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Oaklands News

**Kiss Me Kate
School Ski Trip
Duke Of Edinburgh Success**

**USA Trip
Girls' Rugby**



A publication for
Oaklands Catholic School
and Sixth Form College

Lead Stories



Oaklands

Catholic School and Sixth Form College

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Every few years the Easter Break falls with Easter Sunday being at the first week of the holiday which means we have school between Palm Sunday and the Sacred Triduum of Maundy Thursday, Good Friday and Holy Saturday. As Christians there are many events we will be led through this week. It can feel like a strange roller-coaster. From the height of Palm Sunday, down to the depths of Good Friday, and back up again as we celebrate resurrection. If you ask children to describe the image of Palm Sunday, undoubtedly they will tell you about people waving palms and Jesus riding on a donkey. But why upon a donkey, on a colt, the foal of a donkey? Donkeys really aren't the most intelligent quadruped. They're stubborn, they're smelly, they're small, not really able to do that much. The first truly public acknowledgment of Jesus of Nazareth as the Messiah and he comes, as predicted, in a way that seems to be almost a comedy moment; a grown man on a donkey? I have always puzzled on the meaning of this. For one thing I think it makes the Messianic claim unmistakable; it wasn't everyday, I'm sure, that people rode victoriously through the cheering crowd lined streets of Jerusalem on donkeys. But I'd like to think there's another message for us here that underlines the relevance of this story over 2000 years since the greatest story ever told.

If God can use a humble donkey in the triumphant fulfillment of his plan then just maybe he's got a plan for us. If a donkey can become fit for the service of the King of Kings then there is a purpose for all of us to do His will on earth. On page 5, I have published the times and dates of the Easter services in the local parishes. All students have also been sent an Easter message from Bishop Philip with a letter from Pope Francis for the Jubilee Year of Mercy. This has been emailed to you and can also be found on our website.

Over the last two weeks something miraculous happened in school. It started with the visit of Chris Lubbe who led assembly. If you remember, Chris came to our Presentation of Certificates Evening in January. He returned last week to lead our reconciliation assemblies. Chris talked about his life in South Africa, his experience of Apartheid, working for Nelson Mandela and the importance of reconciliation and forgiveness. It was then left to the power of the Holy Spirit. Over the next four days approximately 700 students received God's forgiving mercy during reconciliation. I knew something miraculous was happening; whilst visiting the chapel over lunch time a group of year 9 boys appeared at the door and asked to go to reconciliation. I have heard from a number of parents who have reported that their youngsters have gone home saying how they have experienced the Mercy of God.

Organising reconciliation for youngsters on such an 'industrial scale' is fraught with problems, not least finding time in our priests' busy dairies. I am very grateful for the time our clergy were able to spare for this important work.



I am always delighted when colleagues come to me to inform me that they will soon be starting a family or the existing family will soon be increasing in

size. With pregnancy comes maternity leave and paternity leave. Over the last three years we been averaging over five staff on maternity leave, however this year I now have eleven staff either on maternity or going this term. This, coupled with a natural turbulence of staff moving on and the national shortage in certain subjects, presents particular challenges. If your child does have a change of teacher during the year, please bear with us as everything that is reasonable is being done to maintain continuity. We wish all our mums to be all the best of luck and pray for their health and that of their children-to-be.



It was with great sadness on 27th February that the Oaklands community learnt of the death of Sister Ruth Mary Brown and on 21st March I attended her funeral. Sister Ruth was a member of the founding order of Oaklands, the Sisters of Christ. Her life had been in teaching, first on the Isle of Wight, Boscombe then from 1969 at Oaklands, where she taught RE and History. She arrived at the school during a period of great evolution. Plans to form a mixed Voluntary Aided comprehensive school were developing. In September 1971 she was on the threshold when the doors opened to welcome boys and girls. At that time the Sisters moved out of the White House to accommodate the growing school. They moved into Holy Rood on the opposite side of Stakes Hill and Sister Ruth retired from Oaklands in 1991. Although retired she was not lost to education; she served on the Oaklands' Governing body and one of her final duties was to be on my appointment panel in the 2006/7 academic year. The Charism of Sister Ruth and the Sisters of Christ lives on, being passed down through the succession of student, teachers and Headteachers at Oaklands; the Sisters still

see it as 'their school'. Our responsibility is to ensure this is treasured so it can be passed on to future generations. This will be Sister Ruth's legacy at Oaklands

Finally, For many families the next few months will be very taxing as students approach GCSE and A level examinations. There is, of course, no substitute when it comes to passing exams for a commanding grasp of the subject. This will only come through thorough revision. You will find information on the school website to guide you and students through the next few months.

Please take time to read this bumper of the Oaklands News. Have a happy, peaceful and restful Easter.

Matthew Quinn - Headteacher

Year 10 to St Cassian's

We left for St Cassian's at 4.00pm, arriving at 6.30pm, with the staff waiting to welcome us.

We headed straight into the entrance hall to hear the rules of the house and had a house tour. We arrived when it was dark so we went straight to our rooms to unpack. Half an hour later, we headed down to the dining hall to have soup, salad, sandwiches or pasta. Then it was games in the 'de la salle' room which gave us the opportunity to work together as a team.

It was lights out at 11.00pm and then breakfast at 8.30am every day, with morning and evening prayers being said.

On Tuesday, we got put into our small groups of ten with a group leader who made you feel welcome and also gave you the opportunity to share your feelings in confidence. We then got paired up to go on a thirty minute walk. The walk allowed us to get to know our partner and connect on a higher level. When we arrived back to the house, we had delicious pancakes! After eating in the dining hall, we had a long break which allowed us to look around the grounds of St Cassian's.

The next day, we had a song practice for our Mass on Thursday which gave some of people the opportunity to play their instruments. We then went back into our groups to write messages to each other in our small books. This made everyone reflect and realise that we all have people around us that do care about us.

On the final day, we had Mass. This finished the stay at Kintbury with everyone participating. We took photos and said our goodbyes.

Overall, Kintbury was a fantastic experience - it gave us the opportunity to reflect and connect with each other, learning that the people you don't speak to every day can have a huge impact on your life.

For me, it was life changing.



Havant Pastoral Area

Easter Services

Sacred Heart of Jesus and St. Peter the Apostle, Waterlooville

Thursday 24 March	8.00pm	Maundy Thursday Mass of the Lord's Supper
Friday 25 March	1.30pm	Good Friday Stations of the Cross
	3.00pm	Liturgy of the Lord's Passion
Saturday 26 March	8.00pm	Easter Saturday Vigil
Sunday 27 March	10.30am	Easter Sunday Mass
	12.15pm	Easter Sunday Mass

St. Patrick's, Hayling Island

Thursday 24 March	7.00pm	Maundy Thursday Mass of the Lord's Supper Adoration until 9.00pm
Friday 25 March	9.00am	Good Friday Children's Stations of the Cross
	3.00pm	The Passion of the Lord
Saturday 26 March	8.00pm	Easter Saturday Vigil
Sunday 27 March	10.00am	Easter Sunday Family Mass

St. Joseph's, Havant

Thursday 24 March	7.30pm	Maundy Thursday Mass of the Lord's Supper
Friday 25 March	3.00pm	Good Friday solemn liturgy with Veneration of the Cross
Saturday 26 March	7.00pm	Easter Saturday Vigil
Sunday 27 March	11.00am	Easter Sunday Mass

St. Thomas', Emsworth

Sunday 27 March	9.00am	Easter Sunday Mass
	6.00pm	Easter Sunday Mass

St. Edmund's, Horndean

Thursday 24 March	7.30pm	Maundy Thursday Mass of the Lord's Supper followed by Adoration
	10.00pm	Night prayer and watch until 12.00 midnight
Friday 25 March	10.00am	Good Friday, Churches Together going out Ceremony from St Edmund's Church
	2.30pm	Good Friday Liturgy of the Passion
Saturday 26 March	10.00am	Office Readings and Morning Prayer, with confession on demand
	7.00pm	Easter Saturday Vigil
Sunday 27 March	8.30am	Easter Sunday Mass
	10.30am	Easter Sunday Mass

St. Michael and All Angels, Leigh Park

Thursday 24 March	7.30pm	Maundy Thursday Mass of the Lord's Supper followed by Adoration at the altar of repose
Friday 25 March	3.00pm	Good Friday Celebration of the Lord's Passion
Saturday 26 March	8.00pm	Easter Saturday Vigil
Sunday 27 March	10.00am	Easter Sunday Mass for the Feast of the Lord's Resurrection



The ever resourceful Oaklands Drama and Music department have once again ventured into the world of Broadway musicals, with the hugely successful production of Cole Porter's comedy, "Kiss Me, Kate"; arguably the greatest backstage musical ever written. The play within a play relates the problems that befall the touring company who are presenting a musical version of Shakespeare's *The Taming of the Shrew*.

The cast and crew started work on the production at the beginning of the autumn term; the net result was a tight, fast moving production by a very capable and professional cast. Morgan Dryhurst as Frederick C Graham had the lion's share of the lines; his commitment, energy and enthusiasm drove the show along. His co-star, the consummate professional, Jess Fitzjohn,

was utterly convincing as Lilli Vanessi. Morgan and Jess' scenes together, whether romantic or explosive, will not easily be forgotten. Supporting the two main leads were Archie McKeown as the hapless Bill Calhoun, and Verity Flood as the flirty Bianca. Archie and Verity's portrayal of these characters successfully complimented Jess and Morgan's performances.

No performance of *Kiss Me Kate* would be complete without the buffoonery of the two gangsters, played superbly by Ryan Crellin-Simpson and Jacob Clark. If you saw the show you will know how well their interpretation was received.

Chemistry is important when playing complex characters and this group of students had it in bucket loads. What an outstanding team!

From jazz to love songs, from waltz to Vaudeville, the chorus, cast, company, and of course band, tackled the range of musical styles admirably. For many the most memorable number had to be *Brush Up Your Shakespeare* for its clever lyrics and amusing delivery.

None of this would have been possible without the commitment of many staff and friends of the school. This year students stepped up to choreograph and rehearse many of the numbers. Students also took on responsibility for costumes and props.

View from the Band ...

Although I am in Year 11, this is only my second Oaklands production where I have appeared in the band. Having played the clarinet part on the keyboard last year for Oklahoma! (it required a traditional orchestra thus no saxophone), I was excited to play my soprano sax this year for Kiss Me Kate.

Rehearsals were frequent to say the least. About two months before the show, the band began weekly rehearsals every Monday night in C3, and the week before the show we rehearsed from period 1-5 Tuesday to Friday along with the cast for the production. There were two Sunday rehearsals, one of which was a dress rehearsal the Sunday before the show week.



However, this frequency was most probably necessary and paid off (particularly for numbers like 'Tom, Dick or Harry' which we only perfected the Monday before the shows began!!).

From the Shakespearian 'Padua: We Open in Venice' to the jazzy 'It's Too Darn Hot!' Kiss me Kate had it all. The Shakespearian in particular was a challenge for me - most probably because I am more accustomed to jazz on my sax!! Some people had two instruments to play as the part called for this, for example clarinet and alto sax. For some individuals the instrument swaps proved hard-going from bass clarinet to baritone sax in particular - but they were very swift in the end. Navigating around the pieces also proved difficult with the various cuts, however, after all the hours

of rehearsals, we were pretty much pros. Playing in the band for Kiss Me Kate made a nice change to playing solo or in other instrumental bands because we always had to be on our toes as the tempo was often stretched and squashed to fit the singers.

There were 14 of us in the band: Mrs Quinn and Angharad on 1st and 2nd violin respectively (although unfortunately Ang fell ill so couldn't do the performances); Dave and Jess on clarinet and alto sax; Peter on alto sax (playing the trombone part on this also); Carys on flute; Sophie on bass clarinet and baritone sax; Mrs Walmsley (ex-teacher) on oboe and tenor sax; Dan (ex-student) on French horn; John (guest) on trumpet and keyboard (but there were 3 kinds of trumpet including piccolo

trumpet and flugelhorn); Will on bass; Connor on percussion; Nickie Tabear (guest) on piano; and me on soprano sax (but playing the 2nd trumpet part). Ms Flood was the conductor but also had an impressive whip solo (yes - there is an instrument for making a whip sound effect!)

By being in the band I got to socialise with many new people who otherwise I wouldn't have been able to meet. The rehearsals were filled with many a laugh and eating lots of chocolate, as were the three performances.

I personally think that each performance night got better and better as we fully got used to all the cuts, instrument changes and any tricky parts had been mastered. All in all, we will never forget Will's accidental solo before 'Wunderbar' or the infamous band bets (for food) that included finish time and where the jug would land in Jess' solo 'I Hate Men' (Will won both of the time bets so was clearly chasing the limelight this year, although Dave won the jug placement!)

And finally ... It is 'always true' that 'From This Moment On' we will never forget 'jugst' how 'Too Darn Hot' 'Tom, Dick and Harry' looked in their colourful tights (sorry, it had to be done). Wunderbar!

Eleanor Ferris 11Mg

Lord of the Flies

On a wet and wild Tuesday night in January, 76 intrepid KS4 students set off to G-Live in Guildford for a thrilling theatrical extravaganza. We were going to experience the visceral power of 'Lord of the Flies', performed by a brilliant young cast currently touring the country with this loud, wild and ferociously dynamic performance.

The stage setting was superb: dominated by the jagged, gaping wound of the crashed plane, the setting also incorporated jungle creepers, sandy beaches and mountain crags in a cunning use of 3D structures. The actors kept up a frenetic pace of dialogue, engaging the audience through their swift repartee and brutal displays of raw emotion. Sound effects blasted through the auditorium conjuring storm, war and the savage descent into primitive blood-lust. School uniforms (and civilised behaviour) were cast aside as the boys on stage portrayed the descent into chaotic anarchy. This GCSE text, so familiar to many of us, was resurrected into vivid technicolour life through this imaginative and explosive performance.

The students had been asked to dress appropriately for an evening at the Theatre; their appearance and behaviour was a credit to them and the school. The English staff have seldom enjoyed a trip so much in the company of such enthusiastic and polite young adults.



Poetry by Heart

On Thursday 25 February, Oaklands hosted the southern regional final of the "Poetry by Heart" competition. This is a national poetry memorisation and reciting competition with regional events taking place across the UK.

Pupils chose one pre-1914 poem and one poem from or after 1914 to memorise and perform to audiences. They were then judged on their voice, understanding and performance of their poems.

Khudayja Dato, Year 13, was the runner up with her performances of Chiddock Titchborne's Elegy and Carol Ruman's the Emigree. If the winner, from Peter Symonds, can't compete for any reason, then she will be in the final at Cambridge University.

The contestants were overwhelmed by how special they were made to feel and the judges loved their night with us. The 'Poetry by Heart' representative said that Oaklands had done a 'sterling job'.

Thank you to everyone who helped make the evening a success and particular thanks to Luke Dancey, Amelia Bond, Millie Hickley, Thomas Collins, Lucy Dowie and James Buckley who assisted Miss Sharma with advertising, preparations and hosting the event on the night.

POETRY BY
HEART

Maths Challenges

The UKMT Individual Maths Challenges are lively, intriguing multiple choice question papers, which are designed to stimulate interest in maths in large numbers of pupils. The three levels cover the secondary school age range 11-18 and together they attract over 600,000 entries from over 4,000 schools and colleges.

So far this year Oaklands have competed in the Senior Maths challenge, for year 13s and below, and the Intermediate Maths challenge, for year 11s and below. To give you an idea of the difficulty of these challenges, the following question is taken from the first part (easy section) of the paper.

“A rectangle has area 120cm^2 and a perimeter 46cm . What is the length of each of the diagonals?”



In the Senior challenge, of the twenty entries we made, ten pupils were awarded bronze and six were awarded silver, with Sophie Adams getting the best in school. Well done to all who took part. In the Intermediate challenge, of the twenty entries we made, nine pupils were awarded Bronze, six awarded silver and two pupils were awarded gold, Victoria Rose (Yr10) and Jonathon Hutchins (Yr11). Victoria also got invited to a follow on round which is a fantastic achievement, putting her in the top 5% of students nationally. Given that this is a competition aimed at Year 11 pupils it was an incredible achievement to see Ania Savage in Year 7 earn a silver award in this competition. We are due to enter the Junior challenge (for years 8 and below) on 28th April.

Oaklands have also entered the Senior and Regular Team Maths challenges. The senior team was Molly McMaster, Y13 and Becky O'Rourke, Joe Hurd and Tom Ellis all Y12. They competed at Alton college in the regional final. It was a fantastic afternoon made up of three exciting rounds that promoted mathematical dexterity, teamwork and communication skills. With 28 schools attending and only one school going through to the national final it was always going to be a big challenge and unfortunately we did not progress.

The lower school team was made up of Finlay Harrison and Charlie Graham, year 9, Helen Johns, year 8 and Ania Savage, year 7. They competed in the regional final held at Churcher's College which was a whole day competition made up of the three rounds in the senior competition and an added fourth round. Again it was a fantastic day and the team did the school proud, but against 36 other schools with only one progressing to the national final we were unsuccessful.

International Space Station Challenge

There has been a lot of buzz in science class rooms around the country as we have watched Tim Peakes on the ISS (international Space Station).

One of the challenges the UK Space Agency set up was to come up with a big idea for the use of a Raspberry Pi computer with extra sensors on the ISS.

Our team, Joe Marinaccio, Chris Ashberry, Will Kyle, Ethan Bernard and James Pragnell, was one of fifty that qualified for an Astro Pi to code for the next round of the competition.

They successfully designed, built and coded a miniature spectrometer. Although it proved to be too complicated for an astronaut to operate in space, the judges were impressed as they were only one of the six who submitted their own code. Well done!

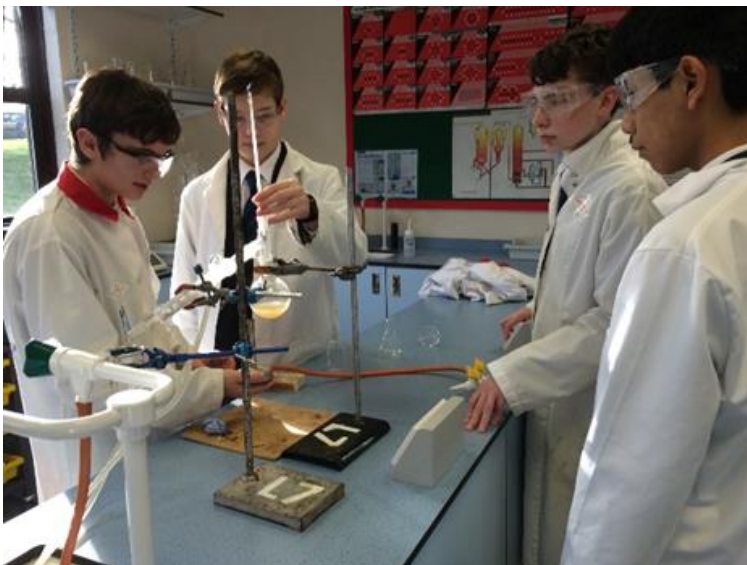
NEWS FLASH ... We have been successful in obtaining rocket seeds from the ISS so will be carrying out detailed scientific trials comparing them with seeds on Earth. If we have any budding scientists who are interested in helping with this project please contact the Science Department.

Pass by lab 7 on a Thursday at lunchtime and you may hear pops and bangs, you may see smoke or simply groups of students in lab coats and goggles calmly going about practical activities.

Oaklands Chemistry Club is now in its second year and is moving into new territory with sustainability investigations looking at alternative fuels, experiments with hydrogels, making and testing cosmetics.

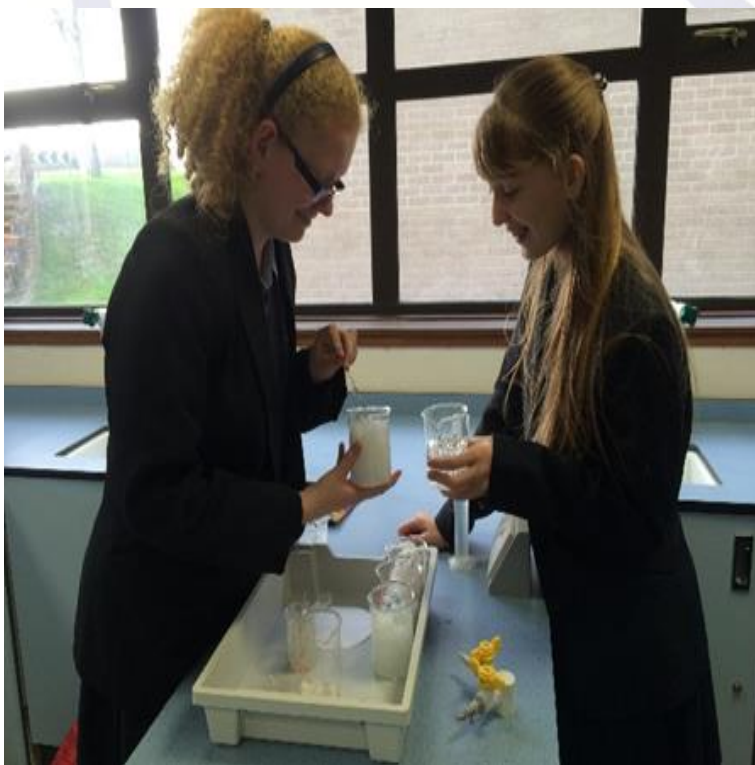
Two of our members, Dominika Maleeka and Isabelle Rushmere (Year 8) write:

At Chemistry Club we have been given a fantastic opportunity to achieve a Crest Award. We have decided to investigate hydrogels and started testing the hydrogel found in ASDA and TESCO nappies. We have recently had great fun with hydrogel polymer balls which start as tiny, hard beads and swell to soft marble sized balls. We are investigating how effective the hydrogels are at holding water in different conditions. We are hoping to ask Tim Peake (yes, the guy in space) if they use hydrogel on the ISS (International Space Station)!



Some of our Year 9 students are investigating sustainable fuels and have made solar panels and a biofuel. These students have looked at a hydrogen fuelled car (model sized!) and are comparing the energy released from various other fuels to compare with their biofuel. In the near future they hope to make a biogas generator.

Other students have made various cosmetic products including hair gel and bath bombs and they hope to use their knowledge to carry out tests on cosmetics and enter a competition with their results.



Looking ahead the Chemistry Club is hoping to embrace other STEM topics, join the Royal Society of Chemistry's Global Challenge (testing materials to assess suitability for use in space) as well as getting involved in the seed growing project.....Mrs Arthurs has been successful in enrolling Oaklands in the Tim Peake, Mustard seed growing project. Our students will grow seeds that have been on the ISS and compare their growth with seeds kept on Earth. Green-fingered students would be very welcome to help!

Our current members will be invited to go to the Big Bang Fair in Birmingham at the end of British Science Week, we are hoping to get lots of ideas for exciting projects to keep us busy next year.

For further information, contact Mrs Hardaker or Mrs Lenton in the Science Department.

Regional Heat Evesham 2016

On Thursday 25th February, our team Adam Sawyer, Louise Smith, Tim Price and Chris Lympamy walked into De Montfort's School Sports hall and were stunned by the number of teams who were competing. Twenty in all and a lot of the robots were huge compared to ours. As we looked around at the robots Tim muttered '*we don't stand a chance*', we thought our fate was settled.

Mrs Arthurs reminded us to check that the robot still worked before our first match. Imagine our delight when we won the first match and then the next match and then the next.

Our robot was of a simple design and we scored points consistently. We moved up the leader board steadily. We had to rebuild the robot a few times as some of the robot teams were determined to win but in all of our 13 matches the robot worked. Well done to Louise and Chris for rebuilding quickly. We were only one of three robots that competed at each match.

For the first part of the competition we came eighth out of twenty teams so we had to pick a partner for the semi-finals. We were not successful in these rounds as these robot teams were more experienced and had battle hardened robots. However we learned a lot about robust design engineering and our software skills improved.



Mission to Mars

Earlier this month, a team of sixth formers - Oliver Newman, Tom Ellis, Ed Tizzard, Joe Hurd, Carys Thompson and Georgina Page - put their engineering and scientific skills to the test in the Blott Matthews Challenge, "Mission to Mars", competing with five Hampshire Sixth Form colleges.

They have been studying ion thrusters, nuclear fuel, radiation, shielding and much more to prepare for a presentation to reveal their designs and plans for a trip to Mars.

The result was a project called 'Martian Battery' which was designed to harvest energy from Mars.

Support for the challenge has been provided by the educational charity, Young Engineers and judging was by a team of experts led by Professor Andrew Coates of University College London. Portsmouth Grammar School won 1st prize and were awarded £2,000. Our team were awarded a merit prize of £500 and were given the Special Award for Inspired Engineering and won a further £500.

Congratulations and well done to our team!



Holocaust Memorial Day

Wednesday 27th January 2016 marked Holocaust Memorial Day and the annual service held at Havant Cemetery. Moved inside the plaza building this year due to inclement weather conditions, the service was attended by students from across the borough, alongside local dignitaries such as the Lord Mayor and Holocaust survivor Walter Kammerling, 92.

As a community, the service is important as it demonstrates unity against oppression and persecution. Attendance by the Jewish community, the Romani community, Freemasons and local Christian and non-faith schools, really did highlight the desire that this awful atrocity should not happen again.

In school we learn about the Holocaust through our History lessons and the topic of Genocide. This teaches us that persecution is still present across the world. Making the theme of this year's Holocaust Memorial Day 'Don't stand by' ever important. Oaklands brought Helena Cox Smith and Joe Walsh, our Holocaust Educational Trust ambassadors, having visited Auschwitz with the organisation in November. Both of them were moved and have shared their experiences through an Assembly to their peers and in the creation of a tutorial programme for the lower school. The memorial service was a reminder of the reason they chose to participate in the project. For them the message 'Don't stand by' is one they are hoping to embody by continuing to be ambassadors for the Holocaust Education Trust.

Holocaust Survivor Talks to Year 9

After weeks of planning with the Holocaust Educational Trust, Oaklands was privileged to host Mr William Bergman, a survivor of the Holocaust that was closely associated with Nazi Germany between 1933 and 1945 on Friday 26th February 2016.



For 45 minutes, Year 9 students listened intently to Mr Bergman's personal testimony; from growing up in Prussia as a young boy and experiencing the rise of the Nazis and anti-Semitism as a small boy in Prussia through to his immediate family's salvation by being one of the fortunate ones to make it to England prior to the outbreak of the Second World War. Along with his testimony, Mr Bergman also brought official documentation from his time growing up in Prussia and kindly donated a significant amount of time to answer student's questions. Mr Bergman complimented the students on their maturity and their intelligent questions.

His testimony was at times thought provoking and at times distressing but it brought home the relevance of the study of the Holocaust to the Year 9 students involved. As they move on to study the Holocaust in their History lessons Mr Bergman's story is one that will remind them about the importance of this year's Holocaust Memorial Day slogan....'Don't stand by'.

Mr Sumba asks for your support

I ran my first marathon, the London Marathon in 2014. I did it in a time that surprised myself – just under 3 hours 5 minutes! It was tough and gruelling! When I crossed the line, I was thoroughly exhausted and elated at the same time! I was so delighted with my time that I decided I was going to do it one more time, especially after I learnt that I will have an automatic place as I qualified under the ‘good for age’ category.

My aim had been to run it under 3 hours so I started training in September. However my body had other ideas. First I injured my calf, then when I thought that was ok, my knee started playing up in February! As I write, I have just started doing light training in the hope that I will still be able to take part on 24 April! I am not worried about the time now – how long it will take me to cross the line. No, I am more interested in just taking part, whether it takes me 5 or more hours, I just want to do it.



Why? Two reasons. The first one is that the government has decided to match pound for every pound that we raise for CAFOD this year. So I know that any money that I raise for CAFOD will be doubled. CAFOD’s aim of fighting poverty through emergency work as well as funding projects that empower communities to look after themselves is close to my heart. I believe that by raising money for such work to continue, I am helping, in my own little way, to bring closer the Kingdom of God.

My second reason is because we are finally ready to start building the Oaklands Memorial Against Hatred and Intolerance. As some of you might recall, we collected 1.5 million buttons as part of this Memorial. We now have a design in place and would like to start the construction in the summer. This is a project that is close to my heart as well because its aim is to tell people about the dangers of hatred and intolerance. Every day, there are many people who are treated badly because of who they are. This Memorial will be a reminder to all in our community that we all have a responsibility to challenge and stand up for justice for everyone. Just like there are many different types and kinds of buttons, so are people. Yet the one thing that all buttons share is that they are there to hold our clothes on our bodies – give us our dignity. This Memorial will be a sign that we pledge to uphold the dignity of every person.

So, these are the reasons I am going to run the London Marathon this year. It is going to be a personal challenge but I know that with your support, donations and prayers, I will do it.

Please sponsor me so that I can support these two causes that are close to my heart. To contribute to my Memorial account, please send your donations to Oaklands marked with Sponsor for Mr Sumba OMAHI and for CAFOD account, go to <http://uk.virginmoneygiving.com/mugeni.sumba>

Thank you.



Callum Neale, 7CA, has recently become a server in the chapel and he writes:

Being a server

“I became a server because I felt that something in my heart was missing and I thought, why not try and get even closer to God. When Mrs Floyd asked if anyone wanted to be a server I stepped up and said yes. It has been great ever since; I feel a lot more important and when I serve at Masses, I feel like I’m sitting in God’s hands waiting for him to accept me into the gateway of Heaven. I feel like all my sins have been washed away after Mass.

I know that it might not seem like much, but it feels like I have just won the biggest prize of all; other people might get this feeling too when they being to pray. I get this warm welcoming feeling whenever I think of God and whenever I feel like there’s danger in my life, I just want to know that He is there”.

On Friday 12th February, 96 students from Years 9, 12 and 13 accompanied by 14 staff started the 24 hour journey to Andalo in Italy. The journey was a long and tiring one but it was certainly worth it once we were able to witness the beautiful scenery of the Alps. Our hotel was just a 10 minute walk from the ski slopes and the view from the hotel was stunning with the Dolomites stretching out before us.

However, there wasn't much time to settle in (unless you were on coach B as they got there first!!) as we walked to the ski hire shop to get ourselves kitted out with skis, boots, poles and helmets ready for the first of 5 days skiing on the Sunday.



Gaby Mula, Ryan Standen, Rhian Biggs, Molly Hager & Matt Knight at the mid-station

Excitement on Sunday morning was the main feeling amongst the students, but there was a sense of nerves too as 5 of the 8 ski groups had never skied before. However, any fears were soon eradicated due to the excellent tuition from the ski instructors and also due to the fact that each of the ski groups also had an Oaklands member of staff with them to provide support.

Progress was steady for some and rapid for others, but after a few changes to the groups, we found ourselves skiing with people with similar ability. We were in groups 1 and 3 as we had skied before.

After the second and third day the groups were taken higher up the mountain and we believe that all groups got to the very top of the mountain by the final day. Those that did get to the top were fortunate enough to see great views of the western Dolomite mountain range,



6th Formers night skiing

Lake Garda and were also able to identify the glacial features that had been taught to us in Geography in Year 8 (and Year 11).

The resort introduced night skiing this year under flood lights and groups 1, 2 and 3 were given the opportunity to do this on the Tuesday night. Although a little cold, this really was a memorable experience, the highlight of the trip, and it was a shame when we had to finish for the evening.

Skiing wasn't the only part of the trip though. We attended mass on Sunday evening, went swimming on the Wednesday and visited the town of Andalo on the Wednesday and Thursday evenings.



Mr Turner experiencing difficulties on the red slope

Katharina Lohse, Luke Ellul-Turner & Matt Knight at the summit

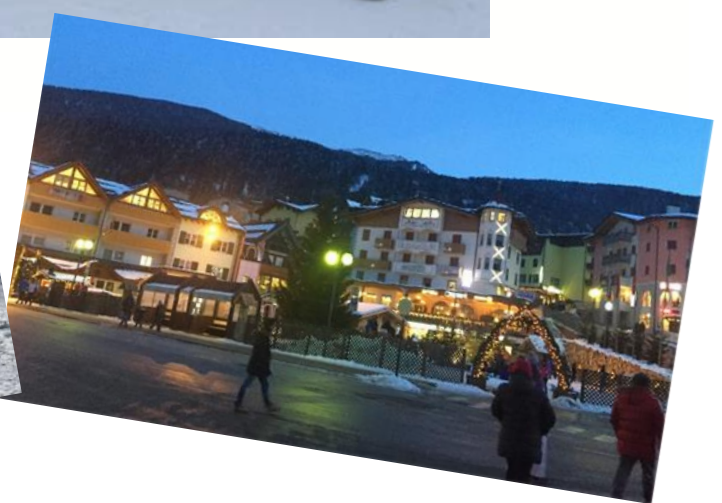


Given this schedule - combined with the skiing – we were glad to get some rest on the coach journey back. However, almost all of us left the resort with a degree of reluctance, such was the enjoyment of our time there.

We would like to take this opportunity on behalf of all the Year 9 and 6th form students to thank Mr. Bamford for organising the trip and also to the other members of staff who joined us on the trip: Mr Tindal, Mr Tyler, Mr P Smith, Mr Turner, Mr K Quinn, Miss Dugan, Miss Gingras, Mrs Payne, Mr Shaw, Mrs Riddle, Mr Cunningham, Mrs Carruthers and Mr Wade.

We had such a good time skiing and spending the week with our friends. I thought it was an amazing trip and I would encourage those in Years 8, 11 and 12 to go on the trip next year.

Gabriella Mula & Finlay Harrison – 9CA



... Fairtrade matters at Oaklands A visit from Colombia

On Thursday 3rd March nearly 600 students and staff packed our school hall to listen to the incredible story of Julio Mercado Cantillo, a banana farmer from Colombia. Speaking through a translator, the 57-year-old dad-of-eight who runs a Fairtrade banana farm told us how Fairtrade has transformed his life.

He said he had battled against the odds, including threats of revolutionary and guerilla groups in the historically unstable country, to help found his own co-operative of banana producers, BANAFRUCOOP.



After working on the family banana farm for 27 years, he joined forces with 25 other small-scale farmers in 2006 to form a co-operative and compete on the international market. The group now has 40 producers, including 13 women, who grow premium quality Cavendish bananas.

Julio had a surprise for us, he had brought bananas from his own farm with him! He donated a full crate of bananas to our school as well as baseball caps to the Fairtrade Team.

This is what some members of the Oaklands Fairtrade Team had to say about the talk;

Andrew Palmer: *'I didn't know how big farms were until I saw it in the pictures. Fairtrade is a good movement. It really helps farmers like Julio in different countries. I am proud that I am helping farmers like Julio get a fair wage for their products and also improve their living standards'*

Anastasia Lonergan: *'You just go to the supermarket, buy a banana and eat it. You don't really think about the effort that's gone into growing them. But today I have learned that it is hard work. I am grateful that I had the opportunity to listen to Julio.'*

When asked what the secret to growing great banana was, Julio replied that it was 'giving them love'. He added, 'I enjoy being a banana producer and I am also very proud,' he said.

Oaklands sits down to Fairtrade breakfast to stand up for farmers...

On Thursday 10th March, students and staff ...as well as a few pupils from St Peter's Primary School gathered in the school canteen from 8am to enjoy breakfast in support of Fairtrade. The catering staff cooked breakfast and served Fairtrade tea and coffee as well fruit juices and bananas. It was great to see so many turn up to show their solidarity with the farmers that produce our food. It is estimated that around 120 members of our school community took part in this wonderful event.

Thank you to everyone who supports Fairtrade.



On Thursday 28th January, Mr Sumba and Mrs K Hopkins accompanied the Oaklands CAFOD Young Leaders to Farnborough Hill where sixth formers from six schools and colleges from all over our diocese met for their second day's Youth Leadership training. The focus was on presentational skills as the team thought about the different ways they could communicate this year's Fast Day story and the theme of water.

Here are some of our CAFOD Young Leaders' views ...

Sophie Adams: The CAFOD leadership course has been a great opportunity to develop my presentation, organisational and leadership skills. I have been able to put what I have learnt into action by practising in front of fellow students from different areas across the south - something I would be unable to do at school. Since participating in the leadership course my social skills and confidence have greatly improved, as well as my ability to engage with others and recognise leadership qualities in my peers as well as myself.

Becky O'Rourke: I chose to partake in the leadership course because I felt it was a great way to help people in need and get involved in the vital work CAFOD does. However, I myself have gained a lot from the experience - I've developed key organisational and presentation skills that will help me throughout my life, and met many amazing new people who have many interesting ideas and thoughts that I have learnt and gained from.

Pelumi Ajelabi: I joined the CAFOD Leadership course in September 2015 for various reasons. One of them was to broaden my horizons. I felt this course would help me to meet new people and learn how to plan and organise events that are beneficial to the community. I have gained so much from this course, for example, I feel more confident now to speak in public and know what I need to do to prepare a speech. I have also learned to listen to other people's ideas and put them into consideration as well as being creative when thinking about how to hold events. I have learned so much and I hope to continue learning!

Niamh Wilkinson and Ellen McGill: The amazing opportunity presented to us by CAFOD leadership programme has allowed us to use our power as young people to inspire and encourage not only our generation but others as well, to invest in the work of CAFOD. This programme has given us the opportunity to meet new influential young people as well as gaining confidence in speaking and presenting in public. We have also taken part in exercises that stretched and challenged our ability to work as a team. Thanks to the excellent staff at CAFOD, we have been able to make a difference in the wider world and educate young people on global issues that affect millions of people.



Sarah Muwanga: I really value my place on the leadership course as it enables me to make a positive contribution to the community here at school and nationally. It has also enabled me to develop my own leadership and communication skills. I have gained knowledge about important issues that CAFOD combats and raises awareness about, and the recognition that every individual can make a positive impact. The decision to go on the course was made without hesitation as I wanted to take the opportunity to embrace the work of CAFOD and to contribute to the community.

This February sixty students and six members of staff went on a week long trip to the USA.

Monday

"It was a breath-taking experience that will stay with me forever. Each day I became more immersed in the culture and I have learnt so much about the history of this amazing country. I especially loved the view from the Rockefeller tower. The cold was worth it!" Anna Czoch

After an early start on the Oaklands drive and an eight hour flight we finally arrived in a very cold Washington DC. That evening we were taken on a night time walking tour of Washington DC, where we visited sites such as the White House, Lincoln Memorial and Vietnam Memorial. We were immediately thrown into the politics and history of the city.

Tuesday

"Made me want to travel the world with the people I love. Very grateful for the memories I have made and the staff I came with." Juliette Salloum



We awoke to snow and ice! But quickly warmed up after carbing up on waffles and bagels in the hotel breakfast room. In fact head boy John Clarke managed to eat his own body weight in maple cured bacon! The group started the day with a walk up to the Congress Building and Supreme Court, which both looked stunning in the snow, and from Capitol Hill we gained amazing views of the Mall. Students then had a chance to visit Union Street Station for lunch and shopping. Bizarrely many shopped for Donald Trump and Bernie Sanders memorabilia!

That afternoon we visited the National Air and Space Museum, where we looked around various exhibitions, particularly memorable were those on the Apollo Mission and the Wright Brothers.

We then stepped back out into the cold for a Mr Smith route march. Students stopped off at the Jefferson Memorial, FDR Memorial and by popular demand a return visit to the White House.

"Our highlight was when Lauren King street danced with street entertainers on the main street of Washington." Ella, Lauren and Marika (Year 13).

By the morning the snow had disappeared and we made our way to the National Archive Museum. Students had the chance to look at the hallowed declaration of independence and US constitution.





Sadly we didn't bump into Nicholas Cage!? The museum housed fascinating exhibitions on Native American and Women's rights, and brilliant testimonials on the struggle for black rights. A thought provoking, brutally honest and deeply inspiring look into America's history.

Later that afternoon we visited the brilliant Museums of American History and the Natural History. From artefacts on Watergate to giant T Rex skeletons - a wonderfully eclectic and energetic afternoon.

Wednesday

"Top of the Rock provided stunning views which will be memorable. The people here are one of a kind. I can't wait to come back again. P.S. Don't eat 37 chicken nuggets, you have been warned" Matt Dollery

We started the day with a visit to the vast Arlington Military Cemetery – which is home to the graves of 400,000 fallen soldiers. Students visited the graves of JFK and RFK – Mr Smith just about kept it together!? Later we stopped off at the Iwo Jima Memorial. Both sites paid testament to America's place in the world and its defining role in twentieth century history.

In the afternoon we visited Gettysburg Battlefield – which played host to the Civil War's defining battle. Students were given a fascinating and highly detailed personal tour of the battle site. We then made our way to the city of New York!

Thursday

"I well and truly felt the Bern". Emilio

"Never happier that I managed to buy Trump merchandise and a confederate hat." Greg Potter

The morning started with a guided coach tour of New York – where students stopped and got off at many of the city's iconic sites – such as the Empire State Building, Wall Street, Ground Zero, Central Park and Brooklyn Bridge. This was a brilliant tour as we became immediately immersed in the enormity and energy of the city.



That afternoon we visited the Tenement Museum, where students were walked through New York's immigrant history, the experience was brought to life with powerful personal stories and testimonials. We then spent the afternoon and evening on Fifth Avenue – where students shopped until they dropped.

Friday

“Becoming friends with new people; ALL THE BANT; #LOL; exploring new places ~ Exploring a whole new world. Shining, shimmering splendour. A new fantastic point of view.” David Rennie

The day began with a guided history walking tour of Greenwich and Soho. The tour told the story of New York's rich cultural and political past – picking up on issues as varied as the sixties folk scene to the Stonewall Riots. Interspersed into the tour were nods to modern day popular culture – with visits to scenes and places from Friends, Ugly Betty, and Sex and the City.

We then visited the ridiculously trendy and hipster-sque Chelsea Market for lunch and shopping. Fuelled by wheat grass smoothies and falafel – well Lucy Smith at least – we made our way to Time Square and the theatre – and enjoyed some private time to shop and further sight see.

We ended the day in quite spectacular fashion by visiting the Rockefeller Centre – and going to the ‘top of the rock’. Where we were treated to the most amazing views of the city at night.

Saturday

“I originally felt unsafe in Harlem but with Belinda behind me, I knew I'd be ok” Sam D.

“Once in a lifetime experience and was a laugh. Very educational too.” Laura Crouch

We started our final day in Harlem and took a black history walking tour of the famous neighbourhood. This is a part of city that school parties would normally tend to overlook and it was a real privilege to share in its proud and vibrant heritage. Walking the streets once walked by Martin Luther and Malcolm X will always remain truly memorable experience.

After a quick trip to Central Park we sadly started our return journey to the UK.

A huge thank-you to Mrs and Mrs Smith, Mr and Mrs Ludlam, Mrs Gemmell and Mrs Hopkins for leading this truly amazing trip and giving us a week we never forget.



Girls' Rugby at Oaklands

On Thursday 3rd March 2016 Oaklands took a squad of 18 girls up to Basingstoke RFC to participate in a girls' rugby festival, HRFU Girls' U13 & U15 Festival. The festival was organised and run by Hampshire Rugby Union and The RFU.

The Oaklands squad was made up of 16 Yr 9 and 2 Yr 10 girls. The U15 Festival was split into 2 competitions, the 1st was a competitive competition and the 2nd was a development competition. With girls' rugby still in its infancy at the school, the team had been entered into the 'Development Competition'.

The team's opening match was against Mountbatten School and this was the Oaklands squad's first real competitive match since they have started training together after the Christmas holidays, the final score was 7-0 to Mountbatten. This was a great learning experience for all the squad as the best way to learn how to play as a team is to play competitive matches. The second fixture of the morning session saw them come up against Romsey School, and the Oaklands squad opened their scoring account in this match but it wasn't enough to get the victory with the final score being 5-1 to Romsey. The third fixture and final one in the morning session was against Priestlands School and again the girls got on the scoresheet but it wasn't enough against a strong and well organised Priestlands side with the final score being 7-1 to Priestlands.

With the morning session of the competition completed this gave Mr Dryhurst and myself, a chance to work with the squad to improve

small things that would hopefully see them put together a complete performance.

The fourth fixture and their first of the afternoon session was against Bishop Challoner Catholic School. The team showed great improvements in their game from the morning session and used the drills that they practised in the lunch break to great effect, with the final score in this game finishing in a 3-3 draw. The second fixture of the afternoon session, and fifth and final one of the day saw them come up against Amery Hill School. The performances of the Oaklands squad had been improving throughout the day. They attacked superbly and defended brilliantly to run away with the victory with the final score being 8-2 to Oaklands.

All the girls should be really pleased with how they played and the huge improvements in their performances they made as the day went on. The girls reflected the core values of the sport and our school by keenly volunteering to play for one of the other schools in the competition who came with only six players, needing an additional four players from other schools to fill their side.

I would like to thank all the girls that made the trip up to Basingstoke for their commitment to playing for each other and their willingness to take on and use the coaching that was given on the day and in the weeks building up to the festival. I would also like to give huge thanks to Mr Dryhurst for his support on the day and his continued support at training each week. This is just the start of girls' rugby at the school and it shows a huge amount of potential and promise.

Mr Horrod



On Friday 11th March Oaklands was delighted to host the Annual Presentation of Awards for the Havant and Waterlooville Local Committee. We were very pleased to welcome the Mayor of Havant, Councillor Leah Turner with special guests Councillor Roy Perry Hampshire D of E Award Forum Vice President and Leader of Hampshire County Council and Martin King Chair of the Hampshire D of E Award Forum together with many parents, siblings, relatives, D of E participants and Leaders from the area.

As people were gathering they were entertained by a group of musicians from Oaklands – Fionnuala Quinn, Daniel Crane, Eleanor Ferris, Verity Flood, Judy Quinn, Sophie Osborne, Carys Thompson and David Vahey, ably led by Estelle Flood.



The evening opened with the entry of the guests who were officially welcomed by Maureen Cawte Chair of the Local Award Committee. The Mayor of Havant congratulated and then presented Bronze certificates to the following Oaklands participants:

Sophie Adler	Chris Ashberry	Alexandra Aspey
Rebecca Barrows	Louis Bartolo	Matteo Berogna
Rebecca Berry	Chloe Britt	Sophie Britt
Olivia Burden	George Campkin	Sophie Carabott
Patrick Carden	Gabriel Casciello	Roberto Castro
Benjamin Coclough	Oliver Conaghan	Joe Crouthers Camacho
Antonio De Abreu Faria	Samuel De Vos	Craig Dickinson
Adam Dorey	Ewan Elder	Lily Ellis
Eleanor Ferris	Katie Finn	Ella Francis
Rebecca Galbraith	Ella-Rose Glover	Ella Hawkins
Phoebe Hill	Lauren Hogg	Jonathan Hutchins
Niamh Joyce	Ronan Kalinski	Reuben Knight
Benjamin Likely	Ella Manley	Joseph Marinaccio
Amberley Matthews	Keira McQuillan	Megan Moretti
Kira Mulcahy	Alexander Murray	James Outen
Holly Porter	James Pragnell	Tomas Reha
Abigail Reynolds	Jasmin Samuel	Lauren Shaul
Eloise Smith	Kirsten Stokes	Ella Sumpter
Sophie Tarling	Emma Taylor	Faye Thompson
Isabel Thompson-Whiteside	Kiah Tooke	Kasia Townsin
David Vahey	Lauren Vince	Amy Wallace
Lydia Weedon	Joshua Williams	

The Silver Award certificates were then presented by Martin King. We were delighted that every participant from Oaklands who started the Award completed it despite also having to cope with the added pressure of public examinations. Many congratulations to:

Sophie Adams	Jacob Cantillon	Tavimba Chisenga
Riya Chundangayil	Aoife Dreelan	Thomas Ellis
Luke Ellul-Turner	Bethany Harrison	Joseph Hurd
Alex Lane	Sarah Muwanga	Cebastian Nunez
Rebecca O'Rourke	Georgina Page	Charles Peach
Jonathan Peach	Daniel Poynter	Catrina Robinson
Reuben Shucksmith	Carys Thompson	Benjamin Watkins

Following further musical entertainment from the Oaklands group including a compilation from the musical My Fair Lady and two impressive solo pieces from Verity Flood and Carys Thompson the evening continued with the presentation of the prestigious Gold Award by Councillor Roy Perry. He spoke about how the Award was valued, particularly at Gold level, by employers and urged all those who had started at Bronze and Silver to continue to Gold. We are delighted that the Gold Award was presented to a number of former Oaklands students proving it is never too late to complete! Congratulations to:

Theresa Barrows
Megan Lane

Thomas Gilbert

Kirsty Lane *(who also
received her
Silver Award)*

We are particularly delighted that three of our current Year 13 students were also presented with their Gold Awards. This is a stunning achievement as the Gold Award requires participants to undertake two of the sections for twelve months with the third for six months as well as completing an arduous four day expedition in wild country and a residential experience of five days. To complete this while studying for their A levels is impressive and we offer our congratulations to:

Isabelle Sumner

Molly McMaster

Rosina Gilbert



The evening was a great success and congratulations to all those who received Awards.

Our thanks in particular to the music group led by Estelle Flood, to our announcers/stewards – Chloe Imbach, Tom Ellis, Jonathan Peach and Cebastian Nunez and to sound technician Joe Marinaccio.

On Friday 4th March, all the Year 3 children from St Peter's came to Oaklands to learn about the Romans.

The subjects included mosaics, soldiers, gods and goddesses, food, language and fashion. Pupils from Year 9 and 8 helped to run the afternoon, teaching the Year 3s about one of the subjects. A range of activities were on each table and everyone involved had an enjoyable time.

This was an important learning opportunity not only for the year 3s that were being taught, but also for the Oaklands' students. They developed skills in communication and had an experience of teaching! It was a great and unique opportunity for all involved.

(lots more pictures at <http://www.blog.stpeterswaterlooville.co.uk/year3/>)



Primary Maths Enrichment



On 4th November and 3rd February, primary schools in the local area were invited to bring teams of year 5 and 6 students to compete in an afternoon of mathematical challenges.

Nine teams in November and twelve teams in February took part with eleven different schools being represented. The students participated in three rounds all built around problem solving.

This is an example of the questions facing the students.

"In a family with 2 boys and 2 girls, the sum of the children's ages is 42. The 2 boys were born 2 years apart, and so were the girls. The younger boy is twice the age of the older girl. How old is the youngest child?"

Pupils from year nine took charge of a team each, marking the answers and giving advice to their teams when required.

It was a great couple of afternoons filled with enthusiasm for mathematics!



The first round of the Hampshire Literature Quiz 2016 was held at Park Community School on Wednesday 24th February at 7pm. Nina Hallam, Lydia Wilding, Will Beacon and Alessia Berogna were our team representing Oaklands.

The students had been asked to read up on the most popular books over the past year and general knowledge in the literacy world in advance.



We were competing against Crookhorn School, Cowplain Community School, The Petersfield School, Park Community School and Mill Chase School.

The quiz was divided into eight rounds with an interval halfway. Teams also had a joker card to use to give them double points on a round of their choice. The rounds consisted of the following:

Picture Round
2015

Heroes and Villains
Geography

Flights of Fancy

Shakespeare

Brothers and Sisters

General Knowledge

The excited whispering of all the students as they knew each answer was wonderful! Watching the students recollect about books they had read at home with parents as youngsters or at Primary School was endearing and brought home how important it is to get children reading from a young age and enjoying the power of reading.

At halftime we were told of our current positions, Mill Chase were winning with Oaklands and Petersfield joint second ! We were over the moon.

So the second half began and the students awaited the questions. Oaklands had chosen to use their Joker on the General Knowledge round and they were quite confident.

Once the final questions were answered, the winner was announced - Mill Chase with joint runners-up Oaklands and The Petersfield School! And so to a tie breaker question, which unfortunately we didn't get right; so The Petersfield School came second, but we were so close.

I was so proud of our team and their hard work, they did so well.

Andrea Berogna, Learning Resource Centre Manager

Congratulations

Bethany Saunders (7 Do), who has had her poem "*Fallen*" published in a poetry anthology.

Verity Flood and Sophie Osborne (Year 12) who were selected to play in the Portsmouth Music Festival Gala Concert at the Kings Theatre in Southsea.

Jacob O'Hara (10 Do), who represented Hampshire in the English Schools Cross Country competition in Nottingham.

Dates for the Summer Term

Mon	11/04/2016	First Day of Term OPA Committee Meeting
Mon	18/04/2016	Year 10 Book Sharing Week Sixth Form Practice Grades Home
Thurs	21/04/2016	Year 12 & 13 Parents' Evening
Mon	25/04/2016	Year 7 Book Sharing Week Year 9 English GCSE Preview Evening
Thurs	28/04/2016	Year 10 Parents' Evening
Fri	29/04/2016	Year 11 Final Predictions Home
Mon	02/05/2016	School Closed - May Day
Thurs	05/05/2016	Year 7 Parents' Evening
Mon	09/05/2016	OPA Committee Meeting Governors Teaching & Learning Cttee Mtg
Fri	13/05/2016	Final Day Year 12
Mon	16/05/2016	Year 9 Science GCSE Preview Evening
Wed	18/05/2016	Full Governors Meeting
Thurs	19/05/2016	Final Day Year 11
Thurs	26/05/2016	Year 13 Leavers' Mass and Meal
Fri	27/05/2016	Final Day Year 13
Mon –Fri	30/05/2016-03/06/2016	Half Term Week
Mon	06/06/2016	OPA Committee Meeting and AGM
Mon	13/06/2016	Year 12 Return for Lessons Governors Business & Collaboration Cttee Mtg
Wed	15/06/2016	SEN Parents' Evening
Thurs	16/06/2016	Peripatetic Music Conert (7.00pm)
Mon	20/06/2016	Year 10 Professional Day
Tues	21/06/2016	Year 10 Professional Day
Wed	22/06/2016	Year 10 Exams
Thurs	23/06/2016	Year 8 Reports Home Year 11 Prom
Mon	27/06/2016	Challenge Week Governors Ethos Cttee Mtg
Fri	01/07/2016	INSET DAY - School closed
Mon	04/07/2016	OPA Committee Meeting
Tues	05/07/2016	Year 10 Post 16 Information Evening
Thurs	07/07/2016	Sixth Form Taster Day Year 7 Reports Home
Fri	08/07/2016	New Year 7 Induction Day Year 9 Reports Home
Mon	11/07/2016	Penny Fayre New Year 7 Parents' Induction Evening
Tues	12/07/2016	Sports Day Year 10 Exam Grades Home
Wed	13/07/2016	A Level Transition Grades Home Full Governors Meeting
Fri	15/07/2016	Last Day of Term
Mon	18/07/2016	INSET DAY - School Closed

All dates and times accurate at time of going to press. The school reserves the right to make alterations.

Provisional Term Dates 2016/2017

Autumn Term 2016

Fri 2nd September to Fri 16th December

Half Term;

Mon 24th - Fri 28th October

Spring Term 2017

Tues 3rd January to Fri 7th April

Half Term:

Mon 20th - Fri 24th February

Summer Term 2017

Mon 24th April to Fri 21st July

Half Term:

Mon 29th May - Fri 2nd June

INSET Days are as follows

Friday 2nd September, Friday 23rd September, Friday 30th June, Friday 21st July.

Start of Term Arrangements for September 2016

Friday 2nd September	Staff Inset Day
Monday 5th September	New Year 7 and Sixth Form students to attend
Tuesday 6th September	All students to attend

**ARE YOU LOOKING TO HIRE
A GREAT VENUE**

Oaklands has a number of facilities available to hire.

Theatre Style Hall Sports Hall & Gym ICT Suites
Classrooms Kitchen & Catering Facilities

We can also facilitate

Meetings Conferences Training Days

Our extensive grounds and sunken lawn provide the perfect setting for Social Gatherings & Weddings



If you are interested in hiring any of our facilities or would like more information please contact Claire Pasterfield

Telephone 02392 259214 EXT 294

Email

lettings@oaklandscatholicschool.org

Scan our lettings QR Code

**GSCE DANCE
SHOWCASE**

**WEDNESDAY
13 APRIL 2016
AT 6.00PM**

ALL WELCOME!

To celebrate the hard work and dedication of the GCSE Dance students.

This free event will last approximately an hour and will be held in the main hall.



Thank You!



Thank you very much to Beals Estate Agent for their ongoing support in advertising our school events.

Thank you to all the local business' who advertised in our Kiss Me Kate programme. We hope you enjoyed the show!

OAKLANDS CATHOLIC SCHOOL AND SIXTH FORM

THURSDAY 14th APRIL
5-8pm

DESIGN TECHNOLOGY
SHOWCASE



Stakes Hill Road, Waterlooville, Hants, PO7 7BW



(023) 92 259214



oaklands@oaklandscatholicschool.org



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