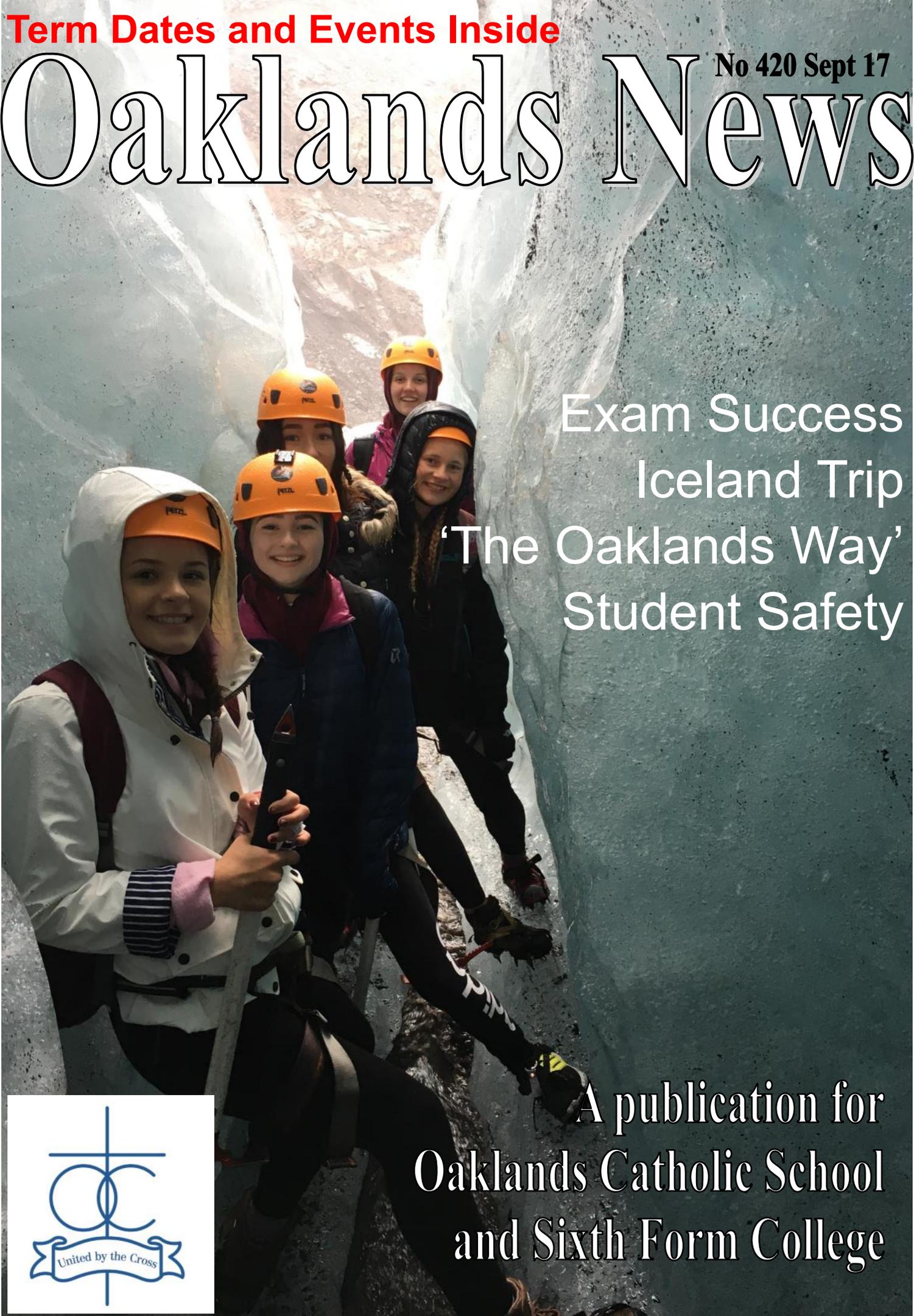


Term Dates and Events Inside

No 420 Sept 17

Oaklands News

Exam Success
Iceland Trip
'The Oaklands Way'
Student Safety



A publication for
Oaklands Catholic School
and Sixth Form College

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One of my favourite pieces of technology is my drone. They have not had the greatest press over recent months, but used responsibly they can provide hours of fun and if fitted with a camera, stunning imagery. If someone was to ask me to describe how a drone functions, I could give them a detailed explanation. I could demonstrate the camera, the GPS system, the take-off controls and so on. However, if someone asked me how the device worked, I would struggle to describe the intricacies of the technology that supports such a complex item.

If you ask someone to tell you about Jesus, what he did and how he 'functioned' I am sure most, Christian or not, could describe who Jesus was and an historical account of what he did. If you were to ask the same people to describe how does Jesus work in their lives, I am sure the answers would be more varied. The word "working" in Greek is the word energos, from which we get the word "energy." God is the energy driving our lives. This can be difficult to recognise and acknowledge; we often think we have a perfect excuse not to let God work in our lives. It is in our instinct not to want to lose control.

But what if we decided to trust in God and really let him work through our lives. What more could we achieve? God has a way of raising our level of potential, until we're shocked by our own accomplishments. At the beginning of the term I challenged all students to let God work in their lives, recognising that everything they accomplish is done in the name of Jesus Christ.

Examination Success

Yet again, students have excelled at 'A' level, and GCSE. The detail at each level can be found further within this newsletter. Reporting the results this year was always going to be interesting with a mix of reformed and non-reformed GCSEs. See Page 4 for more detail

Outstanding Pastoral Care

These exam achievements are the result of the hard work of students and our very talented and committed teachers. Many staff were here over the exam results period, both GCSE and 'A' Level. Their work during these weeks was inspiring, thoughtful, caring, student focused, smart, and fun! It is always a delight to speak to parents who are full of praise for the school and the teachers when the results are published. Whilst the comments about results are gratifying, it has been the flood of comments from parents about the outstanding quality of pastoral care and the superb support for the most vulnerable students that creates the greatest resonance with our ethos. Thank you to parents for this endorsement.

Busy Year Ahead

A busy year lies ahead of us; at the heart of a Catholic school's continual improvement must be the maintenance and development of its ethos; out of this flows our educational intent.

It would be difficult for a Catholic school to call itself Catholic without this being the key priority. To further improve teaching and learning, we are developing a co-ordinated approach called the 'Oaklands Way'. More information can be found about this on Page 19. Please ask your children about this important development. In this edition of the Oaklands News you will also find all the important calendar events for the year ahead.

Refurbishment works

Over the holiday, three of the RE classrooms were refurbished. More information can be found on Page 14. This was an extensive piece of work; refurbishment in a building that dates back to the early 19th century comes with its challenges. Work has also been undertaken to replace floor coverings in St Thomas More Block.

Communication

Please ensure that you have continued communication with the school via the normal means; teachers for subject specific academic issues, Form Tutors and Heads of Year for pastoral issues. Other 'housekeeping' information relevant to the year will be issued through the normal channels.

Thank you for your continued prayers and support

Matthew Quinn
Headteacher

Celebrating 2016-2017

Praise and affirmation are the best motivators – this is equally true for adults as well as young people. At the end of the last academic year we had the great pleasure of celebrating many students' talents and gifts. The first successes were applauded in July with a week of assemblies focused on the presentation of the Tutor Awards and rewarding outstanding sporting achievements (Mr Wade on behalf of the PE Department). These Tutor Awards, nominated by tutors, celebrate the accomplishments (be it academic, personal or pastoral) of their tutees who have contributed to the life of the school.

On the final day of term we presented the final sporting honours and also the Governors' End of Year Awards. These prestigious awards are nominated by the academic departments and only one student per subject per year group will receive the coveted engraved glass plaque. The recipients of these awards are nominated by a variety of criteria – outstanding performance; outstanding commitment or clear passion for the subject.

We also awarded the following shields to some outstanding students:

Terry Stevens Award (Music) - Connor Lyster

The Damian Whitfield (Main School) – Judy Quinn

The Damian Whitfield Award (Sixth Form) – Franchesca Daganan

The Helen Shipman Award (Sport) – Josh Wise and Eleanor Andrew

The Helen Floyd Award (Spiritual life of the school) - Rio Bivens

These awards are all subject to Governors' approval. We are grateful to Mrs Tess Pritchard and Mrs Vicki Bartolo for taking time out of their busy schedule to present the prizes. Indeed, we are fortunate to have a Governing Body who sponsor this recognition of contribution to curricular life.



A nail-biting wait for this year's GCSE results came to an end on 24th August, with students at Oaklands Catholic School receiving news that would shape their future. This year was always going to be different with a mixture of reformed and non-reformed GCSEs; English Language, Literature and Maths exams were graded under the new 9-1 system, level 4 and above being the new gold standard. These changes have drawn a line under previous statistics making it impossible to make accurate comparisons with historic data.

The school is delighted to report a very successful year's GCSE results. 89% of students achieved the new gold standard in English and 77% in Maths. Students achieved over 35 Grade 9s. This was significantly better than national statistics. Four times as many students at Oaklands achieved 9s in all three subjects than the national average.

There were many exceptional performances including
Angus Lochrane - 9 A-A*, 2 Grade 9s and 1 Grade 8
Judy Quinn - 10 A-A* and 3 Grade 9s
Layana Sani - 10 A-A* and 3 Grade 9s
James Saunders - 9 A-A* and 3 Grade 9s
Ben Strutt - 9 A-A*, 2 Grade 9s and 1 Grade 8

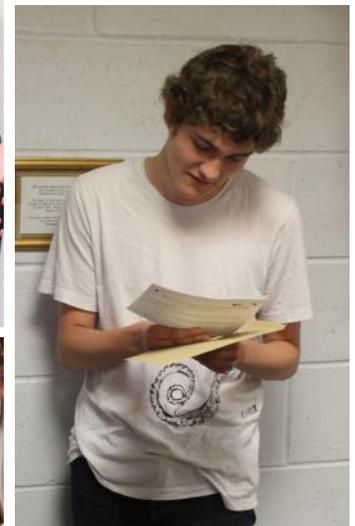
The previous week, 'A' Level students were grabbing the headlines. Any student who secures a pass grade (A*-E) at A Level has worked hard for it. This year at Oaklands Catholic Sixth Form College we have seen triumphs amongst our young scholars as never seen before.

The headliners this year were our Oxbridge students. The gruelling application process and interviews are rewarded by entry to the world's top universities. In the past years we remember one and very rarely two successful candidates in one year; this year five students were successful in gaining Oxbridge places.

Notable successes included
Sophie Adams - 2 A* and 1 A
Thomas Ellis - 3 A*
Helena Cox-Smith - 1 A* and 2 A
Joseph Hurd - 2 A* and 2 A
Alex Lane - 1 A* and 2 A
Kate McMahon - 3 A*
Becky O'Rourke - 3 A*
David Rennie - 2 A* and 2 A
Jack Silvester - 4 A*

Despite the additional complexity of 'A' Levels the number of A and A* grades has risen to 19% compared with 15.5% last year. The number of grades at A* to C continued at a high level of 71% and 100% of students achieved at least one A level pass.

Mr Quinn went on to say, "I do not want to take anything away from the success of students both at GCSE and 'A' Level. Year on year students work harder and harder. Despite the changes at both GCSE and 'A' Level, Oaklands students continue to achieve at a very high level, this is down to hard work and determination by students and staff alike. The exam system is in a state of flux and will remain so for the next few years. We should expect a re-calibration of examination performance. Comparisons can no longer be made year on year as the system is reset. In the final analysis the success belongs to the students, very well done."



Sports Day Results

Despite experiencing the hottest weather for many years in June, our Sports Day was postponed for a day due to rain and wet fields. However on 13 July the event took place and was enjoyed by the students who took part and supported their year and house. As usual, thank you very much to the PE Department and all other colleagues who contributed to the success of the day.

Results 2017

Year 7	St Catherine
Year 8	St Clare
Year 9	St Dominic
Year 10	St Teresa

Overall Winners
St Catherine



Summer Sporting Success



Ben Tuttle, 9 Stephen, became the RS Tera National Champion during the summer break. The RS Tera is a single handed RYA affiliated youth class dinghy. Ben competed in the championship at Weymouth in August, against 73 other sailors. This is a massive achievement for any sailor.

Well done Ben!

Ben Osborne, 11 Dominic, took part in the School Games 2017 in Loughborough this summer. Ben was part of the England Cadets Volleyball team and made his first three England caps. They had a really good four days which resulted in them winning the Bronze medal.

Well done Ben!



Pastoral Care at Oaklands

The quality of pastoral care at Oaklands is often cited as a reason why students are happy and successful in school. In keeping with our distinctive Catholic ethos, we make a significant investment in the provision of quality pastoral care, recognising that our mission statement of 'no-one left behind' must be a lived reality. Over the years we have continued to develop a model which is fit for purpose in an ever-changing educational and social landscape.



Heads of Year and Pastoral Staff for 2017-2018:

Mrs Hardaker, Head of Year 7
with Mrs Smith as Assistant Head of Year 7
Mr Whelan, Head of Year 8
Mrs Bonnington, Head of Year 9
Mrs Mitchell, Head of Year 10
Mrs Riddle, Head of Year 11

In addition, we have appointed Mrs Standen as Key Stage 3 Pastoral Support Officer, Mr Jones is Key Stage 4 Pastoral Manager and Mrs Mel Brooks continues in her role as Family Support and Wellbeing Manager.

Mrs Nicholls is our Inclusions Manager.

Mrs Oldroyd, the Pastoral Deputy Head, is the Designated Safeguarding Lead and fully trained in Child Protection & Safeguarding along with Mrs Brooks and Mr Jones. They will be working with trainee social workers to support students and their families.

We continue to have one staff member who is a qualified counsellor, Mrs Libby, who heads up Student Services.

Our student mentor, Mr Phil Hoar comes in weekly to see students on a one to one basis. We also, this year, have Mr Dave Brown from the Hampton Trust in school one day a week embedding the LINX behaviour mentoring programme.

All decisions regarding students being referred for any additional behaviour, social or emotional support are made by Mrs Oldroyd and the pastoral team in school.

We have good working relationships with external agencies such as the Havant Early Help Hub, Supporting Troubled Families, SDAS, PARCS and Catch 22 and we are very well supported by our local PCSO's Carl Boxall and Terry Burke. This helps to ensure that we have access to specialist help when it is needed. We also advise parents when we think a referral to Motiv8, Off the Record, the school nurse or CAMHS are appropriate and support with these.

Often, parents find it challenging to know where to turn to when problems occur. We would encourage parents and carers to refer to the parent section of the website ('useful articles / links' section) which has updated articles posted every fortnight on topical issues.

Home school communication for pastoral issues

Parents should always use the form tutor as the first port of call when there are any concerns about their child or if there is personal information that needs to be shared with school, eg a family bereavement. Form tutors, where possible, stay with their tutor groups from Year 7 to 11; they see the children every morning and build up relationships with them over time so should be contacted with any pastoral issues.

We would politely request that parents do not discuss concerns related to students with reception or other staff; they are not in a position to help as they do not know the individual children. All pastoral issues should go directly to the tutor and / or the Head of Year.

To continue to promote good home–school communication, there are dedicated email addresses for each form tutor and Head of Year. These are on the school website with the links for ease of use and will be located in the Parents' section of the website in 'pastoral contacts'. Heads of Year / Form tutors will check this email address once a day during the working week and parents can expect a response within two working days. We recognise that emails can be an effective and convenient way to communicate when used appropriately.

Please note that an email to your child's form tutor is not a suitable way to communicate if it is an emergency or if it is a matter better discussed on the phone or in a meeting. If it is an emergency, please phone reception. If it is something you wish to talk about on the phone or in a meeting you can of course email to set this up.

Supervision of Students

The school site is open for parents to drop off and collect their children. Parents / carers need to be aware that there is no active supervision of the students until 8.25am.

Students, once they come on site, should move to the hard play areas / top and bottom playgrounds where a member of staff is on duty in this area from 8.25am until 8.50am. Students may also go the canteen before school. Once the bell rings at 8.50am, students move to the Hall for assembly or to their tutor bases. Should there be inclement weather, the site staff will advise the senior leader on site who will make alternative and appropriate arrangements as to where students should go, as required.



At the end of the day there is active supervision on the drive until the last bus has gone.

If students are staying behind for after school activities, the parent will have agreed with their child the place / time for collection. Some activities have a clear start / finish time and this is listed in the extracurricular timetable published each term. Others, like homework club, operate a sign in, sign out procedure as the start and finish times are entirely dependent on the amount of homework as child has to complete. All staff running after school activities maintain a register of attendance.

At the end of the school day students should be either onsite in a designated or chosen activity, with parental knowledge or they should be off site. It is not permissible for students to be waiting on our school site for significant periods of time awaiting collection by parents. If a student is concerned at the end of the school day or after an activity because a parent has not turned up, then they can report to main reception up to 4pm or find a member of the site staff/ senior leadership team to obtain help.

Please help us to keep your child safe on site by reading these arrangements and co-operating with them.

First Day at School



My first day was better than I could ever have wished for. When I arrived, I was greeted by a Year 11 who showed me to the main hall. Then I was taken to my tutor base. After that, I had an amazing football session with Pompey Football Club. At the end of the day I realised that Oaklands Catholic School is a safe, secure, friendly and fun school to be in.

Luca Reynolds, 7MT

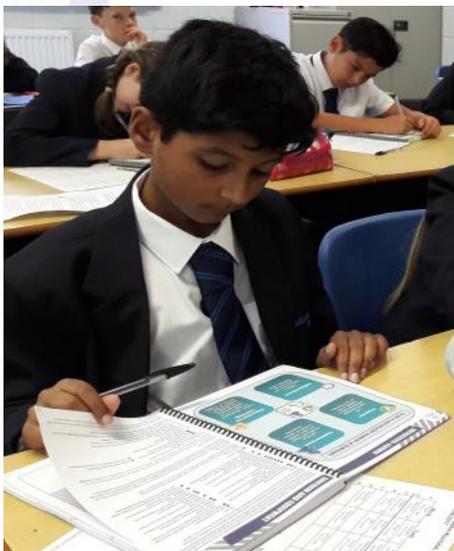
On my first induction day at Oaklands after the summer, I was extremely excited to go into a new school, make new friends and have a new positive learning attitude. When I arrived I was a little bit nervous but when I saw my friends, I was fine. Learning here at Oaklands is very fun because everyone gets involved. Oaklands is a great school and everyone is happy and positive and the school staff make you feel very safe.

Owen McQuiston, 7VP



Although Oaklands is a fairly large school with a large population of students and staff, there are many people to help you feel welcome, not overwhelmed. From staff to students, the community is very friendly. Another exceptionally important aspect of the school is that students and staff alike are respectful and courteous. The school uniform was created in order to represent the student body—smart, well-mannered and presentable.

Alexandra Iacob, 7TE



When I arrived at Oaklands for my first day, I was nervous, but as we got into the day I felt less worried. I also didn't know anyone but I soon made some new friends. The day turned out to be a good day and we also had lots of fun.

Finley Lonergan, 7MT



Prayer Group

Oaklands have a parent run prayer group that meets every Monday morning at 9.00am to pray for the school community. All are welcome to attend! Parents are invited to come whenever they can - either every week, or just once in a while.

Please come to the main Reception to sign in and then make your way to the Chapel. We look forward to seeing you.



Welcome to New Staff

As well as welcoming our new Year 7s and other students new to Oaklands, we also have plenty of new staff who have joined our school community. We would like to wish them a long and happy association with Oaklands.

Teaching Staff:

Mrs G Allison	Geography
Mr R Barratt	Science
Mrs P Darch	Maths
Miss B Dauvin	History
Mr A Gough	Maths
Mrs C Groucott	English
Miss S Johnson	Science
Mrs A McQuiston	Careers / RE
Miss J Murawska	Maths
Mrs D Newbiggin	English
Ms K Southgate	English
Miss A Taylor	MFL

Support Staff:

Miss B Aird	LSA
Mrs K Atkins	LSA
Miss R Gray	LSA
Mrs J Harrison	LSA
Mrs N Harvey	LSA
Mrs J Standen	Pastoral Support Officer
Miss E Moore	Business Support (Reception job share with Mrs Venn)
Mrs L Poulton	Business Support (Student Services)

Admissions 2018

CATHOLIC CHILDREN –

The process of applications for next year's Year 7, September 2018 is already underway. If you are a Catholic family expecting to apply for a place for your son/daughter for September 2018 and you have not filled in an application form, please contact the Admissions Secretary, Mrs Linda White, immediately.

CHILDREN FROM OTHER CHRISTIAN DENOMINATIONS –

If you already have a child at Oaklands and you are expecting to apply for a place for a younger child for September 2018 and you have not already done so, you should also contact the Admissions Secretary, Mrs Linda White immediately.

OTHER CHRISTIAN DENOMINATION FAMILIES

Families applying to Oaklands for their first child to come to Oaklands in September 2018 should also write to the Admissions Secretary, Mrs Linda White immediately.

It is essential, therefore, that all parents applying for a place for September 2018 should contact the Admissions Secretary immediately if they have not already done so. Any delay will prejudice the chances of a successful application.

In all cases, the closing date for applications is Tuesday 31st October 2017.

Iceland Trip



Forty Year 10 students, accompanied by five members of staff, visited Iceland in July.

An early start at Oaklands on the Thursday enabled us to reach Iceland by mid-afternoon where the students visited sites associated with the rifting tectonic plates. At Hafnir, we were able to walk across the 'Bridge between Two Continents' (Europe and North America). Just along the coast was the Gunnuhver geothermal area. Here, the immense heat generated by the magma at relatively shallow depths is harnessed to generate electricity and to provide hot water. This was also the case at the Blue Lagoon, where we enjoyed bathing in the 37°C water - essentially discharge from the nearby power station!



In 1973, the Eldfell volcano erupted on the island of Heimaey. It marked one of the few occasions when people have actively combatted a volcanic eruption by attempting to divert the lava flow that was moving inexorably towards the town and harbour. Given the geographical importance, we visited there on Friday. Following a thirty-minute ferry journey, we arrived at the port and commenced our trek to the summit of the volcano, where the residual heat from the eruption is still present. In the afternoon, we enjoyed a boat trip around the islands, but alas, no whales were seen this year. On return to the mainland, we visited Gluggafoss waterfall, which was really a prelude for the next day, which would be dominated by waterfalls.

On Saturday, we travelled along the south coast towards Vik – the most southerly point of Iceland. This coastline on route is characterised by towering cliffs, waterfalls and vast expanses of outwash plain, which emanate from the Eyjafjallajokull (remember the flight disruption in 2010?!) and the Myrdalsjokull ice sheets.



Seljalandsfoss waterfall was our first stop, where students were able to walk behind the curtain of water which cascades from a forty metre high cliff. Although very attractive, Seljalandsfoss is perhaps surpassed by Skogafoss just to the east. Such an assertion is based on scale – Skogafoss is larger in every aspect. We all got soaked at the base of the waterfall, but we were also able to walk to the top of the waterfall and beyond, much to the despair of many, "How far are we going Mr. Bamford?" was heard a few times!

The coastal cliffs were at their most impressive near Vik. At Reynisfjara beach, the low tide allowed us to view the basalt columns. Just to the east was Dyrhóley – a huge coastal arch – which we were able to see from both the top and from a neighbouring promontory.



The waterfalls are fed by meltwater from the glaciers that we got tantalising glimpses of as we travelled along the coast. For the majority of the day, however, they were shrouded in cloud. Fortunately, the Solheimajokull glacier is an 'outlet' glacier, which descends from the Myrdalsjokull ice sheet towards the coastal plain. We had organised a guided tour on this and after being kitted out with crampons, helmets, harnesses and ice axes, we found ourselves ascending the glacier. This is always a highlight for me – a sentiment I think was shared by many members of the group – as the moulins, crevasses and ice caves are remarkable.



However, I have been going there since 2006 and each visit is tinged with a hint of sadness, as the retreat of the glacier is clear to see. In fact, it has retreated over 500 metres since my first visit there.

Our last full day in Iceland was spent journeying around the 'Golden Circle'. We visited the Kerid volcano - a circular depression formed by an eruption some 5,000 years ago. The rifting theme from the first day was explored once more as we visited Thingvellir, where the divergence of the North American and Eurasian plates are at its most spectacular. The heat, which is the cause of the rifting, was evident as we watched the Strokkur geyser erupt at Geysir. In fact, we had our lunch there sat watching the eruptions every five minutes or so. A short drive from there was Gullfoss – a two-stage waterfall that cascades some 40 metres into a steep gorge carved out by the River Olfusa as the waterfall has retreated over the years. The Faxifoss waterfall, often referred to as Iceland's Niagara, was the final waterfall we visited.

Our final day in Iceland was spent in the capital, Reykjavik. During our time we visited the Perlan Centre, concert hall, City Hall, the two main churches, the Reagan/Gorbachev meeting house from 1986 and the main shopping area. We returned home to Oaklands late that evening.

If you would like to see more of the fantastic scenery seen during our trip to Iceland, a short video made using the school's new drone, has been uploaded to YouTube and can be found via: <https://www.youtube.com/watch?v=EWibGo1c0q0>

Such a trip can't be a success without the support of my staff. I would like to thank Mrs Broadway, Mrs Besly, Mrs Quinn and Mr Smith for all of their efforts. Moreover, I would like to extend my thanks to the forty Year 10 students who went. They were a pleasure to spend time with and were a credit to the school.

Mr Bamford

History Club Visit

The History club were invited back to Hampshire Records office on Monday 17th July so that Caroline Edwards, County Archivist and Heather Needham, Principal Archivist could come along and see their presentations and talk to them about their project on archive film from the 1930s.

The visit was shared with pupils from Barncroft Primary School, and the classes took turns in sharing their work. Both Ms Edwards and Ms Needham commented on the depth of research the students had conducted and the enthusiasm with which they presented.



Faith and Football

Congratulations to all Oaklands finalists at The Social Enterprise and Business Challenge Final Awards ceremony on 12th June: **Sugar Rush, Dougie's Doughnuts, Thread66, Fizz, Ta Dah and Skyview**. To get that far was a huge achievement.



The competition began in November 2016 during a launch in the main hall when the whole of Y9 were invited to take part. From the 22 teams who showed initial interest as the Monday lunchtime sessions settled into place. The May hand in date saw only the six teams above reaching the finishing line. They were amongst thirty teams across Portsmouth, Hampshire, Cambridge and the Midlands.

A big thank you to all previous finalists and past winners who gave their time to mentor this year's entrants as well as Business Mentor Becky, Mrs Ludlam and supporting parents. Oaklands has a marvellous and enterprising mechanism that employs previous winners, new teams are advised, bullied and cajoled into their best efforts and then they are critiqued to do even more!

The hard work, dedication and commitment paid off with Oaklands sweeping 1st, 2nd and 3rd place out of the four main prizes. We are increasingly a dominant force in this South of England competition and our students show a resourcefulness and determination as well as a high calibre of literacy and organisational skills as nurtured by our phenomenal business mentor from Faith and Football, Becki Simmonds.

3rd place: FIZZ- David Skelton who ended up being a lone member of his team but battled on regardless and produced beautifully packaged bath bombs and other handmade cosmetic products. He was always positive and produced a portfolio to hand in which rivalled those created by a team of four or five!

2nd place and highly commended: TA-DAH -Aimee Joyce, Miriam de Sousa, Ojoachenyo Onuh, Sandra Ambada, Ellie Dawson and Imogen Laybourne. We were wondering whether Ta-Dah was going to clinch the big prize as they had been impressive through the two trading days at Cascades Shopping Centre in Portsmouth and then again at Havant Meridian Centre in April. At the latter venue Ta-Dah rightly claimed the first place in the Meridian Centre manager's awards for the best stall. Their use of attractive fabrics and fairy lights as well as their neat black uniforms gave them a very professional air and they were a cheerful and well organised team under Aimee Joyce's expert leadership. They made a stunning range of decoupage goods that caught the eye and ranged from jars, boxes and pens to folders and notebooks.



1st place Faith and Football Enterprise students have won an amazing all-expenses luxury trip to Goa: **SKYVIEW** - Jacob Shucksmith, Jude Hughes, Earl Barbaran and Mitchell Harrington. These lads show-cased Oaklands at their best. They were a tremendous team, sharing the weight of work throughout the competition, writing a high quality business report to hand into the judges. They raised hundreds of pounds for sending to the Goa children's home and other worthy recipients in the Philippines, Chennai, Northern India and Bangladesh. Their business idea was utterly unique, taking high quality aerial photographs with a drone camera. They marketed themselves skilfully, gaining a number of clients outside of school. They even carried out some wonderful work for the PE department at Oaklands. In December they jet off to Goa with Mr Ludlam and Becki Simmonds for a seven day series of visits to schools, old people's homes, a children's home and various villages. All will be recipients of the competition's fund-raising, whilst maintaining a healthy balance with trips to the beach, markets, gorgeous restaurants and other tourist delights. This is the best prize in any competition ever and the boys richly deserve it. Well done to all!



Good luck to all those joining the Faith and Football Academy later in the autumn. This free, year long course will hone further the growing entrepreneurial bent that these students have already shown. Seven students will attend on a Thursday evening for two hours and develop their business knowledge, experience and contacts throughout the year.

This year's Year 9 can look forward to the new **Faith and Football Enterprise Challenge Competition's Launch Assembly on 16th October**. Get your ideas ready folks!

Oaklands Parents' Association

The OPA would like to welcome all parents back to Oaklands after the summer break. We have a fantastic new Committee and are looking forward to the year ahead!

There are several ways in which you can support the work of the OPA.

- **Please remember to support the Christmas Fayre on Saturday 18TH November, 12.00-3.00pm.**
- **Do you know a local business who may be willing to donate a main prize for the Grand Draw?**
- Donate or buy Nearly New Uniform from us. Every penny raised goes to the school.
- Enter the monthly 50/50 Club Prize Draw. Half the funds raised goes to the school and the other half goes into the draw! The more members we have the bigger the fund!
- If you see the refreshments table at a school event- grab a drink or buy a raffle ticket.
- Forward your email address to become a member of the A Team – volunteer helpers that serve the refreshments.
- Donations for raffle prizes are always appreciated, chocolate and bottles are always helpful!

If you would like to contact us and would like more information about the OPA and how we support the school, please use our email address opa@oaklandscatholicschool.org

Youth Parliament Success

Congratulations to Anastasia Loneragan (11MG) who won the July youth election to represent Havant, Gosport and Fareham as a member of UK Youth Parliament (MYP)

Shortly after being elected, Anastasia went to Liverpool for the parliament's 17th Annual Sitting where she met hundreds of other young people and took part in debates, listened to talks and saw many political figures, including the speaker of the House of Commons, John Bercow.

Recently Anastasia met local MP, Alan Mak for a chat and cup of tea.

They talked about many current issues, including the school curriculum, mental health services, the lowering of the national voting age and the safety of the LGBT community. You can read more about this visit via the following link: <http://www.portsmouth.co.uk/news/politics/young-leader-talks-politics-with-mp-who-inspires-her-1-8095441>

Anastasia will spend the year liaising with other pupils to discuss issues that are important to them and other young people in the area.

Thank you to Mrs Masson for encouraging Anastasia to stand as a candidate.



Refurbishment News



During the summer break, three classrooms in the White House were completely refurbished and fitted with new furniture. One of the rooms has also benefitted from window replacement.

The stairs in Thomas More block were refloored, with brand new floor covering and stair nosings.

New equipment has also been purchased for the cardio-vascular and weights gym. This is used to help enrich the PE curriculum delivered to students.

This year it is hoped to carry out more classroom refurbishments and renew some of the toilet and shower facilities in the school.

We are also planning to re-bid for a full internal refurbishment of Newman Block and also works related to energy efficiency savings through the Salex Energy Efficiency Fund scheme.

Student Safety

Please do not come onto the campus and park before the end of the school day unless you are collecting your child for an appointment and have made prior arrangements with the school. **The school gates are closed at 3.00pm** each day.

- Try to time your arrival to collect your child at **4.00pm**. when you will avoid queues outside the school gates.
- If arriving early before the school gates are opened at **3.50pm.**, do not park on the zig-zag lines or in the bus bay on Stakes Hill Road.
- Under no circumstances should parents park on the opposite side of Stakes Hill Road in the vicinity of the gates, as this can prevent traffic moving along the main road.
- Only collect your child inside the school grounds, do not meet them on the road outside.
- Drive slowly when on the school campus. The speed limit is 5 mph.
- Do NOT attempt to pick up your child before going around the school roundabout and always park in the designated pick-up area.
- Drive to the furthest point on the pick-up area to maximise the use of this section of roadway. Do NOT park near or on the roundabout.
- Take particular care when pulling out from your parking space – there have been a number of minor bumps over the years.
- Never call your child across the main drive – they must always cross at the designated point near the steps adjacent to Kolbe Block.

Parents are asked to act with courtesy and consideration at all times in the interests of other road users and for the safety of the students when on the school campus.

Towards the end of the year all students were given an assembly on cycle safety. We have an increasing number of students cycling into school and this is to be encouraged. The Local Authority are in the process of improving the cycle network outside school.

Unfortunately, last year a Year 9 student was involved in an accident on his journey to school. Without a cycle helmet he would have sustained serious injury. The school cycle policy has been updated and is available on our website. At the beginning of the year it is worth reinforcing a few points from the policy.



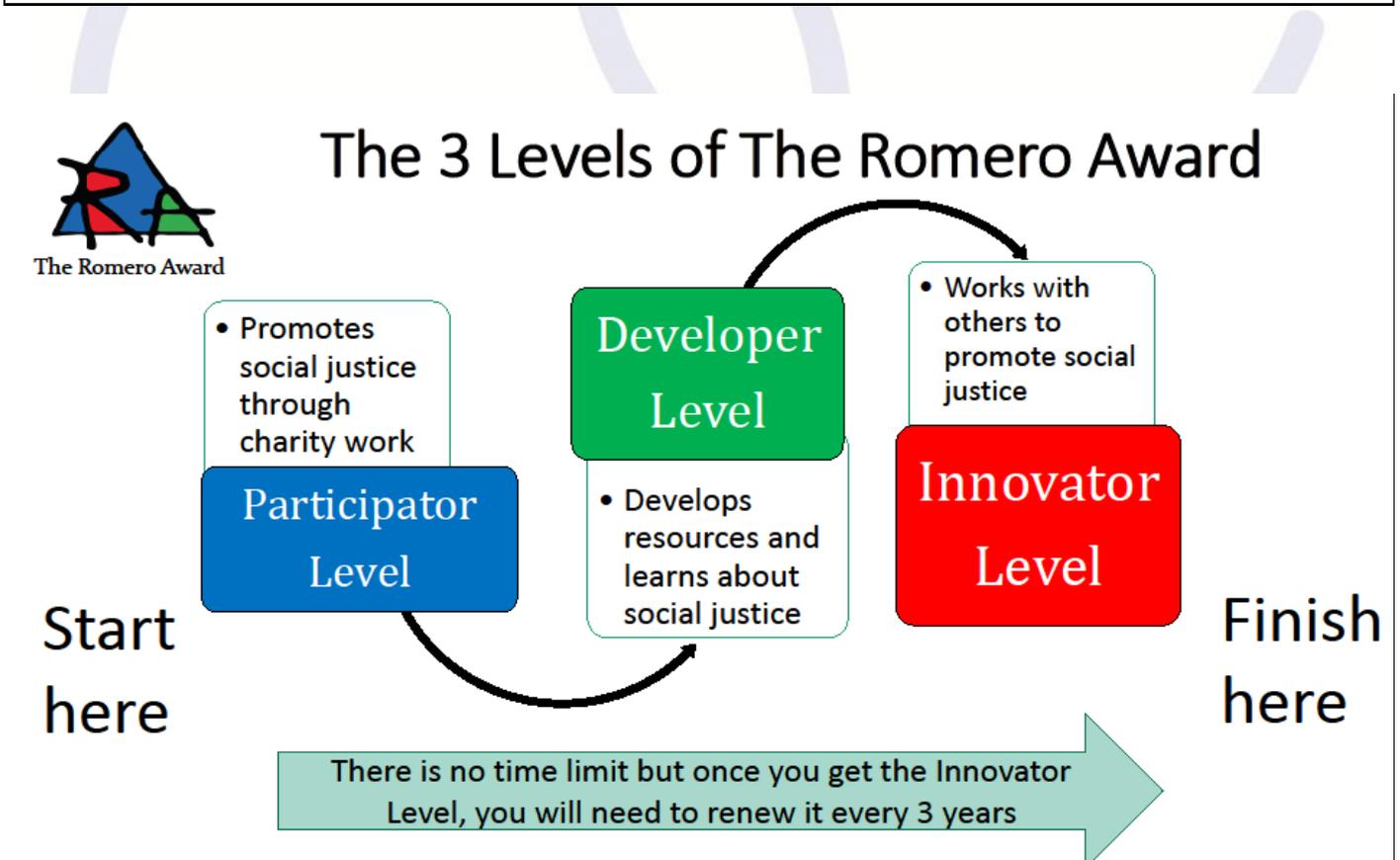
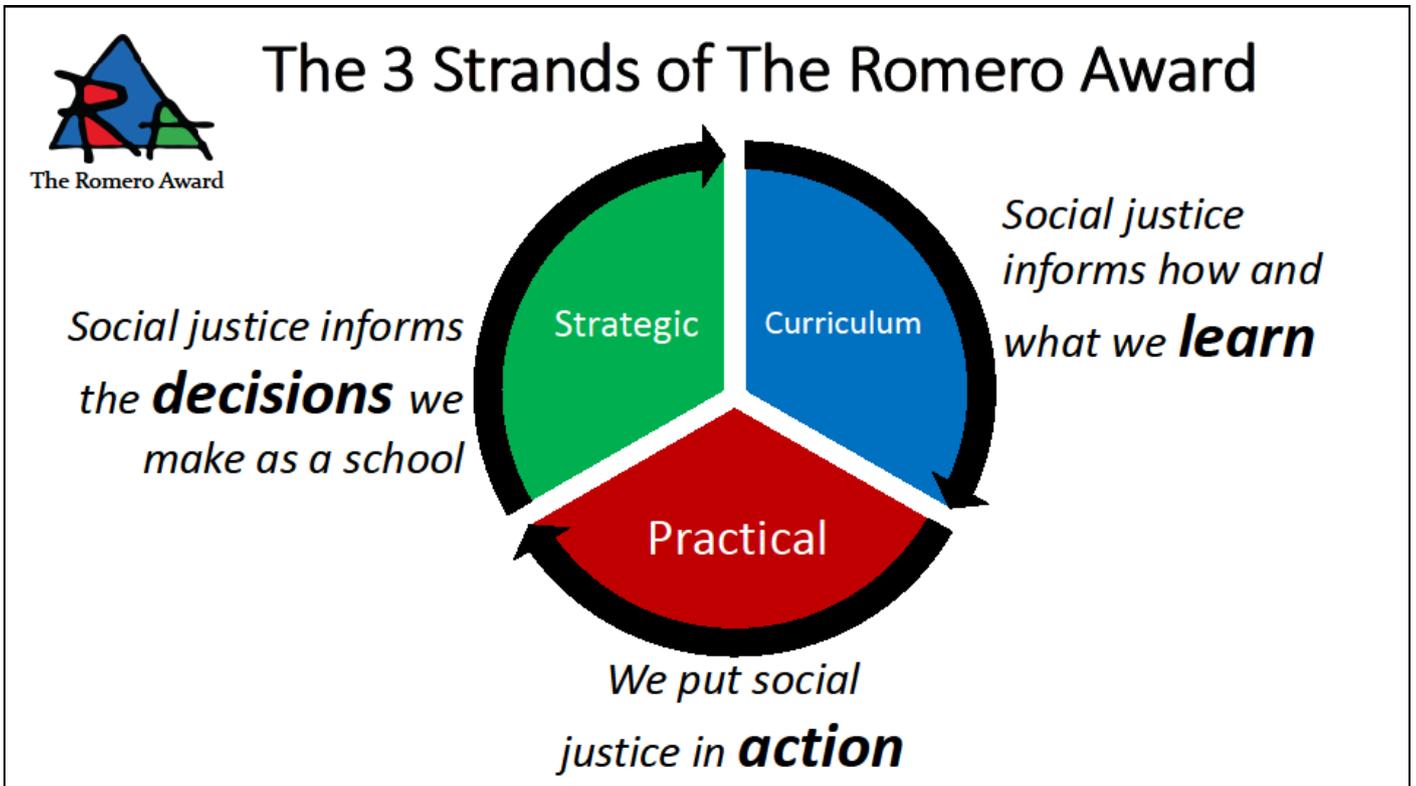
Role of the school:

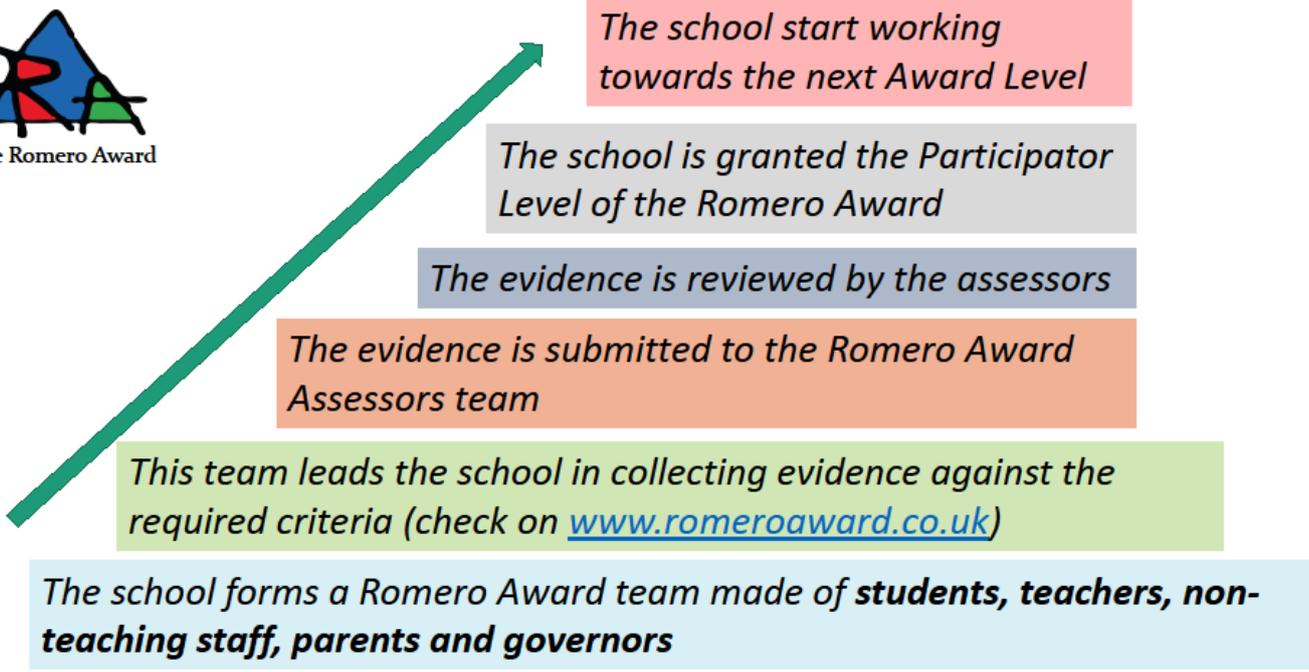
1. To provide a visible place to store the bicycle
2. To actively promote cycling as a positive way of travelling.
3. The school is not responsible for bicycles brought on to or left on school premises and is therefore not liable for pupils' bicycles being stolen or damaged by a third party. Although the school provides appropriate cycle storage parents are advised to take out appropriate insurance cover as the school's insurance does not cover loss or damage to bicycles.
4. The school will notify parents if children do not adhere to the Cycle to School Policy and permission to ride will be withdrawn until the issues identified have been satisfactorily addressed.
5. The school reserves the right to impound bikes where students use them incorrectly or not in a safe manner whilst on site. This includes disobeying the instruction of site staff, having a bike unfit for road use or not wearing safety equipment including a helmet.
6. Fixie type bikes that do not comply with The Pedal Cycles (and Use) Regulations 1983 will be impounded as they are not permitted in school.

Role of the parent:

1. While this school wishes to encourage an increase in the number of students cycling to school, we strongly recommend that students wishing to do so are proficient in using a bicycle. More information on the bikeability training syllabus is available at www.bikeability.org.uk
2. Check that a student's bike is in roadworthy condition
3. Provide the necessary personal safety and protective equipment. Although bicycle helmets are not compulsory on UK roads, **it is the school's policy to insist that students wear a cycle helmet.**
4. The Pedal Cycles (and Use) Regulations 1983 make it clear that every pedal cycle needs two braking systems.
5. Parents must ensure that bikes comply with the law.

Here is some more information about the structure of the Romero Award.





How do we get the Award?

St John's, Korogocho Update

As we start a new academic year here at Oaklands, St John's are starting their last term of the year. In Kenya, the school calendar runs from January to November. This year because of general elections, they had a shorter second term and now that the Supreme Court has declared that the presidential election be held again, they are going to have an even shorter third term to allow for national exams to take place in time. As you know, St John's is in Korogocho slum in Nairobi and election time is always very tense and uncertain. Please remember the pupils and staff of St John's as they try to focus on teaching and learning in an environment that is very unstable politically.

Fourteen of the pupils who will be sitting their end of primary school national examinations have directly benefitted from this scholarship programme. Without this initiative they would not be able to take their exams and would have no chance of going to secondary school and thus greatly limit their chances of employment.

This year, our St John's Week will be from 9th to 13th October. We intend to hold many different fundraising activities during this week, so please do support us in whichever way you can. One of the ways is to sponsor a child as a family. It now costs £45 to send a child to school for a year at St John's. Please talk to your friends and family about this, so that they too can join in. We also hope to have joint lessons and assemblies with the staff and pupils of St John's by Skype – technology permitting!



If you are interested in any way in supporting this programme and need more information, please do not hesitate to contact me using m.sumba@oaklandscatholicschool.org or simply call the school on 02392259214 and ask to speak to me.

Finally, thank you very much to all of you who have made it possible for us to change the lives of many children and families at St John's. We as a community, we are definitely uniting to offer great opportunities to children and their families in Korogocho slum.

Mr Sumba

Behaviour and Standards

At Oaklands, there are two main ways we encourage our students to move towards self-regulating their behaviour to a high standard; one is through the use of praise and reward, the other is through the use of appropriate sanctions.

EPraise continues to be the main vehicle through which staff can reward students and this year we will be focusing in particular on recognising the effort students put into their work or activities in school, especially where they have showed determination and perseverance. This year we will award EPraise points in line with our teaching and learning initiative 'The Oaklands Way' and there will be a specific half term focus which staff will use as a way of commending students who get it right.

When it comes to sanctions, there are many reasons why a student may receive one but failure to complete homework is a common reason. Students in Year 7 have a phased introduction to homework to ease the transition between primary and secondary school. This ensures students are given the support they need to develop good habits around the completion of homework.

At Oaklands we use 'Additional Learning Opportunities' (ALO's). These are entirely **supportive** and they are set by subject teachers, to be used incrementally to ensure that a student really understands the work and what they have been asked to do. They can be set when a child has not completed homework or not finished work which they could reasonably have been expected to in the lesson.

They can also help remove some of the barriers which prevent a student from not completing work to a level commensurate with their ability. ALOs will be recorded in the student planner. This **must** be countersigned by parents / carers to acknowledge that their child is being given additional support with their learning and **a signature is required for those which need a student to stay after school**. There is an expectation at Oaklands that parents / carers will ensure their child attends an ALO as they would want to support their child in overcoming any barriers to learning. There is a clear distinction between ALO's which are supportive and NOT recorded on the school system and detentions, which are a sanction.

If a student fails to take up an ALO or their behaviour necessitates a sanction, again our system ensures an incremental progression.

In all cases, detentions are recorded and detention letters are used to inform parents/carers. Signed slips must be returned to acknowledge the detention and to give consent. Whilst consent to detain a child after school is not legally required, at Oaklands we work hard to maintain good home/school communication and so will continue to ask for the reply slip to be handed in.

However, if a child turns up for detention without a slip, all efforts will be made to contact the parent/carer for verbal consent as failure to attend a detention will result in an escalation in sanctions. Again, the expectation is that as parents/carers have signed the home-school agreement, they will support the school's behaviour policy in this regard.

Detentions move swiftly up the scale if there is non-compliance on the part of a student to ensure the matter is resolved within a two week timeframe at the most.



Behaviour is very good at Oaklands and standards remain high. This means that overall, we spend more time praising and affirming students than we do sanctioning them. However, this does not happen by chance and we continue to be proactive in maintaining those high standards and seeking ways to work in conjunction with parents and carers to ensure that is the case. Our systems are regularly reviewed to ensure we are maintaining the correct balance with reward and sanction.

Thank you to those parents who engaged in the consultation process for our updated Behaviour Policy. This will be available to parents on the website once it has been approved by Governors.

‘The Oaklands Way’

Every year Oaklands revisits its teaching and learning training for professional development across the school from Y7 to Sixth Form and we bring together ideas from current educational research alongside our own teachers' expertise in order that we continue to improve and develop our practice as teachers.



This year is no different but several factors have combined in our approach to the new strategy which will bring benefits for both teachers and students alike. Consultation with our teachers, support staff, educational research from The Sutton Trust, David Didau, The Michaela School in London, PIXL6, the Schools, Students and Teachers network (SSAT) and Durrington High School in Worthing have all informed our ideas.

In addition to educational knowledge and learning habits at Oaklands we wanted to consider the importance of our ethos as a Christian school and our distinctiveness as a Catholic secondary. Oaklands is a phenomenon, a unique educational experience so we asked ourselves whether there *is* an Oaklands way of doing things and whether staff and learners alike would benefit from it being more clearly expressed.

The Oaklands Way 2017 is for teachers, support staff, students and parents. It is an expression of our approach from this year forwards. It has three strands and aims to distil all that we wish to achieve for the benefit of the community of people that belong to Oaklands. We want to introduce certainty to every teacher and learner's day at Oaklands. All staff aim to be consistent in their practice in every subject and at each key stage.

1. Thinking Hard - an account of thinking levels ensuring teachers plan lessons that differentiate powerfully and allow students to progress even further in their subjects. Following a hierarchy of thinking skills that begins with identifying and copying, reducing and highlighting, building through increasingly complex thought processes to finally construct meaning from information that is presented to them so they can abstract to new situations with facts they have acquired. Vital thinking skills for every exam candidate.

2. Shared Language - an Oaklands framework of spoken or written descriptors that each teacher will employ to indicate exactly how the learner needs to respond in a lesson. Is the task shared or individual, should they be talking to one other person, listening to the teacher or working in a small group or exchanging opinions with a larger audience? Beautifully designed posters with each of the shared language terms will be displayed in every classroom.

3. Teachers' Toolbox - There is easy access to a plethora of teaching and learning materials and advice these days yet it can be hard to find time to analyse and assess with the limited time teachers have. We want to grow and develop our classroom practice but having the time to browse the multiple articles and books is time-consuming. The new Teaching & Learning group will ensure a constant stream of ideas for all staff as well as facilitating sharing across and within departments with a rewrite of the INSET programme to allow more time and space for exploring. This will result in deeper thinking in our planning and delivery.

This Oaklands Way is not new. We have always been excellent teachers but now we are articulating a specific focus on planning with the quality of thinking in mind, clear communication of learning behaviours and finally greater access to the innovative and creative practices that abound in 2017. This will leave our young people in no doubt about the strength and quality of their whole education at Oaklands in addition to nurturing the staff to be more successful in their purpose than ever before.

Oaklands Teaching and Learning Group 2017

Attendance Matters

Oaklands' attendance figures for 2016-2017 were 96% and we are delighted that parents and students recognise the value of good attendance at school and appreciate the correlation between high attendance rates with exam success. We are grateful that parents maintain good home school communication and report absences in a timely fashion as this is both a statutory and a safeguarding requirement for us; to know why students are not in school and to account for all students who are late into school and to code accordingly.



Attendance has been in the news in the past year following the Platt case and at Oaklands we have not been immune to the national trend of more families applying for holidays in term time or in some cases, parents taking their children out of school for holidays without authorisation.

Now the court process has concluded, please do take the time to read the guidance on our website (via Parents/Attendance), which is from Hampshire County Council's Guidance for Parents and on which our Registration and Attendance Policy is based.

In brief, 95% attendance is the **minimum** we expect at Oaklands (except in the case of genuine medical cases or significant personal issues which will be known to Heads of Year). 90% attendance, which to many sounds like an acceptable figure, actually equates to half a day a week of school missed across a 40 week school year. There aren't many employers who would be satisfied with a 90% attendance rate at work and so we aspire to attendance excellence at Oaklands and will continue to recognise and reward high attendance as well as follow the guidance in the case of poor attendance.

Please can I ask that you ensure all the contact details we hold for you are up to date so that we can contact you without delay if a lateness or absence needs to be clarified with you.

Procedure for Reporting your Child's Absence from School (for students in Year 7 to 11 only)

1. Parents need to telephone the school using the Attendance number 02392 248053 to report the first day of your child's absence. If you cannot get through on the Attendance number, please call 02392 259214.
2. Alternatively parents can email the absence to absence@oaklandscatholicschool.org (leaving a contact number on the email for verification purposes).
3. When the child returns to school, the parent sends an email if they haven't already done so to absence@oaklandscatholicschool.org reporting the date(s) and reason for absence. They can also reply via the Keep Kids Safe texting service if they have received a text previously regarding their child's absence.

Leave of absence forms (for the purpose of exceptional circumstances only) can be obtained from main Reception/Student Services and should be returned to Student Services for authorisation by Mrs Oldroyd.

Many thanks for your support in this matter

One of the most important decisions a parent makes.....



Choosing a school for your child

At St Peter's Catholic Primary School we understand that choosing a school for your child can be daunting. Every parent wants the best for their child and wants to make the right decision. We would like to offer you support in making your choice.

We invite all parents who have to make this decision in the near future to join us on one of our open days this autumn. Come and see our school in action, talk to our wonderful children and ask the staff any questions you have - about our school, early years or school life / education in general.

Prospective parents for children in other year groups are also welcome to visit us. As a school we want the best for every child that joins us. We would be delighted to welcome you for a visit and our children and staff would love to show you around.



OPEN DAYS 2017

St Peter's Catholic Primary School

Stakes Hill Road, Waterloooville, PO7 7BP

Wednesday 4th October 9.30-11.30am

Thursday 2nd November 1.15-2.45pm

Tuesday 14th November 9.30-11.30am

Monday 21st November 6-7pm

"To walk hand in hand with God,
loving him, loving each other and
loving ourselves, doing our best with
the grace he gives us to make the world
a richer place"

Oaklands Catholic School

Christmas Craft Fayre

Saturday 18th November 2017

12.00-3.00pm

Handcrafted Gifts

Grand Draw

Fun and Games

Bottle and Chocolate Tombola

Face Painting

School Band and Choir

Winter BBQ

Refreshments and Cakes

To reserve a table please contact

Caroline Rose 07749 851316

Oaklands Catholic School, Stakes Hill Road,

Waterloooville, Hampshire PO7 7BW

Reminders

Visiting School

Oaklands is an orderly safe place, where relationships between staff and visitors, especially parents/carers, demonstrate mutual respect and recognition of shared responsibility for pupils' welfare and educational progress. Parental involvement is an important factor for a successful education and in dealing with emerging problems at an early stage.

If you need to come into school please ring ahead and book an appointment. It is not appropriate just to 'turn up' and demand to see a member of the teaching or support staff.

On occasion, the behaviour of a few parents/carers has caused severe disruption or worse, resulting in abusive or aggressive behaviour towards staff, pupils, or other members of the school community.

The governors are responsible for protecting the health and safety of their staff and pupils. Behaviour which includes abusive or threatening language, inappropriate demeanour or invasion of personal space against school staff or other members of the school community will not be tolerated. All members of the Oaklands community have a right to expect that the school is a safe place in which to work and learn. There is no place for inappropriate threatening behaviour or abuse in schools.

Where such an incident does occur, the governors will play a proactive role in taking all possible action to deal with it. Day to day access to a school is within the control of the Headteacher.

Parking



A reminder to parents who are collecting and dropping off their children at school mornings and afternoons; please do not to block driveways, park on the white lines or double yellow lines or grass verges in local residential areas such as Durham Gardens, Place Crescent, Shaftesbury Avenue and Lombardy Rise. It is important that consideration is given to residents who live in these areas around the school.

Contact Details

Parents are asked to ensure that any change of contact details are communicated to the school as soon as possible to enable us to keep our records up to date. This includes changes to other family members or friends who are listed as back-up emergency contacts. Thank you.

Free School Meal Declaration

If any child is adopted from care, they may be eligible for additional support in school through the pupil premium+ funding. Parents can contact Mrs Oldroyd in confidence to self –declare if this is the case, providing evidence of the court papers.

School Reports

If you are a parent who requires a duplicate copy of school reports please can you contact your child's Head of Year.

Our SIMS system does not allow us to have two 'priority 1' contact details so we hold a register of any family when such a request is made to ensure all parents and carers can obtain their child's report in a timely manner.

Medicines in School

Parents are reminded that if their children have or develop medical conditions, they should complete a Health Care Form. In addition, if students have regular prescribed medication, ie epipens or inhalers, parents should complete an Administration of Medication Form. Both forms are available to download from our website and should be returned to Student Services.

Thank you.

And finally ...

Please remember to label all items of clothing so that if items are left in classrooms or found outside they can be returned to their owners.

Oaklands Catholic School and Sixth Form College - Alumni



Were you a student here ... ? Stay in touch with us and help ...

It doesn't matter when you left school, whether you're in further education or employment or where you live - Oaklands still needs your help! If you would like to see our exceptional school continue to thrive, please let us have your details by signing up to the Future First database.

- Go to www.futurefirst.org.uk
- Go to the 'Sign Up' tab
- Click 'Former Student'
- Type in **Oaklands Catholic School**



ARE YOU LOOKING TO HIRE A GREAT VENUE

Oaklands has a number of facilities available to hire.

Theatre Style Hall Sports Hall & Gym
ICT Suites Classrooms
Kitchen & Catering Facilities

We can also facilitate

Meetings Conferences Training Days

Our extensive grounds and sunken lawn provide the perfect setting for Social Gatherings and Weddings

If you are interested in hiring any of our facilities or would like more information please contact Claire Pasterfield

Telephone 02392 259214 EXT 294

Email

lettings@oaklandscatholicschool.org



LOVE YOUR LIBRARY Homework Club



Every Thursday starting 21st September
Wellington Room at Waterlooville Library
3:30pm to 6:30pm.

Do you need peace and quiet to study and get your homework done? Come along to Waterlooville Library where you will have access to a quiet space, information books and computers (on the ground floor 5pm to 6:30pm).

Suitable for children 8 - 14 years. Parents/carers to stay. For further details please speak to a member of staff.

www.hants.gov.uk/library



www.hants.gov.uk

Term Dates 2017/2018

Autumn Term 2017
Half Term:

Fri 1st September to Thurs 21st December
 Mon 23rd - Fri 27th October

Spring Term 2018
Half Term:

Thurs 4th January to Thurs 29th March
 Mon 12th - Fri 16th February

Summer Term 2018
Half Term:

Mon 16th April to Fri 20th July
 Mon 28th May - Fri 1st June

INSET Days are as follows:

Friday 1st September, Monday 4th September,
 Friday 22nd September, Thursday 21st December,
 Friday 9th February, Friday 20th July

Assessment Points for Parents 2017-2018

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Parents' Evening	28 March 2018	9 November 2017	30 November 2017	10 May 2018	18 January 2018	2 November 2017 7 June 2018	2 November 2017 19 April 2018
SEN Parents' Evenings	1 November 2017 21 February 2018 13 June 2018	21 February 2018 13 June 2018	21 February 2018 13 June 2018	21 February 2018 13 June 2018	21 February 2018		
Transition Reports	18 October 2017						
Assessments	<u>CAIs</u> 6-7 September 2017 <u>Baseline</u> 11-21 September 2017 21-25 May 2018	23-27 April 2018	<u>Core Tests</u> 10-16 November 2017 4-8 June 2018	<u>English Speaking and Language</u> 25-26 September 2017 30 October- 3 November 2017 <u>English and Maths</u> 21-22 February 2018	<u>English and Maths</u> 23-24 November 2017 <u>English and Maths</u> 5-7 March 2018		
Written Reports	4 July 2018	21 June 2018	11 July 2018	20 March 2018	10 November 2017	19 February 2018	6 February 2018
Progress Review	27 February 2018	21 February 2018	29 November 2017 (Including core test results)	4 December 2017 (Nov tests) 17 July 2018 (mock grade report)			
Present Attainment Grades						19 October 2017	19 October 2017
Mock Exams				20-28 June 2018	4-8 December 2017 11-14 December (Art & Photography) 4-5 January 2018	2-6 July 2018	8-16 March 2018
Options Evenings			1 February 2018				
Predicted Grades				20 March 2018	25 April 2018	18 July 2018	20 April 2018

Term Dates - Autumn 2017

Fri + Mon	1 + 4 September	Inset Day—School Closed
Tuesday	5 September	Phased Start - Years 7 and 12
Wednesday	6 September	Years 7-11 Students in School / Year 12 Induction Day
Thursday	7 September	KS4 Induction Evening (6.30pm)
Monday	11 September	Oaklands Parents' Association (OPA) Committee Meeting (7.30pm)
Wednesday	13 September	Full Governors' Meeting
Monday	18 September	Governors' Teaching and Learning Committee Meeting
Tuesday	19 September	HPV (1) Vaccinations (Y8 Girls) KS5 Induction Evening (7.00pm)
Thursday	21 September	Open Evening (5.00-8.00pm)
Friday	22 September	Inset Day - School Closed
Monday	2 October	OPA Committee Meeting (7.30pm) Governors' Business & Collaboration Committee Meeting
Friday	6 October	Open Morning (11.40-1.40pm)
Tuesday	10 October	Open Morning (11.40-1.40pm)
Wednesday	11 October	Full Governors' Meeting
Friday	13 October	Non-Uniform Day
Wednesday	18 October	Year 7 Transition Report Home Year 7 Disco (6.00-8.00pm)
Thursday	19 October	KS5 Present Attainment Grades Home
Mon-Fri	23-27 October	Half Term
Monday	30 October	Year 8 Book Sharing Week
Wednesday	1 November	Y7 SEN Parents' Evening (5.00pm)
Thursday	2 November	Sixth Form Parents' Evening (4.30-8.00pm)
Monday	6 November	Governors' Ethos Committee Meeting OPA Committee Meeting (7.30pm)
Thursday	9 November	Year 8 Parents' Evening (5.00pm)
Friday	10 November	Y11 Written Reports Home
Monday	13 November	Governors' Teaching & Learning Committee Meeting
Thursday	16 November	KS5 Options Evening (5.30-9.00pm)
Saturday	18 November	OPA Christmas Craft Fayre (12.00-3.00pm)
Monday	20 November	Year 9 Book Sharing Week
Thurs-Fri	23-24 November	Y11 Practice English Language and Maths Exams
Monday	27 November	Governors' Business & Collaboration Committee Meeting
Tuesday	28 November	Peripatetic Music Concert (7.00pm)
Wednesday	29 November	Year 9 Progress Review & Core Test Results Home
Thursday	30 November	Year 9 Parents' Evening (5.00pm)
Monday	4 December	Year 11 Practice Exams Commence (to Thursday 14 December) Year 10 Progress Review Home OPA Committee Meeting (7.30pm)
Tuesday	5 December	Governors' Admissions Meeting
Wednesday	6 December	Full Governors' Meeting + AGM Christmas Music Concert (7.30pm)
Thursday	14 December	Christmas Carol Service (7.00pm)
Wednesday	20 December	Last Day of Term
Thursday	21 December	Inset Day—School Closed

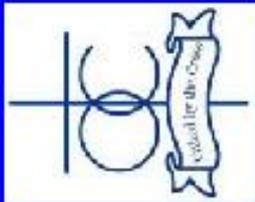
Term Dates - Spring 2018

Thursday	4 January 2018	First Day of Spring Term Year 11 Practice Exams (4 and 5 January)
Monday	8 January	Year 11 Book Sharing Week Presentation of Certificates Evening (7.00pm)
Monday	15 January	Governors' Teaching and Learning Committee Meeting
Tuesday	16 January	Year 11 Mock Grades Home
Thursday	18 January	Year 11 Parents' Evening (5.00pm)
Monday	22 January	Faith Unity Week Governors' Business & Collaboration Committee Meeting
Tuesday	30 January	Class Photographs (Y7, 11, 12 and 13)
Thursday	1 February	Year 9 Options Evening (6.00pm)
Monday	5 February	OPA Committee Meeting (7.30pm)
Tuesday	6 February	Y13 Reports Home
Wednesday	7 February	Full Governors' Meeting
Friday	9 February	Staff Inset—School Closed Ski Trip Departs
Mon-Fri	12-16 February	Half Term
Monday	19 February	Y12 Reports Home
Tuesday	20 February	Year 12 Post-18 Information Evening (7.00pm)
Wednesday	21 February	Year 8 Progress Review Home SEN Parents' Evening (5.00pm)
Tuesday	27 February	Year 7 Progress Review Home
Wednesday	28 February	Whole School Production
Thursday	1 March	Whole School Production
Friday	2 March	Non Uniform Day Whole School Production
Monday	5 March	Governors' Ethos Committee Meeting
Thursday	8 March	Sixth Form Practice Exams Commence
Monday	12 March	Maths GCSE Preview Evening (Y9) (7.00-8.30pm)
Monday	19 March	Year 7 Book Sharing Week
Tuesday	20 March	Year 10 Reports Home
Wednesday	21 March	Full Governors' Meeting
Monday	26 March	English GCSE Preview Evening (Y9) (7.00-8.30pm)
Tuesday	27 March	Dance Showcase (6.00-8.00pm)
Wednesday	28 March	Year 7 Parents' Evening (5.00pm)
Thursday	29 March	Last Day of Term

All dates and times for the Autumn, Spring and Summer Terms are accurate at the time of going to press. The school reserves the right to make alternations.

Term Dates - Summer 2018

Monday	16 April	First Day of Summer Term OPA Committee Meeting (7.30pm)
Wednesday	18 April	Sixth Form Practice Grades Home
Thursday	19 April	HPV (2) Vaccinations (Y8 Girls)
Wednesday	25 April	Year 11 Final Predictions Home
Thursday	26 April	Design Showcase (5.00-8.00pm)
Monday	30 April	Year 10 Book Sharing Week Science GCSE Preview Evening (Y9) (7.00-8.30pm)
Wednesday	2 May	SEN Transition Evening for New Year 7
Monday	7 May	School Closed—May Day
Thursday	10 May	Year 10 Parents' Evening (5.00pm)
Monday	14 May	Governors' Teaching & Learning Committee Meeting OPA Committee Meeting + AGM (7.30pm)
Wednesday	16 May	Full Governors' Meeting
Thursday	17 May	Final Day Year 11
Thursday	24 May	Year 13 Leavers' Mass and Meal
Friday	25 May	Final Day Year 13
Mon-Fri	28 May—1 June	Half Term
Thursday	7 June	Year 12 Parents' Evening
Monday	11 June	Governors' Business & Collaboration Committee Meeting
Tuesday	12 June	Open Morning (11.40-13.40pm)
Wednesday	13 June	SEN Parents' Evening (5.00pm)
Thursday	15 June	Art Exhibition (5.00pm) Peripatetic Music Concert (7.00pm)
Monday	18 June	Year 10 Professional Days (+ Tuesday 19 June) Governors' Ethos Committee Meeting
Friday	22 June	Year 11 Prom
Thursday	21 June	Open Morning (11.40-13.40pm) Year 8 Reports Home
Monday	25 June	Challenge Week
Friday	29 June	Fun Friday
Monday	2 July	OPA Committee Meeting (End of Year Celebration)
Wednesday	4 July	Year 7 Reports Home
Thursday	5 July	Year 10 Post 16 Information Evening (7.00pm)
Wednesday	11 July	Sixth Form Taster Day Year 9 Reports Home Full Governors Meeting
Thursday	12 July	Sports Day
Friday	13 July	New Year 7 Induction Day
Monday	16 July	New Year 7 Parents' Induction Evening (7.00pm)
Tuesday	17 July	Year 10 Exam Grades Home
Wednesday	18 July	Year 12 Exam Grades Home
Thursday	19 July	Last Day of Term
Friday	20 July	Inset Day—School Closed



Oaklands

Catholic School and Sixth Form College



Thursday 21st September 2017 5.00 - 8.00pm

Oaklands has a strong reputation for the highest academic standards within a strong caring Christian community where each individual student is valued.

Stakes Hill Road, Waterlooville, Hants, PO7 7BW
(023) 92 259214 Fax: (023) 92 230317
oaklands@oaklandscatholicsschool.org
www.oaklandscatholicsschool.org



Community Unity Opportunity