

Oaklands News

No 392 March 2013

School Production of Wizard of Oz

Students in National Science Competition
Rugby Elite Strike Again
Enterprise Events

Students attend
Commonwealth Observance



A publication for
Oaklands Catholic School
and Sixth Form College

Lead Stories



Oaklands

Catholic School and Sixth Form College

A Specialist Humanities and Science College

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From the Headteacher's desk

Last Sunday, Palm Sunday, I took part in the Passion readings. I read part 'C' in Luke's version of the Passion narrative, basically any character that is neither the narrator or Jesus. The roll call includes: Peter, Pontius Pilate and the criminals crucified with Christ. It is quite an eclectic mix. There is one line from this Gospel that has remained with me over the weekend, "Jesus, remember me when you come into your kingdom". They are the words of a thief, spoken on the cross to Jesus as they were being crucified. On the surface they may not seem particularly interesting or important. Consider this, all the thief wanted was to be remembered. But what does Jesus say? "Tonight you will be with me in paradise". I often wonder what the criminal thought. The penitent thief probably deserved the strong arm of Roman law, whether he deserved to die we will never know. What we do know is that despite the thief's crimes, in Jesus he saw love and begged for this. Though we may not always listen to each other, God always listens to the hearts of any who seek a better way. Jesus heard the thief's plea and responded to it. What does this tell us?

Last week has been momentous one in the life of the Catholic Church with the ordination of Pope Francis. There were calls for a day off, alas Academy freedom does not stretch to this. The drama started with the one and a half day election which was watched by thousands in Rome and millions elsewhere. I caught the final moments on my computer just before the school production. The world of Roman Catholicism, as well as the world, welcomes a new pope: Pope Francis. Many commentators have pored over his Jesuit pedigree, the first Pope from this order, and studied the significance of his most admired saint, Francis which became a first as well. Pope Francis has already demonstrated his credentials for the poor, something that is fundamental in the uniqueness of Catholic education.

A few weeks ago at the Diocesan Heads and Deputies Conference at Chilworth Manor, I listened to Sister Ann Teresa, the founder of a counter-trafficking charity, the Medaille Trust. She talked about the demise of the institution and, in particular, the Catholic Church in the western world. Some of the reasons behind this can be found within the issues in the papal in-tray, issues that the church has brought on itself.

Whether it is 'rose tinted spectacles' or not, many seasoned Catholics talk of the high water mark of

Continued Page 3

the Church under the leadership of Pope John XXIII. He attempted to find a synthesis between faith and modern culture. He inspired a generation of young Catholic theologians to give academic guidance to the Second Vatican Council that, as Pope, he convened. Some of this is captured in the Vatican documents of the Council; statements on Catholic education are contained within these. People of my parents' generation remember this as a halcyon period as fresh air blew away the cobwebs of the past. It is my hope that a new Pope, during the Year of Faith that was proclaimed on the 50th anniversary of the Second Vatican Council, can once again establish the momentum to move the Church forward in a manner that can reverse the demise, how he deals with his in-tray will be critical in this respect.

Regardless of what direction he takes the Church, we wish him well and offer prayers for the necessary strength, tenacity and re-solve to lead the Catholic Church in the direction that God wants it to go.

There have been a number of significant achievements over recent weeks many of them are captured within this edition of the Oaklands News. The Year 11 Rugby team won the final of the County Rugby Tournament. The three performances of the 'Wizard of Oz' demonstrated the talents of a large number of students. Well done to all the artists, musicians, performers, technicians and back stage support. The time given over by staff is also beyond all expectation. Two weeks ago I took a group of Year 9 students to London; the school was invited to an Observance for Com-



monwealth Day. The students were outstanding ambassadors for the school and their families. Then there are our Sixth Form students who have been shortlisted as finalists in a National Science and Engineering competition. It is important that we recognise the success of our students and, of equal importance, the work that we do to facilitate and encourage this.

The Easter season provides the school community with the opportunity to reflect on the importance of the season. As usual Ashes were distributed to students at the beginning of Lent. Lenten themes have pervaded lunch time liturgies, morning prayers, Stations of the Cross in the chapel, and assemblies. One assembly led by 11 St. Catherine was so thought provoking that Mrs Fitton brought the form group doughnuts as a thank you. This week students had the opportunity to go to Reconciliation; over 700 students received the sacrament. My thanks to the priests in the Diocese and beyond who helped facilitate this.

Finally I wish you all a happy Easter and I look forward to seeing the students on Monday 15th April at the normal time. *Matthew Quinn*

Consuming water in school

Should the summer ever arrive, the demand for drinking water will increase. It is important that students come to school with a full water bottle. Over the next few months we will be increasing the number of places where students can fill water bottles and get a drink. Water is essential for optimal brain health and function. Water keeps the brain from overheating, which can cause cognitive decline and even damage. This is one of the main reasons for encouraging students to drink water during exercise. Dehydration most commonly occurs because children go for long periods of time without drinking water. By the time thirst is felt, there may be a loss of body weight up to 2% from water loss and a 10% cognitive decline may be present. Dehydration can lead to fatigue, dizziness, poor concentration and reduced cognitive abilities. Even mild levels of dehydration can impact school performance. In most classrooms students are permitted to drink water or encouraged to keep a water bottle at their desks to sip throughout the day to achieve the recommended intake of 8 glasses a day.

School Production of the Wizard of Oz

"People come and go so quickly here!" cries the displaced Dorothy Gale, played by Emily Day. This line speaks to one of the reasons for the endurance of L. Frank Baum's American tale; it is filled with incident and has everything from pantomime, murder, slap stick and comedy; the audience loved it, they laughed, cheered and clapped, it was an evening of sheer fun.



This year's school production of the 'Wizard of Oz' follows the fate of Dorothy and her three friends. The cast and crew started work on the production at the beginning of the autumn term; the net result was a tight, fast moving production by a very capable and professional cast. Emily Day's Dorothy is direct, innocent and she sings as sweet as a bell, especially "Somewhere Over the Rainbow". As well as Dorothy, Scarecrow, Tin Man and Cowardly Lion were undoubtedly equal stars of the show. The Scarecrow, played by Dan Wallage was fantastic, from the voice down to the way he carried himself as the bag of straw.

The gang of four gelled so well together playing a group of friends. Chemistry is important when playing characters who have formed a strong bond and this group had this in bucket loads. The production appealed to those who knew the 1939 movie backwards and forwards and those who have never taken the trip down the yellow brick road.

None of this would have been possible without the commitment of many staff and friends of the school. A special word of thanks goes to Sadie Whyte, Director and Estelle Flood, Musical Director, for their unstinting commitment.

OPA Winners

50/50 Draw Results

February Draw

- No. 161 1st prize £100 Craig Hamilton
- No. 282 2nd prize £50 Sally Evans

March Draw

- No. 92 1st prize £100 D Horton
- No. 58 2nd prize £50 Mr Shaw

Student's work goes into print

Nicole Crosbourne in Year 11 has achieved something that very few teenagers have managed, a publishing deal. Her first book is a book of poetry aimed at children and teens. The book can be ordered through Amazon or Author House.

Nicole writes

"It covers a wide range of genres from under 10s to kennings, riddles, and limericks and its aim is to encourage reading and to share everyday experiences in a way that is easy to understand. Many of these poems are inspired by my memories from actual situations and others are made up. I find that writing poetry is a way of capturing certain ideas, hopes and dreams and a way to entertain others. I hope that by reading this you will understand these and enjoy imagining different scenarios even in your own life.

This is a unique compilation of poems as they can be read not only by children but are suitable for the whole family. Some of which are humorous and others have a more thoughtful tone to highlight subjects that can generate discussion and overall project different perspectives on life".

Inspiration

You gave me ideas,
 You helped me with mine,
 You triggered my imagination,
 You stuck by my side.
 You made me see what I'd achieve,
 With effort, hard work and time,
 You supported my amendments,
 You helped make my work shine.
 You supported me night and day,
 To help me accomplish my dream,
 But what you did most of all ...
 You gave the inspiration to me.

Smile

It starts off as a good thing;
 A happy memory,
 A funny joke,
 Or a positive experience.

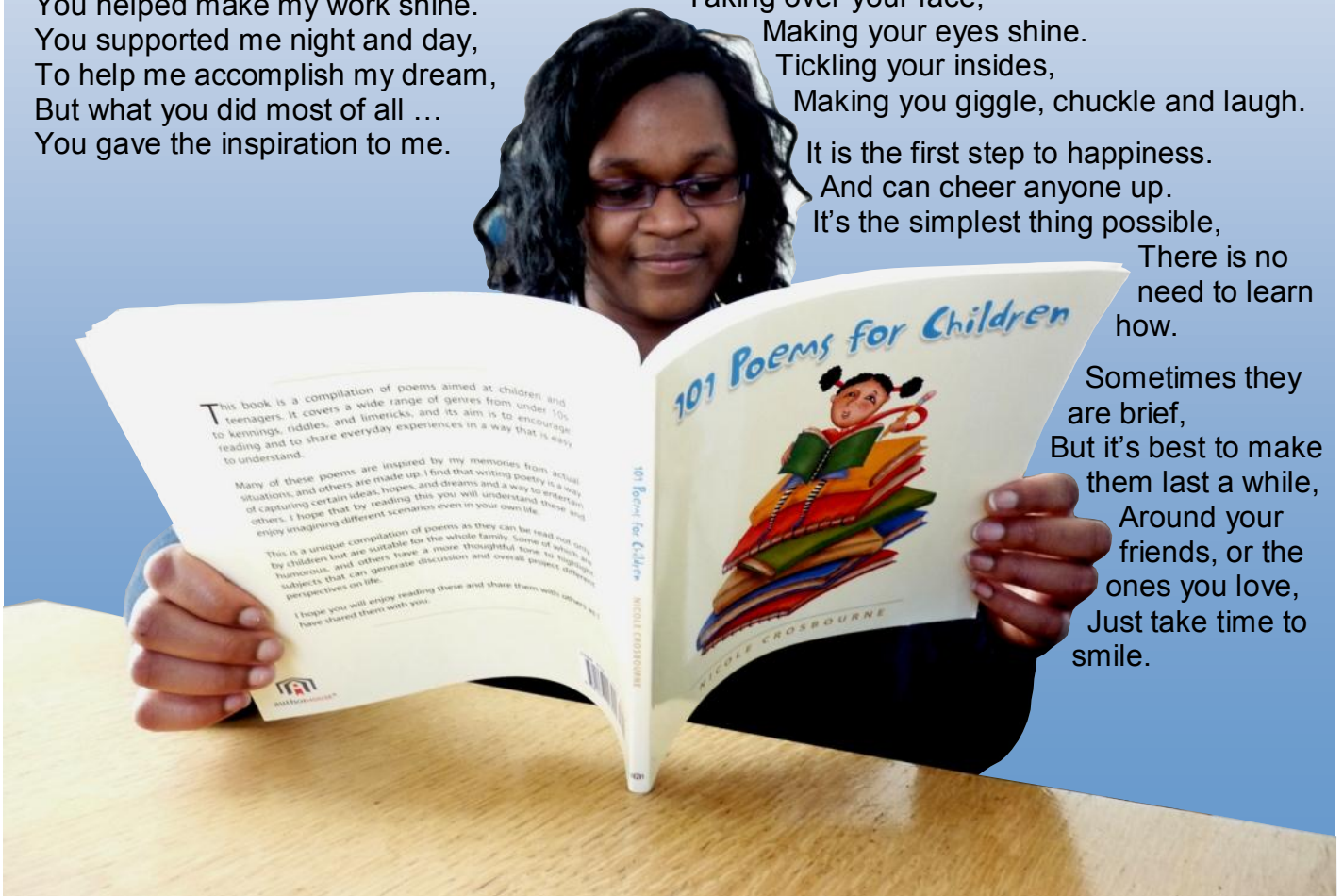
Then it is born small,
 Gradually growing,
 It curls across your lips,
 And pushes up your cheeks.

Taking over your face,
 Making your eyes shine.
 Tickling your insides,
 Making you giggle, chuckle and laugh.

It is the first step to happiness.
 And can cheer anyone up.
 It's the simplest thing possible,

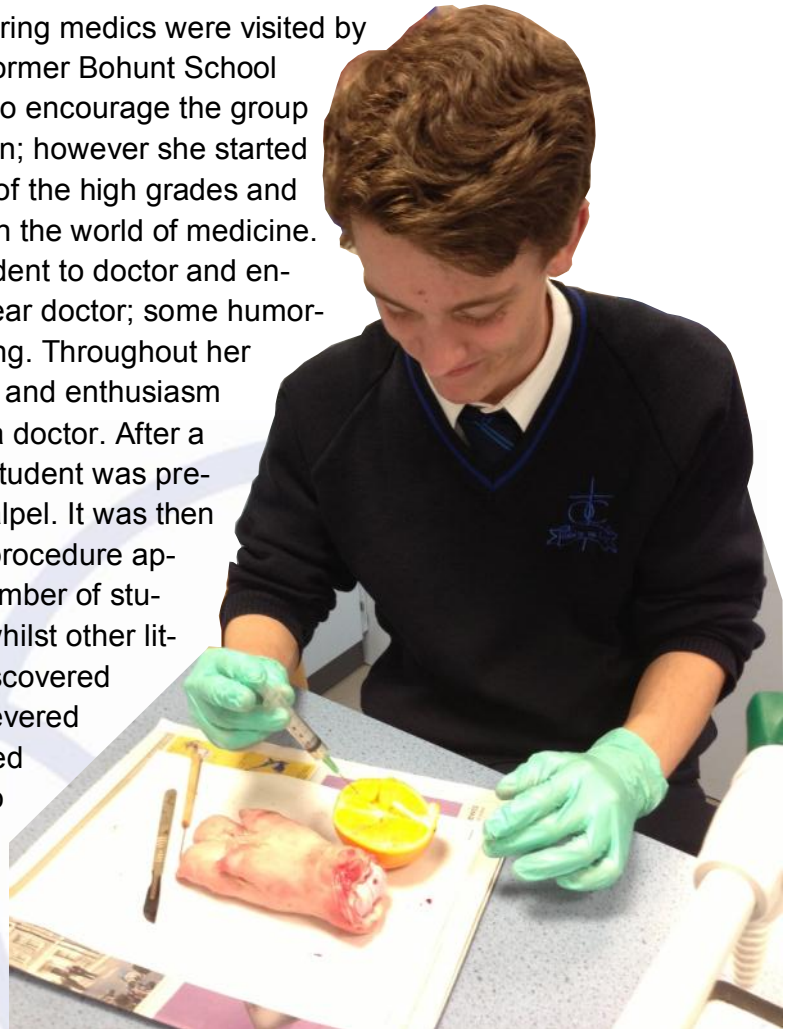
There is no
 need to learn
 how.

Sometimes they
 are brief,
 But it's best to make
 them last a while,
 Around your
 friends, or the
 ones you love,
 Just take time to
 smile.



Aspiring Medics

On Thursday 14th March, a group of aspiring medics were visited by Dr Helen Little a first year doctor and former Bohunt School student. The purpose of Dr Little's visit was to encourage the group to enter careers within the medical profession; however she started the meeting by laying bare the harsh reality of the high grades and enormous commitment needed to succeed in the world of medicine. She went on to explain her journey from student to doctor and engaged the group with tales of life as a first year doctor; some humorous and entertaining, others incredibly moving. Throughout her presentation Dr Little conveyed true passion and enthusiasm that made obvious her love for her work as a doctor. After a grilling question and answer session, each student was presented with a sizeable pig's trotter and a scalpel. It was then down to the students to decide the surgery procedure appropriate for their lifeless lump of flesh. A number of students attempted a skin removal procedure whilst other literally had a stab at an amputation. A few discovered that when the overhanging tendons at the severed end of the pig's trotter were pulled, the hoofed toes at the other end of the trotter jerked into life. Surgical needles and stitches were also available for use by the group. The event was a unique and inspirational experience; however the stench of rotting flesh may forever linger in Lab 10.



Oaklands students in National Science Awards

Four Year 13 students, Dylan Clarke, Callum Stirling, Michael Weekes, Michael Tickell, from Oaklands Sixth Form took part in the National Science Competition Young Engineer(s) of the Year at the Big Bang Fair 2013, London ExCel, March 13th. Their project 'Black Box for a Mars Probe' won the regional heat at Crawley and earned them a place as finalists at the Big Bang Fair.

They had a fantastic experience and were able to present their project to MP's and other distinguished guests. One of the highlights was meeting the celebrity judges, with one student getting Ben Miller to sign his A level physics text book. Another highlight was Callum getting the opportunity to ask one of the two Nobel prize guest speakers a question about their academic career and whether they had any doubts at anytime.



Invitation to Commonwealth Day

Monday 12th March was the Observance for Commonwealth Day service. Mrs Bonnington selected me and seven other students to attend the service which would take place in Westminster Abbey.

We arrived in school at 8 o'clock on Monday morning to get a minibus to Havant station where we would get the train up to London. Once we reached London, we got off the train. The service did not start until the afternoon so we walked from the station to the London Eye where we sorted out tickets and watched the 4D experience before going onto the Eye. The view from the Eye was amazing. You could see the whole of London and many attractions such as Cleopatra's Needle, Buckingham Palace and Saint Paul's Cathedral.

We then headed across London Bridge, up towards Victoria to visit Westminster Cathedral. Paintings of saints littered the cathedral. Westminster Cathedral was huge, many people were inside praying whilst we looked around.

Before we went back to the Abbey there was just time to have a hot chocolate which was very welcome as the weather was freezing.

We then queued to enter Westminster Abbey before taking our places to watch the procession of flags from around the Commonwealth. Amongst the people to attend were Prince Phillip and Sir Richard Branson. The service started with a dance and was followed with speeches from Jan McLucas, Sir Richard Branson and John Agard author of 'Half Caste' and a famous poet. The Noisettes and Beverly Knight performed at the service and were swiftly followed by different religious teachers from around the Commonwealth reading various passages.

It truly was an amazing day and it inspired me to be a better person. It is a memory I'll never forget! Thank you to Mr Quinn and Mrs Floyd for taking us.

Ted Wells



2013 Ski Trip

On Friday 15th February, 129 students from Year 9 and 12 accompanied by 18 staff started the 21 hour journey to St. Lary Soulan in France. It was a long tiring



journey but altogether worth it when we arrived. Everyone was kitted out with skis, poles, boots and a helmet the next morning so we were ready to go straight to the slopes at the ski resort of St. Lary.

The first day took a lot of organising getting into groups and getting our instructors, but it was worth it as we still got a full day of skiing on the slopes of St. Lary. It was a lot of fun especially for the new skiers who were trying skiing for the first time on snow.

Things progressed quickly on the



slopes and by day three most of us were able to go up the mountain on chair lifts, skiing down again which is a challenging task especially for those with no experience. But everybody gave it a go; sure there were a few falls but everybody had fun and took full advantage of the great skiing experience that we were given. The slopes proved challenging for some, but it was a lot of fun. The views were spectacular from the mountains and they were even better when we skied down them. By the end everybody was tired out from a hard week skiing but proud at what they had achieved.

I would like to take this opportunity on behalf of all the Year 9 and 12 students to thank Mr Bamford for organising the trip and also to the other members of staff who joined us on the trip including Mr Tindal, Mr P. Smith, Miss Lewis, Mrs Richardson, Mr Tyler, Mrs Jenkinson, Mrs Sayner, Mr Jones,



Miss Joyce, Mr R. Smith, Miss Dymott, Mrs Payne, Mrs Harris, Mrs Ludlam, Mr Whelan, Miss Caspall and Mr Wade. Special thanks must also go to Mr Whelan who organised our liturgy on Sunday evening.

We had such a good time skiing and spending the week with our friends. I thought it was an amazing trip and I would urge those in Year 8 and Year 11 to go on the trip next year!

Ellio Da Costa – 9 St. Catherine

Year 12 Geography Trip to the Isle of Purbeck

The advancement of geographical skills, as well as brushing up on coastal case studies before the summer examinations, was the purpose of the recent trips to the Isle of Purbeck for our Year 12 Geography students.

During their three day visit the students were taken to some of the finest coastal scenery in the UK (if not the world?) and were able to see how coastal management has been conducted along Christchurch Bay from Hengistbury Head to Hurst Castle Spit. In fact, repairs were being made to the defences at Barton-on-Sea in response to a recent cliff fall – the theories found in the text book quickly became all too apparent.

The geology of the Purbeck coast was explored late on the first day as the students were shown Old Harry Rocks at the chalk headland of Handfast Point and many could not believe that this band of chalk once joined with the Needles on the Isle of Wight forming a land bridge before sea levels rose after the last Ice Age. The importance of the geology along the coast from Exmouth in Devon to Old Harry



Rocks in Dorset has resulted in the area being branded a 'UNESCO World Heritage site' and, as such, puts the area on a par with places such as the Grand Canyon and the Great Barrier Reef. The importance of the area was not lost on the students as they explored Swanage, Portland Bill, Chesil Beach, Durdle Door, Lulworth Cove and Stair Hole.

The group conducted a beach survey at Ringstead Bay, which will enable them to answer a sizeable section of their skills paper in June.

Birdsong

Tuesday 26th February saw a group of avid young readers witness the first night of an emotive adaption of the modern classic "Birdsong". This venture was preceded by apprehension of how the actors would portray the characters and compress such an epic tale into a mere two hours. The evening did not disappoint. Sam Stainton, an AS English student, described the play as "an emotional rollercoaster that brought me to the brink of tears". A more composed student found the play "an excellent adaptation of the novel and a fascinating display of modern theatre techniques". We were particularly intrigued by the interpretative dance, a truly dramatic spectacle. We found the portrayal of the life of the average soldier in WWI particularly poignant. It was an unforgettable merging of the AS English Literature students and the Sixth Form Advanced Reading Group.



Oaklands Rugby Elite

We were all nervous that morning, the morning of our Hampshire cup final. As a team we had worked to get to this point winning crucial games against both state and private schools. You could say we were an anomaly because we were the only Oaklands team to reach the final in 15 years. Our rugby team had been together since Year 7 and in that time we had had triumphs and failures. As the final KO loomed our nerves truly showed, but with a few choice words in the changing room from our captain Eddie Lewis, we were in the zone.



Having dispatched PGS and Perins School in the quarters and semis respectively, we were up against Churchers College, an independent school in Petersfield. The game was at a neutral ground, Winchester Rugby Club. In the first half Benjamin Holt was helped by some quick handling by the Backs and went over for the first Try of the game, Churchers responded with a Penalty Kick and the half ended 5-3. The weather did not help our flowing style of rugby. The snow flurries of the second half suited the forward dominated Churchers team. As the game neared the end we knew one score would turn the whole game. We stayed strong physically and mentally, driven by the desire to win. We wanted to be champions. At the final whistle we knew we had put everything in, it wasn't pretty but we had done it, we had won the cup. Oaklands U16 rugby team are the Hampshire Champions!!

Two weeks after this momentous occasion we were back at Winchester rugby club, to do the unthinkable, to be double County Champions, in both the 15s and 7s. 7s is a game of pace and skill, which suited us and with recent successes we were labelled favorites. The day was long, but we made it to the final, winning the pool, the quarter final and the semi final; and the opposition, once again, was Churchers. Although much shorter, this final had a similar kind of deadlock. We took an early lead and it stayed at 5-0 for most of the game, but 2 minutes from the end Churchers went over and converted making it 5-7. It looked like they were going to get their revenge. However, in the very next play James Wise found some space and sprinted away, restoring the lead. We prevailed as winners and became double Hampshire Champions.

Enterprising Students

We are two of many students in this school who are taking part in an Enterprise Challenge through a charity called Faith and Football. We chose to take part in this challenge to extend our knowledge of what it is like to be in a real life business. On Saturday 16th March we had the chance to put up a stall showing all of our products to the general public in the Cascades shopping centre. We were there from 8am until 3pm and all of us were tired but made a lot of money in this time. At the beginning of the day we were quite shy and did not want to talk to people we did not know, but as the day progressed we started talking to people, encouraging them to come to our stalls.

This has been very challenging and has put us under a lot of pressure to work hard, get things done on time and to do our best. If we win, we may even get the chance to go to Goa in India and see what our money does to help.



Visit from a Lord

This March Sixth Form Politics and Law students were given a talk by Lord Stoneham of Droxford. The Liberal Democrat Peer started his talk by speaking about the history of the House of Lords and his own personal journey into the Upper Chamber.

He then opened the floor to questions from the students. We quizzed him on a wide range of issues, including his own personal views on House of Lords Reform, his role as a Whip and his thoughts on the recent Eastleigh by-election. He even indulged Mr Smith's quips about the tensions in the Coalition Government!

The talk proved really interesting and gave us a detailed insight into the workings of the Upper House. In February we also attended a debate on the future of the UK in the EU. Nigel Farage MEP was the key-note speaker, he was his usual audacious self and provoked lively debate from the floor.

Rio Jacobs and Daniel John



Our task, in English, was to create an engaging short story to enter in for a competition. The theme was 'Around the World in 80 Words' and we had to make it so that everyone would like it. It had to be 80 words long.

It was quite hard making an eighty-word story but I finally got there in the end. My story was about a shark and a life guard, and this was based in Australia because I know that sharks are big creatures that are found in Australia and have killed a few people. But everyone chose a different type of story, depending on their interests, such as dinosaurs, counties and many more.

Many people in 7 St. Dominic were successful and won the competition.

A few weeks later, after they had entered the competition, some received a letter to ask whether they could get permission for the story to be published, as well as a certificate and a bookmark. They were all excited and really pleased that they won!

The Life Guard and the Shark!

In Australia the ocean is very deadly and the creatures there could catch their dinner at any moment! It was so hot one day that people went to have a swim. Everyone was full of excitement that day, until...suddenly a shark jumped out of nowhere and dragged an innocent lady down into the sea. As soon as this occurred the life guard went down into the sea and never returned!

The shark has never been seen since this event...

By Seren Evans.

For the "Around the World in Eighty Words" competition we had to write a story in eighty words about a chosen subject. My subject was Pompeii when Mount Vesuvius erupted. Many people, including me, found it hard to squash our stories down into eighty words but we managed it. Miss Sharma took us to the ICT suite so that we could research our subject and then type up our work. We were to write our story onto a sheet provided by

the Eighty Words Company and then sent them off to be judged.

A few weeks later the results of the stories came back and many of us were successful. We will get to have our work published in a special book with all the 'Eighty Word' competition winners in it. I was very pleased to have my work published and I really enjoyed writing my eighty word story.

Pompeii

Many years ago, before you or me, in a land far away, many people lived peacefully under the shadow of a giant, great grumbling mountain. This was Pompeii.

The forgotten land now creaks with ghosts of the past where ordinary inhabitants frequently walked. Until... a boom from the mountain startled them all.

It rumbled and grumbled and became like thunder before it erupted and buried an unaware Pompeii. As many people fled, Pompeii was lost to a mountain; Mount Vesuvius.

By Judy Quinn.

In an English lesson, my class was notified of a competition, 'Around the World in 80 Words'. We had to create a short story, with a maximum of 80 words. We started off with our planning stage; we looked at a list of countries and then began exploring the language devices that could be used, such as alliteration, metaphors, similes, the rule of three and rhetorical questions.

I actually got my idea from the book **Z. Raptor** and created a story about a lonely dinosaur.

The Lonely Dinosaur

The creature looked at the slowly setting sun and wondered, I do have a name, it thought. It's Forgotten.

The boat docked. Lewis clambered out and scabbled up the rocky ledge onto the lonely island. Suddenly the raptor sped into the space in front of him. It plucked him from the ground and ran. "Help me..." it rasped, as they drew closer to the sinister-looking laboratory. "What's happening?!" Lewis screamed. There was an immense clatter and the lights faded...

By Dominic Hanley.

Other winners included

Sophie Beacon - The Terracotta Army. Eleanor Malone- Untitled.

Miles Sampson - The Bermuda Mystery.

Allwin Thankachan—Terror of Mount Alps. Amy Twitcher- Turkey.

Eliza McMaster—My Adventure in Bermuda.

Christopher Swiderski - The Explorers of Atlantis.

Conor Nevatte - The End of Time.

Ruth Harvey - A Holiday Back in Time... Vicky Bolwell - The Bermuda

Triangle. Eloise Murray - Cabin Disasters. Eve Biggs - The Girl in the

Sea. Angus Lochrane - The Bermuda Crash.

Dida Celebration

Eleven students studied for two years to achieve the Dida qualification in ICT (equivalent to GCSE in ICT) in Year 8 through to Year 9.



The students are now in Year 10 and a celebration evening was organised to recognise their tremendous achievement. The students had to attend an after school lesson once a week, work independently in their ICT lesson and work at home.

Students worked very differently on the tasks, some students left a lot of the work until the last minute and burnt the 'midnight oil'. Other students had difficulty carrying out the tasks as required by the customer, but instead wanted to complete tasks as they thought best. The students soon realised that they would fail if they did not follow the brief

the customer gave. Some students worked diligently and methodically keeping on task throughout the course.

What all the students had in common was the ability to see something through to the end, great perseverance when things got tough, independent learning and organisation skills, in particular making sure the course did not get in the way of the other homework set. The students learnt skills that will be needed for the world of work and learnt a lot about their selves on the journey.

The evening was a chance to recognise their success and hard work; a chance to share experiences with other parents and their peers. The evening began with a short talk given by Ms Crane and Mrs Rowsell on the hard work the students had put in to complete qualification and then certificates were given out, followed by light refreshments and an opportunity to chat and reflect on their success and to take a moment to enjoy that success. Well done to you all!

Ms E Crane

Onesies for Charity

Some children will do anything for charity. A few weeks ago 8 St. Catherine wore 'onesies' to raise money for CAFOD. They raised £24.43 which also included £10 because Mrs Hardaker wore a large wig all through her lesson during Period 5 on mufti day.



Looking smart in the Summer



As we cross our fingers and hope for summer, please be aware of the school regulations. Getting the basics right with uniform is a good indicator of a student's level of commitment, co-operation and a sense of pride about being part of the school community. Our staff work hard to uphold the rules regarding uniform and we would be very grateful if you could reiterate those rules at home and check that students leave the house looking smart.

RULES:

Blazers are compulsory and must be worn to and from school. Please ensure your son/daughter is wearing it when they leave the house (and it is not

rolled up in their school bag!). In cold weather coats (navy or black) are permitted to be worn **OVER** the blazer. Scarves should be navy, black or the official school scarf. All others will be confiscated.

Jumpers are optional in the summer term due to (hopefully!) warmer weather. A recent trend in the female jumper has developed – girls have taken to tucking their jumpers into their skirts. This is not acceptable and they will be asked to untuck it.

Skirts – we face an ever-present battle with our female students regarding the length of their skirts. Many girls roll up their waistbands and this results in skirt lengths which are not appropriate for a mixed learning environment. Please help us to help you – check the waistband before the girls leave home. We will insist that they roll them down.

Shoes – students are required to wear black flat proper shoes; girls heels should be no more than two inches. There has been a recent fashion of students wearing black plimsolls – this is not acceptable and contravenes the uniform regulations.

Cosmetics – makeup, false tan, nail varnish/artificial nails are all prohibited. Staff have been equipped with cleansers/removers and students will be ordered to remove these forms of cosmetics.

Jewellery – students are permitted to wear a simple cross and chain, a watch and **ONE** pair of plain stud earrings in the **LOBE**. Other body piercings are not permitted and students will be ordered to remove them.

SANCTIONS:

Students will receive a verbal warning from their Tutor or subject teacher. If they do not follow that warning, they will be referred to the Head of Year. If the persistent refusal continues, the student will be referred to SLT (Senior Leadership Team) for an After School Detention (Thursdays). This may be increased to a 2 hour Inclusions Detention if disregarded.

For serious contraventions, a student may be placed indefinitely in the Inclusions Room until the issue has been resolved.

NEARLY NEW UNIFORM

Please don't forget that all unwanted clean donations of uniform will be gratefully received by the Oaklands Parents Association for resale in their Nearly New Uniform Shop – all profits go to school projects. Please leave at Reception or contact: uniform@oaklands.hants.sch.uk

Farewell to Staff

At the end of this term we say goodbye and thank you to two temporary members of staff. **Mr Nick Wyatt** has been teaching in the Modern Languages department since September 2011, he leaves Oaklands to take up a post teaching Russian at a school in Oxford.

Mr Mike Bruce joined the History department at Oaklands in February 2012 to cover maternity leave. He leaves us to take up a post at Purbrook Park School .

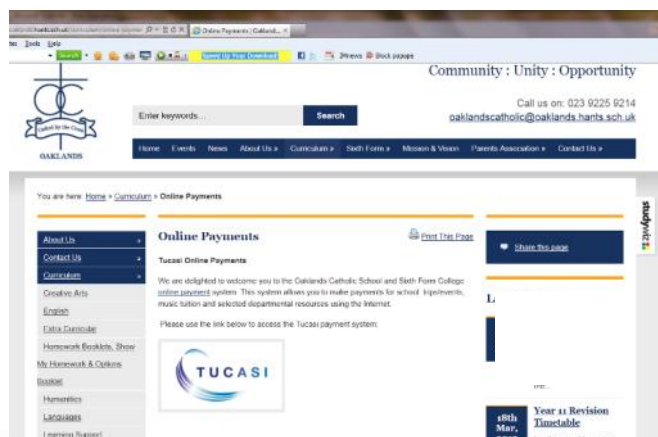
We thank them both for all they have done for the school during their time with us and wish them well for the future.

On Line Payments

As many of you already know we are now able to offer parents/carers the ability to pay for trips/music tuition and other items from the school shop online. This facility can be accessed via the school website under the Curriculum section headed Online Payments where you will also find a useful guidance document. The link takes you directly to the Tucasi login screen for which you will need to have your account and initial password details. Once logged on to your account you will be presented with the relevant list of items which are either available to purchase or owing to the school for your child. The process is secure and will not only reduce the administrative time taken by the finance team in processing and banking payments but more importantly it eliminates the need for students to carry additional money around with them in school.

We are currently in the process of writing to all parents, by year group, to inform them of their log on details and if you have not already received your letter it will be with you shortly. In the meantime parents can contact the Finance Office for more information should they wish to access the system either via email - finance@oaklands.hants.sch.uk or on ext. 208

We hope that you will enjoy the benefits of this im-



proved system.

It also ties in with cashless catering.....

We are also looking at introducing a system of cashless catering into school, whereby parents will be able to pay for their child's dinner purchases online. There are a number of companies who offer this facility and a number of options for the school to take with regard to the use of a credit card or biometric system (similar to that already in use in the library). These options are being considered very carefully and a consultation process will begin very soon to ensure the best choice is made for both students and the school.

Internet Safety

Last night I attended the Internet Safety Presentation by the Lucy Faithfull Foundation. It was an excellent interactive session and I came away with lots of useful information on ways to keep my children safe whilst using the internet and what steps to take should we need help. One of the main points which arose was that it is important to keep an open dialogue with my children no matter how difficult that may be. I also learnt that it must be a collaborative approach between school and parents and that Oaklands teaches internet safety to all students which can then be reinforced at home. It was a valuable presentation and would recommend all parents to try to attend any future information evenings.

Mrs D Farrugia (Parent)

Term Dates 2013

Summer Term 2013

Monday 15th April—Tuesday 23rd July

Half Term

Monday 27th—Friday 31st May

Inset Days

End of term dates to be confirmed.

Term Dates 2013/2014

Autumn Term 2013

Tue 3 September 2013 to Fri 20 December 2013.

Half Term: Mon 28 October 2013 to Fri 1 November 2013.

Christmas Holiday from Mon 23 December 2013 to Fri 3 January 2014.

Spring Term 2014

Mon 6 January 2014 to Fri 4 April 2014.

Half Term: Mon 17 February 2014 to Fri 21 February 2014.

Easter Holiday from Mon 7 April 2014 to Mon 21 April 2014.

Summer Term 2014

Tue 22 April 2014 to Wed 23 July 2014.

Half Term: Mon 26 May 2014 to Fri 30 May 2014.

Inset Days for 2013/2014 will be advised in due course.

How to look good recycled!

Oaklands Parents Association



CHARITY SHOP FASHION SHOW

Supporting Naomi House

(All fashion show clothes and accessories plus much more for sale during the evening)

Date: Friday 3rd May 2013

Venue: Oaklands Roman Catholic School

Time: 7.30pm - 10pm

Adult Tickets £5.00, with complimentary cocktail

Under 18 Tickets £3.00, with complimentary drink

Tickets may be purchased from the School Reception or in store at the Naomi House Waterlooville Charity Shop



✉ **Stakes Hill Road Waterlooville P07 7BW**
✉ **Oaklandscatholic@oaklands.hants.sch.uk**
🌐 **www.oaklands.hants.sch.uk**
☎ **023 9225 9214**



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