

# Oaklands News

No 421 Dec 17

Autumn Term Fundraising  
Blessed Oscar Romero Pilgrimage  
Duke of Edinburgh Update



A publication for  
Oaklands Catholic School  
and Sixth Form College



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**Oaklands**  
Catholic School and Sixth Form College

## From the Headteacher's Desk

In preparation for an advent assembly, I started researching the ten best retail Christmas advertising campaigns.

Every year retailers are keen to maximize their marketing spend, investing huge sums of money into their seasonal advertising extravaganzas. It has become somewhat of a competition to see who will make the best advert. As a nation we quiver in anticipation of the launch of John Lewis' magnum opus. For years, John Lewis has been the vanguard of these cinematic masterpieces. However, it wasn't the gloss of John Lewis that caught my eye, it was the 1980s Woolworth's Christmas campaign, (you have to be of a certain generation to remember this brand) not for its quality, but because almost all of the every-day-kind-of-stuff being advertised, most of it electronic technology, has become extinct.

No doubt many of us will be responsible for lining the pockets of Samsung, Apple or Microsoft this Christmas. Sadly the reality is this: twenty years from now, the iPhone, Xbox, Playstation and their ilk will be antiques.

So what does the future hold? It would be a bold man to predict the answer. However, there is something developing in the use of machines to blend information and replace human reasoning, that may give us a clue. We already have a window on what this might look like; I haven't looked up the weather in a browser for several years now, I leave that to Siri to gather all the information out there and provide me with an answer.

Whilst there's no way I can even come close to synthesizing all information available to a voice recognition system, I do want to take a stab at synthesizing the impact of the story of Christmas. The clue is found in Luke's Gospel "*I bring you Good News of great joy that will be for all the people.*"

The Good News of Christmas is worth celebrating for three reasons: It is personal: "*I bring YOU.*" It is positive: "*GOOD News of great joy.*" And it is universal: "*for ALL the people.*" It doesn't matter who you are, what you've done, where you've been, or where you're headed, this news is for you. It's the best news in the world: God loves you! God is with you! God is for you!

One of the most famous statements in the Bible goes some way to synthesizing everything we know about God and Jesus, *"God loved the world so much that he gave his one and only Son, so that everyone who believes in Him will not perish but have eternal life."* This is the message of Christmas.



This term has been exceptionally busy. On behalf of you all, I would like to thank all the staff, teachers and support staff for their commitment and hard work this term. Significant progress has been made on the Oaklands Way. As usual there have been numerous extra curricular activities some of which are reported on in this edition. The pace of the school's work for charity continues; this term we have focused on supporting St John's School in Korogocho, Kenya, and this work will continue over the next term. Our Shoebox appeal has also been successful.

Many parents appear to have a view about communication between school and home. Some say there is too much information, particularly when the same piece of information comes via e-mail and in a paper form. Others say there is too little, particularly when making the comparison with the experience in the primary schools. Other parents tell me they would like everything electronic, citing the unreliability of the student bag as a postal service.

At the beginning of the year, in the first edition of the Oaklands News, the school issues a calendar containing all the events from Parents' Evenings through to social events. With each subsequent issue we also highlight important dates over the next term. Parents will also ask, 'How do I know how my child is performing?' The answer to this is found in the progress reviews, reports and through the verbal feedback received during Parents' Evening. In addition, the school devotes a week to book sharing, where parents are encouraged to read student books and write comments. For specific groups, for example students with special needs, we run additional Parents' Evenings. Parents can also contact form tutors using e-mail; a list of these can be found on our website under the Parents/ Pastoral Contacts page.

Finally, may I wish you all a happy and peaceful Christmas and I look forward to welcoming students back at the normal time on Thursday 4th January 2018.

**Matthew Quinn**

## Farewells

**A**t the end of this term we say thank you, goodbye and good luck to two members of staff.

**Mrs Jane Tyler** has been a Science Teacher at Oaklands since September 2011. During this time, she has been a fantastic form tutor, showing commitment to pastoral care at Oaklands. She has also been involved with Land Rover sailing opportunities for students and has supported our Young Carers. Mrs Tyler has also been a valuable member of the Duke of Edinburgh team, helping with Bronze and Silver expeditions, navigation and campcraft. Mrs Tyler will be starting at Bishop Luffa in the New Year.

**Mr Nik Kryz** has been at Oaklands for one year, but is leaving us to start a new position at Boundary Oak School in Fareham. Although Mr Kryz has only been with us for a short time, he will be missed by his tutor group, science classes and staff.

Earlier this term, we said goodbye to **Mrs Heather Coutts**. Mrs Coutts began her association with Oaklands in 1994, when her eldest son started at the school. In September 2003, she joined our Learning Support Department and worked with many students, which she did with creativity, passion and energy. Mrs Coutts and her husband Rev Robin Coutts have now retired and moved to Wiltshire.



## Come Home For Christmas



Come Home For Christmas is an initiative of the Catholic Church which aims to offer a seasonal welcome to Catholics who for different reasons no longer or rarely attend Mass. Whatever your story or journey, the door is open for you.

### Havant Pastoral Area Christmas Masses

**Sacred Heart of Jesus and St. Peter the Apostle, Waterloooville**

**Christmas Eve:**

4.00pm Children's Mass with Blessing of the Crib  
8.00pm Mass with Carols  
11.20pm Midnight Mass (preceded by Carols)

**Christmas Day:**

8.30am Said Mass  
10.30am Mass with Carols

**St Patrick's, Hayling Island**

**Christmas Eve:**

6.00pm First Mass of Christmas  
11.30pm Midnight Mass

**Christmas Day:**

10.00am Mass

**St. Joseph's, Havant**

**Christmas Eve:**

11.30pm Midnight Mass (preceded by Carols)

**Christmas Day:**

11.00am Mass with Carols

**St Thomas', Emsworth**

**Christmas Eve:**

9.00am Mass  
6.00pm Vigil Mass with Carols

**Christmas Day:**

9.00am Mass with Carols

**St. Edmund's, Horndean**

**Christmas Eve:**

5.00pm Children's Mass with Nativity  
11.30pm Midnight Mass (preceded by Carols)

**Christmas Day:**

9.30am Mass with Carols

**St. Michael and All Angels, Leigh Park**

**Christmas Eve:**

10.00am Mass for Fourth Sunday in Advent  
6.00pm Mass  
11.30pm Midnight Mass (preceded by Carols)

**Christmas Day:**

10.00am Mass





## Student Leaders 2017-18

Say hello to Chris Ashberry, Megan Moretti, Lauren Hogg, and Joshua Mills – the student leaders for this year. These four individuals have come through Oaklands secondary school, and all attend the Sixth Form College, studying a variety of A levels; French to Economics, Maths to Psychology.



The leadership team at Oaklands has been a tradition since the Sixth Form was first created; students and teachers selected students who stood out and wished to change Oaklands for the better every year. For the 2017/2018 leadership team however, a number of people were interviewed by Mrs Ludlam and Mr Quinn, some of whom were given the responsibility of becoming **Head of House**, but only four were selected as **Student Leaders** based on their dedication and the legacies that they wish to leave the rest of the school.

Within the campaigns put forward by these four candidates were issues that they felt needed to be addressed more within the Oaklands community: Mental Health support within the school and college, Young Carers' provisions being improved further, more clubs set up to recognise minority communities such as LGBT, surgeries and query sessions where students can come to student leaders directly, and giving more power to the prefects so they are seen as having a more active role within the community.

## School Production - Beauty and the Beast



A tale as old as time...

This February, Oaklands Catholic School presents the stage musical of the beloved animated classic, Disney's **Beauty and the Beast**. The movie film score by Alan Menken, Howard Ashman and Tim Rice is expanded with brand new songs, sure to enchant a family audience. It's everything to love about the film, and more, in a stage spectacular.

The independent Belle (Jess, Year 13), trapped in her provincial town, finds her life turned upside down as she takes her father's place as a captive in an enchanted castle ruled by an angry Beast (Archie, Year 13). With help from the creatures in the castle and her own kindheartedness, Belle finds the prince inside the Beast and works to break the magic that permeates the mysterious castle and all of its inhabitants.

Disney's Beauty and the Beast is directed by Sadie Whyte, with musical direction from by Estelle Flood. A full cast, band and crew of our students look forward to welcoming you and your families to our annual musical... Be Our Guest!

Tickets will be available in January.

## Autumn Term Fundraising

As well as the ongoing fundraising work for St John's, our students and staff have been busy in other ways raising money for different charities:

During the Inset Day on 29th September, the staff held a Coffee and Cake Morning and raised almost £400 for MacMillan Cancer Trust.



On Saturday 7th and Sunday 8th October, several Oaklands students helped weekend shoppers at Waitrose in Waterloooville with their bag packing. A total of £421 was raised for St John's and a further £412 for the Alzheimer's Society. The students were a credit to Oaklands, giving up their time for two worthwhile causes.

When the Junior Great South Run was cancelled due to Storm Brian, Samuel Kift (Year 8) decided to complete his 2.5km run for The National Autistic Society and CAFOD on Saturday 4<sup>th</sup> November by running it in Jubilee Park, Waterloooville. Many thanks to those who kindly sponsored Sam and especially those who turned up and ran with him. Sam has raised over £1,000.



During St John's Week, Mr Keer arranged for the school to take part in Operation Christmas Child. Every year, hundreds of children living in poverty don't receive any presents for Christmas, so the Shoebox appeal sends boxes wrapped in Christmas paper, full of presents of everyday items such as toothbrushes, face-flannels, stationery, toys/games, sweets and clothes etc. Each week students came to the Shoebox Appeal Club in T10 and sorted presents into different shoeboxes, each aimed at a specific age or gender. Overall, we had 83 shoeboxes to donate to children who aren't as lucky as us. Hopefully next year we will be able to put a smile on even more children's faces!



Thank you very much to everyone who donated gifts, shoeboxes or wrapping paper, or who helped out in the club!

*By Emma Rushmere and Emma Lane*

## Non Uniform Days

Students contributing £1 for non-uniform days to raise money for good causes is not a new concept. I didn't quite start my school life pre-decimalisation, however I remember paying a £1 from my pocket money in the 1970s for similar events. Forty years on, students are still contributing the same amount.

Many of the charities that we support in school, locally, nationally and internationally are under significant financial pressure; part of our mission as a Catholic community is to reach out to the poor, vulnerable and marginalised so we have a responsibility to respond to this. The question then arises about the level of contribution. Some colleagues have suggested £1.50, however, this is difficult to manage due to the volume of change required when students present a £2 coin. The other alternative, and my favoured one, is to move to £2. We would then reduce the number of whole school events to four per year, where we ask for a donation.

If we do make a change, this will not be until the 2018/19 academic year. I would welcome any feedback from parents on this suggestion.

**Mr Quinn**



**C**ongratulations to one of our Year 11 students, Kieran Breathnach, who has won a national RE award.



Kieran entered the 'The Catholic Young Writer Award' which runs every year, inviting students up to the age of 18 to write an extended essay on a given theme. The title is open ended and requires a lot of independent research, including some challenging texts from theologians and the Catholic Church. This year's question was 'Why does a Catholic attend Mass each Sunday?' and encouraged entrants to consider writings from Pope St John Paul the Great to the Catechism of the Catholic Church.

Kieran has done fabulously to be awarded overall winner and takes as his prize £50, a selection of books, and the 'Young Writer Shield' for one year.

**I**n Year 8, my classmates and I were asked to enter a National Competition in RE. For this, we were challenged to recount a miracle that was performed by Jesus in our own words.

I chose the resurrection of Lazarus because it had always struck me as incredible that Jesus had the power to be able to raise people from the dead. I decided to write my essay in the first person, in this instance from the perspective of a friend of Lazarus who was present at the miracle.

I came joint fourth nationally in the competition and my prize was to go to the Houses of Parliament in December to attend a prize giving ceremony led by Baroness Cox, Member of the House of Lords. I also got to go on a tour of Parliament followed by tea, which was an amazing experience.

**Will Castle, 9 St Teresa**



**C**ongratulations to Eloise Coath (8 St Margaret) and Marianne Shawl (8 St Martin) who are both members of the Portsmouth and District Synchronised Swimming Club.

Earlier this term, they competed at the South East Regional Combined competition with their U15 team and won Gold.

The previous week the same team competed at the National competition in Manchester and as a team won Silver.



## From the Chair of Governors

I am genuinely privileged to be writing in this newsletter for the first time as the new Chair of Governors, appointed in succession to Andy Hastilow in September 2017. Andy has served as the Chair of the Governing Body for the past four years with absolute distinction; leading by example and navigating us through some particularly challenging issues associated with school funding and the Diocesan Academy expansion project. On behalf of the Governing Body and the school community as a whole I'd like to thank Andy for all that he has done for us during his tenure, I have some big shoes to fill and I am personally delighted that he will continue as a Foundation Governor, bringing his own indomitable spirit to the governance of Oaklands.



In mentioning the Diocesan Academy expansion project, it is timely to provide you with an update. In the last newsletter, it was advised that the project was moving forward and that we expected more schools join our Multi Academy Trust, now formally known as the 'Edith Stein Catholic Academy Trust' (ESCAT) over the coming year. Oaklands has been at the centre of this process with Matt Quinn, Tim Finch, Andy Hastilow and other Governors giving their time to move the project forward objectively to ensure the best outcome for Oaklands and Catholic education in this region. As we prepared ourselves for the challenge of bringing other schools into ESCAT, we were told at the end of October that the external political expectation (and pressure) that all schools would become academies had substantially disappeared and that the Bishop and the Trustees had decided to halt the process of full academisation. ESCAT therefore remains a Multi-Academy Trust of one school (Oaklands). As a Board of Governors we now shall explore the viability of strategic partnerships with other Catholic schools in the area such that we can seek out and deliver mutual benefits such as the wider sharing of resources, good practices and personnel; economic gains through the purchase of common services; increased social mobility and address disadvantage more effectively. I will keep you updated.

Moving on to the thorny subject of education finance, many of you will recall that over the past few years I have spoken at the new Year 7 Parents Evening on the subject of the Governors' School Development Fund. This is partially a legacy from when we were a voluntary aided school and mandated to contribute a minimum of 10% of the costs to various capital improvement projects. While we are no longer VA, we cannot get away from the necessity to complement the publicly funded school budget. I am delighted that we still receive incredibly generous contributions from parents that help us to carry out a programme of improvements around the school. Refurbishing toilet blocks does not sound particularly exciting but doing so makes a phenomenal difference to our students. In addition we have been pleased to support more significant improvements to classrooms, science laboratories and most noticeably to the exterior of Newman Block, which now looks splendid. I recognise that we are all living in a climate of financial challenge so it is hard for me to ask for more, but I have noticed that the trend, in terms of the number kindly donating to the fund, has been consistently downward. On average, across all year groups, we are just at a 30% contribution level. If we are to maintain a steady rhythm of improvements then we do need a level of contribution from the remaining 70% of the community. To paraphrase a well-known supermarket, 'every little helps' and we would be so very grateful if new, regular contributions can be arranged for just a few pounds each month. It would soon add up and allow us to make a real difference to the environment for the students. Details of how you may contribute are available on the school website and through the Finance Office.



Looking ahead: Following on from our Good Ofsted inspection at the start of this year we are now in the throes of preparing for our 'Section 48 Validation' by the Diocese. This is an assessment of the nature of our Catholic identity and how effectively our students benefit from the curriculum and Catholic character of the school. No-one should see any noticeable changes as we first conduct a self-evaluation and then ensure we are doing all that we can to meet the validation criteria. While no-one is sitting on the laurels of the last validation in 2013, it is evident that Oaklands remains a good school in all respects and under the leadership and direction of Matthew Quinn, his Senior Leadership Team, the pastoral team and all staff in the school, we are in a good place going forward. I anticipate that this time next year I will be writing to you all about a successful validation.

In closing I would like to reflect on the incredible successes we saw this past summer with the excellent exam results that were set against a backdrop of GCSE subjects graded using the new 9-1 scale: Grades 9-4 in English 90% (national 65%) and in Maths 78% (national 69%). While at A-Level, 99.4% attained a grade A\* to E, which is simply brilliant, and therefore it came as no surprise that number attending Oxbridge colleges reached an all-time high.

Oaklands is delivering so much for our children and I know you would wish to join me in congratulating all the staff at Oaklands for their continued efforts on their behalf and in return may I offer my belated congratulations to all those who achieved such success last summer. Well Done!

As we now head into the festive season, may I wish you all a very Merry Christmas and an enjoyable and successful 2018.

With kindest regards,

**Marc Evans**

## Parent Governors

**W**e currently have a vacancy for a Parent Governor on our Governing Body and would like to fill this position as soon as possible.

The Oaklands Community has always prided itself on a close partnership with parents which bring great benefits to our children. One of the most significant ways you can help is to volunteer to be a Parent Governor. The Governing Body's main task is to support and challenge the school as a critical friend. The Governors set the strategic direction of the school to ensure that pupils receive the best possible education and that there is a good plan for future development and improvement.



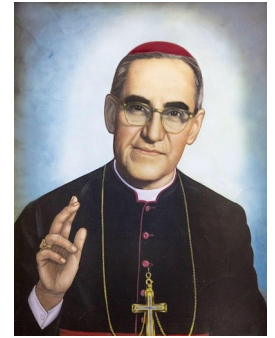
Parent Governors are warmly welcomed as vital members of the team and play a key role in ensuring the Governing Body is aware of the views of parents and what they might think of any matter under consideration. We try to ensure that at least one third of the Board are current Oaklands parents.

If you are not sure whether this is for you then we would be delighted to arrange for you to chat to the Head, Chair of Governors or a serving Parent Governor. Commitment is a minimum of three meetings a term and all Governors are fully protected by insurance. There is as much training as you want and new governors are allocated a 'buddy' and a department in the school.

If you feel you might be ready for the challenge please contact Clerk to Governors, Mrs Claire Colley, at the school, [c.colley@oaklandscatholicschool.org](mailto:c.colley@oaklandscatholicschool.org) for an application form which will need to be completed and returned to the school by 12.00 noon on Monday 15th January 2018.

### A pilgrimage in the footsteps of Blessed Oscar Romero by Mugeni Sumba

I was privileged and honoured to be invited by the Romero Trust to take part in a twelve days pilgrimage to El Salvador from 13 November marking 100 years since Blessed Oscar Romero was born (15 August 1917). Together with 29 other pilgrims from the UK, Ireland, Congo and New Zealand, I arrived in El Salvador in the evening of 13 November aware that this was going to be a truly wonderful spiritual experience. What I had not taken into account was how what I saw and heard was going to affect me.



#### Setting the scene...

*In the 1980s, El Salvador in Central America suffered a violent civil war. It is estimated that over 80,000 people, mainly civilians, were killed. The conflict had its roots in the inequality between peasant farmers and the tiny elite who dominated the country and owned the large coffee plantations. The Catholic Church in El Salvador helped the peasant farmers who lived in appalling conditions. But as they started to claim their basic rights, they were violently repressed by the army. Archbishop Oscar Romero spoke out tirelessly against the poverty, injustice and military repression.*

#### Arrival: 13 November

As our plane touched down at the newly renamed Oscar Romero International Airport, I realised that although it was only 11.25pm local time, this was 5.25am in UK time – I had been awake for nearly 24 hours! While travelling from the airport to the Jesuit Retreat Centre – Centro Loyola, I became aware that Blessed Oscar Romero would have taken this same route many times when he travelled in and out of the country. I asked myself, 'as I travel on this route, will I be able to travel with Oscar Romero as well spiritually?' and at that moment I asked for the grace to let myself be led by Romero's spirit as I learned more about his country, his actions and his words.



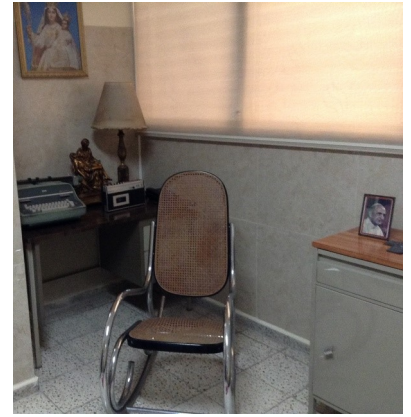
#### Day One: 14 November



I visited the place where Oscar Romero lived as Archbishop of San Salvador – the Divine Providence Cancer Hospital run by the Carmelite nuns. Visiting the Chapel where he was assassinated while celebrating Mass was a very moving experience. Julian Filochowski, a good friend of Oscar Romero (former director of CAFOD and current Chair of the Romero Trust) narrated to us the events of Sunday 23 March and Monday 24 March 1980. On Sunday, Romero, during the homily, had 'beseeched, begged and ordered' members of the military not to honour commands that go against the commandments of God, especially 'Do not kill' and finished his homily with the words, 'stop the repression!' Romero's homilies were broadcast on the radio and so many soldiers would have heard this. On Monday, just after 6pm while Romero was at the altar in the Chapel, a marksman fired one bullet from the doorway of the Chapel and killed him. Listening to this while sitting in the same Chapel, seeing where he was standing and fell, I involuntarily looked back at the door. I realised how close it was to the altar. Romero must have seen the person who was about to kill him but made no attempt to hide or escape. I felt numb! After we heard the story of his death, we celebrated Mass – the priest, Fr Eamon O'Brien, leading the Mass said we were going to finish the Mass Romero did not finish on 24 March 1980.



This is one of the most moving Masses I have ever taken part in because the readings of the day were very pertinent (Wisdom 2:23 – 3:9, Psalm 33 and Luke 17: 7 - 10). After Mass, I went to see the room next to the sacristy where Romero lived for 8 months after he became Archbishop. It was a tiny room – can barely swing a cat in it! A little washroom next to it with a shower. I thought to myself – this is where Romero chose to live, instead of the palatial Archbishop's House in town, he chose to live here! It was a statement about what he considered the most important things in his life.



For his 60<sup>th</sup> birthday, the Carmelite nuns refurbished one of the little houses near their convent and asked Romero to move in so that at least he had a room where he could meet visitors. Reluctantly he moved in. Again, this is a very basic house with very few luxuries. One thing that moved me was that Romero had only THREE pairs of black socks at any given time – one he was wearing, one in the wash and one ready to use! His chair did not even have a cushion!

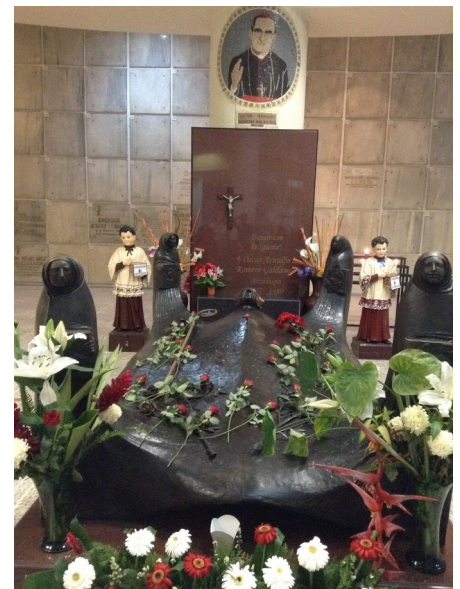
We also visited the Cancer Hospital that was very close to Romero. He always visited the patients and made it very clear that this was one of the reasons he wanted to live here – to be close to those who need compassion, mercy and love. This is the only place in the whole of El Salvador where they offer palliative care – even the government hospitals send their patients here. Yet this hospital depends on donations – and it is called Divine Providence Hospital! This hospital was very close to Romero and he requested that if there were any donations given in his name, the donors should always think about this hospital.

I left this site thinking of the three scenes I had just witnessed: the place where Romero lived, the place where he spent a lot of time and the place where he died. These places were important to Romero and he chose to show how and why they were important not by words but by actions. The question that stayed with me from this was: How do my actions show my convictions?

## Day Two: 15 November

I started the day by visiting the National Memorial for the Dead and Disappeared in one of the parks in San Salvador. It is estimated that the civil war claimed over 80,000 lives but also many disappeared and have never been accounted for. At this memorial, they have the names of all known persons who were killed or disappeared. We were given the history of the memorial by Pepe, a lawyer who as a boy, received his First Holy Communion from Romero and even served at one of his Masses. He is among the lawyers campaigning for justice and reconciliation in El Salvador. Amnesty without justice will not bring peace, he said! I was really surprised that Romero's name was not highlighted or written in a more prominent place so that he stands out. Pepe said this is because while Romero was an inspiration, he was just one of the thousands who were victims of the repression and civil conflict. Here on this memorial, Romero was among his people, one with them; all seeking peace, justice and reconciliation.

From here, we visited the Cathedral, where Romero lies buried in the Crypt. His grave has statues of the 4 Evangelists at each corner, each holding the vestments of Romero. The meaning of this is that Romero preached the Good News as written in the Gospels – he was faithful to the message of Jesus. (His persecutors and detractors; the government, the military and some bishops and priests said he was a communist and preached violence. In their eyes, the Church was only supposed to be concerned with spiritual things like praying and celebrating Mass, not campaigning for justice or helping the campesinos (peasants) access justice!) To see and stand by the lectern where he preached his moving homilies, to see his bishop's chair – so simple with no decorations and to put flowers on his tomb and kneel down in prayers –





I cannot find words to express how I felt! I felt small yet big and honoured to be here! I definitely felt something move in me but I cannot say just what it was! At Romero's tomb, I prayed for the courage to live according to demands of the Gospel. Another important fact about this crypt is that it is also the place where many people run for shelter when during the funeral Mass of Romero, grenades and shots were fired into the crowd by the national guards causing a stampede. The Mass was abandoned and many people died. This was a second Mass associated with Romero that was not finished!

As I continued reflecting on the significance of the Cathedral and the crypt, we were invited to visit the El Rosario Church nearby. This is the church where most of the bodies of the people who were found killed by the security forces were brought before burial. A scene of pain and suffering, yet comfort too to many families.

So at the end of this day I was left with the question, when faced with persecution, what motivated Romero carry on? Why did so many people (over 200,000) turn up for his funeral when they knew that there could be violence?

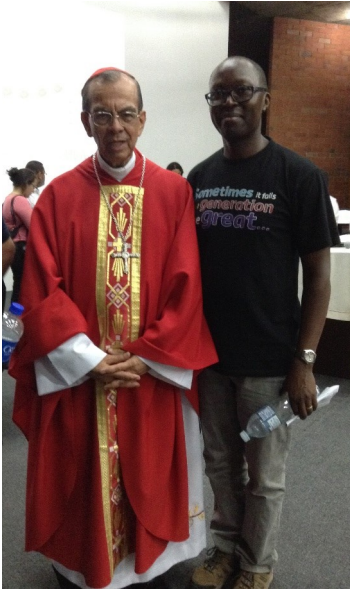


## Day Three: 16 November

Today we went to the University of Central America to visit the Romero Centre where there is a memorial to the people who were killed for standing up for the rights of the poor like Romero and the 6 Jesuits priests (Ignacio Ellacuria, Segundo Montes, Ignacio Martin Baro, Juan Ramon Moreno, Amando Lopez and Joaquin Lopez y Lopez) and their housekeeper Elba Ramos and her daughter Celina Ramos who were massacred on 16 November 1989. We visited the garden where the priests were killed and the room where the two women were killed. What shocked me was the amount of violence. The soldiers said they wanted to teach these 'brains' of revolution and communists a lesson – so they killed them in the most brutal manner that I do not feel I can describe in writing. I also learnt that Fr. Jon Sobrino, an eminent Liberation theologian was also supposed to be killed but was out of the country visiting Thailand on the invitation of Fr Eamon O'Brien (Eamon is with us on this pilgrimage) at the time. The husband of the housekeeper was the first person to find the bodies of his wife and daughter and then the priests. He decided to plant eight roses in the garden where the massacres took place. Looking at the roses there today made me again wonder – why do we have so much hatred? Did the soldiers who carried out these killings believe that these people had to be killed or were they just following orders? In the memorial hall, I saw the night clothes they were wearing when they died - riddled with bullets and dried blood. This was a truly blood chilling experience.







In the afternoon, we visited a parish of El Despertar where one of the priests, Fr Octavio Ortiz was murdered (again in the most gruesome way that I cannot describe in print) together with 4 young catechists who were on a residential retreat. Anita, the younger sister of Fr Octavio narrated to us what happened. She explained that her father was a catechist and listened to Romero's homilies on the radio. She had 5 brothers: All of them died in the conflict. She said she still carries on today working with groups, because she believes that the blood of her brothers and thousands others who died and disappeared was not shed in vain. It is here that I heard the people killed referred to locally as martyrs. To Anita and the local people, Fr Octavio, the four young men catechists and all other Christians who were killed are known as martyrs because they died for being Christians.



We concluded the day by attending a Mass at the University of Central America commemorating the 28<sup>th</sup> Anniversary of the murder (Martyrdom) of the Jesuits and their housekeeper and daughter. Today was a very moving day – It made me realise why to the Salvadorians, these people are martyrs and saints – they died for their faith! A day when the brutality of the violence here really hit me hard. But also a day when I met a woman (Anita) who believes in the power of forgiveness and love!

*I will continue to write about the remainder of my pilgrimage experience in the next edition of Oaklands News in January.*

## CONSULTATION

### ADMISSIONS ARRANGEMENTS SEPTEMBER 2019

As required by regulations the Edith Stein Catholic Academy Trust Company operating as the Local Governing Body of Oaklands Catholic School and Sixth Form College, Waterlooville will be conducting a consultation on its proposed admissions arrangements for the school year 2019– 2020. The consultation period runs for a minimum period of 6 weeks from 1 October 2017 until 31 January 2018.

Copies of the proposed arrangements can be obtained from the school office or downloaded from the school website [www.oaklandscatholicschool.org](http://www.oaklandscatholicschool.org).

Comments on the arrangements should be sent to the Clerk to the Governing Body by 31 January 2018. Email [C.Colley@oaklandscatholicschool.org](mailto:C.Colley@oaklandscatholicschool.org)

The Governing Body will consider all comments received before determining its admission arrangements by 28 February 2018.

## Year 9 Dry Slope Ski Trips

Sixty students attempted skiing for the first time at Calshot Activities Centre on the evenings of the 12th and 19th December. You could sense the excitement as the students viewed the slopes as we arrived, but there was perhaps a degree of trepidation!

The trip to Calshot provided the students with the opportunity to wear the equipment for the first time and learn the basics; this means that more rapid progress can be made when the students arrive at the resort in February. These trips would not have been possible without the help of a number of staff including: Mr Bamford, Mr Smith, Mr Wade, Mr Olford, Mr Osbourne, Mr Neil and Mrs Payne.



The trip during February half term is fast approaching; 107 student from Year 9 and the 6th Form will travel to the Italian ski resort of Andalo. As in previous years, we will drive there leaving on Friday with arrival expected on the Saturday afternoon. The students will ski for five days and then leave on Friday from Italy and will return back to school on Saturday.

The 2017-18 ski season in the Alps looks as though it will be a great year. There have been huge amounts of snowfall in the Alps already and this bodes well for us when we arrive in February.

**Mr Bamford**

## Oaklands Parents Association (OPA)

Thank you to all who came to support the **Christmas Craft Fayre** on Saturday 18<sup>th</sup> November. We are so grateful to everyone for buying raffle tickets and for any donations of chocolate or bottles. It really does make a difference.

We are pleased to say that the Craft Fayre raised the amazing sum of **£3,138!**

We had a great day and it was a lovely start to the Christmas season with beautiful singing from the Choir of St.Peter's and with music from our own very talented Oaklands Band.

The money we raise is always going towards a school project or resource that our children will benefit from and our next project will be to fund the purchasing of equipment for the PE Department. We are buying 15 new gym mats and two trampettes, all of which will be arriving the new year.

So thanks again and Merry Christmas to you all. We hope to see you at an event soon.

**Alison Evans**  
Chair OPA





## Chemistry News

### Top of the Bench Success

On Thursday 16<sup>th</sup> November, four of our students travelled to Portsmouth Grammar School to take part in the annual RSC Top of the Bench Competition. The competition requires two Year 9, one Year 10 and one Year 11 student to compete against other schools in a series of practical and academic tasks based on an aspect of Chemistry that is usually unknown to them.



Daisy Hazell (10CI) reports on the day:

*'The four of us went to Portsmouth Grammar School to take part in a 'Top of the Bench' Chemistry competition. Our team did some exciting experiments including a 'clock reaction' and had to work out the mechanics of a drinking bird toy and present our theory to the judges and other groups within the competition. Throughout the day, we were judged on teamwork, effort, experiment success and graph skills. At the end, we were shown some demonstrations involving liquid nitrogen by Professor David Read from Southampton University and prizes were presented. We came first over 12 other schools and are going to compete at the National Finals in Leicester next year.'*

Congratulations to our team, Rio Bivens (9Mg), Christopher Rose (9CI), Daisy Hazell (10CI) and Ben Sadler (11CI).

**Mrs Lenton**

### Year 7 take Chemistry Club by Storm

Following on from the success of our Oaklands Chemistry Club during the last academic year with a number of students receiving Bronze and Silver Crest awards, we opened our doors to the new Year 7 students and they have taken the club by storm.

The new recruits have been working on a number of projects that are inspired by BP and RSC competitions that are running through this academic year. The focus of this year's projects have been 'Worldwide Problems' with options being very open ended. We have a number of groups who are carrying out practical tasks up to A-Level standard and recording their observations to a high standard – their commitment and enthusiasm for the club has really blown us away.

The groups are working on tackling a number of worldwide problems. These include the extraction of fruit oils to combat malaria in third world countries, the development of water wheels for use in plugholes to generate electricity, and tackling the growing problem of the 'fatburg'. We also have teams who are competing in the 'Scrub up on Science' competition by developing different recipes for bath bombs and bubble baths and testing these scientifically.

Well done to all our new (and old!) recruits for all of your hard work this term!

**Mrs Lenton and Mrs Hardaker**



## INTERNATIONAL LITERACY DAY

During lunchtime on Friday 15th of September, many fun activities took place in our Library. There was a treasure hunt for the Year 7s followed by other activities. The aim of the treasure hunt was for the new students to become more familiar with the school as well as reading and solving riddles! Lots of people came along to this event and it was lovely to see so many enthusiastic participants.

The treasure hunters were given a sheet with one clue and a letter to start them off. '*A place of quiet, worship and prayer...You will find your next clue there*'. This indicated the next clue would be in the Chapel and they also had to write the letter that was next to the clue. Once they had completed their task and collected all the letters, they had to figure out what the letters spelt. The final clue would take them to where their prizes awaited.

After a long hunt all the Year 7s came back exhausted and excited. The prizes were given to the winners and everyone was given sweets. There were also other activities taking place in the Library during lunch, including design your own bookmark and design your own book cover. Everyone taking part had a brilliant time overall!

**By Emma Lane, 8 Dominic**

## THE TWO STEVES!

On Friday 3<sup>rd</sup> November, some Y7 students were lucky enough to visit Crookhorn College in order to meet and see two award winning writers in action! "*The 2Steves*" have written over seventy books and appear at schools all over the world delivering a highly energetic talk about their work. Their books are very readable, fun adventure stories and very popular with all age groups.

**Sam Kisiel-Kasuzi writes:**

Recently, some of us got the chance to see The 2Steves with Miss Sharma and Mrs Berogna. To start the day, all of the people going gathered in the Library. When all fifteen students were there, we set off to get to Crookhorn.

When we got there, we were directed to the hall where The 2Steves performed and read us some extracts from their books. They let us pick what we wanted to do next in their story because in their books, you can chose what you want to do. After they finished reading their books, The 2Steves started a Quiz Show. They picked a boy from Crookhorn, dressed him up as a Superhero and called him Captain Scoreboard. They read one of their books and we had to get to a certain point in the book to get a couple of points. After their hilarious assembly, we went to the Library where we met The 2Steves, had our photograph taken and got a copy of their book signed to take away with us! We then did our own workshop with Miss Sharma where we had to draw our own characters for a story and then describe them. We had a fantastic day. It was worth going and I'd highly recommend it! I rate it 4 ¾ \*s!



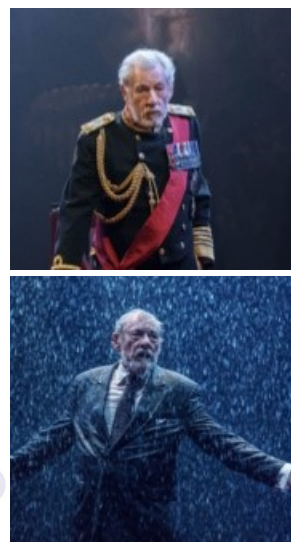


Where to begin? The great fall of a kingdom could not compare with the greatness of the evening whereby some English literature students witnessed Sir Ian McKellen's last Shakespearean performance.

Inside the Chichester Minerva Theatre, the room was filled with anticipation, tension and excitement to see what the production would behold. Right from the start, the audience was captivated by the crisp voices of the actors and of the special effects. Throughout the play, there was blood, there was gore and people with revenge in store; no-one in the audience thought it was a bore, they wanted a hero to settle the score. In moments of passion, of misery and in death, there was nothing to be heard except the holdings of breath.

King Lear, the tragic hero, had his comeuppance and went to a zero, his heart went on until the final beat and then the audience all got up on their feet. After the play, myself and few others met Sir Ian McKellen and by golly it made our day!

*George Ragg-Griffith, Year 12*



## Sixth Form History Field Trip

On Wednesday 11<sup>th</sup> October, myself and four other members of the A2 History class along with Dr Colvin, were invited to attend a taster session for History, to experience degree-style teaching in both a lecture and seminar environment.



Upon arrival at the Eldon Building of Portsmouth University, we were greeted by the registration team who gave us an information pack containing information about the courses, the timetable for our afternoon at the university and general contact details.

We were taken to a meet and greet talk with Dr Katy Gibbons, the History Admissions Tutor. This was just a preliminary talk about what we were going to be doing during our time there, and a bit of background about how Portsmouth University teaches History on a whole.

Following the welcome talk we all attended a taster lecture entitled "*East and West. Life in the two Germanies*", hosted by Dr Mathias Seiter. This lecture gave us an insight into the two different areas of Germany throughout the cold war: West (USA led) and East (Soviet led). Dr Seiter explained that he grew up within West Germany while the Berlin Wall was up. Dr Seiter was able to intrigue everybody in the room, and have them contribute to discussion about what we thought life may have been like, and how to tell the difference between objects (such as cars and posters) from each hemisphere of Germany at that time. From the perspective of a student, this lecture style of teaching had a profound impact as it showed the detail that the course extends into, and how the lecturers are passionate about what they teach, making it easy to engage with the topic, allowing us to enjoy what we are being taught.

The second taster seminar which we attended was entitled "*Fighting for the Empire? Propaganda and Recruitment in the Boer War and First World War*", hosted by Prof Brad Beaven. This taster session was different from the first as it gave an insight into what seminar style teaching was all about. It allowed us to work together to analyse texts of propaganda at the time and feedback. From doing this in our History A Level anyway, we were able to work on our skills and come together to display them to the rest of the group, showing how perhaps coal miners at the time of the First World War were going on strike, and the importance of that in hand with the miners' motives. This seminar style teaching also taught us how to focus on the ideologies of those involved at the time, which is a skill that will help us further our success in our forthcoming A Level Exams.

Finally, we attended a closing talk/summary where different students at Portsmouth University from first year to third year students told us about why they like to study History at this particular University.

*Ronan Kalkinski, Year 13*



On our first day we travelled to school with our host students. We had a tour of their school which was interesting because we got to see how different their school is to ours. Then we had a concert where we had to sing our national anthem and listen to all the other countries too. We enjoyed the collection of national anthems which we had never heard before. In the afternoon we visited Monopoli and had a guided tour led by one of the Italian students. We saw the old town of Monopoli, it has beautiful views and buildings. We got to see the harbour and learned that the boats are red and blue to represent Mary, the patron saint of the port of Monopoli, and several of their famous churches admiring the unique architecture.



### Day 2 Tuesday

On the second day we had Pilates with the teachers in the morning, which was led by the Italian PE teacher. After that we had our first lesson on video editing and making by an expert from RAI National Television. We started to make a storyboard for our video that we made about the Erasmus project. After a break we attended a two-hour maths lesson with our Italian students. For lunch we brought some local focaccia and ate it on the beach; enjoying a paddle in the Adriatic Sea, beautifully clear and refreshing. We then had an evening with our host families.

### Day 3 Wednesday

On Wednesday, we had another lesson on video making. We then created a sunset canvas using plaster, led by the Italian sculpture teacher, which ended up in everyone being covered in multi coloured plaster.

In the afternoon we attended a charity concert 'Accordiabili'; three students from Luigi Russo school played a selection of jazz. Followed the President of Accordiabili and his group of friends playing different jazz songs that they used to play when touring New York. The President, Vincenzo had been in a serious car accident and was paralyzed, preventing him from playing the trumpet. However, his friends adapted the instrument to respond to sensory movement allowing him to continue playing the music he loved. It was inspiring to watch someone with true passion for jazz never giving up on his dreams.





## Day 4 Thursday

On Thursday, we spent most of the day taking a tour round the neighbouring cities. We visited Grotte Di Castellana - a large cave with various different chambers we could explore. The furthest we could go was 72 meters underground; we learnt how stalactites and stalagmites were created. We really enjoyed the amazing weather while visiting the trulli houses in Alberobello and Locorotondo. We learnt a lot of facts about the places we visited and enjoyed the free time we were given to buy souvenirs and take photos. Afterwards, we had an evening with our host families; the dinners they made for us were delicious



## Day 5 Friday



Friday was our last day and the students from Portugal and Finland left. We enjoyed an hour of dance and sport with the Italian and Hungarian students. Also we filmed our speeches for the video in media class as part of the presentation for the Eudaimonia trip to Italy, we each discussed the trip to Italy and our highlights. After school, we got the train to Bari and spent the afternoon there. We went shopping and bought more souvenirs. We spent the evening with our host families and packed for the next day. We all enjoyed this week and hope to continue this project in the future.

Thank you to Mrs Broadway for organising such an amazing trip and giving us a wonderful opportunity to meet new people and learn more about education in other countries and their culture. Thank you so Miss Helyer, Miss Over and Mrs Whyte for accompanying us on the trip. Written by: Hannah Rowland, James Shaul, Gabi Mula, Maria Krolik and Sara Krajza.

## Parents' Rosary Group

Every Friday morning, from 9.00-9.30am, a small group of parents meet in the Chapel to say the Rosary. This is a wonderful opportunity to come together to pray and think of the whole Oaklands community.

All parents, carers or grandparents are very welcome to join us, either every week or just occasionally, so if you would like to come along we will look forward to seeing you.

God bless

**Nicky Woolhead**



The Award at Oaklands has continued apace.

We are delighted to report that seven of our Year 13 students have achieved the **Gold Award** this term. This prestigious Award is the result of a year long commitment to Volunteering in the community together with a Physical activity and learning a Skill. Last term the two groups successfully navigated a four day expedition on Exmoor and all participants have completed a five day residential activity of their choice but one in which they must work alongside people with whom they are not familiar.

This is a tremendous achievement especially as all the participants are balancing this with Advanced Level studies.

Many congratulations to:

Christopher Ashberry  
Eleanor Ferris  
Lauren Hogg  
David Vahey

Sam de Vos  
Rebecca Galbraith  
Joe Marinaccio

All of these participants will, in due course, go to St James's Palace to receive their Award from HRH Earl of Wessex and we hope they enjoy their day.



### Silver Award

Earlier on this term we were also delighted to present Silver Awards to the following participants.

Again this is a well deserved recognition for all their endeavours over the course of last academic year particularly while also studying for their important examinations.

Congratulations and well done to:

Sophie Beacon  
Morgan Dryhurst  
Emma Farrugia  
Eliza McMaster  
Francesca Parris  
Ben Strutt  
Christopher Sumner

Jessica Collins  
Cameron Fawl  
Finn James  
Matisse Moretti  
Judy Quinn  
Thomas Sullivan





## Bronze Award

At an assembly in September we were able to congratulate all those who gained their Bronze Award over the previous year and since then a number of other participants have also completed their Award. Well done to:



Danielle Abat	Aaron Ayles	Penelope Batty
Lottie Beaton	Jeffy Bijumon	Isabelle Bonner
Kieran Breathnach	Poppy Britt	Nathan Chan
Emily Chatfield	Thomas Collins	Alana Condon
Sophie Curtis	Lily Dall'Omo	Timothy Doherty
Thomas Ferris	Matthew Galbraith	Dany George
Charlie Gooch	Finlay Harrison	Lloyd Hastilow
Daniel Hurd	Angus Hutchins	Phoebe Jeffery
Paul Mario Jose	Emilia King	Rebecca Lavery
Ed Lee	Christopher Lympany	Jovita Mathew
Gabriella Mula	Bethany Murdy	Elizabeth Ogden
Catherine Owen	Cameron Owens	Richard Pass-Alamo
Emily Perdu	Sam Porter	Lauren Pragnell
Hannah Rowlands	Anina Ann Sebastian	Abbie Sumpter
Jasper Teunissen	Rosanna Thompson-Whiteside	
Abigail Tuttle	Maxwell Twinam	Laura Vahey
David Way	Maxwell Watkins	Billie-Mae White

This term we have also enrolled 37 Year 10 participants who are underway with their Bronze Award and 26 participants from Year 11 who have elected to undertake their Silver Award. Both groups began training for the expedition section with a Day Walk out at Stoughton Down on a damp and overcast Saturday morning in November. Despite the weather all groups remained cheerful and focussed on achieving their aim of navigating the terrain and enacting an emergency scenario (which for one group was a real-life emergency scenario! Thankfully the participant has now recovered and such was their determination they were able to complete the walk – well done). Lastly 9 of our successful Silver participants have chosen to undertake the prestigious Gold Award and it is very encouraging that all of them have already completed their Residential section. We were delighted to 'team up' with St Peter's Primary School in October when four participants supported their residential activity weeks for Years 5 and 6.

## Thank You

None of these achievements would be possible without our dedicated team of volunteer trainers/supervisors and assessors. Many thanks to: Mr Terry Brinnen and Mr Colvin Walder (Gold Supervisors), Mr B Wrightson, Mr J Turner, Mrs C Wise, Mr & Mrs C Matthews, Mrs N Riddle, Mr K Geddes, Mrs J Tyler, Mr P Hoar, Mrs J Stirling, Mrs K Speller, Mr R Jones and Mr C Wade (Silver and Bronze Supervisors). This term we have welcomed three new trainers/supervisors to the team, Mrs F Quinn, Miss S Johnson and Mr P Smith, and we are very grateful to them because it enables us to refresh the team as some trainers move on and thus gives us capacity to manage all the groups.

**Mrs Judith Hoar**



## Important Reminders from Mr Quinn

### Chewing Gum

I am sure you will agree that we need everyone to take care of the school environment. One thing that appears to have resurfaced as a habit is chewing gum.

Unfortunately the disposal of chewing gum is proving to be a problem; it is very difficult to remove from carpets and it is unhygienic. There have also been a number of instances where gum has soiled students' uniform. Therefore, it is totally banned in school.

Please do not supply your child with chewing gum or support or encourage the purchase of it. Any child found with chewing gum will be sanctioned, this will include students removing gum from surfaces within school. The remaining chewing gum will be thrown away.

### Community Service

As all parents would expect, when a student contravenes the Governors' Behaviour Policy, the school needs to take appropriate action or put in place a sanction. On occasions, this may involve community service. Typically, this may be picking up litter, light cleaning duties in the canteen or removing chewing gum.

When necessary, students are provided with protective gloves, litter pickers, a hi-viz tabard or an apron so that they can be easily supervised and protected.

## Oaklands Alumni

### Oaklands Catholic School and Sixth Form College

#### Presentation of Certificates



for 'A' Level and GCSE Students  
of Summer 2017

Monday 8 January 2018

7.00pm

Contact

[r.moss@oaklandscatholicschool.org](mailto:r.moss@oaklandscatholicschool.org)

Community

Unity

Opportunity

### Oaklands Catholic School and Sixth Form College - Alumni

**Were you a student here ... ?**

**Stay in touch with us and help ...**

It doesn't matter when you left school, whether you're in further education or employment or where you live - Oaklands still needs your help! If you would like to see our exceptional school continue to thrive, please let us have your details by signing up to the Future First database.

Go to [www.futurefirst.org.uk](http://www.futurefirst.org.uk)

Go to the 'Sign Up' tab

Click 'Former Student'

Type in **Oaklands Catholic School**





## A Few Gentle Reminders ...

Parents are reminded that if their children have or develop medical conditions, they should complete a Healthcare Information Sheet. In addition if students need medication, ie, epipens or inhalers, parents should complete an Administration of Medicines Form. Both forms are available to download via our website and should be returned to Student Services. Thank you.

\*\*\*

Please remember to let us know if any of your contact details change - mobile numbers, new place of work, different emergency contacts. This is important if Student Services need to get in touch should your child be unwell or hurt. Thank you.

## ARE YOU LOOKING TO HIRE A GREAT VENUE

*Oaklands has a number of facilities available to hire.*

**Theatre Style Hall    Sports Hall & Gym    ICT Suites**  
**Classrooms    Kitchen & Catering Facilities**

\*\*\*

*We can also facilitate*

**Meetings    Conferences    Training Days**

\*\*\*

**Our extensive grounds and sunken lawn provide the perfect setting for Social Gatherings & Weddings**

*If you are interested in hiring any of our facilities or would like more information please contact*  
*Claire Pasterfield*



*Telephone 02392 259214 EXT 294*

*Email*

[lettings@oaklandscatholicschool.org](mailto:lettings@oaklandscatholicschool.org)

*Scan our lettings QR Code*

## Parking



**A** reminder to parents who are collecting and dropping off their children at school mornings and afternoons; please do not block driveways, park on the white lines, double yellow lines or grass verges in local residential areas such as Durham Gardens, Place Crescent, Shaftesbury Avenue and Lombardy Rise.

It is important that consideration is given to residents who live in these areas around the school.

Parking outside the school on the ZIG-ZAG lines is an endorseable offence. We have been told that this will be enforced.

## Term Dates 2017/2018

**Autumn Term 2017**  
**Half Term;**

Fri 1st September to Thurs 21st December  
Mon 23rd - Fri 27th October

**Spring Term 2018**  
**Half Term:**

Thurs 4th January to Thurs 29th March  
Mon 12th - Fri 16th February

**Summer Term 2018**  
**Half Term:**

Mon 16th April to Fri 20th July  
Mon 28th May - Fri 1st June

**INSET Days are as follows:**

Friday 1st September, Monday 4th September,  
Friday 22nd September, Thursday 21st December,  
Friday 9th February, Friday 20th July

On Tuesday 14<sup>th</sup> November, the Oaklands' Under 13s Girls' Rugby Team travelled to Trojan Rugby Club in Southampton to take part in an all-girls rugby festival. The Oaklands squad was made up of Ruthie Quinn, Olivia Boulton, Madeline Codling, Imogen Grenfell, Eske Mau, Amiee Davies and Annaliesa Bower. There were 30 schools taking part in the festival, with a few schools entering more than one team.

The morning competition saw the Oaklands squad face Henry Beaufort, Tonybee 1 and Romsey School. In their first match of the day they went up against Romsey and came away with a 5-1 victory, in the second match they faced Henry Beaufort and played out an exciting 5-5 draw and in the final match of the morning, came up against Tonybee 1 who went on to win 5-0.



After a break for lunch, the organisers redrew the leagues so that the afternoon's games were for teams of a similar level. This saw the Oaklands squad in a league with Bitterne Park, New Forest Academy, Tonybee 3 and Brookfield.

In the squad's first match of the afternoon session they played against Bitterne Park and managed to steal a 2-1 victory by scoring the winning try with the final act of the game. In the second match, they lost narrowly 3-2 to Brookfield. The third game was against New Forest Academy, resulting in an entertaining 3-3 draw and in the final match of the afternoon, there was a 4-2 victory over Tonybee 3.

All the girls played with great enthusiasm, commitment and took on board the advice that was given to them throughout the day. A big thank you to Mr Dryhurst for his help driving the minibus and for his coaching skills on the sidelines which helped the girls through each of the matches.

**Mr Ben Horrod**



In November, fourteen Year 7 and Year 8 students took part in the HSAA Cross Country competition at St Swithun's in Winchester.

This is a prestigious event with 21 other schools from around the country taking part and approximately 150 students competing in each race.

Well done to all who took part and a special mention to Amy Robertson and Emilie Hantrais-Smith (Year 7), Imogen Curtis, Athene Ryan, Ben Wilding and Lawrence Sheard (Year 8) who finished in the top 50 in their races.



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