

Comenius trip to Gran Canaria

No. 406 June 2015

Oaklands News

**Find out about
Fundraising Friday**

Update from St. John's
Challenge Week 2015



A publication for
Oaklands Catholic School
and Sixth Form College

Lead Stories



Oaklands

Catholic School and Sixth Form College

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Year on year we are subjected to a repetitive mantra from educationalists and governments about raising standards. This in itself is not a bad thing, in fact it would be bizarre if anyone suggested we should lower standards. Educational standards, measured by exam success and engagement in education at all levels in the UK, have improved dramatically over the last 60 years; the statistics support this. Unfortunately, the financial aquifer that has sustained this is soon to run dry. Despite the systems best endeavours, a recent study in the UK shows about one in five youngsters leave school without reaching a basic level of education - and the OECD says that reducing this number and improving skills could add trillions of pounds to the UK economy. The OECD study followed the recent PISA ranking which lists the UK as 20th in the global educational rankings. No doubt the publication of this data will result in ministers reaching for the expenses claims as they zip over to Hong Kong and Singapore to find out if the educational alchemy that has promoted them to the educational premier league can be replicated in the UK. I do not profess to be an expert in educational systems beyond the UK, however, pedagogy appears broadly similar. One noticeable difference appears to be the responsibility students take for their own learning. This hints at the impact of something cultural and would be an interesting hypothesis to follow.

Raising the bar and improving standards is something that finds its way into all our lives. We would recognise this as the desire to change for the better, even if at times it is a little misguided. The makers of cosmetics and diet food are purring all the way to the bank such is our desire to change our appearance. Obsolescence is built into the products we buy so that we change and update regularly. Going faster and further, going to conferences and seminars, counsellors and psychologists, people are driven to change.

God is in the change business, thankfully He is not driven by our own personal obsessions. Pentecost gives us an insight into God's power for change. During those weeks after Jesus'

death and resurrection, the disciples were confused and frightened. Who would not have been after their experience? But at Pentecost they were all filled with the Holy Spirit and, with that, a new confidence; they understood the plan of salvation completely. It is Peter who gives us the first glimpse of this. This was the man who had previously denied Jesus three times. In the Acts of the Apostles we read how he is now almost brazen with confidence as he addresses the crowd with a 'knock-out' sermon leading to the conversion of about 3000.

I would be surprised if any of us manage this level of conversion. However, we all have a responsibility that finds its root in our baptism, to bring about the change that God so wants for his world. A quick read through the news of the day is a sobering reminder of this.

Since the last Newsletter it has been necessary to write home to parents twice. In these letters I have covered the topics of Social Media and Uniform, copies of these can be found on the school website.

Both letters were well received; thank you for your positive comments. Makeup and nail varnish normally applied at home continues to be a problem, as does the rolling up of skirts. A few weeks ago whilst I was in London I noticed a school had solved this issue by introducing pinafore dresses for girls which looked quite dignified. This seems a bit extreme but it does solve an ongoing issue.

Since the last newsletter a number of parents have commented on the price rises in the Canteen. An independent report by the Institute of Fiscal Studies makes it clear that educational funding will come under significant pressure over the next 4-5 years if government spending remains as promised. For a few years our traded services have been subsidised; increased costs have not been fully passed on, this includes items such as school meals, music tuition, transport and some trips. It saddens me that the governors will no longer be able to continue with this subsidy. In the current climate the full costs have to be recovered.

This half term, probably more than any other has disappeared at alarming speed, where efforts have focused on examination classes. I would like to acknowledge the time put in by staff, particularly during their lunch times, after school and during the holidays. It is a pleasure to work with colleagues who show such dedication to their students.

This term is the point where we begin to say goodbye to students and some staff. Year 11 have steered their way through five years at Oaklands. Father Kevin led the final day celebrations with Mass where students took the lead in the readings and reflections. They then moved on to the sunken lawn for the traditional t-shirt signing. Once the examinations are finished their final swansong will be the Prom at the Marriott Hotel.

Finally, there are a number of families, staff and former staff who are experiencing personal difficulties at the moment. Your prayers are a source of great strength for the whole community and this is very much appreciated. Have an enjoyable half term break.

Matthew Quinn

Careers Can you help? The Careers Department are looking for the support of parents, past students or anyone from the world of work to get involved in our Year 10 Professional Days happening during Challenge Week.

On Wednesday 1st and Thursday 2nd July, Year 10 would like to meet with as many ex university students, people who have been involved in apprenticeships or employers as possible.

Through a range of activities we hope every Year 10 student can feel that they have connected with people who can encourage them in their aspirations and give them ideas for the way forward.

If you feel you can help to inspire and encourage our young people, please email: careers@oaklandscatholicschool.org for further information or to offer your services.

Swimming Success

Over the past three years Olivia Burden, 10 St. Vincent, has represented Oaklands in the English Schools' Swimming Association (ESSA) Championships. After beating off tough competition from other regions throughout the South East, Olivia has recently been selected to compete nationally, representing the South East Division in the ESSA National Swimming Championships in Sunderland on 27th and 28th June.

Olivia has represented Oaklands in the Hampshire ASA Inter-County Championships which led to her being selected by Hampshire for the National County Championships where she contributed to Hampshire's victory in moving from 15th place to 9th; a fantastic result for Hampshire.

In March Olivia competed once again for Hampshire Schools and became Hampshire 100 metre Butterfly Champion going on to break her 100m Butterfly record.

Well done on all your hard work Olivia; good luck in June!



Fundraising Friday

Oaklands has never been slow to leap into action when fundraising is called for. Whether it is our recent phenomenal efforts for CAFOD and Korogocho or in years gone by when sending students to India to help in an orphanage for Tsunami victims or being involved in Faith and Football's social enterprises to support communities in South East Asia, the students at Oaklands are significantly motivated to make a difference where they can. They have a sense of where we sit in the world, it makes Oaklands an extraordinary place to study or work.

**WE PUT THE
FUN
IN FUNDRAISING**

This year we are planning a new charity venture on Friday 3rd July and I hope we can add an exciting and successful event to the calendar to aid an organisation close to our hearts as a community of nearly fourteen hundred teenagers: the Teenage Cancer Trust.

Numerous students both past and present have experienced forms of cancer. I am relieved to say that some are with us today because of the work of this organisation, equally our fondness and affection for those who sadly did not win their battles spur us forward to ensure that the work of the Teenage Cancer Trust can continue to grow, supporting young people through dark times and doing vital preventative work helping us all to spot the early signs of cancers and so strengthening survival rates.

On Friday 3rd July every student in Years 7 to 12 will be undertaking a sponsored challenge. They may be taking part in an Olympian event, a giant football tournament or a mass-Zumba, they may be knitting, baking, x-boxing, reading, writing or painting but they will be doing their event for a person who has benefited from the services of Teenage Cancer Trust. Each student chooses one event and completes a sponsorship card to collect money. They bring in their sponsor money on the day and proceed to wiggle, jump, clack, daub and whisk their way to a fundraising total that will help others of their generation.

Oaklands Sixth Formers will be planning and leading each event, supported by alumni Oaklands students who are now working in event management and marketing.

Above all the morning will be great fun though exhausting! To that end after the event ends and students have had a celebratory disco lunch we will be sending them home early: **Fund Raising Friday begins at 9.00 and ends at 1.15pm**. Buses will be ordered for an early end to the day but in case some bus companies cannot accommodate us we will be offering an afternoon activity for those who cannot get home until their usual bus time at 3.35pm. Students who are usually collected by car or who make their own way home need to consider this change to the normal pick up time with car collection taking place ten minutes after bus collection from 1.25pm onwards.

As Oaklands parents and community you will soon be receiving further event information and raffle tickets to support this cause. We hope you will think of someone whose life has been touched by this remarkable charity and lend your own weight to giving generously.

Mrs Belinda Ludlam - Director of Sixth Form Learning

Learning Support

If your child is in Year 6 and coming to Oaklands in September and you wish to speak with our SENCO please either telephone the school or email t.rowsell@oaklandscatholicschool.org

Sainsbury Active Kids Vouchers

Once again this year we are collecting Sainsbury's Active Kids vouchers. Families are asked to collect the vouchers and bring them into school. There is a special collection box situated outside Students Services.

Challenge Week Mrs Oldroyd

Challenge Week is an Oaklands tradition dating back to 1987. Over that time successive dedicated teams of staff have formed a Challenge Week Group who work to put together a fantastic week of enrichment activities for Key Stage 3 students. Challenge Week is intended to allow students to have fun whilst learning; spending time with teachers and other students outside of the classroom environment, free from the constraints of a timetable. It is a genuine opportunity to work in a cross-curricular way and to learn new information and skills that we could not deliver through our normal curriculum and timetable structure.

Staff have worked incredibly hard to put together imaginative, creative and student-friendly activities which have educational value as well as allowing students to have fun and work with each other to produce something which is both tangible and meaningful.

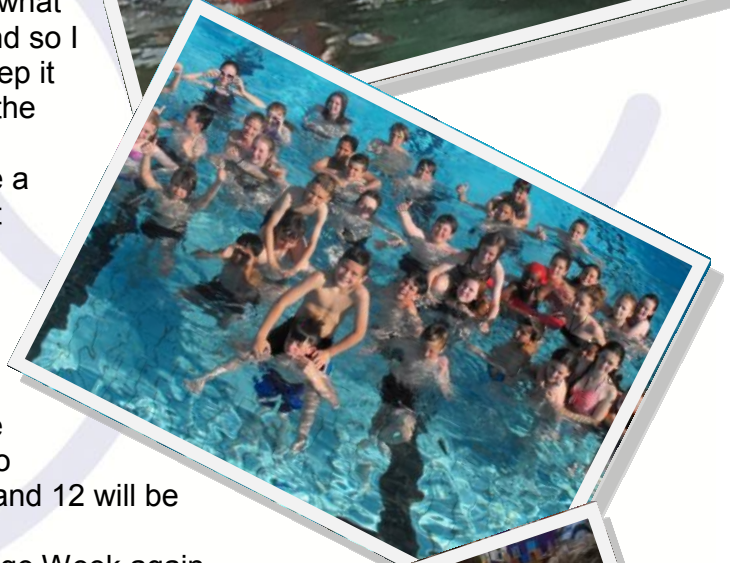
All students in Years 7, 8 and 9 will have an assembly in May outlining the 'theme' of their respective weeks. The booklets will give you all the information you need as parents / carers about what your child will be doing each day of the week and so I would encourage you to read it carefully and keep it somewhere safe. Copies can also be found on the school website.

Parental support for the week is vital if it is to be a success. We hope that by reading through what your child will be engaged in you will recognise the wonderful learning opportunities that your son or daughter will be involved in and you will encourage them to take a full and active part in the week.

This year, all students in Years 7,8 and 9 will be involved in Challenge Week activities Monday to Thursday and then students in Years 7,8,9, 10 and 12 will be on site on July 3rd for Fundraising Friday.

Finally, we have been able to subsidise Challenge Week again this year to try and offer a full and fun week at a reasonable price to yourselves. The cost of your child's activity is, we hope you will agree, excellent value. I would encourage all parents to use the online payment system and further details about this can be obtained from the website or from the school Finance Office.

My thanks go to this year's Challenge Week Group and to all our dedicated staff who have worked hard to plan and prepare this week for our students. We look forward to spending the week with the students and hearing about their activities in the next edition of Oaklands News.



Comenius trip to Gran Canaria

Ten of us started our summer term a week later than the other students at the school as we were given the opportunity to visit Gran Canaria immediately after the Easter break. The trip was the culmination of a three year EU initiative called the Comenius Project that Mrs Broadway and Mrs Juncklaus organise at school in conjunction with four other partner schools. Over the course of the last three years, we have hosted and had the chance to visit schools from Germany, Holland, Italy and of course on this occasion, Spain.

The trip to the Canary Islands was truly memorable. One could assume given the destination that it was simply a holiday, but this could not be further from the truth! Our Spanish hosts had provided a packed programme for our week, continuing the theme of promoting 'Rights, Respect and Responsibilities' (3 R's) that has been the central tenet of the Comenius project.

The first day was a tiring one. Our trip started with a 4:30am meet at Oaklands and an early flight from Gatwick. Once at the school we met the students that would be hosting us and spent the rest of the day mixing with the other EU students and the programme was outlined in the afternoon. It would be fair to say that we all felt a degree of trepidation as the day drew to a close as we knew that we would



be separated from our UK friends to go back to our host families. However, this anxiety soon disappeared as our Spanish families were so welcoming.

The second day saw us tackle one of the '3 R's' as we wanted to explore the idea of being a responsible citizen. We were taken to the capital of Gran Canaria – Las Palmas – using public transport and we then cycled round the city using the bikes provided by the ByBike enterprise; we were even given an escort by the local police to keep us safe! Using public transport and cycling are key measures that have the potential to cut carbon emissions as we try to reduce our reliance on cars. Although these are things that are down to the individual, the message was compounded by our visit to the local Science museum. There, we discovered how decision makers were implementing a 100% renewable approach to energy supply on the nearby island of El Hierro amongst other things.



Wednesday was spent at the school where an Olympic Games event was held. Crucially, the nations were mixed as the games were more about participation and ensuring the games were conducted in the correct spirit: the 'Respect' element of the three R's. In fact, Douglas Quinn – the youngest student on the trip from all of the nations - had the job of reading the Olympic Oath to open the games. I had the honour of carrying a real Olympic torch from the Rome games of 1960 too. Our students were involved in various activities throughout the day including swimming, long jump, 'torpedo' throwing, 80 metres, 600 metres, football, volleyball and basketball.

Thursday was certainly the day that Mr Bamford enjoyed the most! We travelled to the centre of the island, ascending to a height of



almost 1800 metres. We were told by Mr Bamford about the formation of the island and how it rose out of the sea about 14 million years ago as Hawaii has also done due to an oceanic 'hot spot' where a plume of magma has reached the surface. However, after a period of volcanic quiescence, a period of explosive activity took place about 5 million years ago, which created the stunning landscape

that we experienced. The central volcano has long since gone, due to flank collapse and the combined processes of weathering and erosion, but one of the remnants was a 70 metre rock structure called the Roque de Nublo. This is a famous landmark on the island and as such was a honeypot site for visitors. We examined the landscape to see how the authorities had taken measures to manage the site, but we were also interested to see if people were taking their 'responsibilities' seriously by not dropping litter and using the footpaths provided. We had a photo competition to record things from the day that showed evidence of such good (or bad) behaviours.

After lunch on top of the mountain, we drove to the south of the island to visit the extensive sand dunes at Maspalomas. The beach was very pleasant, but this area clearly catered for the tourist trade and displayed a marked contrast from the natural beauty experienced in the mountains. After a long day, we were happy to get home to our host families for some much deserved rest.

Friday was the final day in school and we had a closing ceremony to mark the end of a great week. However, there were more activities to complete. Each of the eleven groups wrote an essay on different subjects that focussed on the '3 R's'; the Oaklands students were invaluable as all of the writing was done in English. In a week where there had been a tragic loss of life in the Mediterranean as a boat with immigrants sailing from Africa capsized, it was appropriate that one of the essay topics was on 'Rights' and the issue of immigration to the EU. Moreover, the final activity of the day was where we experienced an 'African Gymkhana' where we learnt about the culture of people of Africa.



We flew back on Saturday after spending time with our host families. Most of us met up at the beach and took advantage of the 27C temperatures, knowing full well that it would be nowhere near that warm when we returned home!

To conclude, we really had a fantastic week. Spending time immersed in Spanish culture was really enjoyable, but so too was the opportunity to work with students from the EU. It became clear that we can gain a great deal from cooperating with each other and we all have a responsibility to promote the 'Rights, Respect and Responsibilities' that we had covered during the week. Of course, none of this would have been possible without the organisation of the trip by Mrs Broadway and Mrs. Juncklaus and our accompanying teachers – Mrs Gomez-Lopez and Mr Bamford. I would like to thank all of the members of staff involved on behalf of all the students on the trip for all of their collective efforts. Phoebe Hill 10 St. Martin



Sixth Form visit to CERN

In January, Year 13 physicists got the visit of a lifetime to CERN, the world's leading particle physics laboratory.

It was an early start, leaving the school at 5 am for the flight to Geneva. When we arrived, the weather was decidedly different to home as the picturesque Swiss landscape was covered in a layer of snow. After a short bus journey, we arrived at CERN at around lunchtime.

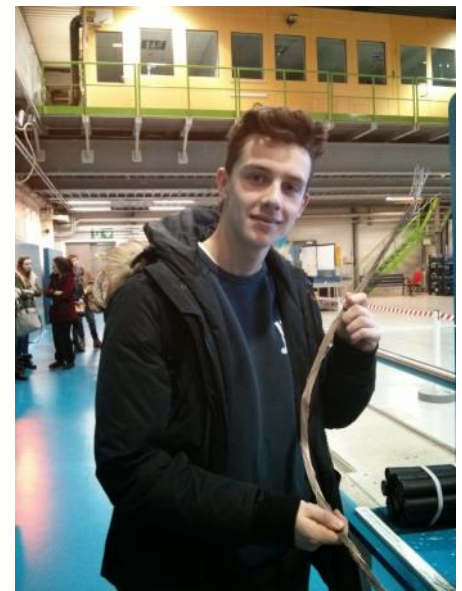
Our guided tours started with a Particle Physicist giving a lecture on the history of particle physics, starting from Ancient Greece and concluding with the recent discovery of the Higgs Boson at CERN. It was impressive to see such a large timeline of physics compressed down to forty minutes without compromising on detail.

The tour of the site began with a ten minute bus ride to visit the CERN control centre in France where the Large Hadron Collider (LHC) is monitored and controlled. A talk was given by a CERN staff member who walked us through the entire operation and systems in the LHC.

Next stop on the tour was the magnet assembly hall; the accelerator requires the use of superconducting magnets to steer the particle beam. The attention to detail required when constructing the magnets is amazing – one small misalignment could cause catastrophic damage to the LHC.

Our teachers arranged for us to eat at the restaurant at CERN. This was one of the highlights of the trip. Highlights included the excellent pizza and the CERN burger along with the many scientists and staff who eat there. The author can personally attest to the quality of the CERN burger.

No tour would be complete without a trip to the gift shop. We bought the usual pens, keyrings and mugs but a select few decided to raise the bar of fashion in the Sixth Form by purchasing CERN shirts. Look out for them! Vinh Le Ngoc - Year13



Vex Robot

Vex Robotic National Finals at the Big Bang Fair Birmingham.

Our journey with the VEX Robot began in October with the company Northrop Grumman approaching Oaklands with a starter kit of a clawbot. Little did we know that we would qualify for the national finals in Birmingham via a regional heat in January in Coventry.

Despite having one of the youngest teams and a 'baby' robot, we came a respectable 32 out of 40 competitors.

Our roboteers: Gabby Mula, Calliope Wellbelove, Susie Barrows, Ben Sadler, Jude Ramsbottom and Ivon Germanoff

await the new competition challenge which will be announced at the World finals, in the USA, in April.



Food Tech trip to Barcelona

Over the Easter holidays forty students from Year 8 through to Year 10 went on a Food Technology trip to Barcelona. We had to leave Oaklands at 2:30am to catch a plane from Gatwick airport, it was my first time on a plane. When we arrived in Barcelona we checked into our hotel where we were given our keys, I shared a room with Luke and Cameron. After lunch we were then given a food demonstration by a local chef, he produced a traditional Spanish Omelette. It was very special and tasted like no other omelette I had ever tasted. We then had an opportunity to go to the beach and the weather was fantastic. We also had an opportunity to visit a number of local tourist sites. The following day we went to Monserrat where we tried out some local food including locally produced cake. Later in the day we left Monserrat and headed to the Frixenet wine cellars and were given a tour of the facilities. In the evening we had a further demonstration where the chef made Paella with seafood including squid, mussels and scallops. The next day was also very busy. We went into Barcelona to see a number of sites and the fresh food market. The display of seafood included exotic fish and crabs it was breathtaking if not a little smelly. The following day we toured the Torres Chocolate Factory. Seeing the chocolate being produced was fascinating. We were even allowed to taste the products. We went to the shop and brought lots of chocolate, it was very cheap. Over the week we saw and tasted some incredible food, the scenery was breathtaking and the sites magnificent.

We all need to thank Miss Mousdale, Mr Horrod, Ms Osborne and Mrs Whelan for accompanying us on this great trip.



Fraser Purser Year 8

Holocaust Memorial Day

On Tuesday 27th January 2015 Oaklands students were given the opportunity to attend the Holocaust Memorial Service in Havant. This year, the commemoration was of particular significance, as it is 70 years since the discovery of the Auschwitz Extermination Camp in Poland. It is likely to be the last commemoration with large numbers of survivors and so the theme chosen was "To keep the memory alive". Seventy sites around the country were selected to light a special candle as part of their ceremony; Havant was one of them.

Steven Schrier, a local Jewish man who lost relatives during the Holocaust, lit the candle along with two Oaklands students, Erin Stott (Year 13) and Sam Chadwick (Year 12). Erin and Sam were specially chosen as they visited Auschwitz in November. Mr Schrier and the other guests were very interested to hear about their experience and how this had been disseminated to other Oaklands students through assemblies delivered to each year group.

Representatives of other groups who suffered in the Holocaust also took part in the service, but the most poignant was the Reverend Penny Payne. She was adopted as a child and when she later traced her family to Israel, she discovered that they had been German Jews and that many had died during the Holocaust.

Attending this memorial service was a thought provoking experience, as it focused not only on past atrocities, some more recent than others, but also on ensuring that we do not repeat the same mistakes, by ensuring we keep the memory alive.

We are grateful to have been given this opportunity and would like to thank Mrs Cunningham for organising it. Abbey Blackmore, Amy Harding-Martin, Rebecca Nel and Benita Thomas (9 St Catherine)



Sacrament Of Reconciliation

The sacrament of reconciliation is one of the most unique aspects of the Catholic tradition. Over the Easter season we provide students with an opportunity to receive the sacraments. I am very grateful to the priests from the diocese and beyond for their support. Mr Quinn

"During the Lenten season we were given an opportunity to receive the Sacrament of Reconciliation (confession) in the Chapel. In the morning Year 7s were given a wonderful assembly that encouraged many more to come and make the Sacrament. You came into the Chapel with reflective music softly playing. There were cards to read as you waited to make your confession. The Sacrament made me feel fresh and happy as my soul had been cleansed; washed from sin. After the Sacrament you could sit and quietly reflect on anything you pleased. It was a moving experience which was made all the better knowing more about it due to the assembly." Lottie Piper, 7CA

"We had a very good experience last term as in the Chapel we had the opportunity to go to reconciliation and be able to confess our sins and say sorry to God for anything we may have done wrong. This was a fantastic experience because it pulled me even closer to God and made me realise that God will always be there to forgive me. It was a very deep reflection and I felt the closest I've ever felt to God before, I felt as if God was sitting right beside me." Daisy Hazell, Year 7

"During the period of Lent, students from all years were offered to come to the chapel for the Sacrament of Reconciliation. Many students took the opportunity to confess their sins and be blessed. As a student of Year 9, I found it hard to go because of what my friends would say, however, once waiting for my turn in the Chapel my whole sense of thought changed and I was as open as I could have been to the priest. All the guidance he said still influences me today and I even went back a second time to get another priest's different point of view. It was amazing and I look forward to being able to do it again at Oaklands." A Year 9 student



Oaklands St John's Update

We are pleased to inform you that our partnership with St John's is growing in strength. We are now in our second year of our 'Sponsor a Child' programme and are proud to announce that we have continued to support 115 children's education by enabling them to be in school and learn. The other good news is that more and more people are getting involved – families and individuals are committing themselves to supporting this programme in many different ways. For example, early this year, we received a donation of 100 computer tablets plus accessories from the McMahon family. They wanted to help the children and staff in St John's access the internet and use it as a tool for learning.

When I informed Mr Claudio Pudo Atieno, the Head Teacher of St John's about this possibility, he was lost for words. After a long pause he said,

"Mr Sumba, I am not sure that you understand what this means to us. We have been struggling to get even a couple of computers and now you are telling me that you have 100 computer tablets for us! I never dreamt that we could have such a number of tablets. Surely God is great! On behalf of staff, children and parents of Korogocho, I say thank

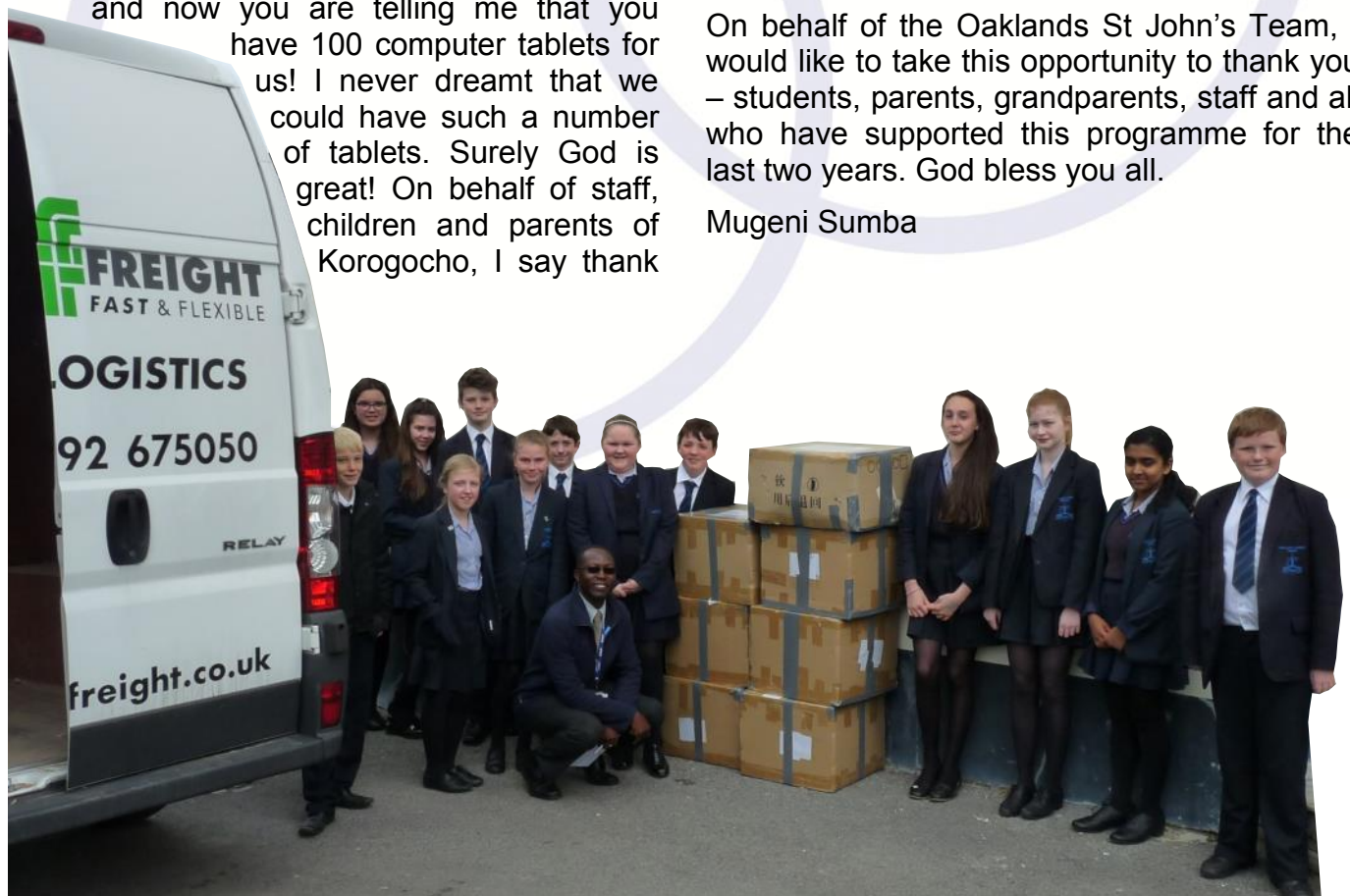
you and continue to thank God for you all at Oaklands – God's gift to us here in Korogocho."

On Friday 1 May, the seven boxes containing the tablets and accessories were collected from school by a freight company. As we go into print, we know that they are in Nairobi awaiting clearance by customs officials. In the next few days – maybe by the time you are reading this, staff and children at St John's might well be using these devices to read news, set up and send emails, access some learning websites and apps on the internet, read the Bible and look up words... the list is endless!

Here at school we are looking for ways that we can continue to support this wonderful life enabling initiative. Some of you have decided to set up standing orders to contribute to the programme. We hope that more people will decide to take up this way of sending us your donations. Do get in touch with us if you feel that you can support this programme in any way.

On behalf of the Oaklands St John's Team, I would like to take this opportunity to thank you – students, parents, grandparents, staff and all who have supported this programme for the last two years. God bless you all.

Mugeni Sumba



GCSE Design and Technology

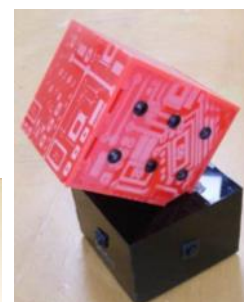
Controlled Assessment accounts for 60% of GCSE Design and Technology subjects and students are required to design and make their own product in their chosen specialist area. This is a substantial piece of work and students spend a large proportion of Year 11 lessons completing it. Students this year have produced a wide range of products and very successful outcomes, a selection of which are shown below.

Electronic Products

Students designed and made a wide variety of electronic items. These included childrens' toys/ puzzles, score counters, electronic dice and bike lights.

Resistant Materials

The products produced by these students were mainly made from wood. They included a wide variety of storage products, bird boxes and tables.



Electronic Dice by Joel Mathew



Score Counter by Alex Lane



Electronic Dice by Georgina Page



Art Deco inspired storage by Ryan Standen



Storage by Josh Smith



Table with Storage by Joel Williams

Textiles and Fashion

Textiles and Fashion students created a range of innovative and imaginative products designed for children and adults.



Mobile with LEDs by Afua Baidoo



Play mat with LEDs by Chloe Hammond

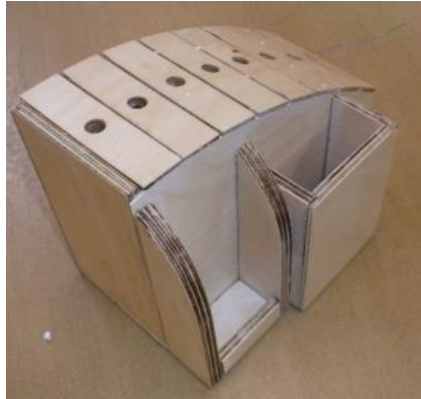
Products have included baby mobiles, play mats using E-textiles (electronic components such as LED lights etc), textiles based books and home furnishings such as cushions and seating.

Product Design

The GCSE Product Design students designed and made a variety of products to appeal to a range of target markets and different contexts such as mail order items, designer products and flat pack products.



Flat pack Bedside Cabinet
by Jack Sylvester



Designer Desk Tidy by
Jack Holding



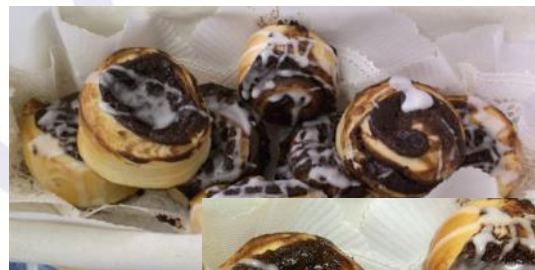
Folding Tea-Light Candle
Holder by Jessica Heath

Food Technology

The design briefs tackled by the Food Technology students included designing a product for a café, a new product reflecting the British bake off and a product celebrating another culture. The outcomes produced by students were spectacular and delicious.



By Niamh
Wilkinson



By Jasmine
Holding



By Juliette
Salloum



The last thing my Dad ever thought he would consider doing was waving his daughter off to watch a T20 Cricket match. However, on 15th May along with some other students I went on a school trip to the Ageas Bowl to watch Hampshire play Essex. I can gladly report that Hampshire won by getting Essex all out at the last minute.

From experience, T20 matches are fast moving and appeal to a wide audience and being part of the Oaklands Cricket Team we had the opportunity to take part in an exclusive VIP Cricket Experience. The VIP Cricket Experience allowed us to meet some of the Hampshire players and ask them some challenging questions about their love of Cricket. Since I was little I have played Cricket as the love of the game runs through my family but I hope after watching the match it has inspired many people to pick up a bat and give it a try. Not long ago I read an article in the Guardian which stated that girls' cricket was on the rise and I can see why. Each player has a role to play and as Hampshire walked to victory every person around the pitch could see their achievement and the glory of victory.

Imogen Glover—9 St. Teresa

In overcast conditions, James Vince won the toss and elected to bat. Carberry clipped away the first boundary of the night and that started a flurry of runs as the opening pair of Carberry and Vince brought up a typically brisk 50 stand. Adams struck the first six at the Ageas Bowl this season, before former Essex man Owais Shah followed suit with a gigantic maximum over the ropes. Adams continued his onslaught with an upper cut six as he bagged a 67-run partnership with Shah – before the latter was well caught on the fence.

At the interval the students ran a lap of the field before Essex returned to chase down 173. Essex's reply started poorly, when Chris Wood bowled dangerman Jesse Ryder in the second over – splaying his stumps across the deck before wheeling away in delirious delight. Fiery West Indian Fidel Edwards struck with his first ball for Hampshire at the Ageas Bowl with a speedy in-swinging – dismissing Nick Browne as the away side faltered. Graham Napier bludgeoned the biggest six of the night before Arafat got him next ball before Malik was foolishly run out without facing a ball.

Ten Doeschate created a nervous ending but was bowled in the final over as he finished on 68 but his side lost by a convincing 17 runs with three balls to spare.



Bus Passes

Bus Pass Applications for the academic year 2015/2016, PO1 – PO6

Students who currently receive a bus pass funded by Portsmouth City Council, postcode areas PO1 – PO6, will need to make a new application before 30 June 2015.

From September 2015 all students will need to be re-assessed in line with the Home to School Transport Policy – May 2015 and will therefore need to make a new application. Failure to do this by 30 June 2015 may mean that they do not receive a bus pass in time for the start of the new academic year. If you have any queries please contact:

Karen Madgewick, Access & Entitlement Assistant, 02392 688101

Lisa Surrey, Bus pass orders, 02392 841414, Wednesdays & Fridays

Term Dates

Summer Term 2015

Mon 20 April—Mon 20th July

Half Term: Mon 25th-Friday 29th May

Inset Day: Mon 20th July 2015.

Autumn Term 2015

Tues 1 September to Fri 18 December 2015.

Half Term: Mon 26 October to Fri 30 October 2015.

Inset Day; Tue 1st September. **Phased Return** Wed 2nd September Yrs 7, 12 & 13. Thur 3rd September all years in school.

Spring Term 2016

Mon 4 January to Thurs 24 March 2016

Half Term: Mon 15 February to Fri 19 February 2016.

Summer Term 2016

Mon 11 April to Wed 20 July 2016

Half Term: Mon 30 May to Fri 3 June 2016.

2016 Inset Days to follow

Parking

Once again, we have received letters of complaint from local neighbours about inconsiderate, sometimes illegal and hazardous parking in the areas around the school.

Please can we ask those collecting their children by car at the end of the day to park with care and consideration for local residents and other road users?

A reminder also that the six off road parking areas on Lombardy Rise are **strictly private** for the use of residents only.

Farewells

With the end of the school year on the horizon there are a number of staff who will be moving on to pastures new.

In September last year **Miss Hannah Gray** joined our Science department. As well as teaching Science she has given many hours of her free time to support our students completing their Duke of Edinburgh Bronze and Silver Awards and other extracurricular activities. Unfortunately, the long commute to Oaklands has proved difficult and we wish Miss Gray well at her new school closer to home in September.

In September 2010 **Miss Amanda Bridger** joined Oaklands to teach A Levels in Psychology, Sociology and Health & Social Care. She has also set up and delivered the Extended Project Qualification at Oaklands Sixth Form offering students a chance of an enrichment AS grade alongside their other courses. As an experienced OCR

examiner she has brought a wealth of experience to social sciences at A Level. Amanda is leaving teaching to study for an MSc in Forensic Psychology at Portsmouth University and we wish her well in the next phase of her career as a both student and psychologist.

Five years ago **Mrs Kathryn Brooks** came to Oaklands to join our English Department. During that time she has been KS3 Co-ordinator for English and led the Hampshire Book Award scheme in school which has inspired our students with a love of reading. Mrs Brooks has been a popular teacher who has built up a particularly strong rapport with many of our more vulnerable students. We wish her every success and happiness in her new post.

We thank these colleagues for all they have done for the school, the care and devotion they have displayed in their time here and wish them well for the future.

Staff Vacancies

Please see our school website for the latest Staff Vacancies. Most recent addition is for the role of Receptionist/Administrative Assistant.

Oaklands Catholic School & Sixth Form College
Design Department
Proudly Presents

Art & Design

EXHIBITION 2015

THURSDAY
18.06.15
17:00–19:00
IN THE GYM

A celebration of A-Level, GCSE
and KS3 Art, Photography
and Design Technology work.

Including drinks and nibbles
supplied by our own GCSE
Food Technology students.

Oaklands Catholic School and
Sixth Form College, Stakes Hill Rd
Waterlooville, Hampshire, PO7 7BW