanding view of the whole of Budapest. We were blown away. After we walked over to the chair lift and in twos we rode down the hill, with more beautiful views. Once we were down we got the tram back to the city and looked at the parliament buildings and some famous buildings in the city. After we went back to the Metro station and met our hosts. We went bowling with some friends. We had great fun and ate Pizza before going our separate ways to our homes. We were exhausted by the end and slept well.



Thursday – we spent the morning making and playing games on Quiznetic. We played one about children’s rights and then we chose our own topic and made questions about it; my partner and I made one on countries and others made them on other topics, for example, Food, Rock Bands and Films. We had lots of fun playing these games in the morning. After a quick lunch, we went to St Stephen’s Basilica and saw the beautiful interior of the church and the massive statues on the outside. Then we took the train and the tram to the river and had an audio guided tour along the river, we learnt many facts. Did you know that the inventor of the biro was born in Hungary and went to school there? After the boat trip, we went to Margaret Island and looked at the beautiful wildlife. I thought it was one of the most outstanding places I had ever seen. That evening we all went home very tired and played cards.



Friday – we arrived at school and made tutorials about how to use Quiznetic and Piktochart with our hosts. We all then got out notebooks and wrote goodbye messages to each other. After lunch, we got the bus and Metro to Gellert Hill. We got the bus up the hill and took many photos of the view. After we found a small market on the hill and bought souvenirs as well as trying some Hungarian sweet treats, which were delicious. After we walked down the hill and browsed in the old market hall. We then went back to the Metro station and said goodbye to each other. There were many tears; we then went to the shopping centre before getting the bus home. We got an early (ish) night before our travelling day.



Saturday – we woke up early and were at the airport ready to fly. We said goodbye to our hosts (more tears) and were finally ready to go home. The flight was calm and enjoyable and we were very excited to be back at home.

A huge thank you to Ms Osborne and Mrs Broadway for organising our amazing Erasmus trip!

*Athene Ryan and Ruthie Quinn*

## KS2 and KS3 Dance Project

This term, we once again welcomed pupils from St Peters (Y4 and Y5) to take part in a dance project with our students.

The sessions took place on Fridays after school and were led in the main by a group of Year 7 and Y8 students (Hannah Graham, Mia Banks, Olivia O'Hara, Jane Pearce-Biney). These students spent many of their own lunchtimes planning tasks and activities in preparation for the sessions and showed a great deal of commitment, maturity and independence over the duration of the project. Their sessions were well thought out and delivered with a fantastic level of energy and enthusiasm.



The project finished with a mini showcase event for parents and carers in the gym. This was delivered by the Oaklands students themselves, with Hannah Graham and Mia Banks as hosts. There were 14 brilliant performance pieces in total. The pupils from St Peters opened the event with a piece from Peter Pan and performed an excellent finale to this whole project with This Is The Greatest Show.

It has been an absolute pleasure to work with all of these children over the past six weeks and we're already looking forward to our next dance project.

## Art Exhibition

Another incredible selection of Art and Photography work from the A Level and GCSE students. They have all worked extremely hard and produced stunning work for the exhibition. A massive well done to all of you and thanks to everyone who helped and attended the exhibition. I am already looking forward to seeing what they come up with for next year's show.



## Careers News

### Year 7 and Year 8 Stem Roadshow

We were visited by some people who came to talk to us about the wonders of maths and science, they told us about the jobs that people can get if they chose the path of maths, physics and engineering. The first thing they brought out was a robot that acted like a human and had voice recognition and could do cool stuff with its body, it also could calculate hard sums. It was very interesting as it was very technological. They then taught us about how one can calculate how far something is going to go if dropped off a high slide, it was fun to see them show us with the example of a ball in a drain pipe, I liked how they interacted with us and let people come and join them at the front. They showed us how maths helps people to build ships as big as aircraft carriers. The whole experience was very interesting especially when they brought out the Paramotor – it was something that many of us had never seen before. The people leading the activity were very friendly and inspiring, they reminded us that maths and engineering isn't set in stone and has lots of different branches.





Year 10 have been very busy over the past few weeks what with mock-exams and career events. Each of us were off time-table and listened to a variety of talks over the week some of which included; university, apprenticeships, dentistry, hospitality, media and many more! My favourite speaker was from Goodwood's hospitality sector; he spoke about his past and where his determination got him. I found that he was very inspirational and it was a new experience. Also, we saw two contrasting presentations one from Alec and the other from Shaun Attwood. Alec gave the whole year group great revision tips in a fun way whilst Shaun spoke about his life and how he had taken the wrong path, leading to serve a prison sentence. Both speakers were incredible and amazing. Also, Year 10 have just had their Mock-interviews which were very useful as we will be given feedback on our conduct, as well as this we were given an opportunity to come into school dressed for our interviews, with professionals who mostly work outside of school. This was a chance for us to prepare ourselves as though we were applying for real jobs, we all completed CVs and practised our responsive techniques within school. Overall, the past few weeks have been very useful and new for all of us as we prepare for our final year of school.

**Lucy Dowie, 10 Dominic**

The professional days were very interesting and very helpful, talking about post-16 options. On the first day we saw an ex-university student who talked to us about university which was interesting and enlightened us all into thinking about university life. Later on we had a man come in to help everyone with great revision tips which was extremely helpful as starting revision is a big task. The next day we were spoken to by a man who had been to prison in America. His story was so inspirational and made everyone think about how they want their lives to go. For me these days were great as it helped me make and think about decisions for my life later on. Thank you so much for the opportunities on the professional days and the interview days, it is really appreciated!

**William Beacon, 10 Dominic**

We spent a great day run by Southern Universities Network at Chilworth Manor on Monday 2nd July. We learnt all about the different careers in the creative and digital industries.

When we arrived we were greeted with refreshments and a bag of goodies and then listened to a talk. We then moved into smaller groups where we did a workshop with Louise Reed who happened to be an ex-Oaklands student. She told us about her career and then we were set the task of creating a product to overcome an everyday problem.

The Oaklands groups created a key finder, phone finder and an allergies app. We had to design, market and present our product to the rest of the groups there. An Oaklands group that designed the phone finder won the challenge against another school and got some sweets.

It was a very fun and interesting day which we would recommend to others.

**Emily Hastilow 9DO, Alessia Berogna 9CL and Rosabella Deluchi 9CA**



# Year 7 Picnic Area

While on retreat in June 2017, Mrs Rowsell and her team conceived a plan to improve the Year 7 picnic area in conjunction with the Romero project. They joined forces with Mrs Hardaker, Head of Year 7 to plan a transformation that would prompt students to think about the importance of looking after our environment.

During the first term small teams of students from each tutor group met weekly to start weeding. This was no easy task with five raised beds that had been a welcome home for weeds throughout the summer holidays. Eventually, with some help from Mr Hough the beds were cleared and spring flowering bulbs were planted. After that, winter weather meant work outside was no longer easy; this did not deter them!



A small team of Year 7 students started to form and with the help of Mrs Attwood and Mr Gisby who met with them during registration, lunchtime and sometimes after school the project started to take off.

Footprints were distributed for all Year 7 students to decorate; these were laminated and attached to the perimeter fence. Each tutor group decorated a cross. These were blessed and now hang in a tree which is the centre piece of a bed which pupils hope will be an area of reflection. The team decided that a large mural would be the perfect way to brighten up the area and so, with the help of Art and Design staff, materials were sourced to create and mount a beautiful mural which was designed and hand-painted by the members of the team. Clay tiles were made and decorated to mount around the mural.



Inspired by the Chelsea Flower Show, new plants were purchased and planted then plans made for the official unveiling of the mural. On a sunny Friday afternoon, just before Challenge Week, the students and staff involved in the project gathered. Mrs Oldroyd explained the history of the Year 7 picnic area to students and with a flourish, revealed the mural for all to see. It was a proud moment.

The current Year 7 students have really appreciated the transformation and hope that the 2018 Year 7 intake will continue to maintain and improve this area.

Special thanks go to Mrs Attwood and Mr Gisby who have guided and supervised the Year 7 pupils throughout the project. Further thanks to the dedicated core of students who have given up a considerable amount of free time to create the decorations and mural as well as weed and plant the raised beds.



***Nia Flanagan, Blessing Sibanda, Adam Hazell, Leila de Silva, Rachael Archeampong, Erika Campbell, Mary Beswick, Lauren Way and Zoe Ganado.***

## EPraise

On Thursday afternoon after Sports Day, 7 Saint Catherine enjoyed an afternoon of fun on the sunken lawn in recognition of the fact they were the Year 7 form class to score the highest number of EPraise points across the year, with a staggering total of 1156 points.

On Tuesday 17<sup>th</sup>, July, 8 St Margaret & 8 St Dominic will be on sunken lawn during morning registration to celebrate outstanding achievements this year and on Wednesday 18<sup>th</sup> July 8 St Clare will have a tutor time to celebrate the significant improvements they have made this year.

Well done to all our Key Stage 3 students who have worked hard to achieve EPraise badges this year.

Over the course of the year we have handed out 67,423 points, 1386 milestone badges, 3 special Head of Year's award badges and 2 Head teacher's award badges.

## Year 10 Buddies' Commissioning

On Wednesday July 11<sup>th</sup> we gathered in the Chapel for a liturgy to commission the new Year 10 Buddies.

Eighteen students have been selected for this role and Miss Keogh reminded them in the liturgy that Jesus sent his disciples out in twos to do his work and so the Buddies will also work in pairs to support the new Year 7s.

The Buddies made a commitment during the liturgy to be supportive and helpful role models for the younger students and the closing prayer (below) captures the importance of the valuable service these students will give to the Oaklands community.



They were given their badges and their first tasks have been to support the new students on their Transition Day on Friday July 13<sup>th</sup> and to welcome them and their families on the new student Induction evening on July 16<sup>th</sup>.

*Lord Jesus, we give you thanks for inspiring in these students a desire to help others and to serve the Oaklands School community. Lead and guide these new buddies as they undertake this valuable ministry of caring for our new Year 7s and helping them to feel welcome in this place.*

*We pray that they might serve you Lord, other students, and the whole school community with generosity, kindness and love. May they flourish in their responsibility, bearing much fruit and may they help to build Your Kingdom by being people of welcome and friendship.*

*We pray also for our new Year 7s who will join our school community in September. May they feel welcomed, empowered to be all that God has created them to be and inspired by others around them to do their very best.*

*We make our prayer through Jesus Christ, Our Lord.  
Amen.*

As many of you are aware, over the last few years Oaklands in partnership with St Thomas More Primary School, St John's Cathedral Primary School, Bishop Challoner Secondary School, St Edmunds Catholic School, St George's College and other organisations like CAFOD and The Romero Trust have been developing The Oscar Romero Award for Schools and Colleges. As reported in this publication before, the aim of this Award is to help schools recognise and celebrate how they put Catholic social teaching into practice as well as challenge them to think about how they can do more to promote social justice in their school community, locally, nationally and internationally.



This Award has three strands (Strategic, Curriculum and Practical) and three levels (Participator, Developer and Innovator). Oaklands, together with the schools mentioned above as well seven other schools in Portsmouth Diocese have achieved the first stage, the Participator Level and are now working towards the Developer Level. Here is a brief description of what each strand at each level is about:

Level Strand	Participator	Developer	Innovator
<b>Strategic</b>	<ul style="list-style-type: none"> <li>Does the school have a policy statement agreed by the Governing body about commitment to challenging injustice?</li> <li>What does the school do that <b>helps promote</b> Catholic Social Teaching [CST]?</li> </ul>	<ul style="list-style-type: none"> <li>Does the school have a strategy statement shared and agreed by School leadership and Governing body to promote social justice?</li> <li>Does the school have a group dedicated to promoting CST in the school and community?</li> </ul>	<ul style="list-style-type: none"> <li>Does the School SLT and Governing Body monitor, challenge and evaluate the impact of this commitment?</li> <li>Does the school have INSET for staff to help them develop and deepen their understanding of CST?</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>Do the students learn about causes of poverty or social justice issues?</li> <li>Do the students learn about climate change and living sustainably?</li> <li>Does the school use any resources from charities that promote justice and fairness in line with CST?</li> </ul>	<ul style="list-style-type: none"> <li>Are the themes of justice, fairness and equality a thread that <b>connects</b> through the curriculum?</li> <li>Does the school invite guest speakers to talk about poverty and social justice issues?</li> <li>Does the school arrange visits/trips that promote students' awareness about Justice?</li> </ul>	<ul style="list-style-type: none"> <li>Is learning about Justice, fairness and equality embedded across the Curriculum?</li> <li>Is the school developing resources that directly refer to CST to share with other schools?</li> <li>Do students actively take a lead in evaluating the schemes of work and their learning about justice awareness?</li> </ul>
<b>Practical</b>	<ul style="list-style-type: none"> <li>Does the school raise money for local, national or international charities that support CST?</li> <li>Does the school have a student leadership group?</li> <li>Is the school involved in raising awareness about any justice issue in line with CST?</li> </ul>	<ul style="list-style-type: none"> <li>Does the school have a Justice Group – students/pupils, teachers, support staff, parents and governors?</li> <li>Does the school take part in local and national justice campaigns that support CST?</li> <li>Are there opportunities for staff to take part in development activities that will enrich their understanding of CST?</li> </ul>	<ul style="list-style-type: none"> <li>Does the school <b>support</b> a project that aims to alleviate poverty and promote justice and fairness locally, nationally or in the global south?</li> <li>Does the school work with other schools to promote justice and fairness?</li> <li>Is the school a source of <b>inspiration</b> and <b>evangelisation</b> to all who belong to it and beyond?</li> </ul>

If you would like to know more about this Award and how you can get involved, please contact Mr Sumba through the school on 02392259214 or via email [m.sumba@oaklandscatholicschool.org](mailto:m.sumba@oaklandscatholicschool.org) The unique thing about this Award is that it is for the whole community, so I would like to hear from parents and other people connected to our community who might be interested in what we are doing and how we can continue to make Oaklands a caring community.

**Mr Sumba**



As we come to the end of this academic year, we also mark the fifth anniversary of our Oaklands St John's sponsor a child programme. This year, members of our community – students, parents, governors, staff and local Catholic groups have contributed to raising over £8,200 for this programme. The money we have raised has ensured that many children at St John's have been able to stay in school and learn. I know that I have said this before but what we are doing is literally giving children a life line to a better life. The children benefitting from our programme have NO ONE else to support them. If we stop giving, they STOP going to school.

Therefore, on behalf of all the children, parents and teachers of St John's School in Korogocho, I would like to say thank you to everyone who has contributed to our sponsor programme this year. It is one of the clearest way that we, as a Christian community, can say we are living our faith, putting our faith into action or to use the words of Pope Francis, 'illuminating the world'. All of us who have contributed can proudly say that we have made a difference in the world, we have made our world a little bit better because we have been a light for a child at St John's. We will never meet these children, yet the mark we have made on their lives is permanent – they will always say that they were able to go to school because Oaklands community in England helped them.

Finally, if you have any question or would like more information about this programme, do not hesitate to contact me either through school on 02392259214 or email [m.sumba@oaklandscatholicschool.org](mailto:m.sumba@oaklandscatholicschool.org) .

Thank you for your generosity and readiness to share, may God bless you abundantly and I wish you all a very fruitful summer.

**Mr Sumba**



## Safeguarding

Schools are now required to hold at least two emergency contacts for each child, preferably local contacts. We have started to ask families where we only have one currently listed to provide us with a second but please can all parents and carers ensure we have accurate and up to date information on their named contacts please.

Also can we ask that if parents / carers are away for any reason and leaving children in the care of relatives or friends, school must be notified of how long parents are away for, who is responsible for the children during a parents absence, their relationship to the child and a contact number. This can then be added to our system to ensure that we have an appropriate, named emergency contact should one be required. It also enables us to put any appropriate pastoral support in place during a parents absence should that be required.

## Water Safety Guidelines from Hampshire County Council

As school holidays approach and the country experiences the current warm weather, children want to cool down quickly and have fun in the water. It is important to remember that a child can drown within seconds. In particular, babies and small children can drown in very little water as they do not have the range of motion to move their heads. Child drowning is often silent and without struggle. Wherever a child is enjoying the water there are a number of steps that can be taken to reduce risk and accident:

- Be vigilant, make sure your child is supervised at all times in or around water.
- Always swim at beaches and pools where there is a lifeguard.
- Make sure there is a fence around any garden pools or ponds.
- Familiarise yourself with the location of any ponds, lakes or pools at new locations.
- Make sure your child stays hydrated and takes regular breaks.
- Satisfy yourself that your child is not out of their depth when in water.
- Make sure paddling pools are emptied and turned upside down when not in use.
- Keep paddling and swimming pools free from trip hazards.
- Don't leave toys in paddling and swimming pools.
- Make sure your fence and gate is secure to ensure that your child can't access water hazards in neighbours' gardens.
- Supervise your child in the bath at all times, even if their elder sibling is present.
- Don't expect an elder child to be responsible for the safety of younger siblings.

***Should an accident occur seek medical attention immediately by ringing 999***

## Consultation

Hampshire County Council is asking for residents and stakeholders views in an eight-week consultation on options for applying budget reductions to subsidies for public transport and street lighting. This consultation also includes a proposal to change the discretionary discount for holders of an Older Persons Bus Pass on some community transport services.

Find out more online at; <https://www.hants.gov.uk/aboutthecouncil/haveyoursay/consultations/publictransportandstreetlighting>

You can provide your individual/ organisations response online or download the paper response form and send it back to us at FREEPOST HAMPSHIRE.

At the webpage above you can download the information pack, response form and also a promotional poster. If you require printed copies of any of these documents please email us on [environment.bus.review@hants.gov.uk](mailto:environment.bus.review@hants.gov.uk) or call us on 01962 846785.

The consultation ends at midnight on **5 August 2018**.

## Term Dates 2018/2019

**Autumn Term 2018**  
Half Term:

Mon 3rd September to Fri 21st December  
Mon 22nd - Fri 26th October

**Spring Term 2019**  
Half Term:

Mon 7th January to Fri 5th April  
Mon 18th - Fri 22nd February

**Summer Term 2019**  
Half Term:

Tues 23rd April to Fri 19th July  
Mon 27th May - Fri 31st May

**INSET Days are as follows:**

Monday 3rd September, Tuesday 4th September  
Friday 28th September, Friday 21st December,  
Friday 28th June, Friday 19th July

**Student Return:**

**Wed 5th September**, phased return for Y7, Y12, Y13  
**Thurs 6th September**, all students to return

## ARE YOU LOOKING TO HIRE A GREAT VENUE

*Oaklands has a number of facilities available to hire.*

**Theatre Style Hall    Sports Hall & Gym    ICT Suites    Classrooms**  
**Kitchen & Catering Facilities**

\*\*\*

*We can also facilitate*

**Meetings    Conferences    Training Days**

\*\*\*

**Our extensive grounds and sunken lawn provide the perfect setting  
for Social Gatherings & Weddings**



*If you are interested in hiring any of our facilities or would like more information  
please contact Claire Pasterfield*

*Telephone 02392 259214 EXT 3033*

*Email*

[lettings@oaklandscatholicschool.org](mailto:lettings@oaklandscatholicschool.org)

## **Oaklands Catholic School and Sixth Form College - Alumni**

**Were you a student here ... ?    Stay in touch with us and help ...**

It doesn't matter when you left school, whether you're in further education or employment or where you live - Oaklands still needs your help! If you would like to see our exceptional school continue to thrive, please let us have your details by signing up to the Future First database.

Go to [www.futurefirst.org.uk](http://www.futurefirst.org.uk)

Go to the 'Sign Up' tab

Click 'Former Student'

Type in **Oaklands Catholic School**









# Oaklands

Catholic School and Sixth Form College



**Thursday 27th September 2018 5.00 - 8.00pm**

**Oaklands has a strong reputation for the highest academic standards within a strong caring Christian community where each individual student is valued.**

 Stakes Hill Road, Waterlooville, Hants, PO7 7BW  
 (023) 92 259214 Fax: (023) 92 230317  
 oaklands@oaklandscatholicsschool.org  
 www.oaklandscatholicsschool.org



Follow Us



Community Unity Opportunity